New Faculty Orientation (FT) Eval 2013

UNO Center for Faculty Excellence
University of Nebraska at Omaha

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## EVALUATION

### 1. Please rate each session, as to its helpfulness to you:

<table>
<thead>
<tr>
<th>SESSION</th>
<th>VERY HELPFUL</th>
<th>HELPFUL</th>
<th>AVERAGE</th>
<th>FAIR</th>
<th>POOR</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MONDAY, AUGUST 19</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welcome, Overview, Introductions</td>
<td>71%</td>
<td>7%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>4.50</td>
</tr>
<tr>
<td>UNO - Our Past and Present</td>
<td>21%</td>
<td>43%</td>
<td>21%</td>
<td>14%</td>
<td>0%</td>
<td>3.71</td>
</tr>
<tr>
<td>Copyright - Laws and Insights</td>
<td>50%</td>
<td>43%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>4.43</td>
</tr>
<tr>
<td>Key Offices &amp; Resources for UNO faculty</td>
<td>57%</td>
<td>29%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
<td>4.43</td>
</tr>
<tr>
<td>Reception and Library Tour</td>
<td>50%</td>
<td>29%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>4.29</td>
</tr>
<tr>
<td><strong>TUESDAY, AUGUST 20</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Breakfast with Chancellor John Christensen</td>
<td>29%</td>
<td>43%</td>
<td>29%</td>
<td>0%</td>
<td>0%</td>
<td>4.00</td>
</tr>
<tr>
<td>Teaching with Technology &amp; Technology Support at UNO - ITS Group</td>
<td>43%</td>
<td>50%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
<td>4.36</td>
</tr>
<tr>
<td>UNO Branding and Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Services for You and Your Students</td>
<td>50%</td>
<td>29%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>4.29</td>
</tr>
<tr>
<td>Advice on Success at UNO</td>
<td>43%</td>
<td>36%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>4.21</td>
</tr>
<tr>
<td>Faculty/Staff Picnic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benefits Enrollment</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2. Please rate your responses to the following:

<table>
<thead>
<tr>
<th>RESPONSE</th>
<th>STRONGLY AGREE</th>
<th>AGREE</th>
<th>AVERAGE</th>
<th>DISAGREE</th>
<th>STRONGLY DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>This orientation helped me make connections to UNO as an institution</td>
<td>50%</td>
<td>43%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>This orientation helped me make connections to other faculty and staff</td>
<td>64%</td>
<td>36%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Overall, I found this orientation valuable and relevant.</td>
<td>50%</td>
<td>43%</td>
<td>7%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Presentations were interesting and informative.</td>
<td>29%</td>
<td>57%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I feel better acquainted with my role at UNO as a result of attending this orientation.</td>
<td>50%</td>
<td>29%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Orientation Organization/Agenda</td>
<td>57%</td>
<td>29%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Physical Room/Space/Arrangement</td>
<td>57%</td>
<td>21%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Orientation Packet/Printed Materials</td>
<td>57%</td>
<td>14%</td>
<td>29%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Length of Time/Adequate Breaks</td>
<td>50%</td>
<td>21%</td>
<td>29%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Opportunity to Network/Mix</td>
<td>64%</td>
<td>14%</td>
<td>14%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Food</td>
<td>43%</td>
<td>36%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I would recommend this workshop to others.</td>
<td>64%</td>
<td>21%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
3. Did this orientation session provide you with ideas that you plan to implement in your classroom planning. If so, what, and how do you plan to implement these?

I've been teaching for many years so most of this was not new. Nevertheless always good to hear from other pedagogical insights

The communication and service writing centers are good to know about and I'd like to incorporate them into the class.

NO Answer

NO Answer

NO Answer

Not very much

Yes, how to use technology and the resources available to further learning

Yes, service learning

NO Answer

I am interested in using TABS and the services for speech/presentation preparation.

Use of technology

NO Answer

NO Answer

NO Answer

Blackboard and tech informaiton
4. What part(s) of the orientation sessions do you think should be retained for next year?

All panel sessions. Remind people to always introduce themselves and their role at UNO. What about helping students from poor or minority backgrounds.

Most of it is useful though there is some information overload on day 2

NO Answer

NO Answer

NO Answer

For the most part - it was fine

It was all helpful

Almost everything

All

Don't drop anything - it was all helpful

Everything except possibly support services

Advice on success at UNO

NO Answer

Paul with UNO Faculty who shared their experiences
5. What part(s) of the orientation sessions do you think should be omitted for next year? Please explain.

The section on the history of UNO. Not compelling at all. One new faculty member asked about diversity initiatives, but everyone on the panel responded with an odd blank look. Diversity is a must! In the same vein, nothing has been mentioned about gender. Rape awareness for us and students sexual harassment, etc. We don’t live in a gender or color blind society. These things beg for attention.

The packets are disorganized and overwhelming. A website that would follow the agenda would be more useful.

NO Answer

NO Answer

NO Answer

The archivist did a good job, but the history of UNO is very irrelevant and extraneous. Was definitely zoned out. Maybe that info on a website and handout?

NO Answer

Copyright

NO Answer

NO Answer

NO Answer

All good

NO Answer

UNO Past and Present
6. What would you like to see added to future orientations?

Several people have mentioned MAVlink and other electronic access - yet I have NO information or guidance on this. In fact, I had to email the Center for Faculty Development to know when and where to show up! Somehow I was missed and feel like I didn't receive any information going in. The Registrar mentioned sending out e-mails, but I have none.

NO Answer

Take a group photo - hand out the list of new hires to all participants - talk about promotion publication and research goals.

NO Answer

NO Answer

NO Answer

The benefits earlier in the orientation and the benefits enrollment wasn't listed on the schedule I received from my department.

A session with current students - their expectations - likes/dislikes/etc.

More mingle time

NO Answer

More information on the HR process. Getting ID, computer network access and benefits

NO Answer

More on graduate and international students

NO Answer

A session with UNO students
COMMENTS AND SUGGESTIONS:

A campus map should be provided, as well as SPECIFIC directions for the workshop especially parking. Can’t enjoy workshop if I can’t get there.

Your group seems to be working hard to maximize student and faculty success

NO Answer

NO Answer

NO Answer

It was pretty well streamlined and distributed the information need for most new faculty. Teaching in a capacity that most of the information was irrelevant, but I could see why it was useful for most of the faculty.

Nice work.

NO Answer

Very helpful - particularly the final panel discussion.

NO Answer

NO Answer

NO Answer

NO Answer

It was great - thanks for the freebies.