New Faculty Orientation (FT) Eval 2014

UNO Center for Faculty Excellence
University of Nebraska at Omaha

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# EVALUATION

## N= 48

1. Please rate each session, as to its helpfulness to you:

<table>
<thead>
<tr>
<th>SESSION</th>
<th>VERY HELPFUL</th>
<th>HELPFUL</th>
<th>AVERAGE</th>
<th>FAIR</th>
<th>POOR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>M O N D A Y, A U G U S T 1 9</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welcome, Overview, Introductions</td>
<td>51%</td>
<td>40%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Community Engagement Overview</td>
<td>20%</td>
<td>49%</td>
<td>23%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Key Offices &amp; Resources for UNO faculty</td>
<td>54%</td>
<td>40%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Copyright Laws and Insights</td>
<td>30%</td>
<td>48%</td>
<td>18%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>MavLink</td>
<td>25%</td>
<td>47%</td>
<td>25%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Overview of Information Services</td>
<td>35%</td>
<td>59%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>T U E S D A Y, A U G U S T 2 0</strong></td>
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</tr>
<tr>
<td>Breakfast with Deborah Smith-Howell</td>
<td>32%</td>
<td>48%</td>
<td>19%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Teaching with Technology</td>
<td>71%</td>
<td>26%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Telling the UNO Story</td>
<td>57%</td>
<td>40%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Support Services</td>
<td>49%</td>
<td>43%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Advice on Success</td>
<td>57%</td>
<td>29%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Picnic/Benefits Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Please rate your responses to the following:

<table>
<thead>
<tr>
<th>STATEMENT</th>
<th>STRONGLY AGREE</th>
<th>AGREE</th>
<th>AVERAGE</th>
<th>DISAGREE</th>
<th>STRONGLY DISAGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>This orientation helped me make connections to UNO as an institution</td>
<td>49%</td>
<td>46%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>This orientation helped me make connections to other faculty and staff</td>
<td>51%</td>
<td>40%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Overall, I found this orientation valuable and relevant.</td>
<td>43%</td>
<td>54%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Presentations were interesting and informative.</td>
<td>29%</td>
<td>57%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I feel better acquainted with my role at UNO as a result of attending this orientation.</td>
<td>43%</td>
<td>40%</td>
<td>17%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Orientation Organization/Agenda</td>
<td>40%</td>
<td>51%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Physical Room/Space/Arrangement</td>
<td>51%</td>
<td>46%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Orientation Packet/Printed Materials</td>
<td>43%</td>
<td>34%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Length of Time/Adequate Breaks</td>
<td>26%</td>
<td>31%</td>
<td>37%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Opportunity to Network/Mix</td>
<td>41%</td>
<td>35%</td>
<td>21%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Food</td>
<td>40%</td>
<td>31%</td>
<td>26%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>I would recommend this workshop to others.</td>
<td>50%</td>
<td>41%</td>
<td>9%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
3. Did this orientation session provide you with ideas that you plan to implement in your classroom planning. If so, what, and how do you plan to implement these?

Blackboard - merging courses, etc.
Use of Blackboard
Some of the Blackboard, IT Office Material and Center for Writing
Would be helpful to know what is REQUIRED on a syllabus
Some additions to my syllabus, IT in classroom
Yes, I plan to find out more information about service learning opportunities
Yes, TABS
Yes, mention of TABS and Communities of Practice, also Service Learning
TABS program
I plan to integrate more technology into the classroom, via digital by utilizing the expertise from Information Services
No, there was no any real focus on classroom presence or curriculum development
No, already have experienced
Yes, some specific Blackboard functions, copyright practices, etc. I want my students to feel as connected to campus personnel and resources as I am
Yes, I will connect with a few services on campus and draw my students' attention to them
Yes, by contacting Community Engagement
Yes, inviting guest speakers remotely and using clickers
Yes, I plan to utilize some of the technological tools discussed.
There were many opportunities that might develop from this orientation, such as starting a student chapter or developing a cross disciplinary research project.
The IT material was very helpful - the more, the better.
Advice on success was best session. It was practical and addressed our common concerns.
Yes, I had some discussions with other new faculty regarding course design (and content) that were quite helpful!
Yes, I feel more informed and ready and prepared to get started!
Yes, some technology, like video
Absolutely! The opportunity about service teaching and research opportunities were particularly important.
The Orientation gave me ideas about how I could incorporate Service Learning into my classes. I will likely look into this in the future.
TABS for early measure of quality of my instruction. Also interested in Speech Center Support for student presentation skills and setting up rubrics/guidelines for these presentations.
4. **What part(s) of the orientation sessions do you think should be retained for next year?**

Copyright Laws - but could use copy of this presentation as he went over it quickly.
All the panels - found Advice on Success at UNO especially meaningful.
All
The overview of support services was overwhelming, but also nice to know faces and where to look for resources in the future. The wine/cheese reception and breakfast were great for talking to other faculty. The photo directory is also helpful.
The sessions were all informative and necessary, however, there was some overlap that felt a bit redundant.
All
Longer period for copyright discussion and questions.
The How to Success at UNO session was great. I also found the discussion of sponsored research very useful.
All, but some need more time - too rushed.
Support services for students (longer) Panel for Success and Key Offices and Resources
Key Offices and Resources; copyright laws; teaching with technology; support services and
UNO Success Advice
MavLink, IS, Technology and Tech Support, Telling UNO Story, being successful
The copyright laws session. It would be helpful to receive some materials also.
Information Services
Offices, resources, support services
All
Particularly the information about resources available to faculty and students.
MavLink, Technology, Support Services
All the IT info - cover more details on MavLink, Blackboard and other student support software.
All retained for next year, but more time for support services and suggest placing all handouts into a binder with tabs that can better contain information and also create a tree or chart to show relation of each college/Dean/Chancellor at UNO.
The breakfast cookies
Support services for students; the UNO Story; key offices and resources, Copyright, IS - liked meeting in multiple buildings as it allowed folks to see more of campus.
The panels were awesome. The copyright session could be shorter.
All of them.
Key offices and resources; teaching with technology; support services
The firehose approaches....
Support services should be longer
All are necessary
Most of it was good - session on Community Engagement Center was not necessary
IT Help
5. What part(s) of the orientation sessions do you think should be omitted for next year? Please explain.

CEC Overview
None
None
Community Engagement Overview
Copyright - shorter
The sessions cry out for better organization instead of omission
Nothing - unfortunately it is all necessary
None - but some seemed long and the answers were always "contact the office"
Copyright
None
Photos weren't necessary
No lack of relevance for me because I am not a brand new faculty member.
None
I think breaking the large student services panel into 2 parts would be better.
Copyright
The MavLink session
Copyright
MavLink, unless the time could be extended or visuals were larger to follow along
Too much time spent on copyright laws
None
Community Engagement Overview
None
None
The overlap discussion of MavLink and informational services.
A few of the panels included long explanations of the services when we just need to know they exist (military services) - while a few were not informative (AAUP)
None
6. What would you like to see added to future orientations?

Study abroad - ESL Programs
More time to interact with new faculty and administration/panel speakers.
It would help to follow up with questions informally immediately after the panels
I was satisfied with what was provided.
More involvement from School of Business
How about a binder instead of two folders - finding, organizing and saving info would be easier.
More info on intellectual property and the University as well as granting.
Organize the handouts - folders with dividers with info categorized. Too many handouts.
More time
Examples of cross disciplinary research; more on grant writing, funding
Campus Tour
More details/explanation of information services (non API)
More time for speakers
Need to have all faculty set up with mav card and e-mail, NUID, etc. - this would have been much more helpful.
More MavLink info - too important for a five minute overview.
Perhaps ensure everyone has ID/passwords and have one day of hands on training (Blackboard/MavLink/Mentoring/Library, etc).
Athletics, internal grants, study abroad
There was obviously stress by colleagues who did not have the ID or email. Making time at the beginning and end of the first day session for them to sit down with IT or others to get answers on their status would be great.
If possible, some time to work out issues with NUID, would be helpful - perhaps a session in a computer lab with guidance from IT staff.
Honors info - also some nuts and bolts on evaluations, parking, etc.
Study abroad, extra time, new faculty opportunity to network/socialize
COMMENTS AND SUGGESTIONS:

Good ideas and implementation
The schedule had almost no flexibility to allow for no or many questions.
Very good experience
It was great!
It was great!
Campus map - tour of campus
Excellent info even for someone familiar with UNO
Cut down on copyright info - something needs to be said about plagiarism
Set time aside for discussion - there are some tools that need more discussion -
  teacher/student relationship
Great overall experience.
Obtaining access to NUID, mavcard, etc. Information several weeks ahead would
  have been helpful.
Provide binders instead of loose sheets
Additional information getting started (Parking permit, NUID, etc.)
Do orientation two weeks before classes - do 2 full days with more breaks
Thank you for all the information
Share powerpoints that were shown
Paul Barnes did a great job leading the orientation and making us feel welcome
  and excited to be here. All speakers were very welcoming and made us
  feel like a part of the community.
Breaks were needed due to the amount of information provided - but the large
  panels cut into the breaks.
Ideas/opportunities to implement into classroom

Blackboard
TABS
Service Learning
Speech Center
Writing Center

Sessions that should be retained

Advice on Success at UNO
Key Offices
Teaching with Technology
Support Services

Sessions that should be omitted /altered

Community Engagement Center Overview
Copyright (shorter)
MavLink (overlap with Informational Services)
Support Services (break into two groups)

Sessions that should be added

Study Abroad
Honors
Hands on opportunity to work out issues with
   NIUD, MavLink, etc.
Campus Tour

Comments and Suggestions

Some panel members provided lengthy explanations (military/AAUP) -
"all we need to know if that they exist".
Most questions to panel members weren't answered - "Contact the office".
Too many handouts - unorganized
The schedule had no flexibility for many questions
More/longer breaks needed - panels cut into breaktime
Name tags for Deans, Chairs at reception
Photo directory is helpful