


2019

NSSE 2019 Frequencies and Statistical Comparisons

National Survey of Student Engagement

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NSSE 2019

Frequencies and Statistical Comparisons

University of Nebraska at Omaha

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ($*p < .05$, $**p < .01$, $***p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons NSSEville State University

		Seniors ← 1								Frequency Distributions ^a				Statistical Comparisons ^b <i>Your seniors compared with</i>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort	Mean	Mean	Effect size*	Mean	Effect size*	Mean	Effect size*	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size*	Mean	Effect size*	Mean	Effect size*	Mean	Effect size*	
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2	Sometimes	195	20	4,397	27	845	29	75,222	33										
		3	Often	212	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
			Total	630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05			
		2	Sometimes	267	42	5,959	37	978	34	79,495	34										
		3	Often	164	26	4,548	29	89	1	67,348	29										
		4	Very often	113	19	2,072	20	52	21	47,208	21										
			Total	626	100	17,948	100	2,858	100	229,541	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
			Total	615	100	15,858	100	2,833	100	228,352	100										

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	5	241	6	1,485	4	6,992	4	2.7	2.7	.04	2.8	-.08	2.8 **	-0.15
		2	Sometimes	191	39	1,775	41	15,411	38	76,777	35							
		3	Often	187	39	1,502	34	13,471	35	77,725	35							
		4	Very often	86	18	866	19	8,849	23	56,530	26							
		Total		486	100	4,384	100	39,216	100	218,024	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	85	18	798	19	6,960	18	36,772	17	2.5	2.4	.08	2.5	.05	2.5	.03
		2	Sometimes	157	32	1,526	36	13,957	36	77,202	35							
		3	Often	147	30	1,278	29	11,326	29	63,410	29							
		4	Very often	94	19	749	16	6,792	17	39,610	18							
		Total		483	100	4,351	100	39,035	100	216,994	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	22	5	279	7	2,065	5	10,486	5	3.0	2.9 *	.12	3.0	.05	3.0	-.01
		2	Often	74	16	659	15	5,391	14	27,172	13							
		3	Sometimes	246	51	2,424	56	22,056	56	120,688	55							
		4	Never	143	29	989	23	9,494	25	58,540	27							
		Total		485	100	4,351	100	39,006	100	216,886	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	279	58	2,066	48	14,614	39	81,721	40	1.6	1.8 ***	-.18	1.9 ***	-.33	1.9 ***	-.32
		2	Sometimes	140	28	1,497	34	15,289	38	82,014	37							
		3	Often	40	9	493	11	5,904	15	33,746	15							
		4	Very often	24	5	284	7	3,101	8	18,882	8							
		Total		483	100	4,340	100	38,908	100	216,363	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	60	14	384	9	2,731	8	19,202	11	2.5	2.6 ***	-.20	2.7 ***	-.24	2.6 ***	-.17
		2	Sometimes	213	45	1,591	37	13,774	36	77,393	36							
		3	Often	125	25	1,561	36	14,368	36	77,829	35							
		4	Very often	83	17	806	18	7,978	19	41,657	18							
		Total		481	100	4,342	100	38,851	100	216,081	100							
f. Explained course material to one or more students	CLexplain	1	Never	42	9	196	4	1,535	5	12,045	7	2.6	2.7 ***	-.22	2.8 ***	-.25	2.7 ***	-.17
		2	Sometimes	192	41	1,593	37	13,299	35	75,495	35							
		3	Often	171	34	1,715	39	15,950	40	86,031	39							
		4	Very often	75	15	830	20	7,962	20	41,968	19							
		Total		480	100	4,334	100	38,746	100	215,539	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	101	21	602	14	4,836	14	30,310	16	2.4	2.6 ***	-.21	2.6 ***	-.23	2.5 ***	-.18
		2	Sometimes	173	37	1,517	35	13,099	34	72,147	34							
		3	Often	133	27	1,348	32	12,521	32	68,457	31							
		4	Very often	70	15	834	19	8,053	20	43,431	19							
		Total		477	100	4,301	100	38,509	100	214,345	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	55	13	259	6	2,225	6	16,584	9	2.5	2.7 ***	-.26	2.7 ***	-.26	2.6 ***	-.19
		2	Sometimes	205	43	1,595	37	14,096	37	76,105	36							
		3	Often	145	30	1,637	38	14,596	38	79,770	36							
		4	Very often	70	15	793	18	7,407	19	40,859	18							
		Total		475	100	4,284	100	38,324	100	213,318	100							
i. Given a course presentation	present	1	Never	105	22	695	17	6,473	17	37,324	19	2.3	2.3	-.05	2.3	-.06	2.3	-.04
		2	Sometimes	186	39	1,930	46	17,462	45	91,215	42							
		3	Often	130	27	1,138	26	10,041	26	58,336	26							
		4	Very often	53	11	516	11	4,286	12	26,189	12							
		Total		474	100	4,279	100	38,262	100	213,064	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	35	8	351	9	2,818	8	16,772	9	2.6	2.6	.04	2.6	.02	2.6	.03
		2	Sometimes	183	38	1,676	40	14,954	40	82,637	39							
		3	Often	188	40	1,574	37	14,291	37	79,120	37							
		4	Very often	65	14	610	14	5,662	15	31,872	15							
		Total		471	100	4,211	100	37,725	100	210,401	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	51	12	453	12	3,468	10	18,835	10	2.6	2.5	.07	2.6	.01	2.6	.00
		2	Sometimes	157	34	1,663	40	14,552	39	79,885	38							
		3	Often	188	39	1,448	34	13,470	35	75,945	35							
		4	Very often	69	15	620	14	5,980	16	34,410	16							
		Total		465	100	4,184	100	37,470	100	209,075	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	50	12	561	14	3,917	12	20,696	11	2.5	2.5	.06	2.6	-.01	2.6	-.02
		2	Sometimes	169	37	1,530	37	13,993	38	77,552	38							
		3	Often	162	34	1,377	33	12,871	34	72,753	34							
		4	Very often	77	17	691	16	6,390	17	36,435	17							
		Total		458	100	4,159	100	37,171	100	207,436	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	24	6	188	5	1,668	5	9,051	5	2.7	2.8 *	-0.12	2.8 **	-0.12	2.8 **	-0.14
		2	Sometimes	162	36	1,320	31	11,735	31	64,841	31							
		3	Often	205	43	1,861	45	16,858	45	93,294	45							
		4	Very often	65	15	758	18	6,590	18	38,437	19							
		Total		456	100	4,127	100	36,851	100	205,623	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	3	103	3	922	3	5,295	3	2.9	2.9	-0.05	2.9	-0.05	2.9	-0.05
		2	Sometimes	123	28	1,056	26	9,583	26	53,159	26							
		3	Often	219	47	1,906	47	17,089	46	94,968	46							
		4	Very often	99	22	1,007	24	8,802	24	49,788	25							
		Total		451	100	4,072	100	36,396	100	203,210	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	3	130	4	1,048	3	5,401	3	2.8	2.8	.00	2.8	-0.05	2.9	-0.07
		2	Sometimes	142	33	1,264	32	10,652	31	59,202	30							
		3	Often	208	45	1,784	44	16,325	44	91,971	45							
		4	Very often	86	19	847	20	7,929	21	44,340	22							
		Total		448	100	4,025	100	35,954	100	200,914	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	7	2	64	2	451	2	2,388	1	3.0	3.0	-0.01	3.0	-0.05	3.0	-0.06
		2	Sometimes	103	24	874	23	7,372	22	40,764	21							
		3	Often	209	46	1,988	50	17,808	49	100,179	50							
		4	Very often	119	27	1,057	26	9,967	27	55,574	28							
		Total		438	100	3,983	100	35,598	100	198,905	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	74	18	614	16	7,049	20	35,693	19	2.3	2.4	-0.04	2.3	.05	2.3	.02
		2	Sometimes	184	42	1,686	43	15,311	42	84,669	42							
		3	Often	129	29	1,095	27	8,553	24	50,561	25							
		4	Very often	55	12	587	14	4,699	13	28,093	14							
		Total		442	100	3,982	100	35,612	100	199,016	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	227	52	1,890	48	17,187	48	91,081	47	1.7	1.8	-0.08	1.8	-0.07	1.8	-0.09
		2	Sometimes	130	29	1,231	31	11,116	31	63,621	31							
		3	Often	58	13	551	14	4,818	14	29,422	15							
		4	Very often	26	6	285	7	2,278	7	13,942	7							
		Total		441	100	3,957	100	35,399	100	198,066	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	146	35	1,379	35	11,224	32	58,918	32	1.9	2.0	-.04	2.0	-.09	2.0 *	-.12
		2	Sometimes	197	44	1,608	41	15,081	42	84,061	42							
		3	Often	66	15	650	16	6,328	18	38,278	19							
		4	Very often	27	6	298	7	2,463	7	15,259	8							
		Total		436	100	3,935	100	35,096	100	196,516	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	124	29	971	25	9,078	25	44,762	24	2.0	2.1	-.09	2.1	-.09	2.2 **	-.14
		2	Sometimes	192	45	1,784	46	16,009	45	89,460	45							
		3	Often	82	19	837	21	7,128	21	44,389	22							
		4	Very often	34	7	335	8	2,811	8	17,600	9							
		Total		432	100	3,927	100	35,026	100	196,211	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	13	3	98	2	1,203	4	6,794	4	2.9	3.0 **	-.16	2.9	-.08	2.9	-.05
		2	Some	126	29	898	24	8,551	25	49,675	26							
		3	Quite a bit	193	44	1,779	46	15,753	45	89,228	46							
		4	Very much	100	23	1,123	28	9,332	26	49,507	25							
		Total		432	100	3,898	100	34,839	100	195,204	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	4	142	4	1,238	4	6,544	4	2.8	2.9 *	-.11	2.9 *	-.11	2.9 *	-.12
		2	Some	139	32	1,044	27	8,628	26	49,108	26							
		3	Quite a bit	186	42	1,742	45	16,227	46	91,323	47							
		4	Very much	88	22	948	24	8,570	24	47,225	24							
		Total		431	100	3,876	100	34,663	100	194,200	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	4	149	4	1,223	4	6,807	4	2.8	2.9	-.05	2.9	-.09	2.9 *	-.10
		2	Some	138	32	1,103	29	9,084	27	50,642	27							
		3	Quite a bit	182	42	1,669	43	15,488	45	86,952	45							
		4	Very much	92	22	922	24	8,573	25	48,155	25							
		Total		429	100	3,843	100	34,368	100	192,556	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	3	160	4	1,442	4	7,084	4	2.8	2.9	-.06	2.9	-.08	2.9 *	-.11
		2	Some	138	33	1,055	29	9,229	27	49,938	27							
		3	Quite a bit	193	45	1,719	45	15,535	45	88,004	45							
		4	Very much	82	19	878	22	7,962	23	46,608	24							
		Total		425	100	3,812	100	34,168	100	191,634	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	4	153	4	1,343	4	7,129	4	2.8	2.8	-.05	2.9	-.06	2.9	-.09
		2	Some	129	30	1,077	29	9,451	28	51,180	27							
		3	Quite a bit	198	47	1,716	45	15,546	45	87,637	45							
		4	Very much	81	19	859	22	7,691	22	44,962	23							
		Total		423	100	3,805	100	34,031	100	190,908	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	82	2	779	3	3,904	2	3.1	3.0	.08	3.0	.05	3.1	.00
		2	Some	85	22	881	24	7,274	22	38,839	21							
		3	Quite a bit	192	44	1,725	46	15,866	46	88,050	45							
		4	Very much	134	32	1,089	28	9,864	29	58,971	31							
		Total		420	100	3,777	100	33,783	100	189,764	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	5	164	4	1,230	4	6,700	4	2.9	2.9	.01	3.0	-.02	3.0	-.06
		2	Some	90	22	871	23	7,642	23	41,051	22							
		3	Quite a bit	201	47	1,734	47	15,707	46	87,464	45							
		4	Very much	109	26	1,004	25	9,142	27	54,117	29							
		Total		418	100	3,773	100	33,721	100	189,332	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	4	135	4	1,144	4	6,446	4	3.0	3.0	.00	3.0	-.04	3.0	-.07
		2	Some	95	24	930	25	7,754	24	41,667	22							
		3	Quite a bit	196	47	1,602	43	14,761	44	82,249	43							
		4	Very much	111	26	1,088	28	9,972	29	58,551	31							
		Total		417	100	3,755	100	33,631	100	188,913	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	9	316	9	2,750	8	13,439	8	2.8	2.7	.10	2.8	.04	2.8	-.01
		2	Some	115	27	1,163	31	10,334	30	53,632	29							
		3	Quite a bit	155	37	1,389	37	12,659	38	71,609	37							
		4	Very much	114	27	885	22	7,839	24	49,999	27							
		Total		416	100	3,753	100	33,582	100	188,679	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	39	10	380	10	3,425	10	15,799	9	2.6	2.6	.01	2.6	-.02	2.7 *	-0.11
		2	Some	143	34	1,311	36	11,698	34	60,294	32							
		3	Quite a bit	164	40	1,363	37	12,285	37	71,477	37							
		4	Very much	70	17	686	17	6,057	19	40,437	22							
		Total		416	100	3,740	100	33,465	100	188,007	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	9	415	10	3,566	11	21,061	11	2.5	2.6	-.09	2.6	-.08	2.6	-.07	
		2	Sometimes	173	42	1,358	36	12,353	37	69,887	37								
		3	Often	150	36	1,379	38	12,192	37	67,857	37								
		4	Very often	47	12	552	15	4,972	16	27,344	15								
		Total		411	100	3,704	100	33,083	100	186,149	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	76	19	772	20	6,865	21	38,272	20	2.3	2.3	-.02	2.3	-.01	2.3	-.01	
		2	Sometimes	175	42	1,460	39	13,332	40	74,990	40								
		3	Often	126	30	1,046	29	9,210	28	51,958	28								
		4	Very often	32	9	411	11	3,522	11	19,911	11								
		Total		409	100	3,689	100	32,929	100	185,131	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	84	20	667	17	6,010	18	35,067	19	2.2	2.3	-.09	2.3	-.08	2.3	-.07	
		2	Sometimes	178	43	1,575	43	13,920	42	78,335	42								
		3	Often	120	30	1,073	30	9,678	30	53,361	29								
		4	Very often	27	7	367	10	3,150	10	17,656	10								
		Total		409	100	3,682	100	32,758	100	184,419	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	23	5	264	7	1,808	6	10,080	6	6.5	6.3	.03	6.6	-.01	6.6	-.03	
		1.5	1-2	68	17	727	19	6,136	19	34,478	19								
		4	3-5	155	37	1,235	34	10,676	33	59,621	33								
		8	6-10	100	25	829	22	7,762	23	43,168	23								
		13	11-15	29	7	347	10	3,365	10	19,503	10								
		18	16-20	16	4	137	4	1,466	4	8,427	4								
		23	More than 20	19	5	137	4	1,554	4	9,048	5								
Total		410	100	3,676	100	32,767	100	184,325	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	141	35	1,416	39	10,801	34	61,564	35	2.0	2.2	-.06	2.3 *	-1.0	2.4 *	-1.0	
		1.5	1-2	179	44	1,271	34	12,673	38	69,438	37								
		4	3-5	51	13	634	17	6,103	18	34,353	18								
		8	6-10	23	5	218	6	2,160	7	12,851	7								
		13	11-15	8	2	87	2	628	2	3,714	2								
		18	16-20	3	1	13	0	139	0	897	0								

