CPACS Newsletters

College of Public Affairs and Community Service

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CPACS Happenings (December 1978-January 1979 Newsletter)

College of Public Affairs and Community Service, University of Nebraska at Omaha

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Goodrich faculty member Gail Tremblay has received a grant from the Nebraska Arts Council to perform two dance/poetry recitals with dancer Alta Lu Townes and musician Chuck St. Lucas. Ms. Tremblay will read her poetry while Ms. Townes dances her original choreography and Mr. St. Lucas accompanies them on the drums.

There will be two performances. The first, on January 12th, will be at the Nebraska Penal Complex in Lincoln. The second, on January 13th at 8:00 p.m. is co-sponsored by the UNO Community Writers Workshop, the Nebraska Poets Association and the Nebraska Arts Council. This performance will be held at Gallery '72, 2709 Leavenworth in Omaha, and is free and open to the public.

UNO graduation exercises will be held in the Fieldhouse at 10:00 a.m. Saturday, December 23rd. In keeping with recent CPACS custom, a reception honoring graduates will immediately follow the graduation ceremony in Room 313 of the Student Center. Representatives of CPACS student organizations will assist faculty and staff in hosting the reception.

The CPACS Community Advisory Committee met on Wednesday, November 29 at 4:00 p.m. in the UNO Student Center. The two major items discussed were Public Administration's Title IX grant and the college's community service effort.

Dave Scott and Dave Paulsen, Public Administration were present to summarize for the group the Title IX project which this year enables the department to offer student graduate assistantships and fellowships, placing them in the State Auditor's Office, the State Office of Planning and Programming, Offutt Air Force Base, the Center for Applied Urban Research, and the City Manager's Office in Columbus, Nebraska.

Don Deppe, CAUR, outlined community service activities which have developed since the last meeting. Committee members present praised the community service efforts and the amount of work which has been started in a relatively short time.

Chairperson Robert Spire expressed sadness at the death of committee member Ray Slizewski who he cited as long-time supporter of UNO. Mr. Slizewski was South Omaha chairman of the university merger drive in the 1960's and had been an active member of the CPACS Advisory Committee since its inception.

The next regularly scheduled meeting of the committee will be Wednesday, March 7th at 4:00 p.m.
Faculty Meeting

The CPACS faculty met on Friday, December 1st from 3:30 to 5:00 in the UNO Student Center. The meeting centered around improvement of instruction and displays of equipment and instructional materials were available.

Acting Dean Dave Hinton encouraged members of the faculty to use the talents and knowledge of their CPACS colleagues increasingly as ready resources for the classroom. He also indicated the willingness of the dean's office to assist instructional efforts where possible and asked faculty to respond with suggestions for accomplishing this effectively.

The latter portion of the meeting was devoted to viewing equipment and displays with opportunity for faculty to experiment with video equipment and a mini-computer.

PA Career Seminar

The Department of Public Administration presented a seminar entitled "Career Planning and Development in Public Agencies" November 16 and 17. The panel of presenters included Arnter Jamison, Intergovernmental Coordinator of the Denver Regional Council of Governments; Clinton P. Davis, Director of the Professional Services Division of the Iowa Merit Employment Department; and Andrew Boesel, Director of the Office of Presidential Management Internship Program, U.S. Civil Service Commission.

Scholarship Donation

The Department of Public Administration has received a $200 memorial in memory of Mr. Frederick Brink who served as City Manager of Wayne, Nebraska from 1973 to 1978, from the Nebraska City Management Association for the Public Administration Scholarship Fund.

Moving right along...

...we'd like you to meet eight more members of the CPACS faculty and staff. Stay with us. We're half-way to the "Z's" already!

Associate professor Alice King has worked for the University of Nebraska for the last ten years in the School of Social Work. Prior to that, she was employed at Family Services in Lincoln, where she also supervised Social Work practicum students. She has also worked for the Lincoln Public Schools as a social worker.

Alice lives in Lincoln. She has an office at UN-L where she serves as adviser for Lincoln students interested in Social Work and maintains a liaison with the UN-L College of Arts and Sciences from which most "pre-majors" come. She teaches SW100 and 200 for pre-Social Work majors at UN-L. Alice also chairs the Social Work admissions committee and serves on its practicum committee.

