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## NEMO News, Volume 8, Issue 1

UNO Library Science Education  
*University of Nebraska at Omaha*

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**NEBRASKA-MIZZOU  
LIBRARY SCIENCE  
STUDENT NEWS**

# NEMO NEWS

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## MU DIRECT IS NOW MIZZOU ONLINE

2011 marks the 100th anniversary of distance education at the University of Missouri. It also marks the strategic merger of the two offices that coordinate distance education both fully online and hybrid programs for Mizzou's schools and colleges.

MU Direct: Continuing and Distance Education and the Center for Distance and Independent Study have combined to form Mizzou Online. The integration of operations and processes will continue throughout the upcoming academic year.

Mizzou Online supports the more than 8,000 distance students who are enrolled in one or more of the 540 MU distance courses.

"This is an exciting time for the University of Missouri," Spain said. "We look forward to building on the 100-year history as we continue to make Mizzou accessible to students from across the state and around the world."

For more information, visit the [Mizzou Online website](http://mizzouonline.org).

## BANNED WEBSITES AWARENESS DAY SEPTEMBER 28

ALA Press Release from <http://www.ala.org/ala/newspresscenter/news/pr.cfm?id=7873>

In an extension of the observance of Banned Books Week, the American Association of School Librarians (AASL) will highlight censorship awareness by designating Wednesday, Sept. 28, 2011, as Banned Websites Awareness Day. By doing so, it is AASL's hope to bring attention to the overly aggressive filtering of educational and social websites used by students and educators. For more information, visit [www.ala.org/aasl/bwad](http://www.ala.org/aasl/bwad).

"Many schools filter far beyond the requirements of the Children's Internet Protection Act, because they wish to protect students," explains Carl Harvey, AASL president. "Students must develop skills to evaluate information from all types of sources in multiple formats, *including the Internet*. Relying solely on filters does not teach young citizens how to be savvy searchers or how to evaluate the accuracy of information."

According to a recent study undertaken by a team of researchers from the University of Southern California and the University of California, Berkeley, and funded by the MacArthur Foundation, today's learners are using online media not just as social tools, but are engaging in peer-based, self-directed learning. Through digital media, youths are discovering a degree of freedom and self-paced learning that they may not be finding in a traditional classroom setting.

"School librarians understand that learning is enhanced by opportunities to share and learn with others. The use of social media in education, then, is an ideal way to engage students," adds Harvey. "In order to make school more relevant to students and enhance their learning experiences, we need to incorporate those same social interactions that are successful outside of school into authentic assignments in the school setting."

Banned Books Week (BBW) is an annual event celebrating the freedom to read and the importance of the First Amendment. Held during the last week of September, Banned Books Week highlights the benefits of free and open access to information while drawing attention to the harms of censorship by spotlighting actual or attempted banning of books

across the United States. News, events and materials for BBW 2011 can be found at [bannedbooksweek.org](http://bannedbooksweek.org).

The American Association of School Librarians, [www.aasl.org](http://www.aasl.org), a division of the American Library Association (ALA), promotes the improvement and extension of library services in elementary and secondary schools as a means of strengthening the total education program. Its mission is to advocate excellence, facilitate change and develop leaders in the school library field.



By Kalan Lysenko

## IMPORTANT DATES & REMINDERS

### Registration

Registration for Summer and Fall 2011 classes begins **October 26**. Consult your Plan of Study and course schedules.

### Classes fill quickly on a first-come, first-served basis

Be ready to register on your assigned date and time! Visit [http://mudirect.missouri.edu/\\_catalog](http://mudirect.missouri.edu/_catalog) to complete your registration.

### MU SISLT Fall Comprehensive Exam

Fall 2011 comps will take place from October 22-October 30.

### Graduation Ceremony – University of Missouri Hearnes Center Friday, December 17, 2011 6:30 PM

If you are graduating in Fall 2011 and planning to attend the ceremony in Columbia, you need to be making your travel arrangements immediately as hotels are filling NOW!

If there aren't rooms available in Columbia, there are also hotels in Boonville, Jefferson City, and Moberly.

## ESTABLISHING YOUR PRESENCE IN THE WORKPLACE

Article from Jobsjournal.com. Retrieved from <http://www.jobsjournal.com/articles/312008950/Jobs-in-Education-7-Steps-to-Success-in-Education-Jobs>

Hard work, loyalty, and congeniality are indispensable for survival, but are no guarantee for success in the workplace. The reason is that almost every employee is visibly (as far as the employer is concerned) hard working, loyal, and congenial, for otherwise he or she would not be still in the job. The question is how to strategize so that you stand out from the crowd, without attracting the ire of your superiors or colleagues, but only their appreciation.