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		23	More than 20	1	0	21	1	173	1	1,045	1								
			Total	406	100	3,660	100	32,677	100	183,862	100								
c. 11 pages or more	wrlongnum	0	None	314	76	2,848	77	24,641	75	138,915	75	.7	.9 *	-.09	.9 **	-.10	1.0 **	-.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	71	18	511	14	5,626	17	30,607	16								
		4	3-5	11	3	148	4	1,222	4	6,867	4								
		8	6-10	7	2	70	2	571	2	3,597	2								
		13	11-15	4	1	59	2	404	1	2,486	2								
		18	16-20	0	0	10	0	82	0	533	0								
		23	More than 20	0	0	17	0	142	0	912	1								
			Total	407	100	3,663	100	32,688	100	183,917	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									45.4	49.7	-.06	51.8 *	-.09	52.7 **	-.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	20	5	144	4	1,512	5	8,626	5	3.0	3.1 *	-.12	3.0	-.04	3.0	-.06	
		2	Sometimes	102	26	809	21	8,638	26	44,812	24								
		3	Often	144	34	1,273	36	10,360	32	59,920	32								
		4	Very often	139	35	1,429	39	12,113	37	70,226	38								
			Total	405	100	3,655	100	32,623	100	183,584	100								
b. People from an economic background other than your own	DDeconomic	1	Never	18	5	152	4	1,317	4	8,015	5	2.9	3.0 *	-.12	3.0 *	-.10	3.0 *	-.11	
		2	Sometimes	104	26	870	23	7,953	24	42,618	24								
		3	Often	167	42	1,338	37	11,994	37	67,564	36								
		4	Very often	113	28	1,283	35	11,309	35	65,072	35								
			Total	402	100	3,643	100	32,573	100	183,269	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	22	6	216	6	2,537	7	12,154	7	2.9	3.0	-.07	2.9	-.02	2.9	-.03	
		2	Sometimes	113	29	938	26	9,027	27	49,337	27								
		3	Often	144	33	1,222	34	10,418	33	59,731	32								
		4	Very often	124	31	1,269	34	10,568	33	62,055	34								
			Total	403	100	3,645	100	32,550	100	183,277	100								
d. People with political	DDpolitical	1	Never	25	7	224	6	2,021	7	12,301	7								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

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Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		2	Sometimes	109	27	1,039	28	9,502	29	52,664	28	2.9	2.9	-.05	2.9	-.02	2.9	-.01	
		3	Often	152	37	1,183	33	10,775	33	60,206	33								
		4	Very often	118	29	1,197	33	10,258	32	58,058	32								
		Total		404	100	3,643	100	32,556	100	183,229	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	3	83	2	620	2	3,197	2	2.9	2.9	.00	3.0	-.04	3.0	-.08	
		2	Sometimes	112	29	901	25	7,673	24	40,493	23								
		3	Often	164	39	1,718	48	15,437	47	87,554	48								
		4	Very often	115	29	926	24	8,611	26	50,858	27								
		Total		403	100	3,628	100	32,341	100	182,102	100								
b. Reviewed your notes after class	LSnotes	1	Never	32	8	168	5	1,550	5	8,208	5	2.9	2.9	.00	2.9	-.01	2.9	-.05	
		2	Sometimes	120	31	1,101	31	10,008	31	52,998	30								
		3	Often	120	28	1,303	36	11,488	36	66,055	36								
		4	Very often	131	33	1,050	27	9,250	28	54,717	29								
		Total		403	100	3,622	100	32,296	100	181,978	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	33	9	242	7	2,031	7	10,399	6	2.8	2.8	.02	2.8	.01	2.8	-.03	
		2	Sometimes	114	28	1,130	32	10,404	32	55,990	31								
		3	Often	164	39	1,375	38	12,370	38	70,892	39								
		4	Very often	94	24	861	23	7,459	23	44,518	24								
		Total		405	100	3,608	100	32,264	100	181,799	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	6	2	42	1	278	1	1,609	1	5.3	5.3	-.01	5.4 *	-.10	5.4 **	-.13	
		2		2	1	45	1	351	1	1,904	1								
		3		16	4	213	6	1,387	5	7,761	5								
		4		60	15	494	14	3,732	12	20,988	12								
		5		155	39	1,210	34	10,860	34	60,537	33								
		6		87	20	821	23	8,391	25	46,100	25								
		7	Very much	77	19	775	20	7,122	22	42,037	23								
		Total		403	100	3,600	100	32,121	100	180,936	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship		Have not decided		73	19	399	11	3,534	12	21,829	13								

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University of Nebraska at Omaha

