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UNIVERSITY OF OMAHA
FEBRUARY, 1965

Bulletin of the
College of Graduate Studies
for the academic year
1965 - 1966
UNIVERSITY OF OMAHA

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UNIVERSITY OF OMAHA

OFFICIAL CALENDAR 1965-66

FIRST SEMESTER

September 9
Guidance examinations for all first semester freshmen and all transfer students.

September 7-17
Counseling and Registration.

September 10
Last day for submitting applications for admission.

September 18
New Student Day, 9 a.m. to 4 p.m. Attendance required of all new and transfer students. NO REGISTRATION.

September 20
Classes begin, day and evening.

September 20
Late registration and changes of program begin.

September 24
Last day for registering for a day class or adding a day class to a schedule, up to 4 p.m. (or changing a day class from "credit" to "audit" or "audit" to "credit").

September 27
Last day for registering for an evening class, or adding an evening class to a schedule, up to 6:30 p.m. (or changing an evening class from "credit" to "audit" or "audit" to "credit").

October 8
Founders' Day.

October 9
Theses due in Graduate Office.

November 12
Open House.

November 14
Midsemester scholastic reports due in Academic Dean's Office by 4 p.m.

November 24
Thanksgiving recess begins at 9:40 a.m.

November 29
Classes resume at 7:30 a.m.

December 10
Last day for filing applications for degrees to be conferred in January, 1966.

December 17
Christmas Convocation at 10:00 a.m.

December 17
Christmas vacation begins at 9:40 p.m.

January 3, 1966
Classes resume at 7:30 a.m.

January 8
Master's Comprehensive Examination.

January 15-26
Final Examinations.

January 28
All grades due in Registrar's Office by 4:30 p.m.

January 29
Mid-year Commencement at 10:00 a.m.
### GRADUATE FACULTY

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/Institution</th>
<th>Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul B. Ackerson</td>
<td>Secondary Education, M.S., Oklahoma State University, 1959; Assistant</td>
<td>Biology</td>
</tr>
<tr>
<td>Frederick W. Adrian</td>
<td>History, Ph.D., Ohio State University, 1942; Professor</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Clifford Zander</td>
<td>Philosophy, Ph.D., University of Wisconsin, 1933; Associate Professor</td>
<td>Philosophy</td>
</tr>
<tr>
<td>William Bachop</td>
<td>Biology, Ph.D., Ohio State University, 1963; Assistant Professor</td>
<td>Biology</td>
</tr>
<tr>
<td>Walter J. Beagle</td>
<td>Special Education, Ph.D., Columbia University, 1962; Professor, Director, Speech Therapy</td>
<td></td>
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<tr>
<td>Paul L. Beck</td>
<td>History, Ph.D., University of Nebraska, 1961; Associate Professor</td>
<td>Elementary Education</td>
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<tr>
<td>Hollie B. Bethel</td>
<td>Elementary Education, E.D., University of Colorado, 1957; Professor and Head of Department</td>
<td></td>
</tr>
<tr>
<td>Robert P. Bogue</td>
<td>Biology, Ph.D., Iowa State University, 1962; Assistant Professor</td>
<td>Biology</td>
</tr>
<tr>
<td>Merle E. Brooks</td>
<td>Education, Ph.D., University of Colorado, 1956; Professor</td>
<td>Education</td>
</tr>
<tr>
<td>William M. Brown</td>
<td>Marketing, Ph.D., University of Pennsylvania, 1937; Associate Professor</td>
<td>Marketing</td>
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<tr>
<td>Charles M. Bull</td>
<td>Marketing, Ph.D., University of Nebraska, 1962; Professor and Head of Department</td>
<td></td>
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<tr>
<td>Kenneth Birkhofer</td>
<td>Education, E.D., University of Nebraska, 1959; Professor</td>
<td>History</td>
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<tr>
<td>Karl H. Busch</td>
<td>Biology, Ph.D., Ohio State University, 1940; Professor and Head of Department</td>
<td></td>
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<tr>
<td>Donald C. Cusenbery</td>
<td>Special Education, E.D., University of Missouri, 1964; Associate Professor, Director, Reading Clinic</td>
<td></td>
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<tr>
<td>Lawrence A. Danton</td>
<td>Economics, Ph.D., University of Nebraska, 1964; Associate Professor</td>
<td>Economics</td>
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<tr>
<td>Walter W. Davis</td>
<td>History, Ph.D., University of Colorado, 1965; Assistant Professor</td>
<td>History</td>
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<tr>
<td>Joseph G. Dunn</td>
<td>Elementary Education, E.D., University of Missouri, 1953; Professor</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>Richard E. Gibson</td>
<td>Engineering, M.S., University of Illinois, 1933; Registered Professional Engineer; Associate Professor</td>
<td></td>
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<tr>
<td>G. Wayne Glidden</td>
<td>Secondary Education, E.D., University of Nebraska, 1964; Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Frank H. Gorman</td>
<td>Education, Ph.D., University of Missouri, 1931; Professor; Dean of the College of Teacher Education, Associate Professor; Dean of Child Study Service in co-operation with Omaha Public Schools</td>
<td></td>
</tr>
<tr>
<td>Elt J. Gum</td>
<td>History, Ph.D., Louisiana State University, 1958; Assistant Professor</td>
<td>History</td>
</tr>
<tr>
<td>Charles A. Harkness</td>
<td>Education, E.D., University of Kansas, 1965; Assistant Professor</td>
<td>Education</td>
</tr>
<tr>
<td>Robert D. Harper</td>
<td>English, Ph.D., University of Chicago, 1949; Professor, Dean of the College of Liberal Arts</td>
<td></td>
</tr>
<tr>
<td>George T. Harris</td>
<td>Business Administration, Ph.D., State University of Iowa, 1953; The Frederick W. Karat Professor of Finance</td>
<td></td>
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<tr>
<td>Robert R. Hazard</td>
<td>Foreign Languages, Ph.D., University of Nebraska, 1973; Associate Professor</td>
<td></td>
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<tr>
<td>George C. Helling</td>
<td>Sociology, Ph.D., University of Minnesota, 1959; Professor and Head of Department</td>
<td></td>
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<tr>
<td>Wayne Higley</td>
<td>Accounting, Ph.D., University of Illinois, 1961; C.P.A.; Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Albert S. Hill</td>
<td>History, Ph.D., Harvard University, 1953; Associate Professor</td>
<td>History</td>
</tr>
<tr>
<td>Jack A. Hill</td>
<td>Management, Ph.D., University of Texas, 1964; Professor and Head of Department</td>
<td></td>
</tr>
<tr>
<td>Leta F. Holley</td>
<td>Secretarial Science, E.D., University of Colorado, 1960; Professor and Head of Department</td>
<td></td>
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<tr>
<td>James Q. Hossack</td>
<td>Engineering, M.S.C.E., University of Nebraska, 1959; Registered Professional Engineer; Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Hubert L. Hunteker</td>
<td>Mathematics, Ph.D., University of Michigan, 1938; Professor and Head of Department</td>
<td></td>
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<tr>
<td>Francis M. Hurst</td>
<td>Psychology, E.D., Indiana University, 1954; Professor</td>
<td>Psychology</td>
</tr>
<tr>
<td>Charles O. Ingham</td>
<td>Biology, Ph.D., University of Utah, 1963; Assistant Professor</td>
<td>Biology</td>
</tr>
<tr>
<td>William E. Jaynes</td>
<td>Psychology, Ph.D., Ohio State University, 1955; Professor and Head of Department</td>
<td></td>
</tr>
<tr>
<td>Paul C. Kennedy</td>
<td>Secondary Education, E.D., University of Kansas, 1955; Professor and Head of Department</td>
<td></td>
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<tr>
<td>C. Robert Keppel</td>
<td>Chemistry, Ph.D., Massachusetts Institute of Technology, 1959; Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Virgil J. Kroeger</td>
<td>Sociology, Ph.D., University of Minnesota, 1961; Associate Professor</td>
<td>Sociology</td>
</tr>
<tr>
<td>W. C. B. Lambert</td>
<td>Political Science, Ph.D., Washington University, 1938; Professor</td>
<td>Political Science</td>
</tr>
<tr>
<td>William B. Leman</td>
<td>Engineering, M.E., Yale University, 1947; Registered Professional Engineer; Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Walter W. Linzstromberg</td>
<td>Chemistry, Ph.D., University of Missouri, 1933; Professor</td>
<td>Chemistry</td>
</tr>
<tr>
<td>D. N. Morgenstern</td>
<td>Chemistry, Ph.D., State University of Iowa, 1940; Professor and Head of Department</td>
<td></td>
</tr>
</tbody>
</table>
ELROY JAMS, U.S. SOLENBERGER
ROY V/ JULLIS
PAUL A. JOHN G. McMILLAN
LEONARD PRESTWICH
JOHN M. NEWTON
DONALD! GENE NEWPORT
T. D. Department of Urban Studies Institute

PHILIP E. Vogel
Ph.D., University of Nebraska, 1960; Associate Professor

PHILIP H. VOOGT
M.S., Washington University, 1955; Associate Professor

WILLIAM E. WALDEN
Mathematics
Ph.D., New Mexico State University, 1964; Associate Professor; Director, Computer Services

RALPH M. WARDE
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Ph.D., Harvard University, 1940; The Albert W. Jeffers Professor and Head of Department

RICHARD L. WILKOFF
Ph.D., Oklahoma State University, 1963; Instructor

CONRAD WURTZ
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Ph.D., University of Minnesota, 1956; Associate Professor; Director, Child Study Service in cooperation with Omaha Public Schools

RAYMOND A. ZIEBARTH
Education and Mathematics
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GRADUATE LECTURERS

WILLIAM C. ALEMUSY
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D. CRAIG AFPLECK
Ph.D., Northwestern, 1954

NEILS WOODIER
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Ph.D., Northwestern, 1954

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J. LEWIS YAGER
Ph.D., University of Chicago, 1944

CRAIG FULFERTON
Ph.D., State University of Iowa, 1955
ACCREDITED STANDING

The University of Omaha is fully accredited by the North Central Association of Colleges and Secondary Schools, the National Council for Accreditation of Teacher Education, and is a member of the National Commission of Accrediting (not an accrediting agency), the American Association of Colleges for Teacher Education, the Association of Urban Universities, the Association of American Colleges, the National University Extension Association, the American Association of University Women, the Council of Graduate Schools in the United States, the Midwest Conference on Graduate Study and Research, the Engineering Council for Professional Development, the Association of University Evening Colleges, the Adult Education Association of the United States, Association of Governing Boards, the approved list of the International Reading Association, and the American Council on Education. Its courses are accepted for purposes of teacher certification, by the Nebraska State Department of Public Instruction.

