

12-10-2015

CFE Advisory Forum Data, 12/10/2015

UNO Center for Faculty Excellence University of Nebraska at Omaha

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Recommended Citation

University of Nebraska at Omaha, UNO Center for Faculty Excellence, "CFE Advisory Forum Data, 12/10/2015" (2015). *Employee-Related*. Paper 16.

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Advisory Forum

December 10, 2015

Thompson Alumni Center

1) Key Issues Facing Faculty at UNO in the next five to ten years?

- **Technology** - ● ● ● ● ● ● ●
 - Keeping up with changing technology – teaching on campus and online – ● ● ●
 - Role of social media
 - Online pedagogy – ●
 - Quality instruction
 - Modules on mobile devices for faculty

- **Larger Class Sizes**
 - 20,000 students by 2020

- **Research Support** – ● ● ● ●
 - Graduate Assistants
 - Less Grant \$ to do research and conferences
 - Less Travel \$ to do research and conferences

- **Changing Student Body** – ● ● ● ● ● ● ● ● ● ● ● ●
 - First generation
 - Increasing diversity
 - Increasing disabilities, mental health issues
 - Lack of readiness for college

- **Faculty Recruitment**
 - More diversity needed – ● ● ● ● ● ●
 - Retiring baby boomers
 - Dependence on part time faculty (pay, workload)

- Role of tenure track with part time and instructors
- Salary
- What are the priorities for growth

- **Safety and Security on Campus**

- **Ensuring Quality Teaching – ● ● ● ● ●**
 - Role of Assessment
 - Change process
 - Service Learning opportunities
 - Staying current regarding trends, student interests, discipline/research
 - Facilitator versus preacher

- **New Faculty Orientation – ● ● ●**
 - Mentoring
 - Connect with campus resources

- **Interdisciplinary Collaboration - ● ● ● ●**
 - International Engagement and Scholarship

- **Community Engagement – ● ● ● ●**
 - Increased service demands
 - What is engaged scholarship
 - Neighborhood issues/engagement

- **Economic/Budget Issues - ● ● ●**
 - Programs will compete for \$
 - Funds available for professional development
 - Private funds pressure

- **Reputation/Future of UNO Culture**

- **Co-Curricular Role of Faculty**

Highlights – Key Issues Facing Faculty

- **Technology**

- Online and on campus
- Teach effectively in all modes of delivery; best practices for online
- Pressure to grow online (20,000 by 2020)
- Need to ensure quality teaching and support of faculty
- Support comprehensively (curriculum development and best practices)
- Need overall infrastructure support
- Funding model to support changes

- **Faculty Recruitment**

- Diversity among faculty
- Prioritize and commit resources
- Structural racism
- Specifically consider diversity in hiring

- **Changing Student Body**

- Mobile device reliance; tech expectations
- How to respond to demographics of student body
- First generation – translation of expectations and what to do
- Work with first generation students
- Ask students what their needs are; student voices need to be heard
- Retention of diverse students; prepare faculty to work with diverse students

- Research productivity - ● ●
- Database of research interests/publications
- CFE visit during faculty interviews and recruitment; introduction to Omaha
- Why do faculty leave UNO
- **Social Well-Being** - ● ● ● ● ● ● ● ● ● ●
 - Space for meeting, socializing, congregating, social activities
 - Events/space/time management
 - Spousal programs

Highlights – Outstanding CFE

- **Portal/concierge for faculty needs**
 - Coordinate for faculty access across campuses
 - Lots of resources/offices but hard to know all; can't cover all in orientation
 - Ongoing changes to account for
 - Research database
- **Instructional support in a variety of ways**
 - Mobile resources
 - Go to where the faculty are – many are not on campus to come to CFE
- **Social Well-Being**
 - Connect to faculty outside unit and college
 - Faculty can get isolated
 - Leads to spontaneous communities and research collaboration
 - Design spaces to facilitate collaboration/connection/conversation
- **Research**
 - Onboarding needs to support research
 - SPR overloaded
 - Methodological support