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Community Service in Arizona Schools: "A State-of-the-State" Report

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**COMMUNITY SERVICE
IN
ARIZONA SCHOOLS:**

**A
"State-of-the-State"
Report**

**Survey Results
and Profiles of
Community Service/Service Learning
in Arizona Schools**

Prepared by

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September 1994

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EXECUTIVE SUMMARY

Volunteerism is not new, but the idea of volunteerism as part of one's formal education is receiving increased attention as a result of the **National and Community Service Act of 1990** and **National and Community Service Trust Act of 1993**. Under the auspices of these acts, a number of community service and service learning projects are being implemented in Arizona communities. To date, the *Serve-America* program has provided limited funding for community service/service learning programs intended for students in grades K-12. Administered by the Arizona Department of Education, Arizona's *Serve-America* projects capture only a small portion of what students are doing in service to Arizona. This document is intended to expand knowledge about community service and service learning programs statewide.

Based on the results of screening 225 public school districts and 221 private schools, Morrison Institute researchers identified a number of individual schools presumed to offer student volunteer experiences. These schools were contacted and 149 public and 20 private schools responded to this request for additional information. These 169 schools, comprising about 15 percent of Arizona's public/private school community, reportedly involve over 40,000 students each year in service to Arizona — working with other schools (from preschools to colleges), with the handicapped and disabled, the homeless, the elderly, and the abused. Students work to improve their school, religious, and neighborhood communities through public service.

Whether through volunteer service only or volunteerism integrated into a formal educational program, students are studying economic, social, health, and environmental issues and learning to reflect on the significance of these issues for themselves, their families, and future generations. They are writing about their experiences, speaking about their experiences, and perhaps most importantly, learning to think about their experiences and to solve problems through coordinated community action. Some earn academic credit for their studies; others do not. Some are required to participate in a volunteer activity; others are not. There is a rich diversity of programs as illustrated by the 165 individual program profiles included in this document.

In an era in which much attention is directed on child and adolescent problems — educational difficulties and dropping out, juvenile crime, general apathy, teen pregnancy — this report focuses on youth as assets by presenting the "state-of-the state" in terms of students serving Arizona.

TABLE OF CONTENTS

Executive Summary	i
List of Figures	iv
Acknowledgements	iv
INTRODUCTION	1
PART I: COMMUNITY SERVICE/SERVICE LEARNING SURVEY	3
PUBLIC SCHOOL RESULTS	4
Survey Respondents	4
Survey Results	4
Discussion	8
PRIVATE SCHOOL RESULTS	9
Survey Respondents	9
Survey Results	10
Discussion	12
CONCLUSIONS	13
PART II: COMMUNITY SERVICE/SERVICE LEARNING ACTIVITY PROFILES	15
VOLUNTEER SERVICE <i>ONLY</i> PROGRAMS	16
SERVICE LEARNING COURSE PROGRAMS	112
PROGRAMS INTEGRATING SERVICE LEARNING IN AN ACADEMIC CURRICULUM	131
INDEX	
SCHOOLS BY DISTRICT	181
DISTRICTS/SCHOOLS BY COUNTY	187
APPENDICES	195
APPENDIX A: Community Service/Service Learning Questionnaire	
APPENDIX B: Survey Methods	
APPENDIX C: Community Service/Service Activity Profile and Directions	

LIST OF FIGURES

Figure 1.	Public school community service/service learning programs by type (N = 177)	5
Figure 2.	Private school community service/service learning programs by type (N = 20)	10

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Special gratitude is extended to all of the public school superintendents and public and private school personnel who took the time to respond to requests for information. Obviously, this publication would not have been possible without their cooperation.