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	181	47	1,632	47	15,448	48	82,709	47	1.6	1.6	-.08	1.6	-.05	1.6	-.08	
		2	Some	197	48	1,584	44	13,672	43	78,920	43								
		3	Most	15	4	266	7	2,189	7	13,841	8								
		4	All	5	1	66	2	456	2	3,188	2								
		Total		398	100	3,548	100	31,765	100	178,658	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	11	3	66	2	445	2	2,642	2	5.2	5.2	-.04	5.4 **	-0.14	5.4 **	-0.16	
		2		12	3	94	3	659	2	3,631	2								
		3		29	8	230	7	1,619	5	8,834	5								
		4		48	11	531	15	4,106	13	22,298	13								
		5		123	30	997	28	8,959	28	48,144	27								
		6		86	21	831	23	8,263	25	45,561	25								
		7	Excellent	84	22	788	22	7,513	24	45,255	25								
		—	Not applicable	5	2	26	1	183	1	2,180	2								
		Total		398	100	3,563	100	31,747	100	178,545	100								
b. Academic advisors	Qladvisor	1	Poor	15	4	132	4	1,009	3	5,157	3	5.1	5.2	-.07	5.2 *	-0.10	5.3 **	-0.16	
		2		18	5	158	5	1,353	4	6,917	4								
		3		38	10	300	8	2,428	8	12,541	7								
		4		57	14	481	14	4,363	13	23,304	13								
		5		85	20	694	20	6,361	20	35,662	20								
		6		81	20	715	20	6,633	21	37,109	21								
		7	Excellent	102	26	1,046	29	8,660	28	54,184	31								
		—	Not applicable	2	1	33	1	901	3	3,468	2								
		Total		398	100	3,559	100	31,708	100	178,342	100								
c. Faculty	Qlfaculty	1	Poor	9	3	78	2	515	2	2,649	2	5.2	5.1	.10	5.2	-0.02	5.4	-0.10	
		2		9	2	148	4	836	3	4,217	3								
		3		27	7	262	7	1,982	6	9,758	6								
		4		53	13	585	17	4,541	14	23,517	13								
		5		113	29	906	25	8,590	27	46,050	25								
		6		104	26	885	25	8,682	27	48,453	26								
		7	Excellent	78	20	649	18	6,253	20	41,853	24								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		—	Not applicable	2	1	40	1	295	1	1,796	1								
			Total	395	100	3,553	100	31,694	100	178,293	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	18	5	152	4	1,090	4	5,783	3	4.9	5.0	-.02	5.0	-.06	5.1	-.11	
		2		18	4	156	4	1,248	4	6,555	4								
		3		23	6	271	7	2,339	7	12,033	7								
		4		59	15	482	13	4,589	14	24,215	13								
		5		72	18	763	22	7,021	22	38,464	21								
		6		70	16	658	19	6,685	21	37,234	20								
		7	Excellent	77	20	652	18	6,007	19	37,835	21								
		—	Not applicable	60	16	417	12	2,706	9	16,124	11								
			Total	397	100	3,551	100	31,685	100	178,243	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	4	146	4	1,287	4	6,011	4	5.0	4.9	.06	5.0	.03	5.1	-.06	
		2		21	5	181	5	1,414	5	7,298	4								
		3		24	6	323	9	2,450	8	13,046	7								
		4		57	15	559	16	4,821	15	25,843	14								
		5		78	19	787	22	6,994	22	39,078	21								
		6		72	17	660	19	6,499	20	36,935	20								
		7	Excellent	80	20	661	18	5,738	18	38,196	22								
		—	Not applicable	51	13	232	7	2,479	8	11,818	7								
			Total	397	100	3,549	100	31,682	100	178,225	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	3	59	2	529	2	2,855	2	2.9	3.1 ***	-.21	3.1 ***	-.20	3.1 ***	-.20	
		2	Some	95	25	651	18	5,596	19	32,863	19								
		3	Quite a bit	193	49	1,697	49	15,084	48	85,415	48								
		4	Very much	96	24	1,119	31	10,356	31	56,380	31								
			Total	395	100	3,526	100	31,565	100	177,513	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	5	126	4	1,066	4	5,535	3	2.9	3.0 **	-.16	3.0 **	-.14	3.1 ***	-.18	
		2	Some	94	25	700	20	6,632	22	35,053	21								
		3	Quite a bit	178	45	1,548	44	13,848	44	76,009	42								
		4	Very much	101	25	1,139	32	9,922	31	60,451	33								
			Total	391	100	3,513	100	31,468	100	177,048	100								
c. Using learning support	SElearnsup	1	Very little	32	8	189	5	1,531	5	8,288	5								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
services, writing center, etc.)		2	Some	68	18	529	16	5,612	18	30,345	18	3.0	3.1 **	-0.17	3.1 *	-0.13	3.1 **	-0.15	
		3	Quite a bit	162	42	1,379	40	12,268	39	67,629	38								
		4	Very much	128	32	1,413	39	12,064	38	70,729	39								
		Total		390	100	3,510	100	31,475	100	176,991	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	56	15	354	10	3,733	12	18,298	11	2.6	2.8 **	-0.15	2.7	-0.08	2.8 **	-0.14	
		2	Some	102	26	940	27	9,487	30	49,427	28								
		3	Quite a bit	152	38	1,318	38	10,857	35	62,476	35								
		4	Very much	78	20	895	25	7,351	24	46,503	26								
		Total		388	100	3,507	100	31,428	100	176,704	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	10	228	7	1,687	6	9,536	6	2.7	2.9 ***	-0.19	2.9 ***	-0.23	3.0 ***	-0.24	
		2	Some	106	28	824	24	7,224	23	39,197	23								
		3	Quite a bit	156	40	1,436	42	12,943	41	71,794	40								
		4	Very much	92	22	1,014	28	9,510	30	55,940	31								
		Total		389	100	3,502	100	31,364	100	176,467	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	8	260	7	2,179	7	11,758	7	2.8	2.9	-0.09	2.9 *	-0.10	2.9 *	-0.11	
		2	Some	99	27	823	24	7,434	24	41,270	24								
		3	Quite a bit	161	41	1,423	42	12,610	40	69,432	39								
		4	Very much	100	24	985	27	9,079	29	53,684	30								
		Total		390	100	3,491	100	31,302	100	176,144	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	98	26	806	23	7,372	24	38,196	22	2.2	2.3	-0.10	2.3	-0.07	2.3 *	-0.12	
		2	Some	150	38	1,241	36	11,666	37	64,125	36								
		3	Quite a bit	95	24	954	28	8,247	27	48,544	27								
		4	Very much	44	12	488	14	3,993	13	25,169	14								
		Total		387	100	3,489	100	31,278	100	176,034	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	47	13	386	11	2,474	9	15,908	10	2.6	2.7	-0.07	2.8 ***	-0.19	2.8 **	-0.17	
		2	Some	116	31	1,030	29	8,361	27	44,434	26								
		3	Quite a bit	145	37	1,304	38	12,331	39	67,799	38								
		4	Very much	79	20	776	22	8,094	25	47,736	26								
		Total		387	100	3,496	100	31,260	100	175,877	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	71	19	635	18	4,852	16	26,821	17	2.3	2.4	-0.09	2.5 **	-0.16	2.5 ***	-0.17	
		2	Some	152	40	1,240	36	11,511	37	60,945	35								
		3	Quite a bit	117	29	1,086	31	9,879	31	57,097	32								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	<i>Values are estimated number of hours per week.)</i>	13	11-15 hrs	48	12	305	8	1,718	6	9,684	6	12.0	8.2 ***	.35	5.2 ***	.74	6.1 ***	.57
		18	16-20 hrs	62	16	345	10	1,805	6	10,233	6							
		23	21-25 hrs	54	14	281	8	1,227	4	7,086	4							
		28	26-30 hrs	24	6	137	4	653	2	4,161	3							
		33	More than 30 hrs	19	6	185	6	890	4	8,407	6							
			Total	384	100	3,461	100	31,071	100	175,046	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										13.6	10.5 ***	.26	7.6 ***	.54	8.6 ***	.43	
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	218	58	1,950	58	17,743	58	99,601	57	2.4	2.6	-.04	2.5	-.01	2.6	-.03
		3	1-5 hrs	125	31	1,027	28	9,710	29	53,817	29							
		8	6-10 hrs	27	7	238	7	1,845	6	10,934	6							
		13	11-15 hrs	6	2	124	4	868	3	5,015	3							
		18	16-20 hrs	2	1	61	2	458	2	2,775	2							
		23	21-25 hrs	4	1	37	1	245	1	1,485	1							
		28	26-30 hrs	1	0	8	0	74	0	447	0							
33	More than 30 hrs	2	1	20	1	125	1	885	1									
			Total	385	100	3,465	100	31,068	100	174,959	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	3	58	2	434	2	3,310	2	11.5	12.7 *	-.14	12.8 **	-.16	12.5 *	-.12
		3	1-5 hrs	101	24	755	21	5,932	19	35,861	21							
		8	6-10 hrs	114	30	949	26	8,633	27	47,350	26							
		13	11-15 hrs	58	15	706	20	6,700	21	36,570	21							
		18	16-20 hrs	53	15	453	14	4,402	14	24,472	14							
		23	21-25 hrs	22	6	198	6	2,069	7	11,323	7							
		28	26-30 hrs	6	2	110	3	884	3	4,978	3							
33	More than 30 hrs	22	6	238	8	1,994	7	11,053	7									
			Total	386	100	3,467	100	31,048	100	174,917	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours)</i>	0	0 hrs	264	69	2,469	73	24,949	79	133,790	74	2.9	2.6	.05	2.1 *	.13	3.2	-.04
		3	1-5 hrs	62	15	465	13	2,864	9	17,319	10							
		8	6-10 hrs	25	6	194	5	1,177	4	7,449	5							
		13	11-15 hrs	14	4	153	4	784	3	4,895	3							
			18	16-20 hrs	6	2	476	2	3,219	2								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		5	More than 15, up to 20 hrs	11	3	116	3	1,531	5	9,122	5							
		6	More than 20, up to 25 hrs	9	3	75	2	926	3	5,631	3							
		7	More than 25 hrs	0	0	34	1	381	1	2,255	1							
			Total	381	100	3,448	100	30,850	100	173,844	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	30	8	290	9	2,350	8	11,360	7	2.7	2.8	-.06	2.8	-.05	2.8 *	-.11
		2	Some	114	30	937	27	9,118	29	47,929	27							
		3	Quite a bit	170	45	1,459	43	13,060	42	74,931	43							
		4	Very much	64	17	756	21	6,294	21	39,421	23							
			Total	378	100	3,442	100	30,822	100	173,641	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	57	15	411	12	3,647	12	17,716	11	2.5	2.6 *	-.12	2.6 *	-.12	2.7 ***	-.19
		2	Some	126	33	1,084	32	10,211	32	54,067	31							
		3	Quite a bit	141	37	1,266	37	11,480	37	66,233	38							
		4	Very much	57	15	676	19	5,509	18	35,841	21							
			Total	381	100	3,437	100	30,847	100	173,857	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	4	135	4	1,038	4	5,184	3	2.9	3.0	-.09	3.0 *	-.11	3.1 **	-.15
		2	Some	97	26	696	21	6,217	20	33,269	19							
		3	Quite a bit	167	42	1,530	45	13,843	44	78,162	44							
		4	Very much	105	28	1,080	31	9,770	31	57,356	33							
			Total	382	100	3,441	100	30,868	100	173,971	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	45	12	414	11	3,971	13	22,748	12	2.5	2.7 **	-.17	2.6 *	-.12	2.7 **	-.13
		2	Some	149	38	1,038	31	9,670	31	55,183	31							
		3	Quite a bit	129	36	1,244	37	10,892	35	60,736	35							
		4	Very much	57	14	747	22	6,333	21	35,253	21							
			Total	380	100	3,443	100	30,866	100	173,920	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	71	20	504	15	4,324	15	22,192	13	2.4	2.6 **	-.15	2.6 **	-.17	2.6 ***	-.22
		2	Some	124	32	1,135	34	10,072	33	55,604	32							
		3	Quite a bit	131	34	1,159	34	10,582	34	60,460	34							
		4	Very much	54	14	642	18	5,887	19	35,655	21							
			Total	380	100	3,440	100	30,865	100	173,911	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	14	4	152	5	1,099	4	6,462	4	3.2	3.1	.07	3.2	-.01	3.2	-.05
		2	Probably no	35	10	519	15	4,041	13	22,179	13							
		3	Probably yes	190	52	1,553	45	13,305	44	73,117	42							
		4	Definitely yes	142	35	1,240	36	12,662	39	73,543	41							
		Total		381	100	3,464	100	31,107	100	175,301	100							
20. Do you intend to return to this institution next year?^f																		
	returnexp	No		17	5	219	6	1,350	5	8,049	5	89%	85%	.10	88%	.02	87%	.04
		Yes		341	89	2,964	85	27,639	88	154,072	87							
		Not sure		25	7	295	9	2,206	8	13,486	8							
		Total		383	100	3,478	100	31,195	100	175,607	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	245	4	1,156	3	6,272	3	3.1	3.0 *	.16	3.1	.08	3.1	.03	
		2	Sometimes	56	23	1,959	29	11,716	27	63,062	25								
		3	Often	85	35	2,090	32	13,331	32	80,515	31								
		4	Very often	97	40	2,354	35	16,020	38	107,543	41								
		Total		244	100	6,648	100	42,223	100	257,392	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	43	18	1,547	24	9,742	23	53,958	21	2.6	2.3 ***	.25	2.3 ***	.22	2.4 *	.16	
		2	Sometimes	78	31	2,372	36	15,282	36	91,126	35								
		3	Often	65	27	1,618	24	10,219	25	64,778	25								
		4	Very often	58	24	1,072	16	6,813	17	46,482	18								
		Total		244	100	6,609	100	42,056	100	256,344	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	17	7	488	7	2,961	7	15,818	6	3.0	2.9	.09	3.0	.02	3.0	-.05	
		2	Often	34	14	1,153	17	6,730	15	36,403	14								
		3	Sometimes	129	53	3,547	54	22,757	53	135,479	52								
		4	Never	64	26	1,422	22	9,606	24	68,509	28								
		Total		244	100	6,610	100	42,054	100	256,209	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	121	51	3,548	54	18,837	47	114,321	46	1.7	1.6	.09	1.8	-.06	1.8	-.07	
		2	Sometimes	77	33	2,098	32	15,322	36	91,442	35								
		3	Often	28	11	574	8	4,870	11	30,735	11								
		4	Very often	16	6	364	5	2,893	7	19,299	7								
		Total		242	100	6,584	100	41,922	100	255,797	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	33	15	832	13	5,010	13	38,772	17	2.4	2.5	-.06	2.5	-.09	2.4	.00	
		2	Sometimes	104	44	2,867	44	16,701	41	102,771	41								
		3	Often	69	28	1,825	27	12,722	29	73,894	28								
		4	Very often	34	14	1,055	16	7,471	17	40,226	15								
		Total		240	100	6,579	100	41,904	100	255,663	100								
f. Explained course material to one or more students	CLexplain	1	Never	18	8	312	5	2,064	6	19,599	8	2.6	2.8 **	-.17	2.8 **	-.20	2.7	-.10	
		2	Sometimes	90	37	2,371	36	13,564	33	85,714	34								
		3	Often	96	39	2,436	37	16,062	38	93,697	36								
		4	Very often	37	15	1,454	22	10,139	24	56,315	22								
		Total		241	100	6,573	100	41,829	100	255,325	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	23	1,138	18	6,738	18	48,799	21	2.4	2.5	-.10	2.5 *	-.14	2.4	-.07
		2	Sometimes	83	34	2,345	36	13,958	34	83,583	33							
		3	Often	61	24	1,834	28	12,194	28	71,792	27							
		4	Very often	43	18	1,229	19	8,758	20	50,108	19							
		Total		241	100	6,546	100	41,648	100	254,282	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	4	440	7	2,396	6	22,066	10	2.8	2.8	-.02	2.9	-.08	2.8	.02
		2	Sometimes	78	31	1,970	30	11,248	28	71,112	28							
		3	Often	102	42	2,312	35	15,091	36	89,713	34							
		4	Very often	51	22	1,799	28	12,805	30	70,701	28							
		Total		241	100	6,521	100	41,540	100	253,592	100							
i. Given a course presentation	present	1	Never	17	7	809	12	4,116	11	29,319	13	2.8	2.6 **	.17	2.7	.06	2.7	.10
		2	Sometimes	75	30	2,252	35	13,189	32	76,287	31							
		3	Often	96	40	2,021	31	13,542	32	82,068	31							
		4	Very often	53	22	1,435	21	10,649	25	65,755	25							
		Total		241	100	6,517	100	41,496	100	253,429	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	2	233	4	1,345	4	9,337	4	3.0	2.9	.11	2.9	.06	2.9	.08
		2	Sometimes	69	28	1,856	29	10,878	27	67,936	28							
		3	Often	91	40	2,693	42	17,240	41	104,047	41							
		4	Very often	74	30	1,687	26	11,742	28	70,269	27							
		Total		239	100	6,469	100	41,205	100	251,589	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	6	593	10	3,091	8	16,724	8	2.8	2.7 *	.17	2.8	.08	2.8	.05
		2	Sometimes	76	32	2,184	34	13,219	32	76,832	31							
		3	Often	86	36	2,200	34	14,638	35	92,849	36							
		4	Very often	65	27	1,461	22	10,109	24	64,365	25							
		Total		239	100	6,438	100	41,057	100	250,770	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	26	12	1,030	17	5,565	15	27,914	13	2.6	2.5	.12	2.6	.05	2.6	.00
		2	Sometimes	85	35	2,214	35	14,308	35	84,707	34							
		3	Often	75	31	1,850	28	12,360	30	80,510	31							
		4	Very often	53	21	1,290	19	8,508	21	56,183	21							
		Total		239	100	6,384	100	40,741	100	249,314	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	375	6	2,046	5	10,641	5	2.9	2.8 **	.17	2.8	.12	2.8	.09
		2	Sometimes	61	25	1,935	31	12,199	30	71,551	29							
		3	Often	110	46	2,666	42	17,457	43	108,916	43							
		4	Very often	57	25	1,351	21	8,784	22	56,753	23							
		Total		238	100	6,327	100	40,486	100	247,861	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	3	207	4	1,170	3	6,364	3	3.0	2.9	.09	3.0	.07	3.0	.04
		2	Sometimes	55	23	1,559	26	10,006	25	58,077	24							
		3	Often	104	45	2,760	44	17,978	44	112,058	45							
		4	Very often	73	30	1,739	27	10,912	27	69,282	28							
		Total		238	100	6,265	100	40,066	100	245,781	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	1	159	3	854	2	4,682	2	3.0	2.9 *	.17	2.9	.12	3.0	.10
		2	Sometimes	64	27	1,785	29	10,570	27	63,275	27							
		3	Often	98	41	2,674	43	17,733	44	109,685	45							
		4	Very often	72	31	1,576	25	10,547	26	66,208	27							
		Total		235	100	6,194	100	39,704	100	243,850	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	59	1	351	1	2,084	1	3.3	3.1 ***	.24	3.2 **	.18	3.2 *	.17
		2	Sometimes	27	11	1,066	18	6,121	16	35,931	15							
		3	Often	106	44	2,890	47	18,484	47	114,130	47							
		4	Very often	102	44	2,144	34	14,453	36	89,959	37							
		Total		236	100	6,159	100	39,409	100	242,104	100							

