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2021 Student Outcomes Report

Systems Intelligence & Data Analytics, University of Nebraska at Omaha

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2021 STUDENT OUTCOMES REPORT



Post-Graduate Outcomes and Satisfaction

Student Engagement

Retention Rates

Completion Rates

Learning/CLA+

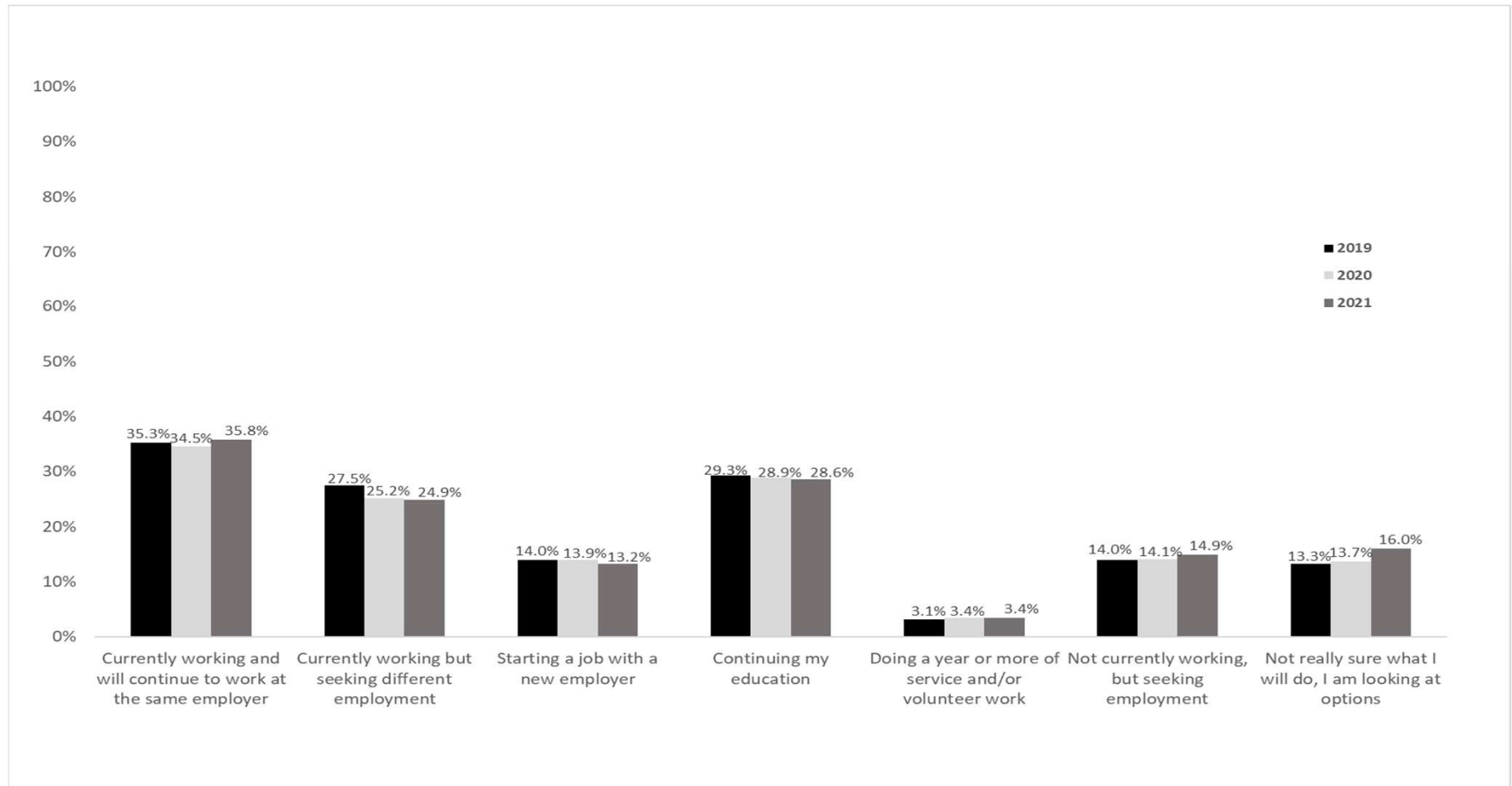


POST-GRADUATE OUTCOMES AND SATISFACTION (POST-GRADUATE SURVEY)



Post-Graduation Plans of 2019-2021 Graduates

Which best describes your plans or situation after graduation? (select all that apply)



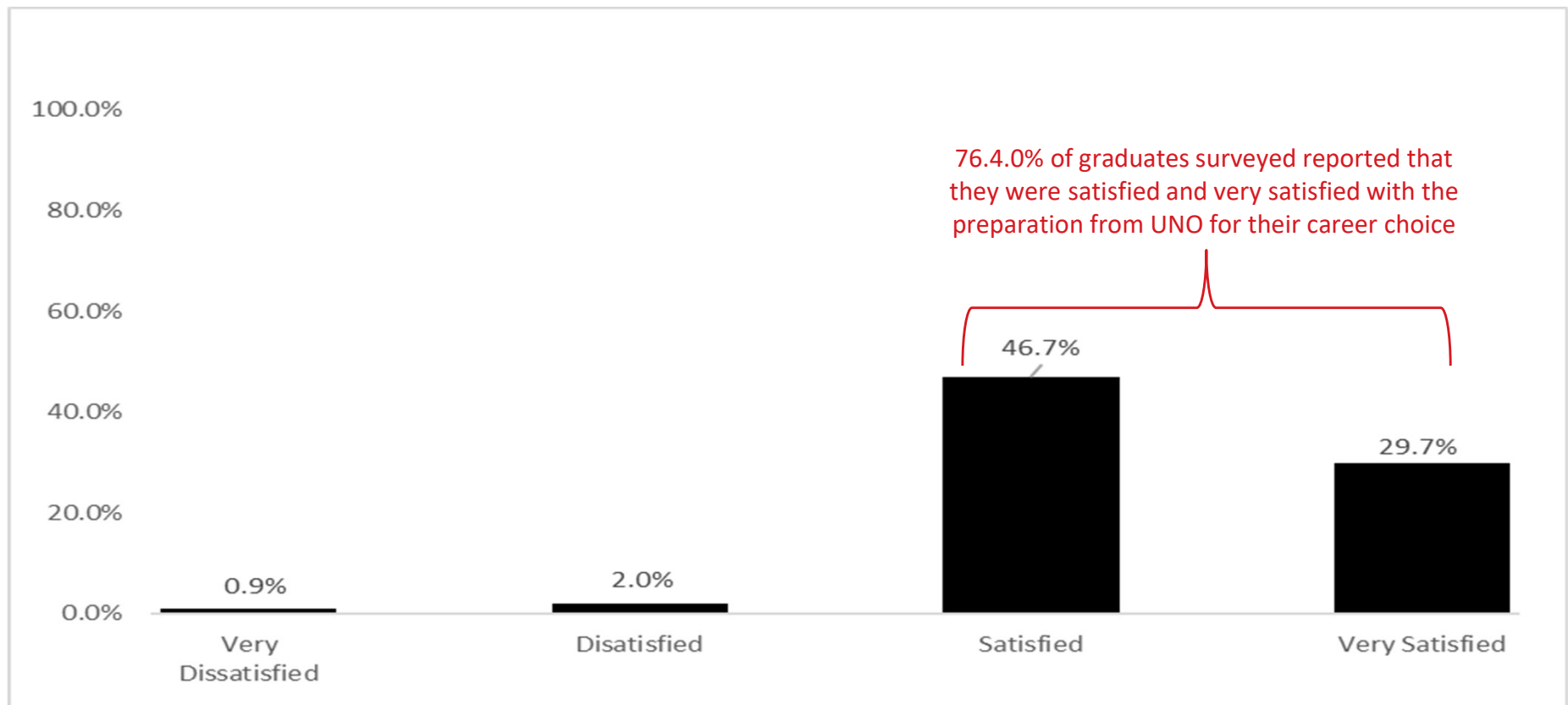
¹Post-Graduate survey includes undergraduate and graduate students applying for graduation between 2019-2021 years

