7-15-2016

NSSE16 Student Comments (UNO)

National Survey of Student Engagement

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The final page of the NSSE survey asked students to respond to the following question in an open text box:

"If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please type them below."

Important:

- Confidential student responses to this question appear on the following pages. Because student comments are confidential, student identifiers are not given in this report but are provided in a separate SPSS data file. For this reason, please use discretion when using, storing, and disseminating the SPSS file.

- These comments appear exactly as the students entered them and may not be suitable for distribution without prior review. Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content.

- Comments are sorted by class, enrollment status, and sex. Information for these variables was provided by your institution.
<table>
<thead>
<tr>
<th>Class</th>
<th>Enrollment</th>
<th>Sex</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I really feel that the TLC program has really opened doors for me, and allowed me to connect with others.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Give every student a specific advisor so they can get to know the student. I also think they should meet more than once a semester. Especially when the student is have a hard time! Like me</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Learning new languages new cultures</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>It could be more internationally friendly. It has been a struggle making friends and fitting in</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Good overall</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>None</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>None</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I am really enjoying UNO. I am glad that I chose it for college. The only thing that I wish was different is academia advising. I feel like my personal adviser does not help me in the ways that I need and I don't really know how to contact someone else for further help. But, other than that, my educational experience has been very good.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>The University of Nebraska Omaha is a school of opportunities. These opportunities are applicable through involvement and hard-work. Omaha is an exemplar place to begin a student's future because of all the opportunities surrounding the city.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>At my University the professors I have seemed to have are lacking &quot;putting themselves in the students shoes&quot;. Some of the professors I've had could care less what is going on at home, as long as I get their class work done. Another thing is, I don't hear of very much tutoring options of any at all. I am struggling comprehending my World Civilizations class and I haven't heard of anybody I can go to outside of the professor. Overall, I understand it's college and I have had some really great classes. I always, always try to look at the positives because this is my future.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I have Dyslexia, it is not officially diagnosed because I want to join the military as a doctor, that hurts my chances greatly. Though it is very obvious that I have Dyslexia, none of the teachers are really helpful expect for James Vnuk, they don't seem to really care or bother to help with this. I am having troubles because I cannot get the help I need from my teachers, I have a close friend that has to help me read my assignments a lot because I cannot understand the assignment otherwise. I am also great in algebra just not at standardized tests so I'm in pre-intermediate algebra and am done with the lecture assignment most days about 20 minutes before the lecture is even done. If they more looked at my grades for some of my classes I wouldn't feel so unchallenged in my algebra class.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I have never really had an experience with it. I just kind of ignore it because it doesn't seem to be my problem</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I am thankful that the staff at Disability Services and at The Testing Center are very kind and welcoming.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Thank you!</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I just wanted to submit an idea that me, and a few other students, have discussed. I think that in addition to academic advisers, students would benefit from having financial advisers, as well.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I am involved in Sustained Dialogue and had the chance to meet people from different backgrounds and talk about different issues.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I have learned that this college has a serious lack of communication. Also, my advisor, the things you asked about if they had done, I have never received any of those. My advisor is not helpful to me. I go to meet with them once a semester for a class schedule. Total of 10 minutes tops. Yeah. Waste of homework time</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Hire professors based on their ability to teach not their ability to conduct research at your institution. The money I pay to go to school here isn't allocated for any other reason besides receiving a quality education from professors who want me to succeed.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>My education is great. Love it here.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I'm glad I chose to attend UNO for college! So many friendly faculty and students on campus and I love the Omaha community!</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
</tr>
<tr>
<td>------------</td>
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<td>-----------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I wish UNO would stop requiring sciences (both natural and social sciences). Those requirements are just there for the benefit of money, not the student.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>started college as English second language student is very hard due to the fact that some classes materials are hard to understand. overall it difficult to understand it very well.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I wish I could get my money back and go to a different institution. Or just not attend college at all.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Go Mavs!!</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I have gained insight of the variety of cultures presented on campus and the diverse students.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Parking services is awful! Parking is awful on all campuses. I should be able to park where I paid to.