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Fall Enrollment 1968-69

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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE FOR CIVIL RIGHTS WASHINGTON, D. C. 20201

BUDGET BUREAU NO. 51-R0642 APPROVAL EXPIRES 2/28/69

COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION
Under Title VI of the Civil Rights Act of 1964
(FALL, 1968)

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PORT a b	STITUTION IDENTIFICATION NO	3. 70		FFERENT FROM ABOVE	NAME AND ADDRESS OF PARENT INSTITUTION IF DI
5 0					
a	Graduate School				Omuha, Nebraska 68101
1. NAME AND ADDRESS OF CONSTITUENT INSTITUTION COVERED IN THIS REPORT	Undergraduate School			ມື່ລ	University of Nebraska at Ome Box 699 - Downtown Station
	*		ជ	COVERED IN THIS REPOR	NAME AND ADDRESS OF CONSTITUENT INSTITUTION

CERTIFICATION

I CERTIFY that the information given above is true and correct to the best of any knowledge and belief.

(A willfully false statement is punishable by law, U.S. Code, Title 18, Sec. 1001.)

AREA CODE EX	lean II-26-68	Hosel & Allacero
555-4744	Dean of Student Personnel	Donald J. Pfinsteror
PHONE NO.	TITLE	NAME OF PERSON FORMISHING INFORMATION



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE FOR CIVIL RIGHTS
WASHINGTON, D. C. 20201

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Donald J. Pflasterer

Dean of Student Personnel

11-26-68

553-4700 AREA CODE EXT. 402 327

PHONE NO.

NAME OF PERSON FURNISHING INFORMATION

I CERTIFY that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law, U.S. Code, Title 18, Sec. 1001.)

05-34

First Semester 1948-69

GP	22412	E / E MALE	E/T ESMALS	S		
98	CLASS	F/T MALE	F/T FEMALE	P/T MALE	P/T FEMALE	
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	6	2*	0*	0*	0*	(26)
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Al gro appendan 2	1	86*	54*	21*	37*	
· /	2	17≉	20*	7*	8*	
• •	3	15*	8*	6*	3*	
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		251***	119***	106***	5** 106***	
		COLTE	117777	100***	100 ± ± ±	

Return to Gerbracht please

UNIVERSITY OF NEBRASKA AT OMAHA

INTERDEPARTMENTAL CORRESPONDENCE

Date: November 26, 1968

To:

Dr. O'Reilly

From:

Donald J. Pflasterer

Subject:

Federal Compliance Report Fall 1968

Will you please provide the necessary information for filing this report for the Graduate School. A copy of the 1967 report is attached.

The deadline for filing is December 15th.

Swen:

Please read the instructions + look over the form.

Note last years.

Collect the requested data (pencil).

Let's falk.

Back to Pflastere on Dec 10 (?)

Compliance report Fall 1968-69

Their definition of full-time students (75% of full time equals 9 hrs.) taken from adviser's-advisee list (155) when laped by the men Remale

Plus those students who are graduate assistants enrolled in less than 9 hrs (40).

The number of negros was taken from the list furnished by Gerbracht and added to that were the graduate assistants carrying less than 9 hours.

The dollar value of financial assistance was the actual money involved in the graduate assistantship program and the figures furnished by the Teacher Corps office on their program. (Did not use NSF because they carry 3 hours, nor VIP because they are not selected by this institution and are part-time students.)

Graduate assistants total dollars: fellowships

Teacher Corps

\$251,600.00 Deneloped by L waternam's \$280,614.87

\$265,471.05 White 1,286.53 Indian Negro 13.857.29

Compleand report: Fall 68-69 full time students (their definition of 75% of full time equals 9 hr.) taken from advisers advise lish. (155) Plus those student's who are assistants but are enrolled in less than 9 hrs, (40) (total 195) 10 H J Tal Confo 165 receive assi

Full Part + Tehr. Carp 3 50 see. ed 21/2 sped psy 17 9 1. 8 2 3 55 40 195

Fall Semester 1968 - Teacher Corps Interns

Enrollment:	Cycle II	17	[15 White [2 Negro Total	,= \$ = \$ = \$	3,429.41 538.28 3,967.69
	Cycle III	40	[3 Negro [2 Indian [35 White Total	= = = =	1,169.01 1,226.53 12,141.64 14,537.18
		Plus \$30 Fe	ees for 57	=	\$1,710.00
		C	GRAND TOTAL	\$	16,247.18

Floyd T. Waterman, Director

Number of interns in the Teacher Corps (graduate students).