INTRODUCTION

In FY 1992-93, Arizona received a grant under the auspices of the **National and Community Service Act of 1990**, *Serve-America* program, to fund local schools and community-based organizations for the purpose of implementing community service programs for students in grades kindergarten through twelve. Administered by the Arizona Department of Education (ADE), 16 Arizona *Serve America* grantees received funding in early 1993; 15 grantees continued operating throughout 1994. Morrison Institute for Public Policy, School of Public Affairs, Arizona State University, was awarded a contract by ADE to design and conduct a two-year external evaluation of the Arizona *Serve-America* program. First and second year evaluation reports are available that document the results of these funded programs.¹

Prior to the second year (FY 1993-94), ADE personnel requested that Morrison Institute inventory student volunteer programs statewide. ADE administrators knew that many schools offer student opportunities for community service; they just weren't sure *how many* formal projects and programs were going on in the state. In order to assist ADE in their efforts to study and better promote community service and service learning in Arizona schools, one element of Morrison Institute's 1993-94 research agenda was to develop a "state-of-the-state" assessment of community service activities currently taking place in Arizona schools. This document is the result of that effort.

The report consists of two parts. Part I documents the results of a survey that was developed to explore what Arizona schools are currently doing to engage students in meaningful and ongoing volunteer activities (Appendix A contains a copy of the survey). Conducted with both public and private schools across the state, the survey was designed to answer questions such as:

- What kind of volunteer activities are being conducted in Arizona schools?
- How many students are involved in community service programs annually, and in what grades?
- What kinds of school-community partnerships are involved in implementing community service projects and programs?
- Do schools award academic credit for community service?

Part II profiles community service programs statewide. Three types of programs are included in the profiles: those that involve students in community service as an extracurricular activity; those in which community service projects are part of an academic curriculum; and those that teach classes in community service.

¹ Sandler, L. and Vandegrift, J. (1993). *Community Service & Service Learning in Arizona: 1993 Evaluation Report for Arizona's Serve-America Program*; and (1994). *Students Serving Arizona: 1994 Serve-America Evaluation Report*. Tempe, AZ: Arizona State University, Morrison Institute for Public Policy.

PART I

COMMUNITY SERVICE/SERVICE LEARNING SURVEY

In early 1994, Morrison Institute researchers screened 225 public school districts and 221 private schools in search of community service or service learning programs (Appendix B discusses survey methods). In the literature, and as defined for participants, the following definitions apply:

Community service refers to student volunteerism in the community through school sanctioned activities. Either the school or a community-based agency may coordinate these activities, which can be curricular or extracurricular.

Service learning refers specifically to instruction through which students learn and develop personal and interpersonal skills and are given structured time to think, talk, or write about their personal experiences in organized community service activities.

Ultimately, 149 public schools and 20 private schools — about 15 percent of Arizona's public and private schools reported one or more programs which involve students in service to Arizona communities. Cumulatively, these programs involved over 40,000 students (roughly 5 percent of the public/private enrollment²) during the 1993-94 school year in service projects across the state.

The following sections summarize survey findings. Results are reported and discussed separately for public and private schools, since findings suggest some unique differences between these institutions in their approach to community service.

Before presenting the "state-of-the-state" in terms of community service/service learning in Arizona schools, some basic definitions are in order. Community service/service learning activities generally fall into one of three categories defined as follows.

Volunteer Service only — Student volunteer services are provided independent of classroom activities (e.g., as part of club activities or through a volunteer coordinator at the school).

Service Learning Course — A separate class is offered as part of the school's curriculum that teaches students about community service and involves students in community service projects.

Service Learning in an Academic Curriculum — Student volunteer activities are integrated into regular academic coursework (e.g., a science class participates in a community clean-up project and tests water from the local river as part of the instruction in chemistry).

² Based on enrollment figures reported in the Arizona Department of Education publication *Statistical and Financial Data for Fiscal Year 1992-93* (December 1993).

PUBLIC SCHOOL RESULTS

Survey Respondents

Based on definitions from the *Arizona Education Directory* (September 1993), the 177 reported programs represent:

71 percent (125 programs) unified school districts;

7 percent (12 programs) union high school districts; and

23 percent (40 programs) elementary districts.

