

University of Nebraska at Omaha DigitalCommons@UNO

IPEDS Graduation Rate

Integrated Postsecondary Education Data System

2017

Graduation Rates 2017-2018

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

Follow this and additional works at: https://digitalcommons.unomaha.edu/ipedsgraduationrate

Part of the Educational Assessment, Evaluation, and Research Commons, and the Higher Education

Commons

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/ SV_8cchtFmpDyGfBLE

Recommended Citation

Office of Institutional Effectiveness, UNO, "Graduation Rates 2017-2018" (2017). *IPEDS Graduation Rate*. 20.

https://digitalcommons.unomaha.edu/ipedsgraduationrate/20

This Report is brought to you for free and open access by the Integrated Postsecondary Education Data System at DigitalCommons@UNO. It has been accepted for inclusion in IPEDS Graduation Rate by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.



Institution: University of Nebraska at Omaha (181394)	User ID: P1813941
Overview	
Graduation Rates Overview	
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR c cohort of full-time, first-time degree/certificate-seeking undergraduate studer status at 150% of the normal time to complete all requirements of their progr collected to assist institutions in complying with the requirements of the Stud	nts and tracks their completion am of study. This information is
Data Reporting Reminders	
Once a student is in the cohort, they remain in the cohort, even if their status out or transfer out of the institution. However, adjustments can be made to th which include the death of a student, permanent disability, military deployment mission or with a foreign aid service of the Federal government.	e cohort for allowable exclusions,
When reporting award levels for sub-baccalaureate certificates, determ of credit or contact hours, NOT the academic year length in parentheses. The only to provide context.	
 Changes to This Year's Graduation Rates Component: IPEDS will collect the HEA, as amended, required graduation rate for subsidized Direct Loan who did not receive a Pell Grant. A recipient w receives and uses these awards anytime within their first year 	
Resources: The survey materials package for this component can be downloaded using	the following link: Survey Materials
To access your prior year data submission for this component: Reported Dat	a
If you have questions about completing this survey, please contact the IPEDS F	lelp Desk at 1-877-225-2568.

Graduation Rates 2017-18

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

Screen 1 of 2	<u>Cohort</u>	year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	28	28
Hispanic/Latino	73	73
American Indian or Alaska Native	2	2
Asian	17	17
Black or African American	36	36
Native Hawaiian or Other Pacific Islander	2	2
White	530	530
Two or more races	33	33
Race and ethnicity unknown	54	54
Total men	775	775

Women

Men

Screen 1 of 2	<u>Cohort</u> year 2011			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	8	8		
Hispanic/Latino	101	101		
American Indian or Alaska Native	2	2		
Asian	22	22		
Black or African American	62	62		
Native Hawaiian or Other Pacific Islander	1	1		
White	628	628		
Two or more races	38	38		
Race and ethnicity unknown	73	73		
Total women	935	935		
Total men + women	1,710	1,710		

Institution: University of Nebraska at Omaha (181394) Section I - Establishing cohorts

• Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			<u>Cohort</u> year 2011				
	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree- seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
Nonresident alien	28	28	0				
Hispanic/Latino	73	70	3				
American Indian or Alaska Native	2	2	0				
Asian	17	14	3				
Black or African American	36	32	4				
Native Hawaiian or Other Pacific Islander	2	2	0				
White	530	504	26				
Two or more races	33	31	2				
Race and ethnicity unknown	54	48	6				
Total men	775	731	44				

Screen 2 of 2			Cohort year 2011
	Cohort	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	8	6	2
Hispanic/Latino	101	86	15
American Indian or Alaska Native	2	1	1
Asian	22	17	5
Black or African American	62	50	12
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	1	1	0
<u>White</u>	628	519	109
Two or more races	38	33	5
Race and ethnicity unknown	73	62	11
Total women	935	775	160
Total men + women	1,710	1,506	204

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

• In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.

• Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

• Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			<u>Cohort</u> year 2011		
	Bachelor's or		ho completed their program	within 150% of	Total
	<u>equivalent</u> <u>degree-</u> <u>seeking</u> <u>subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident</u> <u>alien</u>	28			16	16
Hispanic/Latino	70			23	23
<u>American</u> <u>Indian or</u> <u>Alaska Native</u>	2			1	1
<u>Asian</u>	14			8	8
<u>Black or African</u> <u>American</u>	32			12	12
<u>Native</u> <u>Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>	2			0	0
White	504			223	223
Two or more races	31			14	14
Race and ethnicity unknown	48			25	25
Total men	731	0	0	322	322

Screen 1 of 4			<u>Cohort</u> year 2011		
	Bachelor's or		ho completed their program	within 150% of	Total
	<u>equivalent</u> <u>degree-</u> <u>seeking</u> <u>subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident</u> <u>alien</u>	6			3	3
Hispanic/Latino	86			34	34
<u>American</u> <u>Indian or</u> <u>Alaska Native</u>	1			1	1
<u>Asian</u>	17			8	8
<u>Black or African</u> <u>American</u>	50			20	20
<u>Native</u> Hawaiian or Other Pacific Islander	1			0	0
White	519			271	271

Two or more races	33			11	11
<u>Race and</u> <u>ethnicity</u> <u>unknown</u>	62			48	48
Total women	775	0	0	396	396
Total men + women	1,506	0	0	718	718

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4		Cohort year 2011						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	28	16	10	4	2			
Hispanic/Latino	70	23	6	12	5			
<u>American Indian or</u> <u>Alaska Native</u>	2	1	0	1	0			
<u>Asian</u>	14	8	2	5	1			
<u>Black or African</u> <u>American</u>	32	12	4	6	2			
<u>Native Hawaiian or</u> Other Pacific Islander	2	0	0	0	0			
<u>White</u>	504	223	98	90	35			
Two or more races	31	14	8	4	2			
Race and ethnicity unknown	48	25	10	10	5			
Total men	731	322	138	132	52			

Screen 2 of 4		<u>Cohort</u> y	ear 2011			
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	6	3	1	2	0	
Hispanic/Latino	86	34	15	14	5	
<u>American Indian or</u> <u>Alaska Native</u>	1	1	0	1	0	
<u>Asian</u>	17	8	6	1	1	
<u>Black or African</u> <u>American</u>	50	20	4	12	4	
<u>Native Hawaiian or</u> <u>Other Pacific Islander</u>	1	0	0	0	0	
<u>White</u>	519	271	120	115	36	
Two or more races	33	11	3	8	0	
Race and ethnicity unknown	62	48	19	25	4	
Total women	775	396	168	178	50	
Total men + women	1,506	718	306	310	102	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

• In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.

• Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

• Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	28	16	5	0	1	6
Hispanic/Latino	70	23	21	0	6	20
American Indian or Alaska Native	2	1	1	0		0
Asian	14	8	1	0	1	4
Black or African American	32	12	9	0	2	9
Native Hawaiian or Other Pacific Islander	2	0	0	0	1	1
White	504	223	142	0	39	100
Two or more races	31	14	11	0	3	3
Race and ethnicity unknown	48	25	13	0	2	8
Total men	731	322	203	0	55	151

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	6	3	1	0	0	2		
Hispanic/Latino	86	34	27	0	7	18		
American Indian or Alaska Native	1	1	0	0	0	0		
Asian	17	8	7	0	1	1		
Black or African American	50	20	20	0	4	6		
<u>Native Hawaiian or Other</u> Pacific Islander	1	0	0	0	0	1		
White	519	271	156	0	29	63		
Two or more races	33	11	13	0	2	7		

Race and ethnicity	62	48	7	0	2	5
Total women	775	396	231	0	45	103
Total men + women	1,506	718	434	0	100	254

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Cohort year 2011				
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within</u> <u>150%</u>	
(Column 10)	(Column 45)	(Column 18)	(Column 29)	
1,506	0	718	718	
493	0	201	201	
197	0	79	79	
816	0	438	438	
	students in cohort (Column 10) 1,506 493 197	Number of students in cohortTotal exclusions(Column 10)(Column 45)1,506049301970	Number of students in cohortTotal exclusionsCompleted bachelor's degree or equivalent within 150%(Column 10)(Column 45)(Column 18)1,50607184930201197079	

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

• In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.

• Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

• Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2011						
	Other	within 150% of	Total				
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
<u>Nonresident</u> <u>alien</u>	0				0		
Hispanic/Latino	3			1	1		
<u>American</u> <u>Indian or</u> <u>Alaska Native</u>	0				0		
<u>Asian</u>	3				0		
<u>Black or African</u> <u>American</u>	4			1	1		
<u>Native</u> <u>Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>	0				0		
White	26			11	11		
Two or more races	2				0		
Race and ethnicity unknown	6			4	4		
Total men	44	0	0	17	17		

Women								
Screen 1 of 3		Cohort year 2011						
	Other		ho completed their program rmal time to completion	within 150% of	Total			
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>completers</u> <u>within</u> <u>150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
<u>Nonresident</u> <u>alien</u>	2				0			
Hispanic/Latino	15			8	8			
<u>American</u> <u>Indian or</u> Alaska Native	1				0			
Asian	5			3	3			
Black or African American	12			2	2			
<u>Native</u> <u>Hawaiian or</u> <u>Other Pacific</u> <u>Islander</u>	0				0			
White	109			50	50			

Two or more races	5			1	1
Race and ethnicity unknown	11			6	6
Total women	160	0	0	70	70
Total men + women	204	0	0	87	87

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

• In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING</u> <u>SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.

• Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

• Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	<u>Cohort</u> year 2011						
	<u>Other</u> degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0		0		0	
Hispanic/Latino	3	1	1	0		1	
American Indian or Alaska Native	0	0		0		0	
<u>Asian</u>	3	0	2	0		1	
<u>Black or African</u> <u>American</u>	4	1	1	0	1	1	
<u>Native Hawaiian or</u> Other Pacific Islander	0	0		0		0	
White	26	11	8	0	1	6	
Two or more races	2	0	1	0	1	0	
Race and ethnicity unknown	6	4	1	0	1	0	
Total men	44	17	14	0	4	9	

		ie	

women								
Screen 2 of 3	Cohort year 2011							
	<u>Other</u> <u>degree/certificate-</u> <u>seeking subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	2	0	1	0		1		
Hispanic/Latino	15	8	2	0		5		
<u>American Indian or</u> <u>Alaska Native</u>	1	0	1	0		0		
<u>Asian</u>	5	3	2	0		0		
<u>Black or African</u> American	12	2	6	0	1	3		
<u>Native Hawaiian or</u> Other Pacific Islander	0	0		0		0		
White	109	50	43	0	5	11		
Two or more races	5	1	3	0		1		
Race and ethnicity unknown	11	6	4	0	0	1		
Total women	160	70	62	0	6	22		

Total men + women	204	87	76	0	10	31

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort. - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of $\underline{full-time}, \underline{first-time}$ students seeking other than a bachelor's degree

Screen 3 of 3	<u>Cohort</u> year 2011				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within</u> <u>150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	204	0	87	87	
Recipients of a Pell Grant (within entering year)	78	0	35	35	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	26	0	10	10	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	100	0	42	42	

Institution: University of Nebraska at Omaha (181394) Graduation and transfer-out rates User ID: P1813941

Calculation of graduation and transfer-out rates							
Screen 1 of 2	Cohort year 2011						
	Graduation rate Transfer-ou						
Overall Rates (will be displayed on College Navigator)	47	30					
Men	44	28					
Women	50	31					

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

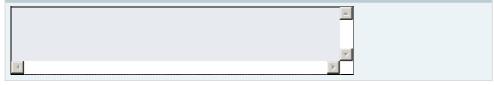
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	19	37	44
Women	22	45	51
Total (men and women)	20	41	48
Nonresident alien	32	50	56
Hispanic/Latino	13	30	37
American Indian or Alaska Native	0	67	67
Asian	26	45	52
Black or African American	10	32	39
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	41	48
Two or more races	17	36	39
Race and ethnicity unknown	26	58	66

Do you wish to provide additional context notes?

