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Integrated Postsecondary Education Data System

1976

## Fall Enrollment 1976-1977

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

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Criginal to Mr. Dra	ME 12/10	176 8	
DEPARTMENT OF HEALTH, EDUCATION, AND WELF	ARE	PLEASE	FORM APPROVED OMB NO. 51-R0738
WASHINGTON, D.C. 20202		READ	1. INSTITUTION CODE NUMBER
HIGHER EDUCATION GENERAL INFORMATION SURVEY (+ FALL ENROLLMENT AND COMPLIANCE REPORT		INSTRUCTIONS BEFORE	002554
INSTITUTIONS OF HIGHER EDUCATION, 197		COMPLETING	2. DUE DATE
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NOTICE: This report is mandatory only for those institutions subject to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other institu- tions, it is voluntary. See page 2 for further information.	directly to D Division, Nati HEGIS, 400	epartment of Health, I ional Center for Educa Maryland Avenue, SW.	npleted, please return it either Education, and Welfare, Education ation Statistics, ATTN: Room 2164- , Washington, D.C. 20202, or to a HEGIS coordinator in your State.
Please supply all the identifying information requested on this page FROM PUB	F THIS 4	NAME AND TITLE O	E RESPONDENT
FROM POB U DF NEBRASKA AT JMAHA 00255			ARD, DIRECTOR
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6. PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR C AND INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF IN THE EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANC SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPI ED IN THIS REPORT, PLEASE LIST THEM BELOW.	EDUCATION, WIT BE REPORTED OF HES, CAMPUSES,	H IT'S OWN FICE CON N A SEPARATE SURV AND OTHER ORGANI	DE, AND LISTED SEPARATELY 'EY FORM AND NOT INCLUDED ZATIONAL ENTITIES NOT
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DEEIN	ITIONS		
MULTI-CAMPUS INSTITUTION. An organization bearing a resem- blance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central ad- ministration (which central administration may or may not be lo- cated on one of the administratively equal campuses) or (2) an insti- tution having a main campus with one or more branch campuses at- tached to it.	BRANCH CA tion which is relatively perr program or pr courses), and in which its p munity differe	organized on a relative manent administration rograms of work of at which is located in a c arent institution is loc ent from that of the p	an institution of higher educa- ely permanent basis (i.e., has a ), which offers an organized least 2 years (as opposed to community different from that ated. To be considered in a com- arent institution, a branch shall amuting distance from the main

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.

4

1116

### INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

campus of the parent institution.

1

### VOLUNTARY VERSUS REQUIRED REPORTING

This survey constitutes an integral part of the comprehensive system of statistics on higher education collected by the National Center for Education Statistics (NCES) as part of the Higher Education General Information Survey (HEGIS).

In recent years, for the purpose of enforcing compliance with Federal regulations implementing civil rights laws applicable to institutions of higher education, the Office for Civil Rights (OCR) has been collecting similar enrollment data on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting enrollment data to two separate agencies, the two surveys have been combined into this single questionnaire and integrated into the HEGIS program for 1976.

Completion of this questionnaire is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Health, Education and Welfare (HEW) regulation implementing Title VI (45 CFR 80.13), or as defined in any HEW regulation implementing Title IX. (See also the Instructions for completing this questionnaire.)

Those institutions to which the regulations do not apply are not required to complete this questionnaire. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey-or at least the Summary page-in order that the data may represent the entire universe of higher education. As a minimum NCES requests that institutions complete columns 13 through 16 on the Summary page in order to enable NCES to continue to provide basic enrollment data serving the needs and interests of the higher education community.

2

### INSTRUCTIONS AND DEFINITIONS

NOTE. The card that forms the back cover of this report is for the convenience of respondents in providing preliminary data for a pre-publication release. The bottom half of the card is a self-mailer that can be detached without loosening the pages of the report.

### **GENERAL INSTRUCTIONS**

Proofread the completed report before returning it to the National Center for Education Statistics.

This report should include only college-level students taking work creditable toward a bachelor's or higher degree or some other formal recognition below the baccalaureate.

If exact counts are lacking for a particular category of students that should be reported, include an estimate for that group.

Do NOT fill out separate forms for extension centers. Only campuses with their own FICE code numbers should be reported on separate questionnaires. Extension students should be reported on the form for the main campus.

Do NOT include in this report:

- (a) Students in noncredit adult education courses.
- (b) Students taking courses at home by mail, radio, or television.
- (c) Students enrolled only for "short courses."