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I love my new advisor since I've become a sophomore, but when I first started, my advising was terrible. I had Bobby Loud, and he refused to listen to my questions. I came in one-credit short of being a sophomore, and he would not help me with class choosing, even though it was quite difficult with all the classes I had already taken. Each question I asked was responded with a short, rude answer or nearly completely ignored. I was so frustrated at the end of my session I was nearly in tears. I have discussed with other transfer-like students who felt the same. That either needs to improve, or people coming in with more than 10 credits should get a different, more personal first advising appointment. (But Anna Monardo has been WONDERFUL, and answered all my questions the other wouldn't).</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I have not enjoyed my time at UNO at all. I am counting down the days until I get to transfer to UNL. UNO is not out-of-state friendly and there aren't many fun activities or clubs to join. So many people commute as well that it's extremely difficult to meet people.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I wasn't able to get into a Biology 1 class because of the scheduling day I was assigned, so now I am pushed back on my college plan, and genuinely upset about it. I'm majoring in Biology and as a freshman haven't even been able to take one single science class because the schedule making day I was assigned to, was too late. Very unfair and upsetting.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Would be interested in a &quot;napping station&quot; a little cubical in which people may nap.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I love going to school here because there are always groups and labs that can help you whenever I'm having trouble or don't understand something in my class.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I wish college wasn't so expensive. : (</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>FIX THE SHUTTLE SYSTEM. EVERYONE IS FED UP WITH THE SHUTTLES AND LITTLE TO NOTHING HAS BEEN OBVIOUSLY DONE</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>Overall I've been overwhelmed by the support that the students and faculty at UNO have offered me. My advisor, Lyndsey Rice, has done a wonderful job of helping me with my classes, deciding on my major, and always saying hello to me on campus. At UNO I don't feel like just &quot;a number&quot;, but an individual. Even as a freshman I've met a large number of students through my classes and activities. My classes have been challenging, yet fun. I rarely skip class because I enjoy going, and take pride in doing well in them. Most of the professors I've had have been extremely responsive to any questions I've had, and have genuinely cared about my well being. Overall, I am extremely pleased with the education that UNO has offered me up to this point, and wouldn't want to be anywhere else.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I am having a hard time making last friendships, even though I live on campus. I know that is not related to academics, but I think it is a really important part of the college experience, and I know others feel the same. If there were some way to bring the student community closer together, it would be a perfect school :)</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>None</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
</tr>
<tr>
<td>--------------</td>
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<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>The mental health services at my school are embarrassing and very unprofessional. I will never seek mental health help from any institutions, departments, buildings, or faculty at my school.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>My university should take a great look at who they have hired to teach their students and maybe they will see what we see. We have a group of good people, but my experience has been less that wonderful. I have had many teachers who were not good about communication, grading, or frankly, kind. I don't believe it is hard to hire teachers who are willing to answer questions or are unbiased. I believe that UNO is capable of hiring adults who are willing to act like such and not play favorites- but apparently they cannot.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>University is not easy like high school. And life is nothing without education.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I wish UNO stated while you sign up for classes if a grad student is teaching the course. I have had great professors at UNO but, have seen a correlation between having a lower grade then wanted and having grad student as a teacher. So I would like to stay away from grad student class at all possible in the future. But overall I believe UNO has hired great professors, and actually cares about who teachers there students.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I really love UNO but if I could share one thing, it would be to have more activities during the week or on Fridays, that a lot of kids can relax and enjoy and have fun.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Female</td>
<td>I really enjoy my classes, but it's the small things around campus that hold me back from achieving my best potential. Some of these things are the lack of parking, most of my teacher throw material at you and don't explain it..etc.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I am glad I went to UNO. I like it here.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I really enjoy it here at UNO, I feel like it's a good school, and I hope to forge a professional network here. Thank you for providing such an excellent educational opportunity.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>The school send out way to many emails. Communication is absolutely terrible because they send out so many emails that it's too much work to look through all of them.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>UNO has provided an incredibly engaging atmosphere that constantly allows me to explore, ask questions, and learn from others and myself. I couldn't be happier.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I am very pleased to be a part of this institution. Who knows how many people took this survey, but I was more than happy to complete it. I do believe the only way to have a negative experience here, is that if you put no effort towards your work, than it won't be a positive experience when you feel the consequences of that action. I really enjoy it here.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Everything has been great.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>UNO is an awesome establishment. The education is great, the faculty is always helpful, and the student life is getting better every year.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I don't see anything wrong with the school, but something is pushing me away from it. I think the fact that I do not know what I want to do makes me feel lost and like I do not belong. I want to get out into the world and do something.</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
</tr>
<tr>
<td>------------</td>
