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1978

Fall Enrollment 1978-79

UNO Office of Institutional Effectiveness University of Nebraska at Omaha

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Original & 1 Cop	u Sent to T	rani ulalas to
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE EDUCATION DIVISION WASHINGTON, D.C. 20202	PLEASE READ	FORM APPROVED OMB NO. 51-R0738
HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS XIII)	INSTRUCTIONS BEFORE	002554
FALL ENROLLMENT AND COMPLIANCE REPORT OF INSTITUTIONS OF HIGHER EDUCATION, 1978	COMPLETING THIS FORM.	2. DUE DATE Not later than November 15, 1978
to the requirements of Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. For the other insti- tutions, it is voluntary. See page 2 for further information.	Survey form has been of Department of Health, National Center for Educa 00 Maryland Avenue, SW, bordinator, if there is a 1	formation requested on this page, completed, please return it either Education, and Welfare, Education tion Statistics, ATTN: Room 3073 Washington, D.C. 20202, or to the IEGIS coordinator in your State.
3. N/ R FROM U OF NEBRASKA AT OMAHA P O BOX 688 ОМАНА NE 68101 1	(402) 554-248	n Dyke e Chancellor mic Services R OF RESPONDENT (prem code, easion) 2
6. PLEASE NOTE THAT EACH INSTITUTION, BRANCH, CAMPUS OR OTHER ENTITY AND INSTITUTIONAL ELIGIBILITY UNIT OF THE U.S. OFFICE OF EDUCATION, N IN THE EDUCATION DIRECTORY - HIGHER EDUCATION, SHOULD BE REPORTED OR COMBINED WITH ANY OTHER SUCH CERTIFIED UNIT. BRANCHES, CAMPUSE SEPARATELY CERTIFIED SHOULD BE INCLUDED WITH THE APPROFRIATE INS ED IN THIS REPORT, PLEASE LIST THEM BELOW.	ON A SEPARATE SURV	DE, AND LISTED SEPARATELY EY FORM AND NOT INCLUDED
ARE DATA FOR THIS UNIT INCLUD- ED IN THIS REPORT?	ADDRESS (city,	State, and ZIP code)
YES NO		
TYES NO		

UNIVERSITY OF NEBRASKA SYSTEM

DEFINITIONS

MULTI-CAMPUS INSTITUTION. An organization bearing a resemblance to an institutional system, but unequivocally designated as a single institution with either of two organizational structures: (1) an institution having two or more campuses responsible to a central administration (which central administration may or may not be located on one of the administratively equal campuses) or (2) an institution having a main campus with one or more branch campuses attached to it.

MAIN CAMPUS. In those institutions comprised of a main campus and one or more branch campuses, the main campus (sometimes called the parent institution) is usually the location of the core, primary, or most comprehensive program. Unless the institution-wide or central administrative office for such institutions is reported to be at a different location, the main campus is also the location of the central administrative office. **BRANCH CAMPUS.** A campus of an institution of higher education which is organized on a relatively permanent basis (i.e., has a relatively permanent administration), which offers an organized program or programs of work of at least 2 years (as opposed to courses), and which is located in a community different from that in which its parent institution is located. To be considered in a community different from that of the parent institution, a branch shall be located beyond a reasonable commuting distance from the main campus of the parent institution.

INSTITUTIONAL SYSTEM. A complex of two or more institutions of higher education, each separately organized or independently complete, under the control or supervision of a single administrative body.

OE FORM 2300-2.3, 7/78 (FM Control No. 56)

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VOLUNTARY VERSUS REQUIRED REPORTING

This survey constitutes an integral part of the comprehensive system of statistics on higher education collected by the National Center for Education Statistics (NCES) as part of the Higher Education General Information Survey (HEGIS).

In recent years, for the purpose of enforcing compliance with Federal regulations implementing civil rights laws applicable to institutions of higher education, the Office for Civil Rights (OCR) has been collecting similar enrollment data on a mandatory basis.

