

10-19-2005

## NEMO News, Volume 2, Issue 2

UNO Library Science Education  
*University of Nebraska at Omaha*

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### Recommended Citation

Education, UNO Library Science, "NEMO News, Volume 2, Issue 2" (2005). *NEMO Newsletter*. Book 6.  
<http://digitalcommons.unomaha.edu/nemo/6>

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# NEMO News

An e-newsletter for University of Missouri-Columbia MLS students living in the Nebraska area

OCTOBER 19, 2005

Fall Semester 2005

Volume 2, Number 2

***"You honor your reservations; you go to your meetings so we can clean the rooms; you're relatively quiet; and you drink more than the American Legion."***

*Anonymous hotel official, on why he liked the ALA annual conference  
(Quoted by Patricia Wilson Berger in Chicago Tribune article,  
29 June 1990, Tempo section, p. 1)*



## **Changing Seasons**

Response to the previous newsletter has been very positive with many comments about the interviews. Thank you! In fact, it was suggested I include an alumnae's perspective also, so this month Jodene Glaesmann will also answer the interview questions along with faculty Karen Hein, and student Patsy Arnold.

I hope you are all able to take some time this month to be outside and enjoy the magnificent beauty nature paints for us before colder temperatures chase us indoors. There are moments in life, which if not seized upon, are lost to us forever.

## **I wish I would've known... /I'd sure like to know...**

Share your hard won knowledge and ask for help from others that have "been there, done that". Email Joyce at [jskm84@mizzou.edu](mailto:jskm84@mizzou.edu) with your questions or your wisdom. I will not reveal my sources!



I'd sure like to know, from those who have already graduated, is it worth the trip to Columbia for the ceremony?



I wish I would've known to not be so intimidated by the faculty. Once I learned that they are "human", are approachable, and really do want to help you, life was so much easier!

*Books have to be read (worse luck it takes so long a time). It is the only way of discovering what they contain. A few savage tribes eat them, but reading is the only method of assimilation revealed to the West. ~E.M. Forster*



I wish I would've known that everyone feels overwhelmed at some point, even the people who seem so calm and collected...they crash too!



I wish I would've known that often it is more important to be with the ones you love than to proof-read "just one more time".

## **Student Spotlight**

**Patsy Arnold** is our spotlight for this month. Thanks, Patsy for sharing with us!

### **Q: What is your education/library/professional background?**

BA from Emporia State University, Business/Home Economics degree  
Worked at the Great Bend Public Library, Great Bend, Kansas as a page while attending community college and moved to circulation dept., eventually becoming head of circulation after completing college. I then worked for the federal library program for the Blind and Physically Handicapped and was in charge of services for 17 counties in central Kansas. (a very gratifying and humbling position)

### **Q: What is on your reading list? What are your favorites/your recommended/your want to read lists?**

Most of my reading consists of reading for class or professional reading for work but I do enjoy historical fiction, Jan Karon and how to books. My husband and I do a lot of home fix-it projects so I am always planning new projects.

### **Q: What do you do in your "down time"? Your hobbies/recreation, how do you relax?**

Spend time with my family  
Garden  
Watch HGTV  
Snuggle with my dog Buddy

### **Q: What deep dark secret would you like to share?**

I live for naps on the weekends!

### **Q: Name one of your personal or professional qualities that make you, or will make you, a leader in 21st century library and information centers.**

I try to put myself in every one of our patrons shoes while they are in the library. What are they needing, are they made to feel welcome and comfortable while they are with us, are we giving them what they need? The library belongs to everyone

### **Q: What advice do you have for current Graduate Students?**

Go for it. Enjoy the experience. I have learned as much from my classmates as I have from my class work and instructors.

### **Q: What do you see as key future trends and challenges in LIS?**

Meeting patrons needs in an "immediate gratification" society.

I feel our society as a whole is feeling the need to slow down, or find a "safe haven" to savor a few minutes of down time, find a good book to enjoy, attend a fun and enlightening program or just visit with an old or new friend. Hopefully the local public library could be this place.

### **Q: What do you think will be your legacy in this profession?**

Provide staff with the tools they need to be the best librarians they can be.

