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2010

Institutional Characteristics 2010-11

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Recommended Citation

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Institutional Characteristics 2010-11

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Overview

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a
 GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting. This has major implications for the calculation of net price.

To download survey materials package for this component: Survey Materials

Part A - Mission Statement and System Office

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	
	Please begin URL with "http://" or "https://"
Mission Statement	
The University of Nebraska at Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. Located in the geographical center of Omaha, UNO is a major metropolitan university focused on students, academic excellence and engagement with the community. UNO serves a diverse population, including international students from 120 countries with comprehensive academic programs from baccalaureate through doctoral levels.	
z. <u>System,</u> <u>Governing Board</u> of data).	r <u>Corporate Structure</u> (please see instructions for reporting System or Corporate
Note: Do NOT indicate a religion	ous affiliation here. That information is collected separately and differs from
system name.	and the share and the Help Deels at 4 077 005 0500 Very "" at the Help to
เร you need assistance or need to your submission if this question i	o make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock s blank.
,	This institution is NOT a part of a system or corporate entity.
	This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Nebraska



Us	er ID: P	1813941					
		Admissions and Estimated Enrollment ur institution have an open admission policy for all or most entering first-time degree/certificate-					
	_	dergraduate-level students?					
If th	e only re admis	equirement for admission is a high school diploma or GED/other equivalent, your institution is still considered sion. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also open admission.					
If yo	our instit	ution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, arding your admissions procedures and admissions yield.					
	0	Yes					
	0	No					
will		y use the space below to provide context for the data you've reported above. These context notes ted on the College Navigator website, and should be written to be understood by students and					

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	0	•	O	0
Secondary school rank	•	O	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	•	O	O	0
Recommendations	0	•	O	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	•	0
Admission test scores				
SAT / ACT	•	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	О	O	•
TOEFL (Test of English as a Foreign Language)	•	O	O	0

User ID: P1813941

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2009	Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	2,080	2,482	4,562
Number of <u>admissions</u>	1,562	1,883	3,445
Number (of admitted) that enrolled full-time	789	932	1,721
Number (of admitted) that enrolled part-time	37	31	68
Total enrolled full-time and part-time	826	963	1,789
Percent of admissions enrolled by full-time and part-time	53	51	52

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

orti dila rto i scores,	provide the perc		,313.			
Select reporting period	Fall 20	09	•	Fall 2010	0	Test scores NOT required
Number of enrolled stud	dents that submi	tted <u>SAT</u> scores			1 0	
Percent of enrolled stud	dents that submit	ted SAT scores			0	
Number of enrolled stud	dents that submit	tted <u>ACT</u> scores			1,709	
Percent of enrolled stud	dents that submit	ted ACT scores			96	
	25th P	ercentile			75th Perce	ntile
SAT Critical Reading						
SAT Math						

20		26
19		26
18		25
•		₽
ow to provide context for	the data you've reported	above. These context notes
	19 18 w to provide context for	19

User ID: P1813941

Part B - Estimated Fall Enrollment

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
Undergraduate (academic or occupational programs)	9,356	9,064	7	2,490	11,833
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,721	1,753		59	1,789
Graduate	812	789 2,020)	2,277	2,832

Part C - Student Services - Special Learning Opportunities

			tution accept a							
	_	Dual cr	edit (college cred	dit earned wh	nile in h	nigh school)				
ļ		Credit f	or life experience	e <u>s</u>		,				
ļ		Advanc	ed placement (A	P) credits						
		None o	f the above							
ļ										
2. Wha	at ty	pes of s	pecial learning	opportuniti	es are	offered by yo	our instituti	on? [Cl	neck all that apply]	
	~	Distanc	e learning oppor	tunities (e-le	arning))				
·	V	ROTC								
,		✓	Army			Navy		V	Air Force	
ſ	~	Study a	broad							
ſ		Weekei	nd/evening colle	<u>ge</u>						
ı	<u> </u>	Teache	r certification (be	elow the post	secono	dary level)				
		V	Students can co	mplete their	prepar	ration in certair	n areas of s	pecializa	ation	
			Students must o	complete the	r prepa	aration at anotl	her institutio	n for ce	rtain areas of specializat	ion
		~	This institution is	s approved b	y the s	state for the ini	tial certificat	tion or li	censure of teachers	
ſ		None o	f the above							
_			_			_			4-year program of stud d for entrance?	y at the
Numbe	er of	years								
		,			S	Select One				