In order to lighten the burden on reporting institutions by eliminating the considerable duplication of effort in reporting enrollment data to two separate agencies, the two surveys have been combined into this single questionnaire and integrated into the HEGIS program.

Completion of this questionnaire is mandatory for all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Health, Education and Welfare (HEW) regulation implementing Title VI (45 CFR 80.13), or as defined in any HEW regulation implementing Title IX. (See also the Instructions for completing this questionnaire.)

Those institutions to which the regulations do not apply are not required to complete this questionnaire. However, it is hoped that institutions not subject to these provisions will voluntarily complete the entire survey--or at least the Summary page--in order that the data may represent the entire universe of higher education. As a minimum NCES requests that institutions complete columns 13 through 15 on the Summary page in order to enable NCES to continue to provide basic enrollment data serving the needs and interests of the higher education community.

INSTRUCTIONS AND DEFINITIONS

NOTE. The card that forms the back cover of this report is for the convenience of respondents in providing preliminary data for a pre-publication release. The bottom half of the card is a self-mailer that can be detached without loosening the pages of the report.

GENERAL INSTRUCTIONS

Proofread the completed report before returning it to the National Center for Education Statistics.

This report should include only college-level students taking work creditable toward a bachelor's or higher degree or some other formal recognition below the baccalaureate.

If exact counts are lacking for a particular category of students that should be reported, include an estimate for that group.

Do NOT fill out separate forms for extension centers. Only campuses with their own FICE code numbers should be reported on separate questionnaires. Extension students should be reported on the form for the main campus.

Do NOT include in this report:

- (a) Students in noncredit adult education courses.
- (b) Students taking courses at home by mail, radio, or television.

(c) Students enrolled only for "short courses."

(d) Auditors.

(e) Students studying abroad if their enrollment at the reporting institution is only an administrative record and the fee is only nominal.

(f) Students in any branch campus or extension center in a foreign country.

(g) High school students taking college courses.

(h) Students known to be enrolled concurrently at another college or university, if the latter will report their enrollment *(to avoid doublecounting)*. Normally, the institution that will eventually grant the degree should report the student's enrollment.

NOTE. No matter what the calendar system, report on this questionnaire only those students enrolled and only those credit-hours being earned during the FALL TERM.

If you need CLARIFICATION of any item on the questionnaire that pertains to fall enrollment, please call the Survey Director, Dr. Andrew J. Pepin, NCES, (202) 245-8392, in Washington, D.C. 20202. Any questions concerning the racial/ethnic categories or major fields of study should be directed to Ms. Carol Campbell, Office for Civil Rights, (202) 245-7420, in Washington, D.C. 20201.

MAJOR FIELDS OF STUDY AND CORRESPONDING MAJOR FIELD CODES.

The listing below identifies selected categories of major fields of study, and their corresponding codes. These were taken directly from the HEGIS Taxonomy of Instructional Programs in Higher Education and aggregated into the fields listed. The field name and corresponding code number have been preprinted in the upper left-hand corner of each page. If your institution has no students enrolled in any of the designated fields, check the box as indicated. Students enrolled in the fields of Dentistry, Medicine, Veterinary Medieine and Law are not to be reported as undergraduate or graduate students but only as First-Professional students. Students in these programs requiring only 4 or 5 years beyond high school should be reported as undergraduates in the appropriate fields.

0100 - Agriculture and Natural Resources

- 0200 Architecture and Environmental Design
- 0400 Biological Sciences
- 0500 Business and Management 0900 - Engineering
- 1204 Dentistry
- 1204 Dentistry 1206 - Medicine
- 1218 Veterinary Medicine
- 1400 Law
- 1400 Law
- 1900 Physical Sciences

9000 - All other (fields not included above and undecided/indeclared)
9999 - Summary (total enrollment). In addition to separate reports for each of the major fields or sub-fields listed above, complete the Summary report which aggregates the enrollment data on the individual field reports.