For this, one needs to be subtle. The solution lies in gaining relevant and focused exposure without spending your resources haphazardly. This article deals with some strategies to help you stand out from the crowd, but their application would vary from case to case with the overwhelming need to be subtle and crush out all indications of arrogance from personal behavior and actions.

### More work at your desk would likely be overlooked, but more work across desks won't

Not all the action in the company takes place at your desk. In most workplaces, there are parallel projects going on, and there might well be some projects you would like to be part of, and which would help you either to learn, or more essentially display your skills. Before asking for permission from a superior, you need to list the parallel projects where you can contribute constructively, and then need to sort them according to their importance to the company. The first priority is the importance of the project and the

second one is the level of constructive contribution you can probably make to the project. After you have chosen your pick, volunteer yourself for the project, and go and speak with concerned superiors. Try to be sure that not only the project leader, but also his or her immediate superior is aware about your involvement.

### Take an interest in other verticals besides your own and expand your network

You never know when somebody can be in a position to help you out. One of the best ways to expand your relationship across verticals is to research about other verticals and forward interesting and relevant news and information to concerned people. For example, you might be working

in marketing, but you come across a latest article on new free software for graphic artists. Passing that information to graphic artists in your company, even if you do not know them personally, would put you in their good books, and you might get some replies in thanks. From there you can take relationships forward if you wish to.

### Always try to be present at meetings where attending is at your discretion

Most companies keep a tag on who attends optional meetings and who does not. In many companies, it ultimately grows into an exclusive club of employees with whom the employers feel more comfortable. Make it a point never to pass up attending optional meetings if you can. The importance is not in the event but in the fact of your presence.



Photo from Getty Images

## CONGRATULATIONS TO OUR MIZZOU COLLEAGUES

**Andy Koehler** is now the School Librarian at Fremont High School in Fremont, Nebraska.

**Emily Kesten** has been promoted to Reference Associate at the UNO Criss Library.

**Lyndsi Rasmussen** is now the School Librarian at Pyrtle Elementary in Lincoln, Nebraska.

**Alyx Knight** is now the School Librarian at North Star High School in Lincoln, Nebraska.

**Melanie Feyerherm Schultz** has been promoted to Clerk II at the Omaha Public Library.

**Marty McGee** has been promoted to Associate Professor at the UNMC McGoogan Library of Medicine.

If you have been promoted or changed jobs recently, please let us know! E-mail Karen Pietsch at [nemogradassistant@gmail.com](mailto:nemogradassistant@gmail.com).

## LINKS TO STUDENT RESOURCES

### Graduate Office

University of Missouri  
Graduate Offices

### Academic Calendar

Registration dates, class  
dates, and holidays

### Graduate Record Exam

GRE requirements, tips,  
and practice tests

### Transcript Request Procedures

University of Missouri  
transcript procedures

### MU Online

Continuing and distance  
education support  
(formerly MU Direct)

### Course Schedule

University of Missouri  
course schedule search  
page

## ADVICE FROM THE FRONTLINES

### Janet Wilke, Dean of Calvin T. Ryan Library, University of Nebraska-Kearney

**What is your education/library/professional background?**

-B.S. /M.S. Chadron State College, Chadron, Nebraska  
-MALIS University of Wisconsin- Madison  
-School Library Media Specialist prior to going into the academic library world.  
-Six years, pre-MALIS, in the Library at Doane College, Crete, Nebraska  
-Post-MALIS, three years as the Education Subject Specialist, Library, Wichita State University  
-Eighteen years as Reference/Curriculum Librarian at University of Nebraska – Kearney  
-Dean at UNK since 2006

**What is on your reading list? What are your favorites/your recommended/your want to read lists?**

I enjoy “getting away from it all” with some fine mystery writers—Chris Knopf, James Lee Burke, Michael Connelly.

**What is on your professional reading list?**

Keeping up with the current library literature, the Chronicle of Higher Education, Educause Review.

**Name one of your personal or professional qualities that make you, or will make you, a leader in 21st century library and information centers.**

Understanding that collaboration and cooperation in the provision of academic student support services are the keys to success in providing students with the best service possible.

**What do you see as a key future trend or challenge in 21st Century libraries?**

Competition for funding.