(d) Auditors.

(e) Students studying abroad if their enrollment at the reporting institution is only an administrative record and the fee is only nominal.

(f) Students in any branch campus or extension center in a foreign country.

(g) High school students taking college courses.

(h) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment *(to avoid doublecounting)*. Normally, the institution that will eventually grant the degree should report the student's enrollment.

NOTE. No matter what the calendar system, report on this questionnaire only those students enrolled and only those credit-hours being earned during the FALL TERM.

If you need CLARIFICATION of any item on the questionnaire that pertains to fall enrollment, please call the Survey Director, Mr. George H. Wade, NCES, (202) 245-8392, in Washington, D.C. 20202. Any questions concerning the racial/ethnic categories or major fields of study should be directed to Mrs. Rose Brock, Office for Civil Rights, (202) 245-1788, in Washington, D.C. 20201.

# MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES.

The listing below identifies selected categories of major fields of study, and their corresponding codes. These were taken directly from the HEGIS Taxonomy of Instructional Programs in Higher Education and aggregated into the fields listed. The field name and corresponding code number have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated.

- 0100 Agriculture and Natural Resources
- 0200 Architecture and Environmental Design
- 0400 Biological Sciences
- 0500 Business and Management
- 0900 Engineering
- 1204 Dentistry 1206 – Medicine
- 1218 Veterinary Medicine
- 1400 Law
- 1900 Physical Sciences

9000 - All other (fields not included above and undecided/undeclared)

9999 - Summary (total enrollment). In addition to separate reports for each of the major fields or sub-fields listed above, complete the Summary

report which aggregates the enrollment data on the individual field reports.

Columns 15 and 16 will be completed ONLY for the Summary report. Individual reports will NOT show data in columns 15 and 16.

### FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS.

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This report is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with TitleVI and Title IX. Also applicable are Section 799-A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This report is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Health, Education, and Welfare Regulation implementing Title VI (45 CFR 80.13), or as defined in any Department of Health, Education, and Welfare Regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 80.6(b) of the Regulation implementing Title VI, set forth below, and similar provisions of the Title VI Regulations of other Federal agencies, authorize collection of this information:

80.6 Compliance information (b) Compliance reports\*\*\*

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Each institution of higher education, as well as each separately certified branch campus (with its own FICE code number) that is subject to the HEW civil rights regulations cited above is required to complete a separate compliance report for certain selected major fields (listed below) as indicated in the upper left-hand corner of each page.

### RACIAL/ETHNIC CATEGORIES.

The following five racial/ethnic categories are utilized in the survey:

Black Non-Hispanic American Indian or Alaskan Native Asian or Pacific Islander Hispanic White Non-Hispanic

In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent residence, should be separately identified as a sixth category; the non-resident aliens are not separately requested by racial/ethnic group, but only in totals.

The definitions for these categories are:

Non-resident alien. A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "green card," Form 1-151), are to be reported in the appropriate racial/ethnic categories along with United States citizens. Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories which follow.

Black, non-Hispanic. A person having origins in any of the black racial groups (except those of Hispanic origin).

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish, culture or origin, regardless of race.

White, non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, the Middle East or the Indian subcontinent (except those of Hispanic origin).

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.

The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a selfidentification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In order to provide reasonably accurate data, the institution may require students to complete a questionnaire and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered to comply with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 may be disseminated in the manner and to the extent that the administration deems appropriate.

### DEFINITIONS

UNDERGRADUATES. Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate.

CLASS LEVEL. Whether first-year, second-year, etc., should be determined in a logical, consistent, and identifiable way. Usually, a student's class level would be based on the proportion of total requirements he has obtained toward the completion of the degree program in which he is enrolled, according to the number of years normally required to obtain them.

FIRST-TIME FRESHMEN. Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1976. Also include students who entered with advanced standing (college credits earned before graduation from high school) at the freshman level.

OTHER FIRST-YEAR. First-year students who entered the institution before the summer of 1976.

UNCLASSIFIED STUDENTS. Not candidates for a degree or other formal award, although taking courses in regular classes with other students.

UNDERGRADUATE LEVEL. Includes but is not limited to undergraduates who cannot be classified by class standing; for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

POSTBACCALAUREATE LEVEL. Includes but is not limited to "special" and other students taking first-professional or graduate courses but who are not working toward a degree.