²Survey Responses: 2019 year=3,166, 98.4% response rate; 2020 year=3,216, 95.8% response rate; 2021 year=3,274, 98.4% response rate.



Post-Graduation Survey 2021 (2021 Grads)

Based on your UNO experiences, how satisfied are you with your preparation for your work/career choices?



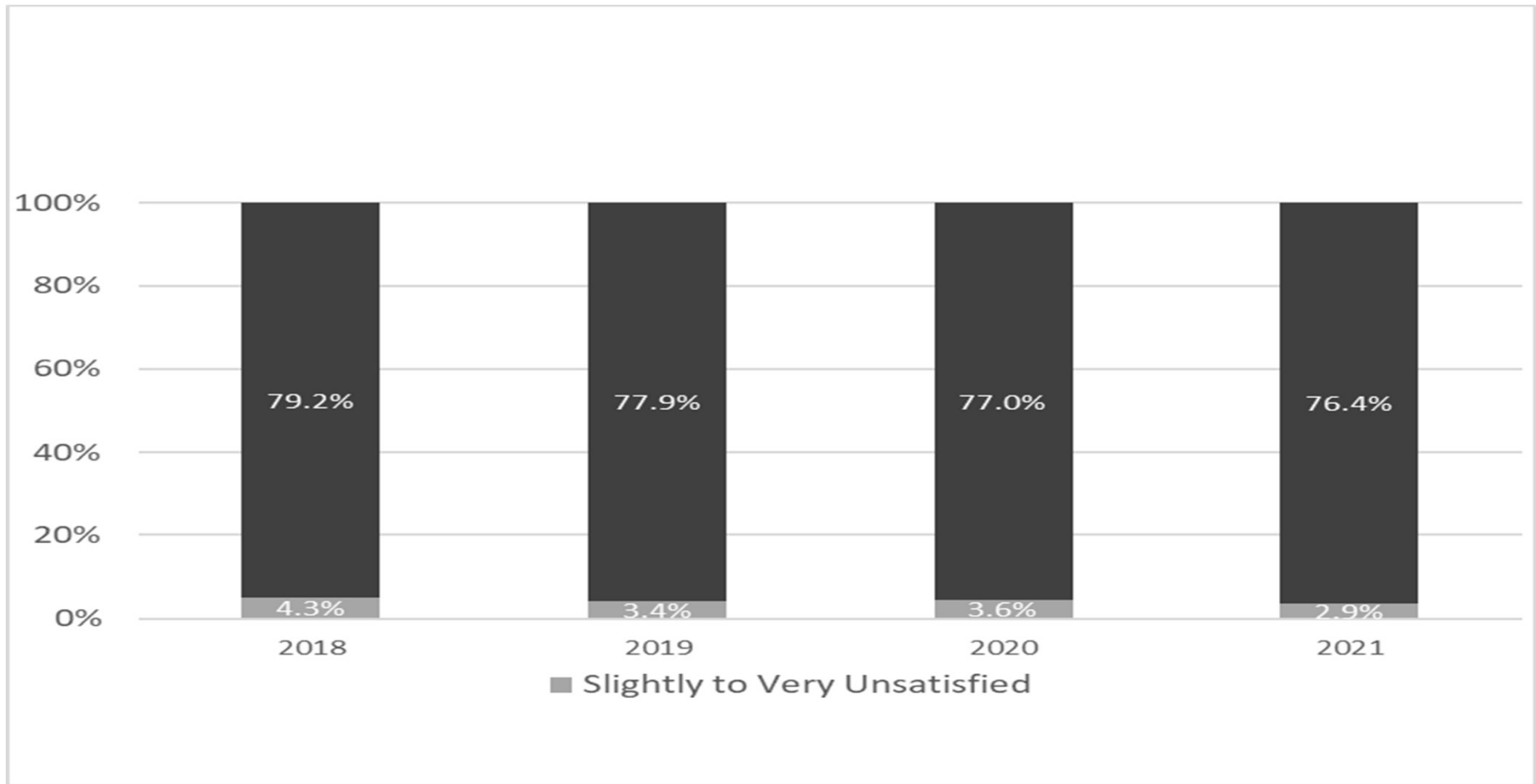
1 Post-Graduate survey includes undergraduate and graduate students applying for graduation in 2021 year

2 Survey Responses = 3,274; 98.4% response rate



Post-Graduation Survey of Graduates (2018 – 2021)

Based on your UNO experience, how satisfied are you with your preparation for your work/career choice?



¹Post-Graduate survey includes undergraduate and graduate students applying for graduation during the respective year

²Survey Responses: 2021-3,274, 98.2% response rate; 2020-3,216, 96.8% response rate; 2019-3,166, 98.4% response rate; 2018-3,093, 98.3% response rate.

