

Fall 2002

## Common Data Set 2002

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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### Recommended Citation

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Common Data Set 2002-2003

	A	B	C	D
1	<b>A. General Information</b>			
2				
3	<b>A1</b>	<b>Address Information</b>		
4	<b>A1</b>	Name of College/University:	University of Nebraska at Omaha	
5	<b>A1</b>	Mailing Address:	6001 Dodge Street	
6	<b>A1</b>	City/State/Zip	Omaha, NE 68182	
7	<b>A1</b>	Main Phone:	402-554-2200	
8	<b>A1</b>	WWW Home Page Address:	<a href="http://www.unomaha.edu">http://www.unomaha.edu</a>	
9	<b>A1</b>	Admissions Phone Number:	402-554-2393	
10	<b>A1</b>	Admissions Toll-Free Phone Number:	1-800-858-8648 (NE and IA Only)	
11	<b>A1</b>	Admissions Fax number:	402-554-3472	
12	<b>A1</b>	Admissions E-mail Address:	<a href="mailto:unoadm@unomaha.edu">unoadm@unomaha.edu</a>	
13	<b>A1</b>	Is there a separate URL application site on the Internet? If so, please specify:	<a href="http://www.ses.unomaha.edu/admissions/">http://www.ses.unomaha.edu/admissions/</a>	
14				
15	<b>A2</b>	<b>Source of institutional control (Check only one):</b>		
16	<b>A2</b>	Public	X	
17	<b>A2</b>	Private (nonprofit)		
18	<b>A2</b>	Proprietary		
19				
20	<b>A3</b>	<b>Classification of institution:</b>		
21	<b>A3</b>	Coeducational college	X	
22	<b>A3</b>	Men's college		
23	<b>A3</b>	Women's college		
24				
25	<b>A4</b>	<b>Academic year calendar:</b>		
26	<b>A4</b>	Semester	X	
27	<b>A4</b>	Quarter		
28	<b>A4</b>	Trimester		
29	<b>A4</b>	4-1-4		
30	<b>A4</b>	Continuous		
31	<b>A4</b>	Differs by program (describe):		
32				
33	<b>A4</b>	Other (describe):		
34				
35				
36	<b>A5</b>	<b>Degrees offered:</b>		
37	<b>A5</b>	Certificate	X	
38	<b>A5</b>	Diploma		
39	<b>A5</b>	Associate		
40	<b>A5</b>	Transfer Associate		
41	<b>A5</b>	Terminal Associate		
42	<b>A5</b>	Bachelor's	X	
43	<b>A5</b>	Postbachelor's certificate	X	
44	<b>A5</b>	Master's	X	
45	<b>A5</b>	Post-master's certificate	X	
46	<b>A5</b>	Doctoral	X	
47	<b>A5</b>	First professional		
48	<b>A5</b>	First professional certificate		

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	A	B	C	D	E	F	
1	<b>B. ENROLLMENT AND PERSISTENCE</b>						
2							
3	<b>B1</b>	<b>Institutional Enrollment - Men and Women</b> Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.					
4	<b>B1</b>		<b>FULL-TIME</b>		<b>PART-TIME</b>		
5	<b>B1</b>		<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>	
6	<b>B1</b>	<b>Undergraduates</b>					
7	<b>B1</b>	Degree-seeking, first-time freshmen	765	860	40	58	
8	<b>B1</b>	Other first-year, degree-seeking	572	567	197	204	
9	<b>B1</b>	All other degree-seeking	2,518	2,954	1,104	1,214	
10	<b>B1</b>	<i>Total degree-seeking</i>	<b>3,855</b>	<b>4,381</b>	<b>1,341</b>	<b>1,476</b>	
11	<b>B1</b>	All other undergraduates enrolled in credit courses	22	12	89	157	
12	<b>B1</b>	<i>Total undergraduates</i>	<b>3,877</b>	<b>4,393</b>	<b>1,430</b>	<b>1,633</b>	
13	<b>B1</b>	<b>First-Professional</b>					
14	<b>B1</b>	First-time, first-professional students					
15	<b>B1</b>	All other first-professionals					
16	<b>B1</b>	<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
17	<b>B1</b>	<b>Graduate</b>					
18	<b>B1</b>	Degree-seeking, first-time	71	140	112	220	
19	<b>B1</b>	All other degree-seeking	211	287	645	1060	
20	<b>B1</b>	All other graduates enrolled in credit courses	11	10	118	233	
21	<b>B1</b>	<i>Total graduate</i>	<b>293</b>	<b>437</b>	<b>875</b>	<b>1513</b>	
22	<b>B1</b>	Total all undergraduates					11,333
23	<b>B1</b>	Total all graduate and professional students					3,118
24	<b>B1</b>	<b>GRAND TOTAL ALL STUDENTS</b>					<b>14,451</b>
25							
26	<b>B2</b>	<b>Enrollment by Racial/Ethnic Category.</b> Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.					
27	<b>B2</b>		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)		
28	<b>B2</b>	Nonresident aliens	20	304	316		
29	<b>B2</b>	Black, non-Hispanic	103	618	625		
30	<b>B2</b>	American Indian or Alaskan Native	6	53	54		
31	<b>B2</b>	Asian or Pacific Islander	40	279	289		
32	<b>B2</b>	Hispanic	48	339	349		
33	<b>B2</b>	White, non-Hispanic	1,451	9,093	9,316		
34	<b>B2</b>	Race/ethnicity unknown	55	367	384		
35	<b>B2</b>	<b>TOTAL</b>	<b>1,723</b>	<b>11,053</b>	<b>11,333</b>		
36							
37		<b>Persistence</b>					
38	<b>B3</b>	<b>Number of degrees awarded from July 1, 2001 to June 30, 2002</b>					
39	<b>B3</b>	Certificate/diploma					
40	<b>B3</b>	Associate degrees					
41	<b>B3</b>	Bachelor's degrees	1442				
42	<b>B3</b>	Postbachelor's certificates	16				
43	<b>B3</b>	Master's degrees	665				
44	<b>B3</b>	Post-Master's certificates	5				

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	A	B	C	D	E	F
45	<b>B3</b>	Doctoral degrees	15			
46	<b>B3</b>	First professional degrees				
47	<b>B3</b>	First professional certificates				
48						
49		<b>Graduation Rates</b>				
50		The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.				
51						
52		<b>For Bachelor's or Equivalent Programs</b>				
53		Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.				
54	<b>B4</b>	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				1,129
55	<b>B5</b>	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				0
56	<b>B6</b>	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				1,129
57	<b>B7</b>	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):				83
58	<b>B8</b>	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):				181
59	<b>B9</b>	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):				82
60	<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):				346
61	<b>B11</b>	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):				31%
62						
63		<b>For Two-Year Institutions:</b>				
64	<b>B12</b>	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:				
65	<b>B13</b>	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				
66	<b>B14</b>	Final 1999 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):				
67	<b>B15</b>	Completers of programs of less than two years duration (total):				
68	<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:				
69	<b>B17</b>	Completers of programs of at least two but less than four years (total):				
70	<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:				
71	<b>B19</b>	Total transfers-out (within three years) to other institutions:				
72	<b>B20</b>	Total transfers to two-year institutions:				
73	<b>B21</b>	Total transfers to four-year institutions:				
74						
75		<b>Retention Rates</b>				
76		Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.				

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	A	B	C	D	E	F
77	<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?				73%

	A	B	C	D	E	F	G	H	I	J	K	L	
1	<b>C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION</b>												
2													
3		<b>Applications</b>											
4	C1	<b>First-time, first-year, (freshmen) students:</b> Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.											
5	C1	Total first-time, first-year (freshman) men who applied			1993								
6	C1	Total first-time, first-year (freshman) women who applied			2101								
7													
8	C1	Total first-time, first-year (freshman) men who were admitted			1661								
9	C1	Total first-time, first-year (freshman) women who were admitted			1857								
10													
11	C1	Total full-time, first-time, first-year (freshman) men who enrolled			765								
12	C1	Total part-time, first-time, first-year (freshman) men who enrolled			40								
13													
14	C1	Total full-time, first-time, first-year (freshman) women who enrolled			860								
15	C1	Total part-time, first-time, first-year (freshman) women who enrolled			58								
16													
17	C2	<b>Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)</b>											
18					Yes	No							
19	C2	Do you have a policy of placing students on a waiting list?				X							
20	C2	If yes, please answer the questions below for fall 2002 admissions:											
21	C2	Number of qualified applicants placed on waiting list											
22	C2	Number accepting a place on the waiting list											
23	C2	Number of wait-listed students admitted											
24													
25		<b>Admission Requirements</b>											
26	C3	<b>High school completion requirements</b>											
27	C3	High school diploma is required and GED is accepted			X								
28	C3	High school diploma is required and GED is not accepted											
29	C3	High school diploma or equivalent is not required											
30													
31	C4	<b>Does your institution require or recommend a general college-preparatory program for degree-seeking students?</b>											
32	C4	Require			X								
33	C4	Recommend											
34	C4	Neither require nor recommend											
35													
36	C5	<b>Distribution of high school units required and/or recommended.</b> Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.											
37	C5		Units Required	Units Recommended									
38	C5	Total academic units			16								
39	C5	English			4								
40	C5	Mathematics			3								
41	C5	Science			3								
42	C5	Of these, units that must be			1								
43	C5	Foreign language			2								
44	C5	Social studies			1								
45	C5	History			2								
46	C5	Academic electives			1								
47	C5	Other (specify)											
48													
49		<b>Basis for Selection</b>											
50	C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:											
51	C6	Open admission policy as described above for all students											
52	C6	Open admission policy as described above for most students, but											
53	C6	selective admission to some programs											
54	C6	other (explain)			Must have ACT score or 20 or higher, SAT Score of 950 or class rank in upper half of graduating class								
55													
56													
57	C7	<b>Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.</b>											
58	C7		Very Important	Important	Considered	Not Considered							
59	C7	<b>Academic</b>											
60	C7	Secondary school record			X								
61	C7	Class rank			X								
62	C7	Recommendation(s)							X				
63	C7	Standardized test scores			X								
64	C7	Essay							X				
65	C7	<b>Nonacademic</b>											
66	C7	Interview							X				