Course credits from the University of Omaha are accepted by other colleges and universities which are members of the North Central Association and by other regional accrediting agencies.

UNIVERSITY REGULATIONS

The University and its various colleges, divisions, and departments reserve the right to change the rules controlling admission to, instruction in, and graduation from the University or its various divisions.

Such regulations are operative whenever the University authorities deem necessary and apply not only to prospective students but also to those currently enrolled in the University.

The University also reserves the right to withdraw courses, to reassign instructors, and to change tuition and fees at any time.

THE COLLEGE OF GRADUATE STUDIES

George R. Backford, Dean

The first Master's degree was awarded by a special vote of the Board of Regents of the "old" University of Omaha in June, 1931. Graduate work leading to the Master of Arts degree was authorized by the newly organized Municipal University, September, 1931, to be supervised by a Committee on Graduate Studies. In 1942, the Graduate Division was established. The degree of Master of Science in Education was approved in 1948. In 1954, the Committee on Graduate Studies became the Graduate Council and the Chairman became the Director of the Division. In 1960, the Board of Regents authorized a year of graduate study in Education beyond the Master's degree.

Recognizing the growing importance of graduate education, the Board of Regents, in October, 1962, established the College of Graduate Studies at the sixth college of the University of Omaha.

The College of Graduate Studies at the University of Omaha was established to provide an opportunity for advanced study and independent investigation in a limited number of fields of learning for qualified students:

1. To work toward a Master of Arts or Master of Science degree.

2. To earn graduate credit for the issuance or renewal of certificates for teachers and administrators.

3. To provide for professional advancement and scholarly objectives.

Consistent with these objectives, numerous opportunities are provided for advanced students to pursue their studies to the point of original research and investigation, to the discovery of facts, methods, or values. Under the guidance of a major adviser, the student must rely upon his own initiative to apply the principles of methodic study; to master, criticize, and evaluate; and to discover the existing literature in a chosen field of study. To enable the student to attain these objectives, the College of Graduate Studies provides the following facilities: workshops, institutes, seminars, research and special problems courses, supervised thesis instruction, and the supervision of special projects in courses open to graduate credit.

Thus the College of Graduate Studies promotes the spirit of free investigation and free inquiry in the various fields of knowledge, and at the same time serves to unite the various branches of the University in the common task of advancing human knowledge and providing for society intelligent, capable leadership.

ADMINISTRATION

The Graduate Council, which is the legislative and executive body of the College, prescribes the qualifications of all professors who offer graduate work and approves all courses which may be taken for graduate credit. The Dean of the College is Chairman of the Council. The members of the Council are chosen by the President from the departments offering graduate work, upon the recommendation of the respective Deans and Department Heads. Members of the Graduate Faculty are recommended by the Council and accepted by the President.

Membership on the Graduate Faculty is subject to the following prerequisites: a Doctor's degree or a demonstrated interest in scholarly research and graduate teaching, as well as the recommendation of the Dean of the College. Members of the Graduate Faculty serve on the final comprehensive examination committees, as well as counsel the graduate student in his major and minor work. They are also primarily responsible for arranging these courses within their departments which are offered for graduate credit.

AIMS AND OBJECTIVES

The College of Graduate Studies offers major programs in the various areas of education; English, history, psychology, sociology, biology and general science—and minor programs in nine additional fields. With the increasing interest in graduate work and the growing research facilities of the University, it is anticipated that additional major programs will become available in the near future.

The graduate program in the liberal arts is designed to meet a variety of needs. By offering advanced study in humanities, social sciences, and natural sciences, it emphasizes, as does the undergraduate program, the non-material aspects of life, providing for the student a fuller understanding and richer appreciation of man's intellectual and cultural heritage. In addition to these general objectives, the program leading to the Master of Arts degree offers a year of graduate work to students who plan to proceed to the doctorate. It is also adapted to the needs of secondary teachers who wish to do their graduate work entirely within the area of their respective teaching fields. A further objective is to furnish graduate students in education a sufficient variety of academic electives to satisfy the various programs in that area.

The graduate program in education has been organized to afford workers in the profession an opportunity to pursue advanced courses in terms of their abilities, interests, and needs. The complexity of modern democratic society places a premium on trained leadership to guide and direct it intelligently. Particularly is this true of the teaching profession, where the teacher is responsible for establishing an environment conducive to the training of citizenry for effective living in a democracy. The specific problems which teachers face in their respective teaching-learning situations become the subject matter for intensive study. The teaching-learning situation is literally put under the microscope by experts in elementary and secondary education; educational, child, and adolescent psychology; tests and measurements; and educational history and philosophy, as they aid teachers in solving their own problems. Thus, the graduate courses are vitalized by the practical applications and improvements which teachers are able to make in their teaching-learning situations.

Graduate students are expected to become familiar with the latest research in educational methods and techniques. At the University of Omaha, they are given opportunities to engage in the study of child growth and development, while continuing their studies in the teaching subjects. Workshops in curriculum building, as well as clinics in language arts, reading, and child psychology are definite parts of the program. Teachers who wish to advance in the profession by becoming principals, supervisors, or superintendents may take a graduate program leading to these particular certificates.

The University brings nationally recognized authorities to the campus to conduct conferences and clinics in various phases of educational admini-
PROCEDURES AND REGULATIONS

ADMISSION AND TRANSCRIPTS

The student admitted to graduate study is advised and expected to familiarize himself with the academic regulations of the University, the College of Graduate Studies, and the particular requirements of his own academic program. The student is responsible for complying with all regulations of the University, the College of Graduate Studies, and the departments of instruction, and for meeting all requirements for his degree. The student should consult with his adviser in the event that there is any question concerning the requirements for his degree.

Admission to the College of Graduate Studies may be granted to students who hold a baccalaureate degree from an accredited institution, and who offer at least fifteen semester hours of undergraduate work in the department of the proposed graduate major.

New students should correspond with, or go directly to, the Director of Admissions in order to apply for admission. Each new student will be required to file with the Director of Admissions:

1. an application to the University of Omaha;
2. an application to the College of Graduate Studies;
3. present two (2) official transcripts of all undergraduate (and graduate, if any) college work previously taken. (Graduates of the University of Omaha need not submit transcripts)
4. pay a transcript evaluation fee of $5 at the Cashier's Office and have the receipt validated by the Director of Admissions. When applying by mail, enclose a check for the transcript evaluation fee.

Applications for Admission should be in the office of the Director of Admissions at least three weeks prior to the term in which the student expects to matriculate. Application for admission, together with transcripts, must be filed not only by those students desiring to work for a degree, but also by students desiring certification of graduate credit for a teacher's certificate or for graduate credit to be transferred to some other graduate school. A student whose application is received too late for proper review may be admitted provisionally. The provisional status will not be removed until one month after the opening of the semester.

Foreign students must provide letters of recommendation, statements of financial independence, and evidence of ability to speak and write the English language. The baccalaureate degree must have been received from an institution accredited by the proper accrediting agencies.

Admission to the College of Graduate Studies does not admit the student to candidacy for the Master's degree. (See "Candidacy for Degree").

CLASSIFICATION OF ADMISSION

UNCONDITIONAL

Unconditional admission to graduate study may be granted to a student who has a Bachelor's degree from a regionally accredited institution, who has earned at least a B average in the undergraduate work in his proposed graduate major and/or minor, and who presents at least 15 semester hours of undergraduate work that meet specific requirements of the department in his graduate major and/or minors. A student from an institution which is not regionally accredited will be admitted on the same basis as those who would be admitted by the state university or reporting institution in that state. In such cases, further work may be required, or suitable examinations, or in some cases the completion of a Bachelor's degree in an accredited institution.

PROVISIONAL

Provisional admission may be granted to a student who has a Bachelor's degree from a regionally accredited institution but who has not completed all of the undergraduate prerequisite course requirements for admission to the College of Graduate Studies. This provisional status will continue until such time as the student has completed all of the undergraduate prerequisites for graduate study. A student on a provisional basis may, with the recommendation of the department head concerned, and the approval of the Graduate Dean, take the undergraduate prerequisite courses and a graduate course concurrently, provided he has met the prerequisite requirements for the graduate course.

Provisional admission may occasionally be granted to a student who has less than a B average in the undergraduate work in his proposed graduate major and/or minor, but to no case less than a C average) upon recommendation of the department head of the major department and/or minor if one is involved, and written approval by the Graduate Dean. This admission may be made for reasons of maturity, experience, or other extenuating circumstances under which the student may be deemed capable of high quality graduate study. This provisional admission will not be removed until the student has successfully demonstrated to the satisfaction of the Department and the Dean his ability to pursue graduate study. A student may not apply for admission to candidacy for the degree until he has met the requirements of unconditional admission.

SPECIAL

Special students who are not working on a degree program may be permitted to take graduate courses. This applies to graduate students who are meeting requirements for renewal of a teaching certificate, professional growth courses for graduate credit, or students who are taking courses for cultural reasons. Students taking work in the special student classification must hold a Bachelor's degree from a regionally accredited institution and meet the prerequisite requirements set up by the departments in which they are doing their work. Any graduate credit earned by such a special student may be applied toward a degree program only after a student has been granted full standing (unconditional admission) and only if the credits he has earned are applicable on the degree program he proposes to pursue.

CONDITIONAL

A student who is within three semester hours of having completed all requirements for the Bachelor's degree at the University of Omaha, may be conditionally admitted to the College of Graduate Studies.
ADMISSION TO TEACHER EDUCATION PROGRAMS

Students who plan to work for the Master's degree with a major in one of the fields of education must hold a valid teaching certificate or be eligible for such a certificate at the undergraduate level before entering the program.

GRADUATE RECORD EXAMINATION

Graduate students who are candidates for a Master's degree are required to take the Graduate Record Examination during their first semester of enrollment in the College of Graduate Studies unless they have taken it previously and the scores are available to the Dean of the College.

