

2016

UNO Website: OASA Institutional Accreditation

UNO Office of Academic and Student Affairs University of Nebraska at Omaha

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Institutional Accreditation

Institutional Accreditation

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Higher Learning Commission

The Higher Learning Commission (HLC) is one of six regional accrediting organizations for degree-granting post-secondary institutions in the United States.

It serves as the accrediting body for higher education in 19 states ranging from Arizona to Wyoming and from Indiana to Colorado.

The University of Nebraska at Omaha has been accredited continuously by HLC (and its forerunner, the North Central Association) since 1939.

Click here to learn more about UNO's accreditation process:



Additional Resources

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The University of Nebraska Omaha is accredited by the Higher Learning Commission (HLC).

The Value of Accreditation

Institutional accreditation is important for various reasons. It provides quality assurance for prospective students, the public, and elected officials. As such, accreditation status is highly valued. For example, admission to graduate programs generally requires a bachelor's degree from an accredited organization, most institutions require accreditation for incoming transfer of credit, and program-specific accreditation requires institutional accreditation. Accreditation is also a necessary prerequisite for institutional participation in the federal student financial assistance program.



Accreditation provides quality assurance.

Academic Quality Improvement Program

The HLC accreditation process in which UNO participates is entitled the Academic Quality Improvement Program (AQIP) Pathway. This pathway emphasizes continuous quality improvement processes and assumes a cycle in which:

- Quality programs, policies, and procedures are in place;
- Assessment systems are operational;

Student Right to Know Act

In accordance with Student Right to Know and Campus Security guidelines, UNO is pleased to offer quick and easy access to data on tuition/fees, enrollment, faculty, graduation rates, campus safety, and other important topics.

This data is summarized in the National Center for Education Statistics' College Navigator profile. [Click here](#) for more information and direct access to the data.

Questions?

Please contact [Jill Russell](#)

- Assistant to the Senior Vice Chancellor, Accreditation and Special Projects
- Accreditation Liaison Officer to the Higher Learning Commission

- The data generated by the assessment systems are reviewed regularly; and
- Data-influenced program improvements are instituted when warranted.

Institutional accreditation is reviewed on a regular cycle, usually every eight to ten years. UNO's most recent application review took place in 2010, and the next application will be reviewed in 2018. However, accreditation is an on-going process.

The quality improvement process is led by the [AQIP Steering Committee](#).



At UNO, students graduate with an accredited degree.

Requirements

The Higher Learning Commission and the AQIP Pathway includes:

- Submission of an annual institutional report;
- Design and implementation of three action projects each year that support continuous quality improvement;
- Team participation in two HLC-led strategy forums over the span of the eight-year accreditation cycle;
- Preparation of two systems portfolio documents over the eight years that are assessed by external peer reviewers;
- Submission of a Federal Compliance Report; and
- A Comprehensive Quality Review conducted by an external team at the conclusion of the eight-year cycle.

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