Currently at work on a doctorate in Community and Human Resources with a specialization in gerontology, Alice has nearly completed the course work for the degree. She enjoys working with individuals, families, groups and communities in social work practice, and in education says she particularly enjoys working with the beginning Social Work students.
FRESHMAN ENGLISH PROGRAM

The "new" Freshman English Program has been with us since 1976, long enough so that it seems a good idea to explain again its operation, goals, and procedural complexities.

All entering freshmen, and transfer students with less than six credit-hours of English composition, must take the English Diagnostic Examination. The results of this test, which are valid for two years, determine the entrance level for each student. Depending on their performance, some students are required to take English 105 (a seven and a half week reading improvement course) before beginning work in composition. About 60% of the students begin with English 111-I (initial level composition). However, a substantial number of students start with English 11-T; upon completion of this course at this level they will have earned three credit hours. To complete the English requirement the student must take an additional three-hour elective course in English. A student who does particularly well on the diagnostic exam may be encouraged to earn credit-by-examination through the College Level Examination Program (CLEP). The English Diagnostic Examination is given regularly throughout the year, normally on the second Saturday of each month.

Permits to enroll are issued by the Department of English a few days prior to and during registration periods. Once a student obtains his permit, he is assured that a classcard will be available to him during registration. A student may not enroll in Freshman English courses without a placement permit.

English 111-I (Level 1-3) is a self-paced, individualized course. All students begin in Level 1 reviewing sentence structure and punctuation. In Level 2 students study and practice paragraph structure. Level 3 students learn to develop essays. At each level of English 111 students must demonstrate competency before they can move on to the next level. An individualized approach enables students to progress as rapidly or as slowly as their ability dictates.

Students must continue their work in each level until they are able to write a test composition of at least "C" quality. Students who fail to progress toward completion of the course requirements because of incomplete work, lateness, or excessive absence are administratively withdrawn from the course.

Students who have completed Levels 1-3 become eligible to enroll in English 111-R (Levels 4-5) while students who could not complete Levels 1-3 are eligible to enroll in English 111-E (Levels 1-4). Students who meet their composition requirement in English 111-I receive a grade of IP (in progress) for their first semester. A grade and six hours of credit are given when a student successfully completes two semesters in English composition; a student may earn this credit at the end of Level 5, Level 4, or Level 3. However, students who do not complete Level 4 or do not earn at least a "B" in that level must take English 311 (Composition Review) as a requirement for graduation. Transfer students with six or more credit-hours of composition courses must also take the Proficiency Examination, and may be required to take English 311, depending on their performance.
The letters appended to English III (I-E for Levels 1-3, and R-T for Levels 4-5) are used to identify the kind of grade and credit which may be awarded at the end of a semester. English III-I students receive IP or W. English III-E (Levels 1-3/4) students may receive a grade and six hours of credit. English III-R (Levels 4-5) students may receive six hours of credit and a grade. English III-T (Levels 4-5) students may receive three hours of credit and a grade. If a student's grade in Level 4 or Level 5 indicates proficiency, this is then noted on his transcript.

Students who enroll in English III-E (Levels 1-3 or 4) may need a second full semester to complete their work in Levels 1-3. If this is the case, they can earn a maximum grade of "C" for six hours of credit. They will be required to take the proficiency examination. Should they not satisfy the standards of this examination, they must complete English 311.

Students who need only one-half semester to complete Levels 1-3 may enter Level 4 classes scheduled to begin at the middle of each semester. Completion of Level 3 indicates that the student has achieved minimum competency; completion of Level 4 with a grade of "B" indicates that the student has obtained proficiency. If not, the student or students will be required to take the proficiency examination.

Students who enroll in English III-R (Levels 4-5) have completed Levels 1-3 in a single semester. A combination of the grades earned in Levels 1-5 then produces a single grade and six hours of credit for those who satisfactorily complete this second semester. A grade of "C" for the work done in Level 5 will have demonstrated proficiency. Students unable to meet proficiency will be required to take the junior-level proficiency examination.

English III (Levels 4-5) sections include both R students who are completing their second semester of composition and T students who are required to take only one semester of composition. Because diagnostic testing and the standards of Levels 1-3 assure the faculty that students begin Levels 4-5 with comparable abilities and backgrounds, the Level 4-5 sections use a classroom rather than an individualized format. All Level 4-5 sections of composition are designed to achieve a departmentally defined series of objectives. In all Level 4-5 sections, the same guidelines are used to determine the amount and kind of writing done and the standards to be used in evaluation. In Level 4 students add to the principles of correct writing which they already know by studying methods of making writing rhetorically effective; in Level 5 they learn to use the library and to present the results of research in standard written form.
Although the doctorate has consumed a great portion of her time recently, Alice likes to read and she and husband John enjoy tennis and golf.