FIRST-PROFESSIONAL STUDENTS. Students enrolled in a professional school or program which required at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the field of medicine, law, and theology specified in Part A of OE Form 2300-2.1, Degrees and Other Formal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates.

GRADUATE STUDENTS. Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward a master's or doctor's degree.

FIRST-YEAR. Graduate students who have completed less than one full year of required graduate study.

BEYOND THE FIRST YEAR. All graduate students who have completed at least one full year of graduate study toward a master's or doctor's degree.

FULL-TIME STUDENTS. Those whose academic load-coursework or other required activity is at least 75% of the normal full-time load.

NORMAL FULL-TIME LOAD. Usually determined by dividing the total number of credits required for completing the program by the number of terms normally required to obtain them.

FULL-TIME-EQUIVALENT (FTE) ENROLLMENT OF PART-TIME STUDENTS. Convert part-time students (lines 15-28) into full-time equivalents by one of the following:

(1) Use a method already employed in your institution to compute FTE's for some other purpose.

(2) Sum the credit hours for part-time students and divide by the normal full-time credit-hour load. Note: Divide by the normal, or average, full-time load, not by the minimum full-time load. For most institutions, this will be 15 credit-hours (not 12).

(3) Assign a fractional value of full-time to each part-time student, appropriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (75%) or more of a normal full-time load should be classified as a full-time student.

NORMAL FULL-TIME CREDIT-HOUR LOAD (column 15). Usually determined by dividing the total number of credits (lines 1-13) required for completing the program by the number of terms normally required to obtain them. Do not confuse this with the minimum number of credit-hours required for a student to be classified full-time (75% of a normal full-time load).

TOTAL CREDITS ENROLLED FOR (column 16). For each line on the form, the total number of credit-hours accounted for by the total *(head-count)* number of students reported in columns 13 and 14. This count should be determined by the level of the student NOT by the level of the course he is taking.

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CERTIFICATION	LION			NAME	E OF PERSON		FURNISHING INFORMATION	VFORMAT	LION		דודרו	TITLE DIRECTOR	CTOR,	OFFICE	CE OF	DATE	
I CERTIFY that the information given above is com-	on giv	en abov	e is co			JAMES	MAYNARD	e	2		INS	LUTIT	INSTITUTIONAL	RESEARCH	ARCH	12	/2/76
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I. FULL-TIME STUDENTS				F .			1:				(07)	H:	(12)	_ E•	(14)	2	r16)
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	15				••••											AWL.	
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B. Unclassified students, total	21						1										
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III. GRAND TOTAL, ALL STUDENTS	29																
CERTIFICATION	NOI			NAME	OF PERSON	SON FUR	NISHING I	NFORMA	TION		TITLE		DIRECTOR,	OFFICE	CE OF	DATE	
I CERTIFY that the information given above is com-	n give	n above is	-000		JAME	S MAJ	MAYNARD	$\left( \right)$			INS	UTITS	INSTITUTIONAL	RESEARCH	ARCH	12/	2/76
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2. Postbaccalaureate level	60																
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II. PART-TIME STUDENTS																ATE OP PART	
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I CERTIFY that the information given above is com-	on giv	vodb na:	e is com		S	MAYNARD	RD				INS	LUTITS	TONAL	RESEARCH	ARCH		2/2/76
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### UNIVERSITY OF NEBRASKA AT OMAHA

# INTERDEPARTMENTAL CORRESPONDENCE

Date: June 13, 1979

To: Lauren Drees

Subject: HEGIS Reports

This memo is to confirm our conversation of this morning concerning UNO's HEGIS Fall Enrollment Reports for the years 1976 and 1977. The problem concerns the full-time equivalency of part-time students. An addition error for the two years in question double-counted the number of FTE undergraduate students, resulting in an overstatement of UNO's total FTE student figures.

As per our conversation, the corrected figures are as follows:

	<u>Fall, 1976</u>	Fall, 1977
Undergraduates, total (line 15, col. 15)	2,025	
Total Part-Time Students (line 28, col. 15)	2,939	3,035

I have notified Gardner Van Dyke of the above changes and he will correct his copies of the 1976 and 1977 HEGIS reports. As we discussed, it is my understanding that you will take care of notifying the National Center for Educational Statistics and the Legislative Fiscal Analysts Office of the changes in total FTE student figures for UNO.

copy: Gardner Van Dyke