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<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Student base is very racist against white people. Professors (mainly those in social sciences and other non science majors) encourage the stereotyping of white people being nothing more than cowards who are afraid of change, yet they seem to forget that America is one of the most diverse and accepting countries on this earth, so if they hate it so much, they should move to another country if all they're going to do is talk trash on America. Otherwise all science related fields were excellent and unbiased, as we were focused on the work of the individual rather than the color of their skin.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>If like to learn higher educational level.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>MORE POLITICS. Part of going to college must include being informed on important social and civic/political issues. If you have a college degree and you don't know the three branches of U.S. government, your college has failed you. I believe multiple classes on government and politics are necessary for every major. It is important to be informed about the world you live in on a social level. I believe even engineering students should leave college being informed about the social world. It is very very very important.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I am after a very expensive piece of paper that will hopefully lead to a higher income. I expected my &quot;education&quot; would make me more marketable. The writing and communication classes have value, the rest have been a waste of my time.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Very great environment. Great class size and involvement with professors but it still has the college experience feel around campus.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>In the college of business, there's a business math class I took with the teacher named Samuel Butler-Huntziger (not sure if last name is spelled totally correct) I received a 27 on my math score for ACT and passed calculus with an A- my last year of high school. This teacher demonstrated poor teaching and lack of help throughout the class. I ended up receiving a B-, which wasn't terrible or why I'm addressing this, but more so addressing the fact that I did not take away any useful information. I more so took away how to deviate around the problem for a correct solution, and how to use the excel program to my advantage for this class only, not for classes to follow.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Way too expensive</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I would say to make classes a little more fun and easy going so that way people actually interact with one another. Make people interact!!! I feel that is so rare now, but also keep the difficulty level of the class just try and force people to interact!</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I know that sometimes a lot of this doesn't get looked at, and if it does, then I hope we get it fixed. The shuttle system is completely messed up. I think that this new system is horrible and every time I am waiting for a shuttle I hear nothing but complaining because people are waiting so long. A lot of people that I have talked to have told me that they are going to start driving from now on because they are tired of waiting for 20 minutes for a shuttle. I hope this gets addressed and if not, then you will be dealing with a lot more complaints. Also, if someone fills out a complaint about roommates to the head of housing, then it needs to be addressed and not ignored I have had a lot of bad experiences with my roommate making everyone uncomfortable and causing a lot of issues within our apartment. We have sent countless complaints and nothing happens. That needs to be addressed, and I cant stress that enough. I know I am not the only with roommate problems but someone needs to be there for us to talk to when we have problems regarding roommates. IF IT MAKES YOU NOT WANT TO LIVE THERE ANYMORE THAT IS BAD AND WHEN NOTHING IS DONE ABOUT IT THEN ITS WORSE. Please step it up in this category.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Most of my classes are just lectures that have nothing to do with weekly quizzes and you are responsible for the readings that quizzes are over, there is no homework and therefore no way to test your knowledge</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>The financial aid office is so painful to work with. Pls fix.</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>It's a great college for the money and I thoroughly enjoy my classes and teachers</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Can we get more parking!</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>I think the university needs new/ younger teachers, they would be able to connect with students more effectively than the older teachers</td>
</tr>
<tr>
<td>First-year</td>
<td>Full-time</td>
<td>Male</td>
<td>Everything feels a bit dumbed down. I'm not learning skills I might need in higher-level classes because early classes are simplified for younger students that will probably drop out or fail in a few semesters. Teachers stop too often to ask if the class has questions. If we do, we'll let you know.</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
</tr>
<tr>
<td>----------</td>
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<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>Not applicable</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>NA</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>Would personally like to see better qualified Resident assistants. My experience in the dorms can only be described as nightmarish. I know this is a big campus with a lot of students, but I'd like to feel more important when it comes to classes and not like just a number. Can we also increase the number of shuttles, that wait is awful, especially in the winter!</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>I love UNO but it's super expensive</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Female</td>
<td>No</td>
</tr>
<tr>
<td>First-year</td>
<td>Not full-time</td>
<td>Male</td>
<td>Institutes of higher education waste the vast majority of their time catering to students who have not yet attained the skills necessary to graduate from high school. This heavily detracts from those who are able to learn in depth and eventually solve real-world issues.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>I'm still trying to adjust to college</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>College experience really depends on the major. my major and it's classes are poorly thought out, thus, i don't have the best experience</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Na</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I love UNO, it has been the perfect fit for me.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>My adviser is completely useless. All she does is open Degree Works and says &quot;these are the classes you need.&quot; I could save myself the time of going to her office and just do it myself instead. Thanks to her lack of help, I had to take my Physic 1 lab and my Physics 2 lab this semester even though I already finished both of those classes. She did not tell me those classes needed labs. Extremely frustrating. This is going to be a long semester.