


2011

Institutional Characteristics 2011-12

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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Institution: University of Nebraska at Omaha (181394)
User ID: P1813941

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- **!! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of attendance and academic year cost of attendance will be calculated. Please review all of these values very carefully**

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- **If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting.** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

The University of Nebraska Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of constituents, the region, and the nation. The University of Nebraska at Omaha's vision is that it will be among the nation's premier metropolitan universities – a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve. Today, UNO serves a diverse student population, which includes international students from 120 countries, with comprehensive academic programs from baccalaureate through doctoral levels.

2. Are all the programs at your institution offered completely via distance education?

Yes

No

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="2,043"/>	<input type="text" value="2,582"/>	<input type="text" value="4,625"/>
Number of <u>admissions</u>	<input type="text" value="1,484"/>	<input type="text" value="2,019"/>	<input type="text" value="3,503"/>
Number (of admitted) that enrolled full-time	<input type="text" value="775"/>	<input type="text" value="935"/>	<input type="text" value="1,710"/>
Number (of admitted) that enrolled part-time	<input type="text" value="43"/>	<input type="text" value="32"/>	<input type="text" value="75"/>
Total enrolled full-time and part-time	818	967	1,785
Percent of admissions enrolled full-time and part-time	55	48	51

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period:	<input type="radio"/> Fall 2010	<input checked="" type="radio"/> Fall 2011	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value=""/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value=""/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,686"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="95"/>		
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value=""/>	<input type="text" value=""/>	
SAT Math	<input type="text" value=""/>	<input type="text" value=""/>	

	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="20"/>	<input type="text" value="25"/>
ACT English	<input type="text" value="19"/>	<input type="text" value="26"/>
ACT Math	<input type="text" value="18"/>	<input type="text" value="25"/>
ACT Writing	<input type="text" value="↓"/>	<input type="text" value="↓"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2011 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	9,328	9,356	2,636	2,477	11,964
Of undergraduates, those who are first-time, degree/certificate-seeking students	1,710	1,720	75	68	1,785
Graduate	802	812	1,946	2,020	2,748

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Distance learning opportunities (e-learning)</u>
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do not include certifications to teach at the postsecondary level.
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above


5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2011-12

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	45	45

5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	5,050	5,423	5,050	5,423	14,660	15,983
Required fees	1,230	1,203	1,230	1,203	1,230	1,203

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	190	181	190	181	560	533

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	45	45

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2011-12

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Average tuition	4,302	5,406	4,302	5,406	11,304	14,226
Required fees	1,203	1,131	1,203	1,131	1,203	1,131

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	237	225	237	225	623	593

Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2011-12?**

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room and board charges</u>	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	8,140	7,750

Part D - Student Charges - Price of Attendance

11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published tuition and required fees:					Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %
In-district Tuition	3,900	4,143	4,740	5,050	<input type="checkbox"/>	
Required fees	760	937	1,140	1,230	<input type="checkbox"/>	
Tuition + fees total	4,660	5,080	5,880	6,280		
PY tuition + fees total	6,839	6,229	6,626			
In-state Tuition	3,900	4,143	4,740	5,050	<input type="checkbox"/>	
Required fees	760	937	1,140	1,230	<input type="checkbox"/>	
Tuition + fees total	4,660	5,080	5,880	6,280		
PY tuition + fees total	6,839	6,229	6,626			
Out-of-state Tuition	11,310	11,993	13,810	14,660	<input type="checkbox"/>	
Required fees	760	937	1,140	1,230	<input type="checkbox"/>	
		12,930	14,950	15,890		

Tuition + fees total	12,070					
PY tuition + fees total	16,418	16,190	17,186			
Books and supplies	800	900	900	950		
On campus:						
Room and board	6,980	7,230	7,750	8,140		
Other expenses	3,290	3,400	3,460	3,400		
Room and board and other expenses	10,270	10,630	11,210	11,540		
Off campus (not with family):						
Room and board	6,930	7,270	7,530	7,290		
Other expenses	3,290	3,400	3,460	3,400		
Room and board and other expenses	10,220	10,670	10,990	10,690		
Off campus (with family):						
Other expenses	3,290	3,400	3,460	3,400		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The University of Nebraska Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of constituents, the region, and the nation. The University of Nebraska at Omaha's vision is that it will be among the nation's premier metropolitan universities – a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve. Today, UNO serves a diverse student population, which includes international students from 120 countries, with comprehensive academic programs from baccalaureate through doctoral levels.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2008-09	2009-10	2010-11	2011-12
In-district tuition and fees	\$4,660	\$5,080	\$5,880	\$6,280

PRICING INFORMATION

	In-state tuition and fees	\$4,660	\$5,080	\$5,880	\$6,280
	Out-of-state tuition and fees	\$12,070	\$12,930	\$14,950	\$15,890
	Books and supplies	\$800	\$900	\$900	\$950
	On Campus Room and Board	\$6,980	\$7,230	\$7,750	\$8,140
	On Campus Other Expenses	\$3,290	\$3,400	\$3,460	\$3,400
	Off Campus Room and Board	\$6,930	\$7,270	\$7,530	\$7,290
	Off Campus Other Expenses	\$3,290	\$3,400	\$3,460	\$3,400
	Off Campus with family Other Expenses	\$3,290	\$3,400	\$3,460	\$3,400
Average undergraduate student tuition and fees for academic year 2011-12		Tuition		Fees	
	In-district			\$5,050	\$1,230
	In-state			\$5,050	\$1,230
	Out-of-state			\$14,660	\$1,230
Average graduate student tuition and fees for academic year 2011-12		Tuition		Fees	
	In-district			\$4,302	\$1,203
	In-state			\$4,302	\$1,203
	Out-of-state			\$11,304	\$1,203
Alternative tuition plans		N/A			

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2011-12		\$45		
Undergraduate Admissions Fall 2011		Total	Male	Female
	Number of applicants	4,625	2,043	2,582
	Percent admitted	76%	73%	78%
	Percent admitted who enrolled	51%	55%	48%
Admissions Considerations		Required		Recommended
		Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school GPA Recommendations
Test Scores Fall 2011 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	N/A		N/A
	ACT	1,686		95%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	N/A		N/A
	SAT Math	N/A		N/A
	SAT Writing	N/A		N/A
	ACT Composite	20		25
	ACT English	19		26

ADMISSIONS INFORMATION

ACT Math	18	25
ACT Writing	N/A	N/A

Institution: University of Nebraska at Omaha (181394) User ID: P1813941

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
1	Row: 19 Col: 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain.	Explanation	Yes
Reason:	We moved to a new student system and we don't have the SAT scores for the students who submitted their SAT scores for admission.				
2	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT writing score is not required and we don't have enough data to decide the percentile.				
3	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT writing is not required and we do not have enough data to decide the percentile.				
Screen: Part D - Graduate Student Charges					
4	Row: 18 Col: 2	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The data is correct for the current year.				
5	Row: 18 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The data is correct for the current year.				
6	Row: 18 Col: 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The data is correct for the current year.				
Screen: Part D - Student Charges - Price of Attendance					
7	Row: 11 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
Reason:	The current data are correct.				
8	Row: 16 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The current data are correct.				
9	Row: 21 Col: 4	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The current data are correct.				