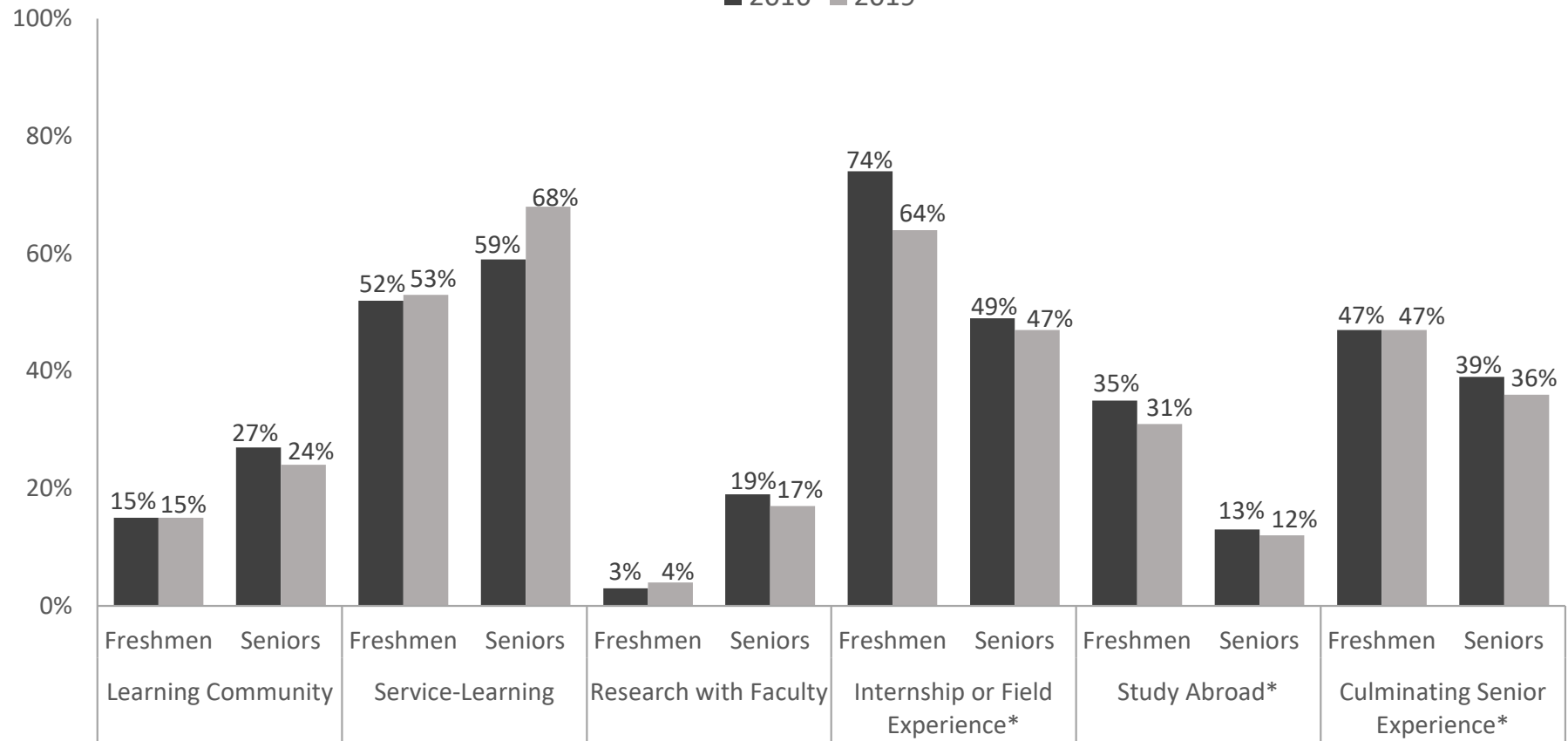


STUDENT ENGAGEMENT (NSSE)



UNO Students' Participation in High-Impact Practices (NSSE)

■ 2016 ■ 2019



* Freshmen results are the percentage who planned to do the activity, and senior results are the percentage who had done the activity

Sample Size:

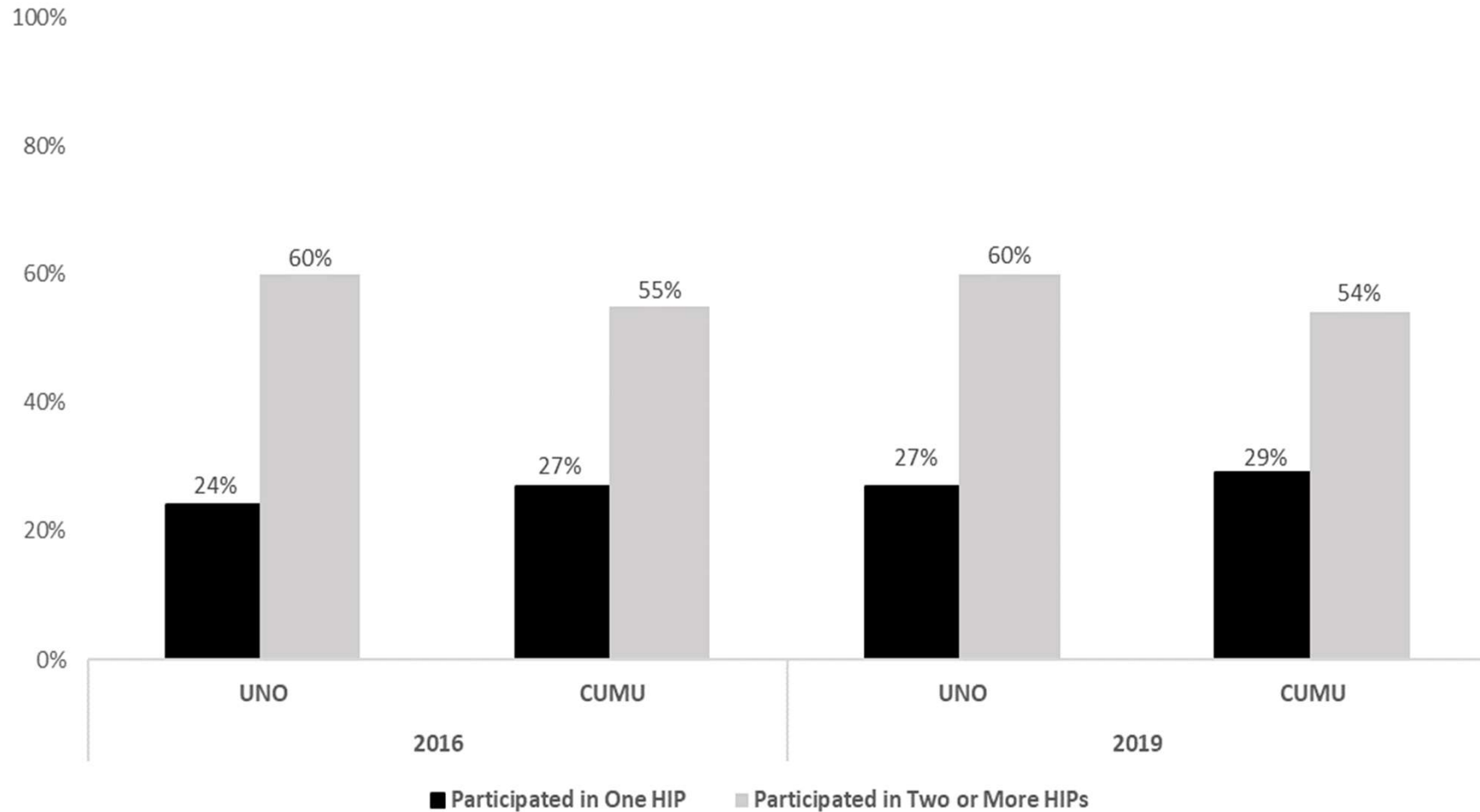
First-Year – 2016 N = 461, 2019 N = 400; Seniors – 2016 N = 330, 2019 N = 213