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>People should take a class that challenges them, even if it is not included in their major. I took TeSOL classes and it has broadened my perspective and my horizons. Can't wait to apply what I've learned to my future career.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The advisors at UNO are completely useless and do not help at all, they advise you incorrectly on minors by not checking to make sure that everything is applicable when the student is ready to graduate. They also do not inform you of certain classes that need to be taken early to complete the series by time you graduate. They also screw over students by telling them to take all gen eds first making them have hard semesters later in their junior and senior years because they are taking all 3000 and 4000 level classes while being full time. Parking at UNO is ridiculous and you have to get here early in the morning to get a spot. Overall I have been very disappointed with my experience at UNO.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I only wish I had better academic advising within the past 2 years. There were some classes I was never made aware of until it was too late. I was also never informed about study abroad or internship programs until it was too late.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I transferred to UNO my Junior year and loved every minute of it. My advisor, Lindsey Marr, has been beyond helpful as well as all the faculty members in HPER. I highly recommend UNO in health promotion and exercise science fields. Working in the athletic department has been amazing as well. Great university.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>UNO has opened my mind and eyes to a lot of interesting subject matters in the years I've been here and would definitely recommend others coming here. UNO is so helpful, accommodating, and high quality. Some of the best teachers I've ever had are here and I cherish those relationships that I've made.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>None</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I have had a great experience at UNO. I do believe that the college is focused on the students but, I do NOT feel all of the professors are focused on the students. I feel some of my professors are far more interested in their research than educating the students.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
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<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The entire time I have attended UNO I have felt like the support from the people at the Veterans Office was lacking. Whenever I had a problem they always seemed like other students were more important than me. They even told me they have other students to worry about and my issue was minor compared to others. I also would like to say that the advisors in CPACS are all terrible. Whenever I went in to talk to one of them they never listened to what I had to say. When I told them what my future education plans were they did not listen if it didn't directly involve UNO. When I said that I was going to transfer to another school to finish a degree they insisted that didn't matter, and forced me to take classes that only applied for a bachelors of general studies instead of what my end goal was.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I think UNO is always trying to progress, but does very little with the resources/programs/students that are already in existence. It's like the University forgot about us while trying to acquire new students, which isn't fair. There are plenty experiences we wish would involve more students that have been at UNO for years, but we have hardly any say in what happens. I am happy to be done with UNO after May and will probably never donate my time or money to them in the future. My kids will NOT attend here unless they really want to. I really wish I would have stayed at my other college because UNO isn't as developmental as they would like to think unless you're a freshman or new person.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The staff needs to be better informed across all areas of study. I had to see more than 4 people for the same information and it was different from each person. Financial aid is of no help. UNO does not allow students to actually be an adult. It's really frustrating to be treated like a child.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>As a Veteran, having a Veterans Support Office has been an extreme help. It can be difficult for someone who is older than the average population of students in your class that is getting back into the academic world, and having that type of liaison (the VSO) has made the transition easier and more enjoyable. Sometimes it can be difficult to connect with the younger generation or have open communication with them.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>One thing that I think can really be improved is how professors set you up for success. Many times throughout my educational experience here I have felt like I wasn't set up to succeed.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Dr. Dora Matache and Dr. Steven From are awesome math teachers! :)</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I have really enjoyed my time at UNO. My first advisor lead me to my current degree, which I love. Right now I'm trying to decide what I want to do after I graduate in May, and there are many possibilities. From more school to a job, I plan on using my resources at UNO to find a path for me. I think an overall issue with UNO is the parking situation, however, I have no real issues with the academic side of things. I've enjoyed most of my classes and the instructors. In my small major, I've been blessed to be able to get to know my professors at a personal level and it has really helped me feel like I belong here. I'm proud to be a Mav!</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Professors might get some additional diversity training (for all differences i.e. Race, religion, gender, orientation, etc.). Also a lot of people pay for their own school, build more parking so they don't have to spend extra money when they're just trying to get to class on time.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The teaching program is horrendous and a complete disaster. Switching to the criminal justice program was the best thing I did while being at UNO. The criminal justice program is far more organized and much more helpful.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Our tuition is expensive and our business campus offers little to no support for our 3250 finance class. The majority of student fail that specific class and still we have no support from teachers or advisors. Our school doesn't seem to help our students where the help is needed.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>N/A</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The department I'm in is incredibly small and only has one adviser, and they have never once tried to help me with career plans (I ended up having to take a career prep course to even get ideas about a career after graduation). It's very frustrating when the adviser both has limited availability and doesn't help provide ideas on how to look for careers.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>UNO has been an excellent university. Within the Education department especially, it is clear that many of the professors care about each student, and will take time out of their day to answer questions and have a discussion if asked to do so.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>The college of education needs to work on consistency for academic advisors. The advisors there aren't bad, but having several is not helpful.</td>
