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Ratings and Responses - 2015 Course Evaluations

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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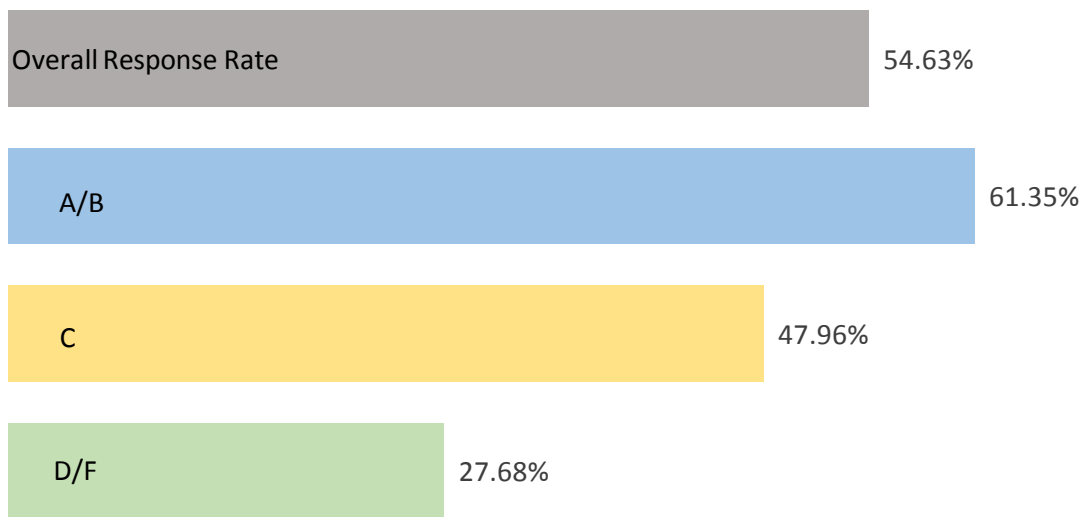
**UNIVERSITY OF
NEBRASKA AT OMAHA:
2015 Course Evaluation
Ratings and Responses**

Summary of Findings

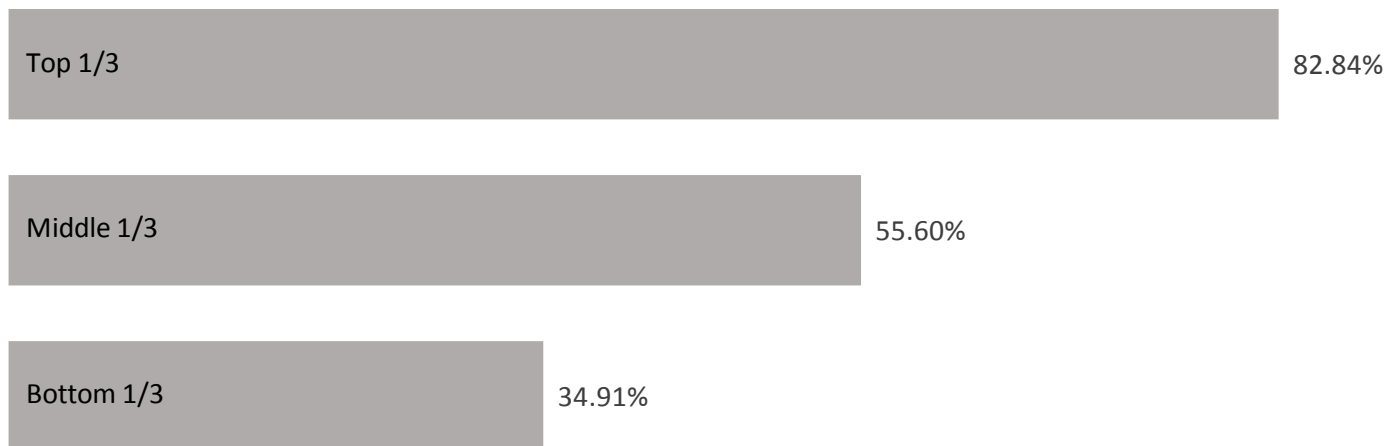
2015 Course Evaluations (All Terms)

- Responses to course evaluations tend to remain well above neutral (Mean = 4.18 on a 5 point scale).
- The average response rate for 2015 course evaluations (all terms) was 54.63%. Instructors' response rates vary a great deal:
 - Response rate for instructors in the top third: 82.84%
 - Response rate for instructors in the middle third: 55.60%
 - Response rate for instructors in the bottom third: 34.91%.
- Response rates tend to vary with students' course grades:
 - A/B student: 61.35% response rate
 - C student: 47.96% response rate
 - D/F student: 27.68% response rate
- Evaluation ratings vary somewhat based on course grade. Contrary to popular belief, however, students receiving a D or F still tend to give positive ratings (i.e., above neutral).
- Course evaluation ratings did not vary based on response rate, response adequacy, course academic level (undergrad or grad course), student academic level (freshman, sophomore, etc.), college, or course type (required or elective).
- Course evaluation ratings did reveal patterns of results based on a student's prior interest in the course subject, course pace, course workload, and course difficulty. However, average ratings across all variables still remained above neutral.

Response Rate for 2015 Course Evaluations by Grade Received in the Course (All Terms)



