

# University of Nebraska at Omaha DigitalCommons@UNO

**IPEDS Fall Enrollment** 

Integrated Postsecondary Education Data System

2013

## Fall Enrollment (2013-14)

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

Follow this and additional works at: https://digitalcommons.unomaha.edu/ipedsfallenrollment

Part of the Educational Assessment, Evaluation, and Research Commons, and the Higher Education Commons

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV\_8cchtFmpDyGfBLE

#### **Recommended Citation**

Office of Institutional Effectiveness, UNO, "Fall Enrollment (2013-14)" (2013). *IPEDS Fall Enrollment*. 1. https://digitalcommons.unomaha.edu/ipedsfallenrollment/1

This Report is brought to you for free and open access by the Integrated Postsecondary Education Data System at DigitalCommons@UNO. It has been accepted for inclusion in IPEDS Fall Enrollment by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.



#### Fall Enrollment 2013-14

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941

#### **Overview**

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### **Data Reporting Reminders:**

- •Institutions must continue to report using the new race/ethnicity categories.
- •Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

#### Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### **Part C Selection**

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013

## **Full-time Undergraduate Students**

## Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino

<ul> <li>Report race for</li> </ul>	non-Hispanic/Latino individ	duals only				
Enrolled for		Degree/certific			Non-degree/	Total,
<u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing	Total degree/certificate- seeking	non-certificate-seeking	full-time undergraduate students
Men						
Nonresident alien	36	9	176	221	20	. 241
Hispanic/Latino	110	31	234	375	1	376
American Indian or Alaska Native	1	3	8	12		. 12
Asian	23	6	85	114	1	115
Black or African American	44	22	185	251		251
Native Hawaiian or Other Pacific Islander	1		2	3		. 3
White	563	357	2,327	3,247	18	3,265
Two or more races	36	15	60	111		. 111
Race and ethnicity unknown	32	18	78	128	1	129
Total men	846	461	3,155	4,462	41	4,503
Total men prior year	760	422	3,059	4,241	51	4,292
Women				400		100
Nonresident alien	25	18	59	102 485	18	. 120 . 486
Hispanic/Latino	143	52	290	25	1	25
American Indian or Alaska Native	4	5	16			
Asian	28	6	105	139		139
				331		331

Black or African American	68	36	227			
Native Hawaiian or Other Pacific	2	1	3	6		6
Islander				0.554		0.555
<u>White</u>	611	386	2,557	3,554	3	3,557
Two or more				197		199
races	50	34	113		2	
Race and ethnicity unknown	17	18	110	145		145
Total women	948	556	3,480	4,984	24	5,008
Total women prior year	888	477	3,464		26	
Grand total (men+women)	1,794	1,017	6,635	9,446	65	
Grand total (men+women) prior year	1,648	899	6,523	9,070	77	9,147

User ID: P1813941

#### Part A - Fall Enrollment for Part-time Undergraduate Students Enrollment as of the institution's official fall reporting date or as of October 15, 2013 **Part-time Undergraduate Students** Race/Ethnicity Reporting Reminder: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Non-degree/ Enrolled for Degree/certificate-seeking Total. non-certificate-seeking part-time credit First-time Transfer-in Continuing Total degree/certificateseeking undergraduate students Men 38 38 Nonresident 31 3 4 alien 80 86 Hispanic/Latino 62 111 8 American 7 Indian or Alaska Native 37 40 Asian 32 4 93 92 Black or 72 4 16 African American Native 1 Hawaiian or Other Pacific Islander 1,100 1,056 White 29 910 117 23 23 Two or more 2 3 18 races 63 68 Race and 4 19 40 5 ethnicity unknown 1,172 60 50 175 1,397 1,457 Total men Total men prior 72 144 1,468 90 1,558 vear Women 22 25 Nonresident 4 2 116 alien 118 120 Hispanic/Latino 10 10 98 10 American 5 Indian or Alaska Native 39 34 Asian 5 28

118

121

Black or African American	3	16	99		3	
Native Hawaiian or Other Pacific Islander	1	1	2	4		4
White	19	118	797	934	39	973
Two or more races	6	3	22	31	2	33
Race and ethnicity unknown		8	34	42		42
Total women	45	164	1,101	1,310	57	1,367
Total women prior year	41	145			98	
Grand total (men+women)	95	339	2,273	2,707	117	2,824
Grand total (men+women) prior year	113	289	2,399	2,801	188	2,989

User ID: P1813941

## **Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

#### **Graduate Students**

### Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

### **Graduate Student Reporting Reminder:**

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Men			
Nonresident alien	153	45	_ 198
Hispanic/Latino	17	32	_ 49
American Indian or Alaska Native	,	1	1
Asian	11	22	33
Black or African American	14	32	46
Native Hawaiian or Other Pacific Islander			0
White	206	667	873
Two or more races	6	15	21
Race and ethnicity unknown	10	20	_ 30
Total men	417	7 834	1,251
Total men prior year	370	770	1,140
Women			
Nonresident alien	78	31	109
Hispanic/Latino	20	47	_ 67
American Indian or Alaska Native	2	5	7
Asian	9	31	40
Black or African American	18	47	65

Native Hawaiian or Other Pacific Islander			0
White	306	976	1,282
Two or more races	6	27	33
Race and ethnicity unknown	7	31	38
Total women	446	1,195	1,641
Total women prior year	412	1,098	1,510
Grand total (men+women)	863	2,029	2,892
Grand total (men+women) prior year	782	1,868	2,650

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013				
	Undergradua	ate Students	<b>Graduate Students</b>	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking		
Enrolled exclusively in distance education courses	561	13	343	
Enrolled in some but not all distance education courses	3,624	23	438	
Not enrolled in any distance education courses	7,968	146	2,111	
<b>Total</b> (all distance education statuses)	12,153	182	2,892	
Total (from prior part A screens) NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	12,153	182	2,892	
You may use the space below to p	rovide context for the data	you've reported above.		