**"In the nonstop tsunami of global information, librarians provide us with floaties and teach us how to swim."**

*~Linton Weeks  
(Washington Post article, 13 January 2001, p. C01)*



### **Q: Any Last Words?**

Give someone you love a hug, share a smile with a stranger-life is too short. Enjoy!

## **Alumni Annotations**

Thanks to **Jodene Glaesemann** for volunteering to be the first alumni interview.

### **Q: What is your education/library/professional background?**

I received my B.S. in Administration and Management from Peru State College in 1991. I parlayed that into various jobs: First I directed a nationwide parolee relocation program where we provided information on how to find a job, how to rent an apartment, where to get counseling - that type of thing. I was laid off from that job and worked for a while as a church secretary -- stop laughing! Then I worked at the Foster Care Review Board assigning cases and going through information on the cases. Do you sense a theme here? Information for inmates, information for foster care...I finally wised up and applied for a job in the administration offices of the Nebraska Library Commission, applied for library school, and the rest is history.

### **Q: What is on your reading list? What are your favorites/your recommended/your want to read lists?**

I love anything by Laurie R. King, James Patterson or Dan Brown. I found *The Kite Runner* to be an exceptionally well written and very interesting book. I'm a huge mystery fan but find myself now enjoying young adult fantasy as well.

### **Q: What do you do in your "down time"? Your hobbies/recreation, how do you relax?**

I read, hang out with friends when I can. Also, I am a wanna-be jock. I bike, run, exercise at the Y. I've always wanted to slam-dunk a basketball but I'm afraid I'll simply have to be happy with watching basketball games (and volleyball, and football, and baseball...)

### **Q: What deep dark secret would you like to share?**

Yeah, right!

### **Q: Name one of your personal or professional qualities that make you, or will make you, a leader in 21st century library and information centers.**

I am open to change and doing what needs to be done so that public libraries remain a vital part of our communities. Plus, I really like my job and have fun every day at work!

### **Q: What advice do you have for current Graduate Students?**

**\*\*Don't procrastinate**

**\*\*After you have your degree no one is going to ask what your grades were - and I mean no one!**

**\*\*Remember that you are studying for a profession not a job - the learning shouldn't stop when you get that degree**

**\*\*Think about those who have helped you get where you are - thank them - and then help someone else.**

### **Q: What do you see as key future trends and challenges in LIS?**

No matter what type of library you work in, getting funding to

*It is what you read  
when you don't have  
to that determines  
what you will be  
when you can't help  
it. -Oscar Wilde*



keep current with all the technological advances our customers expect. We need to think outside the box - why can't someone listen to a music CD at a listening station before they check it out? We should have entire libraries that are hot spots where anyone can bring in a laptop and access the Internet. We need to train staff to be technologically savvy. We need to secure funding for materials in a variety of languages and I'm not just talking books here -- magazines, story time, computer keyboards which can be configured to type in other languages, etc.

**Q: What do you think will be your legacy in this profession?**

Geez, no pressure here.

Okay, I hope people will remember me as someone who was willing to try new things, was an advocate for the profession, an advocate for her staff, a good mentor and a good librarian.

**Q: Any Last Words?**

No, thanks for asking though :)

## Faculty Focus

Thanks to **Karen Hein** for taking time away from a very busy schedule to answer these questions.

**What is your education/library/professional background?**

I have a B.A. in History Education, minor in Library Science, from the University of Northern Iowa (UNI); MLS from University of Missouri-Columbia; and a Certificate of Advanced Studies from the University of North Carolina at Chapel Hill.

Aside from nearly living at my hometown and school libraries during my younger days, my library background begins at UNI where I worked as a student worker in the Acquisitions and Binding departments. I later worked as a student worker in the College of Education's Reflector lab at Mizzou (where they had some really cool technologies that we could play with and where I further learned the importance of customer service/support and motivating employees). I also served as Dr. Tom Kochtanek's graduate assistant during my time at MU.