This examination, which requires no special preparation or review, gives valuable evidence of a student's qualifications for graduate work and is very helpful in planning courses of graduate study. A nominal fee is charged for the examination. A student who has not taken the examination prior to his application for admission to the College of Graduate Studies but who is judged from other evidence to be capable of graduate study, is assigned provisional status. A final determination of classification will be made after the examination scores have been studied.

FOREIGN LANGUAGE REQUIREMENT

The major department may require a candidate for the Master's degree to demonstrate by examination a satisfactory reading knowledge of one modern foreign language. Specific instructions regarding the language requirement may be obtained from the student's adviser or from the Graduate Office.

REGISTRATION PROCEDURE

The student is to follow the usual procedure in registering for courses by filling out the proper class-cards and other registration blanks, and by paying fees at the business office. At each registration period the student must secure the signature of his major adviser and of the Dean of the College of Graduate Studies. Students must have been admitted to the College prior to their first registration.

Any student holding a baccalaureate degree should register in the College of Graduate Studies, unless he seeks an additional undergraduate degree. Graduate students who are not working toward a Master's degree are regarded as "Special" students. Special students include:

1. Students working for graduate certification in teaching certificates
2. Graduate students taking a Master's degree in another graduate school
3. Graduate students working for professional growth
4. Graduate students working for cultural advancement
5. Graduate students whose admission is on a provisional or conditional basis; i.e., advanced seniors, students who have undergraduate deficiencies, students from unaccredited institutions, etc.

CERTIFICATION OR PROFESSIONAL GROWTH

Students who wish to take courses for graduate credit to be used for certification purposes or professional growth must meet the same admission requirements as other graduate students. They must also make application for admission to the Graduate College. (See admission to Graduate College.)

ADDITIONAL CERTIFICATE

Students who are preparing to meet the requirements for an Administrative or Supervisory Certificate must submit to the Office of the Dean of the College, at the time of application for certification, the names of three persons who can vouch for their personal and professional qualifications as a prospective school administrator.

ADMISSION TO CANDIDACY FOR DEGREE AND PROGRAM OF STUDY

Admission to the Graduate College does not admit the student to candidacy for the Master's degree. After one semester or nine to twelve hours of graduate work have been completed, the Graduate Council will vote upon candidacy for the degree. It is the responsibility of the student to make application for candidacy for the degree as soon as possible after the completion of the first semester or nine hours of work. No degree can be awarded in the same semester as candidacy for degree is voted.

Application forms may be obtained at the Graduate Office, Room 203, and should be filled out by the student in consultation with his major and/or minor adviser. Both the major and/or minor programs are finally arranged at this time and must be signed by the major and minor advisers. The candidacy for the degree application together with the programs of study must be returned to the Graduate Office for filing, and the student will be notified of the action of the Graduate Council upon his application for candidacy for degree.

Any modification of a program of study once approved is permissible only upon consent of the major adviser if the major is concerned, and of the minor adviser if the minor is concerned. Blanks for change of program can be obtained at the Graduate Office. The student may elect to take a straight major upon recommendation of the head of the major department.

A grade average of "B," with no grade lower than "C," is required for admission to candidacy for degree.

APPLICATION FOR THE DEGREE

The candidate for the degree must file an application for degree in the Registrar's Office in the semester or session in which the degree is to be granted. The graduation fees must be paid at the same time as the application is made. (See Calendar for date.)
THESIS

All candidates for the Master of Arts degree are required to prepare a thesis under the direction of the major adviser. The thesis provides an opportunity for the student to obtain first-hand experience in research methods under competent direction. Up to six hours of credit is allowed for the thesis and the candidate must include the thesis as a course in his schedule during one semester in residence. At the beginning of each semester after the student has initially registered for thesis credit he must inform the Graduate Office concerning the progress of his thesis. Failure to notify the Graduate Office or to be in continuous progress toward the completion of the thesis may result in loss of the thesis topic. The thesis should be initiated at least eight months before the commencement in which the student plans to receive his degree.

Three typewritten copies of the thesis (two copies for the University Library and the student's personal copy), plus an additional copy if required by the department, must be approved by the major adviser and submitted to the Graduate Office in final form no later than the second week in November in the fall semester, the third week in March in the spring semester, and the second week of the summer session. The first copy should be on permanent bond paper of 20-pound weight; the other two copies should be on paper of at least 16-pound weight. Either pica or elite type may be used in typing.

Thesis Manual: The responsibility for placing the thesis in final form rests with the student and his major adviser. All theses must be written in accordance with a standard thesis manual. The Graduate Council has approved an official manual for each department and the student will be advised by his major adviser of the standard form to be used.

The cost of binding three copies (see fees) must be paid by the candidate at the time the thesis is submitted in final form to the Graduate Office. If the department conducting the thesis requires an additional copy, it is to be bound at department expense. The fees are payable in the Cashier's Office.

ORAL EXAMINATION ON THESIS

After the thesis has been delivered to the Graduate Office in final form, the Dean, upon nomination from the major adviser, will appoint a committee to read the thesis and to conduct the oral examination over the thesis and thesis field. This committee shall consist of members from the major department and at least one graduate faculty member from another department of the University. One of the committee members must be a representative of the Graduate Council. If the thesis examination is to be combined with the oral comprehensive (noted above), one-half the time shall be devoted to the thesis and one-half to the graduate courses taken by the candidate.

Final comprehensive oral examinations must be taken at least 30 days before the convocation at which it is expected that the degree will be conferred.

Oral examinations cannot be scheduled during the period between the close of the first term of the summer session and the beginning of the sub-

FINAL COMPREHENSIVE EXAMINATION

A final comprehensive examination is required of all candidates for the Master's degree near the conclusion of their graduate study. For those who are candidates for the 36-hour Master of Science degree, the examination is a written examination held on the University of Omaha campus on a specified date: the second Saturday in January, the last Saturday in April, and the fourth week of the first term of the Summer Session.

For the degree of Master of Arts, the final comprehensive examination may be either written or oral. If written, it must be arranged at the convenience of the major adviser. Candidates for the Master of Arts degree and those Master of Science degree candidates who are taking a comprehensive examination in their field of the academic minor must have completed both the major and minor comprehensives not later than 30 days prior to the commencement at which the degree is to be granted during the regular semesters, and not later than the first week of the second term of the Summer Session. If the comprehensive is to be oral, it should be arranged at the time of the oral examination over the thesis, at which time one-half of the examination can be devoted to the courses taken by the candidate and one-half to the thesis.

If the course work has been of very high quality, the minor professor may excuse the candidate from the comprehensive examination covering the minor field. This does not prejudice the privilege of the minor professor giving a comprehensive, if he so desires. The minor comprehensive is given at a date arranged at the convenience of both the student and the minor adviser but falling within the limits established for all comprehensive examinations.

TIME LIMIT FOR ALL MASTER'S DEGREES

In evaluating credits earned toward an advanced degree, credits dating back five years or more are subject to reduction in value as determined by the Graduate Council. Once a student has been admitted to the College of Graduate Studies, he is expected to have completed the requirements for the degree within a period of five years. Time spent in the military service of the United States may be excepted in the application of this rule.

QUALITY OF WORK

A "B" average, with no grade lower than "C," must be maintained in all work taken as part of the requirements for the degree. A final grade of "C" in each of two courses will require action on the part of the Graduate Council before the student is allowed to count further work toward the degree.

A grade of "D" or below is considered a failing grade and the student receiving such a grade will automatically be dropped from the degree program. The student thus dropped may take course work as a "Special" student but may not be a candidate for a degree.

A course in which a student has received a "failing" grade may not be repeated or another course substituted for it.

INC—A student may be reported "incomplete" if some minor portion
course is not below "D." An incomplete must be made up during the first nine weeks of the following semester. After this time an "Inc." becomes a failure, unless the Dean of the College of Graduate Studies has approved an extension of the time limit.

Grades made in courses that are not part of the requirements for the degree are not counted as a part of the grade requirements.

CLASS ATTENDANCE
Students are required to attend all meetings of classes for which they are registered, and no student may be excused from any of the assigned class work. It may be assumed that irregular attendance will be reflected in lower course grades; moreover, absence reports are regularly sent to the academic deans and to the Dean of Student Personnel, who will take appropriate disciplinary action. In case of an unavoidable absence it is the student's responsibility to contact his instructor promptly and arrange to make up any work missed.

STUDY-LOAD
An average study load for a full time student is 12 hours of course work. The maximum load for anyone working full time on another job is six hours of course work.

COURSES FOR GRADUATE CREDIT
Courses which are available for graduate credit are those which have been especially approved by the Graduate Council with syllabi on file in the Graduate Office.

Courses numbered 500 and above are open only to graduate students. A limited number of upper-division courses (400 numbered) are available for graduate credit but the student is expected to do supplementary work under the direction of the instructor.

RESIDENCE REQUIREMENTS
A minimum of 30 semester credit hours in residence (36 in case of the Master of Science in Education degree), is required for granting of the Master's degree, except as provision is made for the transfer of credit. No credit will be allowed for extension or correspondence work.

TRANSFER OF CREDIT
Students who have completed graduate courses at other approved graduate schools (excluding extension schools) may petition to transfer as much as six hours of credit, provided the courses considered are pertinent to the student's graduate program. Courses for which transfer is requested must not have been used to satisfy the requirements for any previously awarded degree. Grades in courses for transfer of credit must be the equivalent of "B" or higher. No transfer of credit can be made until the student has been admitted to candidacy for the degree. All work accepted for transfer of credit must have been taken within the five-year period allowed for the Master's degree.

A student who has been approved as a candidate for the Master's degree may, with the prior recommendation of the major advisor and the Dean of the College of Graduate Studies, earn transfer credit in other graduate schools to the limit of six semester hours in the Master of Arts program and nine semester hours in the Master of Science in Education program. The total hours of transfer credit may not exceed the amount stated.

WITHDRAWAL FROM THE UNIVERSITY
A student who wishes to drop all classes and withdraw from the University proceeds as follows:

1. Obtain withdrawal slip from the Registrar's Office or his adviser.
2. Confer with his adviser and obtain his signature on the withdrawal card.
3. Confer with his Academic Dean and obtain his signature on the withdrawal card.
4. Report to the Office of the Dean of Student Personnel and turn in his activity and library cards.

