

2000

Student Evaluation of Academic Course with Service Learning Components

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Student Evaluation of Academic Course with Service Learning Components

Please use the CompuTest form provided to answer all questions on this survey.

Part I: Background Information

Directions: Please answer each of these questions pertaining to you and the course that you took last semester that involved a service project.

Personal Information:

1. Age:
 - (1) 17 – 22
 - (2) 23 – 27
 - (3) 28 – 32
 - (4) 33 – 37
 - (5) over 37
2. Sex:
 - (1) male
 - (2) female
3. Class:
 - (1) freshman
 - (2) sophomore
 - (3) junior
 - (4) senior
 - (5) graduate
4. Major:
 - (1) education/health
 - (2) math/science/engineering
 - (3) liberal arts
 - (4) business
 - (5) other
5. Cumulative GPA (on a 4.0 scale):
 - (1) under 2.0
 - (2) 2.1 – 2.5
 - (3) 2.6 – 3.0
 - (4) 3.1 – 3.5
 - (5) over 3.6
6. How many hours per week of paid employment do you work?
 - (1) 0 hours
 - (2) under 10 hours
 - (3) 10 – 20 hours
 - (4) 21 – 30 hours
 - (5) over 30 hours
7. How many hours of course work did you take last semester?
 - (1) 0 – 4 hours
 - (2) 5 – 9 hours
 - (3) 10 – 15 hours
 - (4) over 15 hours

Service Information

Using the following scale, please describe how many hours per week during the past year you spent doing service as a part of each of the following:

- (1) 0 hours
- (2) 1 – 5 hours
- (3) 6 – 10 hours
- (4) 11 – 20 hours

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(5) more than 20 hours/week

8. campus student organization
9. sorority/fraternity
10. non-campus religious organization
11. class
12. How many semesters, **including last semester**, have you taken a class that involved a service project?
 - (1) 1 semester
 - (2) 2 semesters
 - (3) 3 semesters
 - (4) 4 semesters
 - (5) 5 or more semesters

Course Information:

13. How would you best describe the course that you took last semester that involved a service project?
 - (1) education/health
 - (2) math/science/engineering
 - (3) liberal arts
 - (4) business
 - (5) other
14. What is the primary reason you took that course?
 - (1) required for my major or graduation requirement
 - (2) friends encouraged me to take it
 - (3) professor's reputation
 - (4) to learn specific skills
 - (5) desire to make a positive change in my community or society
15. How many hours were spent doing service for that course during the semester?
 - (1) 1 – 10 hours /semester
 - (2) 11 – 25 hours/semester
 - (3) 26 – 40 hours/semester
 - (4) more than 40 hours/semester

Part II: Course Components

Directions: The following are items which may be a part of a service experience. Please read each of the following statements and indicate your level of agreement according to the scale below:

- 1 = Strongly disagree
2 = Disagree
3 = Unknown*
4 = Agree
5 = Strongly Agree

* Please use "unknown" only when the information is not available to you, making it impossible for you to agree or disagree.

Assessing the needs of the community prior to the service experience was a process that involved:

16. myself
17. my instructor
18. agency staff
19. other

Selection of the service project was a process that involved:

20. myself and my classmates
21. my instructor
22. agency staff
23. other

Establishing the purpose of the service project was a process that involved:

- 24. myself
- 25. my instructor
- 26. agency staff
- 27. other

Establishing the ties between the service project and the course curriculum was a process that involved:

- 28. myself
- 29. my instructor
- 30. agency staff
- 31. other

I was given training and/or information about my service experience **prior** to the service by:

- 32. my instructor
- 33. agency staff
- 34. other

I was given opportunities for personal development **during** my service experience, such as:

- 35. making important decisions
- 36. handling important responsibilities
- 37. engaging in stimulating and challenging tasks
- 38. discussing my service experience during class time
- 39. writing about my service experience during class time

Evaluation and feedback regarding **my performance** during the service experience was a process that involved:

- 40. a self-evaluation
- 41. evaluation by other students with whom I worked
- 42. evaluation by the instructor
- 43. evaluation by agency staff

I believe that my service experience was useful and relevant by:

- 44. meeting a real need in the community
- 45. clearly relating and helping me to better understand the subject matter in my class

I was formally recognized for achievements during my service experience by:

- 46. the instructor
- 47. the University/College
- 48. agency staff

My service experience strengthened many areas of personal knowledge, skills, and attitudes, including:

- 49. my understanding of, and appreciation for, people with backgrounds different than my own
- 50. my understanding of issues and problems in the community and in society
- 51. my knowledge and understanding of community resources
- 52. my interest in becoming a better citizen
- 53. my belief that my actions can make a difference in the community
- 54. my sense of personal achievement
- 55. my problem-solving skills
- 56. my insight into my own strengths and weaknesses
- 57. my insight into possible career options
- 58. my sense of purpose or direction in life

Part III: Project Components

Directions: The following are items which may describe the service project. Please answer each of these questions pertaining to the course that you took last semester that involved a service project.

59. What area did your service activity address?
- (1) education
 - (2) environment
 - (3) human needs
 - (4) public safety
60. Where did the project take place?
- (1) in my classroom
 - (2) campus site
 - (3) local school
 - (4) community agency
 - (5) outdoor site
61. I conducted the service project:
- (1) as an individual
 - (2) in a team
 - (3) in a classroom size group (up to 40)
 - (4) in a large group (greater than 40)
62. How did you get to and from the service site?
- (1) car
 - (2) public transportation
 - (3) walked
 - (4) bicycle
 - (5) not applicable
63. How would you best describe the **majority** of your contacts with people during the service experience?
- (1) one-on-one contact with service recipient
 - (2) contact with group of service recipients
 - (3) contact with agency personnel only
 - (4) contact with other volunteers
 - (5) no personal contact
64. How would you best describe your service experience related to this course?
- (1) brief, one-time experience
 - (2) extended, one-time experience (i.e., alternative spring break)
 - (3) once or twice a month participation
 - (4) weekly participation
 - (5) 2 or more times per week

Using the scale below, indicate which learning activities you participated in, in relation to the service experience.

- (1) = Yes
- (2) = No

- 65. journal writing
 - 66. report writing
 - 67. class discussion
 - 68. one-on-one discussion with professor
 - 69. culminating presentation
70. In your opinion, was the service experience an effective way to learn course content?
- (1) yes
 - (2) no

Part IV: College/Community Partnerships

Directions: The following are items which may describe the relationship between yourself and the community agency. Please answer each of these questions pertaining to the course that you took last semester that involved a service project.

71. How was the partnership initiated?
- (1) by the agency
 - (2) by faculty/staff
 - (3) by students
 - (4) don't know
72. Did you develop a good rapport with the agency with which you worked?
- (1) yes
 - (2) no
73. By whom were you primarily supervised?
- (1) agency staff member
 - (2) faculty member
 - (3) service learning coordinator
 - (4) student coordinator
 - (5) no supervision
74. In your opinion, to what extent has your participation in this service project created change in the community?
- (1) not at all
 - (2) slightly
 - (3) moderately
 - (4) quite a bit
 - (5) a great deal

THANK YOU FOR YOUR PARTICIPATION