Accreditation

Systems Intelligence and Data Analytics (SIDA)

2022

2022 Student Outcome Report

Systems Intelligence and Data Analytics, University of Nebraska at Omaha

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POST-GRADUATE OUTCOMES AND SATISFACTION (POST-GRADUATE SURVEY)
Post-Graduation Plans of 2020-2022 Graduates
Which best describes your plans or situation after graduation? (select all that apply)

1Post-Graduate survey includes undergraduate and graduate students applying for graduation between 2020-2022 years
2Survey Responses: 2020 year=3,216, 95.8% response rate; 2021 year=3,274, 98.4% response rate; 2022 year=3,326, 98.4% response rate.
Post-Graduation Survey 2022
(2022 Grads)
Based on your UNO experiences, how satisfied are you with your preparation for your work/career choices?

77.2.0% of graduates surveyed reported that they were satisfied or very satisfied with the preparation from UNO for their career choice

1 Post-Graduate survey includes undergraduate and graduate students applying for graduation in 2022 year
2 Survey Responses = 3,326; 98.4% response rate
Post-Graduation Survey of Graduates (2019 – 2022)
Based on your UNO experience, how satisfied are you with your preparation for your work/career choice?

1Post-Graduate survey includes undergraduate and graduate students applying for graduation during the respective year
2Survey Responses: 2022-3,326, 98.2% response rate; 2021-3,274, 98.2% response rate; 2020-3,216, 96.8% response rate; 2019-3,166, 98.4% response rate.
STUDENT ENGAGEMENT (NSSE)
Sample Size:

*First-year results are the percentage who planned to do the activity, and senior results are the percentage who had done the activity

*Survey is not longitudinal (i.e., First-year and seniors are not the same students)
Participation of Seniors in High-Impact Practices (NSSE)

UNO Sample Size:
Seniors – 2019 N = 213, 2022 N=586
RETENTION AND COMPLETION
<table>
<thead>
<tr>
<th>Year</th>
<th>UNO</th>
<th>CUMU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>77.7</td>
<td>73.5</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>76.4</td>
<td>73.6</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>77.5</td>
<td>74.0</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>76.4</td>
<td>74.3</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>74.6</td>
<td>74.0</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>74.0</td>
<td>74.1</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>76.9</td>
<td>76.9</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>69.2</td>
<td>73.2</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>74.0</td>
<td>74.4</td>
</tr>
</tbody>
</table>

1. First-time, full-time degree seeking students
2. Column dates indicate student cohort entry year
3. CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
1First-time, full-time degree seeking students
2Column dates indicate student cohort entry year
3CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
1First-time, full-time degree seeking students
2Column dates indicate student cohort entry year
4CUMU = Coalition of Urban and Metropolitan Universities; CUMU average is based on 10 CUMU peer institutions when complete data are available.
### Degrees Conferred by Type and Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Bachelor</th>
<th>Certificate</th>
<th>UG Total</th>
<th>Master/Doctorate</th>
<th>Certificate</th>
<th>Specialist</th>
<th>Grad Total</th>
<th>UNO Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>2,243</td>
<td>75</td>
<td>2,318</td>
<td>920</td>
<td>159</td>
<td>5</td>
<td>1,084</td>
<td>3,402</td>
</tr>
<tr>
<td>2017-18</td>
<td>2,301</td>
<td>77</td>
<td>2,378</td>
<td>932</td>
<td>156</td>
<td>9</td>
<td>1,097</td>
<td>3,475</td>
</tr>
<tr>
<td>2018-19</td>
<td>2,281</td>
<td>82</td>
<td>2,363</td>
<td>915</td>
<td>128</td>
<td>9</td>
<td>1,052</td>
<td>3,415</td>
</tr>
<tr>
<td>2019-20</td>
<td>2,428</td>
<td>84</td>
<td>2,512</td>
<td>825</td>
<td>94</td>
<td>8</td>
<td>927</td>
<td>3,439</td>
</tr>
<tr>
<td>2020-21</td>
<td>2,567</td>
<td>97</td>
<td>2,664</td>
<td>874</td>
<td>64</td>
<td>9</td>
<td>947</td>
<td>3,611</td>
</tr>
<tr>
<td>2021-22</td>
<td>2,544</td>
<td>71</td>
<td>2,615</td>
<td>912</td>
<td>68</td>
<td>9</td>
<td>989</td>
<td>3,604</td>
</tr>
<tr>
<td>2022-23</td>
<td>2,481</td>
<td>66</td>
<td>2,547</td>
<td>900</td>
<td>61</td>
<td>19</td>
<td>980</td>
<td>3,527</td>
</tr>
</tbody>
</table>
1. The entering year is defined by IPEDS year (summer, fall and spring terms) and represents the first term a student enrolled in a plan.
2. Students that complete a degree within 10 years are counted as successfully completing their programs.
3. These completion rates include only degree/certificate-seeking students. In the event one individual pursues more than one degree/certificate, it considers separately the completion/timeline for each degree/certificate pursued. This graduation rate should not be interpreted simply as an overall cohort rate, as is used for undergraduate student graduation rate.
4. The doctoral students entering since 2018 are still actively working towards their doctorate.
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