NEGRO

INDIAN

WHITE

/2 Anderson, Joel

som la

9 Chambers, Eddie 9 Harvey, Mary (Mrs.) 12 Jackson, Elester Jean 13 Lane, Franklin 12 Thompson, Gracetta /a Joseph, Loren /a Robbins, Webster

Total Number: -56

White: 49 50

Negro: 5 Indian: 2

9 Bastron, Victoria (Mrs.) /QBorchelt, Gerald / Clark, Thomas 9Clarke, Roger /2Crow, Connie /@Daughton, David /2 Denny, William / Edwards, Barry 7Fitzgerald, Mary / Fuglesten, Larry / AGilman, Andrew /RGoldstein, Stephen /a Hays, Thomas' 9 Holleran, Barbara 7 Hurlburt, Delores /AHooper, Anthony /AHooper, Norah /aKaiser, Dennis /2Kaiser, Elizabeth 4 Lamar, Richard A Lasker, David / Laughrey, Marcia 15 Leaf, Jack / Lorenz, Carolyn ¶ Lundquist, Richard /a Mangan, John /a McCanna, Richard ? McLaughlin, Katherine /AMenton, Hugh /2 Milhollin, Stephen /3 Mintling, Pamra 9 Mumm, Stephen /2 Perotti, Frank /= Platz, Donald 4 Quinn, Maryann /Rashid, Janice 9 Robinett, James 🦞 Rothenberg, Donald* /2Runyon, Donald / Sallach, Judith (Mrs.) /2 Smith, Beth Anne /2 Smith, William 9 Stoflet, Myrna /aStrand, Ilene Vaala, Leslie 9 Washington, G. Gary / West, Steven

9 Wilson, Carmella 3 Zimmerman, Lawrence

^{*} Officially dropped from Teacher Corps--is not at present a Graduate Student

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	31520	27 522	G1521	G1532	G1531	G1529	G1527 G1528	G1526	G1525	G1524	G1517	G1515	G1513	1090	1015	256	719	717		710	687	301	Call Number
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Call Number	Course	Number	Course	Cycle II	Cycle III Audit Enroll/Cost Total
					6,11,70
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G1534	548	D.Ross	Teacher Corps Practicum		25. C. H.B. 9/9 (my my 7.) 9
G1535	548	D.Ross	Teacher Corps Practicum		6 (2 July 8/6) 8/5 (1) 8/10 (July 2) 9
G1536	551A	Hurst	Adv. Ed Psych		8/13 (1) 8/10768 8-\$110768
G1545 :	520A	Ackerson	Imp Inst-Science		(1) 131.73 (1) 131.73
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G1552	513A	Cushenbery	Diag Inst Rdg	2 .	7/08:35
G1579	551A	Hurst	Adv Ed Psych	ω	16.3/43-8 35.3/43 E1/E. 3/6.38
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500	/ Comm	unity	G1517 505A Econ Educas		THOMPSON, Gracetta G1528 501A Entro. Research
G1534 548 TC G1545 520A T	TC Practicum Imp. InstSc.	Sc.	Teacher Corps	Practicum	500 Disadv Co
Intro	Research	Ī		IJ,	521
	*.		G1528 501A Intro Research G1589 500 Disadv Community	y n	
			G1532 548 TC Fracticum G1531 521 Imp Inst. Math		
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DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office for Civil Rights Washington, D.C. 20201

INSTRUCTION SHEET

FOR

COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

IMPORTANT: READ THE FOLLOWING INSTRUCTIONS CAFEFULLY BEFORE COMPLETING REPORT, AND DETACH BEFORE SUBMITTING REPORT.

A. FILING INSTRUCTIONS

This report need be filed only by institutions of higher education which receive, are applicants for, or expect to be applicants for, Federal financial assistance as defined in DHEW Regulation implementing Title VI of the Civil Rights Act of 1964 (45 CFR 80.13). If your institution does not fall into any of these categories, please inform us of this fact. The report is required pursuant to Section 80.6(b) of this Department's Regulation and similar provisions of the Regulations of other Federal agencies.

