

8-2014

## New Faculty Orientation (FT) Eval 2014

UNO Center for Faculty Excellence  
*University of Nebraska at Omaha*

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# FULL TIME FACULTY ORIENTATION

August 2014

## EVALUATION

N= 48

1. Please rate each session, as to its helpfulness to you:

SESSION	VERY HELPFUL	HELPFUL	AVERAGE	FAIR	POOR	
<b>MONDAY, AUGUST 19</b>						
Welcome, Overview, Introductions	51%	40%	9%	0%	0%	<b>4.43</b>
Community Engagement Overview	20%	49%	23%	6%	3%	<b>3.77</b>
Key Offices & Resources for UNO faculty	54%	40%	6%	0%	0%	<b>4.49</b>
Copyright Laws and Insights	30%	48%	18%	3%	0%	<b>4.06</b>
MavLink	25%	47%	25%	3%	0%	<b>3.94</b>
Overview of Information Services	35%	59%	6%	0%	0%	<b>4.29</b>
<b>TUESDAY, AUGUST 20</b>						
Breakfast with Deborah Smith-Howell	32%	48%	19%	0%	0%	<b>4.13</b>
Teaching with Technology	71%	26%	3%	0%	0%	<b>4.68</b>
Telling the UNO Story	57%	40%	3%	0%	0%	<b>4.54</b>
Support Services	49%	43%	9%	0%	0%	<b>4.40</b>
Advice on Success	57%	29%	14%	0%	0%	<b>4.43</b>
Picnic/Benefits Enrollment						

2. Please rate your responses to the following:

	STRONGLY AGREE	AGREE	AVERAGE	DISAGREE	STRONGLY DISAGREE	
This orientation helped me make connections to UNO as an institution	49%	46%	6%	0%	0%	<b>4.43</b>
This orientation helped me make connections to other faculty and staff	51%	40%	9%	0%	0%	<b>4.43</b>
Overall, I found this orientation valuable and relevant.	43%	54%	3%	0%	0%	<b>4.40</b>
Presentations were interesting and informative.	29%	57%	14%	0%	0%	<b>4.14</b>
I feel better acquainted with my role at UNO as a result of attending this orientation.	43%	40%	17%	0%	0%	<b>4.26</b>
Orientation Organization/Agenda	40%	51%	9%	0%	0%	<b>4.31</b>
Physical Room/Space/Arrangement	51%	46%	3%	0%	0%	<b>4.49</b>
Orientation Packet/Printed Materials	43%	34%	23%	0%	0%	<b>4.20</b>
Length of Time/Adequate Breaks	26%	31%	37%	6%	0%	<b>3.77</b>
Opportunity to Network/Mix	41%	35%	21%	3%	0%	<b>4.15</b>
Food	40%	31%	26%	3%	0%	<b>4.09</b>
I would recommend this workshop to others.	50%	41%	9%	0%	0%	<b>4.41</b>

**3. Did this orientation session provide you with ideas that you plan to implement in your classroom planning. If so, what, and how do you plan to implement these?**

Blackboard - merging courses, etc.

Use of Blackboard

Some of the Blackboard, IT Office Material and Center for Writing

Would be helpful to know what is REQUIRED on a syllabus

Some additions to my syllabus, IT in classroom

Yes, I plan to find out more information about service learning opportunities

Yes, TABS

Yes, mention of TABS and Communities of Practice, also Service Learning

TABS program

I plan to integrate more technology into the classroom, via digital by utilizing the expertise from Information Services

No, there was no any real focus on classroom presence or curriculum development

No, already have experienced

Yes, some specific Blackboard functions, copyright practices, etc. I

want my students to feel as connected to campus personnel and resources as I am

Yes, I will connect with a few services on campus and draw my students' attention to them

Yes, by contacting Community Engagement

Yes, inviting guest speakers remotely and using clickers

Yes, I plan to utilize some of the technological tools discussed.

There were many opportunities that might develop from this orientation, such as starting a student chapter or developing a cross disciplinary research project.

The IT material was very helpful - the more, the better.

Advice on success was best session. It was practical and addressed our common concerns.

Yes, I had some discussions with other new faculty regarding course design (and content) that were quite helpful!

Yes, I feel more informed and ready and prepared to get started!

Yes, some technology, like video

Absolutely! The opportunity about service teaching and research opportunities were particularly important.

The Orientation gave me ideas about how I could incorporate Service Learning into my classes. I will likely look into this in the future.

TABS for early measure of quality of my instruction. Also interested in Speech Center Support for student presentation skills and setting up rubrics/guidelines for these presentations.

#### 4. What part(s) of the orientation sessions do you think should be retained for next year?

Copyright Laws - but could use copy of this presentation as he went over it quickly.

All the panels - found Advice on Success at UNO especially meaningful.

All

The overview of support services was overwhelming, but also nice to know faces and where to look for resources in the future. The wine/cheese reception and breakfast were great for talking to other faculty. The photo directory is also helpful.

The sessions were all informative and necessary, however, there was some overlap that felt a bit redundant.

All

Longer period for copyright discussion and questions.

The How to Success at UNO session was great. I also found the discussion of sponsored research very useful.

