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Annual Review Memo and Forms 2015-2016

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TO: All Faculty

FROM: B. J. Reed, Senior Vice Chancellor, Academic and Student Affairs

SUBJECT: Annual Review of Faculty Performance (2015)

DATE: January 4, 2016

It is time to begin our review of performance for the past year. In 1983 UNO instituted a modified annual review of faculty performance. The guidelines for this review were developed by the then Office of Academic Affairs after a series of discussions with the Faculty Senate Executive Committee. Subsequent to the initial plan, several faculty members suggested revisions and the final outline of these procedures was distributed to all faculty on April 21, 1983.

Although detailed instructions and forms are included in the materials attached to this memorandum, a summary of the procedures and specific deadlines may be helpful. These are as follows:

- (1) The procedure applies to all faculty members, regardless of FTE, who have been appointed for the 2015-2016 academic year. Part-time faculty who are appointed on a semester-to-semester basis are excluded. However, full-time faculty appointed for the second semester and continuing for 2016-2017 are included.
- (2) All faculty to whom this procedure applies are to complete or create the Annual Report of Faculty Performance **and** Annual Report of Faculty Objectives. These documents are labeled Attachments I and II. All faculty are <u>required</u> to use the DigitalMeasures system to generate their annual review documentation. The Annual Review forms have been uploaded into the DigitalMeasures system and faculty can run a custom report in MS Word format that can then be edited and circulated through the normal processes.
- (3) These completed forms must be submitted to your department chairperson/school director no later than <u>February 15, 2016</u>.
- (4) Each department chairperson/school director is responsible for completing an Annual Assessment of Faculty Performance **and** an Annual Assessment of Faculty Objectives for each faculty member in the department/school. These documents are labeled Attachments III and IV. These assessments should be completed <u>no later than March 18, 2016</u>. <u>Faculty members should sign the assessment form before it is sent to the dean's office</u>. (The dean completes these for department chairpersons/school directors.)
- (5) The completed Annual Report of Faculty Performance **and** Annual Assessment of Faculty Performance (Attachments I and III respectively) for each faculty member are due in the dean's office no later than March 18, 2016.

- (6) Each department chairperson/school director is responsible for documenting the consultation procedures utilized in preparing annual <u>assessments</u>. Attachment V should be used for this purpose and must be submitted to the dean <u>no later than March 18, 2016</u>. (The dean is responsible for this process for department chairpersons/school directors.)
 - Consistent with existing campus policies and practices regarding reappointment, promotion and tenure policies, the Office of Academic and Student Affairs encourages units to also utilize varied measures of teaching effectiveness, including the complete results of course evaluations, in the annual review process.
- (7) The completed report and assessment of faculty objectives are retained by the department chairperson/school director as an aid to next year's assessment of performance. Similarly, the annual report and assessment of objectives <u>completed last year</u> (and retained by the department chairperson/school director) may be useful in completing this year's assessment of performance. (The dean will retain the completed report and assessment of department chairpersons/school directors.)

Department/School recommendations for salary increases based upon satisfactory performance shall be forwarded to the respective College/Library Deans and communicated to UNO AAUP members not later than April 1, 2016.

Attachments

ANNUAL REVIEW OF FACULTY PERFORMANCE AND OBJECTIVES

A. Faculty Annual Review Forms

- 1. Each faculty member shall complete faculty annual review forms (Attachments I and II). These forms provide spaces for (1) a summary of activities and accomplishments in teaching, research, and service during the current academic year including activities from January 1, 2015 through December 31, 2015; and (2) a list of objectives to be accomplished during the following year.
- 2. The amount of documentation included with the annual review is a perennial question and depends, in part, on departmental/school policies and expectations. Generally speaking, it is sufficient to describe concisely an activity or accomplishment, indicate its significance, associated dates and in the case of publications, provide a proper bibliographic reference.
- 3. Examples of objectives that might be listed on the annual review form are completion of a manuscript, preparation of a new course syllabus, teaching an honors colloquium, establishment of a new line of research, writing a grant proposal, implementation of a new public service or community engagement project, etc. Whenever possible, please indicate how objectives listed for the following year relate to long-term individual or departmental/school objectives.