Please file the following compliance reports:

- A separate report for the undergraduate school at each main or branch campus.
- A separate report for each graduate and professional school at the main or branch campus.

For example, a university with seven branch campuses operating an undergraduate school at each campus would file separate reports for seven undergraduate schools. In addition, if four of the branch campuses had graduate schools, two had law schools, two had medical schools and one had a dental school, the university would file nine separate reports for the graduate and professional schools. Therefore, the university would file a total of sixteen reports.

Complete and return by December 15 the original and one (1) copy of each report to:

Higher Education Coordinator Office for Civil Rights U.S. Department of Health, Education, and Welfare Washington, D.C. 20202 Telephone: (202) 963-4418

One copy of each report is provided for your retention in the expectation that the institution will find the information useful and will appraise its own situation with regard to minority group enrollment. All reports for individual schools at separate branches should be returned together in a single package by the parent institution.

Inquiries may be directed to the Higher Education Coordinator at the above address and telephone number.

B. DEFINITION OF TERMS

Part I - Report Identification

Constituent Institution — a main or branch campus. A branch campus
is a part of an institution of higher education which is organized
on a relatively permanent basis (i.e. has a relatively permanent administration), and offers an organized program or programs of at least two
years (as opposed to courses) and is located in a community different
from that in which its parent institution is located.

For example — The Agricultural and Technical College at Jonestown (The State University of New Jones)

a graduate or professional school as defined below in 1b and 1c For example — Jonestown University School of Law (Jonestown University)

- 1a. Undergraduate School a school whose highest level of offering is four or five years of college work or the equivalent thereof; or, in the case of a junior college, work creditable toward this level.
- 1b. Graduate School a school which requires at least one bachelor's degree or equivalent for entrance and which offers work at the master's or doctor's level.
- 1c. Professional School a school which requires at least two or more academic years of previous college work for entrance and which requires a total of at least six academic years of college work for a degree.

- Parent Institution the college or university of which the constituent institution is a main campus, branch or school.
 - For example The State University of New Jones is the parent institution for the Agricultural and Technical College at Jonestown.
- Institution Identification Number that number assigned to the institution when it submitted the Assurance of Compliance (Form HEW-441) to the Department of Health, Education, and Welfare. (If you are unsure of your number, please contact the Higher Education Coordinator).

Part II - Student Enrollment Data

- Report full-time students and do not include full-time equivalents. A
 full-time student is one who is enrolled and taking credits equal to at
 least 75% of the normal work load. The manner of collecting the information is left to the discretion of the institution provided the system
 established results in reasonably accurate statistical data. Acceptable
 methods include, but are not limited to, a properly controlled system of
 visual observation or post-enrollment self-identification by students on
 an anonymous basis. Information on various data collection systems
 adopted by universities may be obtained from the Higher Education
 Coordinator.
 - A student may be included in the minority group to which he appears to belong, is regarded in the community as belonging, or categorizes himself as belonging. For the purposes of this report, we require only the reporting of the four specific minority groups indicated in Part II. Spanish Surnamed Americans include persons of Mexican, Central-American, South-American, Cuban, Puerto Rican, Latin-American or other Spanish speaking origin. Do not include foreign students studying in the United States under a student or temporary visa in any of the four minority group categories, but do include them in the total student category.
- Report the number of full-time students receiving athletic scholarships for any athletic activity.
- 3. Report the number of full-time students currently receiving financial assistance, regardless of the source of funds (public or private), where the recipients are selected by the institution. Exclude only those students receiving athletic scholarships identified above unless they are receiving other types of financial assistance. Financial assistance includes scholarships, fellowships, student loans, traineeship stipends and employment obtained by the institution for the student as part of an assistance program; e.g., teaching assistantships, work-study programs, etc.
- Indicate, in dollars, the amount of financial assistance to be given to the students listed in questions 2 and 3 during the school year.
- 5. College owned or supported housing is any housing administered by the institution or any housing where the college or university donates, leases, rents or otherwise makes available institution-owned facilities or land for such housing or provides funds, surety guarantees or other financial assistance to acquire or operate facilities for housing purposes.

