

1977

## Fall Enrollment 1977-78

UNO Office of Institutional Effectiveness  
*University of Nebraska at Omaha*

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Sent To Trani 10/10/77

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
EDUCATION DIVISION  
WASHINGTON, D.C. 20202

HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS XII)

FALL ENROLLMENT IN INSTITUTIONS OF  
HIGHER EDUCATION - 1977

PLEASE  
READ  
INSTRUCTIONS  
BEFORE  
COMPLETING  
THIS FORM.

FORM APPROVED  
OMB NO. 51-R073

1. INSTITUTION CODE NUMBER

002554

2. DUE DATE

October 15, 1977

This report is authorized by law (20 U.S.C. 1221c-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate and timely.

Please supply all the identifying information requested on this page. When the survey form has been completed, please return it either directly to Department of Health, Education, and Welfare, Education Division, National Center for Education Statistics, ATTN: Room 3075 HEGIS, 400 Maryland Avenue, SW, Washington, D.C. 20202, or to the HEGIS coordinator, if there is a HEGIS coordinator in your State.

3. NAME AND MAILING ADDRESS OF INSTITUTION OR CAMPUS COVERED BY THIS

4. NAME AND TITLE OF RESPONDENT

FROM PUB F  
U OF NEBRASKA AT OMAHA 002554  
P O BOX 688  
OMAHA NE 68101 1

JAMES MAYNARD, DIRECTOR  
OFFICE OF INSTITUTIONAL RESEARCH

5. TELEPHONE NUMBER OF RESPONDENT (area code, local number, and extension)

(402) 554-2367

6. PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY SEPARATELY CERTIFIED BY THE ACCREDITATION AND INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF EDUCATION, WITH IT'S OWN FICE CODE, AND LISTED SEPARATELY IN THE EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD BE REPORTED ON A SEPARATE SURVEY FORM AND NOT INCLUDED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSES, AND OTHER ORGANIZATIONAL ENTITIES NOT SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROPRIATE INSTITUTION OR BRANCH REPORT. IF SUCH ARE INCLUDED IN THIS REPORT, PLEASE LIST THEM BELOW.

ARE DATA FOR THIS UNIT INCLUDED IN THIS REPORT?	NAME OF BRANCH AND/OR OTHER CAMPUS	ADDRESS (city, State, and ZIP code)
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> YES <input type="checkbox"/> NO		

7. IF THE EDUCATIONAL ORGANIZATION OR ENTITY COVERED BY THIS SURVEY REPORT IS PART OF A MULTI-CAMPUS INSTITUTION, OR PART OF A SYSTEM OF INSTITUTIONS, PLEASE ENTER THE NAME OF THE INSTITUTION OR SYSTEM BELOW.  
IF NOT APPLICABLE, CHECK HERE

UNIVERSITY OF NEBRASKA SYSTEM

DEFINITIONS

**MULTI-CAMPUS INSTITUTION.** An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

**MAIN CAMPUS.** In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office.

**BRANCH CAMPUS.** A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

**INSTITUTIONAL SYSTEM.** A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

1. NAME OF INSTITUTION

UNIVERSITY OF NEBRASKA AT OMAHA

2. INSTITUTION CODE NUMBER

002554

3. DUE DATE

Not later than  
October 15, 1977

FORM APPROVED  
OMB NO. 51-R0738

NOTE: The National Center for Education Statistics is not asking for the completion of columns 1-12. See instructions.

LINE NO.	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL (sum of columns (1) through (12))		NORM. FULL-TIME CRED. HOUR LOAD (15)	TOTAL CREDITS ENROLLED FOR (16)	
	MEN (1)	WOMEN (2)	MEN (3)	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN (8)	MEN (9)	WOMEN (10)	MEN (11)	WOMEN (12)	MEN (13)	WOMEN (14)			
<b>I. FULL-TIME STUDENTS</b>																	
A. Undergraduates, total														3,766	2,680	15	90,151
1. First-time freshmen														960	793	15	23,893
2. Other first-year														675	429	15	15,050
3. Second-year														833	589	15	20,071
4. Third-year														728	498	15	17,679
5. Fourth-year and beyond														570	371	15	13,458
B. Unclassified students, total														28	117	15	1,939
1. Undergraduate level														28	117	15	1,939
2. Postbaccalaureate level														-	-	-	-
C. First-professional students														-	-	-	-
D. Graduate students, total														83	92	12	2,302
1. First-year														83	92	12	2,302
2. Beyond the first year														-	-	-	-
<b>TOTAL FULL-TIME STUDENTS</b>														3,877	2,889		94,392
<b>II. PART-TIME STUDENTS</b>																	
A. Undergraduates, total														2,678	2,423	1980	29,693
1. First-time freshmen														467	564	383	5,739
2. Other first-year														849	883	616	9,241
3. Second-year														466	389	360	5,403
4. Third-year														381	268	272	4,075
5. Fourth-year and beyond														515	319	349	5,235
B. Unclassified students, total														216	445	197	2,961
1. Undergraduate level														216	445	197	2,961
2. Postbaccalaureate level														-	-	-	-
C. First-professional students														-	-	-	-
D. Graduate students, total														953	1,215	858	10,297
1. First-year														953	1,215	858	10,297
2. Beyond the first year														-	-	-	-
<b>TOTAL PART-TIME STUDENTS</b>														3,847	4,083	3035	42,951
<b>III. GRAND TOTAL, ALL STUDENTS</b>														7,724	6,972		137,343

## INSTRUCTIONS AND DEFINITIONS

Before mailing this form to NCES, please detach these instructions and definitions.