It was at Carolina where my inner geeks truly collided. I began as a student worker in the Reference Department of Davis Library (the graduate library), where I staffed the Reference Desk and ended up getting involved with Geographic Information Systems (GIS) through work with the Electronic Documents Librarian. I eventually became the graduate assistant for the Library Web Committee (LWC), coding the Web site for the graduate library and teaching other library staffers how to create Web pages according to LWC and university guidelines.

I finally made it to the "big leagues" when I came to the University of Nebraska at Omaha in June of 2000, starting off as the Reference and Electronic Services Librarian. I transitioned to Systems Librarian in July of 2004. The past 5 years have flown by, and, looking back, I cannot believe all of the "places I've been".

**Q: What is on your reading list? What are your favorites/your recommended/your want to read lists?**

My favorites include anything written by Robert Fulghum; mysteries with humor (Anne George, Janet Evanovich, Tamar Myers); Revolutionary War, Civil War, and World War II historical fiction (books by Jeffrey Shaara and Sara Donati, the *Killer Angels* trilogy, *Once an Eagle*); and trashy romance novels in doses (Catherine Coulter, Johanna Lindsey, Dorothy Garlock, and Mary Jo Putney).



*"There are only two kinds of people who believe themselves able to read a MARC record without referring to a stack of manuals: a handful of our top catalogers, and those on serious drugs."*

Roy  
Tennant  
(Library  
Journal column,  
15 October 2002)



On the long list ... the "if-I-ever-take-a-month-off-and-all-I-do-is-read" list:

- things from the current best-seller list (I never get the chance to read these titles when they're actually on the list)
- *The Five Laws of Library Science* by Ranganathan (actually reading the whole book, not just knowing the five laws)
- a re-reading of *Pay It Forward* by Catherine Ryan Hyde

On the current list:

- books on MARC records
- books on PHP and Web design
- a re-reading of *Fish! : A Remarkable Way to Boost Morale and Improve Results* by Stephen C. Lundin, Harry Paul, and John Christensen
- a re-reading of *The Courageous Follower : Standing Up to and for Our Leaders* by Ira Chaleff

**Q: What do you do in your "down time"? Your hobbies/recreation, how do you relax?**

I'm up for tenure this year -- "down time" is just a dream. :-D Occasionally, however, I do forget I'm a tenure-track librarian, and end up cross-stitching; watching Tom Hanks, Spencer Tracy, Katherine Hepburn, or Cary Grant movies; visiting family and friends; or shopping in used CD, book, or thrift stores.

**Q: What deep dark secret would you like to share?**

Sooo many secrets, so little time.

I am a failed domestic goddess ... I don't bake from scratch, rarely cook for myself, and have trouble keeping things "neat and tidy". In an alternate life, I think I would be a hairdresser. I love country music and miss going line dancing every Friday night. I am genetically predisposed to waking up at 5:00 a.m., regardless of time zone or day of the week.

**Q: Name one of your personal or professional qualities that make you, or will make you, a leader in 21st century library and information centers.**

I believe my job, and what I do in it, is important....and that my library cannot live without me. While many see this as my being a workaholic (true on some levels), I see it as ensuring I am fully present in the life of my library and profession and that the library and my profession are fully present in my life.

**Q: What advice do you have for current Graduate Students?**

Library school gives you a foundation upon which you build whatever you want. While the building blocks are all around, you are the only one responsible for putting them together into their final form.

Each course you take will present you with opportunities to learn, be, and do differently. When these times appear, don't be a small-minded dinosaur that gets stuck in the pits of tar. Take a chance and see where you end up.

Get in touch with your inner geek...take my class (Q7301) early in your library school career and give me the chance to suck you into the "dark side" before the catalogers get you. :-D

**Q: What do you see as key future trends and challenges in LIS?**

Convergence seems to be the name of the game. It is interesting to see the webs of services and resources that have been created throughout the history of libraries. This will continue as we see roles within libraries converging as we learn to deal with budget cuts, shifts in workflows, and the general evolution of information and technology. All things are connected, though we will have to develop new ways to forge connections in changing worlds.

*A university is  
just a group of  
buildings  
gathered around  
a library.  
~Shelby Foote*



**Q: What do you think will be your legacy in this profession?**

My legacy will be one of commitment and purpose. I hope that all that I do and have done works like the butterfly effect -- you won't notice it as it's happening, but there is an impact upon the world.