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	30	13	1,213	20	6,736	18	38,789	18	2.4	2.3	.10	2.4	.01	2.5	-.02
		2	Sometimes	109	47	2,468	41	15,420	39	91,332	38							
		3	Often	55	23	1,502	24	9,851	24	62,378	25							
		4	Very often	42	17	978	15	7,405	18	49,731	19							
		Total		236	100	6,161	100	39,412	100	242,230	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	105	45	3,011	49	16,034	42	98,137	43	1.8	1.8	.00	2.0 *	-.13	2.0 *	-.13
		2	Sometimes	81	34	1,702	28	12,004	30	72,863	29							
		3	Often	31	13	871	14	6,611	16	40,976	16							
		4	Very often	19	8	562	9	4,638	11	29,482	12							
		Total		236	100	6,146	100	39,287	100	241,458	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	69	29	1,857	30	9,792	26	62,927	28	2.1	2.1	.01	2.2	-.09	2.2	-.08
		2	Sometimes	98	42	2,529	42	16,504	41	95,817	40							
		3	Often	47	20	1,136	19	8,401	21	52,807	21							
		4	Very often	21	9	571	9	4,340	11	28,459	11							
		Total		235	100	6,093	100	39,037	100	240,010	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	50	21	1,499	24	9,288	24	51,469	23	2.1	2.2	-.01	2.2	-.06	2.2	-.10
		2	Sometimes	116	50	2,766	46	17,245	44	104,554	43							
		3	Often	50	21	1,245	20	8,377	22	55,376	22							
		4	Very often	18	7	587	10	4,103	11	28,457	12							
		Total		234	100	6,097	100	39,013	100	239,856	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	12	5	470	8	2,966	8	19,202	8	2.8	2.8	.05	2.8	.05	2.7	.07
		2	Some	73	33	1,875	31	11,967	31	74,805	32							
		3	Quite a bit	90	38	2,401	40	15,296	39	93,803	39							
		4	Very much	57	23	1,329	22	8,619	22	51,075	21							
		Total		232	100	6,075	100	38,848	100	238,885	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	1	174	3	1,117	3	6,391	3	3.0	3.1	-.03	3.1	-.04	3.1	-.05
		2	Some	48	21	1,241	21	7,582	20	45,779	19							
		3	Quite a bit	120	52	2,675	44	17,375	45	108,127	45							
		4	Very much	59	26	1,960	32	12,664	32	77,881	32							
		Total		230	100	6,050	100	38,738	100	238,178	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	225	4	1,443	4	7,610	3	3.0	3.0	-.01	3.0	-.01	3.0	-.04
		2	Some	45	18	1,355	23	8,527	22	50,484	21							
		3	Quite a bit	124	55	2,535	42	16,517	43	103,025	43							
		4	Very much	54	24	1,891	32	11,965	31	75,506	32							
		Total		229	100	6,006	100	38,452	100	236,625	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	3	388	7	2,362	6	11,113	5	2.9	2.8	.07	2.9	.04	2.9	-.03
		2	Some	53	23	1,555	26	9,843	26	55,547	24							
		3	Quite a bit	120	52	2,492	41	15,962	41	101,557	43							
		4	Very much	47	21	1,545	25	10,152	27	67,594	28							
		Total		228	100	5,980	100	38,319	100	235,811	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	308	5	1,732	5	8,976	4	2.9	2.9	.05	2.9	.02	3.0	-.02
		2	Some	52	23	1,500	26	9,555	25	55,455	24							
		3	Quite a bit	107	48	2,613	43	16,849	44	105,132	44							
		4	Very much	57	25	1,535	26	10,016	26	65,437	28							
		Total		226	100	5,956	100	38,152	100	235,000	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	3	177	3	909	3	5,031	2	3.1	3.1	-.01	3.1	-.02	3.1	-.05
		2	Some	39	18	1,091	18	7,001	19	40,328	18							
		3	Quite a bit	100	45	2,581	44	16,801	44	102,874	44							
		4	Very much	75	34	2,066	35	13,209	35	85,544	37							
		Total		222	100	5,915	100	37,920	100	233,777	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	4	260	5	1,347	4	8,215	4	3.1	3.0	.08	3.0	.05	3.1	.01
		2	Some	36	16	1,242	21	7,513	20	43,242	19							
		3	Quite a bit	110	48	2,561	43	17,094	44	103,587	44							
		4	Very much	68	32	1,837	31	11,917	32	78,440	34							
		Total		223	100	5,900	100	37,871	100	233,484	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	235	4	1,232	4	7,825	4	3.1	3.0	.10	3.1	.05	3.1	.04
		2	Some	40	18	1,262	21	7,325	20	44,360	19							
		3	Quite a bit	97	43	2,438	42	16,026	42	96,869	41							
		4	Very much	75	36	1,932	33	13,203	35	84,009	36							
		Total		220	100	5,867	100	37,786	100	233,063	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	9	774	13	4,396	12	23,156	11	2.9	2.7 ***	.26	2.7 **	.21	2.8 *	.16
		2	Some	50	21	1,790	31	11,493	30	65,113	28							
		3	Quite a bit	83	39	1,875	32	12,617	33	80,719	34							
		4	Very much	66	31	1,422	24	9,219	25	63,829	27							
		Total		220	100	5,861	100	37,725	100	232,817	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	7	550	10	3,141	9	16,844	8	2.9	2.7 **	.18	2.8 *	.15	2.8	.09
		2	Some	51	23	1,827	31	11,577	30	65,062	28							
		3	Quite a bit	96	43	2,076	36	14,234	38	89,691	38							
		4	Very much	56	27	1,399	24	8,668	24	60,556	26							
		Total		219	100	5,852	100	37,620	100	232,153	100							

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University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2018 & 2019 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	23	10	709	12	4,149	11	25,813	11	2.7	2.6	.07	2.7	.04	2.6	.05
		2	Sometimes	74	32	1,985	34	12,649	33	80,074	34							
		3	Often	78	37	2,066	36	13,263	36	81,681	36							
		4	Very often	42	21	1,031	19	7,249	20	42,864	19							
		Total		217	100	5,791	100	37,310	100	230,432	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	47	22	1,171	20	7,161	19	42,066	18	2.3	2.4	-.08	2.4	-.12	2.4 *	-.13
		2	Sometimes	89	40	2,167	37	13,852	37	86,485	37							
		3	Often	55	26	1,594	27	10,514	29	66,894	29							
		4	Very often	26	13	823	15	5,602	15	34,090	15							
		Total		217	100	5,755	100	37,129	100	229,535	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	15	1,048	18	6,108	17	38,433	17	2.4	2.4	.04	2.4	-.01	2.4	.00
		2	Sometimes	93	40	2,310	40	14,462	39	89,832	39							
		3	Often	66	32	1,646	29	11,366	31	69,906	31							
		4	Very often	25	12	749	14	5,090	14	30,729	14							
		Total		217	100	5,753	100	37,026	100	228,900	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	11	5	453	8	2,382	7	12,513	6	7.7	6.9	.12	7.4	.05	7.7	-.01
		1.5	1-2	31	14	1,185	21	6,829	19	38,167	17							
		4	3-5	65	30	1,644	29	10,677	29	65,168	29							
		8	6-10	59	28	1,155	20	7,921	22	51,424	22							
		13	11-15	22	10	601	10	4,058	11	25,695	11							
		18	16-20	14	6	306	5	2,155	6	14,136	6							
		23	More than 20	15	8	384	7	2,895	8	21,226	9							
Total		217	100	5,728	100	36,917	100	228,329	100									
b. Between 6 and 10 pages	wrmednum	0	None	39	19	1,622	29	9,077	25	49,814	23	3.6	3.1	.10	3.4	.04	3.7	-.02
		1.5	1-2	79	36	1,891	33	12,604	34	76,062	33							
		4	3-5	64	28	1,251	22	8,753	23	57,447	24							
		8	6-10	18	10	609	11	3,996	11	27,666	12							
		13	11-15	11	5	188	3	1,421	4	9,371	4							
		18	16-20	3	2	65	1	452	1	3,469	2							

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University of Nebraska at Omaha

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		23	More than 20	2	1	78	1	499	1	3,801	2								
			Total	216	100	5,704	100	36,802	100	227,630	100								
c. 11 pages or more	wrlongnum	0	None	100	45	2,921	52	17,921	49	105,630	47	2.0	1.8	.06	1.9	.04	2.0	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	36	1,796	31	12,391	33	79,224	33								
		4	3-5	22	10	566	10	3,824	10	25,219	11								
		8	6-10	8	5	196	3	1,358	4	9,019	4								
		13	11-15	5	2	109	2	694	2	4,497	2								
		18	16-20	2	1	45	1	257	1	1,740	1								
		23	More than 20	2	1	69	1	395	1	2,654	1								
			Total	216	100	5,702	100	36,840	100	227,983	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									81.7	71.9	.11	76.5	.06	81.7	.00	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	5	3	256	5	1,811	5	11,393	5	3.2	3.2	.00	3.1	.11	3.1	.10	
		2	Sometimes	44	20	1,109	19	9,120	24	52,980	23								
		3	Often	76	35	1,779	31	11,236	30	71,042	31								
		4	Very often	91	42	2,569	45	14,660	40	92,403	41								
			Total	216	100	5,713	100	36,827	100	227,818	100								
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	224	4	1,442	4	9,622	5	3.0	3.1	-.07	3.1	-.02	3.1	-.02	
		2	Sometimes	49	24	1,200	21	8,580	23	51,241	23								
		3	Often	80	36	2,017	36	13,208	36	81,414	35								
		4	Very often	78	36	2,254	39	13,527	37	85,097	37								
			Total	216	100	5,695	100	36,757	100	227,374	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	12	6	319	6	2,648	7	14,424	7	3.0	3.0	-.10	3.0	-.01	3.0	-.01	
		2	Sometimes	55	27	1,246	22	9,808	26	60,272	26								
		3	Often	73	32	1,928	34	11,609	32	72,915	32								
		4	Very often	76	35	2,206	38	12,694	35	79,808	36								
			Total	216	100	5,699	100	36,759	100	227,419	100								
d. People with political	DDpolitical	1	Never	11	5	337	6	2,141	6	14,044	7								

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Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	UNO				CUMU Peers				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with			
				Count		%		Count		%		Count		%		Count		%		Mean		Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
		2	Sometimes	68	32	1,464	26	10,435	28	63,842	28												
		3	Often	65	29	1,883	33	12,058	32	73,748	32												
		4	Very often	72	34	2,008	35	12,112	33	75,780	34												
		Total		216	100	5,692	100	36,746	100	227,414	100												
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	9	4	194	4	1,012	3	5,068	2												
		2	Sometimes	36	18	1,192	21	7,503	21	42,690	19												
		3	Often	99	48	2,438	43	16,021	44	99,719	44												
		4	Very often	68	31	1,851	32	12,048	33	79,070	35												
		Total		212	100	5,675	100	36,584	100	226,547	100												
b. Reviewed your notes after class	LSnotes	1	Never	15	8	382	7	2,915	8	17,297	8												
		2	Sometimes	66	30	1,659	30	11,767	32	68,876	30												
		3	Often	76	37	1,962	34	11,871	33	75,031	33												
		4	Very often	57	25	1,661	29	10,018	28	65,147	29												
		Total		214	100	5,664	100	36,571	100	226,351	100												
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	8	401	7	2,850	8	15,271	7												
		2	Sometimes	62	30	1,688	30	11,462	31	66,370	29												
		3	Often	88	40	2,144	38	13,374	37	84,846	37												
		4	Very often	46	21	1,436	25	8,864	25	59,715	26												
		Total		213	100	5,669	100	36,550	100	226,202	100												
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
	challenge	1	Not at all	2	1	74	1	413	1	2,378	1												
		2		5	2	96	2	568	2	3,129	2												
		3		9	5	283	5	1,638	5	9,294	4												
		4		22	12	628	11	3,837	11	22,650	10												
		5		63	29	1,577	28	10,844	29	63,771	28												
		6		57	27	1,369	24	9,406	25	57,785	25												
		7	Very much	53	25	1,604	28	9,668	27	65,918	29												
		Total		211	100	5,631	100	36,374	100	224,925	100												
11. Which of the following have you done or do you plan to do before you graduate?^f																							
a. Participate in an intern			Have not decided	24	10	550	10	3,042	9	21,667	10												

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO				CUMU Peers				Carnegie Class				NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
experience, student teaching, or clinical placement	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Do not plan to do	38	18	955	17	5,580	17	36,987	18	47%	44%	.06	50%	-.06	49%	-.02	
			Plan to do	52	25	1,607	29	8,342	24	51,112	23								
			Done or in progress	99	47	2,529	44	19,426	50	115,392	49								
			Total	213	100	5,641	100	36,390	100	225,158	100								
b. Hold a formal leadership role in a student organization or group	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	14	731	13	3,682	11	25,832	12	33%	27%	.13	37%	-.07	35%	-.04	
			Do not plan to do	107	49	2,851	51	15,767	45	96,817	44								
			Plan to do	8	4	474	8	2,792	8	18,244	8								
			Done or in progress	69	33	1,566	27	14,057	37	83,816	35								
			Total	212	100	5,622	100	36,298	100	224,709	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	29	14	812	14	4,473	13	31,823	15	24%	21%	.06	24%	.00	23%	.03	
			Do not plan to do	118	56	3,015	54	19,360	54	116,595	53								
			Plan to do	14	6	561	10	3,199	9	21,841	10								
			Done or in progress	51	24	1,212	21	9,149	24	53,781	23								
			Total	212	100	5,600	100	36,181	100	224,040	100								
d. Participate in a study abroad program	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	11	663	12	3,695	11	25,233	12	12%	8%	.10	15%	-.09	14%	-.08	
			Do not plan to do	156	73	4,027	72	24,002	67	147,962	67								
			Plan to do	10	5	441	8	2,416	7	15,012	7								
			Done or in progress	27	12	471	8	6,086	15	35,975	14								
			Total	213	100	5,602	100	36,199	100	224,182	100								
e. Work with a faculty member on a research project	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	18	968	17	5,202	15	33,224	16	17%	17%	.00	23% *	-.15	23% *	-.14	
			Do not plan to do	118	55	2,850	50	17,556	49	112,230	50								
			Plan to do	20	10	837	15	4,412	13	25,066	12								
			Done or in progress	36	17	949	17	9,048	23	53,675	23								
			Total	213	100	5,604	100	36,218	100	224,195	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	<i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	11	565	10	3,115	9	20,372	10	36%	40%	-.08	45% *	-.17	45% *	-.18	
			Do not plan to do	56	26	1,047	19	7,493	21	43,332	21								
			Plan to do	54	26	1,707	31	8,756	25	52,828	25								
			Done or in progress	77	36	2,282	40	16,817	45	107,367	45								
			Total	213	100	5,601	100	36,181	100	223,899	100								