Part C - Student Services -	Services,	Library,	Tuition
-----------------------------	-----------	----------	---------

	of the following selec			offered by your institution? [Check all that apply]
Г	Remedial services			
\ <u>\</u>	Academic/career co	unseling serv	<u>vices</u>	
V	Employment service	es for current	students	
V	Placement services	for program	completers	
▽	On-campus day car	e for children	of students	
Г	None of the above			
Dana		to a librar		financially assessed the solid to a stage
•	our institution nave in		y or are you	financially supporting a <u>shared library</u> with another
		_		
•	Have our own library			
0	Do not have our own	n library but o	contribute fina	incial support to a shared library
0	Neither of the above	•		
Indicate	whether or not any	of the follow	ing alternati	ve tuition plans are offered by your institution.
	•	No		
	C	Yes		
				Tuition guarantee
				Prepaid tuition plan
				Tuition payment plan
				Other (specify in box below)
	•	-		or the data you've reported above. These context notes hould be written to be understood by students and



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Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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Part D - Student Charges Questions

Πa	ta	change	d on th	ie nado	cannot b	no savor	l and the	refore w	ill not be	changed	in the	Prior \	Year syste	am
υa	la	change	u on m	is page	cannot i	je savec	i and the	reiore w	ılı not be	changed	ını me	Prior	rear sysu	em.

1. Are all <u>full-time</u> ,	$\underline{\text{first-time}} \text{ degree/certificate-seeking students required to live on campus or in institutionally-seeking students}$
controlled housin	g?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

•	NO
C	Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

О	NO
•	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

O	NO .
•	Yes
	Specify housing capacity for academic year 2010-11
	1,600

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

/ .		
	О	No
	0	Yes - Enter the number of meals per week in the maximum meal plan available
	c	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



Part D - Undergraduate Student Charges

	Indergraduate Stud						
If the institut	tion charges an <u>applicatio</u>	<u>on fee,</u> in	dicate the amount.				
			Amour	nt		Prior yea	ır
Undergradua	ate application fee		45				45
5. Charges to	o full-time undergraduate	students	s for the full academic ye	<u>ar</u> 2010-	11		
Please be su	re to report an average tuiti	ion that in	ncludes all students at all le	vels (fres	shman, sopho	more, etc.).	
	In-district	Prior year	<u>In-state</u>	Prior year	Out-of	-state	Prior year
All full-time un	ndergraduates						
Average tuition	5,423	5,115	5,423	5,115	15,983		15,075
Required fees	1,203	- 1,114	1,203	1,114	1,203		1,114
6. Per <u>credit</u>	hour charge for part-time	undergi	raduate students				
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of	f-state	Prior year
Per credit hour charge	181	171	181	171	533		503

Part D - Graduate Student Charges

	iraduate Student Cr					
If the institut	tion charges an applicatio	n fee, in	dicate the amount.			
			Am	ount		Prior year
Graduate ap	plication fee		[45		•
7. Charges to	Please do not include to Data fo o <u>full-time graduate stude</u>	or those	programs are collected	separate		ams.
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>state</u> Prior year
Average tuition	5,406	5,100	5,406	5,100	14,226	13,42
Required fees	1,131	1,042	1,131	1,042	1,131	1,04
O Day avadit	have abayes for nort time	araduat	o otudonto			
o. Per credit	hour charge for part-time	graduai	<u>e students</u>			
	In-district	Prior year	In-state	Prior year	Out-of-s	<u>state</u> Prior
Per credit hour charge	225	213	225	_ 213	593	5

Part D - Student Charges - Room and Board									
10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2010-11?									
If your institution offers room or board at no charge to students, enter zero.									
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.									
Room and board charges	Amount	Prior year							
Room charge (Double occupancy)									
Board charge (Maximum plan)									
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	7,750	7,230							

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Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase please indicate the maximum % increase guarantee.