**Q: Any Last Words?**

Every job in a library is public service; some just get more face time.

Serve the mission, not the job description.

"Heroes are the people who do what has to be done when it needs to be done, regardless of the consequences to themselves of getting it done."

"Opportunity is missed by most people because it is dressed in overalls and looks like work." -- Thomas Edison

## **Important Dates/Registration**

**Oct 24  
2005 -  
Nov 15  
2005**      **WS2006 Early Registration**  
<http://www.nlc.state.ne.us/news/content/1788.html>

**Oct 29  
2005**      **Library Science Fall 2005 Comps  
Week**

Oct 31  
2005      Last day to withdraw from a  
FS2005 course

Dec 16  
2005      Fall semester ends

Dec 16  
2005      Graduate School Commencement      7:00pm      Mizzou Arena



## **Commencement**

*This site has all the information that you need to prepare for the commencement ceremony in December and May – ordering regalia, where to stay, parking, etc.*

<http://www.missouri.edu/~grads/gradpro.htm>

## **Practicum Applications**

For those who are planning on completing a practicum during the Winter 2006 semester, please see the information below. If you haven't already done so, you

*Nutrimentum  
spiritus (food for  
the soul). ~Berlin  
Royal Library,  
inscription*



will need to contact Dr. Becky Pasco at [rpasco@mail.unomaha.edu](mailto:rpasco@mail.unomaha.edu) in order to arrange your practicum.

As part of the MU MLS program, students are required to complete a practicum. A practicum is required unless the student obtains a waiver from her or his advisor.

Following are the important steps for the practicum process.

1. **Contact Dr. Pasco** and tell her what semester you want to complete your practicum and what type of library you are interested in. You will need to apply for the practicum during early registration for that semester. For instance, to complete a practicum in Winter 2006, you will need to apply for your practicum during early registration this semester (Fall 2005).
2. Also discuss how many hours/credits you will want to complete. She will handle all of the initial contacts with potential libraries/supervising librarians.
3. Decide which of the two practica courses you need to take. Course 7380 is Practicum in School Libraries and Course 7381 is Practicum in Information Agencies (Public, Academic, or Special Libraries).
4. Make sure that you have taken the prerequisite courses. The courses required for each of the practica are different, so check the guide for the appropriate course – School Libraries (7380) or Information Agencies (7381). These guides are available at [http://sislt.missouri.edu/practicum\\_faq.html](http://sislt.missouri.edu/practicum_faq.html) - scroll down to the bottom of the page to find the appropriate links. If you will be taking a prerequisite course during the semester of your practicum, check with the practicum coordinator.
5. Once the supervising librarian agrees to host you as a practicum student, Dr. Pasco will give you the appropriate contact information. You can then contact the librarian and set up an initial meeting to discuss what you will do during your practicum.
6. Either before or after you meet with your supervising librarian, you may turn in your Practicum Application to the appropriate Practicum Coordinator.

**Contact information  
for 7380:**

Linda Esser  
[EsserL@missouri.edu](mailto:EsserL@missouri.edu)  
573-882-1023

**Practicum Coordinator for  
7381:**

Anita Phipps  
[Randaph@aol.com](mailto:Randaph@aol.com)  
573-446-8716

7. Your Practicum Coordinator will approve your practicum application and will give you permission to enroll in your practicum.
8. In addition to your application, you will need to submit a learning plan for your practicum. This document will describe your learning objectives and projects that you will complete at your location. More detail about learning plan requirements is provided in your practicum guide. If you have trouble writing your learning plan, don't worry! E-mail your Practicum Coordinator, Dr. Pasco, or the current grad assistant (the practicum coordinators are very helpful, so don't be afraid to send them and outline or draft of your learning plan – they can offer suggestions).
9. Once you have completed your learning plan, send a copy to your





practicum coordinator via e-mail. You will receive a response – it will either pass approval or you will be told what to change/add. If applicable, send the revised copy to your coordinator.