</tr>
</tbody>
</table>
NSSE 2016 Student Comments
University of Nebraska at Omaha

<table>
<thead>
<tr>
<th>Class</th>
<th>Enrollment</th>
<th>Sex</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I have really enjoyed my time at my institution and feel that it has helped me to grow both academically and personally. I have taken a broad array of courses to fulfill my sociology major, chemistry minor, medical humanities minor, and pre-medical curriculum requirements. This blend of perspectives has allowed me to explore my interests, overcome unique challenges, and interact with many different types of people. I had the opportunity to go to colleges that are considered more prestigious, but I am glad that I chose this institution. The experiences that I have gained here will benefit both myself and my future patients as I pursue a career as a physician.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I had a great experience with the art department, but did not love my experience with the college of education. They messed up with several areas of my student teaching and practicum experiences. I would not recommend the academic advising in the college of education.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Consider student feedback on course evaluations or hold professors accountable for student feedback.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>As an education major, I have had the opportunity to complete ample hours for observation and experience in the classroom. Compared to other colleges that I have talked about, I feel like I have far succeeded the number of hours that they experience.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I really wish my institution had gender neutral bathrooms and that I didn't feel like I have to hide my gender identity or sexual orientation from class. Quite often we have discussions about marriage and families, and people don't realize that not everyone wants to get married or have children and thus mutes my identity or belief in the classroom. I don't like being the queer person who has to speak for all queer people.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>Literally the only thing I dislike about UNO is the parking.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I would love to see the university more cohesive. I've noticed that most of the students are friendly but I'm disappointed that I didn't make more friends that aren't like me. (I'm graduating this May) I have always said that I take pride in the fact that UNO has sooo many resources available for students. You may have a few incidents here and there but you can tell the student is the number one priority.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I have loved going to UNO these past four years. The faculty is amazing and so understanding. My only problem is student offices, like financial aid and parking services, who I have had many problems with. It seems things always get disorganized and messes up when dealing with offices as these.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Female</td>
<td>I have always regarded this university as a great place to learn and grow. Being an Omaha native, it is exciting to see this campus expand and become something that is recognized outside of just this state. I believe I have received and education, academically and personally, that will help me succeed in everything I try. The faculty care greatly about their students, and I highly recommend all students to attend this institution.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>The college needs to encourage students to organize their lives properly, in order to succeed in their studies, but also in the professional workplace. This is the number one problem among students, not knowing how to organize themselves (time-blocking or calendar creation) because it is not taught at home, or in the public education system. This is an ongoing epidemic, and if organization were taught, coupled with how teachers require certain assignments done, will empower students to succeed.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>I've received education from several different types of classes. It is difficult to assess them so broadly. My social science class was the major problem I've seen while at UNO. Completely bias instruction with inaccurate information is not what I would have expected from a place of higher learning.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>As a side note, the Chemistry dept. here at UNO is selecting a new professor for analytical chemistry. They've very much encouraged the students to come and offer feedback on the candidates' seminars and presentations. It's a world of difference from my previous institution - the staff here (at least, the chemistry profs) are really committed to teaching well, and it's a pleasant change.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>None</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Class | Enrollment | Sex | Comments
--- | --- | --- | ---
Senior | Full-time | Male | Being two semesters shy of graduation before entering student teaching full-time, how does a non-traditional student with a family not qualify for financial aid at a state university? Not even having to do with grants, but not even getting student loans and being told to seek personal loans. I would understand other circumstances but with a degree moments away and a good academic record I do not understand and see this as not wanting their students to graduate.
Senior | Full-time | Male | Not really. I liked the college, it wasn't bad. I've had better and worse, but one of my finest teachers was at this academy. I'd definitely come here again.
Senior | Full-time | Male | I have really enjoyed the experiences that I have had at UNO!
Senior | Full-time | Male | My best courses did not have tests. Focuses on course discussion rather than memorizing and regurgitating material.
Senior | Full-time | Male | Na
Senior | Full-time | Male | I've had a terrible experience with the chemistry department at UNO. Literally semester after of semester of poor teachers. Smith should retire, he's a codger that snuffs the enjoyment out of chemistry. Tisko has no idea what he's doing. Conrad is indifferent and does not care about his students. Justin Boerma doesn't help his students and is annoyed when you ask for help. Since coming here UNO has stifled my creativity, to the point where I just want to complete my degree and leave.
