2-2013

Library Education and Development Newsletter, Volume 6, Issue 3

UNO Library Science Education

University of Nebraska at Omaha

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Summer 2013 Enrollment Dates
03-04-13  GR - graduate students
currently enrolled
03-05-13  SR
03-06-13  JR
03-07-13  SO
03-08-13  FR
03-11-13  Open Enrollment

Fall 2013 Enrollment Dates
03-25-13  GR - graduate students
currently enrolled
03-27-13  SR
03-29-13  JR
04-02-13  SO
04-04-13  FR
04-08-13  Open Enrollment

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Advice from the Frontlines

Kayla Childress
School Librarian
Cather Elementary
Millard Public Schools

In your capacity as a professional librarian, what aspects of your job bring you the most joy?

Working with K-5 students in an elementary school keeps me on my toes as I am continuously helping children learn and grow with reading and with technology. I love getting to teach all grade levels and see how they progress over the years. My ultimate joy is starting a new technology project and seeing the excitement in the student’s faces as they think about the upcoming challenges and activities. I also enjoy when students come into the library just to tell me about the awesome book they just read. Knowing that I am providing books and technology opportunities for these students are the ultimate joys of being a school librarian.

Please discuss one personal characteristic that you feel has contributed to your success as a school librarian?

My willingness to learn new things is something that has definitely helped me become a successful librarian. From the first day on the job, I have been learning new things about teaching, books, and technology. I enjoy collaborating with other school librarians to find out what they are doing in their schools. Attending conferences are also a great way that I can learn about changes happening in our technological world.

The AASL Standards for the 21st Century learner ask today’s school librarians to rethink and redesign their work with students to ensure mastery of the skills and dispositions necessary for personal and academic success. Please share a lesson, unit, or experience that represents the best of you as a Teacher and Information Specialist.

(Continued page 3)
One project that 4\textsuperscript{th} grade did this year was to do a podcast on a famous Nebraska person. The project first began by researching their famous Nebraska person using databases and websites. Research is a skill that all students need to establish to help further them in their academic careers. When research was finished, the students were to type up scripts that would later be used for their podcasts. Typing their scripts helped them with their typing skills as well as forming complete sentences and making paragraphs. Their scripts were then graded by myself and their classroom teachers. Finally, the students were ready to create their podcasts using the program Garageband. Garageband allows the students to record their voice, add in sound effects, and add background music. When all podcasts were done, students were able to share them with their classmates and teachers. This project did take several days but students thoroughly enjoyed working through each step to get to the final stage of the podcast.

Please share a favorite book you have read recently.

A favorite children’s book that I have shared with students recently is \textit{Press Here} by Herve Tullet. This book really amazes students and makes them use their imagination. They wanted me to read it again and again!

I recently read \textit{The Running Dream} by Wendelin Van Draanen, which is a YA novel. It was a great story about a runner who lost her leg. She overcomes her obstacles and realizes that life can go on. She has support from family and friends, which makes this a great feel-good book.

Please share a favorite website you have used for instruction or professional development.

A colleague just shared with me the website Class Dojo. Class Dojo is a website and also an app that helps with classroom management. Teachers can have avatars for their students and then give or take away points based on different behaviors that are taking place in the classroom. I have started using it when I teach in the computer lab and I have shared it with several of my classroom teachers and they have brought it into their classrooms as well.

Thank you, Kayla, for sharing your professional insight!
What is your education / library/experience background?

I got my Bachelor’s Degree from Peru State College in 2011. My first job in the education field was as a special education paraprofessional at a high school in Omaha. My mother is a librarian so I grew up in a library reading all the time and have always wanted to be in a school library setting. I started working on my Library Science Endorsement and Master’s Degree in 2012. I found a job in an elementary library in Alliance, NE and am finishing up my first year now.

What is on your reading list? What are your favorites? Your recommended? Your want to read lists?

