


Fall 2004

Common Data Set 2004

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2004-05

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

NEW ITEMS

A0A Request for feedback about problematic items.

CHANGED ITEMS

C8 The "Entrance Exams" section has been changed to reflect the changes in the SAT and ACT that will affect students applying in **Fall 2006**.

I-1 The "Instructional Faculty" section's definitions have been improved and a table now indicates who should be included in or excluded from full- and part-time counts.

J The instructions for the "Degrees Conferred" section now instruct respondents to base percentages on majors, not headcount.

PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

E4-E8 The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

DEFINITIONS

H Financial Aid Glossary: The definition of financial aid awarded has been clarified to mean "aid offered."

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Claude Thompson				
A0	Title:	Admin Tech				
A0	Office:	Office of Institutional Research				
A0	Mailing Address:	6001 Dodge Street				
A0	City/State/Zip/Country:	Omaha, NE 68182				
A0	Phone:	(402) 554-2367				
A0	Fax:	(402) 554-2873				
A0	E-mail Address:	cthompso@mail.unomaha.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	<input type="checkbox"/>	<input type="checkbox"/>
Yes	No					
<input type="checkbox"/>	<input type="checkbox"/>					
A0	If yes, please provide the URL of the corresponding Web page:					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Nebraska at Omaha
A1	Mailing Address:	6001 Dodge Street
A1	City/State/Zip/Country:	Omaha, NE 68182
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(402) 554-2200
A1	WWW Home Page Address:	www.unomaha.edu
A1	Admissions Phone Number:	(402) 554-2393
A1	Admissions Toll-Free Phone Number:	1-800-858-8648 NE and IA Only
A1	Admissions Office Mailing Address:	6001 Dodge Street
A1	City/State/Zip/Country:	Omaha, NE 68182
A1	Admissions Fax Number:	(402) 554-3472
A1	Admissions E-mail Address:	www.ses.unomaha.edu/admissions
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.ses.unomaha.edu/admissions/ugappdate.html

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral	X
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	702	881	25	35
B1 Other first-year, degree-seeking	430	418	132	143
B1 All other degree-seeking	2,622	3,076	1,118	1,150
B1 <i>Total degree-seeking</i>	3,754	4,375	1,275	1,328
B1 All other undergraduates enrolled in credit courses	23	20	131	135
B1 <i>Total undergraduates</i>	3,777	4,395	1,406	1,463
B1 First-Professional				
B1 First-time, first-professional students	0	0	0	0
B1 All other first-professionals	0	0	0	0
B1 <i>Total first-professional</i>	0	0	0	0
B1 Graduate				
B1 Degree-seeking, first-time	78	126	117	158
B1 All other degree-seeking	193	243	605	997
B1 All other graduates enrolled in credit courses	9	9	90	158
B1 <i>Total graduate</i>	280	378	812	1313
B1 Total all undergraduates				11,041
B1 Total all graduate and professional students				2,783
B1 GRAND TOTAL ALL STUDENTS				13,824

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	9	262	275
B2 Black, non-Hispanic	67	581	590
B2 American Indian or Alaska Native	11	56	58
B2 Asian or Pacific Islander	40	287	296
B2 Hispanic	64	331	336
B2 White, non-Hispanic	1,418	8,858	9,121
B2 Race/ethnicity unknown	34	357	365
B2 TOTAL	1,643	10,732	11,041

Persistence

B3 Number of degrees awarded from July 1, 2003 to June 30, 2004

B3 Certificate/diploma	
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B3	Associate degrees	
B3	Bachelor's degrees	1597
B3	Postbachelor's certificates	32
B3	Master's degrees	709
B3	Post-Master's certificates	8
B3	Doctoral degrees	15
B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,296
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,296
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	120
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	231
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	136
B10	Total graduating within six years (sum of questions B7, B8, and B9):	487
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	38%

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,185
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1

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B6	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,184
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	95
B8	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	222
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	114
B10	Total graduating within six years (sum of questions B7, B8, and B9):	431
B11	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	36%

For Two-Year Institutions

Please provide data for the 2001 cohort if available. If 2001 cohort data are not available, provide data for the 2000 cohort.

