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CFE Advisory Forum Data, 12/10/2015

UNO Center for Faculty Excellence University of Nebraska at Omaha

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1) Key Issues Facing Faculty at UNO in the next five to ten years?

- **Technology**
  - Keeping up with changing technology – teaching on campus and online
  - Role of social media
  - Online pedagogy
  - Quality instruction
  - Modules on mobile devices for faculty

- **Larger Class Sizes**
  - 20,000 students by 2020

- **Research Support**
  - Graduate Assistants
  - Less Grant $ to do research and conferences
  - Less Travel $ to do research and conferences

- **Changing Student Body**
  - First generation
  - Increasing diversity
  - Increasing disabilities, mental health issues
  - Lack of readiness for college

- **Faculty Recruitment**
  - More diversity needed
  - Retiring baby boomers
  - Dependence on part time faculty (pay, workload)
• Role of tenure track with part time and instructors
• Salary
• What are the priorities for growth

• Safety and Security on Campus

• Ensuring Quality Teaching – ● ● ● ● ●
  • Role of Assessment
  • Change process
  • Service Learning opportunities
  • Staying current regarding trends, student interests, discipline/research
  • Facilitator versus preacher

• New Faculty Orientation – ● ● ●
  • Mentoring
  • Connect with campus resources

• Interdisciplinary Collaboration - ● ● ● ●
  • International Engagement and Scholarship

• Community Engagement – ● ● ● ●
  • Increased service demands
  • What is engaged scholarship
  • Neighborhood issues/engagement

• Economic/Budget Issues - ● ● ● ●
  • Programs will compete for $  
  • Funds available for professional development
  • Private funds pressure

• Reputation/Future of UNO Culture

• Co-Curricular Role of Faculty
Highlights – Key Issues Facing Faculty

• Technology
  o Online and on campus
  o Teach effectively in all modes of delivery; best practices for online
  o Pressure to grow online (20,000 by 2020)
  o Need to ensure quality teaching and support of faculty
  o Support comprehensively (curriculum development and best practices)
  o Need overall infrastructure support
  o Funding model to support changes

• Faculty Recruitment
  o Diversity among faculty
  o Prioritize and commit resources
  o Structural racism
  o Specifically consider diversity in hiring

• Changing Student Body
  o Mobile device reliance; tech expectations
  o How to respond to demographics of student body
  o First generation – translation of expectations and what to do
  o Work with first generation students
  o Ask students what their needs are; student voices need to be heard
  o Retention of diverse students; prepare faculty to work with diverse students
2) **What does a truly outstanding Center for Faculty Excellence look like?**

- **Instructional Support** – ●
  - Access to online modules
  - Peer observations of teaching
  - Mentoring (teaching and research)
  - Invitations (not obligations)
  - Camp Completion activities – ● ●
  - Distance Education workshops – ● ● ● ● ●
  - Supplemental Instruction (students mentoring students)
  - Needs of Teaching Assistants and Adjuncts – ● ● ● ● ● ●
  - Re-energize and inspire
  - “Walk-In” help – ● ● ●
  - Meet faculty where they are – ●
  - Trends in higher education – ● ●

- **Leadership** – ●
  - Pipeline for leadership/sustainability
  - Chairs and Directors training
  - Graduate Program Chairs/other administrative training
  - Create leadership opportunities

- **Portal/Concierge for Faculty Needs** – ● ● ● ● ● ● ● ● ● ●
  - Pyramid of needs for faculty
  - Faculty input on CFE activities, mission, directions
  - Coordinate between offices/SVCs for faculty

- **Research and Other Support** – ● ● ● ●
  - Time management – ●
- Research productivity
- Database of research interests/publications
- CFE visit during faculty interviews and recruitment; introduction to Omaha
- Why do faculty leave UNO

- **Social Well-Being**
  - Space for meeting, socializing, congregating, social activities
  - Events/space/time management
  - Spousal programs

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**Highlights – Outstanding CFE**

- **Portal/concierge for faculty needs**
  - Coordinate for faculty access across campuses
  - Lots of resources/offices but hard to know all; can’t cover all in orientation
  - Ongoing changes to account for
  - Research database

- **Instructional support in a variety of ways**
  - Mobile resources
  - Go to where the faculty are – many are not on campus to come to CFE

- **Social Well-Being**
  - Connect to faculty outside unit and college
  - Faculty can get isolated
  - Leads to spontaneous communities and research collaboration
  - Design spaces to facilitate collaboration/connection/conversation

- **Research**
  - Onboarding needs to support research
  - SPR overloaded
  - Methodological support