My reading list is never ending! I love mysteries and can pick up a Mary Higgins Clark book and find a new favorite book. I have also gotten into some science fiction after reading *Divergent* and *Michael Vey Prisoner of Cell 25*. Every time I get on Goodreads I find more books to add to my list. I am also a fan of anything by Neil Shusterman and John Green. I don’t think I can name a few books that are my favorite, it really depends on what I am reading at the time. I would recommend anything I have already mentioned as well as Golden Sower Nominees. I like to read some of those and find an author I like and run with it. I want to read the second books in the *Divergent* and *Michael Vey* series. I also have a stack of Jodi Picoult books to read as well. I could go on and on about all of the things I want to read and every time I talk books with friends and family I add more to the list.

What professional journal or article have you read and would recommend? Why?

The article that sticks out in my mind at the moment is an article that I read for my special methods: school libraries class last semester titled *Culturally Responsive Leadership In School Libraries* by Laura L. Summers. This article was an eye opener to me. I always thought that I was fairly aware of where my students are from and
how to interact with them. I also realized that being culturally responsive does not end at ethnicity, it includes religion, gender, age, physical characteristics, and much more. This is a great article to read to help you become a much more culturally responsive teacher.

**What do you do in your “down time”? Do you have any hobbies? How do you relax?**

I am a big family and friends person. In my down time I like to spend time with my friends and family. I like to go to the movies and play card games. Phase 10 is one of my favorites. I could play this game with friends for hours, literally if you have ever played the game you know it takes a while! I also, big surprise, read a lot. To relax I love to hang out with friends and just watch TV and talk. Also to relax I enjoy attempting to craft. Pinterest always makes things look easier than they really are.

**What deep dark secret would you like to share?**

I don’t know that I have a deep dark secret. I pretty much wear my heart on my sleeve and would talk about almost anything with anyone.

**Name one of your personal or professional qualities that will make you a leader in 21st century library and information centers?**

The qualities I think will make me a leader in a 21st century library is my openness to change and trying new things as well as my passion. I like to try out new things whether it is an app or some new gadget I want to try it and see how it will help my fellow teachers or myself. My passion will also help me as a leader because when I find something I think is useful and exciting I tell EVERYONE! I think that with my persistence people will want to try it, even if it is to get me to stop bugging them. I also hope to lead by example. Technology isn’t going away and I hope that I am able to show others that it is pretty easy to get technology into the learning environment.

**What advice do you have for other students who are currently enrolled in Library Science studies?**

Enjoy your time in the program. I have only been involved in this program for a little over a year and it feels like I have known some of these people forever. Don’t be shy, ask questions and make connections. After my first class I felt like others in my class became a support system and it was easy to get excited for future classes. Dr. Pasco and the other professors have been amazing and are always there for help. Ask questions and enjoy every minute of your time spent here.

**What do you see as key future trends and challenges for Library Information Specialists?**

A trend I see now in our line of work, and expect to continue, is changing technology. It seems that once you get used to how a piece of technology works it changes on you. This will keep us on our toes and have to know what is new and coming next. As
far as a challenge I would say keeping up with the technology and monitoring how our students get their information. With the internet and other resources that are readily available it is not as easy to monitor where students get their information. This makes our jobs a little tougher to make sure our students are not only getting their information safely, but are also getting solid information.

What do you think will be your legacy in this profession?

I hope my legacy is that I am a passionate person and that I am known for helping my staff and students. I also hope that I will be known for the relationships I was able to build with students and staff.

Thank you, Alicia, for taking the time to share your talents and your ideas!
Scholarships

NSLA: Nebraska Schools Librarians Association

NSLA awards two $800.00 continuing education scholarships to school library Media Specialists and paraprofessionals who wish to gain additional professional training in the field on a full or part time basis. For more information, visit NSLA.

Nebraska Library Association

The NLA established the Louise A. Nixon Scholarship Fund to provide $1000.00 to any Nebraska student in pursuit of a Master’s Degree in Library/Information Science, or a Master's Degree in a media program that meets the ALA/AASL curriculum guidelines. The $250.00 Duane Munson Scholarship is available to help practicing librarians and paraprofessionals to gain additional library-related education and training. For submission and deadline information, visit the NLA website.

