

1-1-1987

Total Institutional Activity 1987-88

UNO Office of Institutional Effectiveness

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IPEDS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

TOTAL INSTITUTIONAL ACTIVITY 1987-88

COMPLETION INSTRUCTIONS:

Please read the instructions carefully before completing this survey form. Report data **ONLY** for the institution noted. If data for any other institutions or branch campuses are included in this report because they cannot be reported separately, please provide a list of all other schools included in this report. When complete, please mail your survey form to:

MS. SUE GORDEN-GESSNER
NEBRASKA COORD. COMMISSION
FOR POSTSECONDARY EDUCATION
P.O. BOX 95005
LINCOLN, NE 68509

(402) 471-2847

CONTACT FOR QUESTIONS:

If there are any questions about this form, contact: Rosa Fernandez at (202) 357-6358, or you may call the IPEDS Processing Center at 1-800-334-EDUC.

DUE DATE: October 1, 1988

This form is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PURPOSE OF THE SURVEY

The primary purpose of this survey is to collect data on total credit/contact hours to provide national measures of institutional productivity and to calculate the number of full-time equivalent students (FTE's) on a consistent basis across institutions and institutional types. This survey is being conducted in compliance with the Center's mission "to collect, and analyze and disseminate statistics and other data related to education in the United States...", (20 U.S.C. 1221e-1, General Education Provisions Act, Sec. 406(b), as amended).

USES OF DATA

The number of full-time equivalent students is used extensively by the Department of Education and institutional researchers. For example, it is used a) to determine funding allocations to institutions; b) for statistical projections of financial aid costs; c) as a measure of participation in postsecondary education; and d) as a measure of institutional size. The data are extremely valuable for survey research design, statistical analyses, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

GENERAL INSTRUCTIONS

Please respond to each item on this report in the space provided. The Glossary provides definitions of terms used in this report.

I. INSTITUTIONAL IDENTIFICATION

In the space provided at the top of the report, make any necessary corrections to the preprinted address information. Also, please enter the name, title, area code and telephone number of the person responsible for completing the report.

II. PERIOD OF REPORT

The twelve (12) month period covered by this report is July 1, 1987 to June 30, 1988. If it is more convenient to report for some other twelve-month period, enter the beginning date of the period covered by the report; however, the reporting period must have ended prior to October 1, 1988.

III. INSTRUCTIONS FOR PART A - CREDIT/CONTACT HOURS ATTEMPTED IN A TWELVE-MONTH PERIOD

- A. Courses Included in Report. Include activity in all courses offered for credit towards a degree or other formal award. Also, please include those courses comprising part of a terminal vocational or occupational program that may be measured in terms of contact hours rather than credit hours.
- B. Enrollment Included in Report. Report student enrollment activity in terms of either credit hours or contact hours. Credit activity should be computed for all persons enrolled in courses offered for credit. Do NOT convert "credit" course activity to contact hours. Include credit hours for high school students taking courses for credit; do not include auditors or students studying abroad. Courses that are part of occupational or vocational programs and are measured in terms of contact hours (rather than credit hours) should be computed in a similar manner; see D. below.
- C. Credit Hour Enrollment. To compute credit activity, multiply the hour value of each credit course by the number of students enrolled in the course for credit. The number of students enrolled in a course is the number enrolled at the close of the official add period for each term. If there is no official add period, report as of the 15th day of each regular term, and the 5th day of each summer or short term. Sum the credit hours carried in each course to determine total credit hours attempted.
- D. Contact Hour Enrollment. To compute total contact hour activity, multiply the number of students enrolled times the number of hours per week times the number of weeks the course was given.
- E. Total 12-Month Period. Report in column 1, the total credit and/or contact hours attempted by all students during the entire year. Include all short courses as well as regular academic terms.
- F. Fall Term. Report in column 2, the total credit and/or contact hours attempted during the fall term of the year for which you are reporting. These will have been included in your count in column 1, and will be used in conjunction with your fall enrollment report to determine full-time equivalent enrollment. Report zero if there is no fall term or activity.
- G. Course Level. The level of each course (undergraduate, first-professional, or graduate) should be the designated level of the course by the institution.

If there are courses that cannot be assigned to a single level (eg., if some courses serve both undergraduates and graduates), partition the enrollment in the course based on the level of the students. Thus, there may be courses where credit enrollment of undergraduates is reported on line 01 and graduates on line 06.

IV. INSTRUCTIONS FOR PART B - NUMBER OF CREDIT/CONTACT HOURS ATTEMPTED IN REMEDIAL COURSES IN A TWELVE-MONTH PERIOD.

Report the total number of credit and/or contact hours attempted at your institution during the indicated twelve-month period in remedial courses. If your institution awards credit for some remedial activity and measures other remedial work in terms of contact hours, you may report in both categories. Do not count activity twice. If any activity has been included in Part A, indicate these amounts on lines 2 and 4, as credit hours or contact hours.