	A	B	C	D	E	F	G	H	I	J	K	L
67	C7	Extracurricular activities				X						
68	C7	Talent/ability				X						
69	C7	Character/personal qualities			X							
70	C7	Alumni/ae relation				X						
71	C7	Geographical residence				X						
72	C7	State residency				X						
73	C7	Religious affiliation/commitment				X						
74	C7	Minority status				X						
75	C7	Volunteer work				X						
76	C7	Work experience				X						
77												
78		<b>SAT and ACT Policies</b>										
79	C8	<b>Entrance exams</b>										
80					Yes	No						
81	C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?			X							
82	C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.										
83			<b>ADMISSION</b>									
84			Require	Recommend	Require for some	Consider if submitted	Not Used					
85		SAT I										
86		ACT										
87		SAT I or ACT (no preference)										
88		SAT I or ACT--SAT I preferred										
89		SAT I or ACT--ACT preferred	X									
90		SAT I and SAT II										
91		SAT I and SAT II or ACT										
92		SAT II										
93												
94	C8A	In addition, does your institution use applicants' test scores for placement or counseling?										
95			Yes	No								
96	C8A	Placement		X								
97	C8A	Counseling	X									
98												
99	C8B	Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:										
100	C8B		<b>PLACEMENT</b>									
101	C8B		Require	Recommend	Require for some							
102	C8B	SAT I										
103	C8B	SAT II										
104	C8B	ACT										
105	C8B	SAT I or ACT										
106												
107	C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission			August 1, 2003							
108	C8C	Latest date by which SAT II scores must be received for fall-term admission										
109												
110	C8D	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):										
111	C8D											
112												
113		<b>Freshman Profile</b>										
114		Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.										
115												
116	C9	Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.										
117												
118	C9	Percent submitting SAT scores		Number submitting SAT scores								
119	C9	Percent submitting ACT scores	92%	Number submitting ACT scores	1591							
120												
121		<b>First-time freshman test scores</b>										
122	C9		25th Percentile	75th Percentile								
123	C9	SAT I Verbal										
124	C9	SAT I Math										
125	C9	ACT Composite	20	25								
126	C9	ACT English	19	25								
127	C9	ACT Math	18	25								
128												
129	C9	Percent of first-time, first-year (freshman) students with scores in each range:										
130	C9		SAT I Verbal	SAT I Math								
131	C9	700-800										
132	C9	600-699										
133	C9	500-599										

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	A	B	C	D	E	F	G	H	I	J	K	L	
134	C9	400-499											
135	C9	300-399											
136	C9	200-299											
137													
138	C9		ACT Composite	ACT English	ACT Math								
139	C9	30-36	4%	6%	4%								
140	C9	24-29	32%	27%	30%								
141	C9	18-23	56%	49%	49%								
142	C9	12-17	8%	17%	17%								
143	C9	6-11		1%									
144	C9	Below 6											
145													
146	C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).											
147	C10	Percent in top tenth of high school graduating class				12%							
148	C10	Percent in top quarter of high school graduating class				34%							
149	C10	Percent in top half of high school graduating class				69%							
150	C10	Percent in bottom half of high school graduating class				31%							
151	C10	Percent in bottom quarter of high school graduating class											
152	C10	Percent of total first-time freshmen who submitted high school class rank					92%						
153													
154	C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.											
155	C11	Percent who had GPA of 3.0 and higher			68%								
156	C11	Percent who had GPA between 2.0 and 2.99			31%								
157	C11	Percent who had GPA between 1.0 and 1.99			1%								
158	C11	Percent who had GPA below 1.0			0%								
159													
160	C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:				3.30							
161	C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:				95.00%							
162													
163		<b>Admission Policies</b>											
164	C13	<b>Application Fee</b>											
165	C13		Yes	No									
166	C13	Does your institution have an application fee?		X									
167	C13	Amount of application fee:		\$40.00									
168	C13		Yes	No									
169	C13	Can it be waived for applicants with financial need?			X								
170													
171	C14	<b>Application closing date</b>											
172	C14		Yes	No									
173	C14	Does your institution have an application closing date?		X									
174	C14	Application closing date (fall):		8/1									
175	C14	Priority date:											
176													
177	C15				Yes	No							
178	C15	Are first-time freshmen accepted for terms other than fall?				X							
179													
180	C16	<b>Notification to applicants of admission decision sent (fill in one only)</b>											
181	C16	On a rolling basis beginning (date):		X									
182	C16	By (date):											
183	C16	Other:											
184	C16												
185													
186	C17	<b>Reply policy for admitted applicants:</b>											
187	C17	Must reply by (date):											
188	C17	No set date:		X									
189	C17	Must reply by May 1 or within _____ weeks if notified thereafter											
190	C17	Other:											
191	C17												
192													
193	C18	<b>Deferred admission</b>											
194	C18				Yes	No							
195	C18	Does your institution allow students to postpone enrollment after admission?				X							
196	C18	If yes, maximum period of postponement:											
197													
198	C19	<b>Early admission of high school students</b>											
199	C19				Yes	No							
200	C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?				X							
201													
202	C20	<b>Common application</b>											
203	C20				Yes	No							



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	A	B	C	D	E	F	G	H	I	J	K	L
204	<b>C20</b>	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?				X						
205	<b>C20</b>	If "yes," are supplemental forms required?										
206	<b>C20</b>	Is your college a member of the Common Application Group?				X						
207												
208		<b>Early Decision and Early Action Plans</b>										
209	<b>C21</b>	<b>Early Decision</b>										
210	<b>C21</b>				Yes	No						
211	<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?				X						
212	<b>C21</b>	If "yes," please complete the following:										
213	<b>C21</b>	First or only early decision plan closing date										
214	<b>C21</b>	First or only early decision plan notification date										
215	<b>C21</b>	Other early decision plan closing date										
216	<b>C21</b>	Other early decision plan notification date										
217	<b>C21</b>	<b>For the Fall 2002 entering class:</b>										
218	<b>C21</b>	Number of early decision applications received by your institution										
219	<b>C21</b>	Number of applicants admitted under early decision plan										
220	<b>C21</b>	Please provide significant details about your early decision plan:										
221												
222												
223	<b>C22</b>	<b>Early action</b>										
224	<b>C22</b>				Yes	No						
225	<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?										
226	<b>C22</b>	If "yes," please complete the following:										
227	<b>C22</b>	Early action closing date										
228	<b>C22</b>	Early action notification date										

Common Data Set 2002-2003

	A	B	C	D	E	F	G
1	<b>D. TRANSFER ADMISSION</b>						
2							
3		<b>Fall Applicants</b>					
4	<b>D1</b>				Yes	No	
5	<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)			X		
6	<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			X		
7							
8	<b>D2</b>	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.					
9	<b>D2</b>		Applicants	Admitted Applicants	Enrolled Applicants		
10	<b>D2</b>	Men	889	800	483		
11	<b>D2</b>	Women	1,129	1,024	551		
12	<b>D2</b>	<b>Total</b>	<b>2,018</b>	<b>1,824</b>	<b>1,034</b>		
13							
14		<b>Application for Admission</b>					
15	<b>D3</b>	Indicate terms for which transfers may enroll:					
16	<b>D3</b>	Fall	X				
17	<b>D3</b>	Winter					
18	<b>D3</b>	Spring	X				
19	<b>D3</b>	Summer	X				
20							
21	<b>D4</b>				Yes	No	
22	<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X		
23	<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?			12		
24							
25	<b>D5</b>	Indicate all items required of transfer students to apply for admission:					
26	<b>D5</b>		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
27	<b>D5</b>	High school transcript				X	
28	<b>D5</b>	College transcript(s)	X				
29	<b>D5</b>	Essay or personal statement					X
30	<b>D5</b>	Interview					X
31	<b>D5</b>	Standardized test scores				X	
32	<b>D5</b>	Statement of good standing from prior institution(s)	X				
33							
34	<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):					
35							
36	<b>D7</b>	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00		
37							