B. Faculty Assessment Forms

- 1. The faculty annual assessment forms provide for a retrospective evaluation of activities and accomplishments during the previous year and a prospective view of plans for the following year. The prospective view may include such factors as the quality of planned activities, the extent to which plans are in accord with departmental/school priorities and objectives, etc. The prospective view also might indicate areas of needed improvement.
- 2. The department chair/school director shall be responsible for preparing faculty annual assessment forms (Attachments III and IV) for each member of the department/school. The focus of this assignment shall be the identification of strengths and areas of concern regarding previous performance and proposed plans. The dean of the college is responsible for preparing the faculty annual assessment forms (Attachments III and IV) for all chairpersons/directors.
- 3. Department/school faculties shall have the opportunity to advise the chairperson/director regarding the assessments. This advice shall be provided in accordance with procedures selected by the department/school (e.g., solicitation of evaluative comments from all faculty members or from members of a departmental/school personnel committee, individual self-assessments, etc.), or, the department/school may elect to authorize the chairperson/director to prepare the assessments without faculty advice. A description of the process utilized for

providing faculty advice to the chairperson/director regarding annual assessments shall be provided by the chairperson/director on the appropriate form (Attachment V).

- 4. The chairperson/director shall communicate the results of the departmental/school assessment to the individual. The individual shall sign the assessment form to indicate that he or she has reviewed the assessment. If the faculty member disagrees with the assessment, he or she may provide a written response. This written response should be submitted to the dean within 10 days following the deadline for the receipt of assessments. A copy of the departmental/school assessment shall be provided to the faculty member.
- 5. The annual report and assessment of <u>performance</u> (Attachments I and III) shall be forwarded to the dean, who may concur in the chair's/director's evaluation or provide additional comments. If the dean has made additional comments, they shall be forwarded through the chairperson/director to the faculty member for acknowledgment and possible response.
- 6. The annual report and assessment of <u>objectives</u> (Attachments II and IV) shall be retained by the department chairperson/school director; they are <u>not</u> forwarded to the dean for review. The only exception to this would be for department chairpersons/school directors. (See point #2).
- 7. Copies of all annual report and assessment forms shall be maintained in the department's/school's personnel files. The dean's office shall maintain a copy of the assessment of performance form, together with any responses or comments that may have been appended.

Office of Academic and Student Affairs

ANNUAL REPORT OF FACULTY PERFORMANCE

Name			Depa	rtment/School					
	of Activities	and Acco	mplishments	in Teaching,	Research,	and	Service	for	2015
including	activities from	January 1,	2015 through	n December 31	1, 2015:				

/s/ Faculty Member

Date

Office of Academic and Student Affairs

ANNUAL REPORT OF FACULTY OBJECTIVES

Name	Department/School					
Summary of Principal Objectives for the next Year (January 1, 2016 through December						

/s/

Date

Office of Academic and Student Affairs

ANNUAL ASSESSMENT OF FACULTY PERFORMANCE

Name	De	partment/School	
Assessment of Performance fo 31, 2015:	r 2015 including act	ivities from January 1, 201	5 through December
		[] Concur []	Comments Attached
/s/ Chairperson/Director	Date	/s/ Dean	Date
Pursuant to Section 4.6 of the Agreement between the Board to examine the material submit to submit documents and/or additional documents and/or w (10) days after the deadline for	of Regents and UNo tted with this assessment written comments, written comments show	O's AAUP Chapter, I have nent and understand that I which I feel should be ould be submitted to the d	e had the opportunity have the opportunity considered. (These
		/s/ Faculty Member	Date

Office of Academic and Student Affairs

ANNUAL ASSESSMENT OF FACULTY OBJECTIVES

Name	Department/School	
Assessment of Objectives for the Ne	xt Year (January 1, 2016 through December 31,	2016):
	/s/ Chairperson/Director	Date
Agreement between the Board of Re	ents Bylaws, and Section 3.4 of the Collective egents and UNO's AAUP chapter, I have had the with this assessment and have had the opportun, which I feel should be considered.	e opportunity
	/s/ Faculty Member	Date

Office of Academic and Student Affairs

SUMMARY OF DEPARTMENT/SCHOOL PROCEDURES FOR CONDUCTING 2015 FACULTY ANNUAL ASSESSMENTS

Department/School_____

Description of consultation procedures utilized in preparing annual assessments for 2015.

/s/ Chairperson/Director

Date