Refunds will be based on the official schedule.

DROP—When a student finds it necessary to drop a course, he should notify the Registrar and see his adviser immediately. If a student is passing at the time he withdraws, his record will be marked "W," indicating that he withdrew in good standing. If the student is failing at the time he withdraws, his record will be marked "X," indicating that he was failing at the time of withdrawal.

A student may not drop a course with any other grade than "F" after the eighth week of the semester.

WORKSHOPS
No more than one workshop of three hours credit may count toward the Master's degree. (College Business Management program excepted.)

Exceptions to the above general and special rules and regulations may be made in individual cases only with the consent of the Graduate Council upon recommendation of the major or minor advisor.
REQUIRED PROCEDURE
FOR GRADUATE STUDENTS

1. File two official transcripts of undergraduate credits (and graduate, if any) and an application for admission form with the Director of Admissions (Room 202). You will be notified by mail of your admission to the college.

2. Arrange your class schedule with your advisor and have him sign your registration slip before presenting it to the Dean of the College of Graduate Studies.

3. Arrange to take the Graduate Record Examination in Room 213, Administration Building, before applying for candidacy for degree. If you have previously taken the examination, have the scores sent to the Graduate Office.

4. Apply for admission to candidacy for the degree at the conclusion of nine hours of work, and arrange the final program of study on a form sheet. Return the completed form to the Graduate Office. The degree requirements must be completed within five years of the first matriculation date.

5. In the semester or session in which the degree is to be conferred, the candidate must file his intention of taking the degree in the Office of the Registrar (See Calendar for exact date).

6. Arrange with your advisor three weeks in advance for the major Comprehensive Examination and notify the Graduate Office of the time and place. In the case of candidates for the Master of Science degree, the established schedule is: fall semester, second Saturday in January; spring semester, last Saturday in April; summer session, some time to be arranged during the fourth week of the first term. Arrange with your minor advisor three weeks in advance of the intended date to take the minor comprehensive examination, and notify the Graduate Office of the time and place.

7. The thesis for the Master of Arts degree must be submitted in final form to the Graduate Office not later than the second week in November in the fall semester, the fourth week in March in the spring semester, or the second week of the Summer Session. No thesis examinations will be scheduled during the second Summer Session.

8. Master of Arts candidates must arrange for the Oral Examination to be given at least 30 days before the date of commencement. In the Summer Session, oral examinations must be completed before the close of the first term.

9. Order the cap and gown from the Book Store.

10. Attend Commencement unless excused by petition to the Graduate Council.

TUITION AND FEES

Student fees are payable in full at the time of registration, and registration is not complete until fees are paid. The University reserves the right to change the amount of tuition and fees at any time if such action is deemed necessary. The total amount for tuition and fees varies with the number of hours of classroom and laboratory work taken.

The average fees per semester are approximately $240.00 for students who are residents of Omaha, and $375.00 for non-residents.

INSTRUCTION

Tuition, per semester credit hour: (except Applied Music)

- Undergraduate or Audit
- Graduate

Non-resident fee, additional (Graduate, Undergraduate or Audit) per credit hour

Applied Music fee: (Voice and all instruments except Pipe Organ)

- One semester credit hour
- Two semester credit hours (same instrument)

Non-credit:

- Per semester (16 lessons)
- Per semester (8 lessons)

TV Classroom fee, per 3 hr. course (includes materials and mailing)—Total

REGULAR FEES

(NOT REFUNDABLE)

Student Activity Fees:

Payable by every student (undergraduate and graduate) registered for day classes carrying six or more hours. Covers athletics, publications, general student activities, and student center. Any student carrying less than six hours must pay a minimum activity fee of $5.00. He may purchase an activity ticket by paying an additional fee of $5.00.

Evening Classes (undergraduate and graduate students; no day classes)

Summer Sessions (per session)

Air Force ROTC, payable by every ROTC student

Guidance and Placement Tests (at regularly scheduled times)

Health Service: Payable each time a student registers

Day School

Summer Session (per session)

Evening Classes (undergraduate, graduate students, no day classes)

Matriculation Fee:

Payable at initial enrollment and with each subsequent change of college and upon admission to College of Graduate Studies.

Registration Fee: Payable each time a student registers

DEPOSITS

Uniform Deposit: Air Force ROTC — (Refundable)
Laboratory Fees

Art: Art 101, 102, 131, 251, 281, 351 $5.00
Art 131, 161, 201, 231, 201, 282, 351, 361 7.50
Art Education 330, 336, 450, 456 7.50

Biology: Botany 415 12.00

Business Administration: Accounting 101, 102 5.00
Business Administration 315 5.00
Marketing 434 5.00
Retailing 202, 203 5.00

Chemistry: Per course except 410, 425 $12.00

Education: Education 208, 210, 240 5.00

Engineering: Industrial Engineering 111, 217, 307 12.00
Engineering 112, 230, 311, 315 10.00
Engineering 200, 300, 302 8.00
Engineering 444, 456, 461 5.00
Civil Engineering 245, 440 5.00

Geography: Geography 217, 254 5.00

Home Economics: Advanced Interior Decoration 406 3.00
Diet 101, 102, 201, 310 3.00
Clothing 103, 104, 303, 304, 404 7.00
Textiles, Non-textiles 202, 203 5.00

Journalism: Journalism 115, 116 2.00

Library Science: Library Science 457 20.00

Mathematics: Mathematics 313 5.00

Music: Band 263 5.00

Natural Science: Botany 251, 281, 351 $12.00

Nursing Education: Nursing Education 295 20.00
Nursing 103, 121, 125 12.00

Physical Education: P.E. 311, 112, 113, 114, 211, 221, 222, 223, 224, 225 5.00

Physics: Per course except 345 12.00

Psychology: Experimental 421 15.00
Individual Tests 555, 554 15.00
Psych 995 20.00

Skills Development: Skill Development 97, 107 5.00

Special Education: Special Education 423, 475, 475G 20.00
Special Education 443, 446, 431, 432, 435G, 445G, 451G, 452G 2.00

Speech: Telephony 371, 376, 379, 388 2.00

Miscellaneous Fees

Audio-Visual Practical Lab $5.00
Audit regular credit courses, resident, tuition rate per credit hour 14.00
Change of Schedule fee 5.00
Change of academic record (removal of incomplete, etc.) 5.00
Deferred payment, per semester 5.00

Installment payments may be arranged only for regular day school registrations. No deferred payment is available for evening classes or summer sessions. Arrangements for installment payment of tuition must be completed two full weeks prior to the beginning of classes for any given semester. See the Student Aid Officer in room 240.

Examination, special, proficiency, advance standing, or out of schedule 3.00
(The tuition for credit to be earned by examination must be paid in advance.)

Guidance and placement tests taken at times not regularly scheduled, additional fee 3.00

Late registration, first day (Evening Classes) 3.00

Late registration, first day (Day Classes) 3.00

Second day, and thereafter, during first week, additional fee 3.00

Late registration, first day (Summer Session Classes) 3.00

Teacher Placement initial registration (required) 6.00

Thesis, binding fee 10.00

Transcript, each copy 1.00

Transcript evaluation for students entering by transfer 5.00

Transcript evaluation for students entering the College of Graduate Studies 5.00

Vocational Testing and Counseling:
Aptitude and academic guidance tests, with individual analysis and counseling fee determined in each case. For child study service tests and reading diagnosis, see administrative office for charges.

Graduation Fees

College of Graduate Studies $15.00

Undergraduate Colleges
Baccalaureate degrees 12.50
Associate Titles 7.50

To receive degrees in absentia (additional) 5.00
### UNIVERSITY OF OMAHA

#### REFUND SCHEDULE

Refunds are computed from the date application is received by the Registrar. NOT from date of withdrawal from classes. Refund slips issued by the Registrar and given to students are void and not redeemable, unless presented to the cashier (Business Office, Room 230) within 30 days after date of issue.

A student must file notice of withdrawal from class, accompanied by written approval of the advisor and the Dean of Student Personnel, with the Registrar immediately upon dropping any course.

Students paying tuition and/or fees, under the deferred payment basis or under any other student loan, who withdraw before the account is paid in full are not relieved from payment of the amount due; credits to their unpaid accounts will be made only on the basis of the schedule listed below.

#### DAY CLASSES

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Percentage Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal before classes start</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal during 1st or 2nd week</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal during 3rd or 4th week</td>
<td>25%</td>
</tr>
<tr>
<td>Withdrawal after 4th week</td>
<td>0%</td>
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</tbody>
</table>

#### SUMMER COURSES (5 week session)

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Percentage Refund</th>
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</thead>
<tbody>
<tr>
<td>Withdrawal before classes start</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal during 1st three days</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal during remainder of the 1st week</td>
<td>25%</td>
</tr>
<tr>
<td>Withdrawal after 1st week</td>
<td>0%</td>
</tr>
</tbody>
</table>

#### EVENING CLASSES

**Credit Courses and Non-Credit Courses of 10 Weeks or More**

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Percentage Refund</th>
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</thead>
<tbody>
<tr>
<td>Withdrawal before 1st class meeting</td>
<td>100%</td>
</tr>
<tr>
<td>Withdrawal within 1st week</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal within 2nd week</td>
<td>25%</td>
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<tr>
<td>Withdrawal after 2nd week</td>
<td>0%</td>
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</tbody>
</table>

(Within 1st and 2nd week refers to the calendar week)

**Non-Credit Courses of Less Than 10 Weeks**

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Percentage Refund</th>
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<tbody>
<tr>
<td>Withdrawal before 1st class meeting</td>
<td>100%</td>
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<tr>
<td>Withdrawal after 1st class meeting</td>
<td>0%</td>
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</tbody>
</table>

**Credit Courses of 8 Weeks**

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Percentage Refund</th>
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<tbody>
<tr>
<td>Withdrawal before 1st class meeting</td>
<td>100%</td>
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<tr>
<td>Withdrawal before 2nd class meeting</td>
<td>50%</td>
</tr>
<tr>
<td>Withdrawal before 3rd class meeting</td>
<td>25%</td>
</tr>
<tr>
<td>Withdrawal after 3rd class meeting</td>
<td>0%</td>
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</tbody>
</table>

### DEFINITION OF NON-RESIDENT STATUS

The Board of Regents' rules provide that the non-resident fee shall be assessed and collected each semester from:

1. All students who actually reside outside the city limits of Omaha.
2. Students who are under 21 years of age, unmarried, and whose parents or legal guardians live and maintain their place of domicile outside the city limits of Omaha.
3. Students over 21 years of age living in Omaha (whose parents or legal guardians live outside the City of Omaha), who have not qualified to vote in Omaha, or who have not furnished other satisfactory evidence of bona fide residence.