Common Data Set 2002-2003

	A	B	C	D	E	F	G
38	<b>D8</b>	List any other application requirements specific to transfer applicants:					
39	<b>D8</b>						
40							
41	<b>D9</b>	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
42	<b>D9</b>		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
43	<b>D9</b>	Fall		8/1			X
44	<b>D9</b>	Winter					
45	<b>D9</b>	Spring		12/1			X
46	<b>D9</b>	Summer		5/1			X
47							
48	<b>D10</b>				Yes	No	
49	<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?				X	
50							
51	<b>D11</b>	Transfer students must be in good standing at college or university last attended. Transfer students					
52	<b>D11</b>	presenting fewer than 12 hours will be required to meet the freshman admission requirements for assured					
53							
54		<b>Transfer Credit Policies</b>					
55	<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:					2
56							
57	<b>D13</b>				Number	Unit Type	
58	<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:			64		
59							
60	<b>D14</b>				Number	Unit Type	
61	<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:					
62							
63	<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:					
64							
65	<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			30.00		
66							
67	<b>D17</b>	Describe other transfer credit policies:					
68	<b>D17</b>						

## Common Data Set 2002-2003

	A	B	C
1	<b>E. ACADEMIC OFFERINGS AND POLICIES</b>		
2	<b>E1</b>	<b>Special study options:</b> Identify those programs available at your institution. Refer to the glossary for definitions.	
3	<b>E1</b>	Accelerated program	
4	<b>E1</b>	Cooperative (work-study) program	X
5	<b>E1</b>	Cross-registration	X
6	<b>E1</b>	Distance learning	X
7	<b>E1</b>	Double major	X
8	<b>E1</b>	Dual enrollment	X
9	<b>E1</b>	English as a Second Language (ESL)	X
10	<b>E1</b>	Exchange student program (domestic)	X
11	<b>E1</b>	External degree program	
12	<b>E1</b>	Honors Program	X
13	<b>E1</b>	Independent study	X
14	<b>E1</b>	Internships	X
15	<b>E1</b>	Liberal arts/career combination	
16	<b>E1</b>	Student-designed major	X
17	<b>E1</b>	Study abroad	X
18	<b>E1</b>	Teacher certification program	X
19	<b>E1</b>	Weekend college	
20	<b>E1</b>	Other (specify):	
21			
22			
23	<b>E2</b>	<b>This question has been removed from the Common Data Set</b>	
24			
25	<b>E3</b>	Areas in which all or most students are required to complete some course work prior to graduation:	
26	<b>E3</b>	Arts/fine arts	
27	<b>E3</b>	Computer literacy	
28	<b>E3</b>	English (including composition)	X
29	<b>E3</b>	Foreign languages	
30	<b>E3</b>	History	X
31	<b>E3</b>	Humanities	X
32	<b>E3</b>	Mathematics	X
33	<b>E3</b>	Philosophy	
34	<b>E3</b>	Sciences (biological or physical)	X
35	<b>E3</b>	Social science	X
36	<b>E3</b>	Other (describe):	
37			
38			
39	<b>Library Collections</b>		
40	Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.		
41	<b>E4</b>	Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog:	<b>753,039</b>
42	<b>E5</b>	Current serial subscriptions in paper and microform--not electronic--including government documents (line 29):	
43	<b>E6</b>	Microforms (units--line 28):	<b>1,951,780</b>
44	<b>E7</b>	Audiovisual materials (units--line 30):	<b>32,795</b>

Common Data Set 2002-2003

	A	B	C	D	E	F	G	
1	<b>F. STUDENT LIFE</b>							
2								
3	<b>F1</b>	Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:						
4	<b>F1</b>				First-time, first-year (freshman) students	Undergraduates		
5	<b>F1</b>	Percent who are from out of state (exclude international/nonresident aliens)			8%	8%		
6	<b>F1</b>	Percent of men who join fraternities				2%		
7	<b>F1</b>	Percent of women who join sororities				2%		
8	<b>F1</b>	Percent who live in college-owned, -operated, or -affiliated housing			14%	8%		
9	<b>F1</b>	Percent who live off campus or commute			86%	92%		
10	<b>F1</b>	Percent of students age 25 and older			2%	24%		
11	<b>F1</b>	Average age of full-time students			18	22		
12	<b>F1</b>	Average age of all students (full- and part-time)			19	23		
13								
14	<b>F2</b>	<b>Activities offered</b> Identify those programs available at your institution.						
15	<b>F2</b>	Choral groups	X					
16	<b>F2</b>	Concert band	X					
17	<b>F2</b>	Dance	X					
18	<b>F2</b>	Drama/theater	X					
19	<b>F2</b>	Jazz band	X					
20	<b>F2</b>	Literary magazine	X					
21	<b>F2</b>	Marching band	X					
22	<b>F2</b>	Music ensembles	X					
23	<b>F2</b>	Musical theater	X					
24	<b>F2</b>	Opera	X					
25	<b>F2</b>	Pep band	X					
26	<b>F2</b>	Radio station	X					
27	<b>F2</b>	Student government	X					
28	<b>F2</b>	Student newspaper	X					
29	<b>F2</b>	Student-run film society	X					
30	<b>F2</b>	Symphony orchestra	X					
31	<b>F2</b>	Television station	X					
32	<b>F2</b>	Yearbook						
33								
34	<b>F3</b>	<b>ROTC</b> (programs offered in cooperation with Reserve Officers' Training Corps)						
35	<b>F3</b>		On Campus		At Cooperating Institution	Name of Cooperating Institution		
36	<b>F3</b>	Army ROTC is offered:			X	Creighton University		
37	<b>F3</b>	Naval ROTC is offered:						
38	<b>F3</b>	Air Force ROTC is offered:	X					
39								
40	<b>F4</b>	<b>Housing:</b> Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.						
41	<b>F4</b>	Coed dorms	X					
42	<b>F4</b>	Men's dorms						
43	<b>F4</b>	Women's dorms						
44	<b>F4</b>	Apartments for married students						

Common Data Set 2002-2003

	A	B	C	D	E	F	G
45	F4	Apartments for single students	X				
46	F4	Special housing for disabled students					
47	F4	Special housing for international students					
48	F4	Fraternity/sorority housing					
49	F4	Cooperative housing					
50	F4	Other housing options (specify):					
51	F4						

Common Data Set 2002-2003

	A	B	C	D	E
1	<b>G. ANNUAL EXPENSES</b>				
2					
3	<b>Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.</b>				
4					
5	<input type="checkbox"/>	Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available:			
6					
7					
8					
9	<b>G1</b>	<b>Undergraduate full-time tuition, required fees, room and board</b> List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).			
10	<b>G1</b>				
11	<b>G1</b>		First-Year	Undergraduates	
12	<b>G1</b>	PRIVATE INSTITUTIONS:			
13	<b>G1</b>	PUBLIC INSTITUTIONS In-district	\$3,518	\$3,518	
14	<b>G1</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,518	\$3,518	
15	<b>G1</b>	PUBLIC INSTITUTIONS Out-of-state:	\$10,358	\$10,358	
16	<b>G1</b>	NONRESIDENT ALIENS:	\$10,358	\$10,358	
17	<b>G1</b>				
18	<b>G1</b>	REQUIRED FEES:	\$564	\$564	
19	<b>G1</b>				
20	<b>G1</b>	ROOM AND BOARD: (on-campus)	\$3,998	\$3,998	
21	<b>G1</b>	ROOM ONLY: (on-campus)	\$3,078	\$3,078	
22	<b>G1</b>	BOARD ONLY: (on-campus meal plan)	\$920	\$920	
23					
24	<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
25					
26	<b>G1</b>	Other:			
27	<b>G1</b>				
28					
29	<b>G2</b>		Minimum	Maximum	
30	<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	15	
31					
32	<b>G3</b>		Yes	No	
33		Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X	

Common Data Set 2002-2003

	A	B	C	D	E
34					
35	<b>G4</b>	If tuition and fees vary by undergraduate instructional program, describe briefly:			
36	<b>G4</b>				
37					
38	<b>G5</b>	Provide the estimated expenses for a typical full-time undergraduate student:			
39	<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
40	<b>G5</b>	Books and supplies	\$650	\$650	\$650
41	<b>G5</b>	Room only			\$4,240
42	<b>G5</b>	Board only		\$2,070	\$2,070
43	<b>G5</b>	Transportation	\$860	\$860	\$860
44	<b>G5</b>	Other expenses	\$1,840	\$1,840	\$1,840
45					
46					
47	<b>G6</b>	Undergraduate per-credit-hour charges			
48	<b>G6</b>	PRIVATE INSTITUTIONS:			
49	<b>G6</b>	PUBLIC INSTITUTIONS In-district	\$117.25		
50	<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$117.25		
51	<b>G6</b>	PUBLIC INSTITUTIONS Out-of- state:	\$345.25		
52	<b>G6</b>	NONRESIDENT ALIENS:	\$345.25		



