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Student Evaluation of Academic Course with Service Learning Components

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Student Evaluation of Academic Course with Service Learning Components

Please use the CompuTest form provided to answer all questions on this survey.

Part 1: Background Information

Directions: Please answer each of these questions pertaining to you and the course that you took last semester that involved a service project.

Personal Information:

1. Age:
   (1) 17 – 22
   (2) 23 – 27
   (3) 28 – 32
   (4) 33 – 37
   (5) over 37
2. Sex:
   (1) male
   (2) female
3. Class:
   (1) freshman
   (2) sophomore
   (3) junior
   (4) senior
   (5) graduate
4. Major:
   (1) education/health
   (2) math/science/engineering
   (3) liberal arts
   (4) business
   (5) other
5. Cumulative GPA (on a 4.0 scale):
   (1) under 2.0
   (2) 2.1 – 2.5
   (3) 2.6 – 3.0
   (4) 3.1 – 3.5
   (5) over 3.6
6. How many hours per week of paid employment do you work?
   (1) 0 hours
   (2) under 10 hours
   (3) 10 – 20 hours
   (4) 21 – 30 hours
   (5) over 30 hours
7. How many hours of course work did you take last semester?
   (1) 0 – 4 hours
   (2) 5 – 9 hours
   (3) 10 – 15 hours
   (4) over 15 hours

Service Information

Using the following scale, please describe how many hours per week during the past year you spent doing service as a part of each of the following:

   (1) 0 hours
   (2) 1 – 5 hours
   (3) 6 – 10 hours
   (4) 11 – 20 hours
   (5) over 20 hours

NSLC
o/o ETR Associates
4 Carbonero Way
Scotts Valley, CA 95066
8. campus student organization
9. sorority/fraternity
10. non-campus religious organization
11. class
12. How many semesters, including last semester, have you taken a class that involved a service project?
   (1) 1 semester
   (2) 2 semesters
   (3) 3 semesters
   (4) 4 semesters
   (5) 5 or more semesters

Course Information:
13. How would you best describe the course that you took last semester that involved a service project?
   (1) education/health
   (2) math/science/engineering
   (3) liberal arts
   (4) business
   (5) other
14. What is the primary reason you took that course?
   (1) required for my major or graduation requirement
   (2) friends encouraged me to take it
   (3) professor’s reputation
   (4) to learn specific skills
   (5) desire to make a positive change in my community or society
15. How many hours were spent doing service for that course during the semester?
   (1) 1 - 10 hours/semester
   (2) 11 - 25 hours/semester
   (3) 26 - 40 hours/semester
   (4) more than 40 hours/semester

Part II: Course Components
Directions: The following are items which may be a part of a service experience. Please read each of the following statements and indicate your level of agreement according to the scale below:

1 = Strongly disagree
2 = Disagree
3 = Unknown*
4 = Agree
5 = Strongly Agree

* Please use “unknown” only when the information is not available to you, making it impossible for you to agree or disagree.

Assessing the needs of the community prior to the service experience was a process that involved:
16. myself
17. my instructor
18. agency staff
19. other

Selection of the service project was a process that involved:
20. myself and my classmates
21. my instructor
22. agency staff
23. other
Establishing the purpose of the service project was a process that involved:

24. myself
25. my instructor
26. agency staff
27. other

Establishing the ties between the service project and the course curriculum was a process that involved:

28. myself
29. my instructor
30. agency staff
31. other

I was given training and/or information about my service experience prior to the service by:

32. my instructor
33. agency staff
34. other

I was given opportunities for personal development during my service experience, such as:

35. making important decisions
36. handling important responsibilities
37. engaging in stimulating and challenging tasks
38. discussing my service experience during class time
39. writing about my service experience during class time

Evaluation and feedback regarding my performance during the service experience was a process that involved:

40. a self-evaluation
41. evaluation by other students with whom I worked
42. evaluation by the instructor
43. evaluation by agency staff

I believe that my service experience was useful and relevant by:

44. meeting a real need in the community
45. clearly relating and helping me to better understand the subject matter in my class

I was formally recognized for achievements during my service experience by:

46. the instructor
47. the University/College
48. agency staff

My service experience strengthened many areas of personal knowledge, skills, and attitudes, including:

49. my understanding of, and appreciation for, people with backgrounds different than my own
50. my understanding of issues and problems in the community and in society
51. my knowledge and understanding of community resources
52. my interest in becoming a better citizen
53. my belief that my actions can make a difference in the community
54. my sense of personal achievement
55. my problem-solving skills
56. my insight into my own strengths and weaknesses
57. my insight into possible career options
58. my sense of purpose or direction in life
Part III: Project Components

Directions: The following are items which may describe the service project. Please answer each of these questions pertaining to the course that you took last semester that involved a service project.

59. What area did your service activity address?
   (1) education
   (2) environment
   (3) human needs
   (4) public safety

60. Where did the project take place?
   (1) in my classroom
   (2) campus site
   (3) local school
   (4) community agency
   (5) outdoor site

61. I conducted the service project:
   (1) as an individual
   (2) in a team
   (3) in a classroom size group (up to 40)
   (4) in a large group (greater than 40)

62. How did you get to and from the service site?
   (1) car
   (2) public transportation
   (3) walked
   (4) bicycle
   (5) not applicable

63. How would you best describe the majority of your contacts with people during the service experience?
   (1) one-on-one contact with service recipient
   (2) contact with group of service recipients
   (3) contact with agency personnel only
   (4) contact with other volunteers
   (5) no personal contact

64. How would you best describe your service experience related to this course?
   (1) brief, one-time experience
   (2) extended, one-time experience (i.e., alternative spring break)
   (3) once or twice a month participation
   (4) weekly participation
   (5) 2 or more times per week

Using the scale below, indicate which learning activities you participated in, in relation to the service experience.

   (1) = Yes
   (2) = No

65. journal writing
66. report writing
67. class discussion
68. one-on-one discussion with professor
69. culminating presentation

70. In your opinion, was the service experience an effective way to learn course content?
   (1) yes
   (2) no
Part IV: College/Community Partnerships

Directions: The following are items which may describe the relationship between yourself and the community agency. Please answer each of these questions pertaining to the course that you took last semester that involved a service project.

71. How was the partnership initiated?
   (1) by the agency
   (2) by faculty/staff
   (3) by students
   (4) don’t know

72. Did you develop a good rapport with the agency with which you worked?
   (1) yes
   (2) no

73. By whom were you primarily supervised?
   (1) agency staff member
   (2) faculty member
   (3) service learning coordinator
   (4) student coordinator
   (5) no supervision

74. In your opinion, to what extent has your participation in this service project created change in the community?
   (1) not at all
   (2) slightly
   (3) moderately
   (4) quite a bit
   (5) a great deal

THANK YOU FOR YOUR PARTICIPATION