12-10-2015

CFE Advisory Forum Data, 12/10/2015

UNO Center for Faculty Excellence University of Nebraska at Omaha

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Recommended Citation
University of Nebraska at Omaha, UNO Center for Faculty Excellence, "CFE Advisory Forum Data, 12/10/2015" (2015). Employee-Related. Paper 16.
http://digitalcommons.unomaha.edu/oieemprelated/16
1) Key Issues Facing Faculty at UNO in the next five to ten years?

• Technology - ● ● ● ● ● ● ●
  o Keeping up with changing technology – teaching on campus and online – ● ● ●●
  o Role of social media
  o Online pedagogy – ●
  o Quality instruction
  o Modules on mobile devices for faculty

• Larger Class Sizes
  o 20,000 students by 2020

• Research Support – ● ● ● ●
  o Graduate Assistants
  o Less Grant $ to do research and conferences
  o Less Travel $ to do research and conferences

• Changing Student Body – ● ● ● ● ● ● ● ● ● ● ● ● ●
  o First generation
  o Increasing diversity
  o Increasing disabilities, mental health issues
  o Lack of readiness for college

• Faculty Recruitment
  o More diversity needed – ● ● ● ● ● ●
  o Retiring baby boomers
  o Dependence on part time faculty (pay, workload)
- Role of tenure track with part time and instructors
- Salary
- What are the priorities for growth

**Safety and Security on Campus**

**Ensuring Quality Teaching – ● ● ● ● ●**
- Role of Assessment
- Change process
- Service Learning opportunities
- Staying current regarding trends, student interests, discipline/research
- Facilitator versus preacher

**New Faculty Orientation – ● ● ●**
- Mentoring
- Connect with campus resources

**Interdisciplinary Collaboration - ● ● ● ●**
- International Engagement and Scholarship

**Community Engagement – ● ● ● ●**
- Increased service demands
- What is engaged scholarship
- Neighborhood issues/engagement

**Economic/Budget Issues - ● ● ● ●**
- Programs will compete for $
- Funds available for professional development
- Private funds pressure

**Reputation/Future of UNO Culture**

**Co-Curricular Role of Faculty**
Highlights – Key Issues Facing Faculty

- **Technology**
  - Online and on campus
  - Teach effectively in all modes of delivery; best practices for online
  - Pressure to grow online (20,000 by 2020)
  - Need to ensure quality teaching and support of faculty
  - Support comprehensively (curriculum development and best practices)
  - Need overall infrastructure support
  - Funding model to support changes

- **Faculty Recruitment**
  - Diversity among faculty
  - Prioritize and commit resources
  - Structural racism
  - Specifically consider diversity in hiring

- **Changing Student Body**
  - Mobile device reliance; tech expectations
  - How to respond to demographics of student body
  - First generation – translation of expectations and what to do
  - Work with first generation students
  - Ask students what their needs are; student voices need to be heard
  - Retention of diverse students; prepare faculty to work with diverse students
2) What does a truly outstanding Center for Faculty Excellence look like?

- **Instructional Support**
  - Access to online modules
  - Peer observations of teaching
  - Mentoring (teaching and research)
  - Invitations (not obligations)
  - Camp Completion activities
  - Distance Education workshops
  - Supplemental Instruction (students mentoring students)
  - Needs of Teaching Assistants and Adjuncts
  - Re-energize and inspire
  - “Walk-In” help
  - Meet faculty where they are
  - Trends in higher education

- **Leadership**
  - Pipeline for leadership/sustainability
  - Chairs and Directors training
  - Graduate Program Chairs/other administrative training
  - Create leadership opportunities

- **Portal/Concierge for Faculty Needs**
  - Pyramid of needs for faculty
  - Faculty input on CFE activities, mission, directions
  - Coordinate between offices/SVCs for faculty

- **Research and Other Support**
  - Time management
Research productivity
- Database of research interests/publications
- CFE visit during faculty interviews and recruitment; introduction to Omaha
- Why do faculty leave UNO

**Social Well-Being**
- Space for meeting, socializing, congregating, social activities
- Events/space/time management
- Spousal programs

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**Highlights – Outstanding CFE**

- **Portal/concierge for faculty needs**
  - Coordinate for faculty access across campuses
  - Lots of resources/offices but hard to know all; can’t cover all in orientation
  - Ongoing changes to account for
  - Research database

- **Instructional support in a variety of ways**
  - Mobile resources
  - Go to where the faculty are – many are not on campus to come to CFE

- **Social Well-Being**
  - Connect to faculty outside unit and college
  - Faculty can get isolated
  - Leads to spontaneous communities and research collaboration
  - Design spaces to facilitate collaboration/connection/conversation

- **Research**
  - Onboarding needs to support research
  - SPR overloaded
  - Methodological support