6-22-2012

UCLA Faculty Survey Results 2001-2011

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

Recommended Citation

FACULTY SURVEY INSTITUTIONAL PROFILE

	2001-2002			2004-2005			2007-2008			2010-2011		
	Your Institution		Public 4-yr Colls	Your Institution		Public 4-yr Colls	Your Institution		Public 4-yr Colls	Your Institution		Public 4-yr Colls
	N	Total	Total	N	Total	Total	N	Total	Total	N	Total	Total
Age as of December 31	213			191			138					
Less than 30		1.9	1.5		2.6	1.7		1.4	1.7			
30 to 34		8.0	7.0		6.8	7.1		8.7	6.2			
35 to 39		8.9	10.1		9.9	10.5		16.7	12.1			
40 to 44		15.0	12.5		11.5	12.7		12.3	13.0			
45 to 49		18.8	15.8		14.1	14.6		15.9	13.9			
50 to 54		16.9	18.3		16.8	16.8		17.4	16.3			
55 to 59		15.0	18.5		18.3	18.3		12.3	17.9			
60 to 64		11.3	11.4		9.9	13.0		9.4	12.2			
65 to 69		3.3	3.5		8.9	3.9		4.3	5.2			
70 or more		0.9	1.4		1.0	1.4		1.4	1.6			
What is your present academic rank?	216			192			143			184		
Professor		29.2	33.8		27.1	31.0		24.5	28.2		31.0	31.9
Associate Professor		26.4	26.9		24.5	25.6		35.0	25.6		33.2	24.5
Assistant Professor		33.3	27.9		25.0	29.3		30.1	29.5		26.6	25.4
Lecturer		2.3	4.2		6.8	5.5		4.9	8.4		3.3	10.1
Instructor		7.4	6.4		15.6	7.6		5.6	8.3		6.0	8.2
Other		1.4	0.9		1.0	1.0						
Are you currently serving in an administrative position as: [1]				193						184		
Department chair					4.1	8.6					10.3	7.1
Dean					0.0	0.9					1.1	2.6
Other					11.9	14.4					17.4	16.6
What is your administrative title?	211						143					
Not applicable		84.8	78.0					68.5	69.2			
Director, coordinator, or administrator of an institute, center, lab or specially-funded program		7.6	10.5									
Department Chair		4.7	7.1					8.4	10.2			
Dean (Associate or Assistant Dean)		0.0	0.6					0.0	1.2			
Vice-President, Provost, Vice-Chancellor		0.0	0.0					0.0	0.1			
President, Chancellor		0.0	0.0					0.0	0.0			
Other		2.8	3.8					17.5	14.3			
What is your principal activity in your current position at this institution?	217			191			143			184		
Administration		1.4	3.5		3.1	3.8		10.5	6.6		8.7	8.7

	N			N			N			N		
Teaching		92.6	94.4		88.5	94.0		77.6	90.0		78.3	66.4
Research		4.6	1.4		7.9	1.4		9.8	1.9		12.5	22.2
Services to clients and patients		0.5	0.3		0.5	0.4		0.7	0.8		0.0	1.5
Other		0.9	0.3		0.0	0.4		1.4	0.7		0.5	1.1
Racial/Ethnic group [1]	213			189			137			180		
White/Caucasian		86.9	88.3		89.4	88.4		81.8	87.2		83.3	85.9
African American/Black		2.8	2.7		1.6	3.3		1.5	3.5		2.2	3.3
American Indian/Alaska Native [1]		3.8	1.7		2.6	2.1		5.1	1.9		2.8	2.5
Asian American/Asian		6.1	5.0		4.8	5.1		5.8	4.8		6.1	5.9
Native Hawaiian/Pacific Islander [3]					0.0	0.6		0.0	0.2		0.0	0.3
Mexican American/Chicano		0.9	1.1		0.5	1.7		0.7	1.7		1.1	1.3
Puerto Rican [1]		0.0	0.5		0.0	0.8		0.7	0.4		0.0	0.4
Other Latino		1.9	1.5		2.6	1.7		2.9	1.5		1.7	3.2
Other		0.9	2.9		3.7	2.7		6.6	2.9		7.2	3.6
Is English your native language?							142			184		
Yes								87.3	89.7		87.0	85.7
No								12.7	10.3		13.0	14.3
Highest degree earned	216			188			143			184		
Bachelor's (B.A., B.S., etc.)		0.5	0.9		0.5	0.9		1.4	0.6		0.0	1.2
Master's (M.A., M.S., etc.)		14.8	18.3		19.7	20.2		16.1	22.2		11.4	14.8
LL.B., J.D.		1.4	0.7		1.6	1.0		0.0	1.0		0.0	1.2
M.D., D.D.S. (or equivalent)		0.0	0.4		0.0	0.2		0.0	0.2		0.5	1.9
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		1.4	0.4		0.0	0.4		0.7	0.3		0.0	0.8
Ed.D.		4.6	6.1		3.2	5.3		2.8	4.2		4.3	2.1
Ph.D.		75.0	69.2		71.8	68.6		78.3	68.9		82.6	76.8
Other degree		1.9	3.7		1.1	2.7		0.7	1.9		1.1	1.1
None		0.5	0.5		2.1	0.8		0.0	0.7		0.0	0.1
Field of highest degree [2]	208			183						184		
Agriculture or Forestry		0.0	0.7		0.0	0.8					0.0	3.0
Biological Sciences		6.3	5.5		4.9	5.9					7.6	7.6
Business		8.2	7.1		8.7	7.2					9.8	3.7
Education		14.9	15.9		16.4	15.1					13	8.3
Engineering		0.0	3.5		0.5	3.2					0.0	5.5
English		4.8	6.2		7.7	6.4					4.3	4.9
Health related		1.0	4.5		0.5	4.6					1.1	6.4
History or Political Science		6.7	6.7		7.1	6.4					3.8	6.1
Humanities		9.1	6.7		6.6	6.4					7.1	8.8
Fine Arts		8.2	8.6		7.1	8.8					6.0	6.8
Mathematics or Statistics		3.8	5.3		3.3	5.6					3.3	4.1
Physical Sciences		10.1	7.7		9.8	8.3					6.5	6.4
Social Sciences		14.4	14.1		15.8	12.6					22.8	15.6
Other Technical		2.9	2.0		2.2	2.3					5.4	2.2

Other Non-technical		9.6	5.4		9.3	6.3					9.2	10.5
Year highest degree earned	212											
Before 1964		1.4	1.6									
1964 to 1968		3.8	4.9									
1969 to 1973		13.7	11.8									
1974 to 1978		9.0	11.5									
1979 to 1983		11.8	11.8									
1984 to 1988		13.2	13.3									
1989 to 1993		15.1	16.7									
1994 to 1998		21.2	18.8									
1999 to 2001		10.8	9.5									
Year of highest degree now held:				190								
Before 1967					1.6	2.0						
1967 to 1971					8.4	5.9						
1972 to 1976					11.1	9.5						
1977 to 1981					11.6	10.1						
1982 to 1986					10.0	11.4						
1987 to 1991					11.6	13.8						
1992 to 1996					13.2	17.6						
1997 to 2001					22.1	19.9						
2002 to 2004					10.5	9.7						
Year of highest degree now held							138					
Before 1970								1.4	3.0			
1971 to 1975								7.2	6.0			
1976 to 1980								5.1	9.0			
1981 to 1985								6.5	9.9			
1986 to 1990								11.6	12.6			
1991 to 1995								16.7	15.0			
1996 to 2000								19.6	18.3			
2001 to 2005								26.1	19.8			
2006 to 2007								5.8	6.3			
Year of highest degree now held										184		
1973 or earlier											9.2	5.4
1974 to 1978											3.8	7.4
1979 to 1983											6.0	10.5
1984 to 1988											10.3	10.7
1989 to 1993											12.0	12.3
1994 to 1998											21.2	13.7
1999 to 2003											15.8	14.2
2004 to 2008											16.8	16.3
2009 or later											4.9	9.5
Degree currently working on	85			73			116			168		
Bachelor's (B.A., B.S., etc.)		0.0	0.5		1.4	0.3		0.9	0.1		0.0	0.1

Master's (M.A., M.S., etc.)		0.0	1.7		2.7	2.0		0.9	0.6			0.0	1.1
LL.B., J.D.		1.2	0.2		1.4	0.1		0.0	0.1			0.0	0.0
M.D., D.D.S. (or equivalent)		1.2	2.4		0.0	0.0		0.0	0.0			0.0	0.1
Other first professional degree beyond													
B.A. (e.g., D.D., D.V.M.)		0.0	0.2		2.7	0.7		0.0	0.0			0.0	0.2
Ed.D.		2.4	2.6		1.4	2.5		0.9	0.7			0.0	0.5
Ph.D.		14.1	10.9		12.3	13.2		4.3	5.5			2.4	2.9
Other degree		1.2	1.4		2.7	1.4		0.0	0.5			1.2	0.5
None		80.0	80.1		75.3	79.9		93.1	92.4			96.4	94.7
Department of your current faculty appointment [3]	207			181									
Agriculture or Forestry		0.0	0.7		0.0	1.0							
Biological Sciences		5.3	5.2		3.9	5.6							
Business		8.2	8.3		8.3	8.5							
Education		14.0	11.3		13.3	10.5							
Engineering		0.0	3.1		0.0	2.8							
English		6.8	6.9		8.3	7.0							
Health related		0.5	5.8		1.1	5.6							
History or Political Science		6.8	6.5		7.7	6.0							
Humanities		8.7	6.5		6.1	6.0							
Fine Arts		8.2	8.6		7.7	9.1							
Mathematics or Statistics		3.9	5.7		3.3	6.2							
Physical Sciences		10.1	7.9		10.5	8.6							
Social Sciences		13.0	12.9		14.9	12.5							
Other Technical		3.9	3.7		3.3	3.4							
Other Non-technical		10.6	6.9		11.6	7.5							
Year appointed at present institution	208												
Before 1964		1.0	1.0										
1964 to 1968		5.3	4.3										
1969 to 1973		6.7	8.6										
1974 to 1978		5.8	7.3										
1979 to 1983		11.5	8.2										
1984 to 1988		11.5	11.3										
1989 to 1993		11.1	16.0										
1994 to 1998		21.2	20.9										
1999 to 2001		26.0	22.4										
Year of appointment at present institution:				187									
Before 1967					1.6	1.2							
1967 to 1971					7.5	4.2							
1972 to 1976					4.3	5.3							
1977 to 1981					8.6	6.2							
1982 to 1986					7.0	8.5							

