


2015

## Fall Enrollment 2015-16

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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### Recommended Citation

Office of Institutional Effectiveness, UNO, "Fall Enrollment 2015-16" (2015). *IPEDS Fall Enrollment*. 9.  
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Institution: University of Nebraska at Omaha (181394)  
User ID: P1813941

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	44	16	196	256	29	285
Hispanic/Latino	134	38	318	490	2	492
American Indian or Alaska Native	3		7	10		10
Asian	22	5	118	145		145
Black or African American	46	28	144	218	1	219
Native Hawaiian or Other Pacific Islander	2		1	3		3
White	548	337	2,201	3,086	7	3,093
Two or more races	36	15	110	161	2	163
Race and ethnicity unknown	14	12	83	109	2	111
<b>Total men</b>	<b>849</b>	<b>451</b>	<b>3,178</b>	<b>4,478</b>	<b>43</b>	<b>4,521</b>
Total men prior year	<b>777</b>	<b>432</b>	<b>3,247</b>	<b>4,456</b>	<b>56</b>	<b>4,512</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	26	19	103	148	21	169
Hispanic/Latino	171	52	399	622	1	623
American Indian or Alaska Native	2		15	17		17
Asian	52	11	137	200		200
Black or African American	71	21	226	318		318
Native Hawaiian or Other Pacific Islander	2		6	8		8
White	701	315	2,380	3,396	4	3,400
Two or more races	51	20	165	236		236
Race and ethnicity unknown	20	5	89	114	1	115
<b>Total women</b>	<b>1,096</b>	<b>443</b>	<b>3,520</b>	<b>5,059</b>	<b>27</b>	<b>5,086</b>
Total women prior year	<b>966</b>	<b>413</b>	<b>3,491</b>	<b>4,870</b>	<b>35</b>	<b>4,905</b>
<b>Grand total (men+women)</b>	<b>1,945</b>	<b>894</b>	<b>6,698</b>	<b>9,537</b>	<b>70</b>	<b>9,607</b>
Grand total (men+women) prior year	<b>1,743</b>	<b>845</b>	<b>6,738</b>	<b>9,326</b>	<b>91</b>	<b>9,417</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	20	22	3	25
Hispanic/Latino	6	15	96	117	6	123
American Indian or Alaska Native		2	4	6		6
Asian	4	4	37	45	2	47
Black or African American	4	14	84	102	3	105
Native Hawaiian or Other Pacific Islander			1	1		1
White	31	119	868	1,018	54	1,072
Two or more races	1	9	39	49	2	51
Race and ethnicity unknown		3	42	45	1	46
<b>Total men</b>	<b>47</b>	<b>167</b>	<b>1,191</b>	<b>1,405</b>	<b>71</b>	<b>1,476</b>
Total men prior year	<b>55</b>	<b>144</b>	<b>1,170</b>	<b>1,369</b>	<b>72</b>	<b>1,441</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	1	6	10	3	13
Hispanic/Latino	15	17	99	131	4	135
American Indian or Alaska Native			5	5		5
Asian	3	5	28	36	2	38
Black or African American	4	18	84	106	2	108
Native Hawaiian or Other Pacific Islander				0		0
White	40	145	778	963	44	1,007
Two or more races	3	11	45	59	1	60
Race and ethnicity unknown		9	26	35	4	39
<b>Total women</b>	<b>68</b>	<b>206</b>	<b>1,071</b>	<b>1,345</b>	<b>60</b>	<b>1,405</b>
Total women prior year	<b>41</b>	<b>165</b>	<b>1,088</b>	<b>1,294</b>	<b>69</b>	<b>1,363</b>
<b>Grand total (men+women)</b>	<b>115</b>	<b>373</b>	<b>2,262</b>	<b>2,750</b>	<b>131</b>	<b>2,881</b>
Grand total (men+women) prior year	<b>96</b>	<b>309</b>	<b>2,258</b>	<b>2,663</b>	<b>141</b>	<b>2,804</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	208	66	274
Hispanic/Latino	10	32	42
American Indian or Alaska Native	1	2	3
Asian	6	27	33
Black or African American	9	46	55
Native Hawaiian or Other Pacific Islander			0
White	188	635	823
Two or more races	8	20	28
Race and ethnicity unknown	6	19	25
<b>Total men</b>	<b>436</b>	<b>847</b>	<b>1,283</b>
Total men prior year	<b>442</b>	<b>825</b>	<b>1,267</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	125	41	166
Hispanic/Latino	22	59	81
American Indian or Alaska Native	1	3	4
Asian	5	24	29
Black or African American	14	55	69
Native Hawaiian or Other Pacific Islander		1	1
White	338	998	1,336
Two or more races	13	32	45
Race and ethnicity unknown	6	18	24
<b>Total women</b>	<b>524</b>	<b>1,231</b>	<b>1,755</b>
Total women prior year	<b>512</b>	<b>1,227</b>	<b>1,739</b>
<b>Grand total (men+women)</b>	<b>960</b>	<b>2,078</b>	<b>3,038</b>
Grand total (men+women) prior year	<b>954</b>	<b>2,052</b>	<b>3,006</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	802	14	569
<b>Enrolled in some but not all distance education courses</b>	5,492	24	636
<b>Not enrolled in any distance education courses</b>	5,993	163	1,833
<b>Total (from prior part A screens)</b>	12,287	201	3,038