**Note:**

a. Residence of a wife follows that of the husband.

b. Residence status shall be determined at the time of each registration. A change of circumstances during the semester does not justify an adjustment of fees during the semester.

c. In case a legal resident of the City of Omaha is appointed guardian of a minor, the residence of such minor for the purpose of this rule shall be considered established in the City of Omaha unless such legal guardian is appointed solely for the purpose of avoiding the payment of non-resident tuition to the University of Omaha.

d. Proof of residence status rests with the student whenever he challenges assessment of the non-resident fees. Payment of such fees may not be postponed pending decision of any case, but fees shall be refunded to the student if it is later found that they have been collected through error. Willful misstatement or concealment of any facts to influence the decision of a non-resident case is cause for immediate dishonorable dismissal from the University.
UNIVERSITY OF OMAHA

ADVANCED DEGREES

The Master's degree or the Specialist in Education degree is conferred by the Board of Regents upon recommendation of the Graduate Council and with the final approval of the University Faculty.

The College offers work toward the following degrees: the Master of Science with a major in education, educational psychology, industrial psychology and applied sociology; and the Master of Arts with majors in biology, education, English, history, psychology, sociology, or general science.

The Specialist in Education degree is a two-year program of specialization in school administration or guidance and counseling. The program is offered for the first time in the 1964-1965 school year.

CO-OPERATIVE PROGRAM LEADING TO THE DOCTOR OF EDUCATION DEGREE

The University of Omaha in cooperation with Indiana University School of Education (Bloomington, Indiana), has arranged a program under which a student who wishes to complete the Doctor of Education degree may take all or part of the second year of graduate work at the University of Omaha, and then take the third year of work, leading to the degree, at Indiana University. For further details concerning this program, and the transfer of work beyond the Master's degree to other institutions, please consult the Dean, College of Graduate Studies at the University of Omaha.

THE MASTER OF ARTS DEGREE

WITH MAJORS IN EDUCATION, ENGLISH, HISTORY, PSYCHOLOGY, SOCIOLOGY

The program for the Master of Arts degree will usually be arranged to conform to either of the following general patterns:

1. A major of 24 semester hours in the major field of study.
2. A thesis not to exceed six semester hours in independent study under the direction of the major adviser. OR:
   1. A major of 15 semester hours in the major field of study.
   2. A minor of nine semester hours in a related field of interest.
   3. A thesis not to exceed six semester hours in independent study under the direction of the major adviser.

Note: Sociology students — see Master of Science degree with a major in applied sociology for specific examination requirements.

THE MASTER OF ARTS DEGREE

WITH A MAJOR IN GENERAL SCIENCE

The program for the Master of Arts with a major in general science degree will be directed by a Graduate Science Committee consisting of the Dean of the College of Graduate Studies and the department heads of each of the science departments: biology, chemistry, mathematics, and physics. Each candidate will be assigned an adviser who will be responsible for the candidate's curriculum and thesis in accordance with the policies established by the Graduate Science Committee and the Graduate Council.

UNIVERSITY OF OMAHA

PREREQUISITES: An applicant for full admission to the graduate program in science must present, as a minimum, the following prerequisites:

- Inorganic or General Chemistry .......... two semesters
- General Physics ................................ two semesters
- General Biology ................................ two semesters
- General Zoology or General Botany ....... two semesters
- Mathematics .................................. through Analytic Geometry

Degree Requirements: The degree requires a minimum of 36 semester hours for completion. Candidates must complete a minimum of 30 semester hours of approved course work and, in addition, submit a thesis, code for which will be allowed to a maximum of six semester hours. Courses leading to the degree will be distributed across the science areas according to the needs of the student with a maximum of fifteen semester hours allowed in any one field.

In general, the student's program will include at least one course in each of the following fields: chemistry, physics, mathematics, biology.

Any deficiency in a basic zoological, botanical, chemistry, physics, or mathematics course must be made up but may not be counted as part of the 36 hour graduate requirement.

THE MASTER OF ARTS DEGREE

WITH A MAJOR IN BIOLOGY

To enter the Master's program in biology, the student must present as prerequisite a Baccalaureate degree and acceptable credit in:
1. Two semesters of basic biology that shall include both botany and zoology.
2. Twenty-four additional semester hours in biological sciences.
3. Two semesters of organic chemistry (may be taken at the undergraduate level concurrently with graduate work).
4. Two semesters of general physics.
5. Mathematics through trigonometry.

GRADUATE COURSE REQUIREMENTS

1. Minimum of 30 semester hours of biological sciences which, with the undergraduate courses, will assure training in each of the areas of morphology, physiology, cytology, genetics, evolution, taxonomy, and ecology. At least nine hours must be in 500 level courses.
2. A thesis not to exceed six hours of independent research under the direction of a major adviser.

THE MASTER OF ARTS DEGREE

WITH A MAJOR IN SPEECH CORRECTION

Candidates for the degree Master of Arts with a major in speech therapy are expected to meet the following requirements in addition to those for general admission:

1. Pass an examination to determine adequate personal voice and speech proficiency and adequate hearing acuity for speech. This examination is administered by the Speech and Hearing Clinic of the University.
2. Have successfully completed a minimum of 18 semester hours of courses in speech science and/or psychology. Speech science courses include such areas as phonetics, acoustics, anatomy and physiology of speech mechanisms, psychology of communication, etc. Psychology courses must include child psychology and psychology of adjustment areas.

A major sequence in speech therapy requires a minimum of 24 hours of course work plus a thesis (six hours). Candidates wishing to meet special national or state certification requirements for speech therapists often need additional hours of course work and practicum. Students should consult with their departmental adviser before planning their programs.

THE MASTER OF SCIENCE DEGREE
The Master of Science degree is offered with majors in a number of programs of education, special education, educational psychology, industrial psychology, and applied sociology.

THE MASTER OF SCIENCE DEGREE
WITH A MAJOR IN EDUCATIONAL PSYCHOLOGY
OR INDUSTRIAL PSYCHOLOGY

Entrance requirements: (1) For educational psychology: A minimum of 15 hours undergraduate work beyond Psychology 101 and including Psychology 213 or an equivalent course. (2) For industrial psychology: A minimum of 15 hours undergraduate in psychology including Psychology 101, Psychology 213, and Psychology 421 or equivalent courses.

Overall graduate course work requirement: EITHER 36 hours in psychology OR 24 hours in psychology plus 12 hours graduate work in a minor field.

Core course requirements: two of the four three-semester credit hour courses listed below are to be taken as part of the first nine hours of graduate work, and ALL of the courses must be taken at some time for either graduate or undergraduate credit.

415 Multiple Correlation and Factor Analysis .......... 3 hours
552 Tests and Measurements ...................... 3 hours
457 Theories of Developmental Psychology .......... 3 hours
501 Hist. and Current Trends in Psych. .............. 3 hours

Special requirements:
1. Successful completion of a six-hour written comprehensive exam. This exam is to be taken when no more than three hours of graduate course work (excluding Psychology 595) remains beyond work in progress.
2. Psychology 595, Practicum, must be taken for at least three hours credit. Students are allowed to include up to three hours of additional credit in Psychology 490 or Psychology 595 as part of the 36 hours total.

After completion of the Master of Science in educational psychology or industrial psychology, students may petition to complete the second year of graduate work required by many certifying organizations.
THE MASTER OF SCIENCE DEGREE
WITH A MAJOR IN EDUCATION

This degree is designed primarily for the master teacher, supervisor, or administrator. It is granted upon the completion of a program of advanced study to students who are working professionally in the field of education. Eligibility for teacher certification is a prerequisite for admission to any of the graduate programs in a major in education.

The requirement for this degree is 36 semester credit hours and must always include:

- Ed. 501, Introduction to Research ................. 3 hours (must be earned in the first nine hours)
- Psy. 531, Advanced Educational Psychology .......... 3 hours
- Ed. 505, Seminar in Education .................. 3 hours
- Ed. 502, History and Philosophy of Education .......... 3 hours

The total program of courses will usually be arranged to conform to the following general pattern:

1. Eighteen to 24 semester hours in the major field of specialization; such as, elementary education, secondary education, educational administration, and guidance.
2. Nine to 18 semester hours in a minor field of study.
3. Curricula in administration will also include Education 570, Practicum.

The curriculum pattern covers three areas: professional education, specialized teaching fields, and directed academic electives.

Professional education may include courses in the following fields: administration, supervision, secondary education, elementary education, educational guidance, nursing education, and college business management.

Students may major in the following fields: elementary education, guidance, public school administration (includes elementary and secondary administration), secondary education, nursing education, reading, special education, (includes speech correction, education for the deaf or mentally retarded) and college business management. Minor fields include: education (for those majoring in academic fields), elementary education, reading, secondary education, and others.

