

Institution: University of Nebraska at Omaha (181394)
User ID: P1813941

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

The University of Nebraska Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of constituents, the region, and the nation. The University of Nebraska at Omaha's vision is that it will be among the nation's premier metropolitan universities – a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve. Today, UNO serves a diverse student population, which includes international students from 120 countries, with comprehensive academic programs from baccalaureate through doctoral levels.

? 2. Are all the programs at your institution offered completely via distance education?


Yes

No

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="2,166"/>	<input type="text" value="2,789"/>	<input type="text" value="4,955"/>
Number of <u>admissions</u>	<input type="text" value="1,517"/>	<input type="text" value="1,990"/>	<input type="text" value="3,507"/>
Number (of admitted) that enrolled full-time	<input type="text" value="846"/>	<input type="text" value="948"/>	<input type="text" value="1,794"/>
Number (of admitted) that enrolled part-time	<input type="text" value="50"/>	<input type="text" value="45"/>	<input type="text" value="95"/>
Total enrolled full-time and part-time	896	993	1,889
Percent of admissions enrolled full-time and part-time	59	50	54

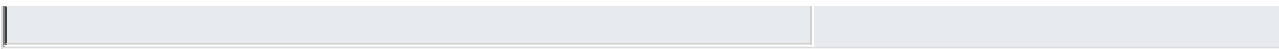
4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests**.

Select reporting period	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value=""/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value=""/>		
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,790"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="95"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text" value=""/>	<input type="text" value=""/>
SAT Math	<input type="text" value=""/>	<input type="text" value=""/>
SAT Writing	<input type="text" value=""/>	<input type="text" value=""/>
ACT Composite	<input type="text" value="20"/>	<input type="text" value="26"/>
ACT English	<input type="text" value="19"/>	<input type="text" value="26"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="25"/>
ACT Writing	<input type="text" value="6"/>	<input type="text" value="8"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.





Part B - Estimated Fall Enrollment**Estimated 2013 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="9,511"/>	9,147	<input type="text" value="2,824"/>	2,989	12,335
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="1,794"/>	1,648	<input type="text" value="95"/>	113	1,889
Graduate	<input type="text" value="863"/>	782	<input type="text" value="2,029"/>	1,868	2,892

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>
<input type="checkbox"/>	<u>Weekend/evening college</u>
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)
	Do not include certifications to teach at the postsecondary level.
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<input type="text" value="Select One"/>
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Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?


- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
 - Yes
- Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2013-14

2,100

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	45	45

5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduates						
Average tuition	5,180	5,240	5,180	5,240	15,520	15,250
Required fees	1,370	1,270	1,370	1,270	1,370	1,270

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	197	197	197	197	598	581

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	45	45

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
 Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2013-14

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	4,414	4,469	4,414	4,469	11,970	11,763
Required fees	1,370	1,270	1,370	1,270	1,370	1,270

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	245	245	245	245	665	646

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	8,090	8,465

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

ⓘ If the 2013-14 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2010-11	2011-12	2012-13	2013-14	Tuition Guarantee (check only if applicable to entering students in 2013-14)	Guaranteed increase %
Published tuition and required fees:						
In-district						
Tuition	4,740	5,050	5,240	5,180	<input type="checkbox"/>	
Required fees	1,140	1,230	1,270	1,370	<input type="checkbox"/>	
Tuition + fees total	5,880	6,280	6,510	6,550		
In-state						
Tuition	4,740	5,050	5,240	5,180	<input type="checkbox"/>	
Required fees	1,140	1,230	1,270	1,370	<input type="checkbox"/>	
Tuition + fees total	5,880	6,280	6,510	6,550		
Out-of-state						
Tuition	13,810	14,660	15,250	15,520	<input type="checkbox"/>	
Required fees	1,140	1,230	1,270	1,370	<input type="checkbox"/>	
Tuition + fees total	14,950	15,890	16,520	16,890		
Books and supplies	900	950	1,000	1,000		
On-campus:						
Room and board	7,750	8,140	8,465	8,090		
Other expenses	3,460	3,400	3,560	3,610		
Room and board and other expenses	11,210	11,540	12,025	11,700		
Off-campus (not with family):						
Room and board	7,530	7,290	7,440	7,540		
Other expenses	3,460	3,400	3,560	3,610		
Room and board and other expenses	10,990	10,690	11,000	11,150		
Off-campus (with family):						
Other expenses	3,460	3,400	3,560	3,610		



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One ▾
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League ▾
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League ▾
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League ▾

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The University of Nebraska Omaha began as the University of Omaha, a private college established in 1908. In 1968, UNO became a state institution when the Municipal University of Omaha merged with the University of Nebraska. As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of constituents, the region, and the nation. The University of Nebraska at Omaha's vision is that it will be among the nation's premier metropolitan universities – a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve. Today, UNO serves a diverse student population, which includes international students from 120 countries, with comprehensive academic programs from baccalaureate through doctoral levels.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2010-11	2011-12	2012-13	2013-14
In-district tuition and fees	\$5,880	\$6,280	\$6,510	\$6,550
In-state tuition and fees	\$5,880	\$6,280	\$6,510	\$6,550
Out-of-state tuition and fees	\$14,950	\$15,890	\$16,520	\$16,890
Books and supplies	\$900	\$950	\$1,000	\$1,000
On-campus room and board	\$7,750	\$8,140	\$8,465	\$8,090
On-campus other expenses	\$3,460	\$3,400	\$3,560	\$3,610
Off-campus room and board	\$7,530	\$7,290	\$7,440	\$7,540
Off-campus other expenses	\$3,460	\$3,400	\$3,560	\$3,610
Off-campus with family other expenses	\$3,460	\$3,400	\$3,560	\$3,610
Average undergraduate student tuition and fees for academic year 2013-14	Tuition		Fees	
In-district	\$5,180		\$1,370	
In-state	\$5,180		\$1,370	
Out-of-state	\$15,520		\$1,370	
Average graduate student tuition and fees for academic year 2013-14	Tuition		Fees	

PRICING INFORMATION

In-district	\$4,414	\$1,370
In-state	\$4,414	\$1,370
Out-of-state	\$11,970	\$1,370
Alternative tuition plans	N/A	

ADMISSIONS INFORMATION

Open admission	No		
Undergraduate application fee 2013-14	\$45		
Undergraduate Admissions Fall 2013	Total	Male	Female
Number of applicants	4,955	2,166	2,789
Percent admitted	71%	70%	71%
Percent admitted who enrolled	54%	59%	50%
Admissions Considerations	Required	Recommended	
	Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school GPA Recommendations	
Test Scores Fall 2013 (enrolled full-time students)	# Submitting Scores	% Submitting Scores	
SAT	N/A	N/A	
ACT	1,790	95%	
	25 th Percentile	75 th Percentile	
SAT Critical Reading	N/A	N/A	
SAT Math	N/A	N/A	
SAT Writing	N/A	N/A	
ACT Composite	20	26	
ACT English	19	26	
ACT Math	17	25	
ACT Writing	6	8	

Institutional Characteristics

University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time, degree/certificate seeking students enrolled (full-time + part-time). Please correct your data or explain. (Error #11232)	Explanation	Yes	
Reason:	Not enough students submit SAT scores for the data to be reported.			