*First-year results are the percentage who planned to do the activity, and senior results are the percentage who had done the activity

¹Survey is not longitudinal (i.e., First-year and seniors are not the same students)



Participation of Seniors in High-Impact Practices (NSSE)



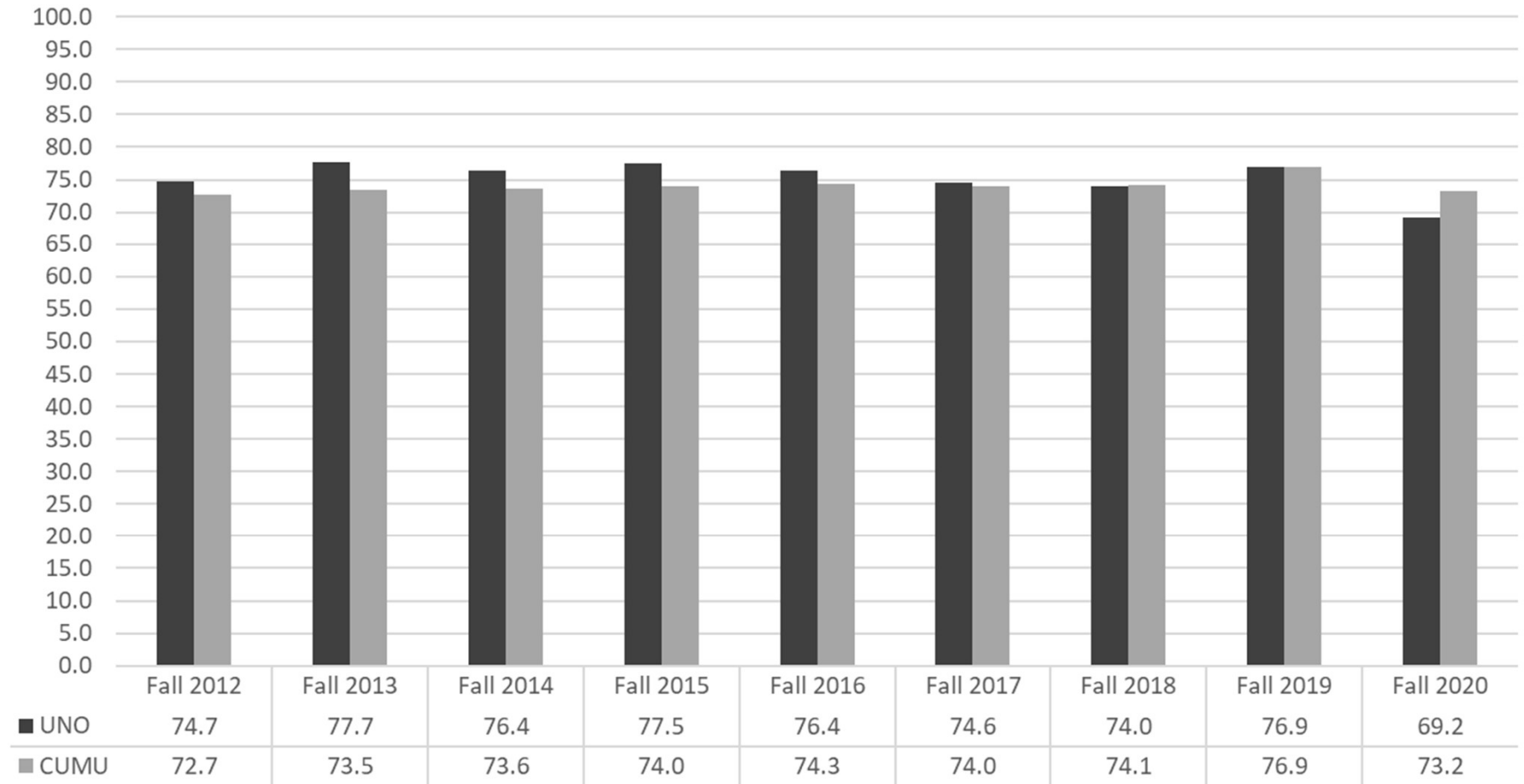
UNO Sample Size:
Seniors – 2016 N = 331, 2019 N = 213