Nebraska Library Commission

The Nebraska Library Commission is pleased to announce the third cycle of its 21st Century Librarian Scholarship program for Nebraska residents. Scholarships may be used for tuition (for coursework contributing toward a certificate or degree), course-required materials, and school-assessed fees. See http://nlc1.nlc.state.ne.us/nowhiring/scholarships.asp for details and to learn how to apply.

Questions? Contact Kathryn Brockmeier, Grant Program Manager, by e-mail (kathryn.brockmeier@nebraska.gov), or by phone 402-471-4002 or 800-307-2665.

American Library Association

The American Library Association and its units provide more than $300,000 annually for a Master's Degree in library and information studies from an ALA accredited program, or for a Master’s Degree in school library media that meets the ALA curriculum guidelines for a National Council for Accreditation of Teacher Education (NCATE). The scholarship process is open annually from October-March. Applications and reference forms are available during that time period. Instructions and general information remain available year round. For a complete list of available scholarships, visit the ALA.

Program Completion Requirements

To register for comprehensive exams and capstone classes, contact Joyce Jones in the Department of Teacher Education;
Phone: 402-554-2212 or 1-800-858-8648, ext. 2212. Email: jpjones@unomaha.edu

Selective Retention forms should be submitted at the completion of 12 credit hours and approved before students can register for comprehensive exams. Please make note of the following registration deadlines.

Secondary Education Literacy/Library Candidates: The registration deadline is April 8th for those students taking their comprehensive exams during the Summer 2013 semester. The required review session will be held Monday, May 13th.

Elementary Education Capstone

Elementary Education School Library Candidates: TED 8700 Elementary Capstone has replaced the comprehensive exam. Fall 2013 class dates: Friday, August 23rd, September 20th, October 18th, November 8th, and December 6th from 5 to 8pm. This course is by permission only. Please contact Dr. Kathy Danielson at kdanielson@unomaha.edu or contact Dr. Rebecca Pasco at rpasco@unomaha.edu.

LiveText

UNO College of Education is:

- Going Live with LiveText

- LiveText will be your:
  - academic social network
  - evidence of meeting program standards
  - professional portfolio

- Implementation begins in Spring 2013!
  - Look for LiveText training sessions later this fall.
  - Contact your advisor for information regarding EDUC, TED & SPED courses requiring the purchase of LiveText.
Upcoming Conferences, Professional Development and More!

Metropolitan English Teacher Link
K-8 Literacy Conference
Saturday, April 20, 2013
UNO Alumni Center
Keynote speaker: Ralph Fletcher

Growing Confident Mathematicians
Saturday, March 9th
UNO Roskens Hall
9:00 AM-12:00 PM
Keynote Speaker: Dr. Elliot Ostler, Professor of STEM Education

40th Annual
Nebraska State Reading Conference
February 21-23, 2013
Ramada Inn
Kearney, Nebraska

School Librarians' Day
April 6, 2013
UNO Roskens Hall
8:30 AM -2:45 PM
Please register by March 22

NETA 2013 Conference:
IGNITE LEARNING
April 25-26, 2013
Embassy Suites & Conference Center, La Vista, NE
School Librarians’ Day
April 6, 2013
University of Nebraska @ Omaha, Roskens Hall, UNO Campus

8:30-8:55 am  Registration, Coffee and Refreshments

Session I (9:00-9:50)
Getting the Word Out: Using LibGuides to Organize P-12 Resources
Helen Cologne, Papillion/LaVista Public Schools, and Laura Pietsch, Omaha Public Schools

Session II (10:00—10:50)
Mobile Devices: Great P-12 Learning Apps for iPads
Sara Churchill and Krystal Macholan, Blair Public Schools,

10:50—11:05 Break

Session III (11:05-11:50 am)
A Guide to Inquiry: P-12 Resources to Jump Start Your Teaching
Mary Reiman, Lincoln Public Schools

11:50-12:30  Lunch and short presentation from NSLA

Session IV (12:30-1:20 pm)
Supporting Your School’s Literacy Goals with Think Alouds at Elementary and Secondary
Ann Huxtable Sates, Deanna Reilly, Kellie Mihovik, Omaha Public Schools

Session V (1:30-2:45 pm)
Round Robin Book Reviews for All Grade Levels
Sally Snyder, Nebraska Library Commission
Cathy McMahon, Sump Memorial Library,
Paul Christopherson, Omaha Public Library

Sessions will be interactive. Please bring two books you would like to share.