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University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	67	32	2,270	42	14,265	41	82,139	39	1.8	1.7	.06	1.7	.07	1.8	.02	
		2	Some	128	60	2,573	45	17,757	48	112,417	48								
		3	Most	15	8	593	10	3,377	9	23,467	10								
		4	All	1	1	148	3	734	2	5,516	2								
		Total		211	100	5,584	100	36,133	100	223,539	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	1	0	66	1	438	1	2,645	1	5.7	5.5 *	.12	5.5	.11	5.6	.07	
		2		0	0	98	2	590	2	3,655	2								
		3		6	3	263	5	1,519	4	8,946	4								
		4		23	10	701	12	3,994	11	23,273	11								
		5		65	30	1,405	25	9,369	26	55,020	24								
		6		59	29	1,446	26	9,778	27	59,010	26								
		7	Excellent	55	27	1,532	27	9,925	27	66,061	29								
		—	Not applicable	3	2	61	1	476	2	4,906	3								
		Total		212	100	5,572	100	36,089	100	223,516	100								
b. Academic advisors	Qladvisor	1	Poor	7	3	291	5	2,003	6	9,601	5	5.6	5.1 ***	.27	5.1 ***	.30	5.3 **	.19	
		2		7	3	295	5	2,100	6	10,327	5								
		3		15	7	439	8	3,048	8	15,938	7								
		4		17	8	773	13	4,805	13	26,835	12								
		5		44	20	1,019	18	6,759	18	40,139	18								
		6		37	18	1,058	19	6,711	18	43,441	19								
		7	Excellent	84	41	1,634	30	10,143	29	74,070	33								
		—	Not applicable	1	0	70	1	509	1	3,052	1								
		Total		212	100	5,579	100	36,078	100	223,403	100								
c. Faculty	Qlfaculty	1	Poor	5	2	94	2	561	2	3,150	2	5.5	5.3 *	.14	5.4	.08	5.5	.00	
		2		3	2	159	3	828	2	4,419	2								
		3		4	2	300	5	1,836	5	10,029	5								
		4		22	11	776	14	4,477	12	24,880	11								
		5		58	26	1,413	25	9,033	25	52,188	23								
		6		69	33	1,475	26	10,023	27	62,071	27								
		7	Excellent	49	24	1,316	24	9,104	26	64,610	29								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		—	Not applicable	1	0	38	1	187	1	1,942	1							
			Total	211	100	5,571	100	36,049	100	223,289	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	2	257	5	1,682	5	9,504	4	5.1	4.9	.14	4.8	.15	5.0	.08
		2		8	4	254	5	1,678	5	9,457	4							
		3		12	5	375	7	2,810	7	15,611	7							
		4		24	12	687	12	5,044	14	28,849	13							
		5		28	12	889	16	6,852	18	40,990	18							
		6		40	20	840	15	6,002	16	37,566	16							
		7	Excellent	30	15	891	16	5,755	16	41,718	19							
		—	Not applicable	64	30	1,374	24	6,224	19	39,543	19							
			Total	211	100	5,567	100	36,047	100	223,238	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	3	260	5	1,870	6	10,262	5	5.3	4.9 ***	.25	4.8 ***	.29	5.0 **	.21
		2		3	1	285	5	1,903	5	10,769	5							
		3		9	5	460	8	3,069	8	17,727	8							
		4		27	12	844	15	5,820	16	32,819	14							
		5		43	20	1,125	20	7,735	21	46,471	20							
		6		51	26	1,046	19	6,799	19	43,387	19							
		7	Excellent	45	22	1,064	19	6,512	19	48,558	22							
		—	Not applicable	27	12	489	9	2,323	7	13,209	7							
			Total	212	100	5,573	100	36,031	100	223,202	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	125	2	745	2	4,525	2	3.0	3.1	-.06	3.1	-.08	3.1	-.09
		2	Some	48	23	1,136	21	6,793	20	42,427	19							
		3	Quite a bit	104	50	2,553	46	16,351	46	102,634	46							
		4	Very much	57	26	1,731	31	12,016	32	72,936	32							
			Total	212	100	5,545	100	35,905	100	222,522	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	17	8	301	6	1,862	6	10,731	5	2.9	2.9	-.04	2.9	-.05	2.9	-.11
		2	Some	47	22	1,428	26	9,067	25	52,008	24							
		3	Quite a bit	99	47	2,375	43	15,545	43	94,663	42							
		4	Very much	49	23	1,433	26	9,370	26	64,688	29							
			Total	212	100	5,537	100	35,844	100	222,090	100							
c. Using learning support	SElearnsup	1	Very little	13	5	504	9	3,077	9	18,545	9							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO Mean	CUMU Peers Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2018 & 2019 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
services, writing center, etc.)		2	Some	59	29	1,456	26	9,397	26	53,801	25	2.8	2.8	.02	2.8	.02	2.9	-.02
		3	Quite a bit	88	41	2,051	37	13,730	38	84,541	38							
		4	Very much	52	24	1,537	27	9,650	27	65,115	29							
		Total		212	100	5,548	100	35,854	100	222,002	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	26	12	804	15	5,913	16	32,560	15	2.6	2.6	-.05	2.6	.01	2.6	-.05
		2	Some	72	35	1,666	30	11,593	32	67,447	30							
		3	Quite a bit	75	37	1,841	33	11,136	31	71,632	32							
		4	Very much	36	16	1,217	22	7,139	20	49,908	23							
		Total		209	100	5,528	100	35,781	100	221,547	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	8	539	10	2,968	9	19,300	10	2.7	2.7	-.01	2.8	-.08	2.8	-.08
		2	Some	72	33	1,598	29	9,611	27	57,846	27							
		3	Quite a bit	76	37	2,119	39	14,012	39	85,626	38							
		4	Very much	46	22	1,262	23	9,160	25	58,605	26							
		Total		210	100	5,518	100	35,751	100	221,377	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	22	11	702	13	4,165	12	26,591	13	2.7	2.7	.03	2.7	-.01	2.7	-.02
		2	Some	70	32	1,648	30	10,080	28	61,262	28							
		3	Quite a bit	71	35	1,980	36	13,109	36	79,857	36							
		4	Very much	46	22	1,186	22	8,349	23	53,316	24							
		Total		209	100	5,516	100	35,703	100	221,026	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	77	36	2,061	37	12,809	36	73,926	34	2.0	2.0	-.02	2.0	-.05	2.1	-.11
		2	Some	77	35	1,934	35	12,630	35	77,486	35							
		3	Quite a bit	45	24	994	18	6,868	19	45,529	21							
		4	Very much	10	5	520	10	3,356	10	24,008	11							
		Total		209	100	5,509	100	35,663	100	220,949	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	13	1,052	19	5,151	15	37,682	19	2.6	2.4 ** Δ	.18	2.6	.03	2.5	.06
		2	Some	67	30	1,954	35	11,443	32	65,874	30							
		3	Quite a bit	82	41	1,682	31	12,160	33	73,352	32							
		4	Very much	34	16	816	15	6,898	19	43,735	20							
		Total		210	100	5,504	100	35,652	100	220,643	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	35	17	1,284	24	7,562	22	47,153	23	2.3	2.2	.06	2.3	-.01	2.3	-.02
		2	Some	88	42	2,152	39	13,790	38	80,260	36							
		3	Quite a bit	75	36	1,432	26	9,787	27	62,671	27							

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NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		4	Very much	11	5	639	12	4,484	13	30,499	14								
			Total	209	100	5,507	100	35,623	100	220,583	100								
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	26	0	152	1	886	0	14.3	14.4	-.01	15.1	-.08	14.9	-.07	
		3	1-5 hrs	29	15	844	15	4,567	13	29,155	13								
		8	6-10 hrs	54	26	1,303	24	7,829	23	50,459	23								
		13	11-15 hrs	39	19	1,138	21	7,284	20	44,573	20								
		18	16-20 hrs	30	15	920	17	6,438	18	39,840	18								
		23	21-25 hrs	26	12	545	10	3,927	11	23,906	11								
		28	26-30 hrs	15	7	312	6	2,306	6	13,818	6								
		33	More than 30 hrs	13	6	411	8	3,063	9	17,712	8								
			Total	207	100	5,499	100	35,566	100	220,349	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tncocurrhrs <i>(Recorded version of tncocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	98	46	2,961	54	14,515	43	91,816	44	3.3	3.8	-.08	4.9 ***	-0.22	4.9 ***	-0.23	
		3	1-5 hrs	76	37	1,341	24	10,388	28	60,982	27								
		8	6-10 hrs	13	7	509	9	4,755	13	28,665	13								
		13	11-15 hrs	8	4	302	6	2,637	7	16,452	7								
		18	16-20 hrs	8	4	175	3	1,578	4	10,499	5								
		23	21-25 hrs	2	1	104	2	796	2	5,516	2								
		28	26-30 hrs	1	0	33	1	300	1	2,310	1								
		33	More than 30 hrs	0	0	63	1	518	2	3,702	2								
			Total	206	100	5,488	100	35,487	100	219,942	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	157	76	4,385	80	24,281	71	153,866	72	3.6	2.9	.09	4.0	-0.06	3.7	-0.02	
		3	1-5 hrs	6	3	132	2	1,544	4	11,104	4								
		8	6-10 hrs	10	5	241	4	2,871	7	18,489	7								
		13	11-15 hrs	7	3	253	5	2,563	6	14,651	6								
		18	16-20 hrs	23	11	272	5	2,780	7	13,654	6								
		23	21-25 hrs	0	0	102	2	756	2	4,096	2								
		28	26-30 hrs	1	1	44	1	265	1	1,521	1								
		33	More than 30 hrs	2	2	62	1	464	1	2,646	1								
			Total	206	100	5,491	100	35,524	100	220,027	100								
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff)</i>	0	0 hrs	44	21	1,522	28	14,860	40	89,952	40								
		3	1-5 hrs	14	7	226	4	1,868	5	11,068	5								
		8	6-10 hrs	17	8	308	5	2,283	6	13,965	6								

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University of Nebraska at Omaha

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Item wording or description	Variable name ^c	Values ^d	Response options	UNO				CUMU Peers				Carnegie Class				NSSE 2018 & 2019				Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	<i>Values are estimated number of hours per week.)</i>	13	11-15 hrs	11	5	420	8	2,586	7	14,954	6	17.9	16.4	.11	12.8 ***	.39	13.3 ***	.34					
		18	16-20 hrs	26	12	626	11	3,520	10	19,798	9												
		23	21-25 hrs	21	10	606	11	2,705	8	15,435	7												
		28	26-30 hrs	17	8	470	8	1,979	6	11,450	5												
		33	More than 30 hrs	57	29	1,322	24	5,748	19	43,540	22												
			Total	207	100	5,500	100	35,549	100	220,162	100												
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										21.4	19.3 *	.16	16.7 ***	.35	17.0 ***	.33						
e. Doing community service or volunteer work	<i>(Recorded version of tmervice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	99	49	2,800	52	17,430	50	106,553	50	2.9	3.1	-.05	3.2	-.06	3.3	-.08					
		3	1-5 hrs	73	36	1,777	32	12,444	33	76,022	33												
		8	6-10 hrs	23	9	433	7	2,864	8	18,508	8												
		13	11-15 hrs	5	2	226	4	1,254	4	8,227	4												
		18	16-20 hrs	6	3	122	2	765	2	4,996	2												
		23	21-25 hrs	1	1	62	1	334	1	2,251	1												
		28	26-30 hrs	0	0	16	0	124	0	1,019	0												
		33	More than 30 hrs	0	0	53	1	315	1	2,433	1												
			Total	207	100	5,489	100	35,530	100	220,009	100												
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	3	174	3	976	3	6,748	3	10.8	10.5	.04	10.9	-.02	10.7	.01					
		3	1-5 hrs	66	30	1,650	30	9,567	27	61,695	28												
		8	6-10 hrs	51	26	1,549	28	9,958	27	61,905	28												
		13	11-15 hrs	35	18	930	17	6,770	19	40,151	18												
		18	16-20 hrs	24	13	584	11	4,122	12	24,739	11												
		23	21-25 hrs	8	4	217	4	1,699	5	10,310	5												
		28	26-30 hrs	5	2	114	2	778	2	4,636	2												
		33	More than 30 hrs	10	5	260	5	1,615	5	9,752	5												
			Total	205	100	5,478	100	35,485	100	219,936	100												
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours)</i>	0	0 hrs	127	61	3,225	60	24,210	66	140,739	62	6.6	6.6	.00	5.5	.11	6.6	.00					
		3	1-5 hrs	29	14	670	12	3,656	11	22,770	10												
		8	6-10 hrs	8	4	347	6	1,694	5	10,932	5												
		13	11-15 hrs	7	3	220	4	1,094	3	7,161	3												
		18	16-20 hrs	5	2	162	3	874	3	6,070	3												

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Item wording or description	Variable name ^c (per week.)	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		23	21-25 hrs	2	1	97	2	423	1	3,270	2									
		28	26-30 hrs	0	0	56	1	312	1	2,434	1									
		33	More than 30 hrs	29	14	697	12	3,194	10	26,277	13									
			Total	207	100	5,474	100	35,457	100	219,653	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	20	10	481	9	5,874	18	58,053	26	5.8	6.5	-.10	5.3	.08	4.9 *	.14	△	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	125	60	2,802	52	19,356	53	103,738	46									
		8	6-10 hrs	32	15	1,330	24	6,105	17	33,331	16									
		13	11-15 hrs	14	6	392	7	1,999	6	11,949	6									
		18	16-20 hrs	6	3	182	3	882	3	5,016	2									
		23	21-25 hrs	2	1	92	2	380	1	2,380	1									
		28	26-30 hrs	3	2	41	1	201	1	1,178	1									
		33	More than 30 hrs	5	2	166	3	724	2	4,339	2									
			Total	207	100	5,486	100	35,521	100	219,984	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	22	12	886	17	5,759	16	30,400	14	2.8	2.7	.11	2.7	.09	2.8	.02		
		2	Some	64	32	1,621	30	10,510	30	62,102	29									
		3	About half	58	26	1,506	27	9,235	26	60,967	28									
		4	Most	43	21	1,011	18	6,963	19	46,473	21									
		5	Almost all	18	9	446	8	3,006	8	19,823	9									
			Total	205	100	5,470	100	35,473	100	219,765	100									
	tmreadinghrs											7.1	6.5	.11	6.9	.05	7.1	.01		
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	1	0	26	0	150	1	868	0									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	94	47	2,869	53	17,387	50	104,352	49									
		3	More than 5, up to 10 hrs	55	26	1,470	27	10,140	28	63,154	29									
		4	More than 10, up to 15 hrs	28	14	521	9	3,598	10	23,385	10									