Schools reporting ongoing community service/service learning activities were located in twelve of Arizona's fifteen counties. Three counties — Graham, Greenlee, and La Paz — did not report any schools with such ongoing activities. Of the programs reported, 137 (77 percent) are in urban counties (Maricopa, Pima) and 40 (23 percent) are in rural counties.

In general, there are few notable differences between reported characteristics of programs in rural and urban schools. Predictably, rural programs report serving smaller numbers of students (i.e., 40 percent of rural schools compared to 26 percent of urban schools reported programs with fewer than 50 participants). Additionally, rural programs tend to partner less with other educational institutions than do urban programs (i.e., 13 percent of rural programs list these partnerships; 28 percent of urban community service programs indicate such relationships).

Survey Results (By question)

What are the formats for delivering community service? (Question 1)

Volunteer service only, where students provide volunteer service independent of classroom activities, was the reported format in 105 programs (59 percent). Schools with this type of format for delivering community service most typically do their service activities through school-wide activities or as part of an extra-curricular club. Participants in "volunteer service only" programs each participate in community service activities for an estimated 14 hours per year.

A service learning course, a separate class offered as part of the school's curriculum that teaches students about community service and involves students in community service projects, was the reported format in 21 programs (12 percent). Schools with service learning courses most typically provide their community service/service learning activities through one or more classes. Participants in service learning courses each participate in community service activities for an estimated 16 hours per year.

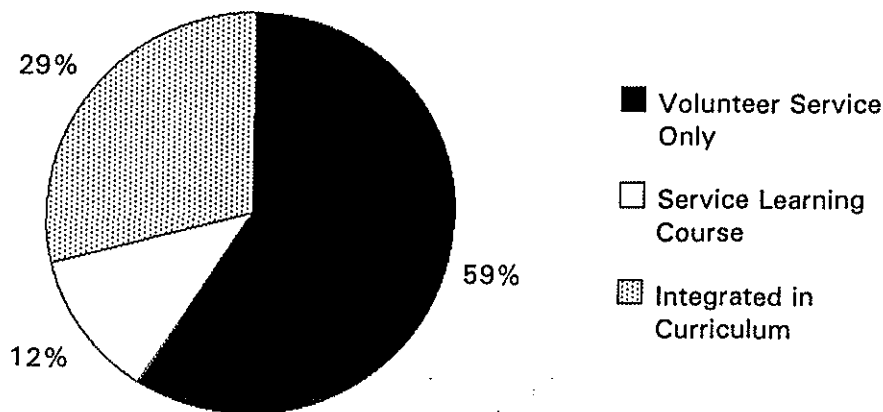
Service learning in an academic curriculum, i.e., volunteer activities integrated into academic coursework, accounts for 51 reported programs (29 percent). Schools with

this type of format most typically do their community service/service learning activities through one or more classes. Participants in programs with "service learning in an academic curriculum" each participate in community service activities for an estimated 14 hours per year.

Figure 1 shows the distribution of community service programs by type for public school respondents.

Figure 1

Public school community service/service learning programs by type (N = 177)



Who is primarily responsible for coordinating community service activities? (Question 2)

Individual classroom teachers are responsible for initiating/coordinating the majority of community service activities, with 113 responses (64 percent) in this category. Forty-two survey respondents (24 percent) indicated that "other" people (e.g., club sponsors), have primary responsibility for initiating or coordinating activities. "Other school/district staff" (e.g., a community service coordinator) were cited as primarily responsible in 21 programs (12 percent), while in one program community-based agency personnel take the major responsibility for initiating/coordinating community service activities.

What type of formal partners are involved in community service activities? (Question 3)

Community-based organizations/non-profit agencies comprise the majority of formal partners in schools' community service activities, with 70 percent of programs indicating this type of partnership. Nearly one-third of programs list "business/industry" (31 percent) and/or "state or local public agencies" (31 percent) as their formal partners in community service activities, while 24 percent partner with "other educational institutions."