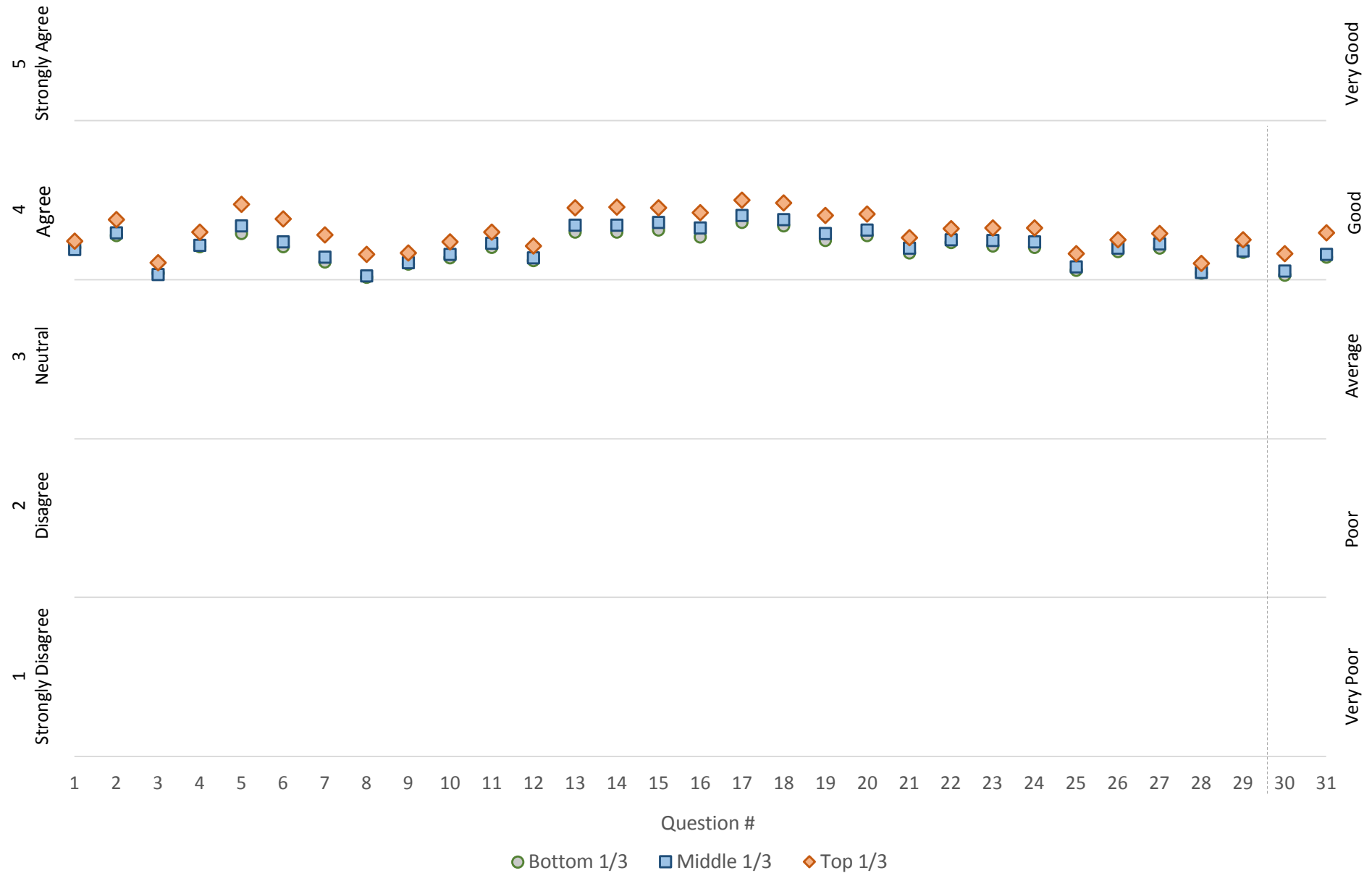
Average High, Middle, and Low Response Rates for Instructors



Q#	Domain	Course Evaluation Question
1	Learning	I found this course intellectually challenging and stimulating.
2		I learned something that I consider valuable.
3		My interest in the subject increased as a consequence of this course.
4		I learned and understood the subject materials of this course.
5	Enthusiasm	Instructor was enthusiastic about teaching this course.
6		Instructor was dynamic and energetic in conducting the course.
7		Instructor enhanced presentations with use of humor.
8		Instructor's style of presentation held my interest during course.
9	Organization	Instructor's explanations were clear.
10		Instructor's materials were well prepared and carefully explained.
11		Proposed objectives agreed with those actually taught so I knew where the course was going.
12		Instructor's presentation facilitated my organization of content.
13	Group Interaction	Students were encouraged to participate in course discussions.
14		Students were invited to share their ideas and knowledge.
15		Students were encouraged to ask questions and were given meaningful answers.
16		Students were encouraged to express their own ideas and/or question the instructor.
17	Individual Rapport	Instructor was friendly towards individual students.
18		Instructor made students feel welcome in seeking help/advice.
19		Instructor had a genuine interest in individual students.
20		Instructor was adequately accessible to students.
21	Breadth	Instructor contrasted the implications of various theories.
22		Instructor presented the background or origin of ideas/concepts developed.
23		Instructor presented points of view other than his/her own when appropriate.
24		Instructor adequately discussed current developments in the field.
25	Assessment & Evaluation	Feedback on examinations/graded material was valuable.
26		Methods of evaluating student work were fair and appropriate.
27		Examinations/graded materials tested course content as emphasized by the instructor.
28	Assignments	Required reading/texts were valuable.
29		Readings, homework, laboratories contributed to appreciation and understanding of the subject.
30	Overall	Compared with other courses I have taken at UNO, this course is very poor...very good
31		Compared with other instructors I have had at UNO, this instructor is very poor...very good

2015 Course Evaluation – All Terms

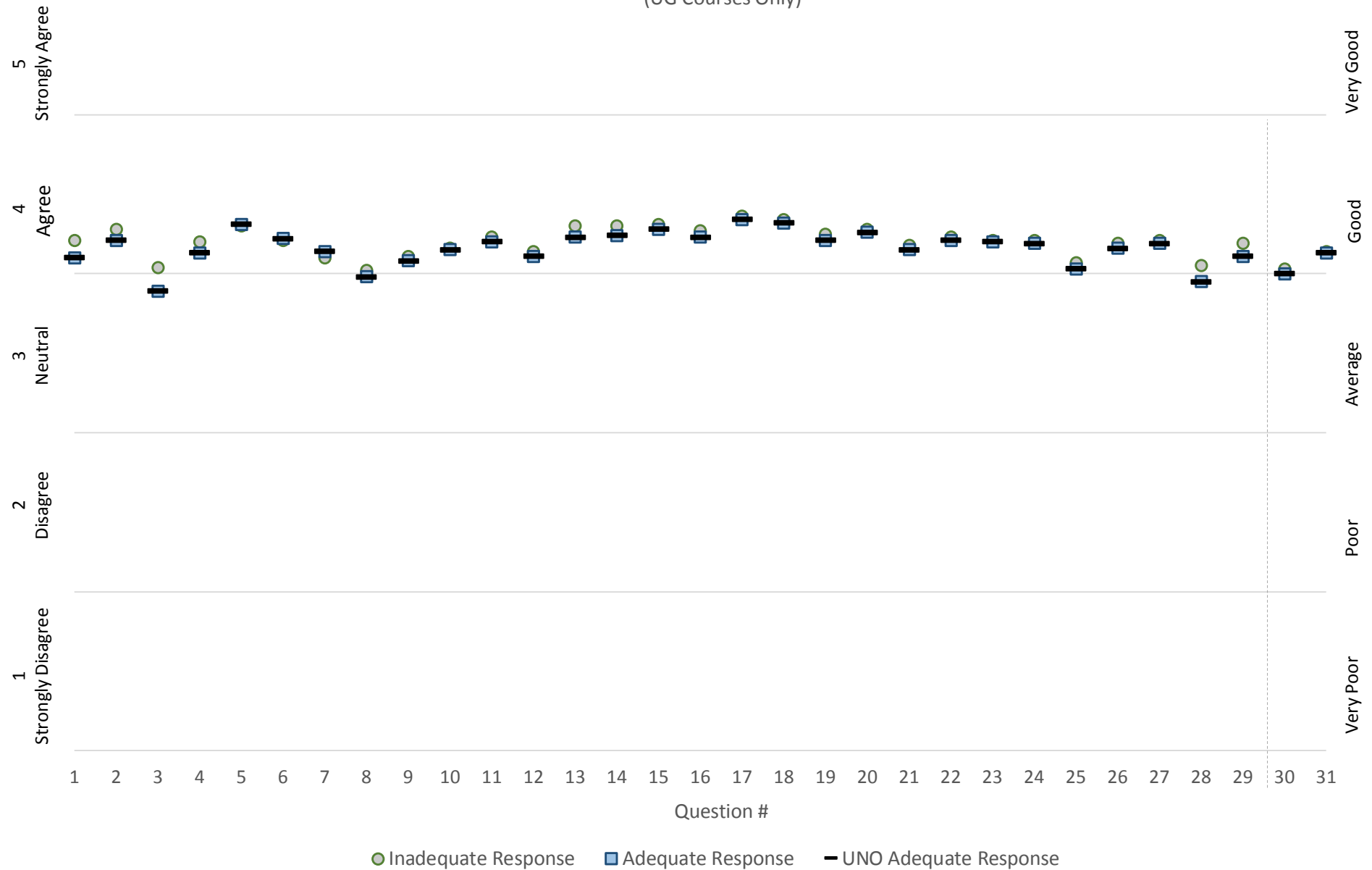
Differences in Evaluation Answers by Response Rate Tier



