Ratings and Responses - 2015 Course Evaluations

UNO Office of Institutional Effectiveness

University of Nebraska at Omaha

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UNIVERSITY OF NEBRASKA AT OMAHA:
2015 Course Evaluation Ratings and Responses
Summary of Findings
2015 Course Evaluations (All Terms)

- Responses to course evaluations tend to remain well above neutral (Mean = 4.18 on a 5 point scale).

- The average response rate for 2015 course evaluations (all terms) was 54.63%. Instructors’ response rates vary a great deal:
  - Response rate for instructors in the top third: 82.84%
  - Response rate for instructors in the middle third: 55.60%
  - Response rate for instructors in the bottom third: 34.91%.

- Response rates tend to vary with students’ course grades:
  - A/B student: 61.35% response rate
  - C student: 47.96% response rate
  - D/F student: 27.68% response rate

- Evaluation ratings vary somewhat based on course grade. Contrary to popular belief, however, students receiving a D or F still tend to give positive ratings (i.e., above neutral).

- Course evaluation ratings did not vary based on response rate, response adequacy, course academic level (undergrad or grad course), student academic level (freshman, sophomore, etc.), college, or course type (required or elective).

- Course evaluation ratings did reveal patterns of results based on a student’s prior interest in the course subject, course pace, course workload, and course difficulty. However, average ratings across all variables still remained above neutral.
Response Rate for 2015 Course Evaluations by Grade Received in the Course (All Terms)

Overall Response Rate 54.63%

A/B 61.35%

C 47.96%

D/F 27.68%

Average High, Middle, and Low Response Rates for Instructors

Top 1/3 82.84%

Middle 1/3 55.60%

Bottom 1/3 34.91%
<table>
<thead>
<tr>
<th>Q#</th>
<th>Domain</th>
<th>Course Evaluation Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Learning</td>
<td>I found this course intellectually challenging and stimulating.</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>I learned something that I consider valuable.</td>
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<tr>
<td>3</td>
<td></td>
<td>My interest in the subject increased as a consequence of this course.</td>
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<tr>
<td>4</td>
<td></td>
<td>I learned and understood the subject materials of this course.</td>
</tr>
<tr>
<td>5</td>
<td>Enthusiasm</td>
<td>Instructor was enthusiastic about teaching this course.</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Instructor was dynamic and energetic in conducting the course.</td>
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<tr>
<td>7</td>
<td></td>
<td>Instructor enhanced presentations with use of humor.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Instructor’s style of presentation held my interest during course.</td>
</tr>
<tr>
<td>9</td>
<td>Organization</td>
<td>Instructor’s explanations were clear.</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Instructor’s materials were well prepared and carefully explained.</td>
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<tr>
<td>11</td>
<td></td>
<td>Proposed objectives agreed with those actually taught so I knew where the course was going.</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Instructor’s presentation facilitated my organization of content.</td>
</tr>
<tr>
<td>13</td>
<td>Group Interaction</td>
<td>Students were encouraged to participate in course discussions.</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Students were invited to share their ideas and knowledge.</td>
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<tr>
<td>15</td>
<td></td>
<td>Students were encouraged to ask questions and were given meaningful answers.</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Students were encouraged to express their own ideas and/or question the instructor.</td>
</tr>
<tr>
<td>17</td>
<td>Individual Rapport</td>
<td>Instructor was friendly towards individual students.</td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>Instructor made students feel welcome in seeking help/advice.</td>
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<tr>
<td>19</td>
<td></td>
<td>Instructor had a genuine interest in individual students.</td>
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<tr>
<td>20</td>
<td></td>
<td>Instructor was adequately accessible to students.</td>
</tr>
<tr>
<td>21</td>
<td>Breadth</td>
<td>Instructor contrasted the implications of various theories.</td>
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<tr>
<td>22</td>
<td></td>
<td>Instructor presented the background or origin of ideas/concepts developed.</td>
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<tr>
<td>23</td>
<td></td>
<td>Instructor presented points of view other than his/her own when appropriate.</td>
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<tr>
<td>24</td>
<td></td>
<td>Instructor adequately discussed current developments in the field.</td>
</tr>
<tr>
<td>25</td>
<td>Assessment &amp; Evaluation</td>
<td>Feedback on examinations/graded material was valuable.</td>
</tr>
<tr>
<td>26</td>
<td></td>
<td>Methods of evaluating student work were fair and appropriate.</td>
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<tr>
<td>27</td>
<td></td>
<td>Examinations/graded materials tested course content as emphasized by the instructor.</td>
</tr>
<tr>
<td>28</td>
<td>Assignments</td>
<td>Required reading/texts were valuable.</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td>Readings, homework, laboratories contributed to appreciation and understanding of the subject.</td>
</tr>
<tr>
<td>30</td>
<td>Overall</td>
<td>Compared with other courses I have taken at UNO, this course is very poor...very good.</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td>Compared with other instructors I have had at UNO, this instructor is very poor...very good</td>
</tr>
</tbody>
</table>
2015 Course Evaluation – All Terms
Differences in Evaluation Answers by Response Rate Tier

Question #

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Very Poor Poor Average Good Very Good

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Bottom 1/3  Middle 1/3  Top 1/3

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Differences in Evaluation Answers by Adequacy of Response
(UG Courses Only)

Question #

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

1. Very Poor
2. Poor
3. Average
4. Good
5. Very Good

Inadequate Response  Adequate Response  UNO Adequate Response
2015 Course Evaluation – All Terms

Differences in Evaluation Answers by Course Academic Level
(Courses with Adequate Responses Only)

Undergrad  Grad  UNO

Very Poor  Poor  Average  Good  Very Good

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

Question #

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
2015 Course Evaluation – All Terms
Student Academic Level
(UG Courses with Adequate Response Rates Only)

Question #

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1 2 3 4 5

Strongly Agree

Very Poor Poor Average Good Very Good

Very Poor Poor Average Good Very Good

Freshman (<26) Sophomore (26-57) Junior (58-90) Senior (90+) Graduate UNO

9/1/2016
2015 Course Evaluation – All Terms
Prior Interest in Course Subject
(UG Courses with Adequate Response Rates Only)
2015 Course Evaluation – All Terms

Course Workload

(UG Courses with Adequate Response Rates Only)

Question #

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Very Poor Poor Average Good Very Good

Light Average Heavy UNO
2015 Course Evaluation – All Terms  
Course Grade Received  
(UG Courses with Adequate Response Rates Only)
Overall, compared with other courses I have taken at UNO, this course is:

- Very Good: 38.51%
- Good: 34.84%
- Average: 18.82%
- Poor: 5.10%
- Very Poor: 2.74%

(Mean = 4.01, N = 63,846)

Overall, compared with other instructors I have had at UNO, this instructor is:

- Very Good: 47.77%
- Good: 29.10%
- Average: 15.46%
- Poor: 4.67%
- Very Poor: 3.00%

(Mean = 4.14, N = 63,706)