RETENTION AND COMPLETION



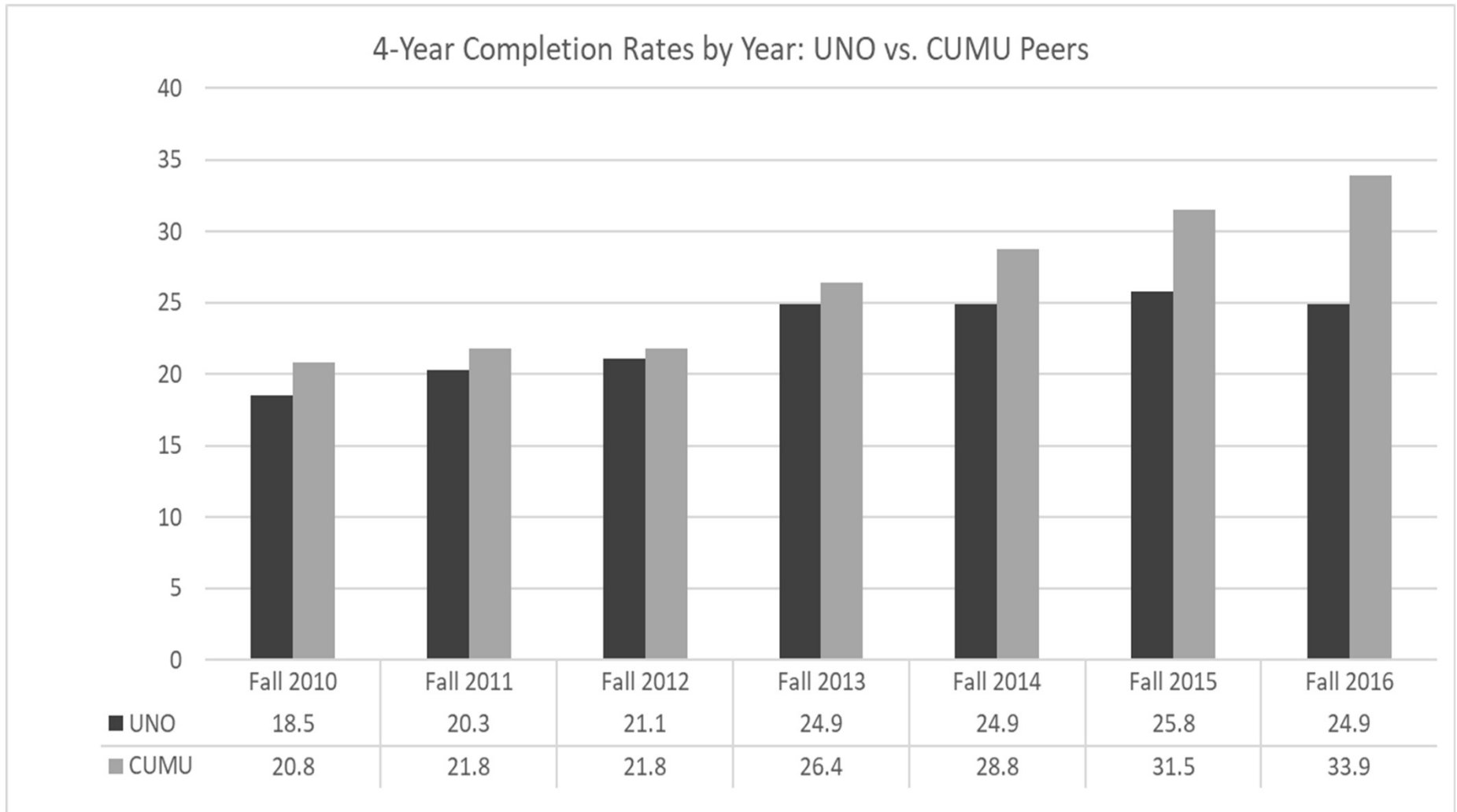
2-Year Retention Rates by Year: UNO vs. CUMU Peers



¹First-time, full-time degree seeking students

²Column dates indicate student cohort entry year

³CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.

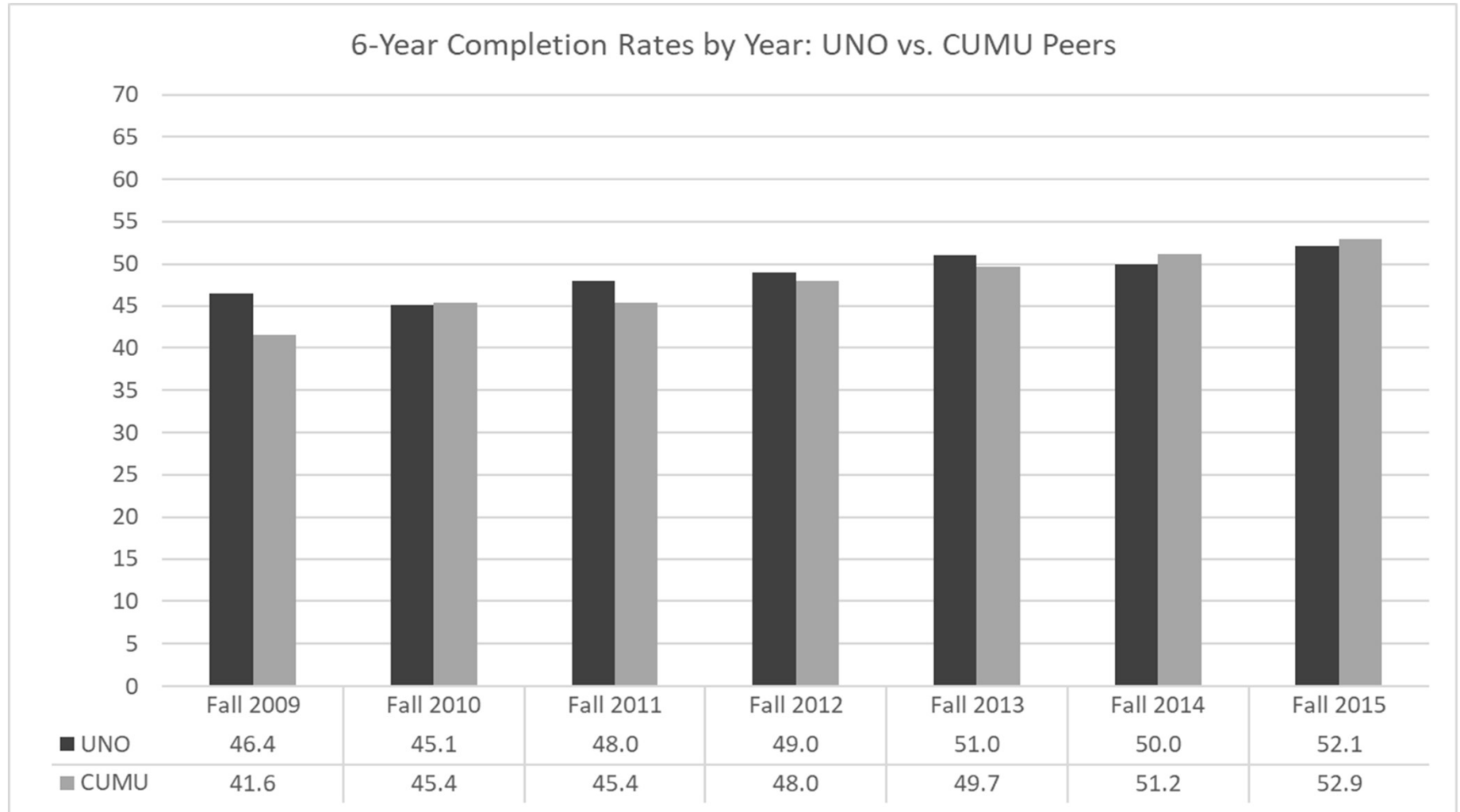


¹First-time, full-time degree seeking students

²Column dates indicate student cohort entry year

³Years prior to Fall 2010 included pre-health majors

⁴CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.