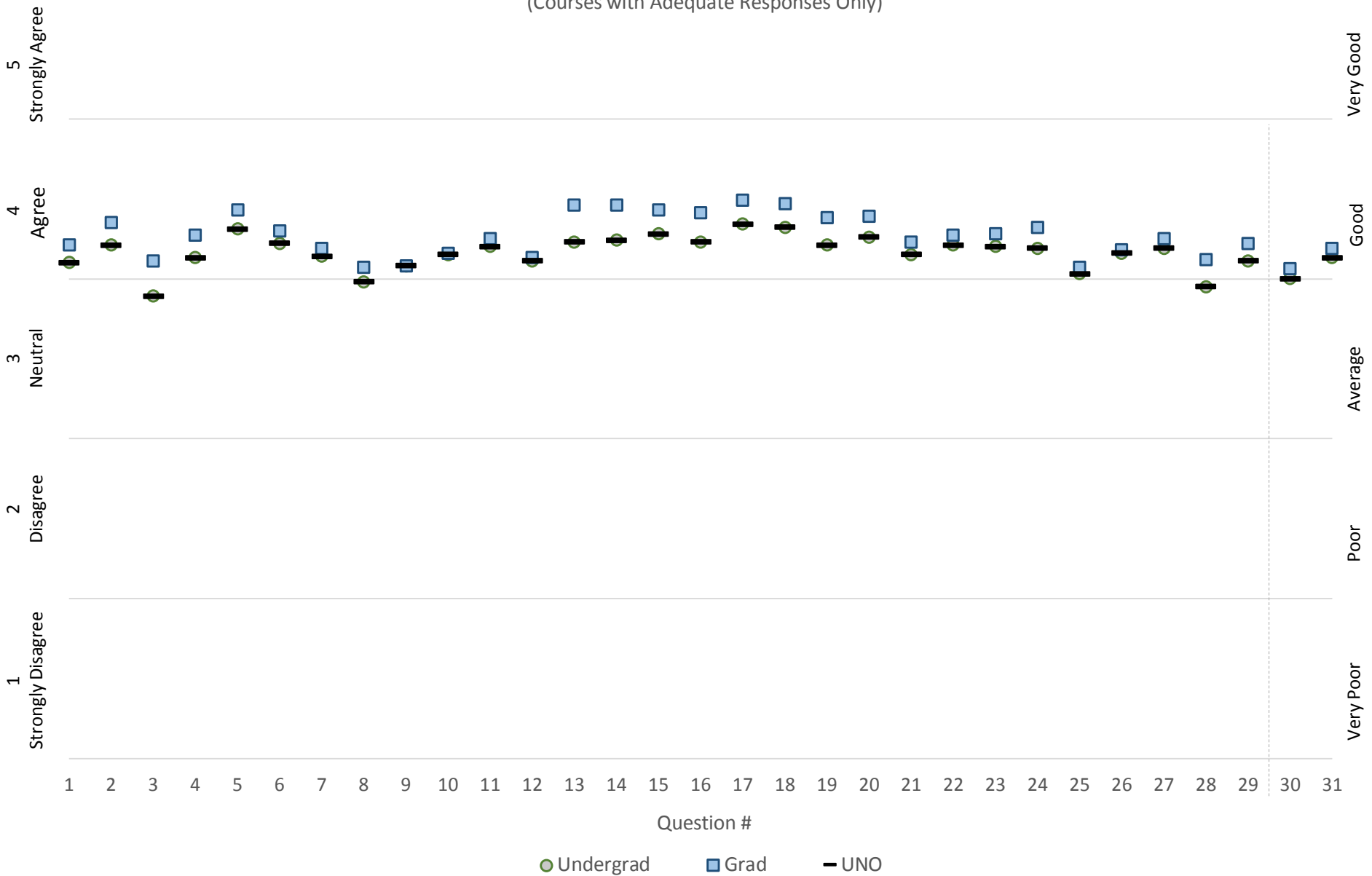
2015 Course Evaluation – All Terms

Differences in Evaluation Answers by Adequacy of Response

(UG Courses Only)