1987 to 1991					10.7	13.0						
1992 to 1996					13.9	13.0						
1997 to 2001					32.6	26.3						
2002 to 2004					13.9	22.2						
Year of appointment at current position							137					
Before 1970								2.9	2.0			
1971 to 1975								2.2	3.1			
1976 to 1980								3.6	4.6			
1981 to 1985								7.3	6.4			
1986 to 1990								7.3	10.9			
1991 to 1995								12.4	11.8			
1996 to 2000								19.0	18.1			
2001 to 2005								30.7	29.6			
2006 to 2007								14.6	13.5			
Year of appointment at current position										184		
1973 or earlier											6.5	1.6
1974 to 1978											2.7	2.5
1979 to 1983											5.4	5.9
1984 to 1988											8.2	8.9
1989 to 1993											4.9	10.3
1994 to 1998											19.0	11.3
1999 to 2003											20.1	14.1
2004 to 2008											23.9	23.3
2009 or later											9.2	22.1
Are you tenured?	203											
Yes		53.2	58.9									
No		46.8	41.1									
What is your tenure status at this institution? [1]				193			143			184		
Tenured					50.8	55.4		61.5	54.4		64.7	55.0
On tenure track, but not tenured					25.4	28.7		24.5	26.1		23.4	21.4
Not on tenure track, but institution has tenure system					23.8	15.8		14.0	17.8		12.0	23.3
Institution has no tenure system					0.0	0.1		0.0	1.7		0.0	0.3
Year tenure was awarded	115											
Before 1964		0.0	0.4									
1964 to 1968		2.6	1.6									
1969 to 1973		8.7	6.5									
1974 to 1978		9.6	13.0									
1979 to 1983		9.6	10.9									
1984 to 1988		15.7	13.3									
1989 to 1993		23.5	16.4									
1994 to 1998		16.5	23.5									

	N			N			N			N		
1999 to 2001		13.9	14.7									
If tenured, year tenure was awarded:				96								
Before 1967					0.0	0.2						
1967 to 1971					3.1	1.6						
1972 to 1976					10.4	7.1						
1977 to 1981					11.5	8.9						
1982 to 1986					8.3	10.3						
1987 to 1991					15.6	14.4						
1992 to 1996					20.8	19.4						
1997 to 2001					17.7	21.4						
2002 to 2004					12.5	16.8						
If tenured, year tenure was awarded							88					
Before 1970								0.0	0.6			
1971 to 1975								3.4	2.5			
1976 to 1980								4.5	5.0			
1981 to 1985								5.7	7.0			
1986 to 1990								11.4	10.6			
1991 to 1995								9.1	15.3			
1996 to 2000								15.9	17.9			
2001 to 2005								23.9	24.0			
2006 to 2007								26.1	17.2			
If tenured, year tenure was awarded										142		
1973 or earlier											13.4	15.4
1974 to 1978											2.1	1.6
1979 to 1983											4.2	4.5
1984 to 1988											6.3	9.1
1989 to 1993											9.2	12.8
1994 to 1998											6.3	14.2
1999 to 2003											23.2	14.6
2004 to 2008											19.7	17.0
2009 or later											15.5	10.6
Do your interests lie primarily in teaching or research?	216			191								
Very heavily in teaching		18.5	30.7		29.8	31.2						
In both, but leaning toward teaching		45.8	44.6		40.8	47.4						
In both, but leaning toward research		31.5	22.1		26.2	19.4						
Very heavily in research		4.2	2.6		3.1	2.0						
Salary is based on:	199			171			142			183		
9/10 months		83.9	83.4		79.5	83.3		83.1	77.6		80.3	74.0
11/12 months		16.1	16.6		20.5	16.7		16.9	22.4		18.0	23.0
Base salary (in $1,000s)												
9/10 month contract	183			151			116			145		

	N			N			N			N		
Less than $20,000		0.0	1.4		7.3	1.7		4.3	2.0		0.0	0.5
$20,000 to 29,999		2.2	2.0		2.0	1.6		0.0	1.0		0.0	0.7
$30,000 to 39,999		9.3	10.8		4.0	9.2		3.4	5.3		1.4	3.9
$40,000 to 49,999		32.8	25.2		17.9	25.2		9.5	17.6		4.1	9.4
$50,000 to 59,999		20.8	20.7		25.2	21.5		30.2	24.9		26.2	17.8
$60,000 to 69,999		16.4	16.4		18.5	15.9		22.4	18.7		24.1	16.0
$70,000 to 79,999		10.9	12.6		12.6	11.2		12.1	12.2		14.5	14.2
$80,000 to 89,999		5.5	8.6		6.6	8.1		6.0	8.4		9.0	11.4
$90,000 to 99,999		2.2	1.6		5.3	4.1		5.2	6.1		5.5	7.5
$100,000 to 124,999		0.0	0.6		0.7	1.3		6.0	3.6		11.0	11.5
$125,000 to 149,999		0.0	0.1		0.0	0.2		0.9	0.1		3.4	4.0
$150,000 or more		0.0	0.1		0.0	0.1		0.0	0.1		0.7	3.2
11/12 month contract	32			35			24			33		
Less than $20,000		0.0	0.8		11.4	1.4		0.0	2.7		0.0	0.4
$20,000 to 29,999		9.4	2.9		0.0	1.5		0.0	0.5		0.0	1.3
$30,000 to 39,999		28.1	11.3		11.4	9.9		12.5	7.0		15.2	3.0
$40,000 to 49,999		34.4	21.2		34.3	20.5		20.8	14.7		9.1	8.7
$50,000 to 59,999		6.3	16.3		11.4	18.6		37.5	21.3		15.2	16.3
$60,000 to 69,999		12.5	13.6		8.6	15.2		12.5	18.6		12.1	12.1
$70,000 to 79,999		9.4	13.4		2.9	9.6		0.0	9.8		18.2	9.1
$80,000 to 89,999		0.0	8.9		8.6	10.6		0.0	9.4		9.1	8.0
$90,000 to 99,999		0.0	5.1		8.6	5.0		0.0	6.2		3.0	8.3
$100,000 to 124,999		0.0	5.0		2.9	6.1		16.7	7.9		12.1	13.1
$125,000 to 149,999		0.0	1.0		0.0	1.5		0.0	1.4		6.1	8.8
$150,000 or more		0.0	0.5		0.0	0.2		0.0	0.6		0.0	10.8
Are you currently?	216			192			142			183		
Married		76.4	73.5		74.0	75.2		73.2	73.4		72.1	77.4
Unmarried, living with partner		3.7	5.1		3.1	4.5		1.4	5.2		3.8	5.6
Single		19.9	21.4		22.9	20.3		14.1	12.0		9.8	10.4
Have you ever been?	217			193			142			183		
Divorced		25.3	27.5		19.7	26.1		9.9	6.9		12.6	5.1
Widowed		2.8	2.6		2.6	2.1		0.7	1.4		0.5	0.9
Separated		4.1	3.7		3.1	3.9		0.7	1.0		1.1	0.6
HOW MANY CHILDREN DO YOU HAVE IN THE FOLLOWING AGE RANGES?												
0-4 years old	217											
None		88.9	89.3									
One		7.8	8.2									
Two		2.3	2.3									
Three		0.9	0.2									
Four or more		0.0	0.1									
5-12 years old	217											
None		77.9	81.5									

One		16.1	12.0										
Two		5.5	5.7										
Three		0.0	0.7										
Four or more		0.5	0.1										
13-17 years old	217												
None		80.6	83.4										
One		15.7	12.1										
Two		3.7	3.9										
Three		0.0	0.5										
Four or more		0.0	0.1										
18-23 years old	217												
None		81.1	80.3										
One		14.7	13.6										
Two		4.1	5.1										
Three		0.0	0.8										
Four or more		0.0	0.2										
24 years old or older	217												
None		68.2	66.4										
One		9.2	11.1										
Two		15.7	13.9										
Three		4.6	5.5										
Four or more		2.3	3.2										
HOW MANY CHILDREN DO YOU HAVE? [1]													
Under 18 years old				193			142			183			
None					64.2	64.7		62.0	63.7		64.5	62.5	
One					20.7	15.7		16.9	16.6		16.4	17.7	
Two					8.3	14.6		14.8	14.5		10.9	15.0	
Three					4.7	3.9		2.1	4.0		4.9	3.6	
Four or more					2.1	1.1		4.2	1.2		3.3	1.2	
18 years or older				193			141			182			
None					55.4	56.6		60.3	55.7		61.0	60.8	
One					10.4	12.2		10.6	12.5		11.5	12.7	
Two					20.2	19.3		18.4	19.2		12.1	17.8	
Three					9.3	7.4		8.5	8.1		13.2	6.0	
Four or more					4.7	4.4		2.1	4.4		2.2	2.8	
What is the highest level of education reached by your spouse/partner?	205												
8th grade or less		0.0	0.1										
Some high school		0.0	0.3										
Completed high school		2.9	2.9										
Some college		6.8	8.7										
Graduated from college		19.5	19.0										
Attended graduate or professional school		11.2	10.1										

	N			N			N			N		
Attained advanced degree		48.8	44.9									
Does not apply (No spouse or partner)		10.7	14.1									
Reasons noted as very important in your decision to pursue an academic career												
Autonomy	213	79.3	74.5									
Flexible schedule	213	75.1	71.2									
Intellectual challenge	213	89.2	85.5									
Intellectual freedom	213	78.4	79.3									
Freedom to pursue my scholarly/teaching interests	213	81.7	78.3									
Opportunities for teaching	213	68.1	72.4									
Opportunities research	213	51.6	40.0									
Occupational prestige/professional status	213	20.2	18.4									
Opportunity to influence social change	213	21.1	26.1									
General activities												
Have you ever held an academic administrative post?	215	38.1	40.5	190	34.7	42.5						
Have you ever received an award for outstanding teaching?	215	36.3	39.3	190	41.6	42.9	143	38.5	39.9	184	44.6	43.8
Do you commute a long distance to work?	215	8.8	20.9	190	10.0	18.8						
Has any of your research or writing focused on women?	215	35.8	25.9									
Does your spouse/partner work in the same city?	200	77.5	49.4	179	68.7	61.5						
Is your spouse/partner an academic?	199	29.1	31.6	180	22.2	31.8				184	27.7	32.6
Has any of your research or writing focused on racial or ethnic minorities?	214	31.8	27.0									
Were you born in the USA?	214	82.7	87.4	191	88.0	85.7	142	85.9	86.7			
Are you a US citizen?	214	91.6	95.0	191	93.2	93.6	142	95.8	94.3			
Have you ever interrupted your professional career for more than one year for family reasons?	215	15.8	15.4				143	10.5	13.2	184	7.6	10.9
Have you been sexually harassed at this institution?	213	6.1	6.6	190	4.7	5.0	143	9.1	6.1	184	7.1	4.3
Do you plan on working beyond age 70?	213	34.7	31.7									
Are you a member of a faculty union? [4]	214	42.5	44.4	189	48.7	21.0						
Do you plan to retire within the next three years? [3]				191	13.6	12.6	143	7.7	13.3	184	8.7	10.5
Are you a member of a faculty union?							143	50.3	40.2	184	49.5	36.3
Are you currently teaching courses at more than one institution?							143	2.1	4.6			

