

---

Employee-Related

Portfolio/Visit 2016-18

---

12-10-2015

## CFE Advisory Forum Data, 12/10/2015

UNO Center for Faculty Excellence University of Nebraska at Omaha

Follow this and additional works at: <https://digitalcommons.unomaha.edu/oieemprelated>

Please take our feedback survey at: [https://unomaha.az1.qualtrics.com/jfe/form/SV\\_8cchtFmpDyGfBLE](https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE)

---

### Recommended Citation

University of Nebraska at Omaha, UNO Center for Faculty Excellence, "CFE Advisory Forum Data, 12/10/2015" (2015). *Employee-Related*. 16.

<https://digitalcommons.unomaha.edu/oieemprelated/16>

This Report is brought to you for free and open access by the Portfolio/Visit 2016-18 at DigitalCommons@UNO. It has been accepted for inclusion in Employee-Related by an authorized administrator of DigitalCommons@UNO. For more information, please contact [unodigitalcommons@unomaha.edu](mailto:unodigitalcommons@unomaha.edu).

# Advisory Forum

December 10, 2015

## Thompson Alumni Center

### *1) Key Issues Facing Faculty at UNO in the next five to ten years?*

- **Technology** - ● ● ● ● ● ● ●
  - Keeping up with changing technology – teaching on campus and online – ● ● ●
  - Role of social media
  - Online pedagogy – ●
  - Quality instruction
  - Modules on mobile devices for faculty
  
- **Larger Class Sizes**
  - 20,000 students by 2020
  
- **Research Support** – ● ● ● ●
  - Graduate Assistants
  - Less Grant \$ to do research and conferences
  - Less Travel \$ to do research and conferences
  
- **Changing Student Body** – ● ● ● ● ● ● ● ● ● ● ● ●
  - First generation
  - Increasing diversity
  - Increasing disabilities, mental health issues
  - Lack of readiness for college
  
- **Faculty Recruitment**
  - More diversity needed – ● ● ● ● ● ●
  - Retiring baby boomers
  - Dependence on part time faculty (pay, workload)

- Role of tenure track with part time and instructors
- Salary
- What are the priorities for growth
  
- **Safety and Security on Campus**
  
- **Ensuring Quality Teaching – ● ● ● ● ●**
  - Role of Assessment
  - Change process
  - Service Learning opportunities
  - Staying current regarding trends, student interests, discipline/research
  - Facilitator versus preacher
  
- **New Faculty Orientation – ● ● ●**
  - Mentoring
  - Connect with campus resources
  
- **Interdisciplinary Collaboration - ● ● ● ●**
  - International Engagement and Scholarship
  
- **Community Engagement – ● ● ● ●**
  - Increased service demands
  - What is engaged scholarship
  - Neighborhood issues/engagement
  
- **Economic/Budget Issues - ● ● ●**
  - Programs will compete for \$
  - Funds available for professional development
  - Private funds pressure
  
- **Reputation/Future of UNO Culture**
  
- **Co-Curricular Role of Faculty**

## ***Highlights – Key Issues Facing Faculty***

- **Technology**

- Online and on campus
- Teach effectively in all modes of delivery; best practices for online
- Pressure to grow online (20,000 by 2020)
- Need to ensure quality teaching and support of faculty
- Support comprehensively (curriculum development and best practices)
- Need overall infrastructure support
- Funding model to support changes

- **Faculty Recruitment**

- Diversity among faculty
- Prioritize and commit resources
- Structural racism
- Specifically consider diversity in hiring

- **Changing Student Body**

- Mobile device reliance; tech expectations
- How to respond to demographics of student body
- First generation – translation of expectations and what to do
- Work with first generation students
- Ask students what their needs are; student voices need to be heard
- Retention of diverse students; prepare faculty to work with diverse students



- Research productivity - ● ●
- Database of research interests/publications
- CFE visit during faculty interviews and recruitment; introduction to Omaha
- Why do faculty leave UNO
- **Social Well-Being** - ● ● ● ● ● ● ● ● ● ●
  - Space for meeting, socializing, congregating, social activities
  - Events/space/time management
  - Spousal programs

## *Highlights – Outstanding CFE*

- **Portal/concierge for faculty needs**
  - Coordinate for faculty access across campuses
  - Lots of resources/offices but hard to know all; can't cover all in orientation
  - Ongoing changes to account for
  - Research database
- **Instructional support in a variety of ways**
  - Mobile resources
  - Go to where the faculty are – many are not on campus to come to CFE
- **Social Well-Being**
  - Connect to faculty outside unit and college
  - Faculty can get isolated
  - Leads to spontaneous communities and research collaboration
  - Design spaces to facilitate collaboration/connection/conversation
- **Research**
  - Onboarding needs to support research
  - SPR overloaded
  - Methodological support