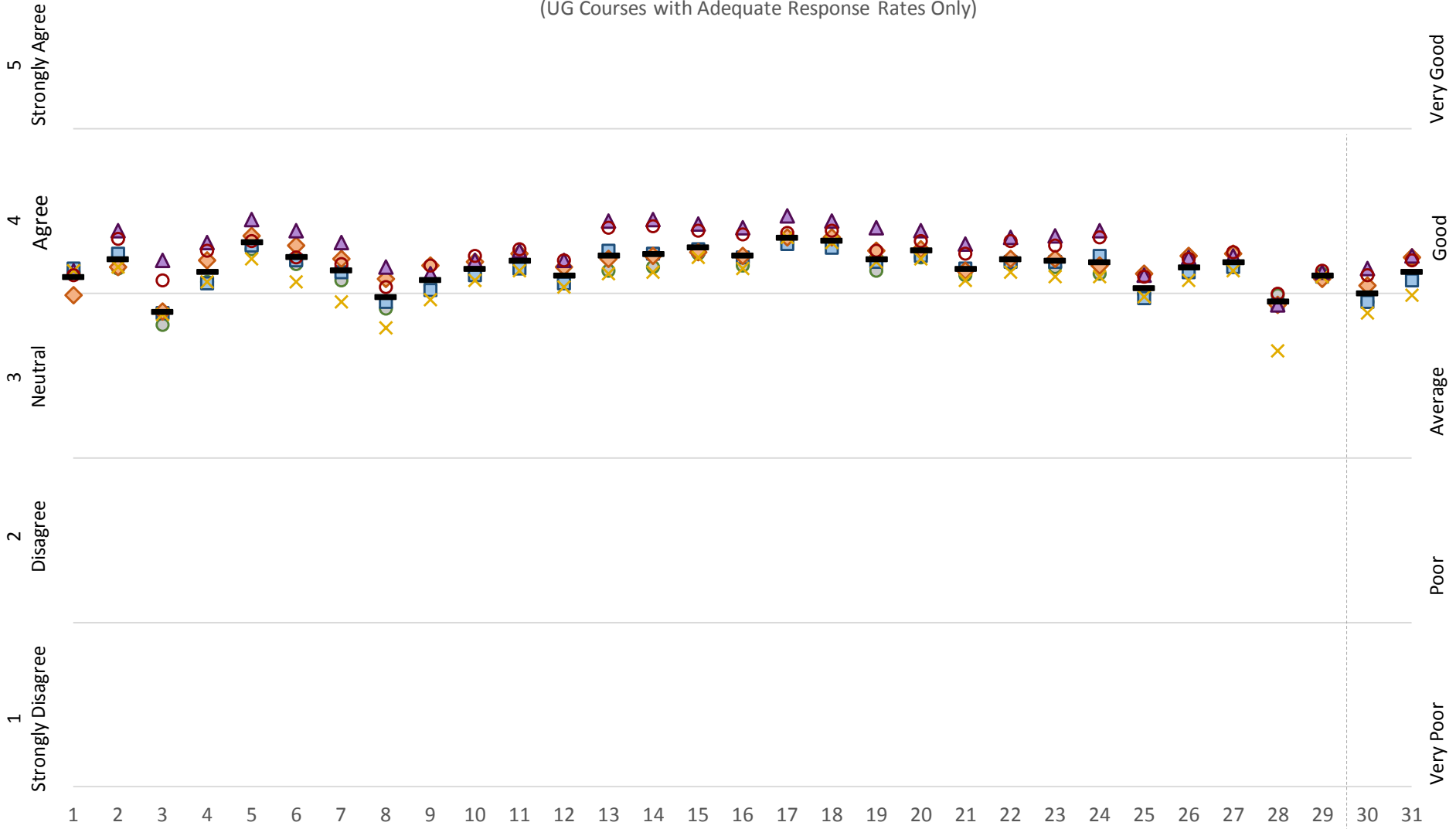
2015 Course Evaluation – All Terms
Differences in Evaluation Answers by Course Academic Level
 (Courses with Adequate Responses Only)



2015 Course Evaluation – All Terms

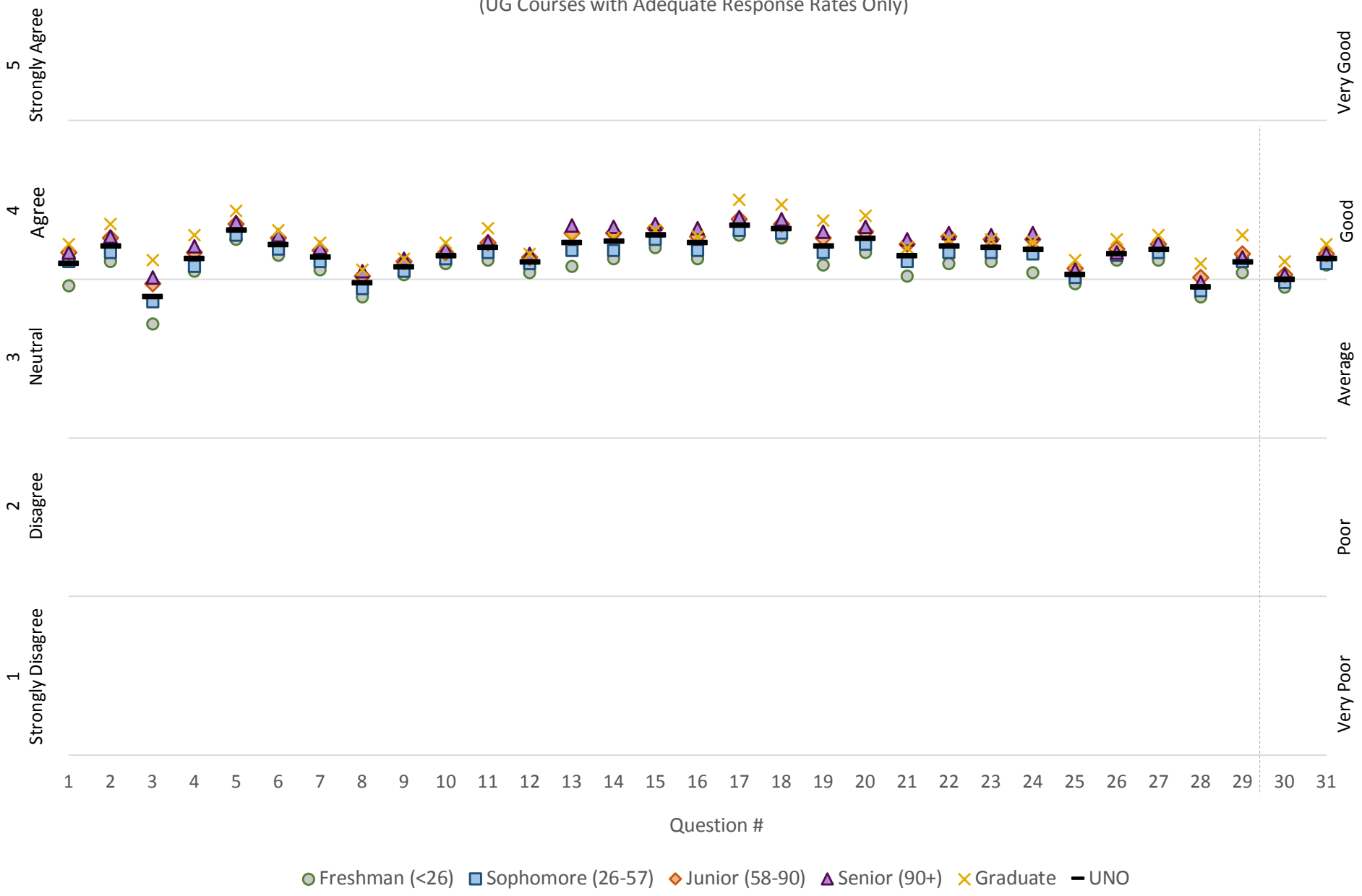
Differences in Evaluation Answers by College

(UG Courses with Adequate Response Rates Only)



