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National Survey of Student Engagement High-Impact Practices 2013

National Survey of Student Engagement

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NSSE 2013 High-Impact Practices

Participation by Student Characteristics University of Nebraska at Omaha

Percent Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-Year Students					-			
				Seniors					
	Learning Community	Service- Learning	Research with Faculty	Learning Community	Service- Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Gender	%	%	%	%	%	%	%	%	%
Female	15	53	4	23	62	20	54	15	37
Male	13	47	4	20	58	13	46	6	35
Race/ethnicity or international									
American Indian or Alaska Native	_	_	_	_	_	_	_	_	_
Asian	_	_	_	_	_	_	_	_	_
Black or African American	_	_	_	_	_	_	_	_	_
Hispanic or Latino	_	_	_	_	_	_	_	_	_
Native Hawaiian/Other Pac. Islander	_	_	_	_	_	_	_	_	_
White	_	_	_	_	_	_	_	_	_
Other	_	_	_	_	_	_	_	_	_
Foreign or nonresident alien	_	_	_	_	_	_	_	_	_
Two or more races/ethnicities	-	_	_	-	_	_	-	_	
Age									
Traditional (FY < 21, Seniors < 25):	15	54	4	27	70	19	62	16	40
Nontraditional (FY 21+, Seniors 25+)	11	37	5	16	49	16	38	5	33
First-generation ^b									
Not first-generation	10	45	2	17	60	17	55	12	39
First-generation	19	56	6	27	61	19	47	10	34
Enrollment									
Part-time	14	36	5	17	47	9	34	9	30
Full-time	15	52	4	24	67	21	58	12	39
Residence									
Living off campus	14	52	3	21	61	18	50	11	36
Living on campus	16	51	6	28	58	22	79	11	53
Major category ^c									
Arts & humanities	19	63	7	20	57	25	43	13	51
Biological sciences, agriculture, natural res.	10	50	3	18	48	38	41	10	22
Physical sciences, math, computer science	20	23	4	22	49	16	46	11	49
Social sciences	9	51	0	21	64	31	31	19	36
Business	15	54	4	19	47	9	53	8	47
Communications, media, public relations	0	62	8	32	68	11	74	16	53
Education	18	52	2	30	86	12	87	11	44
Engineering	_	_	_	_	_	_	_	_	_
Health professions	17	44	7	38	95	19	48	15	14
Social service professions	17	57	3	21	61	6	39	15	19
Undecided/undeclared	15	56	6		_		_	_	_
Overall	14	49	4	21	60	17	50	11	36
NY . 75 4. 14.4									

Notes: Results unweighted, except for overall percentages which are weighted by gender and enrollment status.

a. Percentage of students who responded "Done or in progress" for all HIPs except service-learning, where they reported at least "Some" of their courses included a community-based project. Gender, enrollment status, and race/ethnicity are institution-reported variables. Percentages are not reported (—) for row categories containing fewer than 10 students.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on students' first reported majors. Institution-customized major categories will be included on the Major Field Report, to be released in the fall. Excludes majors categorized as "all other."