What is the scope of community service activities? (Question 4)

Fifty-nine programs (33 percent) described their community service/service learning activities as school-wide, while 50 programs (28 percent) provide these types of activities in "one or more classrooms." Thirty-two programs (18 percent) said their community service activities take place across a particular grade level, and 36 programs (20 percent) indicated some "other" scope of service activities (e.g., a campus club).

How many students regularly participate in community service activities? (Question 5)

Regular participants were defined as those students who participate in activities in an on-going fashion. This was *not* intended to include students who are involved in "one-shot" activities, e.g., a once-a-year holiday food drive. **An estimated 36,225 students** were reported as regularly participating in community service/service learning activities in one year.³ Sixty-one percent of the estimated students participated in "volunteer service only" activities; 32 percent participated in service learning in an academic curriculum; and eight percent of the estimated students were involved in a service learning course.

The majority of programs (59 percent) had fewer than 101 participants, with 51 programs reporting less than 50 regular participants a year, and 54 programs reporting between 50-100 participants. Nineteen programs (11 percent) involved between 101-200 participants, and 29 programs (16 percent) had between 201-500 participants. Some 24 programs (14 percent) reportedly involved between 501-1,000 regular participants.

When do community service activities take place? (Question 6)

Three-quarters of all the programs have activities taking place during the school day, with a similar number of programs doing community service activities after school. Nearly two-thirds of the programs also participate in community service on weekends.

How many hours does a student participate in community service during a year? (Question 7)

On average, each student participates in community service/service learning activities for an estimated 14 hours during a year.⁴ The most frequently reported number of

³Each program reported a range of participants served annually (e.g., 50-100). The estimate of total participants was derived by summing the midpoints of reported ranges for all 177 programs.

⁴This figure represents average program hours (a range midpoint) x the average number of program participants (a range midpoint) summed across all 177 programs and divided by the total estimated number of participants.

student participation hours falls within the range of 1-10 hours during the school year. Seventy-nine programs (45 percent) reported hours of service within this range; 60 programs (34 percent) indicated students' average hours of participation between 11-30 hours per year. Some 23 programs (13 percent) reported between 31 hours and 50 hours of student participation per year, while 15 programs (9 percent) reported their students participating an average of more than 50 hours each per year.

Do students receive academic credit for community service/service learning activities? (Question 8)

Nearly one-third of the programs (56 programs) indicated that students receive academic credit for participating in community service/service learning activities. However, caution should be used in interpreting these numbers, since there appears to have been a broad application of the term "academic credit." For example, a positive response to this question was given by a school whose students receive extra credit for doing a service project; in other cases, elementary schools said their students receive "academic credit" for community service.

Do schools require students to participate in community service activities? (Question 9)

Thirty-two programs (18 percent) indicated a school requirement for students to participate in community service activities. As with the issue of academic credit, however, some respondents interpreted this question generically. To illustrate, one K-3 elementary school that routinely involves students in service projects said they "require" participation. This is a somewhat different situation than a high school that actually requires each student to participate in community service activities for a specific number of hours.

Is community service/ service learning required for high school graduation? (Question 10)

Two schools indicated that community service/service learning is required for high school graduation. The requirement at one school (a junior/senior high school) falls between 11-30 hours; the other high school has a requirement between 1-10 hours. Ten schools indicated that while community service is not currently required for graduation, such a requirement is being proposed.

If resources become available for expanded state activities related to community service/service learning, what kinds of training would be helpful? (Question 11)

Sixty-nine programs responded to this open-ended question. The type of assistance most frequently cited as being helpful was training on integrating community service into the curriculum; 18 respondents indicated this would be helpful. Along these same lines, many respondents felt that teacher training on how to develop community service

programs (e.g., implementation issues, ideas for involvement of different age students) would help. Development of business/community/school partnerships was another frequently requested training topic. Other suggestions for training related to community service/service learning included motivational speakers to teach students about the importance of service to communities; information about available volunteer opportunities; and, successful examples/model programs. Transportation and liability issues; public relations/communications; and data collection/student tracking, were also among the suggested training topics.