V. INSTRUCTIONS FOR PART C - UNDUPLICATED COUNT OF STUDENTS EVER ENROLLED FOR CREDIT IN A TWELVE-MONTH PERIOD

A. Students Included in Report. Report an unduplicated headcount of the total number of students by level (undergraduate, first-professional, or graduate) enrolled for credit during the reporting period in any courses leading to a degree or other formal award or enrolled in any courses that are part of a terminal vocational or occupational program.

B. Students Excluded from Report. Do not report students whose only credit enrollment was at a branch campus located in a foreign country.

C. Level of Students. Report students according to the level of their standing with the institution. Students who already hold a baccalaureate degree but are enrolled as an undergraduate for additional undergraduate courses should be counted as undergraduates. Students admitted with graduate standing should be counted as graduate students even if they are taking some undergraduate courses.

D. Unduplicated Count of Students. In order to determine an unduplicated number of students enrolled, count each student only once during the 12-month period. For example, if a student enrolls in the fall term, drops out in the winter, but enrolls again in the spring, please count that student once.

DEFINITIONS - TOTAL INSTITUTIONAL ACTIVITY (EA1)

The following definitions are arranged in alphabetical order:

CONTACT HOUR. A unit of measure that represents an hour (50-70 minutes) of scheduled instruction given to students.

In order to compute the total number of hours spent by all students in scheduled instructional activities during a specified period of time, please use the following guidelines:

If a course with an enrollment of 20 students meets three hours per week for 15 weeks, the number of student-contact hours is $20 \times 3 \times 15 = 900$. Similarly, if a course with an enrollment of 20 students meets eight hours per day for 2 days, the number of student-contact hours is $20 \times 8 \times 2 = 320$.

CREDIT. Recognition of attendance and/or performance in an instructional activity (course or program) that can be applied by a recipient to requirements for a degree, diploma, or other formal award.

CREDIT COURSE. A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

CREDIT HOUR. A unit of measure that represents an hour of instruction that can be applied to the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

FALL TERM. That part of the academic year that begins on or about September 1 to October 1.

FIRST-PROFESSIONAL STUDENT. A student enrolled in any of the following degree programs:

Chiropractic (D.C. or D.C.M.)	Pharmacy (D.Pharm.)
Dentistry (D.D.S. or D.M.D.)	Podiatry (Pod. D. or D.P.)
Medicine (M.D.)	Veterinary Medicine (D.V.M.)
Optometry (O.D.)	Law (L.L.B., J.D.)
Osteopathic Medicine (D.O.)	Theology (M.Div. or M.H.L. or B.D.)

GRADUATE STUDENT. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

REMEDIAL COURSES. Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

UNDERGRADUATE. A student enrolled in a four or five year bachelor's degree program, in an associate's degree program, or in a vocational or technical program below the baccalaureate.

UNDUPLICATED COUNT. The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

TOTAL INSTITUTIONAL ACTIVITY
1987-88

UNIVERSITY OF NEBRASKA AT OMAHA
60TH AND DODGE STREET
OMAHA NE 68182

Identification No. 181394
Name of Respondent: David H. French
Title: Associate Director
Institutional Research
Phone Number: (402) 554-2518

This report covers activity for the 12-month period beginning ~~July 1~~ or August 15

PART A - CREDIT/CONTACT HOURS ATTEMPTED IN A TWELVE-MONTH PERIOD

Level of Course	Line No.	Total Hours Attempted	
		Total 12-Month Period (1)	Fall Term (2)
A. Undergraduate			
1. Credit Hours	01	233,634	120,789
2. Contact Hours	02		
B. First-Professional¹ (credit hours only)			
1. Medicine, General	03		
2. Other Health Sciences (Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine)	04		
3. Other First-Professional (Law and Theology)	05		
C. Graduate (credit hours only)	06	20,854	10,637

¹ If credit hours cannot be assigned, check here and leave blank on any of lines 3-5:

PART B - NUMBER OF CREDIT/CONTACT HOURS ATTEMPTED IN REMEDIAL COURSES IN A TWELVE-MONTH PERIOD

A. Credit hours attempted in remedial courses (1) -0-
Number included in Part A (2) _____

B. Contact hours attempted in remedial courses (3) -0-
Number included in Part A (4) _____

PART C - UNDUPLICATED COUNT OF STUDENTS EVER ENROLLED FOR CREDIT IN A TWELVE-MONTH PERIOD

Level of Student	Line No.	Number of Students
A. Undergraduate Students		
1. Degree Seeking	01	14,864
2. Non-degree Seeking	02	1,514
B. First-Professional Students		
1. Medicine, General	03	
2. Other Health Sciences (Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine)	04	
3. Other First-Professional (Law and Theology)	05	
C. Graduate Students	06	3,395