The program in the major field of study will be determined by the student and his major adviser; the minor field of study by the student and his minor adviser, subject to the approval of the Dean.
I. **MAJOR IN ADMINISTRATION**

**I. Selected Academic Courses** .................................................. 6 hours

**II. Required Courses** ............................................................. 21 hours
- Ed. 501, Introduction to Research
- Ed. 503, History and Philosophy of Education
- Ed. 505, Seminar in Education
- Ed. 511, Problems in Teaching Reading — Elementary
- Ed. 525, Principles of School Administration
- Ed. 566, Administration and Supervision in the Elementary School
- Ed. 570, Practicum in School Administration
- Psych. 551, Advanced Educational Psychology

**III. Select one of the following** ............................................. 3 hours
- Ed. 541, Tool Subjects in the Elementary School
- Ed. 542, Cultural and Content Subjects in the Elementary School

**IV. Select two of the following** ............................................. 6 hours
- Ed. 565, School Plant Planning and Operation
- Ed. 564, School Law
- Ed. 567, School Business Management

**MAJOR IN SECONDARY ADMINISTRATION**

**I. Selected Academic Courses** .................................................. 6 hours

**II. Required Courses** ............................................................. 24 hours
- Ed. 501, Introduction to Research
- Ed. 503, History and Philosophy of Education
- Ed. 505, Seminar in Education
- Ed. 512, Problems in Teaching Reading — Secondary
- Ed. 525, Principles of Guidance
- Ed. 566, Principles of School Administration
- Ed. 567, Administration and Supervision in the Secondary School
- Ed. 570, Practicum in Administration
- Psych. 551, Advanced Educational Psychology

**III. Select two of the following** ............................................. 6 hours
- Ed. 563, School Plant Planning and Operation
- Ed. 564, School Law
- Ed. 567, School Business Management

**MAJOR IN GUIDANCE**

**I. Required Courses** ............................................................. 30 hours
- Psych. 413, Introduction to Statistical and Experimental Methods
- Ed. 501, Introduction to Research
- Ed. 505, Educational Seminar
- Ed. 520, Principles of Guidance
- Ed. 521, Organization and Administration of Guidance
- Ed. 522, Vocational and Educational Information
- Ed. 523, Individual Analysis
- Ed. 524, Counseling Practices
- Ed. 525, Practicum
- Psych. 551, Advanced Educational Psychology

**II. Directed Electives** ............................................................. 6 hours
- Psych. 444, Abnormal Psychology
- Psych. 452, Child Psychology
- Psych. 553, Individual Mental Tests
- Soc. Any three hours

+ Students who elect a major in School Administration must have had three years of successful teaching experience prior to admission to the program. Students who elect a major in Guidance must have had two years of successful teaching experience prior to admission to the program.

*No substitutions possible where student has taken equivalent courses on the undergraduate level.*

**MAJOR IN NURSING EDUCATION**

**I. Academic Electives** ............................................................ 9 hours
- Psych. 551, Advanced Educational Psychology
- Ed. 490, Principles of Adult Education
- Ed. 486, Audio-Visual Materials in Education
- Ed. 501, Introduction to Research
- Ed. 502, History and Philosophy of Education
- Ed. 523, Counseling Practices (Prereq: Ed. 520 or permission of instructor)
- Ed. 538, Organization and Administration in Nursing Education Programs
- Ed. 539, Topics in Nursing Education

**MAJOR IN TEACHING THE DEAF**

**I. Required Courses** ............................................................. 36 hours
- Psych. 551, Advanced Educational Psychology
- Ed. 438, History, Education, and Guidance of the Deaf
- Ed. 421-422, Teaching English to the Deaf
- Ed. 425-426, Teaching Language to the Deaf
- Ed. 435, Observation and Student Teaching
- Ed. 436, Methods of Teaching Speech Reading
- Ed. 444-445, Teaching Elementary School Subjects to the Deaf
- Ed. 457, Hearing Tests and Audiometric Training
- Ed. 458, Audiology and Speech Mechanisms
- Ed. 561, Introduction to Research
- Ed. 570, Seminar in Special Education (or Ed. 502, History and Philosophy of Education)

**MAJOR IN TEACHING THE MENTALLY RETARDED**

**I. Required Courses** ............................................................. 21 hours
- Ed. 501, Introduction to Research
- Ed. 506, Teaching the Exceptional Child
- Psych. 447, Psychology of Exceptional Children (or Spec. 562, Teaching the Exceptional Child)
- Spec. 443, Teaching the Mentally Retarded
- Spec. 444, Teaching the Mentally Retarded
- Spec. 570, Seminar in Special Education (or Ed. 502, History and Philosophy of Education)
- Spec. 576, Observation and Practicum in Mental Retardation

**II. Electives in Education and Special Education** ......................... 9 hours
- Ed. 511, Problems in Teaching Reading — Elementary
- Ed. 519, Diagnostic and Remedial Instruction
- Ed. 520, Principles of Guidance
- Spec. 447, Neuropsychology of Speech Handicapped
- Spec. 446, Speech Pathology: Voice and Articulation
- Spec. 445, Speech Pathology: Rhythm and Symbolization

**III. Directed Electives in Related Areas** .................................. 6 hours
- Ed. 507, Statistical Methods
- Psych. 443, Personality Theory
- Psych. 444, Abnormal Psychology
- Psych. 447, Counseling Theory
- Psych. 454, Adolescent Psychology
- Psych. 457, Retardation
- Psych. 458, Psychology of Exceptional Children
- Psych. 553, Individual Tests: Children
- Soc. 414, Urban Sociology
- Soc. 439, Criminology
- Biol. 525, Genetics

Prerequisite: Teacher Certification at the undergraduate level.

+ Substitutions possible where student has taken equivalent courses on the undergraduate level.

**Student is responsible for prerequisites in any elective area.**
MAJOR IN SPEECH CORRECTION

*1. Required Courses .......................................................... 26-28 hours
   Ed. 501, Introduction to Research
   Sped. 570, Seminar in Special Education (or Ed. 502, History and Philosophy of Education)
   Psych. 551, Advanced Educational Psychology
   Sped. 441, Psychology of Speech
   Sped. 444, Speech Pathology: Voice and Articulation
   Sped. 445, Phonetics of American Speech
   Sped. 446, Speech Evaluation: Methods and Practicum
   Sped. 448, Measurement of Hearing (or 440, Advanced Measurement of Hearing)
   Sped. 451-452, Practicum in Speech Correction

II. Directed electives in the following areas: Speech Correction, Audiology, Remedial Reading, Teaching the Deaf, Teaching the Mentally Retarded, Psychology and Counseling ............................................. 8-10 hours

   Minimum total ........................................................................ 36 hours

Prerequisite: Teacher Certification or equivalent at the undergraduate level.

*Substitutions possible where student has taken equivalent courses on the undergraduate or graduate levels.

MASTER OF SCIENCE DEGREE

WITH A MAJOR IN COLLEGE BUSINESS MANAGEMENT

A degree for administrators of colleges and universities—presidents, business managers, accountants, comptrollers, purchasing agents, registrars, etc. For more complete details of this program, write to the Dean of the College of Graduate Studies.

A portion of this degree program consists of short-courses (Education 546 College Business Management, 2 hours credit), offered during one week of the summer session, generally the last week in July.

In addition to the four hours in short-courses, the candidate for the Master's degree will offer 12 hours of standard courses in the field of education as noted below (Education 481, 500, 502, and 505). Academic electives comprising 18 to 21 credit hours, may be taken from graduate level courses in education, economics, political science or psychology. The student must present a total of 36 hours in regular education courses and electives for the Master of Science degree. If the student desires, he may receive a Master of Arts degree by presenting 24 hours of course work plus a thesis of three to six hours credit in lieu of a corresponding number of hours of elective work. It will be noted that as many as six hours of credit may be transferred from other accredited graduate schools, provided the transferred credits can be fitted into the degree program.

Prerequisite: Bachelor's degree from an accredited institution and preparation in accounting and major work in either business administration or education. Students with adequate preparation in accounting must achieve reasonable proficiency in order to be admitted to the program for degree.

I. Academic Electives ......................................................... (Not to exceed 21 hours)
   (From graduate level courses in education, political science, psychology, English, history, sociology or economics)

II. Required Courses .......................................................... 12 hours
   Ed. 481, Principles of Adult Education
   Ed. 500, Special Studies (Subject to be associated with college business management and report worthy of publication)
   Ed. 502, History and Philosophy of Education
   Ed. 505, Education Seminar
   Ed. 546, College Business Management
SPECIALIST IN EDUCATION DEGREE

The Specialist in Education degree (Ed.S.) is an advanced degree involving a minimum of one year of study beyond the Master's degree. It is designed to prepare school administrators and directors of guidance to be more competent members of their profession.

Each applicant will be considered in terms of his educational and professional background and experience. Programs will be planned to meet individual needs and objectives. The Specialist in Education degree is designed to be independent of further graduate study. It will be wholly within the province of an institution offering the Doctor's degree to determine whether or not any part of the Specialist program may be used in partial fulfillment of the requirements for such a degree.

Admission and Degree Requirements

Applications for admission should be made directly to the Director of Admissions, University of Omaha (See Admissions). In general, the applicant:

1. Must hold a Master's degree from an accredited institution offering graduate work. The major field of study in the Master's degree must be in the same field in which he proposes to continue his graduate work.

2. Must have had a minimum of four years successful teaching experience, and must submit three letters of recommendation from principals, supervisors, or superintendents under whom he has taught.

3. Be approved for admission to the program before his first enrollment.

4. Must submit the results of the Graduate Record Examination with the application for admission.

Before the applicant is accepted for the program, he must be recommended by a faculty advisory committee which will base its recommendation on:

a. A personal interview

b. An evaluation of the applicant's general educational and professional qualifications to undertake the proposed program
c. The results of the Graduate Record Examination
d. A review of the applicants proposed plan of study including courses, practicums, and seminars
e. Prerequisite courses which must be completed, if necessary, before the student may be accepted into the program.

The applicant will be notified in writing concerning his admission to the program.

Permission to enter the program does not automatically designate the applicant as a candidate for the Ed.S. degree. He may become eligible for the degree only after he has completed 12 semester hours of course work and has taken a qualifying comprehensive examination over the field of his specialization.

After a review of his course work and the results of the qualifying examination, the candidate's committee will recommend to the Graduate Council which will make the decision concerning the candidate's candidacy for the degree. The applicant will be notified in writing by the Graduate Office of the decision of the Graduate Council. A permanent plan of study will be filed by the committee with the Graduate Office at the time of admission to candidacy.

The candidate must spend a minimum of one semester and one summer in full-time residence study. In some cases, upon the recommendation of the committee and approval by the Dean, a student may be permitted to substitute four summer terms for the residence requirement.

Immediately after acceptance for admission to candidacy, the candidate will file with the Graduate Office a tentative topic for his field study. The field study is an independent study of a specific problem in the area of educational administration or guidance as the case may be. The subject of the study must be approved by the student's faculty committee and the Graduate Dean immediately after the candidate has been approved for candidacy for the degree. The student must continue to report to the Graduate Office each semester the progress of the field study. Failure to report progress may result in loss of the topic and the student may be dropped from the program.

The student must also be enrolled for course work each semester after admission or submit in writing to the Graduate Dean the reason why such enrollment cannot be made. If the student is not enrolled for course work for two consecutive semesters or summer terms, he shall be dropped from the program and must apply for readmission by petition to the Graduate Council.