Common Data Set 2002-2003

	A	B	C	D	E	F	
1	<b>H. FINANCIAL AID</b>						
2							
3	<b>Aid Awarded to Enrolled Undergraduates</b>						
4	Enter total dollar amounts <b>awarded</b> to full-time and less than full-time degree-seeking undergraduates <b>(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)</b> in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). <b>Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.</b> (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)						
5							
6					2002-2003 estimated	2001-2002 final	
7	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:				X		
8							
9	<b>H1</b>				<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)	
10	<b>H1</b>	<b>Scholarships/Grants</b>					
11	<b>H1</b>	Federal			\$5,855,383	\$182,535	
12	<b>H1</b>	State			\$1,777,033	\$3,610,166	
13	<b>H1</b>	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)			\$790,596	\$3,435,080	
14	<b>H1</b>	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college			\$0	\$1,936,228	
15	<b>H1</b>	<b>Total Scholarships/Grants</b>			<b>\$8,423,012</b>	<b>\$9,164,009</b>	
16	<b>H1</b>	<b>Self-Help</b>					
17	<b>H1</b>	Student loans from all sources (excluding parent loans)			\$13,913,385	\$13,491,636	
18	<b>H1</b>	Federal work-study			\$603,857		
19	<b>H1</b>	State and other work-study/employment			\$0	\$0	
20	<b>H1</b>	<b>Total Self-Help</b>			<b>\$14,517,242</b>	<b>\$13,491,636</b>	
21	<b>H1</b>	<b>Other</b>					
22	<b>H1</b>	Parent Loans			\$0	\$439,501	
23	<b>H1</b>	Tuition Waivers			\$0	\$0	
24	<b>H1</b>	Athletic Awards			\$0	\$1,189,230	
25							
26	<b>H2</b>	Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.					
27	<b>H2</b>			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	

Common Data Set 2002-2003

	A	B	C	D	E	F
28	H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	1556	8577	
29	H2	b)	Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1121	4949	
30	H2	c)	Number of students in line <b>b</b> who were determined to have financial need	735	3557	
31	H2	d)	Number of students in line <b>c</b> who received any financial aid	732	3538	
32	H2	e)	Number of students in line <b>d</b> who received any need-based gift aid	405	2222	
33	H2	f)	Number of students in line <b>d</b> who received any need-based self-help aid	533	2167	
34	H2	g)	Number of students in line <b>d</b> who received any non-need-based gift aid	716	2597	
35	H2	h)	Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )			
36	H2	i)	On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
37	H2	j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			
38	H2	k)	Average need-based gift award of those in line <b>e</b>			
39	H2	l)	Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>			
40	H2	m)	Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan			
41						
42	H2A	Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
43	H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
44	H2A	n)	Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)			
45	H2A	o)	Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line <b>n</b>			
46	H2A	p)	Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>			
47	H2A	q)	Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line <b>p</b>			
48						

Common Data Set 2002-2003

	A	B	C	D	E	F
49	<b>H3</b>	Which needs-analysis methodology does your institution use in awarding institutional aid?				
50	<b>H3</b>	Federal methodology (FM)			X	
51	<b>H3</b>	Institutional methodology (IM)				
52	<b>H3</b>	Both FM and IM				
53						
54	<b>H4</b>	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.				48%
55						
56	<b>H5</b>	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:				\$16,900
57						
58		<b>Aid to Undergraduate Degree-seeking Nonresident Aliens</b> (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)				
59						
60	<b>H6</b>	Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:				
61	<b>H6</b>	College-administered need-based financial aid is available				
62	<b>H6</b>	College-administered non-need-based financial aid is available			X	
63	<b>H6</b>	College-administered financial aid is not available				
64						
65	<b>H6</b>	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:				17
66						
67	<b>H6</b>	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:				\$2,100
68						
69	<b>H6</b>	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:				\$357,000
70						
71		<b>Process for First-Year/Freshman Students</b>				
72						
73	<b>H7</b>	Financial aid forms domestic first-year (freshman) financial aid applicants must submit:				
74	<b>H7</b>	FAFSA			X	
75	<b>H7</b>	Institution's own financial aid form				
76	<b>H7</b>	CSS/Financial Aid PROFILE				
77	<b>H7</b>	State aid form				
78	<b>H7</b>	Noncustodial (Divorced/Separated) Parent's Statement				
79	<b>H7</b>	Business/Farm Supplement				
80	<b>H7</b>	Other (specify):				
81	<b>H7</b>					
82						
83	<b>H8</b>	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:				
84	<b>H8</b>	Institution's own financial aid form				
85	<b>H8</b>	CSS/Financial Aid PROFILE				
86	<b>H8</b>	Foreign Student's Financial Aid Application				
87	<b>H8</b>	Foreign Student's Certification of Finances				
88	<b>H8</b>	Other (specify):				
89	<b>H8</b>					
90						

Common Data Set 2002-2003

	A	B	C	D	E	F
91	H9	Indicate filing dates for first-year (freshman) students:				
92	H9	Priority date for filing required financial aid forms:			3/1	
93	H9	Deadline for filing required financial aid forms:				
94	H9	No deadline for filing required forms (applications processed on a rolling basis):			X	
95						
96	H10	Indicate notification dates for first-year (freshman) students (answer a or b):				
97	H10	a)	Students notified on or about (date):		4/1	
98	H10			Yes	No	
99	H10	b)	Students notified on a rolling basis:		X	
100	H10		If yes, starting date:			
101						
102	H11	Indicate reply dates:				
103	H11	Students must reply by (date):				
104	H11	2 weeks of notification.			X	
105						
106		<b>Types of Aid Available</b>				
107						
108	H12	Loans				
109	H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)				
110	H12	Direct Subsidized Stafford Loans				
111	H12	Direct Unsubsidized Stafford Loans				
112	H12	Direct PLUS Loans				
113						
114	H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)				
115	H12	FFEL Subsidized Stafford Loans			X	
116	H12	FFEL Unsubsidized Stafford Loans			X	
117	H12	FFEL PLUS Loans			X	
118						
119	H12	Federal Perkins Loans			X	
120	H12	Federal Nursing Loans				
121	H12	State Loans				
122	H12	College/university loans from institutional funds			X	
123	H12	Other (specify):				
124	H12					
125						
126	H13	Scholarships and Grants				
127	H13	NEED-BASED:				
128	H13	Federal Pell			X	
129	H13	SEOG			X	
130	H13	State scholarships/grants			X	
131	H13	Private scholarships			X	
132	H13	College/university gift aid from institutional funds			X	
133	H13	United Negro College Fund				
134	H13	Federal Nursing Scholarship				
135	H13	Other (specify):				
136	H13					
137						
138	H14	Check off criteria used in awarding institutional aid. Check all that apply.				
139	H14			Non-Need Based	Need-Based	
140	H14	Academics			X	X
141	H14	Alumni affiliation			X	

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	A	B	C	D	E	F
142	H14	Art		X		
143	H14	Athletics		X		
144	H14	Job skills				
145	H14	ROTC		X		
146	H14	Leadership		X		
147	H14	Minority status		X	X	
148	H14	Music/drama		X		
149	H14	Religious affiliation				
150	H14	State/district residency				

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	A	B	C	D	E	F	G	H	I	J	K
1	<b>I. INSTRUCTIONAL FACULTY AND CLASS SIZE</b>										
2											
3	<b>I1</b>	<b>Please report number of instructional faculty members in each category for Fall 2002.</b>									
4		<p>The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:</p> <p>(a) instructional faculty in preclinical and clinical medicine            (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,            (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like            (d) faculty on leave without pay, and            (e) replacement faculty for faculty on sabbatical leave.</p>									
5											
6		<i>Full-time:</i> faculty employed on a full-time basis									
7		<i>Part-time:</i> faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.									
8		<i>Minority faculty:</i> includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.									
9		<i>Doctorate:</i> includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.									
10		<i>First-professional:</i> includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).									
11		<i>Terminal degree:</i> the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).									
12											
13											
14	<b>I1</b>								Full-Time	Part-Time	Total
15	<b>I1</b>	a)	Total number of instructional faculty						461	385	846
16	<b>I1</b>	b)	Total number who are members of minority groups						90	39	129
17	<b>I1</b>	c)	Total number who are women						180	178	358
18	<b>I1</b>	d)	Total number who are men						281	207	488
19	<b>I1</b>	e)	Total number who are nonresident aliens (international)						14	1	15
20	<b>I1</b>	f)	Total number with doctorate, first professional, or other terminal degree						379	84	463
21	<b>I1</b>	g)	Total number whose highest degree is a master's but not a terminal master's						73	194	267
22	<b>I1</b>	h)	Total number whose highest degree is a bachelor's						6	52	58
23	<b>I1</b>	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)								
24											
25	<b>I2</b>	<b>Student to Faculty Ratio</b>									
26		Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.									
27											
28	<b>I2</b>	Fall 2002 Student to Faculty ratio						18	to 1.		
29											