Ezra Kohn, Professor in the School of Social Work, came to the University of Nebraska from Rutgers University twelve years ago. Prior to teaching Social Work at Rutgers, he was a social work practitioner for several years, where he worked with people and groups of all ages through social agencies and settlement houses.

With a significant portion of his salary paid by the Division of Continuing Studies in Lincoln, Ezra's major role in Social Work is continuing education. His secondary role is to head up the research (other than thesis) activity of the School. He also heads the independent studies program in Social Work, and is currently team teaching a course in working with task groups with Hobart Burch. Ezra is a "man on the move" with offices in Lincoln, (where he also resides) Omaha, and at Scottsbluff, where he heads a grant project. Normative development (or helping to strengthen the ability of individuals and groups to deal with their environments) constitutes his major professional interest. An active member of the 8-university Inter-University Consortium on International Social Development, Ezra has a growing interest in comparative social development.

Ezra has a longstanding interest in the arts, especially in theater and in music. His undergraduate degree is in theater, and through his theater work, he became involved in social work. It's a great story -- too long to tell here! His wife Harriet works for the UN-L cooperative extension service where she heads a nutrition program designed to aid low income people with improvement of nutrition practices.

Paul Lee, Senior Research Associate at the Center for Applied Urban Research, joined the staff there in 1973. He was formerly a post-doctoral research associate in agricultural economics at Washington State University, where he also received the doctorate. Paul also has college teaching experience in Statistics. At the Center Paul has had responsibility for survey design, particularly for the sampling portions of surveys conducted by CAUR. He is currently involved in a study dealing with the demand for moorage space in the Omaha-Council Bluffs area. Two years ago he completed a land use study of Gretna, Nebraska, which was of interest nation-wide as a model for the application of cost accounting (both social and monetary) in land-use planning. Paul's professional interests combine statistical and economic analysis, sampling and survey design, and land use planning. He recently published a manual for statistics students called "A Computerized Demonstration of the Central Limit Theorem in Statistics" and is interested in developing a statistics textbook. He was an active participant in the recent Third World Conference in Omaha.
Paul and his wife have three children, two girls and a boy. In his spare time, he enjoys fishing -- sometimes combined with a family picnic.

Senior Research Associate Armin Ludwig joined the Center for Applied Urban Research staff in 1974. Immediately prior to coming here, Armin spent a year teaching at the City University of New York, and before that was on the geography faculty at Colgate University for 15 years. Armin's geography background contributes a spatial perspective to the research done at the Center. He points out that geographers tend to look at how things differ from place to place. Currently he is at work on a study of the migration of youth from small towns in Nebraska. Armin's particular professional fascination is with the movements of people and goods. He has spent a good deal of time with research in Brazil. He was first there prior to the founding of Brazilia in 1956 and has returned ten times since, living there for a total of 2½ years.

In leisure time, Armin likes to read good nonfiction and history, enjoys cooking "now and then", and is a "tinkerer" with carpentry and masonry projects. He is also a member of the CAUR bowling team and a tennis player.

Betty Mayhew, Office Manager at the Center for Applied Urban Research, came to UNO in January of 1970. She worked for the Omaha Women's Job Corps Center from 1965 to 1969, and prior to that, lived in West Virginia where she taught the intermediate grades at the West Virginia School for the Deaf and Blind.

In her role as office manager, Betty performs a variety of tasks among which are coordination of the office staff, assistance to the director and professional staff in the completion of research and grant projects, monitoring of CAUR budgets, and supporting student workers in their assigned tasks for the research staff.

Crocheting is a favorite pasttime for Betty, and she can often be found at work on a project on her lunch hour. She, her husband Richard, and 15-year-old daughter Paula enjoy weekends with their camper at the Omaha Fish and Wildlife Club along the Platte River. Even Rags, the family dog, joins the camping fun.

Mike McGrath, Associate Professor in the School of Social Work, came to UNO in the fall of 1975. He was responsible for the development of Alcohol Studies courses in Social Work, Education, Psychology and Counseling. He tells us his advanced studies consist of a correspondence course from a prestigious eastern university -- Jersey City Community College. (But you can't believe everything you hear!)