Column 15 will be completed ONLY for the Summary report. Individual reports will NOT show data in column 15.

FILING INSTRUCTIONS - COMPLIANCE REQUIREMENTS.

Title VI of the Civil Rights Act of 1964 requires that recipients of Federal financial assistance offer their benefits and services without regard to race, color, or national origin. Title IX of the Education Amendments of 1972 requires that the benefits and services of federally assisted educational programs and activities be offered, with certain exceptions, nondiscriminatorily on the basis of sex. This report is one indicator utilized by the Office for Civil Rights in carrying out its responsibilities to verify compliance with Title VI and Title IX. Also applicable are Section 799-A, Part H, Title VII and Section 845, Part C, Title VIII of the Public Health Service Act of 1972.

This report is to be filed by all institutions of higher education which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Health, Education, and Welfare Regulation implementing Title VI (45 CFR 80.13), or as defined in any Department of Health, Education, and Welfare Regulation implementing Title IX. If your institution does not fall into any of these categories, please inform us of this fact.

Section 80.6(b) of the Regulation implementing Title VI, set forth below, and similar provisions of the Title VI Regulations of other Federal agencies, authorize collection of this information:

80.6 Compliance information (b) Compliance reports***

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Each institution of higher education, as well as each separately certified branch campus *(with its own FICE code number)* that is subject to the HEW civil rights regulations cited above is required to complete a separate compliance report for certain selected major fields *(listed helow)* as indicated in the upper left-hand corner of each page.

RACIAL/ETHNIC CATEGORIES.

The following five racial/ethnic categories are utilized in the survey:

Black Non-Hispanic American Indian or Alaskan Native Asian or Pacific Islander Hispanic White Non-Hispanic

In addition, non-resident aliens, i.e., those members of the aforementioned groups who have not been admitted to the United States for permanent residence, should be separately identified as a sixth category; the non-resident aliens are not separately requested by racial/ethnic group, but only in totals.

The definitions for these categories are:

Non-resident alien. A person who is not a citizen of the United States and who is in this country on a temporary basis and does not

have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence (and who hold a "green card," Form 1-151), are to be reported in the appropriate racial/ethnic categories along with United States citizens. Nonresident aliens are to be reported separately, in the columns provided, rather than in any of the five racial/ethnic categories which follow.

Black Non-Hispanic. A person having origins in any of the black racial groups of Africa.

American Indian or Alaskan Native. A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander. A person having origins in any of the original peoples of the Ear East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Hispanie. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White Non-Hispanic. A person having origins in any of the original peoples of Europe, North Africa, or in the Middle East.

Racial/ethnic designations as used in this survey do not denote scientific definitions of anthropological origins. For the purpose of this report, a student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. However, no person may be counted in more than one racial/ethnic group.

The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data. One acceptable method is a properly controlled system of post-enrollment self-identification by students. If a selfidentification method is utilized, a verification procedure to ascertain the completeness and accuracy of student submissions should also be employed where feasible. In order to provide reasonably accurate data, the institution may require students to complete a questionnaire and/or identify themselves by name or otherwise when providing information. The fact that the information is being gathered to comply with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 may be disseminated in the manner and to the extent that the administration deems appropriate.

DEFINITIONS

UNDERGRADUATES. Students enrolled in a 4- or 5-year bachelor's degree program, in an associate degree program, or in a vocational or technical program that is normally terminal and results in formal recognition below the baccalaureate.

CLASS LEVEL. Whether first-year, second-year, etc., should be determined in a logical, consistent, and identifiable way. Usually, a student's class level would be based on the proportion of total requirements he has obtained toward the completion of the degree program in which he is enrolled, according to the number of years normally required to obtain them.