¹First-time, full-time degree seeking students

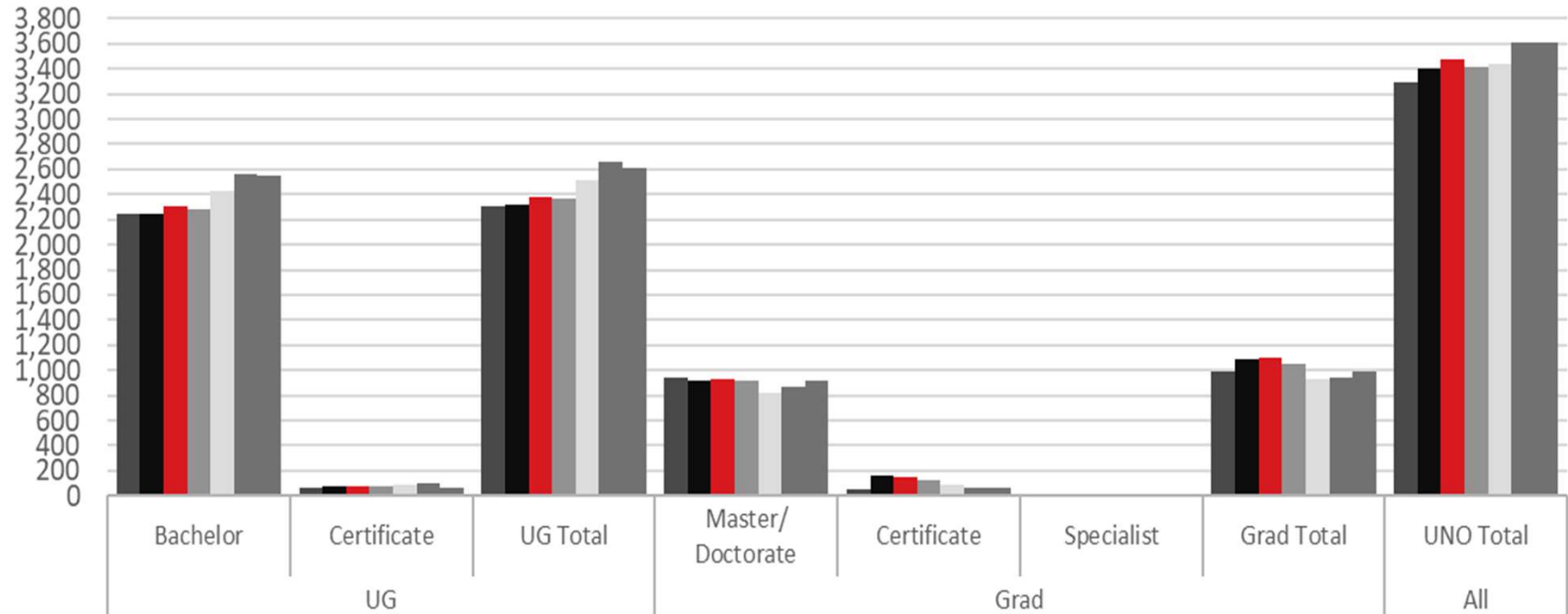
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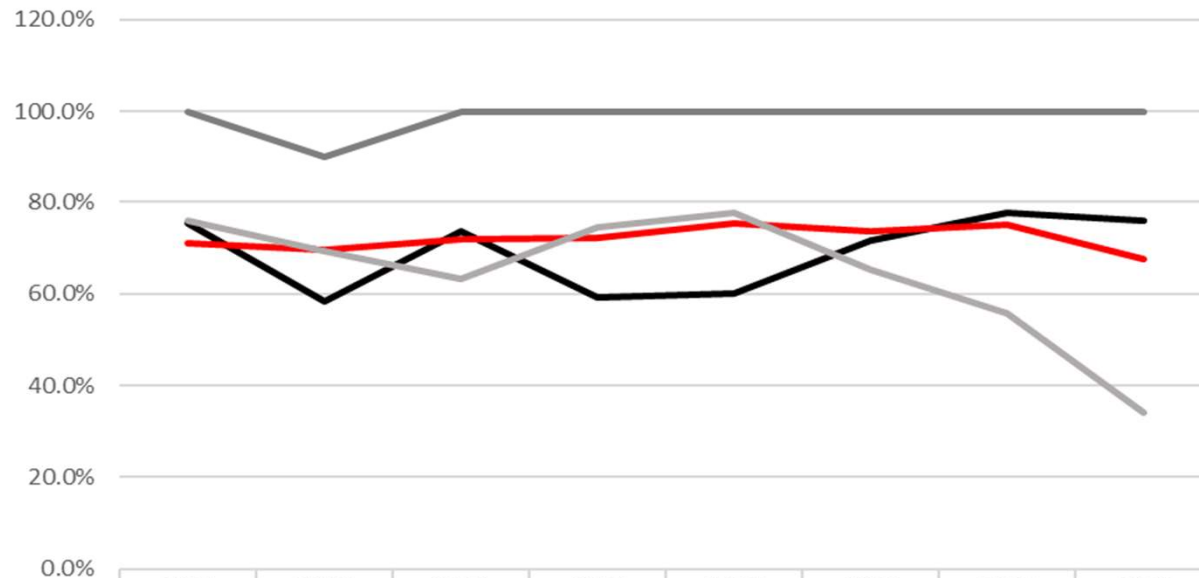
Degrees Conferred by Type and Year



	UG		Grad				All	
	Bachelor	Certificate	UG Total	Master/Doctorate	Certificate	Specialist	Grad Total	UNO Total
■ 2015-16	2,240	65	2,305	936	49	6	991	3,296
■ 2016-17	2,243	75	2,318	920	159	5	1,084	3,402
■ 2017-18	2,301	77	2,378	932	156	9	1,097	3,475
■ 2018-19	2,281	82	2,363	915	128	9	1,052	3,415
■ 2019-20	2,428	84	2,512	825	94	8	927	3,439
■ 2020-21	2,567	97	2,664	874	64	9	947	3,611
■ 2021-22	2,544	71	2,615	912	68	9	989	3,604



Graduate Program Completion Rates by Type of Program and Entering Years
(Measured by 10-year Completion Timeframe)