	N	%	%	N	%	%	N	%	%	N	%	%
Do you use your scholarship to address local community needs? [3]				190	58.4	47.4	143	61.5	53.2	184	53.3	41.8
Have you published op-ed pieces or editorials? [3]				188	23.4	21.3	143	18.2	22.9	182	18.0	16.0
Is (or was) your father an academic? [4]	214	11.2	11.3				143	11.2	12.4			
Is (or was) your mother an academic? [4]	214	7.0	8.8				143	9.1	9.1			
Spouse/partner an academic?							142	26.1	31.4	184	27.7	32.6
During the last two years, have you:												
Received at least one firm job offer?	214	33.2	29.9	189	21.7	26.1	142	23.9	24.6	184	22.8	24.9
Developed a new course?	214	72.0	70.7									
Considered early retirement?	214	22.4	31.4	191	18.8	21.4	143	14.0	23.6	184	13.0	20.2
Considered leaving academe for another job?	215	28.4	35.7	190	28.4	30.6	143	25.9	35.6	184	26.6	32.2
Considered leaving this institution for another? [3]				190	38.4	43.2	143	44.1	48.0	184	38.6	49.5
Changed academic institutions? [3]				189	9.0	9.8	143	12.6	12.2	184	7.1	15.9
Taught courses at more than one institution during the same term?	215	9.8	10.3	189	13.8	9.7						
Served as a paid consultant?	215	37.7	39.9	188	42.6	39.0	143	30.1	36.5	184	33.7	40.4
Engaged in public service/professional consulting without pay? [3]				190	66.8	58.0	143	72.0	61.6	184	69.6	60.6
Received funding for your work from: [3]												
Foundations?				183	23.5	23.4	143	24.5	17.5	182	31.1	21.5
State or federal government?				184	29.3	30.6	143	30.1	26.0	182	37.4	38.9
Business or industry?				181	14.9	15.0	143	9.1	11.5	182	17.0	14.5
Requested/sought an early promotion? [4]	215	8.8	8.3	190	8.4	6.8	143	13.3	8.4	183	8.2	8.3
During the past two years, have you engaged in any of the following activities?												
Taught an honors course	199	30.2	17.2	168	29.8	16.5	142	35.2	17.1	182	30.1	19.4
Taught an interdisciplinary course	196	34.7	36.7	166	36.1	35.6	142	40.1	35.8	182	41.3	45.3
Taught an ethnic studies course	193	15.5	10.8	162	12.3	9.3	142	14.8	10.6	182	9.8	9.6
Taught a women's studies course	190	11.1	7.4	160	10.0	7.2	142	10.6	7.2	182	7.7	5.2
Team-taught a course	196	20.4	33.7	171	33.3	31.3	143	31.5	27.8			
Taught a service learning course	191	20.4	23.3	165	21.8	20.4	143	24.5	20.9	182	25.5	16.8
Worked with undergraduates on a research project	204	59.8	60.4	177	66.7	63.6	142	53.5	55.7	182	56.0	60.1
Placed or collected assignments on the Internet [1]	202	55.4	51.1	180	75.0	67.9	143	83.9	73.3			
Taught a course exclusively on the Internet [1]	191	6.8	9.6	159	7.5	13.7	141	9.9	19.9	182	21.3	15.1
Participated in a faculty development program [3]	208	75.0	61.1	175	67.4	67.4	143	67.8	60.8			

Advised student groups involved in service/volunteer work [3]				167	40.7	44.6	142	44.4	45.0	182	47.0	40.8
Collaborated with the local community in research/teaching [3]				171	60.2	49.8	143	66.4	51.6	182	66.3	45.0
Developed a new course				170	56.5	66.2	143	61.5	64.6			
Conducted research or writing focused on: [3]												
International/global issues				162	30.2	25.3	141	35.5	26.5	182	39.9	31.3
Racial or ethnic minorities				160	31.9	19.0	142	26.1	21.1	182	21.3	24.3
Women and gender issues				159	21.4	18.2	142	20.4	18.6	182	19.1	18.8
Engaged undergraduates on your research project [2]							142	38.7	38.7	182	48.4	48.9
Used intra- or extramural funds for research	202	55.9	45.0									
Taught a first-year seminar [3]				162	14.2	18.4	142	12.0	21.1	182	16.4	20.8

HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?

Articles in academic or professional journals

Articles in academic or professional journals	211			187			143			184		
None		10.4	16.5		16.0	18.9		11.2	20.1		8.7	14.4
1 to 2		16.6	18.4		23.5	20.5		14.0	21.7		10.3	15.2
3 to 4		9.0	17.4		10.7	17.2		16.1	16.6		14.7	10.9
5 to 10		28.4	21.3		21.4	20.7		21.0	19.9		26.1	16.6
11 to 20		19.4	14.5		15.0	12.4		23.1	11.2		17.9	15.1
21 to 50		12.8	8.9		8.6	7.7		9.8	7.8		15.8	16.6
More than 50		3.3	3.0		4.8	2.6		4.9	2.6		6.5	11.3
Chapters in edited volumes	202			180			143			183		
None		47.0	53.1		51.7	56.9		46.9	56.8		38.8	39.4
1 to 2		29.2	27.9		21.7	25.2		27.3	26.9		29.0	25.5
3 to 4		12.4	10.8		13.3	10.8		9.1	9.3		19.1	15.2
5 to 10		7.9	6.0		10.6	5.2		13.3	5.6		6.6	12.3
11 to 20		3.0	1.7		2.2	1.4		2.8	1.0		6.0	5.0
21 to 50		0.5	0.4		0.6	0.4		0.7	0.3		0.5	2.1
More than 50		0.0	0.1		0.0	0.1		0.0	0.1		0.0	0.5
Books, manuals, or monographs	208			179			143			183		
None		60.1	57.1		65.4	62.0		64.3	66.7		63.9	60.3
1 to 2		28.4	28.4		22.3	25.8		24.5	24.0		20.8	24.7
3 to 4		8.2	8.9		7.8	7.3		7.0	5.8		10.4	8.4
5 to 10		2.4	3.9		2.8	3.6		3.5	2.6		2.7	4.9
11 to 20		1.0	1.1		1.7	1.0		0.7	0.6		1.6	1.2
21 to 50		0.0	0.4		0.0	0.3		0.0	0.2		0.5	0.4
More than 50		0.0	0.2		0.0	0.1		0.0	0.1		0.0	0.1

Other, such as patents or computer

software products [3]				165			142			183		
None					87.9	86.1		88.7	88.1		87.4	84.9
1 to 2					7.9	8.6		8.5	7.2		6.0	8.8
3 to 4					2.4	2.7		2.8	2.4		2.2	3.0
5 to 10					0.6	1.4		0.0	1.2		1.6	2.1
11 to 20					0.6	0.6		0.0	0.5		1.6	0.4
21 to 50					0.0	0.4		0.0	0.4		0.5	0.4
More than 50					0.6	0.3		0.0	0.2		0.5	0.4
How many exhibitions or performances in the fine or applied arts have you presented?	209			185			143			183		
None		79.4	80.5		81.6	79.7		82.5	80.3		83.1	87.2
1 to 2		4.3	4.0		2.7	4.0		4.9	6.0		5.5	4.3
3 to 4		1.4	2.0		1.6	2.8		2.1	5.0		2.7	2.4
5 to 10		2.4	2.3		3.2	2.7		4.2	4.3		4.4	3.1
11 to 20		1.4	1.8		2.7	2.2		3.5	2.3		2.7	1.3
21 to 50		4.8	3.1		2.7	2.8		2.8	1.4		1.1	1.0
More than 50		6.2	6.2		5.4	5.8		0.0	0.7		0.5	0.8
How many of your professional writings have been published or accepted for publication in the last two years?	211			184			143			184		
None		22.3	33.7		28.8	36.2		21.7	33.3		21.7	22.5
1 to 2		40.3	35.9		34.2	35.9		39.2	36.7		28.8	26.9
3 to 4		24.6	19.8		25.0	18.3		22.4	20.0		28.3	25.0
5 to 10		10.0	9.1		8.2	7.9		14.0	8.2		15.8	18.4
11 to 20		2.8	1.1		3.8	1.3		2.8	1.3		2.7	5.6
21 to 50		0.0	0.2		0.0	0.2		0.0	0.5		2.7	1.2
More than 50		0.0	0.1		0.0	0.1		0.0	0.1		0.0	0.3
DURING THE PAST TWO YEARS, HOW INVOLVED HAVE YOU BEEN IN EFFORTS TO REFORM THE FOLLOWING AT YOUR INSTITUTION? [4]												
Overall mission, purpose	210											
Very involved		22.4	22.1									
Minimally involved		44.8	39.5									
Not involved		32.9	38.4									
General education	209											
Very involved		26.3	26.4									
Minimally involved		39.7	41.0									
Not involved		34.0	32.6									
Faculty roles/rewards	209											
Very involved		17.2	20.0									
Minimally involved		43.5	40.5									
Not involved		39.2	39.5									

