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Library Education and Development Newsletter, Volume 9, Issue 3

UNO Library Science Education University of Nebraska at Omaha

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L.E.A.D.

Library Education and Development Newsletter

Inside This Issue: Advice from the Frontlines Gavin Flint Bryan High School-Omaha Public Schools Student Spotlight Rachel Prieksat Harrison Elementary-Omaha Public Schools Announcements 7 Professional Development 9

Dr. R.J. (Becky) Pasco Professor, College of Education Coordinator, Library Science Education University of Nebraska at Omaha Roskens Hall 308C 402-554-2119 1-800-858-8648, ext.2119 rpasco@unomaha.edu

Dr. Melissa Cast-Brede Associate Professor Library Science Education Programs UNO-College of Education Roskens Hall 308L 402- 554-4180 **Two Important Reminders!**

Registration for Summer 2016 classes begins February 29th. Check for your individual registration date by logging in to MavLink.

If you intend to graduate in Spring 2016, apply to graduate online before March 11th!

Follow UNO Library Education Programs on your social networks:



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https://twitter.com/unolibraryed

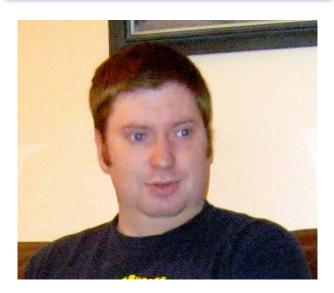


https://pinterest.com/unolibraryed

Advice from the Frontlines

Gavin Flint

Bryan High School-Omaha
Public Schools



In your capacity as a professional librarian, what aspects of your job bring you the most joy?

Working as a librarian in the public school system allows me to do a wide variety of professional tasks during the day, working in all aspects of library service. With all the change taking place in society and communications today, the exciting fact is that the job is always evolving and presenting new challenges for encouraging students to read and learn.

"When I was ten, I read fairy tales in secret and would have been ashamed if I had been found doing so. Now that I am fifty I read them openly. When I became a man I put away childish things, including the fear of childishness and the desire to be very grown up."-C.S. LEWIS

Please discuss one personal characteristic that you feel has contributed to your success as a school librarian?

I believe that it is my eclectic interest in all aspects of learning, which allows me to have background knowledge in a wide variety of areas which facilitates my connecting with and assisting students.

The AASL Standards for the 21st Century learner ask today's school librarians to rethink and redesign their work with students to ensure mastery of the skills and dispositions necessary for personal and academic success. Please share a lesson, unit, or experience that represents the best of you as a Teacher and Information Specialist.

Every month we have a Skype video call with a Young Adult author, and the Bryan book club members who have read that author's book get to talk to the author and ask questions about writing and the book. This is very exciting for the students.

Please share a favorite book you have read recently.

My favorite book lately is *The Martian*. To me, it made science and teamwork a very positive experience.

Please share a favorite website you have used for instruction or professional development.

Novelist Plus is an online database which I have found very useful for getting reader advice to help students find the type of books they like to read.

What is your favorite quote?

My favorite quote, from the essay "Three Ways of Writing for Children" by C. S. Lewis, encapsulates my own idea of being an adult. It is rather long, but these last lines are its core:

"When I was ten, I read fairy tales in secret and would have been ashamed if I had been found doing so. Now that I am fifty I read them openly. When I became a man I put away childish things, including the fear of childishness and the desire to be very grown up."

"I believe that it is my eclectic interest in all aspects of learning which allows me to have background knowledge in a wide variety of areas which facilitates my connecting with and assisting students."

Student Spotlight: Rachel Prieksat

Harrison Elementary-Omaha Public Schools



What is your education / library/experience background? I have two bachelor's degrees from UNK in Spanish and Philosophy. Then I realized that I wanted to become a librarian so I came to UNO to begin working on my library endorsement and education degree. I worked at Sump Memorial Library while I was attending UNO. I graduated from UNO with my elementary education degree in May of 2013. I began working at Eagle Elementary and Waverly Intermediate School as the library media specialist in August 2013. This past year, I made the move to Harrison Elementary in Omaha Public Schools were I serve as the library media specialist.

What is on your reading list? What are your favorites? Your recommended? Your want to read lists?

My reading list is an odd conglomeration of things. I would say that it is dominated by YA fiction, but I also have books for or from my students on there. I make a point to read all the intermediate golden sowers every year so recommend them to my students. One of my favorite authors of all time is Dessen; "The truth about forever" was her first book I ever read and it is one of my go to feel good books still. Another series that I really like, but never expected to is "Dead City" by James Ponti. I tried it on a whim from a book fair and I loved it. My students also have been eating up this series. My favorite picture book though is "Chrysanthemum" by Kevin Henkes. I have to say that my "to read" would list never gets any shorter, because the finish a book, it seems like minute I two or three more get added to the list. I love to read more of John would Green's books and there are several books that are part of series that I've been reading for a while now on there.

What professional journal or article have you read and would recommend? Why?

I don't know if it is from a journal or not, but my principal gave all the new teachers in the building an article called: "Find your marigold: the one essential rule for new teachers" by Jennifer Gonzalez. Although the article was aimed more at first year teachers, I think it was a good reminder that we need to surround ourselves with good people. If we surround ourselves with positive, supportive people in our buildings, we are more likely to flourish and find positive moments even on hard days. These people are the "marigolds", they help others around them grow and thrive. It also talks about the types of people you want to avoid, because they can bring you down with their negativity. We all know that not every day will be a good day, but knowing you have at least one "marigold" who has your back or will lend an ear can help make those days better. I know we all want to be the best version of ourselves, and even if you've been doing this job for a long time, I think this article reminds us that we all want to be seen as a "marigold."

What do you do in your "down time"? Do you have any hobbies? How do you relax?

I love to read YA fiction and watch movies. One of the ways I relax is jamming out to music, whether it is from my collection or live. I also like going out dancing with my friends, especially country dancing. I enjoy spending time with my family and friends. I am a huge fan of baseball and love to watch games both on TV and in person. The Boston Red Sox are my favorite.

What deep dark secret would you like to share?

Growing up, I never would thought that I would work be a teacher or work in a school. However, now that I am a school librarian, I love it and don't know why I didn't realize that's what I wanted to do sooner.

Name one of your personal or professional qualities that will make you a leader in 21st century library and information centers?

One of the qualities that will make me a leader in 21st century libraries is that I thrive on a challenge. I always want to learn and push myself to try different things. I don't let myself settle and therefore will not let others around me settle. I want to be one of the people in my building who is continually pushing our students and thinking of new ways to bring skills and ideas together. I want to be the person that people come to with an idea and say: "this might not work, but I was thinking..." and then we come up with a plan together. Being my first year at Harrison, I am working to establish those relationships so things like this can happen more.

What advice do you have for other students who are currently enrolled in Library Science studies?

One of the things that I don't think I appreciated as much as I should have at first was the wealth of knowledge that surrounded me any time I entered a class. Take the time to talk and connect with others in your class, especially if you aren't in a library yet. They will be a great resource for you once you are out there. I know that I have gotten some great ideas or "how do you handle this" answers from my classmates.

What do you see as key future trends and challenges for school librarians? I think one of the challenges we will face as technology continues to grow and become a bigger part of society is finding a way to balance the students who come to school highly exposed to technology and those students who know little about it. We will have to work to create lessons and ideas that appeal to our tech savvy students and that also support our "new to technology" kids. We want to make sure that we are both challenging and supporting students so that they have equal chance for success. Technology related skills are only going to play an increasing role in success as time passes.

Did you know???

Brian Maass, College of Education Criss Library Liaison, is available in the Roskens Hall Student Lounge on 2nd floor, two days a week for personal, one-on-one librarian/student interactions. No question is too big or too small. Just ask!



- Need the perfect book recommendation?
- Having trouble with APA citation?
- Need help finding a statistic?
- Need a book or journal not available at UNO?
- Would you like to check out an iPad or Kindle?
- Not sure which journal to use?

ASK BRIAN!!!

Brian is available in Roskens Hall Mondays and Thursdays from 2:00 p.m. to 4:00 p.m.

Announcements:

Scholarships, Registration, Comprehensive Exams, Graduation

Scholarships

NSLA:Nebraska School Librarians Association

NSLA awards two \$800.00 continuing education scholarships to school library Media Specialists and paraprofessionals who wish to gain additional professional training in the field on a full or part time basis. For more information, visit the NSLA website:

http://www.neschoollibrarians.org/awards-andscholarships.html

NLA: Nebraska Library Association

The NLA established the Louise A. Nixon Scholarship Fund to provide \$1000.00 to any Nebraska student in pursuit of a Master's Degree in Library/Information Science, or a Master's Degree in a media program that meets the ALA/AASL curriculum guidelines. The \$250.00 Duane Munson Scholarship is available to help practicing librarians and paraprofessionals to gain additional library-related education and training. For submission and deadline information, visit the NLA website:

http://nebraskalibraries.org/blog/nebraska-library-association-scholarship-opportunities-reminder/

American Library Association

The American Library Association and its units provide more than \$300,000 annually for a Master's Degree in library and information studies from an ALA accredited program, or for a Master's Degree in school library media that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE). The scholarship process is open annually from October-March. Applications and reference forms are available during that time period.

Instructions and general information remain available year round. For a complete list of available scholarships, visit the ALA website:

http://www.ala.org/educationcareers/scholarships

UNO Scholarships Page

http://www.unomaha.edu/admissions/financialsupport-and-scholarships/types-of-aid/scholarships/

Program Completion Requirements

To register for comprehensive exams, contact Sandy Keil in the Department of Teacher Education;

Phone: 402-554-2212 or 1-800-858-8648, ext. 2212.

Email: skeil@unomaha.edu

Selective Retention forms should be submitted at the completion of 12 credit hours and approved before students can register for comprehensive exams. Please make note of the following registration deadlines.

Comprehensive Exam Deadlines

Secondary Education Literacy/Library Candidates: The registration deadline is April 11th for those students taking their comprehensive exams during the **Summer 2016** semester. The required review session will be held Monday, May 9th.

Reading Candidates: The registration deadline is **April 25th** for those students taking their comprehensive exams during the **Summer 2016** semester..

Elementary Education Capstone

Elementary Education School Library Candidates:
TED 8700 Elementary Capstone has replaced the comprehensive exam. Spring 2016 class dates:
January 15, February 12th, March 11th, and April 15th from 5 to 8pm. This course is by permission only. Please contact Dr. Kathy Danielson at kdanielson@unomaha.edu or contact Dr. Rebecca Pasco at rpasco@unomaha.edu.

UNO College of Education is:

Live with LiveText

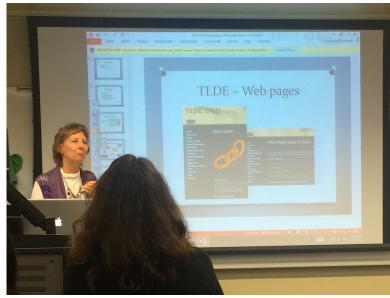
Livetext is your:

- academic social network
- evidence of meeting program standards
- professional portfolio

All School Library and Library Science candidates are required to have a Livetext account.

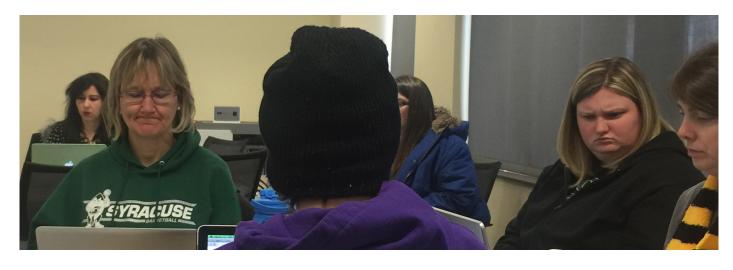
TED 8596: A Day In The Life Of A TLDE Student





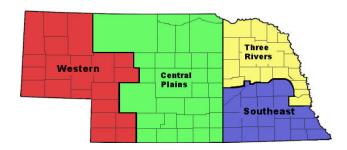
Anne Soderlund hard at work!