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	NE	700	14	428
Located in the U.S. but not in	NE	97		135
Located in the U.S. but state/jurisdiction unknown		5		5
Located outside the U.S.				1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		802	14	569



## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	493	91	584
<u>Hispanic/Latino</u>	502	155	657
<u>American Indian or Alaska Native</u>	11	8	19
<u>Asian</u>	151	74	225
<u>Black or African American</u>	228	151	379
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	3,281	1,707	4,988
<u>Two or more races</u>	171	71	242
<u>Race and ethnicity unknown</u>	117	65	182
<b>Total men</b>	<b>4,957</b>	<b>2,323</b>	<b>7,280</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	294	54	348
<u>Hispanic/Latino</u>	645	194	839
<u>American Indian or Alaska Native</u>	18	8	26
<u>Asian</u>	205	62	267
<u>Black or African American</u>	332	163	495
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	9
<u>White</u>	3,738	2,005	5,743
<u>Two or more races</u>	249	92	341
<u>Race and ethnicity unknown</u>	121	57	178
<b>Total women</b>	<b>5,610</b>	<b>2,636</b>	<b>8,246</b>
<b>Grand Total (men+women)</b>	<b>10,567</b>	<b>4,959</b>	<b>15,526</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	41	83
18-19	1,355	1,869
20-21	1,419	1,615
22-24	972	954
25-29	454	302
30-34	162	119
35-39	59	74
40-49	47	50
50-64	12	20
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,521	5,086

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	20	21
18-19	79	112
20-21	167	209
22-24	411	380
25-29	368	288
30-34	196	134
35-39	101	87
40-49	88	104
50-64	41	68
65 and over	5	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,476	1,405

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	12	20
22-24	151	244
25-29	176	150
30-34	42	44
35-39	24	33
40-49	20	20
50-64	9	12
65 and over	2	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	436	524

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	2
22-24	107	189
25-29	291	393
30-34	183	216
35-39	108	130
40-49	102	201
50-64	50	98
65 and over	5	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	847	1,231

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

--

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	4	4
Arkansas	05	1	1
California	06	2	
Colorado	08	11	7
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	7	3
Indiana	18	1	
Iowa	19	97	92
Kansas	20	14	14
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27	32	29
Mississippi	28	1	1
Missouri	29	13	10
Montana	30		
Nebraska	31	1,779	1,673
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	2	1
North Carolina	37		
North Dakota	38	2	
Ohio	39	1	
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		



**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	6	6
Tennessee	47	1	1
Texas	48	1	
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	
West Virginia	54		
Wisconsin	55	1	
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	74	26
Residence unknown/unreported	98	3	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>2,060</b>	<b>1,874</b>

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,945
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,060
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,267
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	201
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	7
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	3,334
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	58

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	1,743	<b>1,780</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	1,743	<b>1,780</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	1,344	<b>1,378</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	77%	<b>77</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	96	<b>95</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	96	<b>95</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	47	<b>43</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	49%	<b>45</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	15,526
Undergraduate enrollment	12,488
Undergraduate transfer-in enrollment	1,267
Graduate enrollment	3,038
Student-to-faculty ratio	16 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	6%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	6%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	6%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	78%

25 and over	22%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	77%
First-time, part-time bachelor's seeking student retention rate	49%
Graduation rate cohort as percent of total entering students	58%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	58%
Percent of graduate students who are full-time	32%

## Fall Enrollment

## University of Nebraska at Omaha (181394)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Data are reviewed. Correct, part-time undergraduate female first-time freshmen enrollment increase.			
<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	data are reviewed and no non-degree/certificate-seeking students exclusively enrolled in distance education courses are found for other location categories in fall 2015 enrollment snapshot.			
Related Screens:	Distance Education Status 1,&nbsp;Distance Education Status 2			