FIRST-TIME FRESHMEN. Entering freshmen who have not previously attended ANY college. Include students enrolled in the fall term who attended college for the first time in the summer of 1975. Also include students who entered with advanced standing (college credits earned before graduation from high school) at the freshman level. OTHER FIRST-YEAR. First-year students who entered the institution before the summer of 1978.

UNCLASSIFIED STUDENTS. Not candidates for a degree or other formal award, although taking courses in regular classes with other students.

UNDURGRADUATE LEVEL. Includes but is not limited to undergraduates who cannot be classified by class standing; for example, new transfer students. Also included are students who already have bachelor's degrees or awards below the baccalaureate but are taking courses at the same level or lower. Included also are "special students" and teachers taking additional undergraduate courses for certification.

POSTBACCALAUREATE LEVEL. Includes but is not limited to "special" and other students taking first-professional or graduate courses but who are not working toward a degree.

FIRST-PROFESSIONAL STUDENTS. Students enrolled in a professional school or program which required at least 2 academic years of college work for entrance and a total of at least 6 years for a degree. Report only students in those first-professional degree programs in the field of medicine, law, and theology specified in Part A of NCIS1 orm 2300-2.1. Degrees and Other I ormal Awards Conferred. Students in programs requiring only 4 or 5 years beyond high school should be reported as undergraduates, and not in the first-professional fields.

GRADUATE STUDENTS. Students who hold the bachelor's or first-professional degree, or equivalent, and are working toward a master's or doctor's degree.

F1RST-YEAR. Graduate students who have completed less than one full year of required graduate study.

BEYOND THE FIRST YEAR. All graduate students who have completed at least one full year of graduate study toward a master's or doctor's degree.

FULL-TIME STUDENTS. Those whose academic load-coursework or other required activity is at least 75% of the normal full-time load.

FULL-TIME-EQUIVALENT (FTE) ENROLLMENT OF PART-TIME STUDENTS. Convert part-time students (lines 15-28) into full-time equivalents by one of the following:

(1) Use a method already employed in your institution to compute FTE's for some other purpose.

(2) Sum the credit hours for part-time students and divide by the-normal full-time credit-hour load. (NORMAL FULL-TIME CREDIT-HOUR LOAD) is usually determined by dividing the total number of credits required for completing the program by the number of terms normally required to obtain them. Do not confuse this with the minimum number of credit-hours required for a student to be classified full-time (75%) of a normal full-time load). NOTE: Divide by the normal, or average, full-time load, not by the minimum full-time load. For most institutions, this will be 15 credit-hours (not 12).

(3) Assign a fractional value of full-time to each part-time student, appropriate to your institution, such as 1/4, 1/3, or 1/2. Remember that a student taking 3/4 (75%) or more of a normal full-time load should be classified as a full-time student.

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REPLACES OF FORM 2300-2.3, 4/77, WHICH IS OBSOLETE

