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CFE Communities of Practice Outcomes 2016

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Communities of Practice Outcomes 2015-2016 Academic Year

Title	# Participants	Goal(s)	Expected Outcome	Reported Measurable Outcome	Created or Redesigned Courses	Projects Initiated	Assessments or Surveys	Publications	Grants Submitted	Presentations - Conferences and Other
TESOL 2				Presented a Brown Bag Lunch entitled "English Language Learners: Meeting Pedagogical Challenges in My Class" on April 4, 2016.						1
Strategy in Practice: Fulfilling UNO's Mission of Connecting teaching and research				"Introducing Stakeholder Management to MBA Students" under review with *Journal of Business Ethics Education* , "Using Experiential Learning to Bridge the Classroom ro the Boardroom" presented at the 29th Business and Economics Society International Conference and submitted to *Journal of Management Education* .				2		1
Environmental Sustainability Practicum				Created new course, SUST 100: Introduction to Sustainability, and shaped and promoted new Sustainability minor.	1	1				
Play Assessment and Intervention in Early Childhood				"A perception motor intervention improves play behavior in children with moderate to severe cerebral palsy" published in *Frontiers in Psychology* , workshop training in Austin, TX (January 2016).				1		1
Transitions				Secured $33,000 in funding to continue SPR No. 2012-012, and presented "An Expanded View of Autism Spectrum and Awareness and Understanding on a College Campus" at American Speech-Language-Hearing Association Annual Convention, "The Autism Awareness Survey" and "A Spectrum of Voices: Listening to Young Adults with ASD" at ASD Network State Conference, and "Generalization of Social Skills in Young Adults with Autism Spectrum Disorder" at the National Association of School Psychologists conference.					1	4
Vernacular Landscapes: Exploring Public Domestic Displays of Culture and Class				Presented a session entitled "A Tale of Three Cities: Intesections of Visual Anthropology, Material Culture, and Yard Art" at the 76th Annual Meetings of the Society for Applied Anthropology, presented a poster at the Society for Applied Anthropology Conference, and developed and launched the website "Vernacular Landscapes and Google Earth Pro" (http://vlandscape.org).		1				2
Global Cinema				Created a new course, CACT 8100 "Global Cinema," to be taught in Summer 2016.	1					
Interdisciplinary Play Research				Presented Interdisciplinary Play Research Symposium to UNO Community and Public on April 15, 2016.						1
Online, Hybrid, Reserve and Flipped Classes in Higher Education				Collected data for Flipped Classroom Communication Climate Assessment tool and submitted "Using Our Communication Callings: Innovation of Instruction in Reverse, Hybrid, Flipped and Online Communication Courses" to Nationcal Communication Association Annual Conference (November 2016).			1			1
Managerial Communications Teachers				Chose new textbook for and significantly revised syllabus for CBA course and developed rubric to evaluate the "formal report" required of all CBA students.	1		1			
Teaching Biology				Have analyzed data and made substantial progress in writing "Altering Pseudoscientific and Paranormal Beliefs with a course in Critical and Science and Critical Thinking" and completed an untitled research project and drafted two sections of a connected article.		1				
Computer Science Education Working Group				Joint presentation of "Building Computer Science Education Pathways in a Metropolitan University" to 2015 CUMU Conference, implemented a collaborative teacher training project with middle-school teachers entitled "Strategic Problem-based Approach to Rouse Computer Science" and drafted a paper on the project, revised three courses--CSTE 8020, CSTE 8030, and CSTE 8040, and wrote a proposal for and received funding from Google's CS4HS program to fund a teacher summer workshop.	3	1			1	1
Best Practices for Teaching General Chemistry				Applied for and received UCAT Speaker's Grant ($1,250) and hosted speaker on UNO campus, conducted pedagogical assessments in Chemistry Department probing misconceptions in chemistry, sent proposal to the NOYCE program of the National Science Foundation, and applied and received funding from UNO's Teacher-Researcher Partnership Program.		4	1		1	1
Philosophy Community of Practice				Edited, wrote an introduction for, and contributed an article to *Transcendetnal Inquiry: Its History, Method and Critiques* ; published "Locke on Abstraction" in *Philosophia Osaka* , "Ham Seokheon and the Rise of Philosophy of History in Korea" in *Journal of Korean Religions* , "From Structure to Action: Gwon Geun on Che-yong" in *Essays in Korean Traditional Philosophy* , "Hidden Qualia" in *Review of Philosophy and Psychology* , "Problem of Other Attitudes" in *American Philosophical Quaterly* , and "A Primitive Solution to the Negation Problem" in *Ethical Theory and Moral Practice* ; and presented "Are You Sure" to 52nd Annual Alabama Philosophical Society Conference and "The Fate of History: Four Views of History among the Early Pioneers of Korean Christianity" to Conference on Korean Christianity.				9		2