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	A	B	C	D	E	F	G	H	I	J	K
30	I3	<b>Undergraduate Class Size</b>									
31		In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.									
32		<b>Class Sections:</b> A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.									
33		<b>Class Subsections:</b> A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.									
34		Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.									
35											
36	I3	<b>Number of Class Sections with Undergraduates Enrolled</b>									
37											
38	I3	<b>Undergraduate Class Size (provide numbers)</b>									
39	I3	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>	
40	I3		243	417	429	256	132	144	22	1643	
41											
42	I3	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>	
43	I3		157	16	6	4		2	3	188	

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	A	B	C	D	E	F
1		<b>J. DEGREES CONFERRED</b>				
2						
3	<b>J1</b>	<b>Degrees conferred between July 1, 2001 and June 30, 2002</b>				
4	<b>J1</b>	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.				
5	<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 1990 Categories to Include</b>
6	<b>J1</b>	Agriculture				1 and 2
7	<b>J1</b>	Architecture				4
8	<b>J1</b>	Area and ethnic studies				5
9	<b>J1</b>	Biological/life sciences			5%	26
10	<b>J1</b>	Business/marketing			26%	8 and 52
11	<b>J1</b>	Communications/communication technologies			5%	9 and 10
12	<b>J1</b>	Computer and information sciences			4%	11
13	<b>J1</b>	Education			18%	13
14	<b>J1</b>	Engineering/engineering technologies				14 and 15
15	<b>J1</b>	English			5%	23
16	<b>J1</b>	Foreign languages and literature			1%	16
17	<b>J1</b>	Health professions and related sciences				51
18	<b>J1</b>	Home economics and vocational home economics				19 and 20
19	<b>J1</b>	Interdisciplinary studies			2%	30
20	<b>J1</b>	Law/legal studies				22
21	<b>J1</b>	Liberal arts/general studies			1%	24
22	<b>J1</b>	Library science				25
23	<b>J1</b>	Mathematics			1%	27
24	<b>J1</b>	Military science and technologies				28 and 29
25	<b>J1</b>	Natural resources/environmental science				3
26	<b>J1</b>	Parks and recreation				31
27	<b>J1</b>	Personal and miscellaneous services				12
28	<b>J1</b>	Philosophy, religion, theology				38 and 39
29	<b>J1</b>	Physical sciences			1%	40 and 41
30	<b>J1</b>	Protective services/public administration			13%	43 and 44
31	<b>J1</b>	Psychology			6%	42
32	<b>J1</b>	Social sciences and history			6%	45
33	<b>J1</b>	Trade and industry			2%	46, 47, 48, and 49
34	<b>J1</b>	Visual and performing arts			3%	50
35	<b>J1</b>	Other				
36	<b>J1</b>	<b>TOTAL</b>	<b>0%</b>	<b>0%</b>	<b>99%</b>	



## Common Data Set Definitions 2002

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands,

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.)

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to

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<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>Cooperative (work-study plan) program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March,
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
<b>Doctoral degree:</b> The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally
<b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.
<b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may
<b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
<b>Early decision plan:</b> A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular
<b>English as a Second Language (ESL):</b> A course of study designed specifically for students whose native
<b>Exchange student program-domestic:</b> Any arrangement between a student and a college that permits study for a semester or more at another college <b>in the United States</b> without extending the amount of time required for a
<b>External degree program:</b> A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree
<b>Extracurricular activities (as admission factor):</b> Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies,

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<p><b>First professional certificate (postdegree):</b> An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher</p>
<p><b>First professional degree:</b> An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD),</p>
<p><b>First-time student:</b> A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before</p>
<p><b>First-time, first-year (freshman) student:</b> A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before</p>
<p><b>First-year student:</b> A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.</p>
<p><b>Freshman:</b> A first-year undergraduate student.</p>
<p><b>*Freshman/new student orientation:</b> Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p><b>Full-time student (undergraduate):</b> A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.</p>
<p><b>Geographical residence (as admission factor):</b> Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p><b>Grade-point average (academic high school GPA):</b> The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for</p>
<p><b>Graduate student:</b> A student who holds a bachelor's or first professional degree, or equivalent, and is taking</p>
<p><b>*Health services:</b> Free or low cost on-campus primary and preventive health care available to students.</p>
<p><b>High school diploma or recognized equivalent:</b> A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General</p>
<p><b>Hispanic:</b> A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or</p>
<p><b>Honors program:</b> Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p><b>Independent study:</b> Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.</p>
<p><b>In-state tuition:</b> The tuition charged by institutions to those students who meet the state's or institution's</p>
<p><b>International student:</b> See <b>Nonresident alien</b>.</p>
<p><b>Internship:</b> Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p><b>*Learning center:</b> Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p><b>*Legal services:</b> Free or low cost legal advice for a range of issues (personal and other).</p>
<p><b>Liberal arts/career combination:</b> Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or</p>
<p><b>Master's degree:</b> An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.</p>
<p><b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of</p>
<p><b>*Minority student center:</b> Center with programs, activities, and/or services intended to enhance the college</p>
<p><b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p>
<p><b>*On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.</p>
<p><b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p><b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a required</p>

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<p><b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's or</p>
<p><b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p>
<p><b>*Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p><b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do</p>
<p><b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>
<p><b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—</p>
<p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900</p>
<p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800</p>
<p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than</p>
<p><b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or</p>
<p><b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p><b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both</p>
<p><b>Proprietary institution:</b> See <b>Private for-profit institution.</b></p>
<p><b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p><b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in</p>
<p><b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be</p>
<p><b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>
<p><b>Religious affiliation/commitment (as admission factor):</b> Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain</p>
<p><b>*Religious counseling:</b> One-on-one or group counseling with trained professionals for students who want to</p>
<p><b>*Remedial services:</b> Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.</p>
<p><b>Required fees:</b> Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or</p>
<p><b>Resident alien or other eligible non-citizen:</b> A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207</p>
<p><b>Room and board (charges)—on campus:</b> Assume double occupancy in institutional housing and 19 meals per</p>
<p><b>Secondary school record (as admission factor):</b> Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor</p>
<p><b>Semester calendar system:</b> A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.</p>
<p><b>Student-designed major:</b> A program of study based on individual interests, designed with the assistance of an</p>

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<b>Study abroad:</b> Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an
<b>*Summer session:</b> A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no
<b>Talent/ability (as admission factor):</b> Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
<b>Teacher certification program:</b> Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
<b>Transfer applicant:</b> An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or
<b>Transfer student:</b> A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
<b>Transportation (costs):</b> Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
<b>Trimester calendar system:</b> An academic year consisting of 3 terms of about 15 weeks each.
<b>Tuition:</b> Amount of money charged to students for instructional services. Tuition may be charged per term, per
<b>*Tutoring:</b> May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
<b>Unit:</b> a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter
<b>Undergraduate:</b> A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
<b>*Veteran's counseling:</b> Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition
<b>*Visually impaired:</b> Any person whose sight loss is not correctable and is sufficiently severe as to adversely
<b>Volunteer work (as admission factor):</b> Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the
<b>Wait list:</b> List of students who meet the admission requirements but will only be offered a place in the class if
<b>Weekend college:</b> A program that allows students to take a complete course of study and attend classes only on
<b>White, non-Hispanic:</b> A person having origins in any of the original peoples of Europe, North Africa, or the
<b>*Women's center:</b> Center with programs, academic activities, and/or services intended to promote an
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of
<b>Financial Aid Definitions</b>
<b>Financial aid applicant:</b> Any applicant who submits any one of the institutionally required financial aid
<b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.
<b>Institutional and external funds:</b> Endowment, alumni, or external monies for which the institution determines
<b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's own
<b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student
<b>Need-based gift aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a
<b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student
<b>Non-need-based gift aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>
Non-need institutional grants

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Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student
<b>Scholarships/grants from external sources:</b> Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your