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I CENTER that the intormation given above is com- plete, true, and correct to the best of my knowledge	given ist of	above mv kn	is com-	SIGNATURE	URE C.		DYKE	Y	Astuc	Student Academic Services	ademic:	Serv	ices	11/1/78	
and belief. (A willfully false statement is punishable by law, U.S. Code, Title 18, Section 1001.)	ement	is pu	nishable	R.	en contra	C .	ELS.	the last	_ Y		AREA CODE	WON	BER	F	EXTENSION
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UNIVERSITY OF NEI	NEBRASKA	АŢ	OMAHA			002554	4		Not later than November 15,	r than er 15, 1978	78		HMO	OMB NO. 51 - R0738	VE () 30738
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ALL STUDENTS ENROLLED (resident and extension)	LINE NO.	MEN (1)	WOMEN	MEN (3)	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	мен	WOMEN	MEN	WOMEN
I. FULL-TIME STUDENTS							(°)		(8)	(6)	(01)	(11)	(12)	(EI)	(1-1)
A. Undergraduates, total	01	41	-	C F						, 					
1. First-time freshmen	02	ω						- 0	T			397	19	459	20
2. Other first-year	03	17		1				7		-		81	Ъ	96	ى د
3. Second-year	g	9						# -				82	5	108	2
4. Third-year	05	9						+	F			96	4	105	4
5. Fourth-year and beyond	90	4		1			T		-1			980	m	99	4
B. Unclassified students, total	07				T							B	2	84	2
1. Undergraduate level	08		†												
2. Postbaccalaureate level	60		$\left[\right]$												
C. First-professional students	10														
D. Graduate students, total	11														
1. First-year	12		ŀ												
	13				T										
OTAL FULL TIME STUDENTS	14	41		13				-				147			
II. PART-TIME STUDENTS	••••••	•	<u> </u>						1	1			19	459	70
A. Undergraduates, total	15	7		O F				C C						88884	
1. First-time freshmen	16	-	T.			-		ηr		~		364	18	392	1 8
2. Other first-year	17	4 1		7	T		1	-				23	ы	27	
3. Second-year	18		+	7				-		с		123	9	137	9
4. Third-vear		,		7						5		81	m	85	m
5. Fourth-vear and beyond	00	-								г		53	4	55	4
B. Unclassified students total		+	╉	7								84	4	88	4
1. Undergraduate level	22		+-										m	11	3
2. Postbaccalaureate level	23		┢												
C. First-professional students	24		╋╸				- 	1							
D. Graduate students, total	25		<u></u> 		-		+							ľ	
I First year	26		↓ 				+					V		τ 	
2. Beyond the first year	27														
	28	ω		10				- M		+				106	<u>71</u>
III. GRAND TOTAL. ALL STUDENTS	R	49	1	23						. o			77		77
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1. NAME OF INSTITUTION						2. INSTITU	INSTITUTION CODE		3. DUE DATE	ATE					
UNIVERSITY OF NEBRASKA	ASKA	AT	OMAHA			002554	54		Not later than November 15,	r than er 15, 1978	8/		FORN	FORM APPROVED OMB NO. 51-R0738	E D 0738
1204 – Dentistry			NON- RESIDENT	BLAC	BLACK NON-	AMER	AMERICAN INDIAN OR	ASIAN OF	и он			WHITE NON-	-NON	TO	TOTAL
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ALL STUDENTS ENROLLED (resident and extension)	LINE NO.	MEN (1)	WOMEN (2)	MEN.	WOMEN (4)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN	MEN (9)	WOMEN	MEN	WOMEN	MEN	WOMEN
I. FULL-TIME STUDENTS													(((1)	(+1)
A. Undergraduates, total	01														
1. First-time freshmen	02												t		
2. Other first-year	03														
3. Second-year	04														
4. Third-year	05														
	8						1								
B. Unclassified students, total	07														
1. Undergraduate level	88					1									
	60							1							
	2								_						
D. Graduate students, total	=							+ 							
1. First-year	12														
	£.[
TOTAL FULL-TIME STUDENTS	14														
II. PART-TIME STUDENTS															
A. Undergraduates, total	15														
. 1. First-time freshmen	16					·		-		+			•		
2. Other first-year	1					÷									
3. Second-year	18													<u>.</u>	
4. Third-year	19								<u>.</u>						
5. Fourth-year and beyond	50					i	•			***					