Governance	210											
Very involved		19.0	18.6									
Minimally involved		35.2	36.1									
Not involved		45.7	45.2									
Curriculum	210											
Very involved		43.3	46.6									
Minimally involved		41.4	39.0									
Not involved		15.2	14.4									
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:												
Scheduled teaching (actual, not credit hours)	208			182			143			184		
None		0.0	0.5		0.5	0.3		0.7	0.5		0.0	0.6
1 to 4		2.9	4.1		7.1	4.4		16.1	8.4		16.8	27.6
5 to 8		36.5	24.4		35.7	22.0		37.8	22.6		37.0	41.3
9 to 12		51.4	49.2		46.2	48.2		35.0	43.9		34.8	20.5
13 to 16		4.3	14.0		8.2	17.1		3.5	15.6		4.9	5.2
17 to 20		3.4	5.2		1.1	5.4		3.5	5.8		3.3	3.1
21 to 34		1.4	2.4		0.5	2.2		2.1	2.7		2.7	1.4
35 to 44		0.0	0.2		0.5	0.2		1.4	0.3		0.0	0.1
45 +		0.0	0.1		0.0	0.1		0.0	0.2		0.5	0.2
Preparing for teaching (including reading student papers and grading)	209			184			143			184		
None		0.0	0.4		0.5	0.2		0.0	0.1		0.0	0.6
1 to 4		7.2	8.1		9.2	7.8		13.3	8.3		10.9	17.4
5 to 8		22.0	21.7		24.5	21.2		27.3	23.0		22.8	27.5
9 to 12		25.4	25.7		26.6	24.7		23.8	24.0		27.2	23.8
13 to 16		20.1	18.0		16.8	17.9		15.4	15.6		14.1	11.9
17 to 20		14.8	14.3		12.5	14.5		10.5	15.3		14.1	10.6
21 to 34		8.6	9.2		8.2	10.3		7.0	10.1		8.2	6.4
35 to 44		1.9	2.1		1.6	2.4		1.4	2.6		1.1	1.0
45 +		0.0	0.6		0.0	1.0		1.4	0.8		1.6	0.8
Advising and counseling of students	207			179			143			184		
None		7.7	4.1		10.1	4.8		5.6	4.1		6.5	4.5
1 to 4		60.9	59.2		61.5	59.6		60.1	53.5		49.5	57.4
5 to 8		24.6	27.6		20.1	26.6		25.9	29.2		31.5	26.5
9 to 12		5.8	6.6		7.3	6.6		4.9	8.5		6.5	7.3
13 to 16		1.0	1.6		0.6	1.6		1.4	2.6		2.7	2.4
17 to 20		0.0	0.6		0.6	0.5		2.1	1.0		1.6	1.3
21 to 34		0.0	0.2		0.0	0.3		0.0	0.7		1.1	0.5
35 to 44		0.0	0.0		0.0	0.0		0.0	0.2		0.0	0.0
45 +		0.0	0.0		0.0	0.0		0.0	0.2		0.5	0.1
Committee work and meetings	207			181			143			184		

None		3.4	5.1		12.2	5.3		2.1	3.7		1.1	7.5
1 to 4		67.6	64.8		60.8	65.8		46.9	54.8		52.2	54.2
5 to 8		22.7	23.2		21.5	22.9		30.8	28.6		31.0	25.6
9 to 12		4.8	5.3		4.4	4.2		11.2	8.5		9.2	8.2
13 to 16		1.4	0.9		0.6	1.2		4.9	2.6		3.8	2.8
17 to 20		0.0	0.4		0.6	0.4		3.5	1.3		2.2	1.3
21 to 34		0.0	0.1		0.0	0.1		0.7	0.4		0.0	0.4
35 to 44		0.0	0.0		0.0	0.1		0.0	0.1		0.0	0.0
45 +		0.0	0.0		0.0	0.0		0.0	0.0		0.5	0.0
Other administration	196			170			142			184		
None		39.3	38.0		50.6	39.4		34.5	32.0		24.5	30.3
1 to 4		39.8	39.4		36.5	39.6		29.6	37.2		39.7	37.2
5 to 8		10.2	10.6		6.5	10.6		18.3	14.4		16.8	14.6
9 to 12		6.1	5.9		1.8	4.6		2.8	6.9		8.2	7.4
13 to 16		1.5	2.8		1.2	2.2		3.5	3.5		4.3	4.0
17 to 20		2.6	2.0		2.4	1.8		7.0	3.3		3.8	3.1
21 to 34		0.5	1.1		0.0	1.1		3.5	2.0		2.7	2.7
35 to 44		0.0	0.2		0.0	0.5		0.0	0.6		0.0	0.4
45 +		0.0	0.1		1.2	0.1		0.7	0.2		0.0	0.4
Research and scholarly writing	208			179			142			184		
None		8.7	15.8		16.8	17.0		12.0	15.4		9.2	10.9
1 to 4		22.6	37.0		26.3	38.6		26.1	37.6		27.7	24.9
5 to 8		29.3	22.1		25.7	22.6		25.4	22.9		22.3	20.1
9 to 12		16.8	13.0		16.2	10.9		16.2	11.5		16.3	14.4
13 to 16		9.1	6.0		4.5	5.3		6.3	5.0		7.1	8.8
17 to 20		7.7	3.4		6.1	3.2		7.0	4.2		7.1	7.7
21 to 34		3.8	2.0		2.2	1.9		3.5	2.1		6.5	7.6
35 to 44		1.4	0.5		1.1	0.5		2.1	0.8		2.7	3.8
45 +		0.5	0.3		1.1	0.1		1.4	0.4		1.1	1.8
Other creative products/performances	192			170			143			184		
None		65.6	56.1		57.1	58.4		51.7	48.8		67.4	59.8
1 to 4		26.6	28.7		29.4	27.6		28.0	30.4		20.7	23.3
5 to 8		3.6	9.1		7.1	7.9		11.9	11.7		7.1	9.7
9 to 12		2.1	3.2		4.1	3.2		5.6	4.4		1.6	4.0
13 to 16		1.0	1.3		0.6	1.2		1.4	2.0		1.1	1.3
17 to 20		1.0	1.1		0.6	0.8		0.0	1.9		1.1	1.0
21 to 34		0.0	0.4		0.6	0.6		0.0	0.5		0.5	0.5
35 to 44		0.0	0.1		0.6	0.2		0.7	0.1		0.0	0.1
45 +		0.0	0.0		0.0	0.1		0.7	0.2		0.5	0.2
Consultation with clients/patients	186			167			142			184		
None		84.4	82.8		85.6	83.7		84.5	79.4		81.0	81.5
1 to 4		10.2	11.9		9.6	11.5		12.0	12.7		14.1	11.4
5 to 8		4.8	3.2		3.0	3.0		2.1	4.4		3.8	3.6

	n			n			n			n		
9 to 12		0.0	1.0		1.2	1.0		0.7	1.5		0.5	1.5
13 to 16		0.5	0.4		0.0	0.4		0.0	0.8		0.0	0.5
17 to 20		0.0	0.4		0.0	0.3		0.7	0.4		0.5	0.5
21 to 34		0.0	0.2		0.0	0.1		0.0	0.7		0.0	0.5
35 to 44		0.0	0.1		0.0	0.1		0.0	0.0		0.0	0.3
45 +		0.0	0.0		0.6	0.0		0.0	0.2		0.0	0.2
Community or public service	194			176			142			184		
None		35.1	30.4		30.1	33.6		32.4	34.4		37.0	46.5
1 to 4		52.6	55.8		49.4	53.7		45.1	51.9		42.4	43.1
5 to 8		11.3	10.1		15.3	9.5		17.6	10.2		13.6	7.7
9 to 12		0.0	2.6		3.4	2.2		2.8	2.4		4.9	1.8
13 to 16		0.5	0.5		0.0	0.5		1.4	0.6		0.5	0.4
17 to 20		0.5	0.4		1.7	0.4		0.0	0.3		1.1	0.3
21 to 34		0.0	0.1		0.0	0.1		0.7	0.1		0.0	0.1
35 to 44		0.0	0.0		0.0	0.0		0.0	0.0		0.5	0.0
45 +		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
Outside consulting/freelance work	193			172			143			184		
None		71.5	66.7		69.8	70.5		69.2	68.3		71.0	71.1
1 to 4		24.4	23.8		23.3	22.1		27.3	23.5		21.9	22.7
5 to 8		2.6	5.6		3.5	4.9		1.4	5.6		4.4	4.5
9 to 12		1.0	2.5		1.2	1.5		1.4	1.7		1.6	1.2
13 to 16		0.0	0.6		0.6	0.3		0.0	0.4		0.5	0.2
17 to 20		0.5	0.4		0.6	0.5		0.7	0.2		0.0	0.2
21 to 34		0.0	0.2		0.0	0.2		0.0	0.1		0.5	0.0
35 to 44		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0
45 +		0.0	0.1		1.2	0.0		0.0	0.1		0.0	0.0
Household/childcare duties	199			176			141			184		
None		11.6	10.8		10.2	12.0		10.6	12.3		10.3	9.1
1 to 4		12.6	17.2		15.3	18.5		16.3	17.9		19.0	18.2
5 to 8		22.6	24.4		25.6	24.6		28.4	25.4		22.8	25.1
9 to 12		19.6	17.7		19.9	16.5		13.5	16.7		19.6	16.1
13 to 16		9.5	9.7		10.2	9.4		6.4	7.7		5.4	10.0
17 to 20		7.5	8.2		5.7	7.2		8.5	7.8		7.6	7.9
21 to 34		8.0	5.4		4.0	5.5		5.7	5.5		9.2	5.3
35 to 44		4.0	2.8		2.3	2.8		5.0	2.9		1.1	3.8
45 +		4.5	3.8		6.8	3.6		5.7	3.8		4.9	4.3
Communicating via email [3]				181			143					
None					0.6	1.1		0.7	0.3			
1 to 4					49.7	45.3		23.8	29.2			
5 to 8					32.6	37.6		46.2	39.7			
9 to 12					12.2	11.1		14.0	18.0			
13 to 16					2.8	3.0		9.1	7.4			
17 to 20					1.1	1.2		2.8	3.1			

21 to 34					0.6	0.5		2.8	1.7
35 to 44					0.0	0.1		0.7	0.4
45 +					0.6	0.1		0.0	0.3

Factors noted as very important in your decision to work at <u>this</u> college or university [4]

	N	%	%	N	%	%	N	%	%
Institutional emphasis on teaching	213	45.5	55.0						
Institutional emphasis on research	213	20.2	10.7						
Prestige of institution	215	6.5	6.0						
Prestige of department	213	10.8	10.8						
Salary/benefits	215	14.0	16.6						
Research facilities	214	9.8	5.5						
Academic rank offered	214	11.2	12.3						
Colleagues	215	40.9	36.6						
Geographic location	215	36.3	49.8						
Job opportunities for spouse	210	19.0	16.1						
Other personal/family considerations	213	28.6	29.9						

HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM?