Part III — Admissions, Services, Facilities and Activities

The instructions given below are issued pursuant to Section 80.3(b) of this Department's Regulation.

- The recruitment practices of the institution should be conducted so that all groups of potential students will be reached on an equal basis. For example, if there are predominantly Negro and predominantly white high schools in the area served by the college, comparable recruiting efforts should be made at both types of schools.
- 2. Student admissions and enrollment policies must be free of discrimination on grounds of race, color, or national origin. Insofar as potential enrollees are educationally disadvantaged, institutions are encouraged to consider whether ability to meet the normal standards of admission accurately reflect inherent potential for successfully completing the proposed course of instruction.



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE FOR CIVIL RIGHTS WASHINGTON, D. C. 20201

COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION Under Title VI of the Civil Rights Act of 1964 (FALL, 1968)

PA	RT I—REPORT IDENTIFICATION	EL-MARK W			****		Ma 1 . 8		
1.	NAME AND ADDRESS OF CONSTITUENT INSTITUTIO	N COVERED IN THIS REPO	RT						
	ON O Bay 688 Danta Oniaha, Sulv				a 🔀	Undergraduate	e School		
	Baf 488 Dawla	mo laterer	***		ь 🗆	Graduate Scho	ool		
	Oniaha, ruho	68/0/			- 🗆	Professional Sc	locd:		
2.	NAME AND ADDRESS OF PARENT INSTITUTION IF D	IFFERENT FROM ABOVE			3. INS	TITUTION IDE	NTIFICATION 1	10.	
						00	- 2 5	- 5	- 4
PA	RT II—STUDENT ENROLLMENT DATA (FALL	TERMI							====
AN	SWER ALL QUESTIONS. IF THERE ARE NO PERSONS OUP, ENTER ZERO (0) IN THE SPACE PROVIDED			TAL ALL JDENTS	NEGRO	AMERICAN INDIAN	ORIENTAL	รบลเ	ANISH NAMED ERICAN
1	NUMBER OF STUDENTS ENROLLED		3	855	243	23	56	-	27
2	NUMBER OF STUDENTS RECEIVING ATHLETIC SCHO	DLARSHIPS		91	21	0	0		2
3	NUMBER OF STUDENTS RECEIVING FINANCIAL AS			495	140	0	/		2
4	DOLLAR VALUE OF ALL FINANCIAL ASSISTANCE G	\$ 0	\$1,000	\$ /,	300				
5	NUMBER OF STUDENTS RESIDING IN COLLEGE-OW SUPPORTED HOUSING	NED OR COLLEGE.		0	0	0	0	i	0
PA	RT III—ADMISSIONS, SERVICES, FACILITIES	AND ACTIVITIES							
A	RE THE FOLLOWING SCHOOL PROGRAMS OPERATED	IN A NONDISCRIMINATO	DRY MA	NNER WITH	OUT REGARD TO	O RACE, COLO	R, OR NATION	IAL OR	IGIN?
		YES NO N. App.					YES	NO.	N. App.
2	RECRUITMENT PROGRAMS ADMISSIONS STANDARDS AND		6		Y ADMINISTERE INANCIAL AID				П
3	ENROLLMENT PRACTICES COLLEGE-OWNED OR		7		Y SPONSORED	/ITIES	×		
4	SUPPORTED HOUSING AUXILIARY FACILITIES		8	PURSO PER A STANSFER DE REMARKA DARO DE	NT AND JOB T SERVICES	12 maren 2 mar	×		
5 .	ACTIVITIES AND FACILITIES FOR STUDENTS' PARENTS OR OTHER VISITORS		9	OFF-CAMPI	US HOUSING SERVICES	3.00	×		
	10 STUDENT TRAINING ASSIG	NMENTS TO OFF-CAMPUS	ORGAN	IIZATIONS					\Box
	I CERTIFY that the information give (A willfully false statement is punisha	CERTIFIC n above is true and able by law, U.S. C	corre	ect to the	best of my Sec. 1001.)	knowledg	e and belie	if.	š
NA	ME OF PERSON FURNISHING INFORMATION	TITLE	5	Gler	~		PHONE NO.		
SIGN	IATURE				DATE		AREA CODE	EXT	