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Dear Readers,

The inaugural online issue of *Metropolitan Universities Vol. 27.1* is published and ready for your review! In this online format, the journal's reach to audiences interested in the impact and innovative practices of urban and metropolitan universities should be greatly expanded. This issue presents the best papers from the 2015 Conference which took the theme "Love of Place: The Metropolitan University Advantage" and were selected through a rigorous review process. Enjoy and share with others!

Sincerely,
Barbara Holland
Executive Editor
Metropolitan Universities

*View in web browser*

"This theme *Love of Place: The Metropolitan University Advantage* celebrates the identity of metropolitan universities as places where opportunities for students, faculty, and the community are realized and achieved."
~ Joe Allen, University of Nebraska Omaha, Guest Editor

**New Journal Issue of Metropolitan Universities is available!**
Volume 27 Issue 1
[CLICK HERE](#)

**UNO Teacher-Research Partnership Program**

Dr. Tapprich's article "Enhancing the STEM Ecosystem through Teacher-Researcher Partnerships" examines the creation and enhancement of a "STEM ecosystem" that provides opportunities for teachers and youth in the Omaha community to conduct genuine research experiments.
[Read more >](#)

**Committing to Community Engagement**

Dr. Holton and her colleagues examine how Virginia Commonwealth University (VCU) has developed a centralized unit to strategically cultivate community engagement in the city of Richmond through a case study on the creation of the Division of Community Engagement.
[Read more >](#)
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  Joseph A. Allen, Kelly A. Prange, Sara Woods, B.J. Reed, Deborah Smith-Howell

- Collaboration in an Era of Change: New Forms of Community Problem-Solving
  Judith Ramaley

- Reflection Promotes Transformation in a Service Learning Course
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- Teacher Training in Urban Settings: Inquiry, Efficacy, and Culturally Diverse Field Placements
  Sheryl L. McGlamery, Bridget A. Franks, Saundra L. Shillingstad

- The Dynamics of University/City Government Relationships: It's Personal
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- Enhancing the STEM Ecosystem through Teacher-Researcher Partnerships
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- Collective Impact Versus Collaboration: Sides of the Same Coin OR Different Phenomenon?
  Kelly Prange, Joseph A. Allen, Roni Reiter-Palmon

- The University Next Door: Developing a Centralized Unit that Strategically Cultivates Community Engagement at an Urban University
  Valerie L. Holton, Jennifer L. Early, Meghan Resler, Audrey Trussell, Catherine W. Howard

- Volunteer Program Assessment at the University of Nebraska at Omaha: A Metropolitan University’s Collaboration with Rural and Spanish-Speaking Volunteers
  Lisa L. Scherer, Victoria M. Graeve-Cunningham, Sheridan B. Trent, Stephanie A. Weddington, Adam R. Thurley, Kelly A. Prange, Joseph A. Allen

FROM THE ARCHIVE

The fourth annual conference of the Coalition of Urban and Metropolitan Universities generated among its participants a shared sense of urgency and a renewed commitment to the possibilities for urban and metropolitan universities as we face the new millennium. Representing what are more correctly called "starship" than "flagship" institutions, conference participants returned again and again to the core issues of institutionalizing flexibility, fostering change, honoring diversity, encouraging enterprise, and facing urban and metropolitan challenges.

Read more from Vol. 7, No. 3 (1996) >