⊙ No

O Yes

• Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



4-year average rates

User ID: P1813941

	4-year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	835	815	778	775	3,203
Total completers within 150%	343	337	294	339	1,313
Total transfer-out students	259	246	256	217	978
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	920	932	925	935	3,712
Total completers within 150%	440	476	471	466	1,853
Total <u>transfer-out students</u>	291	280	284	293	1,148
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,755	1,747	1,703	1,710	6,915
Total completers within 150%	783	813	765	805	3,166
Total transfer-out students	550	526	540	510	2,126
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted Co	ohort)				
4-year average Student Right-to-Know transfer-out rate calculation					31
(Total Transfer-out Students / Adjusted Cohort)					

)maha (1813	94)			User ID: P1813941
,					
n associated with IPEDS ery and search data sou	6. Please inclu	ude in your e	stimate the tim	ie it too	k for you to review
our assistance.					
nponent was prepared	by:				
Keyholder	0	SFA Conta	ct	0	HR Contact
Finance Contact	0	Academic I Contact	_ibrary	0	Other
Jeanie Gutheil-Bykerk					
jgutheilbykerk@unom	aha.edu				
-	nly were invo	olved in the o	lata collection	and re	porting process of this
2.00 Number of Staff (including yourself)					
his survey component?		-		of the	steps below when
Collecting Data Needed	Mato	ch	Entering Data		Revising and Locking Data
hours		hours		hours	hours
hours		hours		hours	hours
	e preparer is being collections concerning the data to prepare this component nassociated with IPEDS erry and search data sour System. our assistance. mponent was prepared Keyholder Finance Contact Jeanie Gutheil-Bykerk jgutheilbykerk@unom f from your institution onent? Number of Staff (includ) rs did you and others from this survey component? urs spent collecting data Collecting Data Needed hours	e preparer is being collected so that w ions concerning the data. The Keyhol to prepare this component is being c in associated with IPEDS. Please inclu- ery and search data sources, complet System. our assistance.	e preparer is being collected so that we can follow ions concerning the data. The Keyholder will be con- to prepare this component is being collected so the n associated with IPEDS. Please include in your e- ery and search data sources, complete and review System. our assistance. Magnetic terms of the search	e preparer is being collected so that we can follow up with the ap ions concerning the data. The Keyholder will be copied on all en it o prepare this component is being collected so that we can cor- in associated with IPEDS. Please include in your estimate the tim- ery and search data sources, complete and review the component System. our assistance. mponent was prepared by: Keyholder O SFA Contact Finance Contact O Academic Library Contact Jeanie Gutheil-Bykerk jgutheilbykerk@unomaha.edu f from your institution only were involved in the data collection tent? Number of Staff (including yourself) rs did you and others from your institution only spend on each this survey component? urs spent collecting data for state and other reporting purposes. Collecting Data Needed Revising Data to Match IPEDS Requirements hours hours hours	Preparer is being collected so that we can follow up with the appropriations concerning the data. The Keyholder will be copied on all email corrections concerning the data. The Keyholder will be copied on all email corrections concerning the data. The Keyholder will be copied on all email corrections concerning the data. The Keyholder will be copied on all email corrections concerning the data. The Keyholder will be copied on all email corrections concerning the data. The Keyholder is being collected so that we can continue to associated with IPEDS. Please include in your estimate the time it too ery and search data sources, complete and review the component, and System. our assistance. Keyholder

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	47%			
Total number of students in the Adjusted Cohort	1,710			
Total number of completers within 150% of normal time	805			

Overall Transfer-out Rate				
Transfer-out Rate	30%			
Total number of students in the Adjusted Cohort	1,710			
Total number of transfers-out within 150% of normal time	510			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	48%			
Total number of students in the Adjusted Cohort	1,506			
Total number of bachelor's degree completers within 150% of normal time	718			

Graduation Rates

University of Nebraska at Omaha (181394)

There are no errors for the selected survey and institution.