

Spring 1997

## Experiential Education - EX 196

Eileen M. Lewandowski

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### Recommended Citation

Lewandowski, Eileen M., "Experiential Education - EX 196" (1997). *Syllabi*. Paper 5.  
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EXPERIENTIAL EDUCATION - EX 196  
SPRING 1997

V 2-6-99

INSTRUCTOR: Eileen M. Lewandowski  
Coordinator of Service Learning  
OFFICE: Pike 202A (Prestonsburg)  
12:40-1:40 p.m. & 1:50-2:50 p.m. M-R  
606-886-3863 ext. 418  
Associate Professor (Communication)  
OFFICE: Pike 107C (Prestonsburg)  
8:00-9:00 a.m. M-R & 9:10-10:10 a.m. MW  
606-886-3863 ext. 404

CATALOG DESCRIPTION: A planned and evaluated work experience for which the student receives academic credit (and may receive financial remuneration). The work experience may be related to the student's major or be exploratory in nature. One credit may be awarded for each 40 hours of work experience. The course may be repeated for a maximum of six (6) credits and is available on a Pass/Fail basis only.

COURSE CONTENT: Students will participate in the service learning program of the college, meeting course requirements listed below.

COURSE REQUIREMENTS: Completion of the following requirements will result in a passing grade. All assignments must be completed by April 25, 1997. Failure to complete assignments as outlined will result in a failing grade.

GENERAL REQUIREMENTS:

1. Complete the "Service Learning Application" (and submit it to the Service Learning Center) and receive any required clearance(s) as required by the agency you agree to serve.
2. Arrange a mutually agreeable field work placement "Agreement" with your agency supervisor (and submit it to the Service Learning Center).
3. With your teacher and agency supervisor, create a learning contract and establish learning objectives.
4. Maintain a reflective journal following handout guidelines.
5. Attend the required reflective sessions with the instructor to discuss your field experiences.
6. Complete a final project about your field experience which reflects on learning objectives and

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Prestonsburg, KY

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achievements. This will take the form of a 3-5 page reflection and/or a mediated presentation.

7. Complete forty (40) hours of community service in an agency (Option A) or serve on Service Learning Center "Team" (Option B):

Option A: 40 hour direct field experience

- A. Satisfactorily complete and document 40 hours of field experience, turning in monthly time sheets, and
- B. Have supervisor complete evaluation form at the completion of the experience.

or... Service Learning Center special project team

- A. Complete assigned activities by maintaining high standards, completing assignments on time, working cooperatively with the service learning team, and participating in required planning/reflection meetings.
- B. Document 40 hours on service learning project activities and planning sessions.

COURSE OBJECTIVES: The student(s) will experience and begin to form the habit of service to community which results in a life of civic participation and leadership.

GENERAL EDUCATION COMPETENCIES: N/A

REQUIRED TEXTBOOKS: NONE

SUPPLEMENTAL TEXTBOOKS/MATERIALS: NONE

ABSENSE POLICY: There will be three class meetings: one during the first month of the semester, one near the midpoint of the semester, and one during the last week of classes. Attendance is mandatory. Times will be TBA.

GRADE POLICY: See course requirements above.

WITHDRAWAL POLICY: Instructor reserves the right to refuse to sign withdrawal slips after midterm unless the student has been meeting course requirements in a timely fashion and an extenuating circumstance occurs.

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TESTING/EXAMINATION/QUIZ POLICY: NONE

FINAL EXAM POLICY: NONE

OFFICE HOURS: See heading on page one.

CLOSED DAYS: N/A

MAKE-UP DAYS: N/A

NOTE: Failure to schedule and attend three meetings and submit reflective journal and final project will result in failing grade.

## SERVICE LEARNING JOURNAL

The path to becoming an educated person becomes easier to travel when we learn to connect what we read in our textbooks and other assigned or suggested print media with what happens in our classes and integrate it with the rest of our knowledge, activities, and relationships. One way to begin that connection is to record what is happening in order to provide material for reflection. A journal is the easiest tool for that process. It can help us to reflect on what takes place along the way and help us to measure both where we have been and where we'd like to be.

In order for the journal to provide a link between what is happening in your class and your service learning situation, this course requires that you must keep a journal and that the journal must contain at least one entry written during each week of the semester. The entries must:

1. reflect on the chapter(s) read in the textbook -- your reaction to them and to our discussion of the chapter(s).
2. reflect on the activities from the workbook -- your reaction to them and our discussion regarding them.
3. reflect on what you are doing currently that can be termed "service learning".
4. reflect on your observations regarding the activities of the agency or department for whom you are providing service and the people with whom you are working.
5. reflect on the value of the work done by the agency or the persons with whom you have contact within that agency.
6. reflect (as possible) on discussion with others in this class regarding the process they used to select service opportunities and what they are doing in these placements.
7. reflect on the growth that occurs because of the service experience you are engaged in, if any.
8. reflect on any outside experiences or other assignments which seem related.

You may include photos and clippings in your journal. If you take or find a good picture of persons from this class engaged in service learning or class activities, please make an extra copy for my file.

FORMAT -- you may want to do your journal entries on looseleaf and put them into a ring binder. That way, you can give them to me on a weekly basis and I will offer comments or suggestions for you to consider along the way. If you use a notebook from which pages can't be removed, I'll try to get it back to you the next day. Grammar, punctuation, and spelling do not count in journals. They are yours, not mine.

I promise to promptly forget anything you say in the journals -- they are confidential. If you have a problem with your volunteer situation, I will not tell anyone about your concerns unless you tell me that I may.