He previously spent four years in mental health administration in Indiana and Virginia, and also had taught at the University of Kentucky and at the University of West Florida prior to coming to Omaha. Currently Mike teaches human behavior and alcohol studies courses
for the School of Social Work, where he also heads the school personnel committee this year. He and Criminal Justice faculty member Janet Porter have developed a training manual for child abuse workers which is now being field tested. Mike is also a member of the UNO Faculty Senate, serves on the UNO Committee on Academic Standards, and is a CPACS Improvement of Instruction Advocate. Professionally his main interests are in mental health, psychotherapy and substance abuse (Although he denies it, we assume he's part of the solutions, and not the problems!!) Mike claims to have been born under the astrological sign "Asparagus". (We don't explain it, just report it! ED.) He has one son and one daughter who are "the sunshine of my life", enjoys golf and photography, is crazy about skiing, and loves to bet on the horses.

New staff member, Marian Meier, is the editor at the Center for Applied Urban Research. Marian is a former English teacher in the Westside School District, where she was also a school newspaper sponsor. If you noticed a new look for the Review of Applied Urban Research in the last issue, Marian gets the credit. She edits the Review, edits research manuscripts and grant proposals, designs brochures and informational materials on the Center, and is currently involved in some photography for a slide show. Marian's long-range professional interests are in publications and photography.

Personal interests for Marian include an active role in the Audubon Society where she not only enjoys bird-watching, but has edited the society newsletter for the last five years. She is involved in several conservation-related activities, enjoys reading, weaving, and loves to travel. Within the last few years she has experienced a raft trip on the Colorado River and has visited Alaska, Trinidad, and the South Pacific.

Edna Miller is a Secretary II in the Gerontology Program. In February, she will have been with Gerontology for two years. As is often the case, the secretarial role is a varied one, and in Edna's case it means (among other things!) secretary to the director and staff, working with the other members of the secretarial staff, and handling the operating budget accounts. At one time, she worked as an X-ray technician, but immediately prior to joining the CPACS staff, family had been a full-time responsibility for a number of years. Edna has three children, 23, 22, and 20 years of age. Her oldest son graduated with honors last year in electrical engineering at UN-L. Her other son is now studying at UNO and her daughter is working in Omaha.

Edna is a garage sale fanatic, and loves antiques. Her special interest is in antique glassware.
Staff Activities

JIM THORSON
Gerontology

Dr. Thorson will discuss "college for elders" with UNO's Paul Borge on the KVNO radio show "Table Talk" on Wednesday, January 24th at 11:30 a.m.

THORSON & LEO MISSINNE
Gerontology

Dr. Missinne and Dr. Thorson conducted a workshop on "Current Perspectives on Mortality and the Elderly" December 1st in Lincoln for the Area Health Education Consortium for Southeast Nebraska.

JIM KANE
Criminal Justice

On November 29th, Mr. Kane spoke to the Cosmopolitan Club of Omaha at their monthly meeting. The title of his presentation was "Myths and Realities About Crime."

PAUL LEE
CAUR

"Land Reform Programs in the Republic of China (Taiwan): A Model of Agricultural Development in the Third World" was the title of the paper presented by Dr. Lee at the second annual Third World Conference held at the Omaha Hilton Hotel November 16-18. He was also discussant on a panel, "Urbanization in the Third World."

DAVID PAULSEN
Public Administration

An article "O & M: A New Look" by Dr. Paulsen and Fremont Lynden of the University of Washington, has been accepted for publication in the first issue of the International Journal of Public Administration, scheduled for spring, 1979. Two case studies submitted by Dr. Paulsen will appear in a casebook being edited by Robert H. Simons.

G.L. KUCHEL
Criminal Justice

Mr. Kuchel assumed the presidency of the Midwestern Association of Criminal Justice Educators at their meeting in Omaha on November 2nd and 3rd.

He has also been appointed to the Professional Education Council of the American Correctional Association. The function of the Council is to consider the professional education and personnel requirements in the corrections field and make recommendations to the association.

In Dallas in November, Mr. Kuchel participated in the mid-year meeting of the Executive Board of the Academy of Criminal Justice Sciences and subsequently represented Nebraska at a job-task analysis symposium sponsored by the Law Enforcement Assistance Administration.

PETER SUZUKI
Urban Studies

Dr. Suzuki's article "Social Work, Culture-Specific Mediators, and Delivering Services of Aged Turks in Germany and Aged Chinese in San Francisco" has been accepted for publication in the upcoming issue of International Social Work.

He is a member of the "Child and Family Justice Project" of the National Council of Churches. The 2½ year project funded by the Carnegie Corporation will take place in Omaha and 19 other locations across the U.S.