	N	%	%	N	%	%	N	%	%
General education courses	147			153			143		
None		55.1	48.2		49.0	47.5		62.2	50.7
One		24.5	24.0		20.3	21.9		11.9	18.2
Two		11.6	16.2		21.6	17.6		11.9	14.3
Three		4.8	6.9		5.2	7.5		6.3	6.7
Four		3.4	3.2		3.3	4.0		4.2	4.9
Five or more		0.7	1.4		0.7	1.4		3.5	5.1
Other BA or BS undergraduate credit courses	200			164			141		
None		6.5	6.5		14.0	10.4		96.5	94.3
One		33.0	23.9		32.3	23.4		0.7	3.0
Two		34.5	33.0		31.7	30.0		1.4	1.4
Three		19.0	22.0		15.9	21.2		0.7	0.6
Four		5.5	10.6		4.3	10.4		0.7	0.4
Five or more		1.5	4.1		1.8	4.8		0.0	0.3
Non-BA credit courses (developmental/remedial)	100			128			141		
None		98.0	94.3		96.1	93.7		17.7	15.6
One		2.0	2.9		3.1	3.4		27.0	17.8
Two		0.0	1.2		0.0	1.4		27.0	22.7
Three		0.0	0.8		0.8	0.9		13.5	16.9
Four		0.0	0.4		0.0	0.3		7.1	12.1
Five or more		0.0	0.4		0.0	0.3		7.8	14.9
Graduate courses	161			155			142		

None		33.5	55.9		41.3	65.5		43.7	66.9			
One		53.4	33.3		45.8	25.9		35.9	19.7			
Two		12.4	8.3		11.6	6.4		15.5	8.5			
Three		0.6	1.8		1.3	1.6		2.8	2.3			
Four		0.0	0.5		0.0	0.4		2.1	1.6			
Five or more		0.0	0.3		0.0	0.2		0.0	1.0			
Vocational or technical courses				131			139					
None					93.1	93.8		98.6	97.2			
One					3.1	1.6		0.7	1.0			
Two					2.3	1.0		0.7	0.7			
Three					0.8	0.8		0.0	0.5			
Four					0.8	2.7		0.0	0.1			
Five or more					0.0	0.2		0.0	0.4			
Non-credit courses (other than above)				126			138					
None					95.2	93.6		97.8	95.6			
One					3.2	4.7		1.4	2.8			
Two					0.8	1.0		0.0	1.0			
Three					0.0	0.3		0.7	0.3			
Four					0.0	0.2		0.0	0.1			
Five or more					0.8	0.2		0.0	0.1			
Do you teach remedial/developmental skills in any of the following areas?[3]				193			143			184		
Reading					3.6	2.7		6.3	4.3		6.0	5.3
Writing					5.2	6.7		12.6	10.4		14.7	12.3
Mathematics					2.1	3.7		2.1	4.6		7.1	4.0
ESL					1.0	0.9		1.4	1.0		1.1	1.0
General academic skills					3.1	4.2		10.5	8.6		14.7	10.6
Other subject areas					3.6	2.5		4.2	5.4		7.6	7.0
People noted as very influential in your decision to pursue an academic career [4]												
Father	214	33.2	32.4									
Mother	215	34.9	33.3									
Other relatives	212	15.1	12.2									
Undergraduate faculty or advisor	212	31.1	32.5									
Graduate faculty or advisor	213	43.2	39.4									
Goals for undergraduates noted as very important or essential												
Develop ability to think clearly	214	99.1	99.6	190	99.5	99.0	143	100.0	99.6	181	98.8	99.4
Prepare students for employment after college	213	67.6	72.4	190	75.8	76.3	143	83.9	84.8	181	83.9	77.3
Prepare students for graduate or advanced education	213	59.6	55.5	188	68.1	62.0	143	81.1	74.7	181	77.3	72.7

Develop moral character	212	51.9	55.9	188	56.9	56.7	142	62.7	68.1	180	61.7	65.9
Provide for students' emotional development	210	28.1	35.4	189	33.3	34.7	142	45.8	46.8	180	49.4	48.3
Prepare students for family living	210	11.0	13.7				142	22.5	20.9			
Teach students the classic works of Western civilization	212	30.7	28.6				142	41.5	33.8	180	32.2	26.1
Help students develop personal values	212	48.6	56.7	189	46.0	49.5	142	57.0	64.6	181	62.5	53.4
Enhance the out-of-class experience of students	212	39.6	41.9									
Enhance students' self-understanding	212	58.0	63.0	189	58.7	58.6	143	67.8	71.8	181	69.6	67.4
Instill in students a commitment to community service	210	32.9	37.9	189	41.3	38.1	142	57.0	57.3	181	51.3	42.6
Prepare students for responsible citizenship	210	58.6	62.6	189	69.3	62.2						
Enhance students' knowledge of and appreciation for other racial/ethnic groups	213	61.5	61.5	188	68.1	59.7	143	79.7	75.6	180	73.9	69.0
Help master knowledge in a discipline [3]				190	94.7	95.2	143	96.5	96.0	179	94.4	93.3
Develop creative capacities [3]				188	68.6	67.9	142	81.0	80.3	180	70.5	79.4
Instill a basic appreciation of the liberal arts [3]				189	55.6	56.5	142	77.5	71.8	179	61.4	60.0
Enhance spiritual development [3]				188	17.6	16.9						
Promote ability to write effectively [3]				190	90.0	89.3	143	97.9	96.2	180	91.1	90.0
Facilitate search for meaning/purpose in life [3]				188	36.7	34.5						
Help students evaluate the quality and reliability of information [2]							143	97.9	97.0	180	94.5	95.9
Engage students in civil discourse around controversial issues [2]							142	72.5	72.6	180	67.8	66.0
Teach students tolerance and respect for different beliefs [2]							143	81.8	82.7	180	78.4	77.9
Encourage students to become agents of social change [2]							142	58.5	59.3	180	53.4	50.7
Study a foreign language [4]	212	28.3	32.2				142	58.5	51.1			
Personal goals noted as very important or essential												
Becoming an authority in my field	214	53.3	50.1	185	46.5	48.2	143	59.4	55.4	184	66.3	71.2
Influencing the political structure	213	12.2	15.9	184	19.0	18.8	143	16.8	19.2	183	21.3	24.0
Influencing social values	213	32.4	38.2	184	38.6	35.9	143	37.8	39.0	184	49.4	47.0
Raising a family	211	73.0	71.8	186	72.0	68.4	141	64.5	65.9	183	72.2	73.0
Being very well-off financially	214	37.4	39.6	187	44.4	42.6	143	32.9	34.0	183	31.7	26.6
Helping others who are in difficulty	215	65.6	64.3	183	63.9	65.1	143	64.3	65.3	184	74.4	72.8

	N			N			N			N		
Becoming involved in programs to clean up the environment	212	27.8	33.9	185	30.8	30.7	143	36.4	36.1	184	59.3	57.7
Developing a meaningful philosophy of life	210	76.2	76.3	184	75.0	69.5	143	69.9	71.6	184	80.4	81.5
Helping to promote racial understanding	214	65.4	60.4	183	62.3	53.8	143	55.2	53.3	183	73.8	72.3
Obtaining recognition from my colleagues for contributions to my special field	214	50.0	44.1	184	47.8	45.5	143	50.3	42.7			
Integrating spirituality into my life	213	45.5	50.1	184	44.6	44.4	143	44.1	45.5	184	49.5	41.0
Being a good colleague	214	91.6	90.5	185	90.8	92.1						
Being a good teacher	215	97.2	98.0	185	98.9	98.6						
Achieving congruence between my own values and institutional values [4]	212	53.5	52.6	183	53.0	52.2						
Serving as a role model to students [3]	212	53.3	52.6	186	86.6	88.6						
Agrees strongly or somewhat												
Faculty are interested in students' personal problems	214	74.8	76.3	190	74.2	79.9	143	77.6	84.2	184	81.5	78.3
Racial and ethnic diversity should be more strongly reflected in the curriculum	213	53.5	54.0	187	57.2	52.5	143	56.6	57.8	183	45.9	49.5
Faculty feel that most students are well-prepared academically	214	29.4	24.2	189	34.4	27.9	143	44.8	30.6	184	37.0	49.5
This institution should hire more faculty of color [4]	210	74.8	64.9				142	71.8	67.6	183	66.1	71.9
Student Affairs staff have the support and respect of faculty	205	69.8	63.3				141	82.3	75.7	179	71.9	75.7
Faculty are committed to the welfare of this institution	212	91.0	81.6				143	95.8	89.5	184	94.0	88.8
Faculty here are strongly interested in the academic problems of undergraduates	213	83.6	82.3	190	78.4	79.9	142	85.2	87.8	184	95.8	82.1
There is a lot of campus racial conflict here	214	5.6	7.4	188	5.9	7.5	143	5.6	8.8	182	6.0	10.2
Many courses include feminist perspectives	205	39.5	37.3				140	40.0	43.0			
Faculty of color are treated fairly here	209	93.8	88.2				140	86.4	88.8	179	89.9	90.5
Women faculty are treated fairly here	211	90.0	84.4				142	86.6	86.4	182	91.8	89.2
Many courses involve students in community service	207	42.5	33.9				141	59.6	47.3			
This institution should hire more women faculty [4]	208	68.3	51.8				141	66.0	50.9	183	54.1	62.7
Most students are strongly committed to community service	205	19.5	21.0	187	15.5	25.4	142	44.4	38.0			

	N			N			N			N		
Gay and lesbian faculty are treated fairly here [4]	202	70.3	77.0				139	84.9	85.5	178	89.3	89.5
My research is valued by faculty in my department	208	79.8	68.2	182	68.1	68.3	143	76.2	71.6	182	77.5	75.5
My teaching is valued by faculty in my department [4]	213	86.9	85.0	190	85.8	85.5	143	91.6	89.5	184	88.6	86.8
My department does a good job of mentoring new faculty [3]				190	56.8	60.0	142	70.4	67.6			
Faculty are sufficiently involved in campus decision making [3]				186	56.5	53.4	143	63.6	51.8	181	55.2	54.4
My values are congruent with the dominant institutional values [3]				187	67.9	65.2	143	80.4	70.3	182	70.3	67.8
There is adequate support for integrating technology in my teaching [3]				188	78.7	75.0	143	87.4	82.0			
This institution takes responsibility for educating underprepared students [3]				186	44.6	59.5	143	65.7	63.5	181	73.5	62.2
The criteria for advancement and promotion decisions are clear [3]				186	68.3	69.3	143	81.8	70.1	183	74.3	71.1
Most of the students I teach lack the basic skills for college level work [3]				189	29.6	44.8	143	39.2	49.7	184	37.5	35.4
My department has difficulty recruiting faculty [3]				188	39.4	48.4						
My department has difficulty retaining faculty [3]				187	22.5	27.3						
There is adequate support for faculty development [3]				186	46.2	51.2	143	69.9	62.1	182	57.2	61.9
This institution should not offer remedial/developmental education [3]				184	32.1	28.0	142	26.1	26.0	182	20.3	19.5
Issues believed to be of high or highest priority at your college or university												
To promote the intellectual development of students	214	76.6	72.1	189	86.8	81.2	143	93.0	82.6	184	84.8	76.9
To help students examine and understand their personal values	213	34.7	43.0				142	44.4	48.9	181	62.5	59.8
To develop a sense of community among students and faculty	213	40.4	42.9	189	44.4	50.1	142	47.9	50.9	183	52.5	48.4
To develop leadership ability among students	213	38.5	41.5	188	48.9	48.9	143	53.8	53.4	183	47.0	44.8
To facilitate student involvement in community service	213	34.7	33.4				143	49.7	42.2	184	65.8	35.1

