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Deans' Forum Summary, October 13, 2011

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DEANS' FORUM SUMMARY

Thursday, October 13, 2011

ATTENDING: Ali, Baker, Bartle, Boocker, Fiene, Gascoigne, Gouttierre, Keel, Pol, Reed, Snyder, Shorb, Smith, Smith-Howell, Wallace.

GUEST: Charlotte Russell.

- **Guest: Charlotte Russell, Interim EEO/AA Specialist introduced herself and described her responsibilities.**
- **Approval of Summary for September 1, 2011 Deans' Forum-Approved**
- **Update Campus Priority Task Groups-names for each task group have been forwarded. Additional members are being added.**
- **John Fiene asked for input on alternatives to the printed telephone directory.**
- **NRI Proposals – Scott Snyder reported that NRI proposals are due by Oct. 31 Four to six proposals will be sent forward. Linking to priorities is recommended.**
- **Thomas Wallace discussed dual-enrollment summer program initiatives stemming from meetings with leaders from OPS and the Colleges of IS&T and Education. This group is also looking at other options for collaboration.**
- **Priority Discussions**
 - **College Fine Arts and Media – Gail Baker**
CFAM plans to invest in professional development, infrastructure, academic growth areas, collaborative opportunities, and curriculum; maintain quality programs, cultural contributions, and outreach; recalibrate to a three school model, overhaul curriculum, and engage in strategic faculty recruitment.
 - **Information Science and Technology – Hesham Ali**
IS&T proposes to strengthen research activity and doctoral programs, expand connections with high schools, foster STEM activities, expand global outreach activities including dual/double degrees, and strengthen recruiting, retention, and advising.
 - **Graduate Studies/Faculty Development – Deborah Smith-Howell**
Graduate Studies seeks to provide increased support for graduate students and enhance graduate education across all programs through support for recruitment, promotion, and marketing, as well as student support.

The Center for Faculty Development seeks to support improved and innovative instruction and investigate a reconfiguration leading to a Center for Teaching, Learning, and Assessment.

- **Research and Creative Activity – Scott Snyder**
ORCA proposes to increase support for UCRCA, FIRE, grant writing, post-award functions, IRB and compliance, international collaborations, and administrative support for internal funding opportunities.