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UNO Assessments, Evidence, Results by AQIP Category

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UNO Assessments/Evidence/Results by AQIP Category (9.30.16 working draft)

1.0 Helping Students Learn
1.1 Common Learning Outcomes
   1.1.1 Gen Ed SLOs – assessment results
   1.1.2 Select GenEd-related items from NSSE, YFCY, CIRP, Alumni Survey, NSSW
   1.1.3 Sequential Learning Analysis
   1.1.4 Course Evaluation Data
   1.1.5 CLA Results
   1.1.6 NSSE Trend and Benchmark data
1.2 Program Learning Outcomes
   1.2.1 Program Specific SLO's – assessment results
   1.2.2 Co-Curricular Learning Outcomes
   1.2.3 Program Reviews/Program-specific Accreditations
1.3 Academic Program Design
   1.3.1 Examples of Stakeholder Needs and Responsive Programming
   1.3.2 Outcomes of Review Processes -- Academic Program Additions, Deletions
   1.3.3 Program Accreditations
1.4 Academic Program Quality – All Modalities
   1.4.1 Program Specific SLO's – assessment results
   1.4.2 Academic Program Review
   1.4.3 Program-specific Accreditation
   1.4.4 NSSE Trend and Benchmark data
   1.4.5 Sequential Learning Analysis
   1.4.6 Alumni Survey, Post-Graduation Plans Survey
1.5 Academic Student Support
   1.5.1 Retention/Persistence Data
   1.5.2 Select items from NSSE, New Student Wellness Survey, Alumni Survey
   1.5.3 Program Review and Co-Curricular Learning Outcomes Assessment
   1.5.4 Annual Reports from Discipline-specific Centers, Other Units
   1.5.5 Survey of Academic Support Directors
1.6 Academic Integrity
   1.6.1 IRB Submissions
   1.6.2 Federal Reporting Forms on Allegations of Research Misconduct
   1.6.3 Chairs/Directors Survey

2.0 Meeting Student and Other Stakeholder Needs
2.1 Current/Prospective Student Need
   2.1.1 Student Groups Enrollment/Retention data
   2.1.2 Select items from NSSE, Alumni Survey, New Student Wellness Survey
   2.1.3 Program Reviews and Co-Curricular Learning Outcomes Assessment
2.2 Retention, Persistence, Completion
   2.2.1 Retention and Graduation Rates - Trends and Benchmarks
   2.2.2 IPEDS Comparisons
   2.2.3 Pace Report per re-enrollment by semester, at multiple levels
2.3 Key Stakeholder Needs
   2.3.1 Strategic Planning data
   2.3.2 Alumni Survey
   2.3.3 UComm Perceptions Study
   2.3.4 National Recognition
2.4  Complaint Process
   2.4.1  Maxient on-line tracking
   2.4.2  Clery Report
   2.4.3  Federal Reporting/ Alleged Research Misconduct

2.5  Building Collaboration/Partnerships
   2.5.1  Institution-wide Results
   2.5.2  Program-Specific Results – CEC, Service Learning Academy, STEM Outreach

3.0  Valuing Employees
3.1  Hiring
   3.1.1  IPEDS Instructional Staff to Student Ratios – Trend data
   3.1.2  IPEDS Benchmarking Data
   3.1.3  Faculty Growth in Relation to SCH Production – Trend data
   3.1.4  Faculty and Staff Orientation Evaluation data
   3.1.5  Recruiting Statistics

3.2  Evaluation and Recognition
   3.2.1  Select items from Best Places to Work Survey
   3.2.2  Performance Evaluation data - Participation

3.3  Development
   3.3.1  CFE Retreat Input
   3.3.2  Faculty Participation in Training Opportunities/Evaluation Input
   3.3.3  Staff Participation in Professional Development

4.0  Planning and Leading
4.1  Mission and Vision
   4.1.1  Strategic Planning Forum Input
   4.1.2  UComm Perception Study

4.2  Strategic Planning
   4.2.1  Progress Toward Strategic Goals
   4.2.2  Stakeholder Engagement in Strategic Planning --Input from Forums
   4.2.3  Input from Surveys
   4.2.4  IPEDS comparisons/Other Internal Trend data

4.3  Leadership
   4.3.1  Administrative Policies and Practices
   4.3.2  Faculty Fellows Outcomes
   4.3.3  CFE Chairs/Directors Leadership Training Evaluations
   4.3.4  Faculty Leadership Forum Participation and Evaluation data

4.4  Integrity
   4.4.1  Internal Audit Results
   4.4.2  Results from Board of Regents Protiviti’s QAR Report
   4.4.3  Information on training, compliance, policy violations
   4.4.4  NCAA Performance Self-Study

5.0  Knowledge Management and Resource Stewardship
5.1  Knowledge Management
   5.1.1  Knowledge Management Data Usage Work Flow
   5.1.2  Strategic Assessments Inventory, UNO Assessments/Evidence/Results, CQI Model, Decision-support Logs
5.1.3 Trend and Benchmark Assessments Available
5.1.4 Blackboard Analytics Usage Data
5.1.5 Digital Commons Usage Data

5.2 Resource Management
5.2.1 Financial Audits
5.2.2 Financial Ratios
5.2.3 Operating Budget Trends
5.2.4 Tuition Affordability – Increases over time
5.2.5 Physical Infrastructure Investments
5.2.6 Facilities Condition Index
5.2.7 Space Utilization
5.2.8 Energy Use
5.2.9 Technology Resource Benchmarking

5.3 Operational Effectiveness
5.3.1 Financial Audits
5.3.2 Bond Coverage Ratios
5.3.3 Safety Reports
5.3.4 Facilities Condition Index
5.3.5 Information Systems Security Data
5.3.6 Service Efficiencies Achieved in Collaboration with NU System
5.3.7 Energy Conservation

6.0 Culture of Quality
6.1 Quality Improvement Initiatives
6.1.1 Quality Improvement Initiatives/Associated AQIP Activities & Outcomes

6.2 Culture of Quality
6.2.1 Chancellor’s Survey, State of the University Results per CQI
6.2.2 More examples of CQI
6.2.3 Quality Improvement Initiatives/Associated AQIP Activities & Outcomes
6.2.4 Recent Institutional Actions Demonstrating Culture of Continuous Improvement