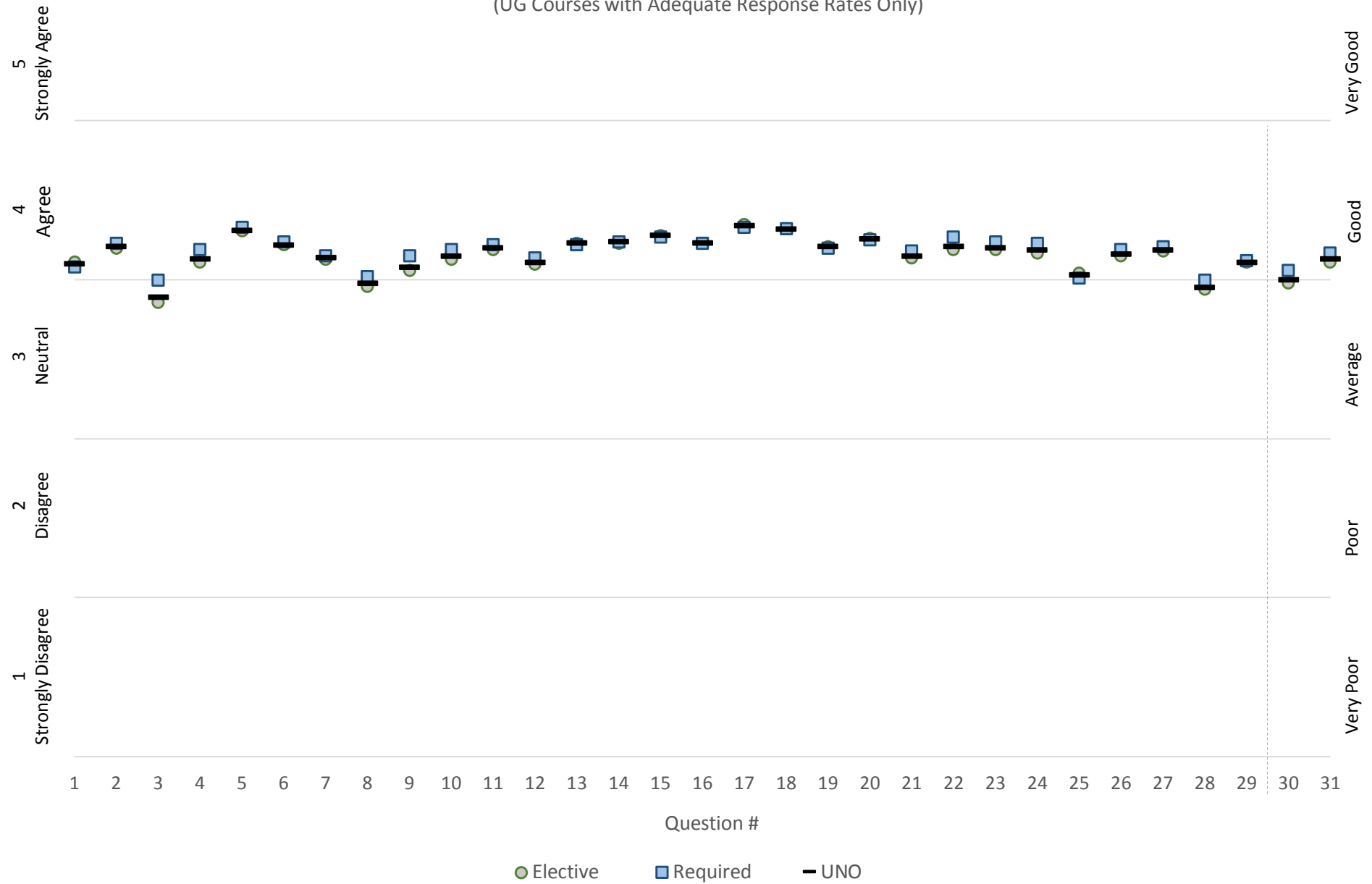
- Arts & Sciences
- Business Administration
- ◆ Communication, Fine Arts, & Media
- ▲ Education
- × Information Science & Technology
- Public Affairs & Community Service
- UNO