PageName	FieldName	FieldValue	FieldValueNbr	FieldValueDate
CDS-A	A1_01	University of Nebraska at Omaha		
CDS-A	A1_02	6001 Dodge Street		
CDS-A	A1_03	Omaha, NE 68182		
CDS-A	A1_04	402-554-2200		
CDS-A	A1_05	<a href="http://www.unomaha.edu">http://www.unomaha.edu</a>		
CDS-A	A1_06	402-554-2393		
CDS-A	A1_07	1-800-858-8648 (NE and IA Only)		
CDS-A	A1_08	402-554-3472		
CDS-A	A1_09	unoadm@unomaha.edu		
CDS-A	A1_10	<a href="http://www.ses.unomaha.edu/admissions/">http://www.ses.unomaha.edu/admissions/</a>		
CDS-A	A2	Public		
CDS-A	A3	Coeducational college		
CDS-A	A4_A	Semester		
CDS-A	A4_B			
CDS-A	A4_C			
CDS-A	A5_01	X		
CDS-A	A5_02			
CDS-A	A5_03			
CDS-A	A5_04			
CDS-A	A5_05			
CDS-A	A5_06	X		
CDS-A	A5_07	X		
CDS-A	A5_08	X		
CDS-A	A5_09	X		
CDS-A	A5_10	X		
CDS-A	A5_11			
CDS-A	A5_12			
CDS-B	B1_101		765	
CDS-B	B1_102		572	
CDS-B	B1_103		2518	
CDS-B	B1_104		3855	
CDS-B	B1_105		22	
CDS-B	B1_106		3877	
CDS-B	B1_107			
CDS-B	B1_108			
CDS-B	B1_109		0	
CDS-B	B1_110		71	
CDS-B	B1_111		211	
CDS-B	B1_112		11	
CDS-B	B1_113		293	
CDS-B	B1_201		860	
CDS-B	B1_202		567	
CDS-B	B1_203		2954	
CDS-B	B1_204		4381	
CDS-B	B1_205		12	
CDS-B	B1_206		4393	
CDS-B	B1_207			
CDS-B	B1_208			
CDS-B	B1_209		0	
CDS-B	B1_210		140	
CDS-B	B1_211		287	

CDS-B	B1_212	10
CDS-B	B1_213	437
CDS-B	B1_301	40
CDS-B	B1_302	197
CDS-B	B1_303	1104
CDS-B	B1_304	1341
CDS-B	B1_305	89
CDS-B	B1_306	1430
CDS-B	B1_307	
CDS-B	B1_308	
CDS-B	B1_309	0
CDS-B	B1_310	112
CDS-B	B1_311	645
CDS-B	B1_312	118
CDS-B	B1_313	875
CDS-B	B1_401	58
CDS-B	B1_402	204
CDS-B	B1_403	1214
CDS-B	B1_404	1476
CDS-B	B1_405	157
CDS-B	B1_406	1633
CDS-B	B1_407	
CDS-B	B1_408	
CDS-B	B1_409	0
CDS-B	B1_410	220
CDS-B	B1_411	1060
CDS-B	B1_412	233
CDS-B	B1_413	1513
CDS-B	B1_A	11333
CDS-B	B1_B	3118
CDS-B	B1_C	14451
CDS-B	B2_11	20
CDS-B	B2_12	103
CDS-B	B2_13	6
CDS-B	B2_14	40
CDS-B	B2_15	48
CDS-B	B2_16	1451
CDS-B	B2_17	55
CDS-B	B2_18	1723
CDS-B	B2_21	304
CDS-B	B2_22	618
CDS-B	B2_23	53
CDS-B	B2_24	279
CDS-B	B2_25	339
CDS-B	B2_26	9093
CDS-B	B2_27	367
CDS-B	B2_28	11053
CDS-B	B2_31	316
CDS-B	B2_32	625
CDS-B	B2_33	54
CDS-B	B2_34	289
CDS-B	B2_35	349



CDS-B	B2_36		9316
CDS-B	B2_37		384
CDS-B	B2_38		11333
CDS-B	B3_1		
CDS-B	B3_2		
CDS-B	B3_3		1442
CDS-B	B3_4		16
CDS-B	B3_5		665
CDS-B	B3_6		5
CDS-B	B3_7		15
CDS-B	B3_8		
CDS-B	B3_9		
CDS-B	B4		1129
CDS-B	B5		0
CDS-B	B6		1129
CDS-B	B7		83
CDS-B	B8		181
CDS-B	B9		82
CDS-B	B10		346
CDS-B	B11		0.306465899
CDS-B	B12		
CDS-B	B13		
CDS-B	B14		
CDS-B	B15		
CDS-B	B16		
CDS-B	B17		
CDS-B	B18		
CDS-B	B19		
CDS-B	B20		
CDS-B	B21		
CDS-B	B22		0.73
CDS-C	C1_01		1993
CDS-C	C1_02		2101
CDS-C	C1_03		1661
CDS-C	C1_04		1857
CDS-C	C1_05		765
CDS-C	C1_06		40
CDS-C	C1_07		860
CDS-C	C1_08		58
CDS-C	C2_01	No	
CDS-C	C2_02		
CDS-C	C2_03		
CDS-C	C2_04		
CDS-C	C3_01	X	
CDS-C	C3_02		
CDS-C	C3_03		
CDS-C	C4_01	Require	
CDS-C	C4_02		
CDS-C	C4_03		
CDS-C	C5_101		16
CDS-C	C5_102		4
CDS-C	C5_103		3

CDS-C	C5_104	3
CDS-C	C5_105	2
CDS-C	C5_106	1
CDS-C	C5_107	2
CDS-C	C5_108	1
CDS-C	C5_109	
CDS-C	C5_110	1
CDS-C	C5_201	
CDS-C	C5_202	
CDS-C	C5_203	
CDS-C	C5_204	
CDS-C	C5_205	
CDS-C	C5_206	
CDS-C	C5_207	
CDS-C	C5_208	
CDS-C	C5_209	
CDS-C	C5_210	
CDS-C	C5_Other	
CDS-C	C6_1	
CDS-C	C6_2	
CDS-C	C6_3	Must have ACT score or 20 or higher, SAT Score of 950 or class rank in upper ha
CDS-C	C7_01	Very important
CDS-C	C7_02	Very important
CDS-C	C7_03	Not Considered
CDS-C	C7_04	Very important
CDS-C	C7_05	Not Considered
CDS-C	C7_06	Not Considered
CDS-C	C7_07	Not Considered
CDS-C	C7_08	Not Considered
CDS-C	C7_09	Considered
CDS-C	C7_10	Not Considered
CDS-C	C7_11	Not Considered
CDS-C	C7_12	Not Considered
CDS-C	C7_13	Not Considered
CDS-C	C7_14	Not Considered
CDS-C	C7_15	Not Considered
CDS-C	C7_16	Not Considered
CDS-C	C8A_0	Yes
CDS-C	C8A_01	
CDS-C	C8A_02	
CDS-C	C8A_03	
CDS-C	C8A_04	
CDS-C	C8A_05	Require
CDS-C	C8A_06	
CDS-C	C8A_07	
CDS-C	C8A_08	
CDS-C	C8A_09	No
CDS-C	C8A_10	Yes
CDS-C	C8B_01	
CDS-C	C8B_02	
CDS-C	C8B_03	
CDS-C	C8B_04	

CDS-C	C8C_1	
CDS-C	C8C_2	
CDS-C	C8D	
CDS-C	C9_01_25	
CDS-C	C9_01_75	
CDS-C	C9_02_25	
CDS-C	C9_02_75	
CDS-C	C9_03_25	0.2
CDS-C	C9_03_75	0.25
CDS-C	C9_04_25	0.19
CDS-C	C9_04_75	0.25
CDS-C	C9_05_25	0.18
CDS-C	C9_05_75	0.25
CDS-C	C9_SATPCT	
CDS-C	C9_SAT_N	
CDS-C	C9_ACTPCT	0.92
CDS-C	C9_ACT_N	1591
CDS-C	C9_SATV_1	
CDS-C	C9_SATV_2	
CDS-C	C9_SATV_3	
CDS-C	C9_SATV_4	
CDS-C	C9_SATV_5	
CDS-C	C9_SATV_6	
CDS-C	C9_SATM_1	
CDS-C	C9_SATM_2	
CDS-C	C9_SATM_3	
CDS-C	C9_SATM_4	
CDS-C	C9_SATM_5	
CDS-C	C9_SATM_6	
CDS-C	C9_ACT_C1	0.04
CDS-C	C9_ACT_C2	0.32
CDS-C	C9_ACT_C3	0.56
CDS-C	C9_ACT_C4	0.08
CDS-C	C9_ACT_C5	
CDS-C	C9_ACT_C6	
CDS-C	C9_ACT_E1	0.06
CDS-C	C9_ACT_E2	0.27
CDS-C	C9_ACT_E3	0.49
CDS-C	C9_ACT_E4	0.17
CDS-C	C9_ACT_E5	0.01
CDS-C	C9_ACT_E6	
CDS-C	C9_ACT_M1	0.04
CDS-C	C9_ACT_M2	0.3
CDS-C	C9_ACT_M3	0.49
CDS-C	C9_ACT_M4	0.17
CDS-C	C9_ACT_M5	
CDS-C	C9_ACT_M6	
CDS-C	C10_1	0.12
CDS-C	C10_2	0.34
CDS-C	C10_3	0.69
CDS-C	C10_4	0.31
CDS-C	C10_5	