10. Once the coordinator approves your learning plan, you and your supervising librarian will need to sign and date the form. You will then send the signed form to your practicum coordinator.

11. You're done with application process!

Please contact Joyce Keber at [jkm84@mizzou.edu](mailto:jkm84@mizzou.edu) if you have any questions about the practicum process.

## Scholarships

### **NEBRASKA LIBRARY ASSOCIATION: LOUISE A. NIXON SCHOLARSHIP**

<http://www.nebraskalibraries.org/scholarship.htm>

**DEADLINE: APRIL 15, 2005**

BASIC REQUIREMENTS (*see complete list on the scholarship web site*):

1. Accepted into an ALA accredited graduate school of library/information science
2. Must meet one of the following criteria:
  - a) Resident of Nebraska for at least one year.
  - b) Member of NLA for at least one year.
  - c) Employee, past or present, of a Nebraska library for at least one year.

### **NEBRASKA LIBRARY ASSOCIATION: DUANE MUNSON SCHOLARSHIP**

<http://www.nebraskalibraries.org/scholarship.htm>

**DEADLINE: APRIL 15, 2005**

BASIC REQUIREMENTS (*see complete requirements on the scholarship site*):

1. Applicant will offer proof of acceptance for study.
2. Must meet BOTH of the following criteria:
  - a) Employee of a NE library or educational unit for at least one year.
  - b) Member of NLA for at least one year.

### **NEBRASKA LIBRARY ASSOCIATION: 21st Century Librarian Scholarship: Master of Library Science**

<http://www.nlc.state.ne.us/libdev/mls/mlsscholarships.html>

**Application Deadlines:** All application materials must be postmarked by:

- March 15 for Summer Semester/Quarter
- May 15 for Fall Semester/Quarter
- November 1 for Winter Semester/Quarter or Spring Quarter

The Nebraska Library Commission established this scholarship to provide financial support to eligible Nebraskans seeking a master of library and/or information science degree. This scholarship fulfills the requirements of the grant awarded to the Nebraska Library Commission by the Institute of Museum and Library Services (IMLS) to recruit and educate the next generation of librarians.

The Nebraska Library Commission will award ten to twenty scholarships of **\$2,500** each year for tuition, course-related materials, and fees associated with the graduate program. Scholarship funds may be used for any ALA-accredited graduate degree program in library and/or information science.





Each applicant can apply for and/or receive only one scholarship of \$2,500 during a one year period from the date of the scholarship award. Scholarship funds may be used for more than one academic semester or quarter. Applicants may receive a maximum of two scholarships during their graduate program. Scholarship funds will be deposited in the recipient's student account at the library/information science school. The first scholarships will be awarded in Fall 2005 for Winter/Spring coursework.

**To Apply:** Applicant must complete and submit the application form and all required materials.

**Scholarship Award Notification:**

- April 15 for Summer Semester/Quarter
- June 15 for Fall Semester/Quarter
- December 1 for Winter Semester/Quarter or Spring Quarter

**Applicants must meet the following criteria:**

- Current Nebraska residency.
- Demonstrated acceptance by or application to an ALA-accredited graduate degree program in library and/or information science.

**Applicants, after obtaining a graduate degree in library and/or information science, agree to:**

- Seek employment in a Nebraska public, school, institutional, academic, tribal, or special library in a professional librarian.
- Be willing to serve as a formal library mentor for 12 months in the Nebraska Library Commission's mentoring program after obtaining a graduate degree in library and/or information science.
- Be available for follow-up interviews by the Nebraska Library Commission for scholarship program evaluation.

## NEMO NEWS CONTACT INFORMATION



Joyce Keber  
NEMO Graduate Assistant  
[jkm84@mizzou.edu](mailto:jkm84@mizzou.edu)

Dr. R. J. (Becky) Pasco  
Associate Professor, College of Education  
Coordinator, Library Science Education  
University of Nebraska at Omaha  
Kayser Hall 514G  
6001 Dodge Street  
Omaha, Nebraska 68182  
402-554-2119  
[rpasco@mail.unomaha.edu](mailto:rpasco@mail.unomaha.edu)  
1-800-858-8648, ext. 2119