All work for the Ed.S. degree, including the field project report, must be completed within a period of six years from the time of first admission to the program.

Upon completion of the field project, which will be done under the direction of the faculty committee, the student will submit three typewritten copies to the Graduate Office. This report, which shall be of thesis caliber, must conform to the style prescribed by the College of Graduate Studies.

A final oral examination will be required over the work of the field project and the examination may be extended to include the general field of the student's major and/or minor field. The examination shall be announced to the Graduate Faculty and any member who desires to do so may be present and participate in the questioning. The members of the student's faculty committee will vote upon acceptance of the study.

The following is a typical plan of study which a candidate for the Ed.S. degree in School Administration might be expected to follow:
I. Required Courses
   Ed. 502, History and Philosophy of Education
   Ed. 504, School Administration
   Ed. 505, School Finance
   Ed. 511, Principles of School Administration
   Ed. 512, Problems in Teaching
   Ed. 542, Elementary School Administration
   Ed. 543, Curriculum Planning
   Ed. 561, Urban Education Seminar
   Ed. 568, School Finance
   Ed. 570, Practicum
   Ed. 571, School Plant and Operation
   Ed. 572, School Law
   Ed. 573, School Business Management
   Ed. 574, Seminar in Administration
   Ed. 611, Project Field

II. Select one of the following:
   Ed. 511, Problem in Teaching Reading — Elementary
   Ed. 512, Problem in Teaching Reading — Secondary
   Ed. 513, Diagnostic and Remedial Instruction in Reading

III. Select one of the following:
   Ed. 534, Improvement of Secondary School Instruction
   Ed. 545, Curriculum Planning — Elementary

IV. Select one course from the following:
   Ed. 520, Principles of Guidance
   Ed. 521, Organization and Administration of Guidance
   Ed. 522, Occupational and Educational Information

V. Select one course from the following:
   Ed. 541, Tool Subjects in the Elementary School
   Ed. 542, Cultural and Content Subjects — Elementary School

VI. Select one course from the following:
   Ed. 494, The Junior High School
   Ed. 495, Administration and Supervision in the Junior High School
   Ed. 496, Curriculum for the Junior High School

VII. Select four courses in any one of the following subject matter areas:

   Economics
   Sociology
   Geography
   History
   Psychology
   Political Science
   Mathematics
   Biology
   Chemistry
   English
   Natural Science
   Physics

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DEPARTMENT OF BIOLOGY

Key to symbols:

I — offered in the first semester of each year
II — offered in the second semester of each year
S — offered in the summer session
E — offered only as an evening class at irregular intervals

Courses numbered 300 or above are open to graduate students only.
Courses numbered 400 are open to both seniors and graduates.

Additional work is required of graduate students in courses numbered
400 if it is to be counted as graduate credit.

DEPARTMENT OF BIOLOGY

311 Experimental Genetics Preqc: Biol. 301
315 Genetics Preqc: Nat. Sci. 102; Biol. 145 or 171
334 Ecology Preqc: Biol. 114, 144
343 Morphology of Lower Plants
   Preqc: Nat. Sci. 102, Biol. 144
355 Morphology of Higher Plants
   Preqc: Nat. Sci. 102, Biol. 144
365 Plant Anatomy Preqc: Nat. Sci. 102, Biol. 144
374 Histology Preqc: a course in anat.
384 Embryology
   Preqc: Biol. 174 and a course in vertebrate anatomy
414 Cellular Biology
   Preqc: Mammalian Anat. or plant morph. or
   plant anatomy, 8 hours organic chem. and 8 hours phys.
424 Organic Evolution Preqc: Genetics
444 Plant Physiology
   Preqc: one year each of plant morph. or
   plant anat., organic chem. and phys.
454 Taxonomy of Vascular Plants
   Preqc: Biol. 144
464 General Bacteriology
   Preqc: Biol. 164, Chem. 214 (concurrently)
474 Animal Physiology
   Preqc: Mammalian anat., 8 hours organic chem. and 8 hours phys.
494 Parasitology
   Preqc: Biol. 174
494 Entomology
   Preqc: Biol. 174
503 Problems in Biology
   Preqc: at least two years of college
   Biol. and permission; may be repeated once
504 Research in Biology
506 Science and Mathematics Seminar
   Preqc: graduate student
601 Thesis
602 Thesis
DEPARTMENT OF CHEMISTRY

313 Organic Preparations ............................ (II,III) 3 hours
314 Prereq: Chem. 214 ............................... (II,III) 3 hours
349 Physical Chemistry Prereq: Chem. 230, 214, Phys. 212, Math. 192 or 224 ............... (II,III) 4 hours
350 Physical Chemistry Prereq: Chem. 230, 214, Math. 192 or 224, 399 .......................... (II,III) 4 hours
361 Instrumental and Advanced Quantitative Analysis Prereq: Chem. 340, 350 ............... (II,III) 4 hours
410 Advanced Inorganic Chemistry Prereq: Chem. 340, 350 ........................................ (II,III) 3 hours
412 Advanced Inorganic Chemistry Preparations Prereq: Chem. 410 may be taken concurrently .................... (II,III) 3 hours
423 Advanced Organic Chemistry Prereq: three years of college chem, including Chem. 214 . . (II,III) 3 hours
424 Identification of Organic Compounds Prereq: three years of college chem, including Chem. 214 ...... (II,III) 3 hours
495 Biochemistry Prereq: Chem. 214, 345 or 495 ........................... (II,III) 4 hours
501 Problems in Chemistry Prereq: three years of Chem. and permission of instructor (II,III,S) credit arranged
503 Research in Chemistry permission of instructor (II,III,S) credit arranged
513 Organic Chemistry for Teachers Prereq: Chem. 110 and 120 ..................................... (II,III) 3 hours

DEPARTMENT OF ECONOMICS

411 Government and Labor Prereq: Econ. 315 or permission ......................................... (II,III) 3 hours
412 Collective Bargaining Prereq: Econ. 315 or permission ........................................... (II,III) 3 hours
423 Advanced Econ and Industry Theory Prereq: Econ. 320 or permission ....................... (II,III) 3 hours
424 Advanced Macroe-Theory Prereq: Econ. 322 or permission ..................................... (II,III) 3 hours
426 History of Economic Thought Prereq: Econ. 201 and 202 or permission ...................... (II,III) 3 hours
446 Economics of Commercial Banking Prereq: Econ. 345 or permission .......................... (II,III) 3 hours
450 Labor and Local Finance Prereq: Econ. 355 or permission ......................................... (II,III) 3 hours
466 International Economic Development Prereq: Econ. 365 or permission ........................ (II,III) 3 hours
480 Managerial Economics Prereq: Econ. 320 or permission ......................................... (II,III) 3 hours
495 Special Topics Prereq: senior or graduate standing ....................................................... (II,III) 3 hours
496 Special Topics Preq: senior or graduate standing ......................................................... (II,III) 3 hours
498 Seminar in Current Problems Pre req: senior or graduate standing .......................... (II,III) 3 hours
503 Econometrics Prereq: Econ. 315 or equivalent and graduate standing ......................... (II,III) 3 hours
505 Economic Education Pre req: Econ. 315 or equivalent and graduate standing .............. (II,III) 3 hours
506 Economic Education A continuation of Econ. 505 .................................................... (II,III) 3 hours
516 Seminar in Labor Problems Pre req: Econ. 315 or equivalent and graduate standing ...... (II,III) 3 hours
545 Seminar in Money and Banking Pre req: Econ. 345 or equivalent and graduate standing . (II,III) 3 hours
DEPARTMENT OF SPECIAL EDUCATION

420 History, Education and Guidance of the Deaf (I) 2 hours
421 Teaching Speech to the Deaf I (I) 2 hours
422 Teaching Speech to the Deaf II (II) 2 hours
423 Teaching Language to the Deaf I (I) 2 hours
424 Teaching Language to the Deaf II (II) 2 hours
425 Observation and Practicum in Teaching the Deaf (I,II) 3-6 hours
431 Methods of Teaching Speech Reading to the Deaf (II) 2 hours
432 Teaching Elementary Subjects to the Deaf I (I) 2 hours
433 Teaching Elementary Subjects to the Deaf II (II) 2 hours
434 Auditory and Speech Mechanisms (I) 2 hours
435 Speech Development and Correction (I,II,III) 3 hours
436 Psychology of Speech (I) 3 hours
437 Speech Pathology: Voice and Articulation (I) 3 hours
438 Speech Pathology: Rhythm and Symbolization (II) 3 hours
439 Phonetics of American Speech (I) 3 hours
440 Speech Evaluation: Methods and Practicum (II) 3 hours
441 Neurophysiology of the Speech Handicapped (I) 3 hours
442 Measurement of Hearing (II) 3 hours
443 Measurement of Hearing: Advanced (III) 5 hours
444 Practicum in Speech Correction: Beginning (I,II,III) 1-2 hours
445 Practicum in Speech Correction: Advanced (I,II,III) 1-2 hours
446 Advanced Problems in Speech Pathology (I) 3 hours
447 Teaching the Exceptional Child (II) 3 hours
448 Teaching the Trainable Mentally Retarded (I) 3 hours
449 Teaching the Educable Mentally Retarded (II) 3 hours
450 Observation and Practicum in Mental Retardation (II,III) 3 hours
451 Seminar in Special Education (II) 3 hours

DEPARTMENT OF ENGINEERING

433 Sixteenth Century Literature Prereq: Engl. 231 (I) 3 hours
434 Chaucer Prereq: Engl. 231 (I) 3 hours
435 Seventeenth Century Literature Prereq: Engl. 231 or 232 (II) 3 hours
436 English Drama before 1642 Prereq: Engl. 231 (III) 3 hours
437 The English Novel Prereq: Engl. 232 (II) 3 hours
438 History of the English Language Prereq: Engl. 234 (III) 3 hours
439 Literature of the Romantic Period Prereq: Engl. 232 (II) 3 hours
440 Literature of the Victorian Period Prereq: Engl. 232 (II) 3 hours
441 The American Novel Prereq: Engl. 246 (II) 3 hours
442 The American Drama Prereq: Engl. 112 (II) 3 hours
443 Seminar: Romanticism and Realism Prereq: graduate standing or permission of department head (E) 3 hours
444 Seminar: Literary Criticism Prereq: graduate standing or permission of department head (III) 3 hours
445 Seminar: American Literature Prereq: graduate standing or permission of department head (III) 3 hours
446 Seminar: The English Renaissance Prereq: graduate standing or permission of department head (I) 3 hours
447 Seminar: Victorian Literature Prereq: graduate standing or permission of department head (II) 3 hours
448 Thesis (I) 3 hours
449 Thesis (II) 3 hours

