11-1993

Topic Bibliography on Behaviorally and Emotionally Disordered Youth and Service

Robin Vue Benson
University of Minnesota

Robert D. Shumer
University of Minnesota

Follow this and additional works at: https://digitalcommons.unomaha.edu/slcebibliography

Part of the Mental and Social Health Commons, Psychiatry and Psychology Commons, and the Service Learning Commons

Please take our feedback survey at: https://unomaha.az1.qualtrics.com/jfe/form/SV_8cchtFmpDyGfBLE

Recommended Citation
https://digitalcommons.unomaha.edu/slcebibliography/14

This Monograph is brought to you for free and open access by the Barbara A. Holland Collection for Service Learning and Community Engagement (SLCE) at DigitalCommons@UNO. It has been accepted for inclusion in Bibliographies by an authorized administrator of DigitalCommons@UNO. For more information, please contact unodigitalcommons@unomaha.edu.
Topic Bibliography on Behaviorally and Emotionally Disordered Youth and Service

By
Robin C. Vue-Benson
Robert D. Shumer, Ph.D.

© November 1993

The National Service-Learning Cooperative is a collaborative project between the National Youth Leadership Council, the University of Minnesota and thirteen other organizations and institutions, funded by the Corporation for National Service under Cooperative Agreement No. CA-001.
Topic Bibliography on Behaviorally and Emotionally Disordered Youth and Service

Robin C. Vue-Benson and Dr. Robert Shumer
November 15, 1993

The sources listed on the following pages are in response to requests for information on the behaviorally and emotionally disturbed youth and service-learning. They were obtained by conducting searches of the ERIC database on CD-ROM. Broad topics were chosen for a comprehensive selection of references. With several hundred records identified, only those with direct relevance are included here. In addition, references from several service-learning bibliographies are included. The search for more sources of information on this topic is ongoing and this compilation will be updated periodically.

To obtain reproductions of the sources with ERIC numbers, call the ERIC Document Reproduction Services (EDRS) at 1-800-443-ERIC (3742) to place an order or to find out more about the services they provide. For paper copies, the price is $3.53 for each level: PC01=$3.53, PC02=$7.06, etc. Most university libraries have some or all of the journals that are sources for the following articles. They may also have all of the ERIC records on micro fiche for public use. Because of copyright laws, NICSL is not able to reproduce material in our reference collection.

Please send us your comments and suggestions for improving our service.
AUTHOR: Calabrese, Raymond L.; Schumer, Harry

TITLE: The Effects of Service Activities on Adolescent Alienation.

JOURNAL CITATION: Adolescence; v21 n83 p675-87 Fall 1986

ABSTRACT: This research evaluated the effects of involvement of adolescents in community service activities on levels of alienation. It was proposed that alienation could be reduced through the implementation of a model which utilized community service activities to facilitate adolescent access to adult society, development of responsibility, collaborative and cooperative work, and control over planning and outcomes. It is suggested that adolescent involvement in service activities can produce positive benefits, among which are reduced levels of alienation, improved school behavior, improved grade point average, and acceptance by the adult community. These findings also suggest that females respond more positively to school when allowed to problem-solve collectively and collaboratively.

(Authors)

DESCRIPTORS: *Academic-Achievement; *Adolescents-; *Alienation-; *Community-Services; *Student-Behavior; *Student-Participation

AUTHOR: McCarty, Jane; And-Others

TITLE: The Atlantic Centre of Research, Access, and Support for Disabled Students.

JOURNAL CITATION: ACEHI-Journal; v17 n3 p113-19 1991

ABSTRACT: The Atlantic Centre of Support for Disabled Students, created at Saint Mary's University (Nova Scotia) under the Centres of Specialization Program, works to ensure that students with disabilities have equal opportunity to fully participate in the educational process and gain access to appropriate careers through direct service, community involvement, employment counseling, and other activities. (JDD--ERIC)

DESCRIPTORS: Accessibility-for-Disabled; College-Students; Federal-Programs; Higher Education; Program-Development; Program-Implementation; Regional-Programs

AUTHOR: Miller, Darcy

TITLE: Do Adolescents Help and Share?

JOURNAL CITATION: Adolescence (v26 n102 p449-56 Sum 1991)

ABSTRACT: Investigated prosocial behaviors (i.e., helping, sharing) of 37 nonhandicapped and handicapped adolescents in public schools. Found that adolescents with handicaps displayed more prosocial behavior than did nonhandicapped; however, nonhandicapped adolescents perceived themselves as engaging more in prosocial behavior than did handicapped peers. Found that teachers of handicapped adolescents used prosocial teaching style more than teachers of nonhandicapped. (Author/PVV--ERIC)

DESCRIPTORS: Adolescents; Behavior Disorders; Disabilities; Prosocial Behavior; Social Behavior

DESCRIPTORS: Cooperation; Helping Relationship; Secondary Education; Sharing Behavior; Teaching Styles
AUTHOR: Rutherford,-Robert-B., Jr., Ed.
ABSTRACT: Fourteen papers are presented from a conference on severe behavior disorders of children and youth. The following titles are included: ... "IMPACT: A Functional Curriculum for Educating Autistic Youth in Natural Environments" (R. Nee et al); "Nonhandicapped Peers as Tutors for Severely Behaviorally Disordered Students" (W. Stainback and S. Stainback); ... "Curriculum for Caring: Service Learning with Behaviorally Disordered Students" (A. Nicolaou and L. Brendtro). ... (CL--ERIC)
PUBLICATION YEAR: 1983
AVAILABILITY: The Council for Exceptional Children, Publication Sales, 1920 Association Dr., Reston, VA 22091 ($6.00, $5.00 with purchase of 10 or more; make check payable to Council for Children with Behavioral Disorders Publications, Publication No. B288).
EDRS PRICE: EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS: Affective-Behavior; Autism-; Cognitive-Development; Correctional-Education; Peer-Teaching; Student-Placement; Teacher-Behavior; Teacher-Education;
DESCRIPTORS: *Behavior-Disorders; *Curriculum-Development; *Intervention-CLEARINGHOUSE NUMBER: EC161169
ERIC NUMBER: ED239432