All, but some need more time - too rushed.

Support services for students (longer) Panel for Success and Key Offices and Resources  
Key Offices and Resources; copyright laws; teaching with technology; support services and  
UNO Success Advice

MavLink, IS, Technology and Tech Support, Telling UNO Story, being successful

The copyright laws session. It would be helpful to receive some materials also.

Information Services

Offices, resources, support services

All

Particularly the information about resources available to faculty and students.

MavLink, Technology, Support Services

All the IT info - cover more details on MavLink, Blackboard and other student support software.

All retained for next year, but more time for support services and suggest placing all handouts into a binder with tabs that can better contain information and also create a tree or chart to show relation of each college/Dean/Chancellor at UNO.

Telling the UNO Story, Advice on Success, Community Engagement

All of them are useful

The breakfast cookies

Support services for students; the UNO Story; key offices and resources, Copyright, IS - liked meeting in multiple buildings as it allowed folks to see more of campus.

The panels were awesome. The copyright session could be shorter.

All of them.

Key offices and resources; teaching with technology; support services

The firehose approaches....

Support services should be longer

All are necessary

Most of it was good - session on Community Engagement Center was not necessary

IT Help

**5. What part(s) of the orientation sessions do you think should be omitted for next year?  
Please explain.**

CEC Overview

None

None

Community Engagement Overview

Copyright - shorter

The sessions cry out for better organization instead of omission

Nothing - unfortunately it is all necessary

None - but some seemed long and the answers were always "contact the office"

Copyright

None

Photos weren't necessary

No lack of relevance for me because I am not a brand new faculty member.

None

I think breaking the large student services panel into 2 parts would be better.

Copyright

The MavLink session

Copyright

MavLink, unless the time could be extended or visuals were larger to follow along

Too much time spent on copyright laws

None

Community Engagement Overview

None

None

The overlap discussion of MavLink and informational services.

A few of the panels included long explanations of the services when we just need to know they exist (military services) - while a few were not informative (AAUP)

None

## 6. What would you like to see added to future orientations?

Study abroad - ESL Programs

More time to interact with new faculty and administration/panel speakers.

It would help to followup with questions informally immediately after the panels

I was satisfied with what was provided.

More involvement from School of Business

How about a binder instead of two folders - finding, organizing and saving info would be easier.

More info on intellectual property and the University as well as granting.

Organize the handouts - folders with dividers with info categorized. Too many handouts.

More time

Examples of cross disciplinary research; more on grant writing, funding

Campus Tour

More details/explanation of information services (non API)

More time for speakers

Need to have all faculty set up with mav card and e-mail, NUID, etc. - this would have been much more helpful.

More MavLink info - too important for a five minute overview.

Perhaps ensure everyone has ID/passwords and have one day of hands on training (Blackboard/MavLink/Mentoring/Library, etc).

Athletics, internal grants, study abroad

There was obviously stress by colleagues who did not have the ID or email. Making time at the beginning and end of the first day session for them to sit down with IT or others to get answers on their status would be great.

If possible, some time to work out issues with NUID, would be helpful - perhaps a session in a computer lab with guidance from IT staff.

Honors info - also some nuts and bolts on evaluations, parking, etc.

Study abroad, extra time, new faculty opportunity to network/socialize

## **COMMENTS AND SUGGESTIONS:**

Good ideas and implementation

The schedule had almost no flexibility to allow for no or many questions.

Very good experience

It was great!

It was great!

Campus map - tour of campus

Excellent info even for someone familiar with UNO

Cut down on copyright info - something needs to be said about plagiarism

Set time aside for discussion - there are some tools that need more discussion -  
teacher/student relationship

Great overall experience.

Obtaining access to NUID, mavcard, etc. Information several weeks ahead would  
have been helpful.

Provide binders instead of loose sheets

Additional information getting started (Parking permit, NUID, etc.)

Do orientation two weeks before classes - do 2 full days with more breaks

Thank you for all the information

Share powerpoints that were shown

Paul Barnes did a great job leading the orientation and making us feel welcome  
and excited to be here. All speakers were very welcoming and made us  
feel like a part of the community.

Breaks were needed due to the amount of information provided - but the large  
panels cut into the breaks.

## **Ideas/opportunities to implement into classroom**

Blackboard

TABS

Service Learning

Speech Center

Writing Center

## **Sessions that should be retained**

Advice on Success at UNO

Key Offices

Teaching with Technology

Support Services

## **Sessions that should be omitted /altered**

Community Engagement Center Overview

Copyright (shorter)

MavLink (overlap with Informational Services)

Support Services (break into two groups)

## **Sessions that should be added**

Study Abroad

Honors

Hands on opportunity to work out issues with

NIUD, MavLink, etc.

Campus Tour

## **Comments and Suggestions**

Some panel members provided lengthy explanations (military/AAUP) -

"all we need to know if that they exist".

Most questions to panel members weren't answered - "Contact the office".

Too many handouts - unorganized

The schedule had no flexibility for many questions

More/longer breaks needed - panels cut into breaktime

Name tags for Deans, Chairs at reception

Photo directory is helpful