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# National Survey of Student Engagement High-Impact Practices 2013

UNO Office of Institutional Effectiveness

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#### Percent Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated<sup>a</sup> in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-Year Students			Seniors					
	Learning Community	Service-Learning	Research with Faculty	Learning Community	Service-Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
<b>Gender</b>	%	%	%	%	%	%	%	%	%
Female	15	53	4	23	62	20	54	15	37
Male	13	47	4	20	58	13	46	6	35
<b>Race/ethnicity or international</b>									
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—
Native Hawaiian/Other Pac. Islander	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—
Other	—	—	—	—	—	—	—	—	—
Foreign or nonresident alien	—	—	—	—	—	—	—	—	—
Two or more races/ethnicities	—	—	—	—	—	—	—	—	—
<b>Age</b>									
Traditional (FY < 21, Seniors < 25):	15	54	4	27	70	19	62	16	40
Nontraditional (FY 21+, Seniors 25+)	11	37	5	16	49	16	38	5	33
<b>First-generation<sup>b</sup></b>									
Not first-generation	10	45	2	17	60	17	55	12	39
First-generation	19	56	6	27	61	19	47	10	34
<b>Enrollment</b>									
Part-time	14	36	5	17	47	9	34	9	30
Full-time	15	52	4	24	67	21	58	12	39
<b>Residence</b>									
Living off campus	14	52	3	21	61	18	50	11	36
Living on campus	16	51	6	28	58	22	79	11	53
<b>Major category<sup>c</sup></b>									
Arts & humanities	19	63	7	20	57	25	43	13	51
Biological sciences, agriculture, natural res.	10	50	3	18	48	38	41	10	22
Physical sciences, math, computer science	20	23	4	22	49	16	46	11	49
Social sciences	9	51	0	21	64	31	31	19	36
Business	15	54	4	19	47	9	53	8	47
Communications, media, public relations	0	62	8	32	68	11	74	16	53
Education	18	52	2	30	86	12	87	11	44
Engineering	—	—	—	—	—	—	—	—	—
Health professions	17	44	7	38	95	19	48	15	14
Social service professions	17	57	3	21	61	6	39	15	19
Undecided/undeclared	15	56	6	—	—	—	—	—	—
<b>Overall</b>	14	49	4	21	60	17	50	11	36

Notes: Results unweighted, except for overall percentages which are weighted by gender and enrollment status.

a. Percentage of students who responded "Done or in progress" for all HIPs except service-learning, where they reported at least "Some" of their courses included a community-based project.

Gender, enrollment status, and race/ethnicity are institution-reported variables. Percentages are not reported (—) for row categories containing fewer than 10 students.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on students' first reported majors. Institution-customized major categories will be included on the *Major Field Report*, to be released in the fall. Excludes majors categorized as "all other."