2016

UNO and OPS Service Learning Partnerships

UNO Service Learning Academy

University of Nebraska at Omaha

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WANT TO JOIN IN THE FUN?

• Encourage teachers and/or administrators to attend the Service Learning Seminar July 11-15, 2016

• Schedule a “Service Learning 101” session for your school

• Connect with a school that has had success in service-learning and find out best practices

• Email Julie Dierberger at jdierberger@unomaha.edu to dream about how service-learning can uniquely meet your building’s learning goals.
PARTNERING SCHOOLS TO DATE

ACCELERE PROGRAM ASHLAND PARK-ROBBINS ELEMENTARY BELVEDERE ELEMENTARY BENSON HIGH SCHOOL BENSON WEST ELEMENTARY BEVERIDGE MAGNET MIDDLE SCHOOL BLACKBURN ALTERNATIVE PROGRAM BRYAN HIGH SCHOOL BRYAN MIDDLE SCHOOL BUFFETT MAGNET MIDDLE SCHOOL BURKE HIGH SCHOOL CENTRAL HIGH SCHOOL COLUMBIAN ELEMENTARY CRESTRIDGE ELEMENTARY DAVIS MIDDLE SCHOOL EDISON ELEMENTARY EDWARD BABE-GOMEZ ELEMENTARY FIELD CLUB ELEMENTARY FONTENELLE ELEMENTARY JACKSON ELEMENTARY KING SCIENCE MIDDLE SCHOOL LEWIS & CLARK MIDDLE SCHOOL LIBERTY ELEMENTARY LOTHROP ELEMENTARY MARRS MIDDLE SCHOOL MCMILLAN MIDDLE SCHOOL MINNE LUSA ELEMENTARY MONROE MIDDLE SCHOOL MORTON MIDDLE SCHOOL NATHAN HALE MIDDLE SCHOOL NORRIS MIDDLE SCHOOL NORTH HIGH SCHOOL NORTHWEST HIGH SCHOOL OPS NICE OPS TEEN LITERACY CENTER PARRISH HIGH SCHOOL SARATOGA ELEMENTARY SOUTH HIGH SCHOOL
Students who participate in service learning courses

14,862
UNO and P-12 students learned & served together from 2010-2015.

93% of elementary students agree their peers can do things to make their school or town better.

87% of UNO students agree service learning helped them understand their course material better.

95% of instructors feel prepared to include their learning goals into their service learning project after attending the Service Learning Seminar.

P-12 educators participating in P-16 Initiative projects are supported through:
- Workshops & Seminars
- One-On-Ones
- On Campus Consultations

The more students know about the community and have meaningful coursework, the more students want to be involved and solve problems in their community.