Discussion

Survey results suggest that student community service is an established concept in many Arizona public schools, both urban and rural. Almost one-quarter of the state's schools were initially identified by district superintendents as providing community service/service learning activities. **Data from the 149 responding schools indicate that an estimated 36,225 students regularly participate in community service, each working, on average, the equivalent of nearly one full weekend.**

The three formats for delivering community service can be conceptualized as points along a continuum for infusing service into schools. At one end of the continuum, much of the community service involves "volunteer service only," not connected to curricular activities. Yet there is also a clear indication that schools are beginning to integrate service into the curriculum. At the other end of the continuum, some schools are underscoring the educational value of community service and service learning by offering it as a separate class.

For students involved in "volunteer service only," the ongoing nature of their service suggests a degree of personal commitment that extends beyond the one-time events more traditionally undertaken by schools. Nearly half of the students participate between 1-10 hours, and an additional one-third participate between 11-30 hours during a year. Six middle schools and high schools have demonstrated the value they attribute to community service as part of the educational process by requiring students to participate in these types of activities.

The other two formats for community service/service learning require a more intense engagement" of individual classroom teachers. Students who perform

During 1993-94 — for the first time — a sociology class in Agua Fria High School experimented with integrating community service into its curriculum. The teacher wrote that "the most rewarding part of establishing the community service program has been the dedication and enthusiasm on the part of the students. Though the first semester students are no longer in the class and they therefore receive NO credit for their efforts, they continue to visit the nursing home patients and several students have arranged their school schedule so they can continue tutoring at the schools."

service as part of the required coursework in a particular class ("service integrated into an academic curriculum") have the added benefit of applying concepts they learn in school to actions that help the larger community. The increase in work for teachers who choose to integrate service activities into their curriculum might be part of the reason that this format was reported in about half as many schools as "volunteer service only." The number of student volunteer hours reported for these classes is similar to reported hours for students doing volunteer service only.

Since a separate "service learning course" is by its nature intended to provide students with a more concentrated experience with community service and to relate service activities to broader academic concepts, it typically requires a more focused approach than the other formats. Nearly 40 percent of students in service learning courses each participate in community service/service learning activities for an average of more than 50 hours per year. Coursework includes activities such as journal writing, reflection, and discussions of social welfare and public policy issues. Understandably, this format for infusing community service into schools is less common than the other two. However, it is encouraging to note that 21 of the 177 responding programs reported this format, and more than 70 percent of the middle school and high school service learning courses offer course credit.

For the most part, community service does not yet appear to occupy a position among school activities that warrants a work assignment to a specific staff member. The task is primarily the responsibility of teachers, either as part of their curricular duties or in an extra-curricular capacity. Only 12 percent of responding schools assign primary responsibility for community service to other staff members, e.g., a community service coordinator.

A lack of uniformity among schools' interpretation of the definitions for community service activities was apparent in the analysis of survey data and signal caution in considering survey results. Specifically, researchers cannot draw *uniform* conclusions about *all* the specifics of community service in Arizona schools. Nevertheless, survey data do offer an overview of the current landscape of community service/service learning among the state's public school students.

PRIVATE SCHOOL RESULTS

Survey Respondents

Twenty private schools comprise the private school sample. Schools represent five counties (Apache, Maricopa, Navajo, Pima, and Yavapai). Of the 20 schools, 14 schools are in Maricopa or Pima county; six are rural. Responding schools range from reservation boarding schools to relatively large (several hundred students) urban high schools.