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		5	More than 15, up to 20 hrs	12	6	274	5	2,029	6	13,288	6								
		6	More than 20, up to 25 hrs	12	6	191	3	1,391	4	9,318	4								
		7	More than 25 hrs	2	1	97	2	639	2	4,479	2								
			Total	204	100	5,448	100	35,334	100	218,844	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	4	412	8	2,223	7	10,852	6	3.1	2.9 **	.23	2.9 *	.16	3.0	.08	Δ
		2	Some	44	20	1,407	26	8,298	23	45,285	21								
		3	Quite a bit	76	36	2,002	37	13,597	38	85,699	39								
		4	Very much	76	39	1,641	30	11,231	32	77,019	35								
			Total	204	100	5,462	100	35,349	100	218,855	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	9	4	509	9	2,816	9	15,445	8	3.0	2.8 **	.18	2.9	.11	2.9	.06	Δ
		2	Some	51	26	1,497	27	8,922	25	49,992	23								
		3	Quite a bit	81	37	1,949	36	13,076	36	81,990	37								
		4	Very much	63	33	1,509	27	10,579	30	71,823	32								
			Total	204	100	5,464	100	35,393	100	219,250	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	3	163	3	880	3	4,711	3	3.2	3.2	.02	3.3	-.03	3.3	-.07	
		2	Some	25	12	825	15	4,584	14	26,743	13								
		3	Quite a bit	86	41	2,090	38	13,301	37	82,063	37								
		4	Very much	87	44	2,390	44	16,631	46	105,866	48								
			Total	205	100	5,468	100	35,396	100	219,383	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	9	571	10	3,526	10	21,847	10	2.8	2.9	-.02	2.9	-.04	2.9	-.05	
		2	Some	66	29	1,453	26	8,878	25	57,171	25								
		3	Quite a bit	65	32	1,797	33	11,595	33	72,277	33								
		4	Very much	57	30	1,645	31	11,396	32	68,039	32								
			Total	206	100	5,466	100	35,395	100	219,334	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	7	557	10	3,084	9	17,478	9	2.8	2.8	.00	2.9	-.07	3.0	-.12	
		2	Some	58	27	1,399	25	8,385	24	49,356	23								
		3	Quite a bit	84	40	1,853	34	12,014	34	75,219	34								
		4	Very much	49	26	1,655	30	11,914	33	77,275	35								
			Total	206	100	5,464	100	35,397	100	219,328	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Item wording or description		Variable name ^c		Values ^d		Response options		Frequency Distributions ^a										Statistical Comparisons ^b					
								UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Working effectively with others		pgothers	1	Very little	15	7	328	6	1,774	6	10,543	6	3.0	3.0	.00	3.0	-.06	3.0	-.09				
					39	20	1,288	24	7,457	22	43,870	21											
					93	44	2,013	37	13,457	37	83,603	37											
					59	30	1,837	33	12,696	35	81,306	36											
					206	100	5,466	100	35,384	100	219,322	100											
g. Developing or clarifying a personal code of values and ethics		pgvalues	1	Very little	22	11	701	13	4,027	13	21,068	11	2.7	2.7	-.05	2.8	-.12	2.9 **	-0.20				
					67	33	1,532	28	9,017	26	51,128	24											
					76	35	1,727	31	11,903	33	75,820	34											
					41	21	1,506	27	10,430	29	71,160	31											
					206	100	5,466	100	35,377	100	219,176	100											
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)		pgdiverse	1	Very little	17	9	546	10	3,947	12	19,801	10	2.7	2.8	-.08	2.8	-.05	2.9	-.13				
					67	34	1,436	27	9,750	27	55,143	25											
					69	32	1,799	33	11,538	32	74,630	33											
					53	25	1,684	30	10,143	29	69,589	31											
					206	100	5,465	100	35,378	100	219,163	100											
i. Solving complex real-world problems		pgprobsolve	1	Very little	16	8	565	11	3,222	10	18,492	9	2.8	2.8	.01	2.8	-.04	2.8	-.08				
					63	30	1,586	29	9,662	27	58,217	27											
					80	39	1,852	34	12,509	35	78,112	35											
					46	23	1,452	26	9,967	28	64,444	29											
					205	100	5,455	100	35,360	100	219,265	100											
j. Being an informed and active citizen		pgcitizen	1	Very little	28	13	813	16	5,052	15	26,044	13	2.7	2.6	.06	2.6	.02	2.7	-.06				
					57	29	1,717	31	10,855	30	62,904	29											
					77	36	1,672	30	10,996	31	71,305	32											
					44	22	1,267	23	8,504	24	59,093	27											
					206	100	5,469	100	35,407	100	219,346	100											
18. How would you evaluate your entire educational experience at this institution?		evalexp	1	Poor	4	2	165	3	1,017	3	5,296	3	3.2	3.1 *	.16	3.2	.06	3.3	-.02				
					24	12	844	16	4,377	13	25,004	12											
					98	48	2,669	48	15,999	45	94,174	42											
					80	39	1,815	33	14,163	39	95,716	43											
					206	100	5,493	100	35,556	100	220,190	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of Nebraska at Omaha

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNO		CUMU Peers		Carnegie Class		NSSE 2018 & 2019		UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	9	4	308	6	1,802	6	10,359	5	3.3	3.1 **	.19	3.2	.12	3.2	.04
		2	Probably no	17	7	814	15	4,678	14	27,432	12							
		3	Probably yes	95	45	2,348	43	14,073	39	83,208	37							
		4	Definitely yes	85	43	2,038	37	15,107	41	99,839	45							
			Total	206	100	5,508	100	35,660	100	220,838	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO		CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
		UNO												CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	485	2.71	2.67	2.77	2.83	.037	.013	.004	.002	.81	.85	.85	.85	611	43,921	228,720	.344	.099	.001	.04	-.08	-.15
b. drafts	483	2.50	2.43	2.45	2.48	.045	.015	.005	.002	1.00	.97	.98	.98	4,723	43,677	227,442	.100	.255	.575	.08	.05	.03
c. unpreparedr	485	3.04	2.94	3.00	3.05	.036	.012	.004	.002	.79	.80	.77	.77	4,722	495	227,257	.012	.311	.863	.12	.05	-.01
d. attendart	483	1.61	1.77	1.92	1.91	.039	.014	.004	.002	.85	.90	.92	.93	4,712	43,514	226,652	.000	.000	.000	-.18	-.33	-.32
e. CLaskhelp	481	2.45	2.63	2.66	2.61	.042	.014	.004	.002	.93	.88	.88	.91	4,708	490	226,237	.000	.000	.000	-.20	-.24	-.17
f. CLexplain	480	2.56	2.74	2.76	2.70	.039	.013	.004	.002	.86	.82	.82	.85	582	489	225,530	.000	.000	.000	-.22	-.25	-.17
g. CLstudy	477	2.35	2.56	2.57	2.53	.045	.015	.005	.002	.97	.96	.96	.98	4,668	43,012	224,141	.000	.000	.000	-.21	-.23	-.18
h. CLproject	475	2.47	2.69	2.69	2.64	.041	.013	.004	.002	.89	.84	.85	.89	573	483	222,924	.000	.000	.000	-.26	-.26	-.19
i. present	474	2.27	2.32	2.32	2.31	.043	.014	.004	.002	.93	.89	.89	.92	4,635	42,706	222,581	.261	.215	.378	-.05	-.06	-.04
2 a. RIintegrate	470	2.60	2.57	2.59	2.58	.038	.013	.004	.002	.83	.84	.84	.85	4,554	42,029	219,488	.396	.730	.587	.04	.02	.03
b. RISocietal	464	2.57	2.51	2.56	2.57	.041	.014	.004	.002	.89	.88	.88	.88	4,515	41,696	217,863	.133	.833	.937	.07	.01	.00
c. RIDiverse	458	2.55	2.50	2.56	2.57	.043	.015	.004	.002	.91	.92	.90	.90	4,477	41,293	215,909	.257	.794	.668	.06	-.01	-.02
d. Rlownview	455	2.67	2.77	2.77	2.78	.037	.013	.004	.002	.80	.80	.80	.80	4,441	40,889	213,689	.013	.009	.004	-.12	-.12	-.14
e. Rlperspect	448	2.89	2.93	2.92	2.92	.037	.012	.004	.002	.77	.78	.78	.79	4,378	40,340	210,844	.296	.330	.339	-.05	-.05	-.05
f. Rlnewview	444	2.80	2.81	2.84	2.85	.037	.013	.004	.002	.78	.79	.79	.79	4,326	39,803	208,168	.927	.338	.169	.00	-.05	-.07
g. RIconnect	434	2.99	2.99	3.03	3.04	.037	.012	.004	.002	.77	.74	.74	.74	4,276	39,364	205,759	.848	.265	.178	-.01	-.05	-.06
3 a. SFcareer	438	2.35	2.38	2.31	2.33	.043	.015	.005	.002	.91	.92	.94	.94	4,280	39,382	205,904	.464	.337	.732	-.04	.05	.02
b. SFotherwork	437	1.73	1.80	1.79	1.81	.043	.015	.005	.002	.90	.92	.92	.93	4,256	39,116	204,734	.116	.158	.057	-.08	-.07	-.09
c. SFdiscuss	431	1.92	1.96	2.01	2.03	.041	.015	.005	.002	.86	.90	.89	.90	4,227	38,732	202,940	.484	.057	.017	-.04	-.09	-.12
d. SFperform	427	2.05	2.12	2.12	2.17	.042	.014	.005	.002	.88	.88	.89	.89	4,212	38,651	202,940	.085	.074	.005	-.09	-.09	-.14
4 a. memorize	427	2.87	3.00	2.94	2.91	.039	.013	.004	.002	.80	.78	.81	.81	522	38,422	201,400	.003	.097	.293	-.16	-.08	-.05
b. HOapply	425	2.81	2.90	2.90	2.91	.040	.013	.004	.002	.82	.81	.80	.80	4,154	434	201,400	.034	.022	.013	-.11	-.11	-.12
c. HOanalyze	422	2.82	2.86	2.90	2.90	.040	.013	.004	.002	.82	.82	.81	.81	4,118	37,832	198,331	.358	.065	.044	-.05	-.09	-.10
d. HOevaluate	419	2.81	2.85	2.87	2.89	.038	.013	.004	.002	.78	.81	.81	.81	4,076	37,591	197,214	.254	.106	.026	-.06	-.08	-.11
e. HOform	417	2.81	2.85	2.86	2.88	.039	.013	.004	.002	.79	.81	.81	.81	4,069	37,439	196,385	.324	.202	.071	-.05	-.06	-.09
5 a. ETgoals	413	3.06	2.99	3.02	3.06	.039	.013	.004	.002	.79	.78	.78	.78	4,035	37,122	195,042	.112	.351	.983	.08	.05	.00
b. ETorganize	411	2.94	2.93	2.96	2.99	.040	.013	.004	.002	.82	.81	.81	.82	4,028	37,065	194,601	.829	.645	.242	.01	-.02	-.06
c. ETexample	410	2.95	2.95	2.98	3.01	.040	.014	.004	.002	.80	.82	.82	.83	4,011	36,950	194,039	.977	.471	.164	.00	-.04	-.07
d. ETdraftfb	409	2.82	2.73	2.78	2.83	.046	.015	.005	.002	.93	.91	.90	.91	4,006	36,876	193,819	.069	.410	.796	.10	.04	-.01
e. ETfeedback	409	2.63	2.62	2.65	2.73	.043	.015	.005	.002	.88	.88	.90	.90	3,989	36,739	193,046	.781	.737	.030	.01	-.02	-.11