### GENERAL INSTRUCTIONS

Proofread the completed report before returning it to the National Center for Education Statistics.

This report should include only college-level students taking work creditable toward a bachelor's or higher degree or some other formal recognition below the baccalaureate.

If exact counts are lacking for a particular category of students that should be reported, include an estimate for that group.

Do NOT fill out separate forms for extension centers. Only campuses with their own FICE code numbers should be reported on separate questionnaires. Extension students should be reported on the form for the main campus.

Do NOT include in this report:

- (a) Students in noncredit adult education courses.
- (b) Students taking courses at home by mail, radio, or television.
- (c) Students enrolled only for "short courses."
- (d) Auditors.
- (e) Students studying abroad if their enrollment at the reporting institution is only an administrative record and the fee is only nominal.
- (f) Students in any branch campus or extension center in a foreign country.
- (g) High school students taking college courses.
- (h) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment (to avoid double-counting). Normally, the institution that will eventually grant the degree should report the student's enrollment.

*NOTE. No matter what the calendar system, report on this questionnaire only those students enrolled and only those credit-hours being earned during the FALL TERM.*

If you need CLARIFICATION of any item on the questionnaire that pertains to fall enrollment, please call the Survey Director, Mr. Andrew Pepin, NCES, (202) 245-8392, in Washington, D.C.

### DEFINITIONS

**UNDERGRADUATES.** Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate.

**CLASS LEVEL.** Whether first-year, second-year, etc., should be determined in a logical, consistent, and identifiable way. Usually, a student's class level would be based on the proportion of total requirements he has obtained toward the completion of the degree program in which he is enrolled, according to the number of years normally required to obtain them.

**FIRST-TIME FRESHMEN.** Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1977. Also include students who entered with advanced standing (college credits earned before graduation from high school) at the freshman level.

**OTHER FIRST-YEAR.** First-year students who entered the institution before the summer of 1977.

**UNCLASSIFIED STUDENTS.** Not candidates for a degree or other formal award, although taking courses in regular classes with other students.

**UNDERGRADUATE LEVEL.** Includes but is not limited to undergraduates who cannot be classified by class standing: for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

**POSTBACCALAUREATE LEVEL.** Includes but is not limited to "special" and other students taking first-professional or graduate courses but who are not working toward a degree.

**FIRST-PROFESSIONAL STUDENTS.** Students enrolled in a professional school or program which required at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the field of medicine, law, and theology specified in Part A of NCES Form 2300-2.1, Degrees and Other Formal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates.

**GRADUATE STUDENTS.** Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward a master's or doctor's degree.

**FIRST-YEAR.** Graduate students who have completed less than one full year of required graduate study.

**BEYOND THE FIRST YEAR.** All graduate students who have completed at least one full year of graduate study toward a master's or doctor's degree.

**FULL-TIME STUDENTS.** Those whose academic load-course work or other required activity is at least 75% of the normal full-time load.

**NORMAL FULL-TIME LOAD.** Usually determined by dividing the total number of credits required for completing the program by the number of terms normally required to obtain them.

**FULL-TIME-EQUIVALENT (FTE) ENROLLMENT OF PART-TIME STUDENTS.** Convert part-time students (lines 15-28) into full-time equivalents by one of the following:

(1) Use a method already employed in your institution to compute FTE's for some other purpose.

(2) Sum the credit hours for part-time students and divide by the normal full-time credit-hour load. Note: Divide by the normal, or average, full-time load, not by the minimum full-time load. For most institutions, this will be 15 credit-hours (not 12).

(3) Assign a fractional value of full-time to each part-time student, appropriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (75%) or more of a normal full-time load should be classified as a full-time student.

**NORMAL FULL-TIME CREDIT-HOUR LOAD** (column 15). Usually determined by dividing the total number of credits (lines 1-13) required for completing the program by the number of terms normally required to obtain them. Do not confuse this with the minimum number of credit-hours required for a student to be classified full-time (75% of a normal full-time load).

**TOTAL CREDITS ENROLLED FOR** (column 16). For each line on the form, the total number of credit-hours accounted for by the total (head-count) number of students reported in columns 13 and 14. This count should be determined by the level of the student NOT by the level of the course he is taking.

### RACIAL/ETHNIC CATEGORIES.

The shading in columns 1-12 indicates that NCES is not requiring completion of those columns. The format from the 1976 questionnaire has been retained, however, for the use by State education agencies, central systems offices, and other units that would ordinarily be collecting these data anyway, and so that institutions with computer-generated data bases can utilize the programming developed to produce the data for the 1976 form.

The following five racial/ethnic categories are utilized in the survey:

- Black Non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White Non-Hispanic

In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent residence, should be separately identified as a sixth category; the non-resident aliens are not separately requested by racial/ethnic group, but only in totals.

The definitions for these categories are:

**Non-resident alien.** A person who is not a citizen of the United States and who is in this country on a temporary basis and does not have the

right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "green card," Form I-151), are to be reported in the appropriate racial/ethnic categories along with United States citizens. Non-resident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories which follow.

**Black, not of Hispanic Origin:** A person having origins in any of the black racial groups of Africa.

**American Indian or Alaskan Native:** A person having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander:** A person having origins in any of the original

peoples of the Far East, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish Culture or origin, regardless of race.

**White, not of Hispanic Origin:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.