Survey Results (By question)

What are the formats for delivering community service? (Question 1)

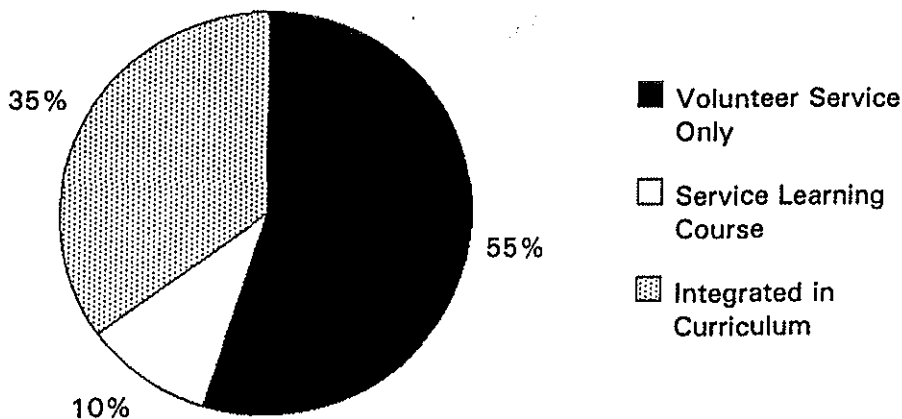
Volunteer service only was the reported format for providing service in more than half (11) the schools. The schools with this format most typically do their service through school-wide activities and students most commonly provide between 11 and 30 hours of community service each (6 schools). In three schools, students provide 31-50 hours of service each. Two schools report between 1-10 hours of yearly service for participating students.

A service learning course was the reported format in two schools. Students in one course provide between 11-30 hours of service each; in the other course students each perform more than 50 hours of service.

Service learning in an academic curriculum is the format for providing service in seven schools. In six schools with this format, students each provide 11-30 hours of service; in one school, each student performs more than 50 hours of community service.

Figure 2

Private school community service/service learning programs by type (N = 20)



Who is primarily responsible for coordinating community service activities? (Question 2)

Teachers are responsible for coordinating service activities in nine schools; other school staff have this responsibility in eight schools. Four schools indicated "other" responsible individuals.

What type of formal partners are involved in community service activities? (Question 3)

Three-quarters of the schools reported community-based organizations/non-profits as formal partners in their community service activities. Schools also reported partnering with other types of organizations: three schools partnered with business/industry; five schools each identified state/local public agencies or other educational institutions as partners; and seven schools identified "other" types of formal partnerships.

What is the scope of community service activities? (Question 4)

Ten schools reported school-wide community service/service learning activities, and nine provide activities across one or more grade levels. One "other" configuration was a residential one-room school serving 6th through 12th grade students.

How many students regularly participate in community service activities? (Question 5)

An estimated **4025 students** were reported as regularly participating in community service/service learning activities in one year.⁵ Sixty percent of these students (2425) were involved in service learning in an academic curriculum; 33 percent (1325) participated in "volunteer service only; and seven percent (275) were in a service learning course.

Nine schools had fewer than 101 participants, with 4 reporting fewer than 50 regular participants a year and 5 reporting between 50-100. Four schools reported 101-200 students participating in community service, and one school reported 201-300 regular participants. Three schools involved between 301-400 participants, and two schools reported 401-500 participants. In one school, between 501-1000 students regularly participated in community service.

When do community service activities take place? (Question 6)

Fourteen schools (70 percent) do community service activities during the school day, with the same number also providing service after school. Some 11 schools also participate in community service activities on weekends.

How many hours does a student participate in community service during a year? (Question 7)

In 12 schools, participating students each spend between 11 and 30 hours per year in community service activities. Four schools report regular participation of between 31

⁵This estimate was derived by summing the midpoints of the participant ranges reported for each of the 20 schools.

Community Service in Arizona Schools

and 50 hours, and in two schools students contribute more than 50 hours of service each year. Two schools said student participation in community service ranges between one and ten hours per year.

Do students receive academic credit for community service/service learning activities? (Question 8)

Nearly half of the schools (9) indicated that students receive academic credit for participating in community service/service learning activities. Most of the schools that offer academic credit (seven) do so through service integrated into an academic curriculum or through a service learning class. However, two schools reported giving academic credit for "volunteer service only" activities. Notably, one of these schools required more than 50 hours of service, and the other requires 31-50 hours of service.