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO		CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	404	2.51	2.59	2.58	2.57	.041	.015	.005	.002	.83	.87	.87	.88	3,945	36,278	190,974	.093	.122	.189	-.09	-.08	-.07
b. QRproblem	402	2.29	2.31	2.30	2.31	.044	.015	.005	.002	.87	.92	.92	.92	3,930	36,078	189,806	.689	.825	.767	-.02	-.01	-.01
c. QRevaluate	402	2.24	2.32	2.31	2.30	.042	.015	.005	.002	.85	.87	.88	.89	3,924	35,869	189,047	.090	.118	.180	-.09	-.08	-.07
7 a. wrshortnum	403	6.48	6.31	6.56	6.62	.276	.093	.030	.013	5.54	5.54	5.64	5.72	3,918	35,898	188,900	.574	.771	.615	.03	-.01	-.03
b. wrmednum	399	2.02	2.20	2.33	2.36	.148	.056	.017	.008	2.96	3.32	3.28	3.34	520	409	400	.247	.036	.023	-.06	-.10	-.10
c. wrlongnum	400	.66	.91	.92	.96	.090	.046	.014	.006	1.80	2.72	2.70	2.82	630	420	403	.016	.004	.001	-.09	-.10	-.10
— wrpages	398	45.37	49.68	51.81	52.67	2.695	1.166	.365	.164	53.80	68.90	68.53	71.07	558	412	400	.143	.018	.007	-.06	-.09	-.10
8 a. DDrace	397	2.98	3.08	3.01	3.03	.046	.015	.005	.002	.91	.88	.91	.91	3,889	35,718	188,016	.021	.459	.268	-.12	-.04	-.06
b. DDeconomic	393	2.92	3.03	3.01	3.02	.043	.015	.005	.002	.85	.87	.88	.89	3,871	35,639	187,629	.023	.039	.034	-.12	-.10	-.11
c. DDreligion	395	2.90	2.96	2.92	2.93	.046	.016	.005	.002	.92	.92	.94	.94	3,879	35,620	187,630	.216	.658	.543	-.07	-.02	-.03
d. DDpolitical	397	2.88	2.93	2.90	2.89	.046	.016	.005	.002	.91	.92	.93	.94	3,877	35,626	187,592	.344	.699	.810	-.05	-.02	-.01
9 a. LSreading	395	2.94	2.94	2.97	3.00	.042	.013	.004	.002	.84	.77	.77	.77	473	402	396	.981	.493	.168	.00	-.04	-.08
b. LSnotes	395	2.86	2.86	2.86	2.90	.049	.015	.005	.002	.97	.88	.88	.88	470	401	395	.989	.912	.377	.00	-.01	-.05
c. LSsummary	397	2.79	2.77	2.78	2.82	.045	.015	.005	.002	.91	.88	.87	.87	3,847	35,291	185,959	.711	.818	.518	.02	.01	-.03
10. challenge	396	5.26	5.28	5.39	5.42	.063	.022	.007	.003	1.26	1.30	1.25	1.26	3,841	35,113	185,011	.785	.043	.008	-.01	-.10	-.13
11 a. intern ^l	392	.101	.082	.076	.078	.0153	.0047	.0014	.0006	--	--	--	--	--	--	--	.195	.063	.089	.07	.09	.08
b. leader ^l	393	.086	.090	.110	.109	.0142	.0049	.0017	.0007	--	--	--	--	--	--	--	.802	.126	.140	-.01	-.08	-.08
c. learncom ^l	392	.150	.141	.145	.125	.0180	.0060	.0019	.0008	--	--	--	--	--	--	--	.615	.802	.136	.03	.01	.07
d. abroad ^l	393	.032	.020	.029	.030	.0089	.0024	.0009	.0004	--	--	--	--	--	--	--	.137	.710	.855	.07	.02	.01
e. research ^l	390	.042	.039	.045	.047	.0101	.0033	.0011	.0005	--	--	--	--	--	--	--	.780	.748	.637	.01	-.02	-.02
f. capstone ^l	393	.017	.020	.019	.019	.0066	.0024	.0007	.0003	--	--	--	--	--	--	--	.732	.781	.775	-.02	-.01	-.01
12. servcourse	392	1.59	1.65	1.62	1.64	.032	.012	.004	.002	.63	.70	.69	.71	512	402	393	.094	.317	.078	-.08	-.05	-.08
13 a. Qlstudent	386	5.18	5.23	5.36	5.40	.077	.025	.007	.003	1.51	1.43	1.37	1.39	3,767	34,430	179,403	.486	.008	.001	-.04	-.14	-.16
b. Qladvisor	389	5.06	5.18	5.23	5.33	.087	.029	.009	.004	1.71	1.69	1.65	1.62	3,762	33,773	178,206	.182	.050	.001	-.07	-.10	-.16
c. Qlfaculty	385	5.22	5.07	5.24	5.36	.073	.026	.008	.003	1.43	1.48	1.41	1.40	3,746	34,256	179,778	.070	.720	.052	.10	-.02	-.10
d. Qlstaff	328	4.94	4.97	5.04	5.12	.097	.030	.009	.004	1.76	1.65	1.61	1.61	3,323	333	328	.781	.351	.070	-.02	-.06	-.11
e. Qladmin	338	5.00	4.90	4.95	5.09	.092	.029	.009	.004	1.69	1.65	1.65	1.63	3,494	31,920	169,013	.289	.625	.301	.06	.03	-.06
14 a. empstudy	388	2.93	3.09	3.08	3.08	.039	.013	.004	.002	.77	.75	.76	.75	3,759	34,467	181,102	.000	.000	.000	-.21	-.20	-.20
b. SEacademic	384	2.91	3.04	3.02	3.06	.042	.014	.004	.002	.83	.82	.82	.82	3,743	34,356	180,636	.003	.007	.000	-.16	-.14	-.18
c. SElearnsup	383	2.98	3.13	3.10	3.11	.046	.015	.005	.002	.91	.87	.87	.87	3,736	34,357	180,510	.002	.011	.004	-.17	-.13	-.15

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO		CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	381	2.63	2.77	2.71	2.76	.050	.016	.005	.002	.97	.94	.96	.96	3,732	34,298	180,195	.006	.107	.006	-.15	-.08	-.14
e. SEsocial	382	2.75	2.91	2.95	2.96	.047	.015	.005	.002	.92	.88	.87	.88	463	389	382	.001	.000	.000	-.19	-.23	-.24
f. SEwellness	383	2.81	2.89	2.90	2.91	.046	.015	.005	.002	.90	.89	.90	.91	3,717	34,145	179,515	.104	.042	.025	-.09	-.10	-.11
g. SENonacad	380	2.22	2.32	2.29	2.34	.049	.017	.005	.002	.96	.97	.97	.98	3,714	34,120	179,431	.063	.165	.017	-.10	-.07	-.12
h. SEactivities	380	2.64	2.70	2.81	2.80	.048	.016	.005	.002	.94	.93	.91	.95	3,719	387	179,220	.189	.000	.001	-.07	-.19	-.17
i. SEevents	378	2.33	2.41	2.48	2.49	.047	.016	.005	.002	.91	.95	.94	.96	3,701	34,062	379	.091	.002	.001	-.09	-.16	-.17
15 a. tmprephrs	380	12.75	13.78	14.77	14.51	.398	.141	.044	.019	7.76	8.11	8.13	8.20	3,702	388	381	.018	.000	.000	-.13	-.25	-.22
b. tmcocurrhrs	379	3.63	4.77	5.45	5.69	.297	.113	.037	.017	5.79	6.52	6.75	7.11	495	390	381	.000	.000	.000	-.18	-.27	-.29
c. tmworkonhrs	379	1.62	2.31	2.51	2.50	.263	.100	.032	.014	5.13	5.77	5.86	5.82	494	389	380	.015	.001	.001	-.12	-.15	-.15
d. tmworkoffhrs	378	12.00	8.22	5.16	6.12	.565	.186	.051	.024	10.99	10.71	9.25	10.31	3,682	383	379	.000	.000	.000	.35	.74	.57
— tmworkhrs	378	13.63	10.50	7.65	8.59	.612	.209	.061	.028	11.90	12.00	11.07	11.85	3,670	385	177,614	.000	.000	.000	.26	.54	.43
e. tmervicehrs	379	2.44	2.63	2.50	2.61	.253	.087	.026	.012	4.93	4.98	4.80	4.97	3,682	33,864	178,256	.472	.819	.504	-.04	-.01	-.03
f. tmrelaxhrs	380	11.49	12.71	12.83	12.49	.437	.153	.047	.020	8.53	8.82	8.58	8.64	3,686	33,858	178,233	.011	.003	.025	-.14	-.16	-.12
g. tmcarehrs	379	2.91	2.62	2.14	3.19	.335	.107	.032	.018	6.53	6.15	5.90	7.72	3,672	385	380	.384	.023	.411	.05	.13	-.04
h. tmcommutehrs	379	4.40	5.32	4.15	4.10	.239	.110	.034	.015	4.65	6.30	6.20	6.35	552	394	381	.000	.304	.203	-.15	.04	.05
16. reading	374	2.65	2.53	2.63	2.71	.055	.019	.006	.003	1.05	1.08	1.09	1.09	3,675	33,777	177,925	.057	.850	.285	.10	.01	-.06
— tmreadinghrs	373	5.57	5.60	6.35	6.51	.255	.090	.031	.014	4.92	5.18	5.61	5.75	3,663	383	375	.906	.003	.000	-.01	-.14	-.16
17 a. pgwrite	371	2.72	2.77	2.76	2.81	.044	.015	.005	.002	.84	.88	.87	.87	3,652	33,604	176,882	.242	.337	.028	-.06	-.05	-.11
b. pgspeak	375	2.52	2.63	2.62	2.69	.048	.016	.005	.002	.93	.93	.92	.92	3,653	33,621	177,098	.033	.026	.000	-.12	-.12	-.19
c. pgthink	376	2.95	3.02	3.03	3.07	.043	.014	.004	.002	.83	.82	.82	.81	3,657	33,652	177,206	.096	.037	.003	-.09	-.11	-.15
d. pganalyze	373	2.53	2.69	2.64	2.65	.045	.016	.005	.002	.88	.93	.95	.95	3,657	382	374	.001	.013	.007	-.17	-.12	-.13
e. pgwork	374	2.41	2.55	2.57	2.63	.050	.017	.005	.002	.96	.95	.96	.96	3,655	33,640	177,143	.007	.001	.000	-.15	-.17	-.22
f. pgothers	374	2.70	2.82	2.81	2.85	.048	.015	.005	.002	.93	.88	.88	.88	452	380	374	.016	.018	.002	-.14	-.13	-.17
g. pgvalues	375	2.60	2.66	2.66	2.71	.049	.017	.005	.002	.95	.95	.95	.94	3,653	33,609	177,003	.230	.201	.017	-.07	-.07	-.12
h. pgdiverse	375	2.70	2.80	2.73	2.79	.048	.016	.005	.002	.93	.94	.94	.94	3,646	33,594	176,930	.038	.416	.044	-.11	-.04	-.10
i. pgprobsolve	374	2.58	2.61	2.62	2.65	.046	.016	.005	.002	.89	.94	.93	.93	3,647	33,587	177,015	.490	.399	.120	-.04	-.04	-.08
j. pgcitizen	376	2.49	2.59	2.60	2.65	.049	.017	.005	.002	.96	.96	.96	.95	3,650	33,625	177,186	.051	.026	.001	-.11	-.12	-.17
18. evalexp	377	3.10	3.07	3.14	3.18	.037	.013	.004	.002	.72	.75	.74	.74	3,671	385	378	.463	.322	.025	.04	-.05	-.11
19. sameinst	375	3.17	3.11	3.18	3.21	.039	.014	.004	.002	.75	.82	.80	.81	481	384	376	.147	.879	.347	.07	-.01	-.05
20. returnexp ^l	378	.886	.850	.879	.873	.0164	.0062	.0018	.0008	--	--	--	--	--	--	--	.065	.675	.456	.10	.02	.04

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	244	3.13	2.98	3.06	3.10	.053	.013	.005	.002	.84	.89	.87	.87	4,850	34,686	186,059	.013	.225	.596	.16	.08	.03
b. drafts	244	2.57	2.32	2.35	2.41	.067	.015	.005	.002	1.04	1.01	1.01	1.02	4,823	34,550	185,210	.000	.001	.012	.25	.22	.16
c. unpreparedr	244	2.97	2.89	2.95	3.01	.053	.012	.004	.002	.83	.82	.82	.82	4,821	34,540	185,029	.159	.730	.464	.09	.02	-.05
d. attendart	241	1.72	1.65	1.78	1.79	.057	.013	.005	.002	.89	.85	.89	.90	4,795	34,412	184,661	.169	.358	.245	.09	-.06	-.07
e. CLaskhelp	238	2.41	2.46	2.49	2.41	.059	.013	.005	.002	.90	.91	.92	.94	4,793	34,395	184,568	.381	.168	.970	-.06	-.09	.00
f. CLexplain	240	2.62	2.76	2.79	2.71	.054	.013	.005	.002	.84	.85	.87	.90	4,791	34,326	184,297	.009	.002	.125	-.17	-.20	-.10
g. CLstudy	240	2.38	2.48	2.51	2.45	.067	.015	.005	.002	1.04	.99	1.00	1.02	4,769	34,164	183,425	.130	.037	.277	-.10	-.14	-.07
h. CLproject	240	2.82	2.83	2.89	2.80	.053	.014	.005	.002	.82	.91	.91	.95	271	243	240	.798	.195	.673	-.02	-.08	.02
i. present	240	2.77	2.61	2.71	2.68	.057	.014	.005	.002	.88	.96	.96	.99	270	243	240	.008	.311	.097	.17	.06	.10
2 a. RIintegrate	238	2.99	2.89	2.94	2.92	.053	.012	.005	.002	.82	.83	.83	.84	4,712	33,772	181,285	.093	.396	.201	.11	.06	.08
b. RISocietal	238	2.83	2.68	2.75	2.78	.058	.014	.005	.002	.89	.93	.92	.91	4,688	33,636	180,597	.013	.193	.415	.17	.08	.05
c. RIDiverse	238	2.61	2.49	2.56	2.61	.062	.015	.005	.002	.95	.99	.98	.96	4,644	33,356	179,375	.083	.420	.955	.12	.05	.00
d. Rlownview	237	2.92	2.78	2.81	2.84	.053	.013	.005	.002	.81	.85	.84	.83	265	240	178,211	.010	.054	.168	.17	.12	.09
e. Rlperspect	237	3.01	2.94	2.96	2.98	.052	.012	.004	.002	.80	.82	.81	.80	4,560	32,756	176,508	.185	.294	.511	.09	.07	.04
f. Rlnewview	234	3.03	2.90	2.94	2.96	.051	.012	.004	.002	.78	.80	.79	.79	4,509	32,444	174,904	.013	.069	.139	.17	.12	.10
g. RIconnect	235	3.31	3.14	3.18	3.19	.045	.011	.004	.002	.70	.74	.73	.73	4,481	32,165	173,488	.000	.005	.010	.24	.18	.17
3 a. SFcareer	235	2.44	2.35	2.43	2.46	.060	.015	.006	.002	.92	.97	.99	.99	4,484	238	235	.143	.853	.731	.10	.01	-.02
b. SFotherwork	235	1.84	1.83	1.97	1.97	.061	.015	.006	.002	.93	.98	1.02	1.03	4,475	32,077	172,935	.945	.043	.050	.00	-.13	-.13
c. SFdiscuss	234	2.09	2.08	2.17	2.16	.060	.014	.005	.002	.92	.93	.94	.96	4,436	31,854	171,788	.854	.175	.250	.01	-.09	-.08
d. SFperform	233	2.14	2.15	2.19	2.23	.054	.014	.005	.002	.83	.90	.92	.93	4,435	236	233	.825	.355	.087	-.01	-.06	-.10
4 a. memorize	231	2.80	2.75	2.75	2.74	.056	.014	.005	.002	.85	.88	.88	.88	4,417	31,685	170,897	.426	.460	.306	.05	.05	.07
b. HOapply	229	3.03	3.06	3.06	3.07	.048	.012	.005	.002	.72	.80	.80	.79	260	232	229	.609	.509	.393	-.03	-.04	-.05
c. HOanalyze	228	3.00	3.01	3.01	3.03	.048	.013	.005	.002	.73	.83	.83	.82	260	231	227	.848	.854	.525	-.01	-.01	-.04
d. HOevaluate	226	2.91	2.85	2.88	2.94	.050	.014	.005	.002	.76	.88	.88	.85	260	230	226	.212	.530	.651	.07	.04	-.03
e. HOform	225	2.93	2.89	2.92	2.95	.053	.013	.005	.002	.80	.85	.84	.83	252	31,086	167,847	.424	.775	.739	.05	.02	-.02
5 a. ETgoals	220	3.10	3.10	3.11	3.14	.054	.013	.005	.002	.80	.81	.79	.79	4,282	30,865	166,842	.935	.784	.419	-.01	-.02	-.05
b. ETorganize	221	3.08	3.01	3.04	3.07	.054	.013	.005	.002	.80	.84	.82	.82	4,273	30,818	166,582	.258	.479	.860	.08	.05	.01
c. ETexample	218	3.12	3.04	3.08	3.09	.055	.013	.005	.002	.81	.84	.83	.83	4,246	30,747	166,261	.132	.421	.525	.10	.05	.04
d. ETdraftfb	218	2.92	2.66	2.71	2.77	.063	.015	.006	.002	.93	.98	.97	.96	244	220	218	.000	.001	.018	.26	.21	.16
e. ETfeedback	217	2.90	2.74	2.76	2.82	.059	.015	.005	.002	.88	.93	.91	.91	243	219	216	.008	.020	.166	.18	.15	.09