	2011	2012	2013	2014	2015	2016	2017	2018
— Certificates	75.4%	58.4%	73.6%	59.3%	60.0%	71.7%	77.7%	76.0%
— Master's Degree	71.0%	69.7%	72.0%	72.1%	75.3%	73.6%	75.0%	67.6%
— Educational Specialist	100.0%	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
— Doctorate Degree	76.0%	69.4%	63.3%	74.6%	77.8%	65.4%	55.7%	34.0%

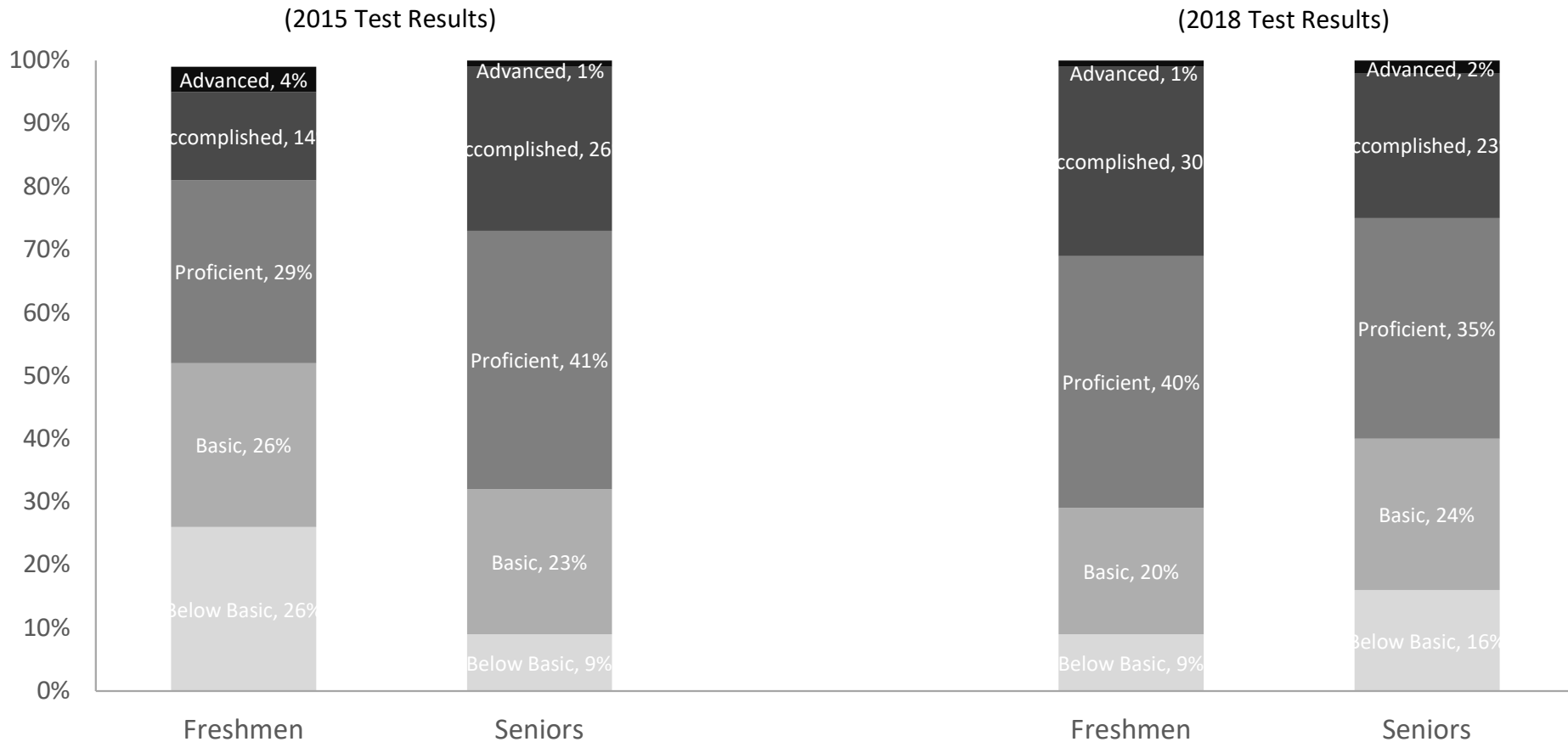
1. The entering year is defined by IPEDS year (summer, fall and spring terms) and represents the first term a student enrolled in a plan.
2. Students that complete a degree within 10 years are counted as successfully completing their programs.
3. These completion rates include only degree/certificate-seeking students. In the event one individual pursues more than one degree/certificate, it considers separately the completion/timeline for each degree/certificate pursued. This graduation rate should not be interpreted simply as an overall cohort rate, as is used for undergraduate student graduation rate.
4. The doctoral students entering since 2018 are still actively working towards their doctorate.



STUDENT LEARNING (CLA+)



Distribution of UNO Students' CLA+ Mastery Levels



Sample Size:

2015: UNO-First-Year N=106, Seniors N=74

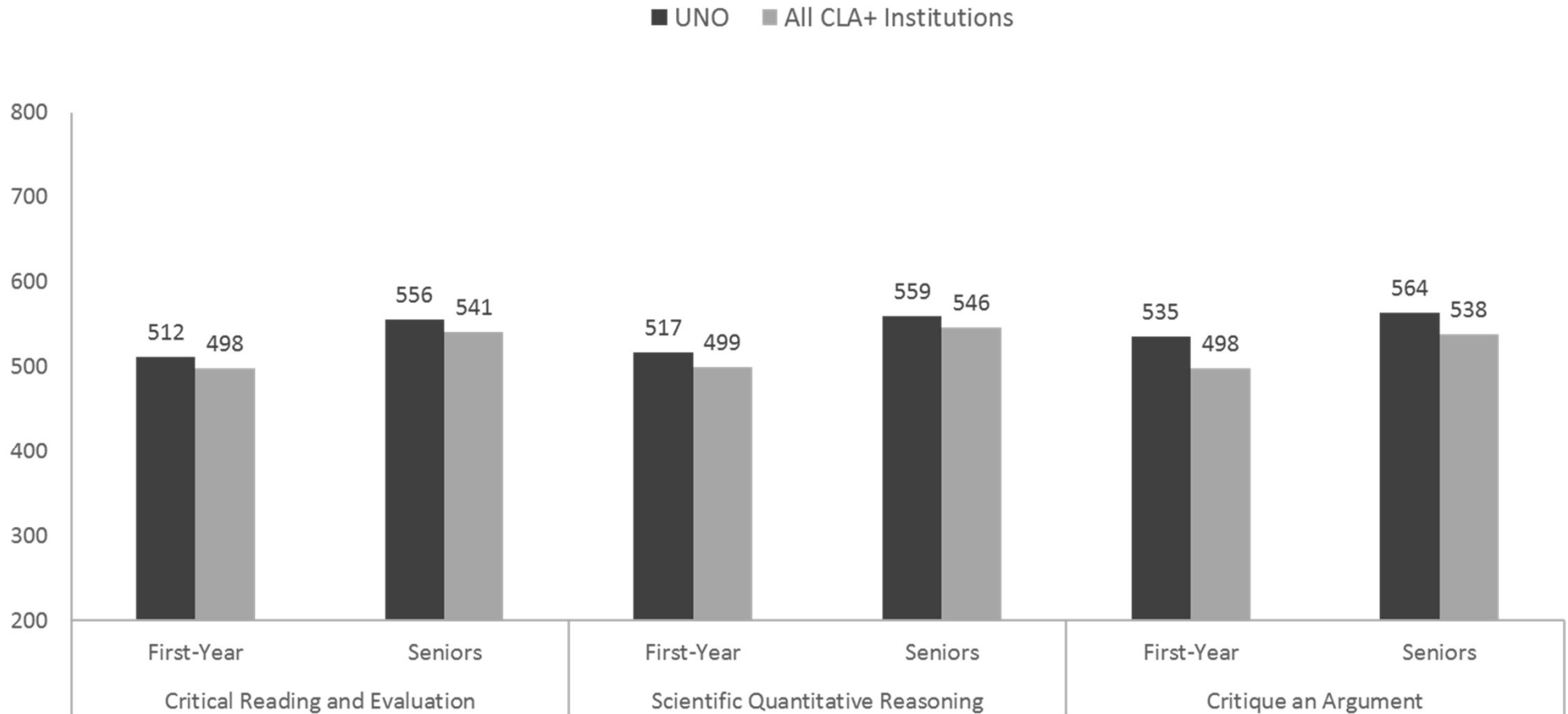
2018: UNO-First-year N=117, Seniors N=107

¹Overall mastery level designations based on mean CLA+ score = First-Year: Basic; Seniors: Proficient

²Survey is not longitudinal (i.e., First-year and seniors are not the same students)



2015 UNO Students' CLA+ Assessment Scores



Sample Size:

UNO – First-Year N = 106, Seniors N = 74

CLA+ – First-Year N = 169 Institutions, Seniors N = 155 Institutions

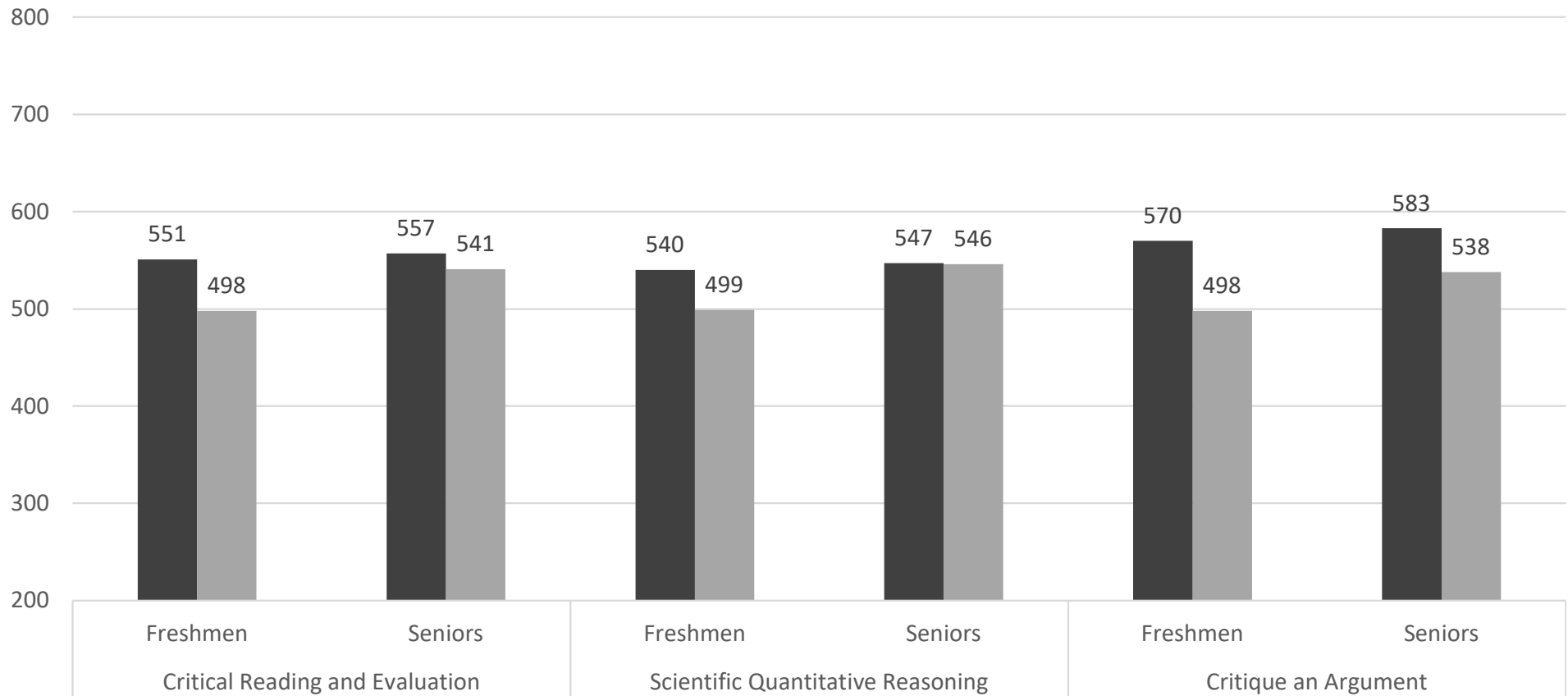
¹Subscores are reported on a scale from 200 to 800

²Survey is not longitudinal (i.e., First-year and seniors are not the same students)



2018 UNO Students' CLA+ Assessment Scores

■ UNO ■ All CLA+ Institutions



Sample Size:

Spring 2018: UNO-First-Year N=117. Seniors N=107

CLA+ -First-Year N=169 Institutions, Seniors N=155 Institutions

¹Subscores are reported on a scale from 200 to 800

²Survey is not longitudinal (i.e., First-year and seniors are not the same students)

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