**What advice do you have for your fellow graduate students?**

If you are going into the academic library world, become well versed regarding higher education in general. The library is one key component, but only one. An understanding of academic climate, culture, politics, issues, challenges, and more, will serve you well and is critical to success.

Accept the fact that, even in the academic world, you will need to “market” the library’s services—to students, faculty, and administrators.

**What deep dark secret would you like to share?**

If I shared, it would no longer be a secret! (Ok, just one – I like watching Godzilla movies with my son!)

**Any Last Words?**

I can really relate to these lines from the first *Men in Black* movie:

*Agent J:* Man, we ain't got time for this cover-up %\*! I don't know whether or not you've forgotten, but there's an Arquillian Battle Cruiser that's about to...

*Agent K:* There's always an Arquillian Battle Cruiser, or a Corillian Death Ray, or an intergalactic plague that is about to wipe out all life on this miserable little planet, and the only way these people can get on with their happy lives is that they DO NOT KNOW ABOUT IT!

Essentially, that's my job as Dean – keep the Battle Cruisers and Death Rays at bay so my terrific staff can do their work!

## 2011 ANNUAL NLA/NEMA CONFERENCE IN LINCOLN, NEBRASKA

The NLA/NEMA Annual Conference will be held in Lincoln, Nebraska October 5-7. NLA and NEMA are two statewide library groups that advocate for library programs and provide life-long learning for library professionals.

Pre-conference sessions are scheduled for Wednesday followed by a variety of conference sessions, round-tables, seminars and key-note speeches by Jamie LaRue of Douglas County Libraries and Cassandra Barnett of Fayetteville High School Library. Conference sessions include “Learning4Life,” “Programs in a Box,” “Twitter and Google Docs,” “Digital Humanities,” “Craftable Library,” “Wordless and Otherwise Wonderful Graphic Novels,” and many, many more.

Hurry up! Registration ends on September 25. Participants are encouraged to fill out registration forms online. For registration forms and more information, go to <http://nebraskalibraries.org/conference/2010/> For further questions, please contact the Executive Director:

**Nebraska Library Association Executive Director**

Michael Straatmann  
PO Box 21756  
Lincoln, NE 68542-1756  
402-216-0727  
[NLAexecutivedirector@gmail.com](mailto:NLAexecutivedirector@gmail.com)

This is a wonderful opportunity for learning, networking, and participating in the growth of Nebraska libraries.



## UPCOMING NLC WEBINARS

All webinars can be found on the Nebraska Library Commission (NLC) [website](#).

### Putting the Public Back in Public Libraries: Community-Led Libraries

9/26/2011

12:00 - 1:00 p.m.

This webinar, brought to you in collaboration with Library Journal, will provide examples of how an inclusive approach to library service planning makes libraries even more relevant to local needs.

### Become an Expert Google Searcher in One Hour

9/28/2011

12:00 - 1:00 p.m.

Do you use Google every day? Mastering Google's powerful search refinement operators and lesser known features could, over a year's time, save you days scouring over irrelevant results. Even more enticing is the promise of elusive nuggets of market research and competitive intelligence out there waiting to be discovered – IF you know how to wield Google.

### You Got the Grant! Now What?

9/29/2011

1:00 - 2:00 p.m.

This class is designed to help you successfully manage life after the grant. You will learn about the best practices in managing the reports and the communication required to build long term partnerships with foundations, ultimately leading to more opportunities for support.

## STUDENT SPOTLIGHT: Liz Lorang

### What is your education/library/professional background?

I have an undergraduate degree in English from Towson University in Baltimore, Maryland, and in 2010, I earned my Ph.D. in English from the University of Nebraska-Lincoln. I currently serve as project manager and associate editor of the Walt Whitman Archive ([whitmanarchive.org](#)) and as project manager and research associate of Civil War Washington ([civilwarcdc.org](#)), interdisciplinary digital projects of the English and History departments and the Center for Digital Research in the Humanities at UNL.

### What is on your reading list? What are your favorites/your recommended/your want to read lists?

I recently finished *Blood Done Sign My Name*, by Timothy B. Tyson, a personal history about a lynching and its aftermath in 1970s North Carolina, and Erik Larson's *The Devil in the White City: A Saga of Magic and Murder at the Fair that Changed America*. Since I do a great deal of reading for my job, school, and my personal research, my pleasure reading sometimes suffers, but I'm slowly working my way through Sean Carroll's *From Here to Eternity: The Quest for the Ultimate Theory of Time* and *The Dead Hand: The Untold Story of the Cold War Arms Race and Its Dangerous Legacy*, by David Hoffman. I had picked up James Gleick's *The Information: A History, a Theory, a Flood* as pleasure reading in the spring, so I was happy to see it on the syllabus for Professor Pasco's reference course.