B. Unclassified students, total	21									**** 					*
1. Undergraduate level	22														
2. Postbaccalaureate level	23														
C. First-professional students	24								-						
D. Graduate students, total	25			Ŧ								ł			
1. First-year	26			İ				* •••			ih			+	
2. Beyond the first year	27					Î									
TOTAL PART-TIME STUDENTS	28				1					<u>+</u>	+				
III. GRAND TOTAL, ALL STUDENTS	29				******					() 	 	 			
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1. NAME OF INSTITUTION					2	2. INSTITU	INSTITUTION CODE		3. DUE DATE	ATE					
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1206 - Medicine		2 5 2	NON- RESIDENT	BLAC	BLACK NON-	AMER	AMERICAN INDIAN OR	ASIAN OF	RON	20		WHITE NON-	-NON	TO	TOTAL
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ALL STUDENTS ENROLLED (resident and extension)	LINE NO.	MEN (1)	WOMEN	ME N (3)	WOMEN (J)	MEN (5)	WOMEN (6)	MEN (7)	WOMEN	MEN (9)	WOMEN	MEN	WOMEN	MEN	WOMEN
I. FULL-TIME STUDENTS													/	(61)	(11)
A. Undergraduates, total	10														
1. First-time freshmen	02	ļ					,								
2. Other first-year	63														
3. Second-year	g														
4. Third-year	05														
5. Fourth-year and beyond	90											·······			
B. Unclassified students, total	07														
1. Undergraduate level	08														
2. Postbaccalaureate level	60														
C. First-prcfessional students	10														
D. Graduate students, total	11														
1. First-year	12														
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TOTAL FULL-TIME STUDENTS	14														
II. PART-TIME STUDENTS						<u></u>	·····				•••••••	4	1		
A. Undergraduates, total	15				÷	+			+						
1. First-time freshmen	16								***						
2. Other first-year	17								÷						
3. Second-year	18							1							
4. Third-year	19						<u>.</u>	4							
5. Fourth-year and beyond	20														
B. Unclassified students, total	21								- <u>0</u>				1 1 1		
1. Undergraduate level	22												-	<u></u>	
2. Postbaccalaureate level	23										-		-	÷	
C. First-professional students	24										-				
D. Graduate students, total	25														
1. First-year	26						÷ t				+		4	÷	
2. Beyond the first year	27												-	ļ	
TOTAL PART-TIME STUDENTS	28														
III. GRAND TOTAL, ALL STUDENTS	29					÷	<u>.</u>								
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1. NAME OF INSTITUTION						2. INSTITUTION CODE	ITION COL	F	3. DUE DATE	ATF					
UNIVERSITY OF NEBRASKA	RASK	АТ	OMAHA				r 1		Not later than	er than			FORM	FORM APPROVED	ED
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1218 – Veterinary Medicine		RESI	NON- RESIDENT	BLACH	BLACK NON-	AMERICAN INDIAN OR	ICAN N OR	ASIAN OR	и он					To	TOTAL
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ALL STUDENTS ENROLLED (resident and extension)	LINE NO.	MEN (1)	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	NFM	WOMEN
I. FULL-TIME STUDENTS	Ľ			G I	(<u>}</u>	(c)	(9)	(2)	(8)	(6)	(01)	(11)	(12)	(13)	(11)
A. Undergraduates, total	6					dim many			mie	Sector Sector					
1. First-time freshmen	02														
2. Other first-year	8												***		
3. Second-year	8											1			
4. Third-year	32														
5. Fourth-year and beyond	8						·								
B. Unclassified students, total	10					- finning						++++			
1. Undergraduate level	88														
2. Postbaccalaureate level	60				i i i										
C. First-professional students	10		-												
D. Graduate students, total	=								200000000						
1. First-year	12					+	-			+					
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C TOTAL F1 LL-TIME STUDENTS	14					- Contraction									
II. PART-TIME STUDENTS			<u>1</u>		1				-		- <u>-</u>	-			
A. Undergraduates, total	15	+												<u>;</u>	
1. First-time freshmen	16			-	-	-									