2015 Course Evaluation – All Terms
Student Academic Level
 (UG Courses with Adequate Response Rates Only)

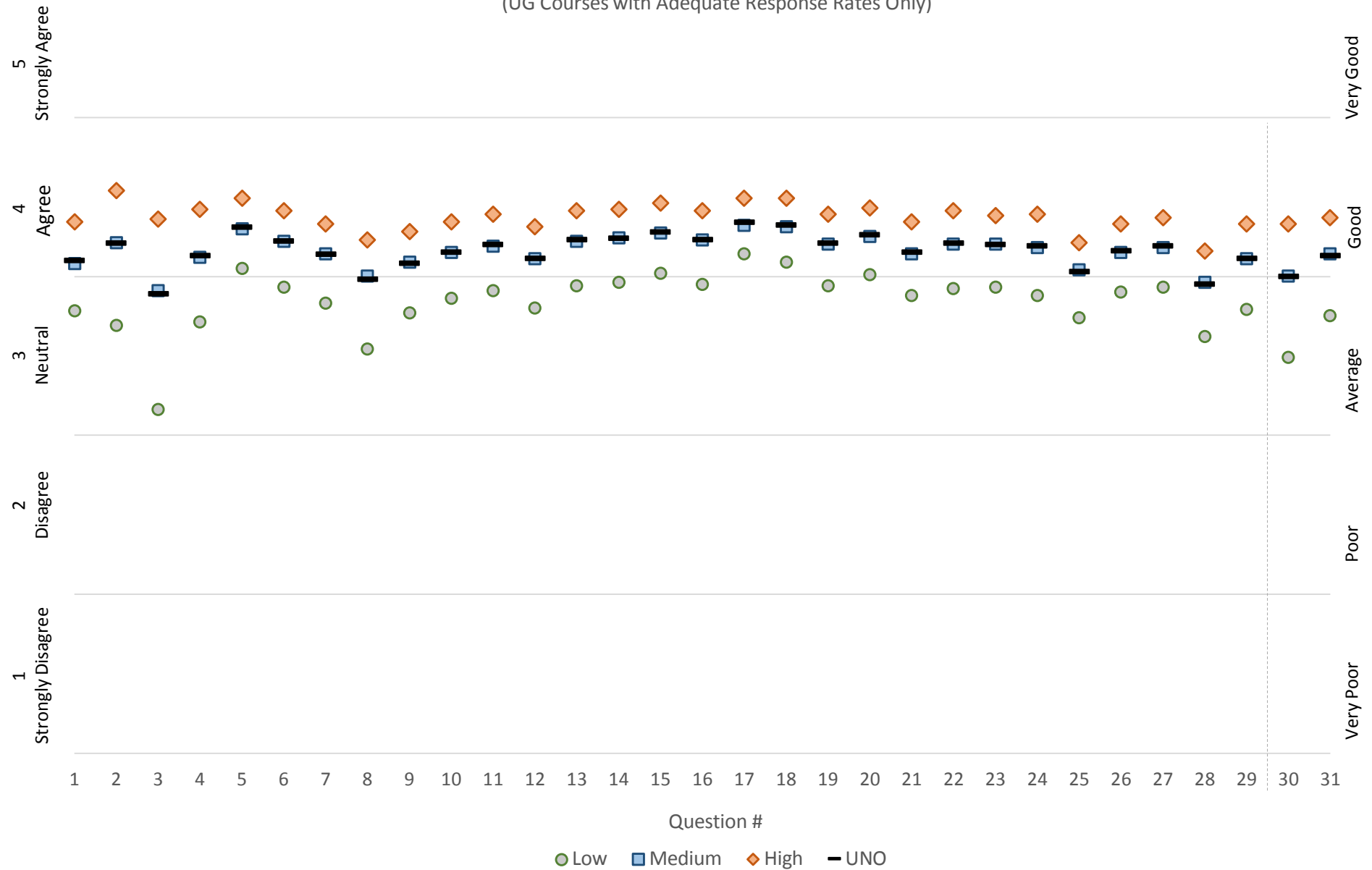


● Freshman (<26) ■ Sophomore (26-57) ◆ Junior (58-90) ▲ Senior (90+) ✕ Graduate — UNO

2015 Course Evaluation – All Terms
Course Type
 (UG Courses with Adequate Response Rates Only)



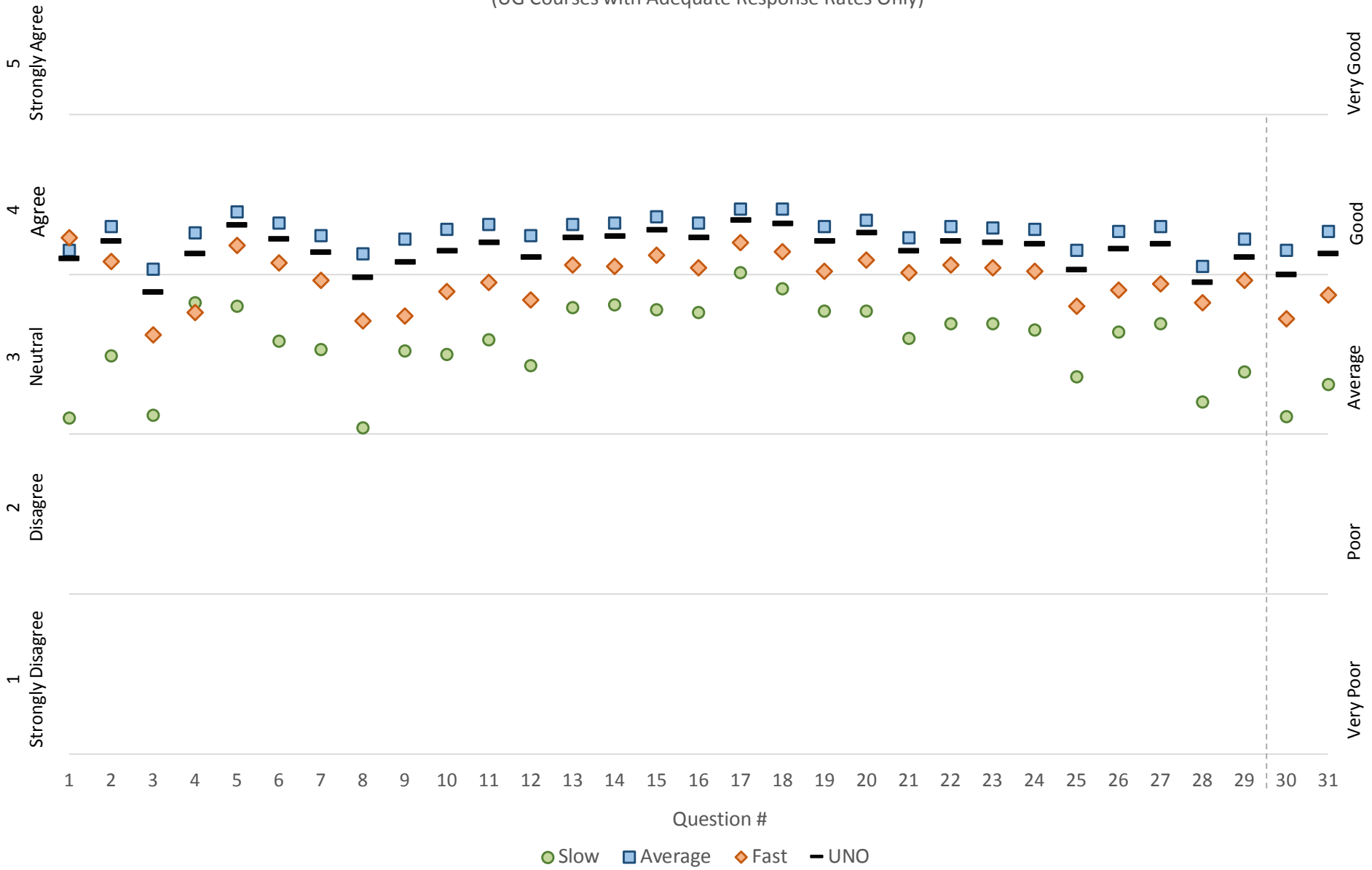
2015 Course Evaluation – All Terms
Prior Interest in Course Subject
 (UG Courses with Adequate Response Rates Only)



