

5-26-1966

## Kabul Times (May 26, 1966, vol. 5, no. 53)

Bakhtar News Agency

Follow this and additional works at: <https://digitalcommons.unomaha.edu/kabultimes>

 Part of the [International and Area Studies Commons](#)

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV\\_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

### Recommended Citation

Bakhtar News Agency, "Kabul Times (May 26, 1966, vol. 5, no. 53)" (1966). *Kabul Times*. 1215.  
<https://digitalcommons.unomaha.edu/kabultimes/1215>

This Newspaper is brought to you for free and open access by the Digitized Newspaper Archives at DigitalCommons@UNO. It has been accepted for inclusion in Kabul Times by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).





# STUDENT SPECIAL

## Backgrounder How To Read A Newspaper

Reading a newspaper is a skill. Like playing a game there are certain rules to learn. To play a game such as football one must know the rules. The same is true of reading a newspaper. The reader should know where to look for what kind of story and how to evaluate what he reads.

There are many different kinds of articles in a newspaper. There are news stories, feature stories, news commentaries, and editorials.

In the Kabul Times most of the news stories appear on pages one and four. These articles try to answer six questions. These questions are called the five w's and h in journalism. They are who, what, when, where, why, and how. A good news story will answer all these questions.

For instance, if a class is giving a play, the news should give the name of the play, the names of the actors and their roles, the date on which the play will be given, the place where it will be given, and the occasion on which it will be given.

The source of news stories is given at the beginning of the article. In the Kabul Times stories from Afghanistan are marked Bakhtar if they come from Bakhtar News Agency, or by a staff writer if they are written by a member of the staff of the Kabul Times. The writer if they are written by a member news stories about Afghanistan.

News stories from outside Afghanistan come from news services in many countries. They are marked according to the news agency from which they came. Sometimes two or more are combined to give a more balanced view of an event. The Kabul Times gets most of its stories from AP, the Associated Press in the U.S.; DPA, the West German Press Association; Hsinhua, the New China News Agency in Peking; Reuter, in Britain; and Tass, in the Soviet Union.

News stories are written in a certain order. The most important part of the story comes in the first paragraph which is called the lead. The story is written so that the least important points are last. If the story needs to be cut by the printers, it is cut from the end.

Contd. on page 4

## Schools Open

KABUL, May 26, (Bakhtar).—This past Saturday, May 22, three new schools were opened in villages of three provinces, and two schools in two provinces were raised to the middle level.

A school with 40 students was opened in the village of Aliabad, Kunduz province.

Another school with 40 students was opened in the village of Zard Kamar, Taluqan province.

The primary school in Mushkanha, province of Farah, has been raised to a middle school. The school was founded seven years ago, and has an enrolment of 269 students.

45 students are enrolled in the new school in the village of Khanan, Kapisa province.

Contd. on page 4

## Asst. Principal At Zarghoona School Dies Wednesday

Miss Safia Ebadi, assistant principal of Zarghoona Lycee, died last Wednesday of a heart attack.

Miss Ebadi was born in Kabul. She had her primary and secondary education in Malali Lycee. In 1951, after graduating from high school, she joined the college of Letters at Kabul University. At the same time she taught at Zarghoona.

In 1960, she was appointed headmistress of the school. In 1964 she went to Australia for a year on a Colombo Plan scholarship. Miss Safia was appointed as the assistant principal of Zarghoona just this past April. She died suddenly on Wednesday, May 18.

Miss Hamida, another assistant principal of the school, said, "I wish to express the sorrow of the entire staff at the death of Miss Ebadi. It is not only a great loss to the school and the Ministry of Education, but also a loss for the welfare of women in Afghanistan."

## Kabul Times Student Contests

Every two weeks the Kabul Times Student Special will publish a contest for its readers. Sometimes there will be a crossword puzzle. Sometimes there will be a contest for the best essay on a certain subject.

