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Academic Priority: Graduate/Doctoral Research

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Academic Priority: Graduate/Doctoral Research

UNO Strategic Planning Forum
January 22, 2016
Presenters

- B.J. Reed, Sr. Vice Chancellor for Academic and Student Affairs
- Deborah Smith-Howell, Associate Vice Chancellor for Academic Affairs & Dean for Graduate Studies
- Jodi Kreiling, Associate Professor, Chemistry; Chair Faculty Senate Academic and Curricular Affairs
- Nancy Edick, Lois Roskens Dean College of Education
- Anthony Starke, Doctoral Student, Public Administration
- Scott Snyder, Associate Vice Chancellor for Research & Creative Activity
Overview Doctoral Education at UNO: Past, Present, and Future
Doctoral Education at UNO

• Initial programs “collaborative” with UNL
  – Educational Administration
  – Psychology

• First UNO only programs in early 1990s
  – Criminology and Criminal Justice
  – Public Administration

• Information Technology
Doctoral Education

• Recent additions
  – Exercise Science
  – Biomedical Informatics (with UNMC)

• In progress programs
  – Translational Biology
  – Gerontology
Doctoral Education

• Doctoral Research University classification
  – 2010 classification
  – Minimum of 20 doctoral degrees annually

• Doctoral programs of the future
  – Focused on UNO’s unique expertise and mission
  – Collaborative (interdisciplinary; UNMC)
  – Targeted audiences with need and demand
Role of the Faculty Senate and the Academic & Curricular Affairs Committee in Program/Proposal Approval
Roles of Faculty Senate and Academic and Curricular Affairs Committee
Role in Proposal Approval: Academic and Curricular Affairs Committee

• Responsibilities of committee for the Faculty Senate:
  – Coordination of curricular review procedures
  – Oversight of academic standards
  – Write resolutions in favor or against a proposal to be voted on by Faculty Senate
Role in Proposal Approval:
Academic and Curricular Affairs Committee

- Role of committee for administration:
  - Check proposals for clarity and understanding
  - Determine the overall fit of the proposal for UNO
    - Need/demand of the program
  - Determine if the proposal represents the faculty voice
  - Maintain an efficient turnaround time
  - Offer feedback/critiques and suggestions
Role in Proposal Approval: Faculty Senate

- Representative from A&CA discusses proposal and resolution

- Faculty Senate discussion of resolution
  - Amendments if necessary
  - Comments can be forwarded

- Faculty Senate votes on resolution
College of Education Doctoral Programs
College of Education Doctoral Programs

Doctor of Education in Educational Administration (EdD)
- From 1987 to 2015, 175 graduates
- 2015 – 18 hooded
- 2015 – 20 admitted

Doctor of Philosophy in Exercise Science (PhD)
- Started in 2011
- First graduate, Fall 2015
- 2015-16, 10 students in program
Doctor of Education in Educational Administration (EdD)

- 9 hours of doctoral seminars
- 12 hours of research
- 12 or more electives
- 12 dissertation hours
- Total 96 required hours

Doctor of Philosophy in Exercise Science (PhD)

- Tracks
  - Biomechanics
  - Physiology of Exercise
  - Motor Development and Control
  - Physical Activity Promotion
- 21 hours of research core
- 15 hours of track courses
- 9 hours elective
- 15 dissertation hours
- Total 60 hours + 30 hours from MS required
Educational Administration
Community Partnerships

- Symposium in School Leadership
- Superintendent Internship
- Assessment Taskforce/Research Design
- NBPTS Certificate support program
- Midwest Superintendents’ Academy
- District Leadership Focus Groups
- Nationally recognized speakers forums
Exercise Science Collaborations and Partnerships

- UNMC
- Veterans’ Affairs Medical Center
- CHI Health
- Autism Speaks
- NASA Nebraska Space Grant
- US Department of Defense
- Quality Living, Inc.
- Many others
Exercise Science Seminar Series

• Brings prominent scientists to speak to our students and faculty
• More than 40 national speakers since program’s inception
• Also forum for students to present work and receive crucial feedback
2 Highly Successful Programs!

**Educational Administration EdD**
- A practitioner’s degree, research that is embedded in the issues of school leadership:
  - Social justice
  - Program effectiveness
  - Technology
  - Curriculum application
  - Leadership

**Exercise Science Ph.D.**
- Prepare graduates to conduct research in an academic setting:
  - Design and evaluate research projects
  - Determine funding sources and write grants
  - Teaching and mentoring
Contact information:

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kkeiser@unomaha.edu

Sara Myers, Exercise Science Doctoral Program Committee Chair
samyers@unomaha.edu
The Doctoral Student Perspective
Recruitment

- Involved multiple faculty members
- Emphasized interest and fit
- Campus visits
  - consisted of a purposefully developed itinerary that highlighted engagement
Onboarding & Acculturation

- Doctoral students in our program are situated in an interesting nexus between student and colleague
- Doctoral student orientation
- Annual reviews and meetings
Matriculation

• Cohort model
• Balanced research and teaching experience
Placement

• Students are viewed as the product of our program, not that of an individual/group of faculty.

• Professional development
  – Mock interviews, personal phone calls, letters of recommendation, co-authoring and lots of opportunities to travel to conferences (including inter-departmental presentations prior to conference presentation).