		0% increase, please indicat	e the maximum % increase			
Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published <u>tu</u>	ition and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2010- 11)	Guaranteed increase %
In-district						
Tuition	3,710	3,900	4,143	4,740		
Required				1.110	П	
fees	723	760	937	1,140		
Tuition + fees total	4,433	4,660		5,880		
PY tuition + fees total	5390	5879	6229			
In-state						
Tuition	3,710	3,900	4,143	4,740		
Required fees	723	760	937	1,140		
Tuition +	4,433	4,660	*			
fees total PY tuition +	5390	5879	6229			
fees total						
Out-of-state Tuition						
	10,770	11,310	11,993	13,810		
Required fees	723	760	937	1,140		
Tuition +		12,070				
fees total	\$ 11,493	12,010	12,000	1,000		

PY tuition + fees total	14503	15458	16190		
Books and supplies	800	800	900	900	
On campus:					
Room and board	6,780	6,980	7,230	7,750	
Other expenses	3,190	3,290	3,400	3,460	
Room and board and other expenses	9,970	10,270	10,630	11,210	
	(not with family):				
Room and board	6,780	6,930	7,270	7,530	
Other expenses	3,190	3,290	3,400	3,460	
Room and board and other expenses	9,970	10,220	10,670	10,990	
	(with family):				
Other					
expenses	3,190	3,290	3,400	3,460	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution User ID: I			of Nebraska	a at Omaha (1813	94)					
Part E -	Athle	tic A	Associatio	on						
Data chan	ged on	this p	oage cannot	be saved and the	refore will not	be changed in	the Prior Year sy	stem.		
1. Is this i	nstitutio	on a n	nember of a	national athletic a	ssociation?					
0	No									
•	Yes - C	heck a	all that apply							
	Na	ational	Collegiate A	thletic Association	(NCAA)					
	_ Na	ational	Association	of Intercollegiate A	thletics (NAIA)					
	_ Na	ational	Junior Colle	ge Athletic Associa	tion (NJCAA)					
	Ur	nited S	States Collegi	iate Athletic Associ	ation (USCAA)					
	_ Na	ational	Christian Co	ollege Athletic Asso	ciation (NCCAA	4)				
	Ot	her:								
2. If this ir	stitutio	n is a	member of	the NCAA or NAI	, specify the c	conference FOI	R EACH SPORT (ising the pull d	own menu.	
Sport	NCAA	or NA	IA member						Conference	
Football	o No	•	Yes-Specify							Mid-America Intercollegiate Ath Assoc
Basketball	ONO	•	Yes-Specify							Mid-America Intercollegiate Ath Assoc
Baseball	No	0	Yes-Specify							
Cross	~	_	Yes-Specify							
country and/or		•								Mid-America Intercollegiate Ath Assoc
track										

Summary

Institutional Characteristics Component Summary Academic Year Reporters

User ID: P1813941

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMA	TION				
Mission Statement	The University of Nebraska at Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. Located in the geographical center of Omaha, UNO is a major metropolitan university focused on students, academic excellence and engagement with the community. UNO serves a diverse population, including international students from 120 countries with					
	comprehensive academic programs from baccalaureate through doctoral levels.					
Special Learning Opportunities	Distance learning opportunities (ROTC (Army Air Force) Study abroad Teacher certification (below the	. 3,	level)			
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students					
Credit Accepted	Dual credit (college credit earned Advanced placement (AP) credits	al credit (college credit earned while in high school) vanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					
	PRICING INFORMA	TION				
Estimated expenses for academic year t	for full-time, first-time students	2007-08	2008-09	2009-10	2010-11	
In-district tuition and	In-district tuition and fees		\$4,660	\$5,080	\$5,880	
In-state tuition and f	In-state tuition and fees		\$4,660	\$5,080	\$5,880	
Out-of-state tuition a	Out-of-state tuition and fees		\$12,070	\$12,930	\$14,950	
Books and supplies	Books and supplies		\$800	\$900	\$900	
On Campus Room an	On Campus Room and Board		\$6,980	\$7,230	\$7,750	
On Campus Other Ex	On Campus Other Expenses		\$3,290	\$3,400	\$3,460	
Off Campus Room ar	Off Campus Room and Board		\$6,930	\$7,270	\$7,530	