	n			n			n			n		
To help students learn how to bring about change in American society	211	24.2	24.8	187	31.6	31.6	142	36.6	33.7	184	33.7	29.1
To increase or maintain institutional prestige	214	56.1	52.3	188	51.6	55.9	143	49.0	55.3	184	60.8	74.9
To hire faculty "stars"	214	18.7	16.3	186	18.8	16.2	143	21.0	18.7	183	16.4	43.6
To recruit more minority students	213	58.2	53.5	186	45.2	48.4	143	54.5	49.0	184	45.1	46.3
To enhance the institution's national image	213	54.0	56.0	188	49.5	55.7	143	56.6	59.7	184	60.9	81.4
To create a diverse multi-cultural campus environment	213	56.8	56.3	187	51.9	51.9	143	55.9	54.7	183	49.2	50.0
To promote the religious/spiritual development of students [4]	211	5.7	8.9									
To mentor new faculty [4]	214	36.9	33.3	187	43.9	43.2						
To promote gender equity among faculty [3]				187	54.0	45.7	143	62.2	49.9	182	58.8	47.8
To provide resources for faculty to engage in community-based teaching or research [3]				187	46.0	34.2	143	53.1	39.1	184	59.3	29.1
To create and sustain partnerships with surrounding communities [3]				187	56.7	49.5	143	66.4	54.8	184	68.5	39.6
To pursue extramural funding [3]				183	63.9	52.7	140	64.3	54.7	182	72.0	81.2
To increase the representation of minorities in the faculty and administration				186	50.0	47.4	143	51.0	44.6	183	46.4	40.7
To strengthen links with the for-profit, corporate sector [2]							142	62.0	49.7	182	61.5	56.9
To develop an appreciation for multiculturalism [2]							143	49.7	54.1	183	56.2	49.3
To increase the representation of women in the faculty and administration				186	53.8	40.6	143	48.3	34.6	183	42.1	36.9
Attributes noted as being VERY descriptive of your institution												
It is easy for students to see faculty outside of regular office hours	215	40.0	43.3	191	45.0	56.0	143	42.7	58.9	184	59.2	44.6
There is a great deal of conformity among the students	211	17.1	21.2				143	18.9	24.1			
The faculty are typically at odds with campus administrators	212	4.2	22.0	189	5.3	15.6	143	6.3	25.1	183	15.8	
Faculty here respect each other	215	45.6	33.5	191	57.1	49.5	143	53.1	42.8	183	53.0	45.5
Most students are treated like "numbers in a book"	215	1.9	4.9	190	1.6	3.1	143	4.2	3.7	183	4.4	6.1
Social activities are overemphasized	215	1.9	6.6	190	2.6	4.7	143	1.4	5.8			
Students here do not usually socialize												

with one another	209	10.0	7.3									
Faculty are rewarded for being good teachers	215	17.7	14.6	191	21.5	17.1	143	21.0	14.9	183	21.3	14.4
There is respect for the expression of diverse values and beliefs [3]				190	30.5	30.2	143	39.9	35.5	183	40.4	34.6
Faculty are rewarded for their efforts to use instructional technology [3]				189	15.3	19.5	143	22.4	21.8	182	19.8	14.4
Administrators consider faculty concerns when making policy [2]							143	16.1	11.7	182	12.6	13.4
The administration is open about its policies							142	19.0	15.9	182	17.6	15.9
Faculty are rewarded for their efforts to work with underprepared students [3]				189	6.9	4.9	142	4.2	6.3			

Attributes noted as being NOT descriptive of your institution

It is easy for students to see faculty outside of regular office hours	215	7.4	9.2									
There is a great deal of conformity among the students	211	23.7	24.5									
The faculty are typically at odds with campus administrators	212	51.9	29.6									
Faculty here respect each other	215	6.5	7.6									
Most students are treated like "numbers in a book"	215	74.9	71.7									
Social activities are overemphasized	215	86.0	71.1									
Students here do not usually socialize with one another	209	29.7	58.1									
Faculty are rewarded for being good teachers	215	20.5	31.0									

Aspects of job noted as satisfactory or very satisfactory [6]

Salary and fringe benefits	212	47.6	45.6	187	47.1	42.8	143	50.3	42.0	183	50.3	48.5
Health benefits [2]							143	67.1	70.6	182	65.3	73.8
Retirement benefits [2]							141	68.1	68.9	182	64.8	68.8
Opportunity for scholarly pursuits	210	69.0	56.0	181	56.9	45.5	143	55.2	44.0	177	53.1	62.0
Teaching load	213	64.8	51.9	187	65.2	46.2	142	69.0	47.3	183	63.4	62.2
Quality of students	213	39.4	38.1	187	54.5	42.5	143	66.4	46.8	184	51.7	50.8
Office/lab space	211	68.2	58.7	183	61.7	59.6	141	71.6	61.9	184	72.3	70.7
Autonomy and independence	213	90.6	85.5	186	94.1	85.0	143	89.5	81.7	184	85.3	86.5
Professional relationships with other faculty	213	77.0	75.9	186	78.0	78.3	143	83.2	76.4	184	75.0	76.7
Social relationships with other faculty	204	66.2	63.3	181	68.5	67.3	141	73.0	66.1	181	68.0	64.7

	N			N			N			N		
Competency of colleagues	212	76.9	70.6	185	78.4	76.4	143	75.5	73.9	184	76.1	78.5
Visibility for jobs at other institutions/organizations	138	55.1	39.9	117	41.9	43.3	119	50.4	47.6			
Job security	209	81.3	76.7				142	85.2	77.1	182	75.3	72.4
Relationships with administration	208	65.9	58.2	178	57.9	54.6	143	72.0	54.6			
Overall job satisfaction	213	77.5	73.7	186	82.8	75.4						
Opportunity to develop new ideas	213	77.9	74.7	182	81.9	73.1						
Availability of child care at this institution	48	62.5	35.1	52	59.6	36.8	54	72.2	34.6			
Departmental leadership [2]							141	67.4	67.8	180	74.5	66.0
Course assignments [2]							142	86.6	81.8	182	84.6	82.1
Freedom to determine course content [2]							142	97.2	91.4	183	93.5	92.2
Prospects for career advancement [3]				158	60.1	51.5	136	63.2	52.4	174	61.5	53.5
Overall job satisfaction							143	79.0	72.2	184	76.6	74.1
Clerical/administrative support [3]	48	62.5	35.1	182	63.2	52.5	142	69.7	60.9	180	58.3	55.4
If you were to begin your career again, would you still want to be a college professor?	217			184			143			183		
Definitely yes		47.5	46.8		52.9	55.3		66.4	62.9		62.8	60.6
Probably yes		33.2	32.6		32.6	28.6		22.4	24.8		26.2	26.5
Not sure		12.4	12.8		9.6	10.1		9.1	8.7		8.7	9.9
Probably no		6.5	5.9		4.3	4.7		2.1	2.8		2.2	2.5
Definitely no		0.5	1.9		0.5	1.3		0.0	0.8		0.0	0.5
Factors noted as source of stress for during the last two years [7]												
Managing household responsibilities	212	74.1	71.7	186	75.3	73.5	143	76.9	73.0	177	71.8	75.1
Child care	213	31.0	30.3	186	28.0	30.0	143	30.8	30.4	105	54.3	56.4
Care of elderly parent	213	37.6	31.1	186	38.7	32.1	143	43.4	34.2	128	53.1	49.8
Health of spouse/partner [3]				185	34.6	35.6	143	37.1	36.4	146	43.8	44.8
My physical health	213	45.1	48.1	187	47.6	51.6	143	53.8	51.1	178	53.4	53.6
Review/promotion process	213	53.1	50.6	185	45.4	50.0	143	65.0	54.7	163	62.6	59.1
Subtle discrimination (e.g., prejudice, racism, sexism)	213	26.3	27.1	184	25.5	25.7	143	32.2	28.5	159	28.3	28.0
Personal finances	213	60.1	59.2	186	60.2	61.7	143	67.8	65.6	181	66.3	64.2
Committee work	213	61.0	64.3	186	55.4	61.6	143	62.2	66.8	179	67.6	62.3
Faculty meetings	213	54.0	55.7	185	53.0	52.6	143	58.0	56.5	182	56.0	53.2
Colleagues	213	46.0	57.4				143	72.7	68.0	184	66.3	62.4
Students	213	58.7	56.1				143	66.4	67.4	182	64.8	59.9
Research or publishing demands	213	72.3	55.6	185	65.4	63.0	143	76.9	62.4	178	78.7	74.8
Institutional procedures and "red tape"	213	70.4	73.9	184	62.0	70.7	143	71.3	76.3	182	72.0	73.5
Teaching load	213	58.2	68.5	185	57.3	71.3	143	53.8	68.9	183	57.9	58.4
Children's problems	213	31.0	27.4	185	27.6	30.8	143	39.2	31.4	120	47.5	47.4
Marital friction	213	23.0	20.9	184	24.5	22.2	142	30.3	25.9	145	36.6	33.6