Senior | Full-time | Male | University of Nebraska is very cost effective. My tuition each semester was 5000-6000 dollars roughly. The chemistry department is very strong and the teachers are all brilliant. There were times I felt that improvements could have been made to certain things at the school, but for the most part the experience has been incredibly valuable.
Senior | Full-time | Male | There are a number of questions here that imply that students should have some social knowledge about their peers, and it just isn't realistic, at least in my case. I can confidently say that I know less than 5 of my peer's religious beliefs, economic backgrounds, or other personal factors asked about in this survey. Those things never came up in my classes because they simply aren't relevant. My degree was in Information Assurance and Computer Science, where there isn't much opinion, just data and algorithms, but even in the general education classes there was little personal information sharing. I'd argue that those questions seek answers that sometimes are listed in the 4 or 5 options provided, maybe throw on a "not applicable" or "never interacted enough with peers" option on those questions.
As far as my educational experience with the University of Nebraska at Omaha, it went well and I enjoyed it. Assuming I stay in Omaha, I'm strongly considering going back for other degrees.
<table>
<thead>
<tr>
<th>Class</th>
<th>Enrollment</th>
<th>Sex</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>Being an older student, I have learned a lot from my younger peers, and really enjoyed all my professors who gave me more insight of my degree. I couldn't be more happier to whom I am today. I have made a lot of new friends (yes even at my age). However it's time for me to enter the work force and apply my knowledge from what I have received here at UNO.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>An education should be less expensive, but multi-million dollar sports stadiums have to be built somehow I guess.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>It's a great school. The accounting department is top notch and I enjoy being at Mammel Hall.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>I think the programming classes need to go over more code less textbook. It is easier to read the textbooks on your own then to read code on your own.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>Something I appreciate greatly about UNO is the effort it puts into choosing its faculty. The ratio of students to professors is great, and for the most part they do not seem like typical grant-driven professors. It is evident that they care about their students, and their futures. There are some departments and even colleges here on campuses that seem to be lacking. I hope that this is looked into and further addressed.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>I have always felt like UNO has potential to be a great university for students, but I have always recommended potential students look at other options before coming here. Out of the four years I've been here, overall I feel like the students wants, needs, and opinions are highly undervalued, if taken into consideration at all. There's fun and exciting events help on campus at the beginning of semesters and every now and then throughout the year to make you feel cared for, but the university fails to listen and adapt to the needs of the students. The financial aid department has been a hassle every single semester; every semester without fail I have had to go down there and debate my scholarships with them and eventually have the scholarship chair for my department do it him/herself because they wouldn't listen to me. Not only that, but doing what the university pleases with my scholarship and grant money without my notification is where I finally drew the line; unless you have good connections with people in high places, I would not recommend UNO to those that expect to receive any significant amount of financial aid in any form. Beyond that, the elephant in the room is parking. Everyone knows parking here is horrific, but no one plans to fix it (most likely because it doesn't effect those that have the power to do so). My first year here wasn't so bad, the campus is in the middle of the city so what can you expect. But then someone high up decided to tear out one parking lot for a new building and make another lot a reserve lot specifically for that building every weekday. Now two lots don't sound bad, but when you consider that there were only four decent sized lots (more than 10 spots) to begin with, it becomes obvious that a few thousand students won't fit in two parking lots. Faculty have it even worse, as they have fewer lots and have to be here at 6 am just to get a spot. To add insult to injury, I'm guessing the same hotshot that decided to make a bad parking situation worse also increased the cost of permits. That's right, you now get to pay more for a smaller chance to park anywhere on campus. Also, there is an unlimited number of permits to allow maximum profit for UNO regardless of the parking situation. So 2,000 permits could be sold but there's only 150 parking spots. Like the odds of your investment? But hey, you could park at Baxter which is only 10 miles away and a 20-30 minute bus ride to Dodge campus. Not bad if you plan for and hour or more to get to class. Another thing that annoys me to no end about UNO is just the sheer lack of professionalism by the MAJORITY of the staff/faculty. Unless you know them personally, if you try to get a hold of them it could take weeks before they respond. I've even had to resort to other teachers having to contact each other and ending up with the same results. A professor tried to contact another one on my behalf seven times over the course of three weeks before he finally received a response. Are these the sort of professionals you want to to pay to give you an education? That and the complete lack of planning, organization, and overwhelming favoritism (especially in my department), are some of the more prevalent issues that plague UNO and cause students to lose out on valuable experiences. But the very, very small handful of professors, staff, and faculty that will help and truly care are amazing. Three out of dozens of professors that I have met have helped me achieve some of my toughest goals, gain internships, help me with career opportunities, and help shape where I want to go with my future after graduation. Out of all of the stuff I have went through by the UNO money making machine, I just remind myself that if it wasn't for the few professors that took interest and helped me, I might not be in the place that I am today.</td>