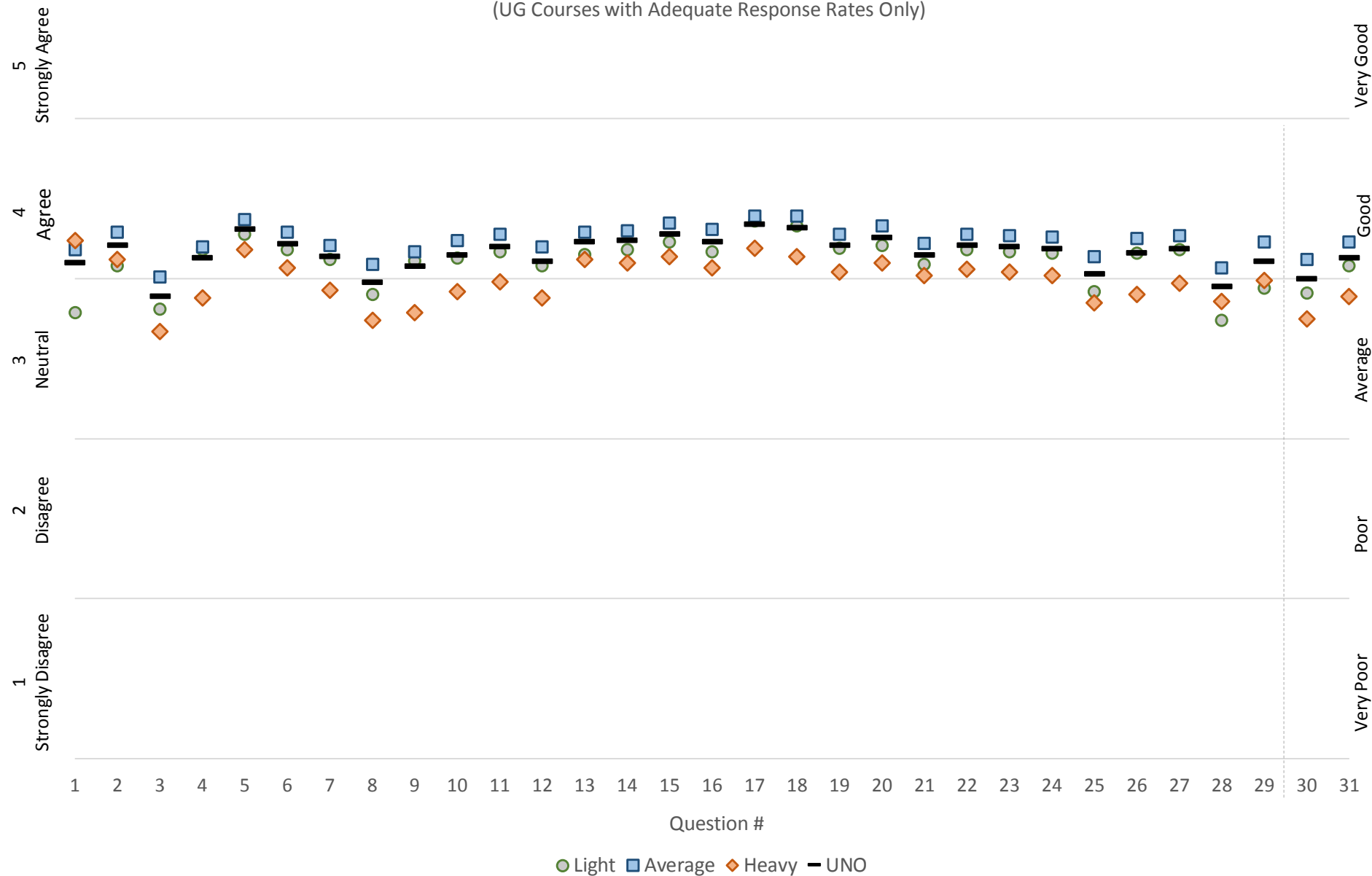
2015 Course Evaluation – All Terms

Course Pace

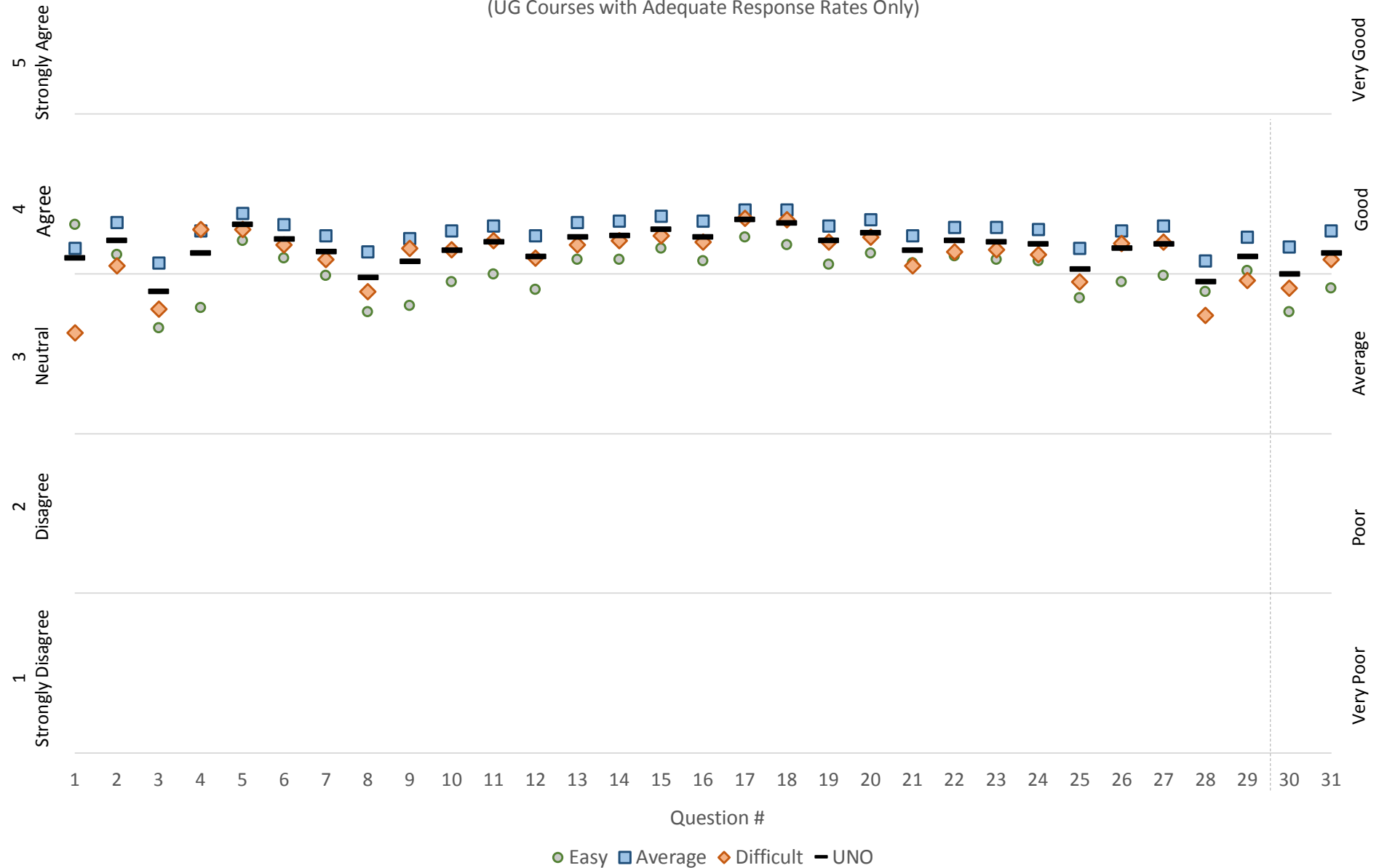
(UG Courses with Adequate Response Rates Only)