	N			N			N			N		
Time pressures	213	84.0	82.7									
Lack of personal time	212	75.9	77.8	186	67.7	74.7	143	71.3	74.3	184	81.0	82.3
Keeping up with information technology	213	75.1	68.2	186	56.5	58.9	143	53.8	55.2	183	55.2	52.5
Job security [3]				186	36.0	31.2	143	31.5	34.1	179	44.7	39.4
Being part of a dual career couple [3]				185	40.5	35.9	143	37.1	43.2	137	43.8	51.0
Self-imposed high expectations [3]				186	80.1	79.5	143	86.7	79.9	184	80.4	85.5
Change in work responsibilities [3]				186	37.6	41.6	143	52.4	48.6	170	49.4	51.4
Classroom conflict							143	24.5	23.3			
Working with underprepared students [3]				186	57.5	61.5	143	61.5	70.4	182	78.0	76.5
Evaluation methods used in most or all undergraduate classes												
Multiple-choice mid-term and/or final exams	208	33.7	33.2	187	29.4	33.7	143	42.0	39.0	184	32.6	27.1
Essay mid-term and/or final exams	210	32.4	42.4	187	58.3	56.9	143	44.1	42.5	184	46.7	38.0
Short-answer mid-term and/or final exams	206	35.0	37.1	186	39.8	39.1	143	39.9	46.3	183	47.0	40.8
Quizzes	210	35.7	38.2				143	34.3	42.8	184	42.4	34.7
Weekly essay assignments	211	14.7	17.5				143	18.9	20.2	184	21.2	18.3
Student presentations	210	34.3	38.6	188	46.8	46.4	143	44.8	45.8	184	50.5	43.0
Term/research papers	212	31.6	37.8	187	44.4	35.7	143	40.6	43.2	184	48.4	42.4
Student evaluations of each others' work	209	12.0	16.0	188	16.0	16.8	143	28.7	23.8	183	29.5	20.4
Student evaluations of their own work [3]				186	18.8	19.8						
Grading on a curve	209	14.4	16.6	187	12.3	18.2	143	14.0	15.1	182	13.2	19.7
Competency-based grading	203	45.8	49.3				142	49.3	54.7	182	46.1	45.4
Instructional methods used in most or all undergraduate classes												
Class discussions	213	74.6	73.7	187	80.7	81.2	143	81.1	83.0	184	81.5	81.2
Community service as part of coursework	211	6.2	5.7	186	12.9	7.7	143	11.9	8.9	184	13.0	5.8
Computer or machine-aided instruction	210	38.6	31.4	186	10.2	15.5						
Cooperative learning (small groups)	211	46.4	44.0				143	62.9	60.8	184	60.8	55.5
Experiential learning/Field studies	210	23.8	24.3	187	51.9	49.1	143	32.2	31.7	184	33.1	26.0
Teaching assistants	210	9.0	6.0	187	7.0	5.4	143	9.1	6.1	184	4.3	12.3
Recitals/Demonstrations	209	17.7	18.7	186	19.9	21.5	143	23.1	22.1	184	19.0	17.8
Group projects	211	28.9	29.6	187	35.8	35.6	143	33.6	36.3	183	40.4	32.3
Independent projects	211	35.1	37.8									
Extensive lecturing	213	48.4	46.3	187	59.9	55.8	143	49.0	47.9	183	50.9	45.4
Multiple drafts of written work	209	17.2	20.2	187	25.7	27.0	143	28.7	24.6	184	29.9	22.8
Readings on racial and ethnic issues	211	22.7	20.7				143	25.2	24.7			
Readings on women and gender issues	211	20.4	18.4				143	22.4	21.6			
Student-developed activities (assignments, exams, etc.)	210	15.2	16.2				143	27.3	28.0			
Student-selected topics for course content	210	8.6	11.4	187	14.4	14.8	143	23.8	18.2	184	26.6	19.9

Readings on racial and ethnic issues				185	20.5	20.8						
Readings on women and gender issues				186	19.9	18.1						
Reflective writing/journaling [3]				187	21.4	19.7	143	27.3	23.2	184	19.1	16.5
Electronic quizzes with immediate feedback in class [2]							143	11.9	8.5	184	7.0	7.2
Using real-life problems [2]							143	54.5	58.5	184	66.8	57.9
Using student inquiry to drive learning							143	44.1	48.9	184	50.6	44.9
What is the highest level of education reached by your father?	209											
8th grade or less		10.5	12.5									
Some high school		6.2	8.9									
Completed high school		22.5	23.1									
Some college		15.8	14.4									
Graduated from college		15.8	15.5									
Attended graduate or professional school		4.8	6.1									
Attained advanced degree		24.4	19.4									
by your mother?	210											
8th grade or less		9.0	9.3									
Some high school		8.1	8.4									
Completed high school		31.0	32.7									
Some college		20.5	17.7									
Graduated from college		16.2	16.7									
Attended graduate or professional school		7.1	5.2									
Attained advanced degree		8.1	9.9									
Agrees strongly or somewhat												
Western civilization and culture should be the foundation of the undergraduate curriculum	211	56.9	56.0	186	59.1	55.7	143	61.5	55.6			
College officials have the right to ban persons with extreme views from speaking on campus	212	19.8	24.2	186	19.9	20.6	143	18.2	22.4			
The chief benefit of a college education is that it increases one's earning power	211	32.2	30.7	186	29.0	29.0	143	29.4	32.7	184	65.2	57.5
Promoting diversity leads to the admission of too many under-prepared students	211	26.5	30.4	184	25.0	26.0	143	22.4	24.7	183	22.4	24.7
Colleges should be actively involved in solving social problems	211	67.8	64.9	185	68.1	66.2	143	68.5	71.0	184	74.5	76.7
Tenure is an outmoded concept	211	28.9	29.9	183	36.6	31.0	143	23.8	32.0			
Colleges should encourage students to be involved in community service activities	209	84.2	80.6	185	83.2	84.9	143	84.6	87.8	184	85.8	85.4

	N	%	%	N	%	%	N	%	%	N	%	%
Community service should be given weight in college admissions decisions	208	49.0	55.6				143	54.5	64.1			
Tenure is essential to attract the bests minds to academe	210	66.7	66.9	185	66.5	65.4						
A racially/ethnically diverse student body enhances the educational experience of all students	210	90.5	90.8	185	88.1	90.1	143	91.6	93.4	184	92.3	94.5
Realistically, an individual can do little to bring about changes in society [3]				186	18.3	18.7	143	18.9	18.8	184	19.6	19.6
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]				185	17.8	22.6	143	20.3	26.0	183	24.0	22.0
Colleges have a responsibility to work with their surrounding communities to address local issues [3]				185	83.2	83.2	143	88.1	89.0	184	86.4	86.5
The spiritual dimension of faculty members' lives has no place in the academy [3]				183	49.7	46.6						
Private funding sources often prevent researchers from being completely objective in the conduct of their work							143	63.6	59.8	184	53.8	59.4
Including community service as part of a course is a poor use of resources [3]				183	19.1	19.9						
External pressures often prevent researchers from being completely objective in the conduct of their work [4]	206	61.7	63.0									
How would you characterize you political views?	204			168			143			182		
Far left		4.4	5.9		7.1	7.5		9.8	8.8		5.5	11.9
Liberal		44.1	43.5		46.4	44.6		43.4	45.5		46.7	52.9
Middle-of-the-road		33.8	34.2		29.8	29.4		31.5	30.1		34.1	25.4
Conservative		17.6	16.0		16.1	17.9		15.4	15.1		13.2	9.4
Far right		0.0	0.4		0.6	0.6		0.0	0.5		0.5	0.3
MAJOR OF HIGHEST DEGREE HELD	208			183			140					
Agriculture		0.0	0.5		0.0	0.7		0.0	0.6			
Architecture or Urban Planning		0.5	0.2		0.0	0.3		0.0	0.3			
Bacteriology, Molecular Biology		0.5	0.7		0.5	0.9		0.0	0.9			
Biochemistry		1.4	0.4		0.5	0.4		2.9	0.5			

Biophysics	0.5	0.1	0.0	0.1	0.0	0.1
Botany	1.4	0.7	1.1	0.8	1.4	0.8
Environmental Science	0.0	0.3	0.5	0.4	0.7	0.5
Marine (life) Sciences	0.0	0.3	0.0	0.2	0.0	0.3
Physiology, Anatomy	0.5	0.7	1.1	0.7	1.4	0.5
Zoology	0.0	1.0	0.5	1.1	1.4	1.1
General, Other Biological Science	1.9	1.2	0.5	1.2	1.4	1.4
Accounting	3.4	1.6	1.1	1.5	2.1	1.3
Finance	1.0	1.1	3.3	0.8	1.4	0.7
International Business	0.0	0.1	0.0	0.1	0.7	0.1
Marketing	1.4	1.1	2.2	2.5	2.1	2.6
Management	2.4	2.1	1.1	1.0	0.7	0.9
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business	0.0	1.1	1.1	1.3	2.1	1.0
Business Education	0.0	0.5	0.5	0.4	0.0	0.3
Elementary Education	1.9	1.4	2.7	1.1	2.9	1.3
Educational Administration	1.4	1.3	0.5	1.5	3.6	1.3
Educational Psychology and Counseling	1.0	0.9	2.7	1.3	1.4	1.3
Higher Education	0.5	1.6	1.6	1.7	2.9	1.5
Music or Art Education	1.0	0.6	0.5	0.4	0.7	0.4
Physical or Health Education	3.8	2.7	3.8	2.4	2.1	2.4
Secondary Education	1.0	1.2	1.6	1.2	0.7	1.3
Special Education	1.4	1.2	0.0	1.1	0.0	1.1
General, Other Education Fields	2.9	4.4	2.2	4.0	1.4	3.9
Aero-/astronautical Engineering	0.0	0.1	0.0	0.1	0.0	0.0
Chemical Engineering	0.0	0.2	0.0	0.2	0.0	0.0
Civil Engineering	0.0	0.6	0.0	0.4	0.0	0.3
Electrical Engineering	0.0	0.9	0.0	0.6	0.0	0.6
Industrial Engineering	0.0	0.3	0.5	0.4	0.0	0.3
Mechanical Engineering	0.0	0.8	0.0	0.9	0.0	0.8
Nuclear Engineering	0.0	0.0				
General, Other Engineering Fields	0.0	0.7	0.0	0.7	0.0	0.6
Ethnic Studies	0.5	0.0	0.0	0.1	0.0	0.0
Art	2.9	2.4	3.3	2.3	0.7	2.0
Dramatics or Speech	1.9	1.9	2.2	1.8	3.6	2.0
Music	1.9	3.0	1.1	3.4	2.9	3.1
Television or Film			0.0	0.3	0.0	0.4
Other Fine Arts	1.0	0.9	0.5	0.7	0.0	1.1
Forestry	0.0	0.1	0.0	0.2	0.0	0.1
Geography	1.4	0.8	1.6	1.2	2.9	1.0
Dentistry	0.0	0.1	0.0	0.1	0.0	0.1
Health Technology	0.0	0.0	0.0	0.0	0.0	0.1
Medicine or Surgery	0.0	0.2	0.0	0.1	0.0	0.0