</tr>
<tr>
<td>Senior</td>
<td>Full-time</td>
<td>Male</td>
<td>The IS&amp;T advisers are usually very busy, but they are all very good. I had a few instructors that were pretty bad, but I also had some very good ones.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>I have really enjoyed my experience at UNO. I greatly appreciate the enthusiasm and excitement all the faculty I have interacted with have for their jobs and the success of the students.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>It would be nice to have a bigger selection of courses and times. Some classes that are just lecture should really be available online.</td>
</tr>
<tr>
<td>Class</td>
<td></td>
<td>Sex</td>
<td>Comments</td>
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</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>I am a very shy person that hates failing at things (C's are failing to me). I had to work almost full time in order to pay my bills and stay out of extreme debt. I know UNO isn't involved in this but maybe involving kids with low income and shyness issues to be more engaged with their future would be important. I don't know how. But I am wishing I would have been more involved on campus and with my advisors than working.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>The Chemistry Department has taught me to not enjoy college. They are awful, rude, inconsiderate, and none of the students are being heard when they speak up about it. Being called a &quot;Little shit&quot; and being told that if we do not study for 30 hours a week for a quiz then we &quot;should just drop the class because you will not pass&quot; is completely unacceptable. He makes a lot of money for research for UNO so who cares about the students, right? If I were to do my college career over, I would not attend UNO due specifically to the Chemistry Department.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>The only thing I would say is I wish I had better guidance. If it wasn't for the professors I had I would still be struggling. The only person who has REALLY helped me through my college career is my uncle, my mother, and my husband. If it wasn't for them helping guide me with what classes I need and what to do after I graduate I would have dropped out.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>It would behove UNO and UNO's current and future students to actually make available at &quot;typical&quot; times of the day, and during most semesters both required program courses, as well as, those listed in the catalogs. Furthermore, having academic advisors that actually want help all students to pursue their personal goals, (not just to fulfill the advisor's agendas) would be nice. Sadly, the latter has been my experience. Furthermore, my academic advisor has repeatedly made me feel as if I was more of an inconvenience to her than anything else. Because of the above issues being what I have experienced on a regular basis, I will not attend UNO when I earn my Master's. Instead, I will be sure to honestly let all know who ask, what my personal experience has been here.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>For students that work during the day and take night classes, there weren't many opportunities to attend career fairs and other events that took place during the day during the work week.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>I have only been at the college I am at now for 2 semesters. I got my associates at a community college and am going to this university to get my bachelors. I am older than the average student and I have a full time job. I feel left out. Everything happens during the day. I get messages about happenings after they happen sometimes. They have special sales at the bookstore during the day. I just came to this university and it is like I am suppose to know about everything that happens there. I guess that is ok if you are a young kid hanging around with other young kids. I'm old and the kids don't even talk to me let alone hang out with me. I don't expect them to hang out with me or even talk to me, but someone needs to talk to me. There needs to be better communication and there needs to be more for part time students. I really have nothing to say on the classes. They have both been good and the teachers know what they are doing.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>I wish I had known earlier what more of the class options were. I found out too late that what I wanted to do with my school career was possible here at UNO but by then I could not afford to stay and take all the prerequisites to take the major I truly wanted. My advisor/s kept shuffling me around until someone would be responsible for me and my future, but it took too much time.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>After Shellie Harden (school of music advisor) left, my advisors have been horrible.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Female</td>
<td>n/a</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>Instructors recycling material from previous years (slideshows especially) can be time saving for the instructor, but if we're having to buy new books and the material in the slideshows doesn't match up, this should be corrected (either by not forcing students to buy newer books or by forcing the instructors to update their provided material if the source reading material has changed). Also, any instructors that provide lectures in their curriculum to online/nontraditional students MUST set them up so they can be paused. Parents often have to be able to study and take care of their kids - missing out on a key part of a lecture due to the inability to pause it when our kids need to be fed, changed, etc, then having to try to restart the entire lecture (some over an hour long) is unacceptable. Having the advising office at Offutt AFB has been extremely convenient for me to avoid traffic/campus/etc...kudos! If it weren't for the military support at UNO, I would have attended a different university.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>The parking here is a mess</td>