### What professional journal or article have you read and would recommend? Why?

This list could get long fast! I'm currently reading a lot of poetry published in newspapers in Washington, D.C. during the Civil War, and a range of books and articles to help create a context for these poems. Also on my list is Eric Foner's *The Fiery Trial*, since it relates to my work, and he's giving the Nebraska humanities lecture in October. I'm still scoping out the landscape of library and information science journals, but I enjoy D-Lib, which I peruse casually at this point. On a given day, though, I might read or skim several journal articles, books, along with a range of born-digital publications.

### Name one of your personal or professional qualities that make you, or will make you, a leader in 21st century library and information centers.

I think my combination of a master's degree in library and information science and a doctorate in English will help make me a leader in 21st-century library and information centers. In addition, I'm also eager to learn new skills. For example, I participated in a week-long course on GIS for the digital humanities at this past summer's Digital Humanities Summer Institute in Victoria, BC, because there was a real need on Civil War Washington for someone to be well-informed about GIS and GIS software, in order to communicate more effectively with the GIS scholars.

### What idea / experience / topic / speaker in your library science education journey has impacted your practice or thinking?

I'm in my first semester (first month, really) of my library science education, so my formal education has just begun. But my desire to pursue professional training was inspired by the work of the Center for Digital Research in the Humanities at UNL, and by other leading digital research centers in libraries.

### What advice do you have for your fellow graduate students?

I'll speak from my experience as a grad student in English in response to this question: some of the best advice I received early on in my doctoral program was to join the major organizations/associations in your field as soon as possible—the student rates are really affordable—because they provide great opportunities for professional development, including calls for papers for conference and for publication. They're also a great way to meet people. It's such common-sense advice, but it's not advice every mentor shares, perhaps because it seems so simple.

### What deep dark secret would you like to share?

Lately, I think I've been far too busy to have much interesting to share, and no real secrets. A few tidbits to let people know me a little better: I'm currently taking a cake decorating class; I'm married and have two dogs and two chickens; I love llamas. Working on an assignment for one of my classes this semester, I was ecstatic to find (through Wilson Web) that there are llama-trekking expeditions in Smoky Mountain National Park. My excitement about this perhaps should qualify as a deep, dark secret.



Ideal Bookshelf by Jane Mount

## SCHOLARSHIP OPPORTUNITIES

There is funding available for students pursuing library studies. Please take advantage of these opportunities. These scholarships are waiting to be snapped up by deserving students like you. Please make the decision to apply. Your educational journey is worthwhile, but it's not free. Let NLC, NLA, and NEMA help!

For **Nebraska Educational Media Association Scholarships**, visit:

<http://www.schoollibrariesrock.org/scholarships.html>

For **Nebraska Library Association Scholarships**, visit:

<http://nebraskalibraries.org/membership/scholarships/>

For **Nebraska Library Commission Scholarships**, visit:

<http://www.nlc.state.ne.us/nowhiring/Scholarships.asp>

### DON'T FORGET MIZZOU!

As Missouri students you are eligible to fill out the Missouri Application for Graduate Scholarships. By submitting a completed Application for Graduate Scholarships, you will be considered for over 100 scholarships available through the University of Missouri College of Education.

The 2011-2012 application will be available to download on November 1, 2010, and completed applications are due March 1, 2011. This is a great opportunity to fund your education, so don't miss out!

For more information and to download the application form, visit:

[http://education.missouri.edu/academics/financial\\_aid/scholarships-graduate.php](http://education.missouri.edu/academics/financial_aid/scholarships-graduate.php)

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## EMPLOYMENT OPPORTUNITIES

It's important for all of our students to keep up with the current library job postings. You never know when your "perfect" job might come along. We regularly send out an email with the current postings. Please read these! Even if you're not looking for a job, you may see something that you want to pass on to a classmate or colleague. In addition to reading these emails, take the initiative to check the website periodically. We only send out Nebraska postings, but you can view regional postings by accessing the website.

Visit: <http://www.nlc.state.ne.us/nowhiring/jobsandcareers.asp> and check out who is looking to hire in Nebraska and in other states as well. Directions: Once you access this link, select "view by location", pick your state and then hit "GO". This site provides access to postings in Colorado, Iowa, Kansas, Missouri, Nebraska, South Dakota and Wyoming.