	Col1	Col2	Col3	Col4	Col5	Col6
Nursing	0.0	2.2	0.0	2.7	0.0	3.6
Pharmacy, Pharmacology	0.0	0.1	0.0	0.1	0.7	0.2
Therapy (Speech, Physical, Occupational)	0.5	1.0	0.5	0.8	0.0	0.7
Veterinary Medicine	0.0	0.1	0.0	0.0	0.0	0.0
General, Other Health Fields	0.5	0.8	0.0	0.9	0.0	1.0
Home Economics	0.0	0.4				
English Language and Literature	4.8	6.2	7.7	6.4	4.3	7.0
Foreign Languages and Literature	0.5	0.7	0.5	0.7	0.0	0.7
French	1.4	0.6	0.5	0.6	0.7	0.5
German	0.5	0.4	0.0	0.3	0.0	0.3
Spanish	1.4	0.9	1.6	0.7	2.1	1.0
Other Foreign Languages	0.0	0.3	0.5	0.3	0.7	0.2
History	3.8	4.3	5.5	4.0	5.0	4.0
Linguistics	1.0	0.8	1.1	0.8	1.4	0.6
Philosophy	2.9	1.7	1.6	1.5	0.7	1.6
Religion or Theology	1.0	0.5	0.5	0.7	0.7	0.5
General, Other Humanities Fields	0.5	0.9	0.0	0.8	1.4	1.0
Journalism	2.4	0.7	2.2	0.3	2.9	0.5
Law	1.0	0.7	1.1	1.0	0.0	1.0
Law Enforcement	1.0	0.2	0.5	0.2	0.0	0.3
Library Science	1.4	0.3	1.1	0.4	2.1	0.6
Mathematics and/or Statistics	3.8	5.3	3.3	5.6	2.1	5.2
Military Science	0.0	0.0				
Astronomy	0.5	0.1	0.0	0.2	0.7	0.1
Atmospheric Sciences	0.0	0.2	0.0	0.2	0.0	0.2
Chemistry	3.8	2.8	3.8	3.1	4.3	3.2
Earth Sciences	1.4	1.6	2.2	1.5	0.7	1.1
Marine Sciences (including Oceanography)	0.0	0.2	0.0	0.2	0.0	0.1
Physics	2.9	1.9	2.2	1.9	0.0	1.8
General, Other Physical Sciences	0.0	0.1	0.0	0.1	0.0	0.1
Clinical Psychology	0.0	1.2	0.0	1.1	0.7	1.0
Counseling and Guidance	0.0	0.5	0.0	0.3	0.0	0.6
Experimental Psychology	1.0	1.6	1.6	1.4	1.4	1.4
Social Psychology	1.4	0.9	1.6	0.7	0.7	1.2
General, Other Psychology	1.4	1.5	1.6	1.4	1.4	1.4
Anthropology	0.5	1.4	1.1	1.3	0.7	0.9
Archaeology	0.5	0.1	0.0	0.1	0.0	0.1
Economics	4.3	2.1	1.1	2.1	0.7	2.0
Political Science, Government	2.9	2.4			2.9	2.4
Sociology	2.4	2.7	4.9	2.5	2.9	2.5
General, Other Social Sciences	1.0	1.1	1.1	0.8	3.6	1.3
Social Work, Social Welfare	1.4	1.0	2.7	0.9	2.1	1.0
Building Trades	0.0	0.2	0.0	0.0	0.0	0.0

Computer Science		2.9	1.2		2.2	1.6		2.1	1.6
Data Processing, Computer Programming		0.0	0.1		0.0	0.0		0.0	0.1
Drafting/design		0.0	0.1		0.0	0.0		0.0	0.0
Electronics		0.0	0.1		0.0	0.0		0.0	0.0
Industrial Arts		0.0	0.2		0.0	0.2		0.0	0.2
Mechanics		0.0	0.0		0.0	0.0		0.0	0.0
Other Technical		0.0	0.3		0.0	0.3		0.0	0.3
Other Vocational		0.0	0.1		0.0	0.1		0.0	0.0
Women's Studies		0.0	0.0		0.0	0.0		0.0	0.0
All Other Fields		3.8	2.8		2.2	1.5		1.4	1.0
DEPARTMENT OF CURRENT FACULTY APPOINTMENT	207			181			141		
Agriculture		0.0	0.5		0.0	0.8		0.0	0.6
Architecture or Urban Planning		0.0	0.1		0.0	0.2		0.0	0.1
Bacteriology, Molecular Biology		0.0	0.2		0.0	0.4		0.0	0.2
Biochemistry		0.0	0.1		0.0	0.1		0.0	0.1
Biophysics		0.0	0.0		0.0	0.0		0.0	0.0
Botany		0.0	0.1		0.6	0.1		0.0	0.1
Environmental Science		0.0	0.4		0.0	0.4		0.0	0.6
Marine (life) Sciences		0.0	0.1		0.0	0.1		0.0	0.2
Physiology, Anatomy		1.0	0.1		0.6	0.1		0.0	0.2
Zoology		0.0	0.1		0.6	0.1		0.7	0.1
General, Other Biological Science		4.3	4.1		2.2	4.2		5.7	4.7
Accounting		3.4	1.9		1.7	1.9		2.1	1.8
Finance		1.4	1.0		3.9	1.0		2.1	0.7
International Business		0.0	0.1		0.0	0.0		0.0	0.1
Marketing		1.4	1.1		2.2	2.9		1.4	2.6
Management		1.9	2.7		0.6	1.1		0.7	1.2
Secretarial Studies		0.0	0.0		0.0	0.0		0.0	0.0
General, Other Business		0.0	1.5		0.0	1.5		0.7	1.6
Business Education		0.0	0.3		0.0	0.1		0.0	0.0
Elementary Education		2.9	2.5		3.3	2.1		4.3	2.2
Educational Administration		0.0	0.3		0.0	0.2		0.7	0.2
Educational Psychology and Counseling		0.0	0.4		1.1	0.4		0.0	0.4
Higher Education		0.0	0.2		0.6	0.3		0.7	0.3
Music or Art Education		0.5	0.3		0.0	0.2		0.0	0.2
Physical or Health Education		5.8	3.1		4.4	3.1		4.3	2.9
Secondary Education		1.0	0.9		1.7	0.8		1.4	1.1
Special Education		2.9	1.2		0.0	1.0		0.0	1.0
General, Other Education Fields		1.0	2.1		2.2	2.4		1.4	2.5
Aeronautical/astronautical Engineering		0.0	0.1		0.0	0.1		0.0	0.0
Chemical Engineering		0.0	0.1		0.0	0.1		0.0	0.0

Civil Engineering	0.0	0.4	0.0	0.3	0.0	0.2
Electrical Engineering	0.0	0.6	0.0	0.6	0.0	0.3
Industrial Engineering	0.0	0.1	0.0	0.3	0.0	0.1
Mechanical Engineering	0.0	0.7	0.0	0.7	0.0	0.6
General, Other Engineering Fields	0.0	1.1	0.0	0.8	0.0	0.8
Ethnic Studies	0.0	0.1	0.0	0.1	0.7	0.4
Art	2.9	2.8	5.0	2.8	0.7	2.6
Dramatics or Speech	1.9	1.8	1.7	1.8	3.5	2.0
Music	2.4	3.2	1.1	3.5	2.8	3.3
Other Fine Arts	1.0	0.7	0.0	0.5	0.7	0.8
Forestry	0.0	0.1	0.0	0.2	0.0	0.0
Geography	1.0	0.7	2.2	1.1	2.8	1.0
Dentistry	0.0	0.2	0.0	0.1	0.0	0.1
Health Technology	0.0	0.1	0.0	0.1	0.0	0.1
Medicine or Surgery	0.0	0.3	0.0	0.0	0.0	0.0
Nursing	0.0	2.9	0.0	3.2	0.0	4.0
Pharmacy, Pharmacology	0.0	0.0	0.0	0.0	0.0	0.2
Therapy (Speech, Physical, Occupational)	0.0	1.3	0.6	0.9	0.0	0.8
Veterinary Medicine	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields	0.5	1.1	0.6	1.3	0.0	1.9
Home Economics	0.0	0.6				
English Language and Literature	6.8	6.9	8.3	7.0	5.7	7.4
Foreign Languages and Literature	2.9	2.3	2.8	2.2	3.5	2.1
French	0.0	0.1	0.0	0.2	0.0	0.1
German	0.0	0.1	0.0	0.1	0.0	0.1
Spanish	1.0	0.4	0.0	0.3	0.7	0.4
Other Foreign Languages	0.0	0.1	0.0	0.1	0.0	0.1
History	4.8	4.2	6.1	3.7	4.3	3.5
Linguistics	0.0	0.4	0.0	0.2	0.0	0.1
Philosophy	1.9	1.6	1.7	1.4	0.7	1.6
Religion or Theology	1.4	0.4	1.1	1.8	1.4	0.3
General, Other Humanities Fields	1.4	1.1	0.6	1.0	0.0	1.3
Journalism	2.4	0.8	0.6	0.4	1.4	0.6
Law	0.5	0.1	0.0	0.1	0.0	0.1
Law Enforcement	1.4	0.6	0.6	0.4	0.0	0.4
Library Science	1.0	0.3	1.1	0.5	2.1	0.6
Mathematics and/or Statistics	3.9	5.7	3.3	6.2	2.8	5.7
Military Science	0.0	0.0				
Astronomy	0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Sciences	0.0	0.1	0.0	0.1	0.0	0.0
Chemistry	4.8	3.0	4.4	3.4	6.4	3.2
Earth Sciences	1.4	1.7	1.1	1.4	0.7	1.1
Marine Sciences (including Oceanography)	0.0	0.1	2.2	1.1	0.0	0.1

Field						
Physics	2.9	2.0	2.8	2.1	1.4	2.0
General, Other Physical Sciences	0.0	0.3	0.0	0.4	0.0	0.5
Clinical Psychology	0.0	0.5	0.0	0.4	0.0	0.3
Counseling and Guidance	0.0	0.1	0.0	0.2	0.0	0.2
Experimental Psychology	0.0	1.0	1.1	0.7	0.7	1.1
Social Psychology	0.5	0.2	0.6	0.1	0.0	0.4
General, Other Psychology	2.4	3.2	2.8	3.3	3.5	3.1
Anthropology	0.5	1.2	0.0	0.9	0.0	0.6
Archaeology	0.0	0.0	0.0	0.0	0.0	0.0
Economics	3.9	1.6	1.1	1.7	1.4	1.5
Political Science, Government	1.9	2.2			3.5	2.2
Sociology	1.9	2.5	3.3	2.3	2.1	2.2
General, Other Social Sciences	1.9	1.6	2.2	1.7	2.1	1.2
Social Work, Social Welfare	1.9	0.9	3.9	1.1	5.0	2.3
Building Trades	0.0	0.4	0.0	0.1	0.0	0.0
Computer Science	3.9	2.3	3.3	2.2	2.1	2.0
Data Processing, Computer Programming	0.0	0.3	0.0	0.2	0.7	0.1
Drafting/design	0.0	0.1	0.0	0.1	0.0	0.1
Electronics	0.0	0.2	0.0	0.1	0.0	0.1
Industrial Arts	0.0	0.2	0.0	0.1	0.0	0.2
Mechanics	0.0	0.1	0.0	0.0	0.0	0.0
Other Technical	0.0	0.6	0.0	0.7	1.4	0.9
Other Vocational	0.0	0.3	0.0	0.1	0.0	0.1
Women's Studies	0.0	0.1	0.0	0.1	0.0	
All Other Fields	5.3	3.8	5.0	2.6	3.5	1.7