Dr. Suzuki is also Exhibits Coordinator for the Children's Museum in Omaha. The museum's first exhibit will be Danish. It will take place at the City/County Connector Building beginning December 27th. A Japanese exhibit is scheduled for the spring.
BILL BELL
Gerontology

"The Extra-Marital Career of Older Adults: A Study in Sexual Compromise", a paper by Dr. Bell, has been accepted for presentation at the annual meeting of the Midwest Sociological Society to be held in Minneapolis in April.

JANET PORTER
Criminal Justice

Dr. Porter presented a paper titled "PSI in Criminal Law" at the meeting of Midwest Association of Criminal Justice Educators on November 2nd in Omaha.

JANE WOODY
Social Work

"Preventive Intervention for Children of Divorce: by Dr. Woody appears in the November issue of Social Casework.

STAN POWERS
Public Administration

Mr. Powers conducted a "City Management Work Elements Inventory Workshop" for 12 city managers from Iowa and Nebraska on November 30th at UNO. Participants worked on development of an inventory to determine the functions involved in managing today's cities. Resulting information will be used in the design of education and training program for city managers. Mr. Powers is working with Dr. Melaney Baehr, Director of Psychometric Measurement at the University of Chicago, who has been involved in the development of a similar inventory for managers in the commercial and industrial sector.

GAIL TREMBLAY
Goodrich

On November 29th, Ms. Tremblay talked to county welfare directors from ten counties in the Nebraska Panhandle on "Native American Culture and its Relations with Social Service Agencies." She also participated in a workshop on placement of Native American children in environments not culturally destructive to them when they must be removed from their homes. The workshop was sponsored by the School of Social Work's Panhandle Cultures in Perspective grant.

Ms. Tremblay gave a poetry reading at Morningside College in Sioux City, Iowa the evening of December 7th. She also read some of her poetry at the Antiquarium Bookstore in Omaha on December 2nd.

BRUCE HORACEK
Gerontology

Dr. Horacek has given several talks to community groups recently. He spoke to an inter-church study group on "The Senior Citizen in American Society" at Holy Family Church on October 8th. On October 17th he spoke to the Community Assistants Program on "The Processes of Aging" "Myths and Realities of the Aging Process" was the topic of his talk to a P.E.O. chapter on November 2nd.

CHRIS ESKRIDGE
Criminal Justice

"The Future of Crime in America: An Economic Perspective" was the title of a paper presented by Dr. Eskridge at the annual meeting of the American Society of Criminology in Dallas, Texas recently.

HOBART BURCH
Social Work

On November 8th, Dr. Burch spoke on "Advocacy--What Does It Mean?" as a part of "The Way of a City" program offered by UNO's College of Continuing Studies.
Dr. Deppe was on the staff of two institutes for proposal writers recently. The first was held in Lincoln on November 20–21 and the second in Omaha December 11–12. The institutes were jointly sponsored by the Division of Continuing Studies at UN-L and the College of Continuing Studies at UNO.

An Article called "Improving the Public Service Strategies of Urban Universities" by Drs. Deppe, Hinton and Kerrigan was accepted for publication in the Urban Review.

"Race and Political Protest: A Longitudinal Analysis" an article co-authored by Dr. Secret and Dr. Susan Welch (Political Science, UN-L) has been accepted for future publication by the Journal of Black Studies.

An article by Dr. French (with Bryce, University of New Hampshire) titled "Suicide and Female Aggression: A Contemporary Analysis of Anomic Suicide" was published in the October issue of the Journal of Clinical Psychiatry.

"A Housing Allocation Formula for Nebraska Cities of the First Class" has been completed by Mr. Ruff, Dr. DiMartino, and graduate assistant Jody Josephs. Preparation of the report was partially funded by a contract with the City of Bellevue. Financial support was provided by the Old West Regional Commission and Nebraska Department of Economic Development. Methodology for the report is designed to assist both public and private agencies in determining housing needs without having to prejudge the manner of possible allocation.

Dr. Bolton has been named a fellow of the University of Nebraska Graduate College.

Ms. Zelinsky has been named to the Accreditation Commission of the Council on Social Work Education. The appointment extends to June, 1981.

During November Mr. Wehrer, formerly associated with the Gerontology Program, offered a series of workshops for older Nebraska business owners, managers and employees. The workshops were sponsored by the Nebraska Business Development Center and various chambers of commerce.

Happy Holidays!