CDS-C	C10_6		0.92	
CDS-C	C11_1		0.68	
CDS-C	C11_2		0.31	
CDS-C	C11_3		0.01	
CDS-C	C11_4		0	
CDS-C	C12A		3.3	
CDS-C	C12B		0.95	
CDS-C	C13_1	Yes		
CDS-C	C13_2		40	
CDS-C	C13_3	No		
CDS-C	C14_1	Yes		
CDS-C	C14_2			8/1/2003
CDS-C	C14_3			
CDS-C	C15	Yes		
CDS-C	C16_1			X
CDS-C	C16_2			
CDS-C	C16_3			
CDS-C	C17_1			
CDS-C	C17_2	X		
CDS-C	C17_3			
CDS-C	C17_4			
CDS-C	C18_A	No		
CDS-C	C18_B			
CDS-C	C19	No		
CDS-C	C20_1	No		
CDS-C	C20_2			
CDS-C	C20_3	No		
CDS-C	C21_1	No		
CDS-C	C21_2			
CDS-C	C21_3			
CDS-C	C21_4			
CDS-C	C21_5			
CDS-C	C21_6			
CDS-C	C21_7			
CDS-C	C21_8			
CDS-C	C22_1			
CDS-C	C22_2			
CDS-C	C22_3			
CDS-D	D1_1	Yes		
CDS-D	D1_2	Yes		
CDS-D	D2_APPS_1		889	
CDS-D	D2_APPS_2		1129	
CDS-D	D2_APPS_3		2018	
CDS-D	D2_ADMS_1		800	
CDS-D	D2_ADMS_2		1024	
CDS-D	D2_ADMS_3		1824	
CDS-D	D2_ENRL_1		483	
CDS-D	D2_ENRL_2		551	
CDS-D	D2_ENRL_3		1034	
CDS-D	D3	Fall Spring Summer		
CDS-D	D4_1	Yes		
CDS-D	D4_2		12	

CDS-D	D5_1	Required of some	
CDS-D	D5_2	Required of all	
CDS-D	D5_3	Not required	
CDS-D	D5_4	Not required	
CDS-D	D5_5	Required of some	
CDS-D	D5_6	Required of all	
CDS-D	D6		
CDS-D	D7		2
CDS-D	D8		
CDS-D	D9A_C1		
CDS-D	D9A_C2		8/1/2003
CDS-D	D9A_C3		
CDS-D	D9A_C4		
CDS-D	D9A_C5	X	
CDS-D	D9B_C1		
CDS-D	D9B_C2		
CDS-D	D9B_C3		
CDS-D	D9B_C4		
CDS-D	D9B_C5		
CDS-D	D9C_C1		
CDS-D	D9C_C2		12/1/2003
CDS-D	D9C_C3		
CDS-D	D9C_C4		
CDS-D	D9C_C5	X	
CDS-D	D9D_C1		
CDS-D	D9D_C2		5/1/2003
CDS-D	D9D_C3		
CDS-D	D9D_C4		
CDS-D	D9D_C5	X	
CDS-D	D10	No	
CDS-D	D11	Transfer students must be in good standing at college or university last attended.	
CDS-D	D12		
CDS-D	D13A		64
CDS-D	D13B		
CDS-D	D14A		
CDS-D	D14B		
CDS-D	D15		
CDS-D	D16		30
CDS-D	D17		
CDS-E	E1_01		
CDS-E	E1_02	X	
CDS-E	E1_03	X	
CDS-E	E1_04	X	
CDS-E	E1_05	X	
CDS-E	E1_06	X	
CDS-E	E1_07	X	
CDS-E	E1_08	X	
CDS-E	E1_09		
CDS-E	E1_10	X	
CDS-E	E1_11	X	
CDS-E	E1_12	X	
CDS-E	E1_13		

CDS-E	E1_14	X	
CDS-E	E1_15	X	
CDS-E	E1_16	X	
CDS-E	E1_17		
CDS-E	E1_18		
CDS-E	E1_19		
CDS-E	E3_01		
CDS-E	E3_02		
CDS-E	E3_03	X	
CDS-E	E3_04		
CDS-E	E3_05	X	
CDS-E	E3_06	X	
CDS-E	E3_07	X	
CDS-E	E3_08		
CDS-E	E3_09	X	
CDS-E	E3_10	X	
CDS-E	E3_11		
CDS-E	E3_12		
CDS-E	E4		753039
CDS-E	E5		
CDS-E	E6		1951780
CDS-E	E7		32795
CDS-F	F1_01F		0.08
CDS-F	F1_02F		
CDS-F	F1_03F		
CDS-F	F1_04F		0.14
CDS-F	F1_05F		0.86
CDS-F	F1_06F		0.02
CDS-F	F1_07F		18.1
CDS-F	F1_08F		19
CDS-F	F1_01U		0.08
CDS-F	F1_02U		0.02
CDS-F	F1_03U		0.02
CDS-F	F1_04U		0.08
CDS-F	F1_05U		0.92
CDS-F	F1_06U		0.24
CDS-F	F1_07U		22
CDS-F	F1_08U		23
CDS-F	F2_01	X	
CDS-F	F2_02	X	
CDS-F	F2_03	X	
CDS-F	F2_04	X	
CDS-F	F2_05	X	
CDS-F	F2_06	X	
CDS-F	F2_07	X	
CDS-F	F2_08	X	
CDS-F	F2_09	X	
CDS-F	F2_10	X	
CDS-F	F2_11	X	
CDS-F	F2_12	X	
CDS-F	F2_13	X	
CDS-F	F2_14	X	

CDS-F	F2_15	X	
CDS-F	F2_16	X	
CDS-F	F2_17	X	
CDS-F	F2_18		
CDS-F	F3_01		
CDS-F	F3_02	X	
CDS-F	F3_03		
CDS-F	F3_04		
CDS-F	F3_05	X	
CDS-F	F3_06		
CDS-F	F3_07	Creighton University	
CDS-F	F3_08		
CDS-F	F3_09		
CDS-F	F4_01	X	
CDS-F	F4_02		
CDS-F	F4_03		
CDS-F	F4_04		
CDS-F	F4_05	X	
CDS-F	F4_06		
CDS-F	F4_07		
CDS-F	F4_08		
CDS-F	F4_09		
CDS-F	F4_10		
CDS-F	F4_11		
CDS-G	G1_A		
CDS-G	G1_B		
CDS-G	G1_01F		
CDS-G	G1_02F		3518
CDS-G	G1_03F		3518
CDS-G	G1_04F		10358
CDS-G	G1_05F		10358
CDS-G	G1_06F		564
CDS-G	G1_07F		3998
CDS-G	G1_08F		3078
CDS-G	G1_09F		920
CDS-G	G1_01U		
CDS-G	G1_02U		3518
CDS-G	G1_03U		3518
CDS-G	G1_04U		10358
CDS-G	G1_05U		10358
CDS-G	G1_06U		564
CDS-G	G1_07U		3998
CDS-G	G1_08U		3078
CDS-G	G1_09U		920
CDS-G	G1_COMP		
CDS-G	G1_OTHER		
CDS-G	G2_MIN		12
CDS-G	G2_MAX		15
CDS-G	G3	No	
CDS-G	G4		
CDS-G	G5_1_C1		650
CDS-G	G5_1_C2		650

CDS-G	G5_1_C3	650
CDS-G	G5_2_C3	4240
CDS-G	G5_3_C2	2070
CDS-G	G5_3_C3	2070
CDS-G	G5_4_C1	860
CDS-G	G5_4_C2	860
CDS-G	G5_4_C3	860
CDS-G	G5_5_C1	1840
CDS-G	G5_5_C2	1840
CDS-G	G5_5_C3	1840
CDS-G	G6_1	
CDS-G	G6_2	117.25
CDS-G	G6_3	117.25
CDS-G	G6_4	345.25
CDS-G	G6_5	345.25
CDS-H	H_AY	2002-2003 estimated
CDS-H	H1_01NB	5855383
CDS-H	H1_02NB	1777033
CDS-H	H1_03NB	790596
CDS-H	H1_04NB	0
CDS-H	H1_05NB	8423012
CDS-H	H1_06NB	13913385
CDS-H	H1_07NB	603857
CDS-H	H1_08NB	0
CDS-H	H1_09NB	14517242
CDS-H	H1_10NB	0
CDS-H	H1_11NB	0
CDS-H	H1_12NB	0
CDS-H	H1_01NN	5855383
CDS-H	H1_02NN	1777033
CDS-H	H1_03NN	790596
CDS-H	H1_04NN	0
CDS-H	H1_05NN	8423012
CDS-H	H1_06NN	13913385
CDS-H	H1_08NN	0
CDS-H	H1_09NN	14517242
CDS-H	H1_10NN	0
CDS-H	H1_11NN	0
CDS-H	H1_12NN	0
CDS-H	H2_A1	1556
CDS-H	H2_B1	1121
CDS-H	H2_C1	735
CDS-H	H2_D1	732
CDS-H	H2_E1	405
CDS-H	H2_F1	533
CDS-H	H2_G1	716
CDS-H	H2_H1	
CDS-H	H2_I1	
CDS-H	H2_J1	
CDS-H	H2_K1	
CDS-H	H2_L1	
CDS-H	H2_M1	