2015 Course Evaluation – All Terms
Course Workload
 (UG Courses with Adequate Response Rates Only)



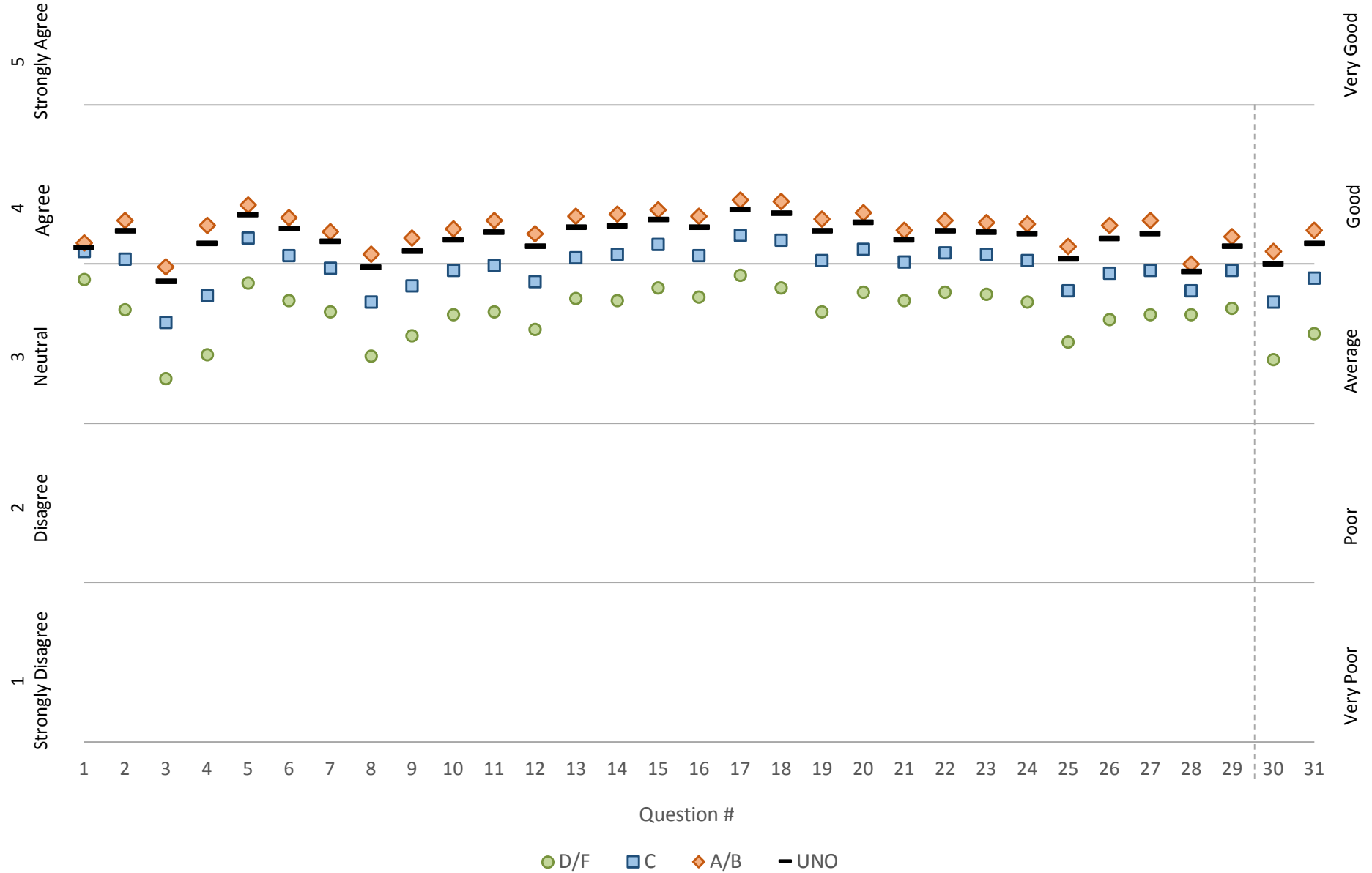
2015 Course Evaluation – All Terms
Course Difficulty
 (UG Courses with Adequate Response Rates Only)



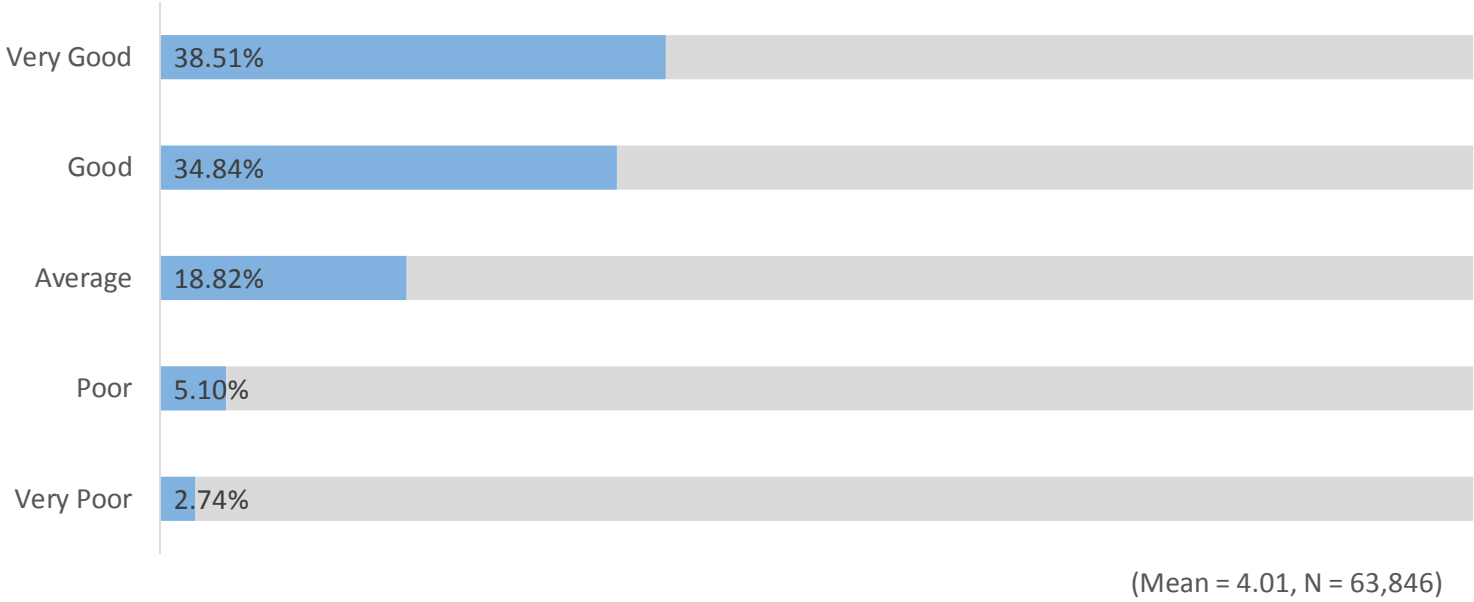
2015 Course Evaluation – All Terms

Course Grade Received

(UG Courses with Adequate Response Rates Only)



Overall, compared with other courses I have taken at UNO, this course is:



Overall, compared with other instructors I have had at UNO, this instructor is:

