

8-2015

New Faculty Orientation (FT) Eval 2015

UNO Center for Faculty Excellence
University of Nebraska at Omaha

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FULL TIME FACULTY ORIENTATION

August 2015

EVALUATION

N = 42

1. Please rate each session, as to its helpfulness to you:

SESSION	VERY HELPFUL	HELPFUL	AVERAGE	FAIR	POOR	
Welcome, Overview, Introductions	59%	34%	6%	0%	0%	4.53
UNO Faculty Essentials	65%	35%	0%	0%	0%	4.65
Behavioral Review Team-Panel Discussion	59%	38%	3%	0%	0%	4.56
Advice on Success at UNO	53%	44%	3%	0%	0%	4.50
MavLink	38%	52%	10%	0%	0%	4.28
Lunch with Associate Vice Chancellor Dr. Deborah Smith-Howell	33%	47%	13%	7%	0%	4.07
Break-Out Sessions						
Student Involvement/Study Abroad	43%	35%	17%	4%	0%	4.17
Multi-Cultural Affairs/Military and Veteran Services	30%	55%	10%	5%	0%	4.10
Speech Center/Writing Center	54%	46%	0%	0%	0%	4.54
UNO Branding	71%	25%	4%	0%	0%	4.67
Service Learning	48%	44%	7%	0%	0%	4.41
Civic and Social Responsibility/Wellness	31%	58%	12%	0%	0%	4.19
Research and Creative Activity	55%	34%	7%	3%	0%	4.41
Math and Science Learning Center/Testing Center	57%	43%	0%	0%	0%	4.57
Campus Security/Parking	50%	46%	4%	0%	0%	4.46
Honors/Graduate Studies	52%	43%	5%	0%	0%	4.48
Athletics	22%	61%	17%	0%	0%	4.04
Employee Benefits	25%	54%	21%	0%	0%	4.04

2. Please rate your responses to the following:

	STRONGLY AGREE	AGREE	AVERAGE	DISAGREE	STRONGLY DISAGREE	
This orientation helped me make connections to UNO as an institution	45%	52%	0%	3%	0%	4.39
This orientation helped me make connections to other faculty and staff	52%	39%	6%	3%	0%	4.39
Overall, I found this orientation valuable and relevant.	55%	33%	12%	0%	0%	4.42
Presentations were interesting and informative.	42%	55%	3%	0%	0%	4.39
I feel better acquainted with my role at UNO as a result of attending this orientation.	44%	38%	9%	9%	0%	4.16
Orientation Organization/Agenda	52%	42%	3%	3%	0%	4.42
Physical Room/Space/Arrangement	67%	33%	0%	0%	0%	4.67
Orientation Packet/Printed Materials	67%	33%	0%	0%	0%	4.67
Length of Time/Adequate Breaks	50%	29%	15%	3%	3%	4.21
Opportunity to Network/Mix	45%	27%	18%	6%	3%	4.06
Food	48%	42%	6%	3%	0%	4.36
I would recommend this workshop to others.	55%	36%	9%	0%	0%	4.45

3. Did this orientation session provide you with ideas that you plan to implement in your classroom planning. If so, what, and how do you plan to implement these?

Yes, I plan to explore service learning and utilize API's training sessions.

I am looking forward to adding service learning to my coursework.

Utilize API and IT to work more with technology and teaching.

Not much related to teaching ideas/strategies - but that's OK. I don't think that is necessary.

Yes, Speech and Writing Center will be suggested to my students.

Yes, plan to connect with Service Learning Academy for one or more of my classes.

Good to know there are so many people to ask about almost any question. I plan to talk to Scott Snyder about external funding.

Yes, ideas about organization, using Blackboard and Service Learning.

I didn't hear much about pedagogy, but wasn't expecting it.

I would like to be in touch with Service Learning program to implement some ideas in the future.

Yes, in the future I would like to incorporate Writing Center/Speech Center information in the class.

Yes, Study Abroad and Honors Courses.

Yes, Service Learning

Yes, collaborative work with other faculty and use of Service Learning programs.

I would like to create an Honors only class for undergraduates.

Yes, I connected with our library liaison and plan to collaborate as well as Speech and Writing Centers

Passing on to students the wide variety of resources that are available to them.

I am interested in starting an honors course for my program.

Yes, too many to list: Service Learning, Study Abroad, Inclusion and extra credit engagement ideas.

I was excited to hear about the possibilities for creating honors classes (or honoring for particular students) I anticipate proposing such classes in the future.

4. What part(s) of the orientation sessions do you think should be retained for next year?

Break-out sessions were a good change of pace.

I thought all were beneficial.

Branding - great information about sending a uniform message about UNO.

Generally well thought-out and paced. Thank you for the food!

The break-out sessions, especially after lunch, were great! Also, plenty of breaks - thank you!

Benefits were very beneficial; wellness and athletics were interesting.

Advice on Success at UNO with Dean was very helpful. Next year allow more time for this panel.

The panel discussions were really helpful.

Longer sessions in the morning and break-outs after lunch.

MavLink, UNO Faculty Essentials, BRT, Research and Creative Activity

The break-out sessions were helpful.

Advice on Success at UNO with multiple perspectives.

All sessions are very helpful!

It was all relevant and functional. Retain all.

Everything presented seemed to be necessary.

All.

Research and Creative Activity.

All.

Most of it.

All - maybe more on faculty development processes and opportunities.

The break-out sessions were helpful.

I really enjoyed and gained value from the 15 minute sessions. It was enough time to take notes, learn faces and move on.

MavLink, afternoon break-out sessions - topics relevant and time appropriate - notebook was helpful

Parking, testing center, BRT, faculty panel, reserch and creative activity.

Most of it.

Break-out sessions are good but need to be longer.

Serving Learning, UNO Branding.

Break-out sessions - good length of time for attention span and to receive highlights.

I think this was overall a very helpful orientation and it should all be retained. If there was one part to be singled out though, it would be the "Advice for Success at UNO". That section was very helpful and encouraging.

**5. What part(s) of the orientation sessions do you think should be omitted for next year?
Please explain.**

Employee Benefits - this is private and enrollment should be done one-on-one with Tim Rochford.
The break-out sessions were a little long...but probably a good way to deliver so much information -
maybe pare it down a bit.

Some were more applicable to faculty only teaching undergraduate.

None.

Employee Benefits - are more of a non-on-one thing.

A few more breaks would be nice.

None.

Retain all.

Some of the panel discussions could be better, maybe allowing more time for questions.

Graduate studies, civic and social responsibility, study abroad, student involvement

Changes to different breakout sessions. Please let us simply talk during lunch - no presentation.

Benefits - not that helpful.

Benefits

The group introductions generally don't work so well for me.

6. What would you like to see added to future orientations?

More separate sessions on tenure versus non-tenure. More about Communities of Practice.

More information on CFE and API and how we can use or ways to access items/technology available to faculty

More about what UNO is (like the branding session). Indoctrinate us! Maybe split faculty into professors and instructors for some sessions. The RPT stuff really didn't apply to me (an instructor).

Gender and sexuality resource center

Maybe more new faculty panels about their tips for success - how do they make it through their first year.

More opportunities to network - use of active participation.

A 15-20 minute discussion with a senior faculty in my department or college.

Orientation for international faculty on immigration services also work-family balance policies, or is it any policies regarding accommodating spouses?

Housing and resident information.

Session on bookstore and process for ordering textbooks.

Perhaps more on faculty development programs/opportunities

Hands on items. Plan time for completing MavPark and logging into each system. A call/connection one week prior to ensure tech access is ready for all accounts will help ensure that a hands on experience as a group can be efficient and effective.

Representatives from appropriate colleges available - possibly during the lunch time - to answer college specific questions.

Evaluation process for tenure and non-tenure - annual review and RPT(?) It would be nice to have a session on this where we can get a glimpse at the website mentioned to track involvement and sample binders.

Love to see a little bit more directed ice-breaker - perhaps during breakfast that can then be quickly shared during welcome.

Nothing.

The focus is on how to help students succeed, cope, etc. (which as it should be). But it might be nice to see a panel on how faculty can manage stress as well (what kinds of resources are available to us).

COMMENTS AND SUGGESTIONS:

It might be useful to split the group into tenure track and non-tenure track. Tenure (RPT) info was confusing for non-tenure people. Separate sessions would be useful!

Overall - great program!

Thank you - job well done!

I really liked the break-out style - keeps things moving!

Thank you! Thanks for the books and UNO cup!

Perhaps a half day event rather than a full day to cover the material.

Well done!

Perhaps split the orientation into 2 days - visit library, include benefits planning and parking permit registration.

I skipped two sessions because I was already familiar with these services. However, I believe that it would be good to always have the chance to attend all.

It was a long day, but hanks to the work put in by the staff, it didn't seem like it.

If possible, add 5 minutes to the break-out sessions.

Thanks to the entire team for providing such informative and well structured sessions. It was well organized and very welcoming. This is a friendly campus community.

Coffee tasted like water.

The benefits presentation is difficult to do in 15 minutes. This would be better done in 1-1 meetings outside of this day.

Thank you for an engaging and productive orientation. The personal touches of the welcome bag and all speakers having a clear/supportive point of view made today special.

Well done - there is a lot of information for us to learn in a short amount of time. Thank you for giving me a binder with contact information and an opportunity to meet other new faculty.

Love the break-out sessions - 2 desires: to not have to miss 3 of them total and a break break between the first and second sets (perhaps actively encourage touring CEC). Appreciate the swag too!

This has to be a bit shorter OR longer time in the afternoon for sessions. Provide time for mixing.

Thank you! Well done!

Ideas/opportunities to implement into classroom

Blackboard

TABS

Service Learning

Speech Center

Writing Center

Sessions that should be retained

Advice on Success at UNO

Key Offices

Teaching with Technology

Support Services

Sessions that should be omitted /altered

Community Engagement Center Overview

Copyright (shorter)

MavLink (overlap with Informational Services)

Support Services (break into two groups)

Sessions that should be added

Study Abroad

Honors

Hands on opportunity to work out issues with

NIUD, MavLink, etc.

Campus Tour

Comments and Suggestions

Some panel members provided lengthy explanations (military/AAUP) -

"all we need to know if that they exist".

Most questions to panel members weren't answered - "Contact the office".

Too many handouts - unorganized

The schedule had no flexibility for many questions

More/longer breaks needed - panels cut into breaktime

Name tags for Deans, Chairs at reception

Photo directory is helpful