CDS-H	H2_N1		
CDS-H	H2_O1		
CDS-H	H2_P1		
CDS-H	H2_Q1		
CDS-H	H2_A2		8577
CDS-H	H2_B2		4949
CDS-H	H2_C2		3557
CDS-H	H2_D2		3538
CDS-H	H2_E2		2222
CDS-H	H2_F2		2167
CDS-H	H2_G2		2597
CDS-H	H2_H2		
CDS-H	H2_I2		
CDS-H	H2_J2		
CDS-H	H2_K2		
CDS-H	H2_L2		
CDS-H	H2_M2		
CDS-H	H2_N2		
CDS-H	H2_O2		
CDS-H	H2_P2		
CDS-H	H2_Q2		
CDS-H	H2_A3		
CDS-H	H2_B3		
CDS-H	H2_C3		
CDS-H	H2_D3		
CDS-H	H2_E3		
CDS-H	H2_F3		
CDS-H	H2_G3		
CDS-H	H2_H3		
CDS-H	H2_I3		
CDS-H	H2_J3		
CDS-H	H2_K3		
CDS-H	H2_L3		
CDS-H	H2_M3		
CDS-H	H2_N3		
CDS-H	H2_O3		
CDS-H	H2_P3		
CDS-H	H2_Q3		
CDS-H	H3_1	X	
CDS-H	H3_2		
CDS-H	H3_3		
CDS-H	H4		0.48
CDS-H	H5		16900
CDS-H	H6_1		
CDS-H	H6_2	X	
CDS-H	H6_3		
CDS-H	H6_4		17
CDS-H	H6_5		2100
CDS-H	H6_6		357000
CDS-H	H7_1	X	
CDS-H	H7_2		
CDS-H	H7_3		

CDS-H	H7_4		
CDS-H	H7_5		
CDS-H	H7_6		
CDS-H	H7_7		
CDS-H	H7_8		
CDS-H	H8_1		
CDS-H	H8_2		
CDS-H	H8_3		
CDS-H	H8_4		
CDS-H	H8_5		
CDS-H	H8_6		
CDS-H	H9_1		3/1/2003
CDS-H	H9_2		
CDS-H	H9_3	X	
CDS-H	H10_1		4/1/2003
CDS-H	H10_2	No	
CDS-H	H10_3		
CDS-H	H11_1		
CDS-H	H11_2		X
CDS-H	H12_01		
CDS-H	H12_02		
CDS-H	H12_03		
CDS-H	H12_04	X	
CDS-H	H12_05	X	
CDS-H	H12_06	X	
CDS-H	H12_07	X	
CDS-H	H12_08		
CDS-H	H12_09		
CDS-H	H12_10	X	
CDS-H	H12_11		
CDS-H	H12_12		
CDS-H	H13_1	X	
CDS-H	H13_2	X	
CDS-H	H13_3	X	
CDS-H	H13_4	X	
CDS-H	H13_5	X	
CDS-H	H13_6		
CDS-H	H13_7		
CDS-H	H13_8		
CDS-H	H13_9		
CDS-H	H14_01NN	X	
CDS-H	H14_02NN	X	
CDS-H	H14_03NN	X	
CDS-H	H14_04NN	X	
CDS-H	H14_05NN		
CDS-H	H14_06NN	X	
CDS-H	H14_07NN	X	
CDS-H	H14_08NN	X	
CDS-H	H14_09NN	X	
CDS-H	H14_10NN		
CDS-H	H14_11NN		
CDS-H	H14_01NB	X	

CDS-H	H14_02NB	
CDS-H	H14_03NB	
CDS-H	H14_04NB	
CDS-H	H14_05NB	
CDS-H	H14_07NB	
CDS-H	H14_08NB	X
CDS-H	H14_09NB	
CDS-H	H14_10NB	
CDS-H	H14_11NB	
CDS-I	I1_AFT	461
CDS-I	I1_BFT	90
CDS-I	I1_CFT	180
CDS-I	I1_DFT	281
CDS-I	I1_EFT	14
CDS-I	I1_FFT	379
CDS-I	I1_GFT	73
CDS-I	I1_HFT	6
CDS-I	I1_IFT	
CDS-I	I1_APT	385
CDS-I	I1_BPT	39
CDS-I	I1_CPT	178
CDS-I	I1_DPT	207
CDS-I	I1_EPT	1
CDS-I	I1_FPT	84
CDS-I	I1_GPT	194
CDS-I	I1_HPT	52
CDS-I	I1_IPT	
CDS-I	I1_AT	846
CDS-I	I1_BT	129
CDS-I	I1_CT	358
CDS-I	I1_DT	488
CDS-I	I1_ET	15
CDS-I	I1_FT	463
CDS-I	I1_GT	267
CDS-I	I1_HT	58
CDS-I	I1_IT	
CDS-I	I2	18
CDS-I	I3_S2to10	243
CDS-I	I3_S10to19	417
CDS-I	I3_S20to29	429
CDS-I	I3_S30to39	256
CDS-I	I3_S40to49	132
CDS-I	I3_S50to99	144
CDS-I	I3_S100plus	22
CDS-I	I3_ST	1643
CDS-I	I3_SS2to10	157
CDS-I	I3_SS10to19	16
CDS-I	I3_SS20to29	6
CDS-I	I3_SS30to39	4
CDS-I	I3_SS40to49	
CDS-I	I3_SS50to99	2
CDS-I	I3_SS100plus	3

CDS-I	I3_SST
CDS-J	J1_1D
CDS-J	J1_2D
CDS-J	J1_3D
CDS-J	J1_4D
CDS-J	J1_5D
CDS-J	J1_6D
CDS-J	J1_7D
CDS-J	J1_8D
CDS-J	J1_9D
CDS-J	J1_10D
CDS-J	J1_11D
CDS-J	J1_12D
CDS-J	J1_13D
CDS-J	J1_14D
CDS-J	J1_15D
CDS-J	J1_16D
CDS-J	J1_17D
CDS-J	J1_18D
CDS-J	J1_19D
CDS-J	J1_20D
CDS-J	J1_21D
CDS-J	J1_22D
CDS-J	J1_23D
CDS-J	J1_24D
CDS-J	J1_25D
CDS-J	J1_26D
CDS-J	J1_27D
CDS-J	J1_28D
CDS-J	J1_29D
CDS-J	J1_30D
CDS-J	J1_1A
CDS-J	J1_2A
CDS-J	J1_3A
CDS-J	J1_4A
CDS-J	J1_5A
CDS-J	J1_6A
CDS-J	J1_7A
CDS-J	J1_8A
CDS-J	J1_9A
CDS-J	J1_10A
CDS-J	J1_11A
CDS-J	J1_12A
CDS-J	J1_13A
CDS-J	J1_14A
CDS-J	J1_15A
CDS-J	J1_16A
CDS-J	J1_17A
CDS-J	J1_18A
CDS-J	J1_19A
CDS-J	J1_20A
CDS-J	J1_21A

CDS-J	J1_22A	
CDS-J	J1_23A	
CDS-J	J1_24A	
CDS-J	J1_25A	
CDS-J	J1_26A	
CDS-J	J1_27A	
CDS-J	J1_28A	
CDS-J	J1_29A	
CDS-J	J1_30A	
CDS-J	J1_1B	
CDS-J	J1_2B	
CDS-J	J1_3B	
CDS-J	J1_4B	0.05
CDS-J	J1_5B	0.26
CDS-J	J1_6B	0.05
CDS-J	J1_7B	0.04
CDS-J	J1_8B	0.18
CDS-J	J1_9B	
CDS-J	J1_10B	0.05
CDS-J	J1_11B	0.01
CDS-J	J1_12B	
CDS-J	J1_13B	
CDS-J	J1_14B	0.02
CDS-J	J1_15B	
CDS-J	J1_16B	0.01
CDS-J	J1_17B	
CDS-J	J1_18B	0.01
CDS-J	J1_19B	
CDS-J	J1_20B	
CDS-J	J1_21B	
CDS-J	J1_22B	
CDS-J	J1_23B	
CDS-J	J1_24B	0.01
CDS-J	J1_25B	0.13
CDS-J	J1_26B	0.06
CDS-J	J1_27B	0.06
CDS-J	J1_28B	0.02
CDS-J	J1_29B	0.03
CDS-J	J1_30B	









ilf of graduating class





Transfer students presenting fewer than 12 hours will be required to meet the freshman admission rec

































quirements for assured admission.