DEPARTMENT OF ENGLISH
## DEPARTMENT OF FOREIGN LANGUAGES

### FRENCH

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<td>313</td>
<td>Conversation and Composition</td>
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<td>315</td>
<td>Introduction to French Literature</td>
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<td>335</td>
<td>Advanced Conversation and Composition</td>
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<td>Eighteenth Century French Literature</td>
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<td>421</td>
<td>Sixteenth Century French Literature</td>
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<td>Twentieth Century French Literature</td>
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<td>460</td>
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### GERMAN

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<td>335</td>
<td>Advanced Conversation and Composition</td>
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<td>437</td>
<td>German Civilization</td>
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<td>444</td>
<td>German Drama</td>
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<td>452</td>
<td>German Literature Since 1800</td>
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### SPANISH

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<td>315</td>
<td>Survey of Spanish Literature</td>
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<td>Survey of Spanish American Literature</td>
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<td>341</td>
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<td>342</td>
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<td>355</td>
<td>Modern Drama</td>
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Diagrams and additional information about instructors and locations are not included in the natural text representation.
Advanced Research Project in History Prereq: acceptance as a graduate major or minor in hist. and permission of the department head and the instructor (1,11) 1-5 hours

Historical Research Prereq: acceptance as a graduate major or minor in hist. and permission of the department head and the instructor (Not open for credit to students who have taken Hist. 493, or the equivalent) (I) 3 hours

Great American Historians Prereq: acceptance as a graduate major or minor in hist. and permission of the department head and the instructor (Not open for credit to students who have taken Hist. 496, or the equivalent) (II) 3 hours

Great European Historians Prereq: acceptance as a graduate major or minor in hist. and permission of the department head and the instructor (Not open for credit to students who have taken Hist. 497, or the equivalent) (II) 3 hours

Seminar in American History: The Jacksonian Era Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in American History: The Frontier Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in American History: Civil War and Reconstruction Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in Recent American History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in Local History: Nebraska and the Great Plains Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in United States Public Land Policy and Conservation Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in Early Modern European History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in European History: The Revolutionary Age Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in Nineteenth Century European History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in Twentieth Century European Diplomatic History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (I) 3 hours

Seminar in World History: Military History and Policy Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in Eighteenth Century British History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in British History: The Era of Reform Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Seminar in Contemporary British History Prereq: acceptance as a graduate major or minor in hist. and permission of the instructor (II) 3 hours

Thesis (I) 3 hours

The following 300-level courses in history are open to students for graduate credit with additional assignments: 312, 333, 335, 350, 353, 354, 341, 344, 351, 359, 356, 357, 353, 354, 355, and 356.

DEPARTMENT OF MATHEMATICS

Differential Equations Prereq: Math. 211 (I, II) 3 hours

Elementary Topology Prereq: Math. 121 (I) 3 hours

Numerical Analysis Prereq: Math. 121, 211, and Fortran (II) 3 hours

Game Theory Prereq: Math. 192, 211 or equivalent (II) 3 hours

Finite Probability and Statistics Prereq: Math. 111, or equivalent (II) 3 hours

Probability and Statistics I, II Prereq: Math. 192 (II) 3 hours

Introduction to Topology Prereq: Math. 192 (II) 3 hours

Projective Geometry Prereq: Math. 191 (I) 3 hours

Abstract Algebra (II) 3 hours

Advanced Differential and integral Calculus (II) 3 hours

Mathematical Analysis Prereq: Math. 311 or equivalent (II) 3 hours

Complex Analysis Prereq: Math. 642-644 or Advanced Calculus (II) 3 hours

Independent Studies permission of department head (I, II) 1-4 hours

Linear Algebra I, II Prereq: Math. 411 (I) 3 hours

Partial Differential Equations Prereq: Math. 423 (II) 3 hours

Differential Geometry Prereq: Math. 423 (I) 3 hours

DEPARTMENT OF POLITICAL SCIENCE

Government of American Cities Prereq: (I, II) 3 hours

Comparative Government: Democracies Prereq: Pol. Sci. 201 (I) 3 hours

Comparative Government: Dictatorships Prereq: Pol. Sci. 201 (II) 3 hours

Communism, Its Theory and Practice Prereq: Pol. Sci. 200 or 201 (I) 3 hours

Political Parties Prereq: Pol. Sci. 200 or 201 (II) 3 hours

Principles of Public Administration Prereq: Pol. Sci. 200 or 201 (III) 3 hours

Public Personnel Management Prereq: Pol. Sci. 200 or 201 (II) 3 hours

Municipal Administration Prereq: Pol. Sci. 301, 317 or permission (II) 3 hours

International Relations Prereq: 6 hours Pol. Sci. with Pol. Sci. 321 recommended (I, II) 3 hours

American Diplomacy Prereq: Pol. Sci. 201 (I, II) 3 hours

American Political Thought Prereq: Pol. Sci. 201 (II) 3 hours

Comparative Government: Underdeveloped Areas Prereq: Pol. Sci. 315 and/or 314 (II) 3 hours


American Constitutional Law: Political and Civil Rights Prereq: Pol. Sci. 321 (II) 3 hours

Theories and Literature of International Relations Prereq: Pol. Sci. 322 (II) 3 hours

International Law of Peace (II) 3 hours

Political Theory I Prereq: Pol. Sci. 201 (II) 3 hours

Political Theory II Prereq: Pol. Sci. 201 (II) 3 hours

Problems in Government Prereq: (I, II, III) 5 hours

Comparative Politics: Theories and Literature of the Field
PSYCHOLOGY

415 Multiple Correlation and Factor Analysis Prereq: Psych. 213 (I) 3 hours
416 Analysis of Variance Prereq: Psych. 213 (II) 3 hours
421 General Experimental Psychology Prereq: Psych. 213 (III) 4 hours
531 Psychological and Educational Testing Prereq: Psych. 102 or Psych. 213 (S) 3 hours
445 Personality Theory Prereq: Psych. 343 (I) 3 hours
446 Abnormal Psychology Prereq: Psych. 343 (II) 3 hours
447 Counseling Theory Prereq: Psych. 343 or Educ. 520 (I) 3 hours
452 Child Psychology Prereq: Psych. 102 or Psych. 351 (I) 3 hours
454 Adolescent Psychology Prereq: Psych. 102 or Psych. 351 (II) 3 hours
455 Retardation Prereq: Psych. 343 (II) 3 hours
457 Theories of Developmental Psychology Prereq: Psych. 213 or Psych. 343 (II) 3 hours
459 Psychology of Exceptional Children Prereq: Psych. 343 or 351 (I) 3 hours
461 Human Engineering Prereq: Psych. 101 and permission of instructor (I) 5 hours
480 Problems in Psychology Prereq: 15 hours of Psych. (II,III) 1-3 hours
501 History and Current Trends in Psychology Prereq: permission of instructor (I,II,III) 3 hours
505 Learning Theory Prereq: Psych. 101 and Psych. 421 (II) 3 hours
532 Tests and Measurements Prereq: Psych. 413 (II) 3 hours
345 Experimental Social Psychology Prereq: Psych. 421 (I) 4 hours
551 Advanced Educational Psychology Prereq: permission of instructor (I,II,III) 3 hours
553 Individual Tests: Children Prereq: Psych. 213 and 431 or Psych. 332 (I) 4 hours
554 Individual Tests: Adolescents and Adults Prereq: Psych. 533 (II) 4 hours
555 Introduction to Therapeutic Techniques with Children Prereq: permission of instructor (I) 3 hours
561 Seminar in Industrial Psychology Prereq: Psych. 343 (II) 1-3 hours
591 Topical Seminar in Psychology Prereq: permission of instructor (I,II) 1-3 hours
595 Practicums in Psychology Prereq: permission of instructor (I,II,III) 1-6 hours
601 Thesis (I,II,III) 1-6 hours

DEPARTMENT OF SOCIOLOGY

402 Collective Behavior and Social Movements Prereq: 6 hours of Soc. (II) 3 hours
410 The Community Prereq: 6 hours Soc. (I) 3 hours
414 Urban Sociology Prereq: 9 hours Soc. and/or Hist. (II,III) 3 hours
421 Cultural Anthropology Prereq: 9 hours Soc. and/or Hist. preferred (II) 3 hours
436 Psychology of Criminal Behavior Prereq: Soc. 212 (II) 3 hours
437 Juvenile Delinquency Prereq: Soc. 301 or 353 (II) 3 hours
438 Penology and Corrections Prereq: Soc. 355 (III) 3 hours
445 Human Resources and Welfare Organization Prereq: Soc. 410 or 415 (II) 3 hours
451 Methods of Social Research Prereq: Statistics and 9 hours of Soc. (I) 3 hours
462 Complex Social Organizations Prereq: Soc. 361 (I) 3 hours
471 Development of Sociological Theory Prereq: 9 hours Soc. (II) 3 hours
472 Contemporary Sociological Theory Prereq: 9 hours Soc. (III) 3 hours
475 Social Change Prereq: 9 hours Soc. and/or Hist. (II) 3 hours
492 Sociology Field Practice Prereq: permission of instructor (II) 3 hours
499 Independent Study Prereq: 9 hours Soc. (II) 3 hours
501 Problems in Sociology Seminar, Required of all graduate students (II) 3 hours for students; 35 hours per week or equivalent academic year
505 Seminar in Social Psychology Prereq: 9 hours Soc. (II) 3 hours
510 Seminar in Applications of Sociology (1965-66 "The Problem Family") (II) 3 hours
530 Topical Research Seminar Prereq: 9 hours Soc. (II) 3 hours
560 Seminar in Social Organization (1965-66 Comparative Organization) (II) 3 hours
570 Seminar in Sociological Theory (II) 3 hours
595 Practicum in Applied Sociology (I) 3 hours
601 Thesis (II) 3 hours
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