Any student of any school, whether he subscribes to the Thursday edition or not, may enter the contest. Be sure to write your name and school and class on your answer sheet. Send your answer sheets to the Student Special Page, Kabul Times, Government Press Building, Kabul.

You should receive your copy of the Student Special page on Saturday. You will have one week to send in your answers. They must be in the Kabul Times' office by the Sunday of the following week. For example, the answers to this quiz should be here by June 5, 1966.

The Kabul Times will give a prize to each student who sends in the correct answers to this quiz. There will also be an interview which will be included in the Student Special page. Good Luck! Here are the questions.

1. Who was the first Afghan poetess?
2. What is the capital of Zambia?
3. Where is the most famous leaning tower in the world?
4. What is an aardvark?
5. Who was the first man in space?
6. What is the name of the smallest republic in the world?
7. What is the answer to one and a half times one and a half?
8. Where is Andorra?
9. Where is the tallest tower in the world, and what is its name?
10. What is the trouble in Rhodesia? (In 50 words or less).

## Youth Programmes

Last Sunday, May 22, the Public Library of the Ministry of Information and Culture announced that it would sponsor weekly youth programmes. These programmes are meant to encourage students to participate in functions held in schools and elsewhere.

Last week students from the boys' and girls' high schools presented several speeches in the first programme.

Next week members of the College of Letters of Kabul University will debate the use of audio-visual materials in developing countries. How can a country like Afghanistan best use films and radio? Which is better for educational purposes?

This programme will take place this coming Wednesday, June 1, at 3.30 p.m. in the Pohanay Theatre, next to Istiqlal Lycee.

## Student Contribution: A Village Girl

This story was submitted by Amina Skandary, class 12C, at Zarghoona School.

A girl was living in a pleasant village. She was very beautiful. Her long hair was as black as the night. Her lips were as crimson as red roses. She was a poor girl and lived alone.

Every day she picked beautiful gillyflowers, corn poppies, carnations and morning glories. She brought all of her bouquets to town to sell them.

One day, while she was selling her bouquets of morning glories, she saw a horseman who was very strong and handsome. The man came near the girl and said, "Do you want to sell your pretty flowers to me?"

## Easy To Read: The Black Cat

I will tell you a story full of horror. You will think that I am mad or dreaming, but it is not so. I want everybody to know what happened in my house. I cannot explain it, but it has destroyed me.

I must tell you that since childhood I have liked animals very much. My parents bought me a lot of pets, and I spent most of my time giving them food, and playing with them.

My love for animals grew in me and when I grew up I felt very happy when I was near animals. I married when I was young, and when my wife learned that I liked animals, she bought some for me. We had birds, goldfish, a fine dog, rabbits, a small monkey, and a cat.

The cat was a big beautiful animal. It was black and was very intelligent. But my wife, who believed in ghosts, thought all black cats were bad women who had been changed into cats.

Pluto was the name of the cat, and I liked it very much. I gave it food myself, and it used to follow me all around the house. It was difficult for me to stop it from following me into the street.

Our friendship lasted for many years, but I changed a lot. I used to get angry at every little thing.

I used bad language and would fight with my wife.

My pet animals saw the change too. I left them without food, and beat them. I was nice only to Pluto, but my illness grew—an illness of the mind—and after some time Pluto also saw the change.

One night after a long walk in the city I saw Pluto run away from me. This made me very angry, so I caught the animal and cut out one of its eyes. When I woke up in the morning, I thought about what I had done and felt very sorry for the cat.

The cat got well, and went from room to room as usual, but when it saw me it would run away. I began to hate the animal which had once loved me so much. One day I hung it from the branch of a tree.

The night after I hanged the cat I was awakened from sleep because my house was on fire. With great difficulty my wife, a servant, and I were able to escape.

Contd. on page 4

## To Think About

Appearances to the mind are of four kinds. Things either are what they appear to be; or they neither are, nor appear to be; or they are, and do not appear to be; or they are not, and yet appear to be. Rightly to aim in all these cases is the wise man's task.

—Epictetus

## Kabul Sports School Trains Future Coaches

The 1972 Olympics in Munich are the ultimate dream of every student at the Kabul Sports School.

The "Badanie Rozanie Showanzie," or the Physical Education School, is run by the Department of Vocational Education of the Ministry of Education.

In 1961, the school moved to its present building in Karte Char and became a separate school. Before that it was a branch of the Kabul Darul Mo' Alameen. It has a total of 230 students, of which 171 are from provinces and live in the school's dormitory. Fifty-six are from Kabul and three come from the Military Academy.

### PERSONNEL

Said Mohammed Ibrahim, the principal of the school, is a graduate of the school, and did further studies in West Germany. Altogether the school has a permanent staff of ten, plus several other teachers who work on a contract basis. Apart from the Afghan staff, there are four Russians, two Germans, and one Indian who train students in different fields.

The school programme consists of six years, grades seven through twelve. The students receive a high school diploma upon graduation. Since at the present time a higher institution for sports education does not exist in Afghanistan, after graduating the students became sports teachers in different schools in Kabul and the provinces.

The best students have the opportunity to study abroad.

### CURRICULUM

Apart from the regular subjects such as mathematics and languages which are studied here, much importance is given to vocational subjects like anatomy, hygiene, the history of physical education, massage, and music. English is the foreign language which is taught. Every week each class has twelve periods in

which the boys learn and practice different games, and improve their skills in various sports.

### COMPETITION

The school has teams for basketball, volleyball, wrestling, hockey, handball, and many other sports. These teams are constantly in competition with other high schools, in the Ministry of Education's league and knockout tournament. At the end of every school year con-

## Sports School Interviews

Safer Ullah, a twelfth grade student at the Physical Education school, came from Warkak province. He came to the school after finishing his primary education at home seven years ago.

His favourite sports are basketball and handball because they are played outdoors, and because "I realised from the beginning that I had more talent in these games."

Sefer Ullah is looking forward to his profession as a sports teacher. He said that he hopes to go abroad for more experience in sports, so that he may be a better coach in the future.

Ghulam Sakhi from Surkh Postan, in Parwan province, is also a twelfth grader at the school.

He said that he likes all sports, but especially basketball. In his interview he emphasised the importance of sports in life, and the need for us to improve our abilities in this area.

"More sports news should be published so that people may have a better understanding of the vital role of these activities in promoting better health and physique," he commented.

During their winter vacation, students from the Sports School keep in shape by regularly playing games locally, by going on hunting trips, and by horseback riding. Rock throwing, an Afghan national sport, is also widely practiced.

tests are held between the classes of this school. This programme is especially designed so that the students may have a better idea of competition according to international rules and regulations.

There have been four graduating classes, with a total of 61 students, since the Physical Education school became separate. Eight of last year's 19 graduates were sent to the U.S.S.R. and Poland with six-year scholarships to continue their studies in various sports.

### PRESENT FACILITIES

At the present time the school does not have enough space, and its playing fields are limited. Boxing, weight lifting and wrestling are practiced indoors. Outside there are only facilities for basketball, volleyball, and gymnastics. In order to practice hockey, football and handball the students have to go either to Ebni Seena or Darul Mo' Alameen schools.

### FUTURE PLANS

Said Mohammed Ibrahim, the principal, said that in the future the school intends to have a building with playing fields for different games. "We also have plans to build gymnasium where there will be facilities for indoor games, and an indoor swimming pool for use throughout the year," he added. Students from other schools will also have the privilege of using the gymnasium and swimming pool.

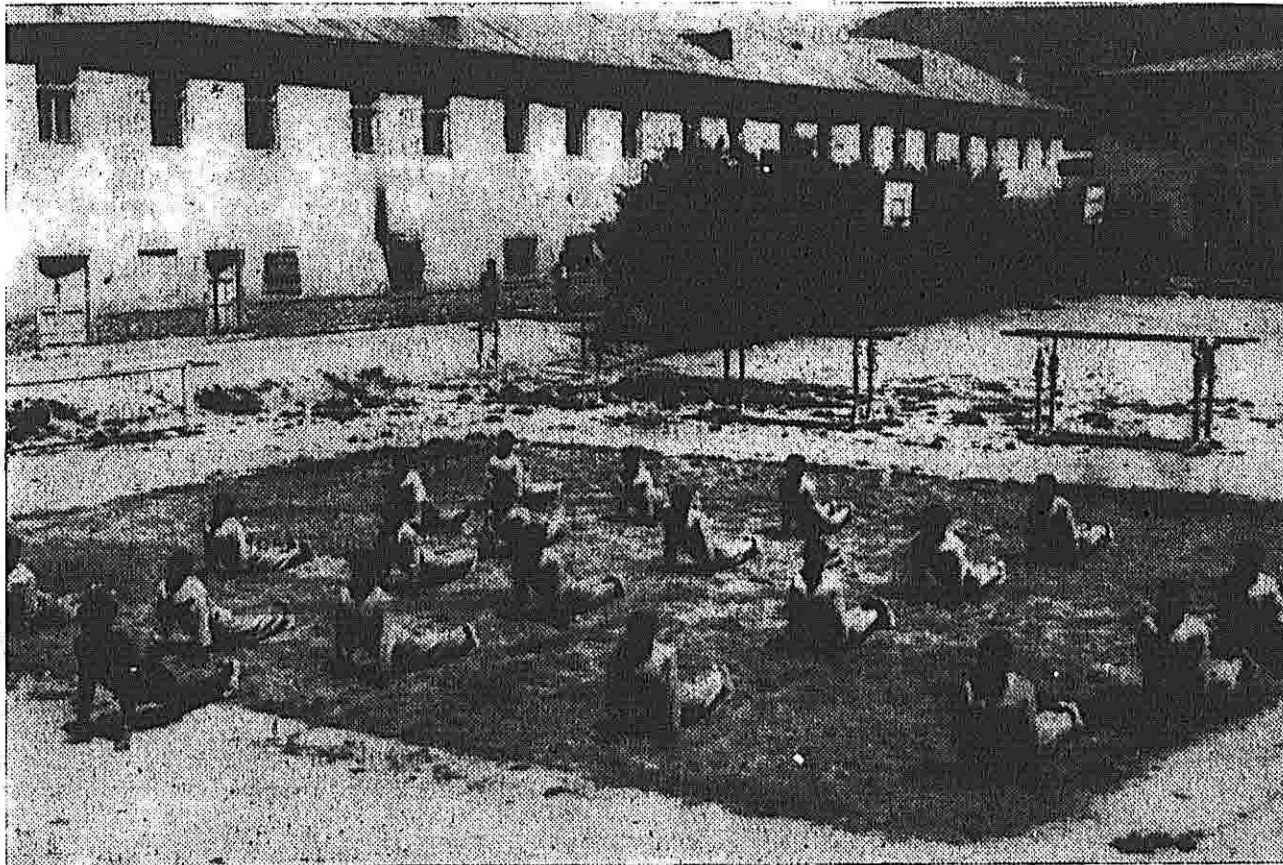
just one day, but you will be beautiful forever. Will you marry me?"

"Perhaps," the girl said after she was quiet for a while. She wanted the man to introduce himself. "May I ask your name?" she asked finally.

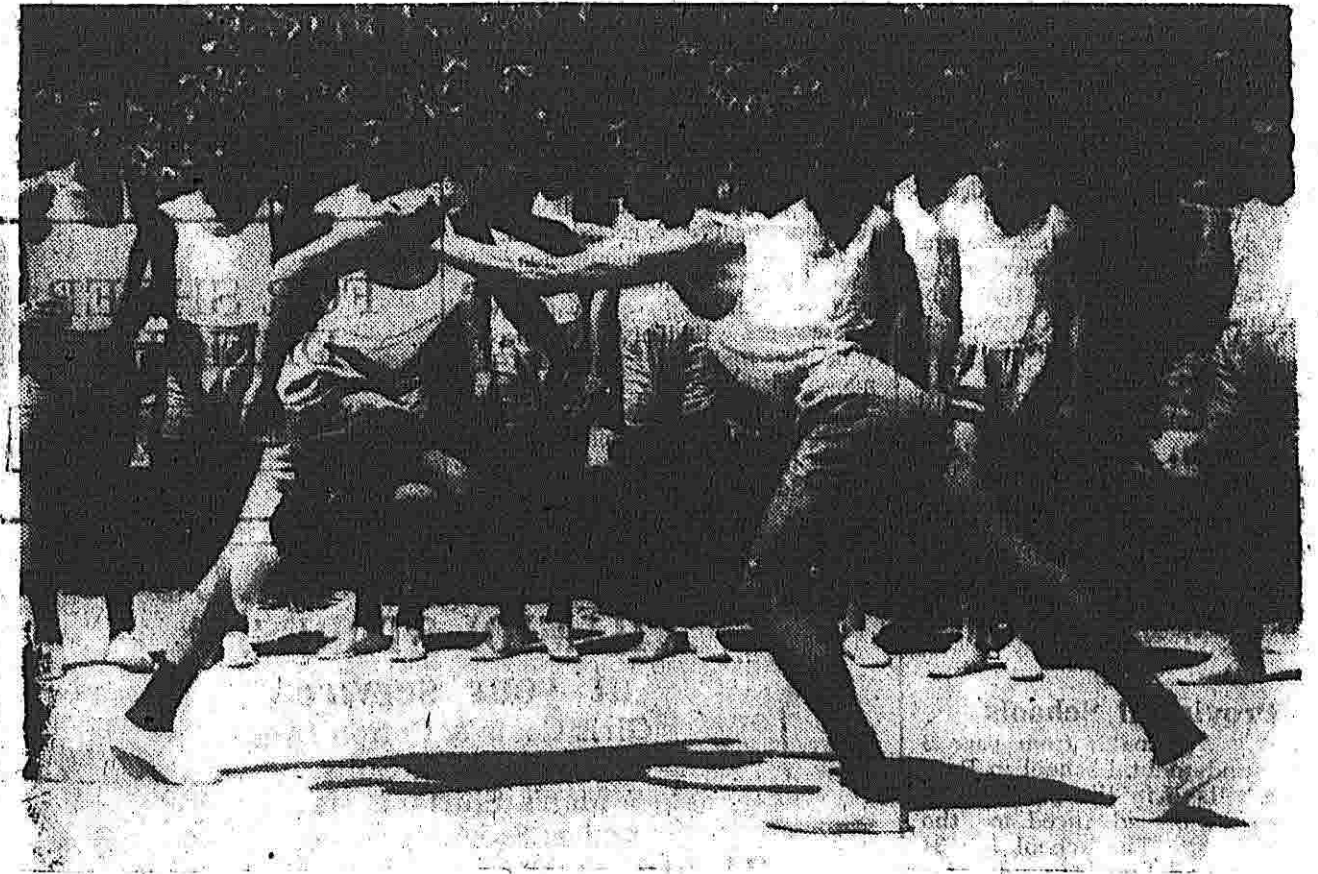
"Certainly," he replied. "I am the king of the country you live in." So they got married and were happy for the rest of their lives.



Seemingly headless, two boys perform on the parallel bars as other students watch.



Doing calisthenics on the grounds. In the background are some of the school's facilities.



One boy braces his classmate, who is practising the correct form for starting a sprint.

