2021 Student Outcomes Report

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2021 STUDENT OUTCOMES REPORT

Post-Graduate Outcomes and Satisfaction
Student Engagement
Retention Rates
Completion Rates
Learning/CLA+
POST-GRADUATE OUTCOMES AND SATISFACTION (POST-GRADUATE SURVEY)
Post-Graduation Plans of 2019-2021 Graduates
Which best describes your plans or situation after graduation? (select all that apply)

1Post-Graduate survey includes undergraduate and graduate students applying for graduation between 2019-2021 years
2Survey Responses: 2019 year=3,166, 98.4% response rate; 2020 year=3,216, 95.8% response rate; 2021 year=3,274, 98.4% response rate.
Post-Graduation Survey 2021
(2021 Grads)
Based on your UNO experiences, how satisfied are you with your preparation for your work/career choices?

76.4.0% of graduates surveyed reported that they were satisfied and very satisfied with the preparation from UNO for their career choice

1 Post-Graduate survey includes undergraduate and graduate students applying for graduation in 2021 year
2 Survey Responses = 3,274; 98.4% response rate
Post-Graduation Survey of Graduates (2018 – 2021)
Based on your UNO experience, how satisfied are you with your preparation for your work/career choice?

1Post-Graduate survey includes undergraduate and graduate students applying for graduation during the respective year
2Survey Responses: 2021-3,274, 98.2% response rate; 2020-3,216, 96.8% response rate; 2019-3,166, 98.4% response rate; 2018-3,093, 98.3% response rate.
STUDENT ENGAGEMENT (NSSE)
UNO Students' Participation in High-Impact Practices (NSSE)

* Freshmen results are the percentage who planned to do the activity, and senior results are the percentage who had done the activity

Sample Size:
First-Year – 2016 N = 461, 2019 N = 400; Seniors – 2016 N = 330, 2019 N = 213

*First-year results are the percentage who planned to do the activity, and senior results are the percentage who had done the activity

1Survey is not longitudinal (i.e., First-year and seniors are not the same students)
Participation of Seniors in High-Impact Practices (NSSE)

UNO Sample Size:
Seniors – 2016 N = 331, 2019 N = 213
RETENTION AND COMPLETION
First-time, full-time degree seeking students

Column dates indicate student cohort entry year

CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
1. First-time, full-time degree seeking students
2. Column dates indicate student cohort entry year
3. Years prior to Fall 2010 included pre-health majors
4. CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
6-Year Completion Rates by Year: UNO vs. CUMU Peers

<table>
<thead>
<tr>
<th>Year</th>
<th>UNO</th>
<th>CUMU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>46.4</td>
<td>41.6</td>
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<tr>
<td>Fall 2010</td>
<td>45.1</td>
<td>45.4</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>48.0</td>
<td>45.4</td>
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<tr>
<td>Fall 2012</td>
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<td>Fall 2013</td>
<td>51.0</td>
<td>49.7</td>
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<tr>
<td>Fall 2014</td>
<td>50.0</td>
<td>51.2</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>52.1</td>
<td>52.9</td>
</tr>
</tbody>
</table>

1. First-time, full-time degree seeking students
2. Column dates indicate student cohort entry year
3. Years prior to Fall 2010 included pre-health majors
4. CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
1. The entering year is defined by IPEDS year (summer, fall and spring terms) and represents the first term a student enrolled in a plan.
2. Students that complete a degree within 10 years are counted as successfully completing their programs.
3. These completion rates include only degree/certificate-seeking students. In the event one individual pursues more than one degree/certificate, it considers separately the completion/timeline for each degree/certificate pursued. This graduation rate should not be interpreted simply as an overall cohort rate, as is used for undergraduate student graduation rate.
4. The doctoral students entering since 2018 are still actively working towards their doctorate.
STUDENT LEARNING (CLA+)
Overall mastery level designations based on mean CLA+ score = First-Year: Basic; Seniors: Proficient

Survey is not longitudinal (i.e., First-year and seniors are not the same students)

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2Survey is not longitudinal (i.e., First-year and seniors are not the same students)
Subscores are reported on a scale from 200 to 800.

Survey is not longitudinal (i.e., First-year and seniors are not the same students).

Sample Size:
UNO – First-Year N = 106, Seniors N = 74
CLA+ – First-Year N = 169 Institutions, Seniors N = 155 Institutions

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2Survey is not longitudinal (i.e., First-year and seniors are not the same students)
Subscores are reported on a scale from 200 to 800.

Survey is not longitudinal (i.e., First-year and seniors are not the same students).

Sample Size:
Spring 2018: UNO-First-Year N=117. Seniors N=107
CLA+ -First-Year N=169 Institutions, Seniors N=155 Institutions

1Subscores are reported on a scale from 200 to 800
2Survey is not longitudinal (i.e., First-year and seniors are not the same students)