</tr>
<tr>
<td>Class</td>
<td>Enrollment</td>
<td>Sex</td>
<td>Comments</td>
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<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>It was great.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>The quality of the Bioinformatics program is going down. The chemistry and biology departments are amazing. Dr. Davis is one of the best professors I've ever had. The Bioinformatics program should stop accepting people from non degree programs in specific programming courses, as this means that everyone has to slow down.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>The education is fine but the follow up needs to be revised a little bit more</td>
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<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>I'm 80 years old</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>Many of these questions focused on this year, and in this semester I have two radically different teaching styles. One professor is unorganized, but makes up for it with actual hands on experience, something I have not got in almost all my years at UNO. The other professor is all about professionalism and has an impressive resume (and the job I've wanted all my life), but is very scripted reading straight from the PowerPoint slides provided by the head of the Dept. Much of my experience at this institution has been taking Chemistry, a subject who I wanted to double major in until I took it here. As other students will attest, the chemistry departments goal is to weed out those not suited towards the field. This would be acceptable if not for the fact many students focus is not chemistry, so many students fail (I heard a 66% fail rate) which means they have to retake it and it destroys their GPA, which is the case with me. Lastly, I am frustrated with the lack of information with opportunities to apply what I have been learning either through volunteer programs or in the field work. Other than a few professors advising to sign up for their newsletter, I never heard anything about anything really as far as the biology department goes. So most of my college career has been rote memory style learning, and as I have gotten older this becomes more difficult. More hands on opportunities would have been substantially more applicable towards learning and something of note on a resume.</td>
</tr>
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<td>Senior</td>
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<td>The atmosphere and supportive environment created by the faculty and staff of the Sociology &amp; Anthropology department have influenced my decision to attend the graduate program in Sociology. I hope to leave Omaha eventually and attend a university out of state, but I don't think I could ever find another department as great as the one at UNO. The Psychology department has also been very supportive in terms of providing opportunities for individual and team research and volunteering opportunities in the community.</td>
</tr>
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<td>Senior</td>
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<td>Male</td>
<td>Teachers may promise prompt feedback on grades, but it does not always happen. Teachers should practice what they preach. Advisors should know about all opportunities.I would have been out of UNO 2 years ago if I had been told about the TAP program. I have wasted a lot of time in the college of ED, which has been difficult to deal with, especially when it comes to class selection and scheduling.</td>
</tr>
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<td>Senior</td>
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<td>Male</td>
<td>In the 3 years i have been at UNO, I have had 3 different academic advisors and the last 2 have had no clue what they're doing. I've not been impressed at all. All of my instructors and higher level faculty have been absolutely amazing with a few exceptions.</td>
</tr>
<tr>
<td>Senior</td>
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<td>Male</td>
<td>I wish there was more communication and collaboration among the colleges on campus in some regard. I feel that it is important to raise issues regarding race among the faculty and students. These are real-world problems that are taking place now in front of all of us. Regardless of anyone's major or program, there should be a mandate to take some type of course regarding human relations, black studies, and etc.</td>
</tr>
<tr>
<td>Senior</td>
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<td>Male</td>
<td>Overall, I would have to say that I have had a great experience during my time at the University of Nebraska - Omaha. I will hope to continue to further my studies at this institution. I would definitely recommend this institution to any looking in to furthering their education.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>As far as my input to my educational experience, I am a non-traditional college student, it has been a balancing act in some cases with having a full time job since being in college and owning a home for 3 of my 6 years of undergrad college life. I have met some incredibly bright professors and individuals that I consider to be a very special pleasure. They are role models and idols I aspire to emulate. I plan on keeping in touch with a few of my previous professors and advisers.</td>
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<td>I feel like my university prioritizes its own prestige over the development of students. This keeps costs absurdly high to pay for a few selling points to prospective students. Because of this, the debt incurred outweighs the value of most degrees that can be earned. It is places like this that contribute to the economic disenfranchisement of my generation through false promises and deception.</td>
</tr>
<tr>
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<td>Male</td>
<td>I really despise group projects, placing MY grade in the hands of others especially when it's because the instructor does it so they don't have to do about of grading really makes me warrant to drop a class.</td>
</tr>
<tr>
<td>Senior</td>
<td>Not full-time</td>
<td>Male</td>
<td>None</td>
</tr>
</tbody>
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