2001 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2000 Cohort

B12	Initial 2000 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2000 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	75%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1571
C1	Total first-time, first-year (freshman) women who applied	2047

C1	Total first-time, first-year (freshman) men who were admitted	1340
C1	Total first-time, first-year (freshman) women who were admitted	1816

C1	Total full-time, first-time, first-year (freshman) men who enrolled	702
C1	Total part-time, first-time, first-year (freshman) men who enrolled	25

C1	Total full-time, first-time, first-year (freshman) women who enrolled	881
C1	Total part-time, first-time, first-year (freshman) women who enrolled	35

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

- C2 If yes, please answer the questions below for fall 2004 admissions:

C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3

C5	Of these, units that must be lab	1	
C5	Foreign language	2	
C5	Social studies	1	
C5	History	2	
C5	Academic electives	1	
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain) Open admission for non-degree applicants	X

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Secondary school record	X			
C7	Class rank	X			
C7	Recommendation(s)				X
C7	Standardized test scores	X			
C7	Essay				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities			X	
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Minority status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

C8A		ADMISSION
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C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT Reasoning Test only					
C8A	ACT only					
C8A	SAT Reasoning or ACT	X				
C8A	SAT Reasoning and SAT Subject Tests					
C8A	SAT Reasoning and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT without Writing component accepted	X
C8B	ACT with or without Writing component accepted	

C8C If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8C	New SAT Reasoning Test required	
C8C	New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	X

C8D In addition, does your institution use applicants' test scores for placement or counseling?

C8D		Yes	No
C8D	Placement	X	
C8D	Counseling	X	

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

C8E		PLACEMENT		
C8E		Require	Recommend	Require for Some
C8E	SAT Reasoning			
C8E	SAT Subject Tests			
C8E	ACT			X
C8E	SAT Reasoning or ACT			

C8F Latest date by which SAT or ACT scores must be received for fall-term admission

August 1, 2004

C8F Latest date by which SAT Subject Test scores must be received for fall-term admission

August 1, 2004

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Test Scores used for placement in Math.

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	8%	Number submitting SAT scores	134
C9	Percent submitting ACT scores	95%	Number submitting ACT scores	1565

C9		25th Percentile	75th Percentile
C9	SAT Verbal	480	620
C9	SAT Math	478	603
C9	ACT Composite	20	25
C9	ACT English	19	25
C9	ACT Math	18	25

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math
C9	700-800	6.7%	5.2%
C9	600-699	24.6%	23.9%
C9	500-599	38.1%	40.3%
C9	400-499	24.6%	24.6%
C9	300-399	5.2%	6.0%
C9	200-299	0.8%	0.0%
C9	Totals should = 100%	100.0%	100.0%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	5.2%	7.8%	4.8%
C9	24-29	30.8%	27.4%	34.6%
C9	18-23	55.1%	48.6%	42.0%
C9	12-17	8.8%	15.6%	18.5%
C9	6-11	0.1%	0.5%	0.1%
C9	Below 6	0.0%	0.1%	0.0%
C9	Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	11%
C10	Percent in top quarter of high school graduating class	34%
C10	Percent in top half of high school graduating class	69%
C10	Percent in bottom half of high school graduating class	31%
C10	Percent in bottom quarter of high school graduating class	8%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	92%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	68.66%
C11	Percent who had GPA between 2.0 and 2.99	30.46%
C11	Percent who had GPA between 1.0 and 1.99	0.88%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.28

C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.00%
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Admission Policies**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	8/1	
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	Rolling
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21		
C21		X

If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2004 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22	Yes	No
C22		
C22		X

If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	687	606	441
D2	974	856	570
D2	1,661	1,462	1,011

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5					X
D5					X
D5				X	
D5	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: Test scores, high school transcripts required of engineering applicants.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		8/1		X
D9	Winter				
D9	Spring		12/1		X
D9	Summer		5/1		X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: Transfer students in good standing will not be required to meet admission standards but must meet individual college requirements.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64	

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	94	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies: