


2015

## Graduation Rates 2015-16

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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## Graduation Rates 2015-16

Institution: University of Nebraska at Omaha (181394)

User ID: P1813941


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2015 data collection, your institution must report graduation rates data using a:

### Fall Cohort

**A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.**

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2009 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort  
(Column 01)

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		44
American Indian or Alaska Native		3
Asian		14
Black or African American		53
Native Hawaiian or Other Pacific Islander		0
White		675
Two or more races		

#### OLD categories:

Black, non-Hispanic	53	
American Indian/Alaska Native	3	
Asian/Pacific Islander	14	
Hispanic	44	
White, non-Hispanic	678	

#### Categories used in BOTH New and Old:

Nonresident alien	14	14
Race and ethnicity unknown	15	15
<b>Total men</b>	<b>821</b>	<b>818</b>

#### Women

Screen 1 of 2

Cohort year 2009

Initial cohort

Revised cohort  
(Column 01)

#### NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino		69
American Indian or Alaska Native		11
Asian		18
Black or African American		66
Native Hawaiian or Other Pacific Islander		
White		721
Two or more races		

#### OLD categories:

Black, non-Hispanic	66	
American Indian/Alaska Native	11	
Asian/Pacific Islander	18	
Hispanic	69	
White, non-Hispanic	721	

#### Categories used in BOTH New and Old:

Nonresident alien	11	11
Race and ethnicity unknown	36	36
<b>Total women</b>	<b>932</b>	<b>932</b>

<b>Total men + women</b>	1,753	1,750
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### Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### Establishing cohorts

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	14	14	0
Hispanic/Latino	44	44	0
American Indian or Alaska Native	3	3	0
Asian	14	14	0
Black or African American	53	53	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	675	675	0
Two or more races			0
Race and ethnicity unknown	15	15	0
<b>Total men</b>	<b>818</b>	<b>818</b>	<b>0</b>

#### Women

Screen 2 of 2	Cohort year 2009		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	11	11	0
Hispanic/Latino	69	69	0
American Indian or Alaska Native	11	11	0
Asian	18	18	0
Black or African American	66	66	0
Native Hawaiian or Other Pacific Islander			0
White	721	721	0
Two or more races			0
Race and ethnicity unknown	36	36	0
<b>Total women</b>	<b>932</b>	<b>932</b>	<b>0</b>
<b>Total men + women</b>	<b>1,750</b>	<b>1,750</b>	<b>0</b>

## Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2015 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3		Cohort year 2009			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	14			8	8
Hispanic/Latino	44			18	18
American Indian or Alaska Native	3			1	1
Asian	14			6	6
Black or African American	53			15	15
Native Hawaiian or Other Pacific Islander	0				0
White	675			283	283
Two or more races					0
Race and ethnicity unknown	15			6	6
<b>Total men</b>	<b>818</b>	<b>0</b>	<b>0</b>	<b>337</b>	<b>337</b>

#### Women

Screen 1 of 3		Cohort year 2009			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	11			7	7
Hispanic/Latino	69			34	34
American Indian or Alaska Native	11			5	5
Asian	18			8	8
Black or African American	66			18	18
Native Hawaiian or Other Pacific Islander					0
White	721			387	387
Two or more races					0
Race and ethnicity unknown	36			17	17
<b>Total women</b>	<b>932</b>	<b>0</b>	<b>0</b>	<b>476</b>	<b>476</b>

<b>Total men + women</b>	1,750	0	0	813	813
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**Section II - Graduation Rates - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 3

	<u>Bachelor's or equivalent degree-seeking subcohort</u>  (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2009 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	14	8
Hispanic/Latino	44	18	2	10	6
American Indian or Alaska Native	3	1		1	0
Asian	14	6	1	4	1
Black or African American	53	15		10	5
Native Hawaiian or Other Pacific Islander	0				0
White	675	283	81	148	54
Two or more races					0
Race and ethnicity unknown	15	6	4	2	0
<b>Total men</b>	<b>818</b>	<b>337</b>	<b>93</b>	<b>177</b>	<b>67</b>

**Women**

Screen 2 of 3

	<u>Bachelor's or equivalent degree-seeking subcohort</u>  (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2009 Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
			Nonresident alien	11	7
Hispanic/Latino	69	34	7	23	4
American Indian or Alaska Native	11	5		3	2
Asian	18	8	2	4	2
Black or African American	66	18	4	9	5
Native Hawaiian or Other Pacific Islander					0
White	721	387	162	166	59
Two or more races					0
Race and ethnicity unknown	36	17	6	8	3
<b>Total women</b>	<b>932</b>	<b>476</b>	<b>185</b>	<b>215</b>	<b>76</b>
<b>Total men + women</b>	<b>1,750</b>	<b>813</b>	<b>278</b>	<b>392</b>	<b>143</b>



## Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	14	8	3			3
<u>Hispanic/Latino</u>	44	18	7		3	16
<u>American Indian or Alaska Native</u>	3	1	1			1
<u>Asian</u>	14	6	1		1	6
<u>Black or African American</u>	53	15	22		5	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	675	283	207	3	69	113
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>	15	6	5		2	2
<b>Total men</b>	818	337	246	3	80	152

#### Women

Screen 3 of 3

	Cohort year 2009					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	11	7	3			1
<u>Hispanic/Latino</u>	69	34	15		6	14
<u>American Indian or Alaska Native</u>	11	5	4			2
<u>Asian</u>	18	8	6		3	1
<u>Black or African American</u>	66	18	18		11	19
<u>Native Hawaiian or Other Pacific Islander</u>		0				0
<u>White</u>	721	387	225		42	67
<u>Two or more races</u>		0				0
<u>Race and ethnicity unknown</u>	36	17	9		3	7
<b>Total women</b>	932	476	280	0	65	111
<b>Total men + women</b>	1,750	813	526	3	145	263



## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2009

	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	47	30
Men	41	30
Women	51	30

### Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	11	33	<b>41</b>
<b>Women</b>	20	43	<b>51</b>
<b>Total (men and women)</b>	16	38	<b>47</b>
<u>Nonresident alien</u>	36	52	<b>60</b>
<u>Hispanic/Latino</u>	8	37	<b>46</b>
<u>American Indian or Alaska Native</u>	0	29	<b>43</b>
<u>Asian</u>	9	34	<b>44</b>
<u>Black or African American</u>	3	19	<b>28</b>
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	17	40	<b>48</b>
<u>Two or more races</u>			
<u>Race and ethnicity unknown</u>	20	39	<b>45</b>

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary****2015 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	47%
Total number of students in the Adjusted Cohort	1,747
Total number of completers within 150% of normal time	813

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	30%
Total number of students in the Adjusted Cohort	1,747
Total number of transfers-out within 150% of normal time	526

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	47%
Total number of students in the Adjusted Cohort	1,747
Total number of bachelor's degree completers within 150% of normal time	813

**Graduation Rates**

**University of Nebraska at Omaha (181394)**

Source	Description	Severity	Resolved	Options
<b>Screen: Cohort, part 2</b>				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	From this year, we have marked in our IC header for offering award level 4 to report new postsecondary advanced certificates above Associate Degree. These advanced certificates start in fall 2011 and later, so no students appear in the cohorts prior to 2011.			
Related Screens:	Cohort, part 2			