		PRICING INFORMAT	ION			
	Off Campus Other Expens	es	\$3,190	\$3,290	\$3,400	\$3,460
	Off Campus with family O	ther Expenses	\$3,190	\$3,290	\$3,400	\$3,460
Average und 11	dergraduate student tuition and f	ees for academic year 2010-	Tuition		Fees	
	In-district			\$5,423		\$1,203
	In-state			\$5,423		\$1,203
	Out-of-state			\$15,983		
Average gra	duate student tuition and fees fo	or academic year 2010-11	Tuition		Fees	
	In-district			\$5,406	\$1	
	In-state			\$5,406		\$1,131
	Out-of-state			\$14,226 \$1,13		
Alternative t	uition plans		N/A			
		ADMISSIONS INFORM	ATION			
Open admis	sion					No
Undergradua	ate application fee 2010-11					\$45
Undergraduate Admissions Fall 2010		Total	Male		Female	
	Number of applicants	4,	562	2,	080	2,482
	Percent admitted	7	6%	7	5%	76%
	Percent admitted who enrolled	5	2%	5	3%	51%
Admissions	Considerations	Required		Recom	Recommended Secondary school GPA Recommendations	
		Secondary school rank Secondary school record Completion of college-pre Admission test scores (S/ TOEFL (Test of English as language)	ÄT/ACT) Ö	Recom		
Test Scores students)	Fall 2010 (enrolled full-time	# Submitting Scores		% Subi	% Submitting Scores	
	SAT		0 1,709		0%	
	ACT				96%	
	25 th Percentile		75 th Percentile			
	SAT Critical Reading		N/A		N/A	
	SAT Math	N/A		N/A	N/A	
	SAT Writing	N/A		N/A	N/A	
	ACT Composite	20		20	26	
	ACT English			19	26	
ACT Math			18		25	
	ACT Writing		N/A		N/A	



Institution: University of Nebraska at Omaha (181394)

Explanation Report

User ID: P1813941

Reason: We do not have ACT Writing scores for students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing Scores for students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students. Explanation Yes	Explanation Report								
1 Row: 19 Col: 2 Entry degree/certificate seeking students that submitted test scores should equal the total number of first-time students enrolled full-time and part-time. Please fix or explain. Reason: We moved to a new student system and we do not have SAT scores for students Col: 2 Entry Who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students. 3 Row: 33 Screen Col: 3 Entry Who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students. Col: 3 Entry Who reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing Scores for students. Creen: Part D - Student Charges - Price of Attendance 4 Row: 9 Perform Edits Explanation Yes is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 5 Row: 14 Perform Edits Explanation Yes is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 6 Row: 19 Perform Edits Scores In the pricing page is explanation is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 7 Row: 21 Screen This value should be within 20% of Explanation Yes	Number	Source	Location	Description	Severity	Accepted			
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2 Row: 33 Screen Col: 2 Screen Entry Substitute ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students. 3 Row: 33 Screen Entry Substitute ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing scores for students. Substitute ACT test scores but you did not enter any percentiles. Please explain or fix. Reason: We do not have ACT Writing Scores for students. Creen: Part D - Student Charges - Price of Attendance 4 Row: 9 Perform Edits Scoresed to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 5 Row: 14 Perform Edits Scoresed to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 6 Row: 19 Perform Col: 7 The tuition entered in the pricing page is expected to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 6 Row: 19 Perform Col: 7 Edits Scoreed to be within 10% of the tuition in the undergraduate tuition page. Please fix or explain. Reason: That is correct. 7 Row: 21 Screen This value should be within 20% of Explanation Yes	1			degree/certificate seeking students that submitted test scores should equal the total number of first-time students enrolled full-time and part-	Explanation	Yes			
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7 Row: 21 Screen This value should be within 20% of Explanation Yes	6			is expected to be within 10% of the tuition in the undergraduate tuition	Explanation	Yes			
	Reason:	That is correct.							
Col: 4 Entry prior year.	7	Row: 21 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes			
Reason: That is correct.	Reason:	That is co	rrect.						