Cost—$20 (includes lunch). Please register by March 22nd.

Make checks to ELS and mail to:
Eastern Library System
11929 Elm Street, Suite 18
Omaha, NE  68144

402-330-7884
bmaass@windstream.net

Parking is free on Saturdays. Park on either the north or south sides of Roskens Hall and enter through the south doors of the building. We will be there to greet you.
Good IDEAS!
Innovation, Design, Experiences, Activities, Synergy

Infographics-A fun way to present research

Are you always finding a new and fun way for students to present their research?
Do you want to go beyond the research paper and PowerPoint Presentation?

One way to do this, is to have students create their own infographics. You may have seen infographics in the newspaper or in articles online. These visual tools tell a story about data and research that will appeal to visual learners and can either complement a research paper, or BE the research paper. A good way to introduce infographics to students would be to display some infographics to students so they can analyze the different formats and layouts that are possible and what makes these visual representations effective. Then, introduce students to one of the free infographic generators listed below:

I also see these as valuable ways for librarians to share data with stakeholders.

Users can take advantage of the six free templates or use their own creative freedom to create their infographic. Using the drag and drop function users can insert shapes, text, graphics, and charts. Images can also be uploaded into the infographic. Research data can be added manually in the application or an excel sheet can be imported to seamlessly add data files that already exist. There are four different types of charts that can be added using the free account. Once the infographic is complete, it can be saved it in the user’s piktochart account and/or exported as .jpeg or .png, which can be easily imported into another project. A URL and embed code can also be generated for easy sharing capabilities.

Infogr.am is another free infographic generator site that is fairly easy to navigate. This site has six templates to choose from and data can be added manually on the site or uploaded from a spreadsheet. Infogr.am has a wider variety of charts (10+) for free users to choose from. In addition to images, videos can also be uploaded into these infographics! Final products can be shared as a link or there is an embed code available to embed infographics into a wiki or website. Right now, there is no way to export your infographic to a computer as a file. This site is in beta and is only one year old. I expect some improvements on the horizon.
The DoubleTree Suites by Hilton Omaha
7270 Cedar St, Omaha, NE 68124

Welcomes the University of Nebraska Omaha
To make a reservation simply click on the link below and it will take you directly to the University of Nebraska web page.

The UNO rate of $99.00 includes High Speed Internet Access and a Hot Breakfast Buffet.


DoubleTree by Hilton is the hotel that turns travel into a human experience again. It all starts with a warm chocolate chip cookie, a small touch of our warmth and care for each guest; we provide genuine comfort with our Sweet Dreams sleep experience and highly-experienced staff who are dedicated to helping your stay be the very best.

Complimentary shuttle service is provided within a 5 mile radius including UNO.
Things to Consider

**AASL’s Best Websites for Teaching and Learning**

http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25

The Best Websites for Teaching and Learning honors websites, tools, and resources of exceptional value to inquiry-based teaching and learning as embodied in the American Association of School Librarians' *Standards for the 21st-Century Learner*.

New for 2012, the Top 25 Websites foster the qualities of innovation, creativity, active participation, and collaboration. They are free, web-based sites that are user friendly and encourage a community of learners to explore and discover.

The Landmark Websites are honored due to their exemplary histories of authoritative, dynamic content and curricular relevance. They are free, web-based sites that are user-friendly and encourage a community of learners to explore and discover and provide a foundation to support 21st-century teaching and learning.

- [Top 25 Websites for Teaching and Learning](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25) NEW FOR 2012!
- [Past Top 25 Websites for Teaching and Learning Lists](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25)
- [Landmark Websites for Teaching and Learning](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25)
- [Tools and Resources for School Librarians](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25)
- [Press Kit](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25)
- [Nominate a Website](http://www.ala.org/aasl/guidelinesandstandards/bestlist/bestwebsites.top25)
Spring Managing Collections Classes
Define information, information literacy.....

For questions or suggestions regarding the UNO L.E.A.D. Newsletter, please contact:
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