Do schools require students to participate in community service activities? (Question 9)

Twelve schools indicated a requirement for student community service, while eight schools did not have any formal requirement. Schools that required community service represent all three types of formats for delivering the service, i.e., volunteer service only, service learning class, and service integrated into the curriculum.

Is community service/ service learning required for high school graduation? (Question 10)

Eight schools (40 percent) require their students to do community service before they graduate. Two of the schools require more than 50 hours of service; two require 31-50 hours; two require 11-30 hours; and one has a requirement of 1-10 hours. One school did not indicate their requirement.

Discussion

Survey results suggest that many private schools embrace an ethic of contributing to the community. More than one-third of the private schools originally contacted indicated they provide ongoing community serve/service-learning activities for their students. Although at first glance the 20 schools on which the current analysis is based might not seem like a "significant" number, they represent 45 percent of the private schools (serving students in 7th grade and above) that provide community service experiences for students.

An estimated 4025 private school students regularly participate in community service/ service learning activities in one year. As was the case with public schools, community service by private school students take place in both rural and urban communities.

The private schools reporting community service/service-learning programs appear to place a high value on student service and require considerable student commitment to service activities. Sixty percent (12) of the schools *require* students to do community service, and forty percent (8 schools) require community service for graduation. Half of the eight schools require each student to complete more than 30 hours of service.

The value of community service in the private schools is illustrated by the fact that more than half (11 schools) offer academic credit. While credit might be expected to be awarded in service-learning classes and for service integrated into the curriculum, two schools also award credit for "volunteer service only."

The degree of commitment of students participating in the 11 "volunteer service only" programs (beyond the more traditional one-time, special-event participation) is illustrated by the fact that in three schools with this format for delivering service, students contribute more than 50 hours each per year; six schools have participants who provide 11-30 hours of service each.

Nearly all of the private schools that integrate service into the curriculum do so through religion courses. Identifiers such as "social justice" and "social action" were used to describe some of the courses. These larger frameworks were also placed in a religious context. Classroom-related learning activities described in the "activity profiles" accompanying some of the surveys further indicated considerable focus in these programs on social policy/social justice issues. A few schools also indicated that they "occasionally" integrate service into academic courses.

CONCLUSIONS

Documentation of the existing "continuum of formats" for infusing service into Arizona's schools illustrates educators' growing recognition of the potential of community service both as a means of educating students for citizenship and as a promising educational practice. The following examples serve to illustrate how community service/service learning looks in some Arizona schools.

- A rural Arizona high school offers a separate service learning course, and has also integrated service into the curriculum of another academic class.
- One high school has a "volunteer corps" through which students provide an average of more than 50 hours of service each, and for which they earn course credit.
- Several schools in the state are participating in a pilot program ("Youth in Philanthropy") that teaches students skills in grant-making and provides them with hands-on experience in philanthropy.

Community Service in Arizona Schools

Community service is clearly not a new concept in Arizona schools. Students have been volunteering for years. However, as national support for student community service/service learning becomes more prominent, the likelihood of available funding to enhance and expand local efforts will increase. More importantly, widespread recognition of the value of community service/service learning, for elementary and secondary students as well as older youth (and adults), will hopefully provide a stimulus for expanding the scope and breadth of such opportunities for students.

Financial support for community service through sources such as *Serve-America* undoubtedly bolster a commitment to provide these experiences. But external funding will not provide long-term sustenance for such efforts. In the end, Arizona schools will hopefully continue to build on what currently exists, and will craft community service and service learning opportunities that enhance the broad educational experiences for all students.