Part A - Fall Enrollment by Distance Education Status

		Undergradua	ate Students	Graduate Students
Of those students exclusion enrolled in distance educations, report the number are:	ation	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	NE	490	10	244
Located in the U.S. but not in	NE	61	2	92
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.			1	2
Location unknown/unreported	ed	10	0	5
Total students exclusively e distance education (from se above)		561	13	343

Part A - Fall Enrollment Summary

	Fall Enrollment Summary					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Men						
Nonresident alien	394	83	477			
Hispanic/Latino	393	118	511			
American Indian or Alaska Native	12	9	21			
<u>Asian</u>	126	62	188			
Black or African American	265	125	390			
Native Hawaiian or Other Pacific Islander	3	1	4			
White	3,471	1,767	5,238			
Two or more races	117	38	155			
Race and ethnicity unknown	139	88	227			
Total men	4,920	2,291	7,211			
Women						
Nonresident alien	198	56	254			
Hispanic/Latino	506	167	673			
American Indian or Alaska Native	27	15	42			
Asian	148	70	218			
Black or African American	349	168	517			
Native Hawaiian or Other Pacific Islander	6	4	10			
White	3,863	1,949	5,812			
Two or more races	205	60	265			
Race and ethnicity unknown	152	73	225			
Total women	5,454	2,562	8,016			
Grand Total (men+women)	10,374	4,853	15,227			

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013				
Age	Full-time Undergraduate Students			
	Men	Women		
Under 18	45	70		
18-19	1,299	1,666		
20-21	1,280	1,614		
22-24	1,083	1,004		
25-29	521	373		
30-34	159	134		
35-39	68	52		
40-49	33	69		
50-64	12	24		
65 and over	3	2		
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	4,503	5,008		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013				
Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	7	20		
18-19	104	104		
20-21	199	222		
22-24	432	401		
25-29	358	271		
30-34	175	125		
35-39	72	76		
40-49	72	91		
50-64	37	55		
65 and over	1	2		
Age unknown/unreported	C			
Total part-time undergraduate students (from part A)	1,457	1,367		

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's offici			
Age	Full-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21	5	12	
22-24	132	199	
25-29	151	125	
30-34	60	55	
35-39	34	23	
40-49	25	20	
50-64	9	12	
65 and over	1		
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	417	446	

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's offici			
Age	Part-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21		4	
22-24	104	195	
25-29	284	369	
30-34	183	198	
35-39	93	139	
40-49	104	186	
50-64	63	103	
65 and over	3	1	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	834	1,195	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013		
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,794	
D2Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,889	
D3Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,356	
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	182	
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	6	
D6Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	3,251	
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	55	

User ID: P1813941

### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### **Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only **full-time**, **first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior ye data (F 2011 coh	all
FULL	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2012 bachelor's cohort	1,648	1,710	
E2	Exclusions from the Fall 2012 cohort	0	0	
E3	Adjusted Fall 2012 cohort (line E1- line E2)	1,648	1,710	
<b>E4</b> 2013	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall	1,232	1,228	
E5 rate	Full-time, first-time Fall 2012 bachelor's cohort retention (line E4 / line E3)	75%	72	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

User ID: P1813941

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### **Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2012

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year

			data 20° coh	(Fall 11
<b>PART</b>	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2012 bachelor's cohort	<b>113</b>	75	
E7	Exclusions from the Fall 2012 cohort	0	0	
E8	Adjusted Fall 2012 cohort (line E6 - line E7)	113	75	
<b>E9</b> 2013	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall	66	32	
E10 rate (li	Part-time, first-time Fall 2012 bachelor's cohort retention ne E9 / line E8)	58%	43	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

User ID: P1813941

Part F - Student-to-Faculty Ratio
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

Student-to-faculty ratio prior year

17 to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary** 

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

User ID: P1813941

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment	15,227	
Undergraduate enrollment	12,335	
Undergraduate transfer-in enrollment	1,356	
Graduate enrollment	2,892	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	53%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	3%	
Black or African American	6%	
Hispanic/Latino	8%	
Native Hawaiian or Pacific Islander	0%	
White	73%	
Two or More Races	3%	
Race and ethnicity unknown	3%	
Nonresident alien	5%	

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	77%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	6%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	72%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	77%
25 and over	23%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	75%	
First-time, part-time bachelor's seeking student retention rate	58%	
Graduation rate cohort as percent of total entering students	55%	

Graduate Student Characteristics		
Percent of graduate students who are female	57%	
Percent of graduate students who are full-time	30%	

## Fall Enrollment

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (113) is outside the expected range when compared with the prior year value (Fall 2011 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	data are reviewed, correct			