2. Other first-year	17			-	-							+		 	
3. Second-year	18													<u></u>	
4. Third-year	19			 									<u></u>		-
5. Fourth-year and beyond	20									_					
-	21	ilin.				4									
1. Undergraduate level	22		+		-										
+	23		-							<u></u>					
5	24				-										
idents, total	25									201000000000000000000000000000000000000	100000000000000000000000000000000000000	10000000			
-	26			-							+				
-	27					-	-	-	+						
AL PART-TIME STUDENTS	28								•						
III. GRAND TOTAL, ALL STUDENTS	29			<u></u>										-	
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1400 - Law NON- RESIDENT check, if no students in this field (文) NON- HISPANIC ALASK NON- ALASK ALIEN MARRIND HISPANIC ALL STUDENTS ENROLLED (resident and extension) UNB (1) (2) (4) (5) ALL STUDENTS NO. (1) (2) (3) (4) (5) AL Undergraduates, total 01 (1) (2) (4) (5) J. Fust-time freshmen 02 03 (2) (3) (4) (5) J. Fust-time freshmen 02 03 (2) (3) (4) (5) J. Fust-time freshmen 02 03 (2) (3) (4) (5) J. Undergraduates, total 01 03 (2) (3) (4) (5) J. Second-year 03 03 (2) (3) (4) (5) J. Second-year 03 03 (2) (3) (4) (5) J. Fust-year 03 03 (2) (3) (4) (5) J. Undergraduate students, total 11 (1) (2) (3) (4) (5) J. Undergraduate students, total 11 (1) (2) (3) (4) (5) J. Undergraduate students, total 11			HISPANIC	WHITE HON- HISPANIC MEN WOMEN (11) (12)	z	TOTAL (sum of columns) (1) through (12)) MEN WOLK II (13) (13)
ALL STUDENTS ENROLLED LINE MEN WOMEN MEN MEN <i>Tresident and extension</i>) NO. (1) (2) (3) (4) (5) I. FULL-TIME STUDENTS NO. (1) (2) (1) (3) (5) A. Undergraduates, total 01 01 02 NO. (1) (2) (1) (3) 2. Other first-year 03 03 NO. 03 NO. (1) <td< th=""><th>┼──┠┉┠╍┝╍┝╍┝╼┝╌┝╸┝╸┝╸┝╸┝╸</th><th></th><th></th><th></th><th></th><th>#0.04E.N</th></td<>	┼──┠┉┠╍┝╍┝╍┝╼┝╌┝╸┝╸┝╸┝╸┝╸					#0.04E.N
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A. Undergraduates, total 1. First-time freshmen 2. Other first-year 2. Other first-year 3. Second-year 3. Second-year 4. Third-year 5. Fourth-year and beyond B. Unclassified students, total 1. Undergraduate level 2. Postbaccalaureate level 2. Postbaccalaureate level 2. Postbaccalaureate level 1. Undergraduate level 2. Postbaccalaureate level 2. Postbaccalaureate level 1. First-professional students, total 1. First-year 2. Beyond the first year 1. First-year 2. Beyond the first year 1. First-time STUDENTS A. Undergraduates, total 1. First-time freshmen						
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4. Third-year 5. Fourth-year and beyond B. Unclassified students, total 1. Undergraduate level 2. Posthaccalaureate level 2. Posthaccalaureate level D. Graduate students, total 1. First-professional students D. Graduate students, total 1. First-year 7. Beyond the first year 7. Beyond the first year 11. PART-TIME STUDENTS A. Undergradiates, total 1. First-time freshmen						
 Fourth-year and beyond Unclassified students, total Undergraduate level Undergraduate level Posthaccalaureate level First-professional students Graduate students, total First-year Beyond the first year FOT-IL FUL-TIME STUDENTS PART-TIME STUDENTS A. Undergraduates, total I. Furst-time freshmen 						
B. Unclassified students, total 1. Undergraduate level 2. Posthaccalaureate level 2. First-professional students C. First-professional students D. Graduate students, total 1. First-prear 2. Beyond the first year 1. FULLTIME STUDENTS II. PART-TIME STUDENTS A. Undergraduates, total 1. Fust-time freshmen						
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B. Unclassified students, total 21 21					- <u> -</u> -	
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1. First-year 26 26						
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III. GRAND TOTAL, ALL STUDENTS 29						
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