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IPEDS 12-month Enrollment

Integrated Postsecondary Education Data System

2011

12-month Enrollment 2011-12

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Recommended Citation

Office of Institutional Effectiveness, UNO, "12-month Enrollment 2011-12" (2011). *IPEDS 12-month Enrollment*. 12. https://digitalcommons.unomaha.edu/ipeds12monthenrollment/12

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Institution: University of Nebraska at Omaha (181394) User ID: P1813941

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 June 30 reporting period. There is no longer the option of using the September 1 August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was
 optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For
 more information, visit the <u>Race/Ethnicity Resource Center</u>
- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- C Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	Undergraduate students	Graduate students
Men		
Nonresident alien	271	212
Hispanic/Latino	316	45
American Indian or Alaska Native	30	5
Asian	159	31
Black or African American	362	58
Native Hawaiian or Other Pacific Islander	3	
White	5,237	1,093
Two or more races		
Page and ethnicity unknown	55	8
Race and ethnicity unknown	348	63
Total men	6,781	1,515
Total men prior year	6,608	1,618
Women		
Nonresident alien	165	117
Hispanic/Latino	415	38
American Indian or Alaska Native	50	5
Asian	192	37
Black or African American	502	85
Native Hawaiian or Other Pacific Islander	4	
White	5,423	1,831
Two or more races	71	5
Race and ethnicity unknown	313	68
Total women	7,135	
Total women prior year	6,973	2,423
Grand total (2010-11)	13,916	3,701
Prior year data:		
Unduplicated headcount (2009-10)	13,581	4,041
Total enrollment Fall 2010 NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.	11,833	2,832

Part B -	Instructional	Activity
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Part B - Instructional Activity	,						
12-month Instructional Activity							
July 1, 2010 - June 30, 2011							
Graduate Level Activity Reporting Reminder: •Report <u>all</u> postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)							
	20	10-11 total activity		Prior year data			
Undergraduate level:							
Credit hour activity		312,779		306,855			
Graduate level:		,					
Credit hour activity		37,914		38,770			
Full-	Time Equivalent	(FTE) Student Estim	ate				
FTE estimates are calculated using an	FTE Calculation	Method based on the	e instructior	al activity hours			
reported above and the institution's calendar system. The estimated FTE student enrollment is:							
		2010-11		Prior year data			
Undergraduate student FTE			10,426	10,229			
Graduate student FTE			1,580	1,615			
Total FTE students			12,006	11,844			
Calendar system (as reported on the prior component):	r year IC survey			Semester			
If the calculated FTE estimates are reasonable, click 'No' below and save the page.							
If the FTE estimates are not reasonable, AND you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used ONLY if the calculated estimate above is not reasonable for your institution.							
Based on the information provided about the to report a more accurate number enrollment?		O Yes		No			

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students				
Total 12-month unduplicated headcount				
Undergraduate student unduplicated headcount	13,916			
Graduate student unduplicated headcount				
Total 12-month full-time equivalent (FTE) student enrollment				
Undergraduate student FTE	10,426			
Graduate student FTE	1,580			
Institution: University of Nebraska at Omaha (181394) User II	D: P1813941			
Explanation Report				

There are no explanations for selected survey and institution