Chris Gross-Rhode sharing her technical expertise with our class!



Amy Knake and Mackenzie Schnitker learning the art of tweeting.

Upcoming Conferences, Professional Development and More!



Professional Development
Opportunities Broken Down By
Region!
http://nlc.nebraska.gov/systems/
Check it out!!



FREE Webinars!! Go to: http://nlc.nebraska.gov/CE/webinars.aspx

NETA

Nebraska Educational Technology Association Spring Conference

April 21-22, 2016 Century Link Center, Omaha

2016 Iowa Reading Association ESEA Title I Conference

June 28-29, 2016

Iowa State Center: Scheman Building Iowa State University | Ames, Iowa 2016 Online Payment Registration

You must still complete the Conference Registration Form below.

(A transaction fee will be assessed for online registration.)





IDEAS Room Website

Contact Us

COE

402-554-2146 Email: ideas412@gmail.com

Kim Gangwish

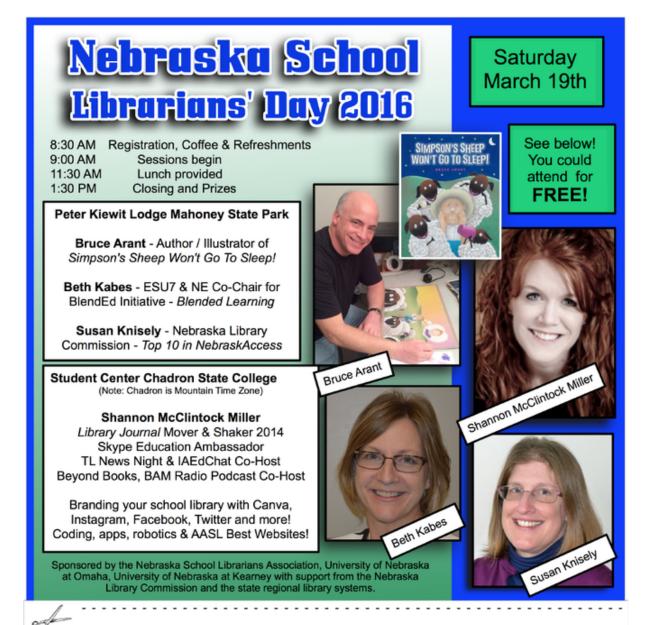
IDEAS Room/LiveText Coordinator 402-554-3653 ksgangwish@unomaha.edu





BEST WEBSITES FOR TEACHING AND LEARNING

Each year the American Association of School Librarians (AASL) compiles a list featuring websites for teaching and learning. According to the AASL website (http://www.ala.org/aasl/standards-guidelines/best-websites/2015#storytelling), "The 2015 Best Websites for Teaching & Learning foster the qualities of innovation, creativity, active participation, and collaboration. They are free, Web-based sites that are user friendly and encourage a community of learners to explore and discover." Each *Tech Talk* will feature a few of the websites from the current list.



Cost - \$30.00 - Includes lunch and one year of membership to NSLA! Event is FREE to current NSLA members; just mail in your reservation! If attending at Mahoney, just sign in at park gate; fee will be covered by NSLA so you don't have to pay for park admission. Questions, contact Paula McClung – pmcclung@lps.org

Please return by March 12th. Make checks payable to Nebraska School Librarians Association and mail to:

Kim Gangwish, NSLA Executive Secretary 4905 Chennault St. Papillion, NE 68133

For questions or suggestions regarding the UNO L.E.A.D. Newsletter, please contact:



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