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	215	2.69	2.62	2.65	2.64	.063	.015	.005	.002	.92	.92	.92	.91	4,190	30,356	164,219	.285	.563	.449	.07	.04	.05
b. QRproblem	215	2.29	2.37	2.40	2.42	.065	.015	.006	.002	.95	.97	.96	.95	4,164	30,187	163,505	.256	.092	.050	-.08	-.12	-.13
c. QRevaluate	215	2.41	2.38	2.42	2.42	.061	.015	.005	.002	.90	.93	.92	.92	4,163	30,104	163,016	.587	.908	.957	.04	-.01	.00
7 a. wrshortnum	215	7.67	6.89	7.36	7.74	.427	.101	.038	.017	6.26	6.35	6.50	6.70	4,143	30,020	162,495	.080	.486	.868	.12	.05	-.01
b. wrmednum	214	3.56	3.13	3.37	3.65	.278	.066	.025	.011	4.07	4.15	4.27	4.51	4,126	29,916	161,964	.146	.537	.750	.10	.04	-.02
c. wrlongnum	214	2.01	1.79	1.85	1.98	.254	.058	.021	.009	3.72	3.62	3.60	3.75	4,128	29,951	162,235	.372	.515	.896	.06	.04	.01
— wrpages	214	81.70	71.94	76.49	81.72	6.457	1.466	.538	.240	94.52	91.32	92.33	96.26	4,092	29,717	160,822	.128	.411	.998	.11	.06	.00
8 a. DDrace	214	3.16	3.16	3.05	3.07	.058	.014	.005	.002	.85	.90	.92	.92	4,133	29,934	162,116	.973	.095	.152	.00	.11	.10
b. DDeconomic	214	3.04	3.10	3.05	3.05	.060	.014	.005	.002	.88	.87	.88	.89	4,122	29,876	161,772	.318	.790	.788	-.07	-.02	-.02
c. DDreligion	214	2.95	3.05	2.96	2.97	.064	.015	.005	.002	.94	.92	.94	.94	4,125	29,875	161,791	.147	.856	.840	-.10	-.01	-.01
d. DDpolitical	214	2.91	2.98	2.93	2.93	.064	.015	.005	.002	.93	.92	.93	.93	4,121	29,873	161,806	.341	.833	.839	-.07	-.01	-.01
9 a. LSreading	211	3.05	3.03	3.06	3.10	.056	.013	.005	.002	.81	.83	.80	.79	4,106	29,725	161,121	.801	.818	.331	.02	-.02	-.07
b. LSnotes	213	2.80	2.85	2.80	2.83	.062	.015	.005	.002	.91	.92	.93	.93	4,101	29,711	160,977	.373	.934	.594	-.06	-.01	-.04
c. LSsummary	212	2.75	2.80	2.78	2.83	.061	.014	.005	.002	.89	.90	.90	.90	4,102	29,694	160,860	.394	.551	.149	-.06	-.04	-.10
10. challenge	209	5.44	5.47	5.48	5.55	.093	.022	.008	.003	1.34	1.36	1.32	1.32	4,073	29,548	159,894	.711	.599	.199	-.03	-.04	-.09
11 a. intern ^l	212	.474	.444	.504	.486	.0344	.0080	.0029	.0013	--	--	--	--	--	--	--	.392	.378	.717	.06	-.06	-.02
b. leader ^l	211	.333	.275	.367	.350	.0325	.0072	.0028	.0012	--	--	--	--	--	--	--	.069	.307	.598	.13	-.07	-.04
c. learncom ^l	211	.238	.212	.240	.226	.0294	.0066	.0025	.0010	--	--	--	--	--	--	--	.374	.946	.678	.06	.00	.03
d. abroad ^l	212	.115	.084	.146	.142	.0220	.0045	.0021	.0009	--	--	--	--	--	--	--	.117	.201	.255	.10	-.09	-.08
e. research ^l	212	.169	.168	.231	.227	.0258	.0060	.0025	.0010	--	--	--	--	--	--	--	.965	.034	.047	.00	-.15	-.14
f. capstone ^l	212	.363	.403	.447	.451	.0331	.0079	.0029	.0012	--	--	--	--	--	--	--	.255	.015	.011	-.08	-.17	-.18
12. servcourse	209	1.77	1.73	1.72	1.75	.042	.012	.004	.002	.60	.74	.71	.73	244	213	209	.339	.268	.685	.06	.07	.02
13 a. QIstudent	207	5.66	5.50	5.52	5.56	.077	.022	.008	.003	1.10	1.34	1.34	1.35	241	210	207	.039	.061	.214	.12	.11	.07
b. QIadvisor	209	5.60	5.12	5.05	5.27	.110	.029	.011	.004	1.59	1.78	1.82	1.75	238	212	209	.000	.000	.003	.27	.30	.19
c. QIfaculty	209	5.53	5.34	5.41	5.52	.090	.023	.008	.004	1.30	1.42	1.41	1.39	236	211	208	.040	.198	.946	.14	.08	.00
d. QIstaff	147	5.10	4.86	4.84	4.97	.132	.033	.011	.005	1.60	1.75	1.73	1.72	3,029	23,766	128,245	.103	.064	.355	.14	.15	.08
e. QIadmin	186	5.35	4.92	4.84	4.99	.110	.029	.010	.004	1.50	1.70	1.72	1.72	211	188	186	.000	.000	.001	.25	.29	.21
14 a. empstudy	210	3.01	3.06	3.08	3.08	.051	.013	.005	.002	.74	.78	.78	.77	4,012	213	210	.435	.215	.160	-.06	-.08	-.09
b. SEacademic	210	2.85	2.89	2.89	2.94	.060	.014	.005	.002	.86	.85	.86	.86	4,007	29,106	157,747	.564	.504	.121	-.04	-.05	-.11
c. SElearnsup	210	2.85	2.83	2.82	2.87	.059	.015	.005	.002	.85	.93	.93	.93	238	213	157,684	.778	.708	.730	.02	.02	-.02

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNO	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	208	2.57	2.62	2.56	2.62	.062	.016	.006	.003	.90	.99	.99	1.00	235	210	207	.493	.875	.446	-.05	.01	-.05
e. SEsocial	209	2.73	2.74	2.80	2.80	.062	.015	.005	.002	.90	.92	.92	.93	3,992	29,018	157,197	.881	.253	.263	-.01	-.08	-.08
f. SEwellness	207	2.69	2.66	2.70	2.71	.065	.015	.006	.002	.94	.95	.96	.97	3,987	28,968	156,919	.695	.853	.779	.03	-.01	-.02
g. SENonacad	208	1.98	2.00	2.03	2.09	.062	.016	.006	.002	.90	.97	.97	.99	3,983	28,936	207	.811	.516	.094	-.02	-.05	-.11
h. SEactivities	209	2.59	2.41	2.56	2.53	.063	.016	.006	.003	.91	.96	.97	1.01	3,982	211	208	.010	.661	.315	.18	.03	.06
i. SEevents	208	2.30	2.25	2.31	2.32	.056	.015	.006	.002	.81	.95	.95	.97	239	211	208	.360	.888	.787	.06	-.01	-.02
15 a. tmprephrs	205	14.34	14.42	15.05	14.95	.604	.143	.052	.022	8.66	8.77	8.87	8.81	3,980	28,859	156,405	.906	.254	.327	-.01	-.08	-.07
b. tmcocurrhrs	205	3.31	3.80	4.86	4.92	.358	.106	.041	.018	5.12	6.48	6.96	7.16	240	209	205	.190	.000	.000	-.08	-.22	-.23
c. tmworkonhrs	205	3.56	2.94	3.98	3.68	.516	.111	.044	.018	7.38	6.82	7.49	7.20	223	28,823	156,153	.243	.420	.809	.09	-.06	-.02
d. tmworkoffhrs	205	17.87	16.40	12.78	13.30	.905	.213	.077	.034	12.97	13.10	13.11	13.53	3,978	28,848	205	.118	.000	.000	.11	.39	.34
— tmworkhrs	205	21.37	19.32	16.73	16.96	.879	.212	.078	.034	12.58	12.97	13.16	13.49	3,957	207	204	.027	.000	.000	.16	.35	.33
e. tmervicehrs	205	2.86	3.15	3.18	3.32	.304	.091	.033	.014	4.36	5.56	5.50	5.72	3,971	28,824	205	.467	.403	.136	-.05	-.06	-.08
f. tmrelaxhrs	204	10.78	10.48	10.92	10.70	.579	.134	.049	.021	8.27	8.22	8.22	8.17	3,965	28,799	156,106	.611	.810	.879	.04	-.02	.01
g. tmcarehrs	205	6.64	6.64	5.53	6.65	.821	.185	.063	.029	11.76	11.31	10.57	11.52	3,960	207	155,875	.999	.176	.994	.00	.11	.00
h. tmcommutehrs	205	5.81	6.51	5.33	4.90	.468	.111	.037	.016	6.70	6.78	6.31	6.33	3,970	28,824	156,101	.153	.274	.039	-.10	.08	.14
16. reading	203	2.83	2.70	2.73	2.81	.081	.019	.007	.003	1.16	1.17	1.18	1.18	3,955	28,776	155,972	.119	.224	.749	.11	.09	.02
— tmreadinghrs	202	7.15	6.49	6.86	7.10	.443	.099	.037	.016	6.30	6.05	6.23	6.35	3,940	28,656	155,289	.132	.514	.912	.11	.05	.01
17 a. pgwrite	202	3.09	2.88	2.95	3.02	.061	.015	.005	.002	.87	.92	.90	.88	3,948	28,675	155,291	.002	.021	.260	.23	.16	.08
b. pgspeak	203	2.98	2.81	2.87	2.93	.061	.015	.006	.002	.87	.94	.94	.93	228	205	155,577	.009	.084	.428	.18	.11	.06
c. pgthink	204	3.25	3.23	3.27	3.30	.056	.013	.005	.002	.80	.81	.80	.78	3,955	28,719	155,680	.754	.684	.329	.02	-.03	-.07
d. pganalyze	205	2.83	2.85	2.87	2.88	.067	.016	.006	.002	.96	.97	.98	.97	3,954	28,722	155,637	.769	.558	.513	-.02	-.04	-.05
e. pgwork	205	2.84	2.84	2.91	2.95	.062	.016	.006	.002	.89	.97	.97	.96	231	28,715	155,623	.942	.300	.091	.00	-.07	-.12
f. pgothers	205	2.97	2.97	3.02	3.04	.061	.015	.005	.002	.87	.90	.89	.89	3,952	28,707	155,627	.951	.391	.222	.00	-.06	-.09
g. pgvalues	205	2.66	2.72	2.78	2.86	.065	.016	.006	.002	.93	1.00	1.00	.98	3,955	28,708	155,526	.453	.092	.005	-.05	-.12	-.20
h. pgdiverse	205	2.74	2.82	2.79	2.86	.066	.016	.006	.002	.94	.98	.99	.97	3,955	28,706	155,514	.242	.471	.071	-.08	-.05	-.13
i. pgprobsolve	204	2.77	2.76	2.81	2.85	.062	.016	.006	.002	.89	.96	.96	.95	229	28,690	155,598	.892	.577	.274	.01	-.04	-.08
j. pgcitizen	205	2.66	2.60	2.65	2.72	.067	.016	.006	.003	.97	1.00	1.01	1.00	3,957	28,735	155,683	.374	.804	.400	.06	.02	-.06
18. evalexpr	205	3.24	3.11	3.19	3.26	.050	.013	.005	.002	.71	.78	.78	.77	3,976	28,867	156,341	.025	.374	.750	.16	.06	-.02
19. sameinst	205	3.27	3.11	3.17	3.23	.055	.014	.005	.002	.78	.85	.86	.85	3,986	28,959	204	.010	.101	.496	.19	.12	.04

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Nebraska at Omaha

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e					
	UNO	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	UNO	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	CUMU Peers	Carnegie Class	NSSE 2018 & 2019	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."