Women's Book Collectivve				Collectively wrote 5 and 1/2 book chapters, applied for four grants, published two articles (one of which won Hewes Award for Best Social Science Article), and presented at four conferences.				2	4	4
Creative Writing Studies				Presented "Pedagogical Perspectives: Lost Men in Sandra Cisneros Woman Hollering Creek" at American Popular Culture Conference and "We Read Joan Didion in Order to Live: Five Writers on Learning from the Master" at Association of Writing Programs Conference. Published "Under My Bed" in *So to Speak: A Feminist Journal of Language and Art.*				1		2
Cultural Investigations of the Urban Village				Presented "Service Learning Diversity: Teacher Candidates Overcoming Perceived Barriers to Connect with Diverse Learners and Families in an Urban Setting" and "An Examination of Critical Social Settings Affecting the Development of African-American Youth" at the Western Social Science Association Conference.						2
Engaged Digital Scholarship through Digital Humanities, Public History, and Public Memory				Revised English 3000, History 4910, and History 4060/8066.	3					
Shut Up and Write				Published "Changing the Scholarly Sources Landscape with Geomorphology Undergraduate Students" in *Issues in Science & Technology in Libraries* and presented "Do I Need Clearance? Connecting with the USSTRATCOM Fellows Leadership Program" and "Color Me Calm: Adult Coloring as Outreach to Comabt Student Stress" to American Research and College Libraries National Conference.				1		2
Service Learning in the Service of Second Language Acquisition				Developed new course, Spanish 4950, and revised Spanish 4030; collected data for two research projects, wrote Introduction, Conclusion, and two chapters for *Creating Experiential Learning Opportunities for Language Learners: Acting Locally while Thinking Globally* ; published "Service Learning as a Means of Vocabulary Learning for L2 and Heritage Language Learners of Spanish" in *Hispania* , which was also accepted to SLRF 2015 Conference; presented "Service Learning: An Ecological Resource for Language Learners" at the SCTLF 2016 Conference.	2	2		1		2
Sexual Health Research and Teaching				"Engagement of Latino/Hispanic MSM in HIV Prevention: Strategies and Findings" was accepted to the 48th Annual AASECT Conference, "Development and Validation of the Maternal and Partner Sex During Pregnancy Scales" was accepted for publication in *Journal of Sex and Marital Therapy* , two other articles are under review, and group organized "UNMC Sex Science Cafe" and six Community Town Hall meetings on HIV/AIDS prevention.				1		8
TESOL 1				Presented Brown Bag Lunch entitled "English Language Learners: Meeting Pedagogical Challenges in My Class" to UNO faculty on April 4, 2016.						1
Weekly Writing Workshop				Published "Increased Minimum Toe Clearance Variability in Patients with Peripheral Arterial Disease" in Medical Engineering and Physics. Submitted three other manuscripts and one grant proposal.				1		
Rubric Norming and Validation to Assess Student Learning				Presented preliminary findings of a rubric norming task and a proposed key assessment outline to Association of Teacher Education Annual Meeting.						1
K-12 School Partnerships with Educational Leadership				Worked on realigning and validating existing surveys to new ISLLC standards, submitted "K-12 Education and a Strong University Partnership" to ESCC conference, and conducted an interview with original creator of consortium.			1			
Certificate Planning				Developed a certificate program in Child Welfare that, after rewiew was revised to a concentration. Child Welfare concentration has been accepted by the School of Social Work and will be implemented in the fall.	1					
Love of Place: Toward a Greater Understanding of UNO Students				Presented "A New Model for Transformative Partnerships to Strengthen the Connection of University and Place" at Annual Conference of Urban and Metropolitan Universities, submitted conference proposal to Engaged Scholarship Consortium, and presented research findings to UNO Student Affairs Leadership Team.						2
Emotional Labors among Educators				Presented "Emotional Labor among Educators: An Interactive Seminar" to Iowa Association of Alternative Education Annual Conference and to the Riverside Community School District. Expanded research to a new school district.		1				2
28 Groups				**142 Faculty**						
					12	11	4	19	7	41