PART II

COMMUNITY SERVICE/SERVICE LEARNING ACTIVITY PROFILES

This section is a "directory" of community service and service learning programs throughout the state. Directory entries are based on program profiles submitted by school personnel for inclusion in this document (Appendix C contains a copy of the profile form). Each entry lists the school name/district and, if applicable, a program name. The entry indicates whether the school is public or private and the number of students annually involved in the program. This is followed by a brief listing of the kinds of community service activities performed, who benefits from these services, and any related classroom learning associated with community service participation. A contact person is listed for further information about each program.

The directory is organized in three sections: **Volunteer Service Only** programs, **Service Learning Course** programs, and programs which integrate **Service Learning in an Academic Curriculum**. Each section is organized alphabetically by school and contains both public and private school entries.

NOTE: For the most part, directory entries have been reproduced verbatim from handwritten text submitted by responding schools. In preparing these entries, authors had to interpret some writing/information and regret any errors that might have occurred in the translation of documents.

Entries are presented in the community service/service learning category indicated by the school contact. Based on definitions of community service/ service learning programs used in *Serve-America* (the national community service program for youth in grades kindergarten through twelve), some entries may not be in their "proper" category. Also, similar programs may appear in two or all three categories. A notable example of this concerns CHAMPS, which is a peer leadership training program. Some defined CHAMPS volunteer service as volunteer service only, some as service learning, and others as service integrated into an academic curriculum. Still other schools felt their CHAMPS program did not fit within the survey definition of community service. Some reporting differences might be due to variations in the way schools implement the CHAMPS curriculum; other differences might be due to a lack of shared definitions.

The caveat is that this is neither a definitive nor precise directory of community service/service learning programs. Nevertheless, it does illustrate the diversity of programs that involve young people in service to Arizona's communities and should serve as a valuable networking database.

VOLUNTEER SERVICE *ONLY* PROGRAMS

ALTA LOMA ELEMENTARY

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- National Junior Honor Society — regular visits to local retirement home
- Project Promise — ESL-GED adult classes and preschool; student helpers in the preschool
- Science Club — community recycling of newspapers and cans

Beneficiaries/service recipients:

Local retirement home
Preschool
Neighborhood

Contact person

A. Strack, Assistant Principal
Alta Loma Elementary
Peoria Unified District
878-1007

ANTELOPE UNION HIGH SCHOOL

Antelope Union High School District #50

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Wellton-Mohawk Kiwanis Turkey Shoot
- Tri-Valley Ambulance Benefit
- Yuma Regional Medical Center Tractor Rodeo
- Yuma Regional Medical Center Dinner/Dance
- Rotary Oyster Fry
- Key Club, VICA, FFA all participate in these service activities

Beneficiaries/service recipients:

Kiwanis — eye care, Christmas baskets, local scholarships
Tri-Valley — provide ambulance service to the Wellton-Mohawk and surrounding areas
Tractor Rodeo — provides equipment for the hospital and ambulance service and scholarships for the local seniors (Dinner/Dance earns money for hospital)
Rotary — Foreign exchange students and local scholarships

Contact person

Randall O'Donnell, Principal
Antelope Union High School
Antelope Union High School District
785-3344

APACHE JUNCTION JUNIOR HIGH SCHOOL

Apache Junction Unified District #43

Program: National Junior Honor Society

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Peer tutoring at school
- Volunteer at local nursing home
- Fundraising for Make-A-Wish Foundation
- Fundraising/donations for Project Help

Beneficiaries/service recipients:

Students at Junior High
Residents of nursing home
Seriously ill children
Families in the community

Contact person

Barb Fraundorfer, Teacher/NJHS Sponsor
Apache Junction Junior High School
Apache Junction Unified District
982-1110 (ext. 280)

APACHE JUNCTION HIGH SCHOOL

Apache Junction Unified District #43

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Recycling
- Work experience
- Volunteer time in service agencies

Beneficiaries/service recipients:

The students
Community in general
Needy families

Classroom-related learning activities:

Career exploration
Personal growth
Relationship building

Contact person

Jeff St.Clair, Assistant Principal
Apache Junction High School
Apache Junction Unified District
982-1110

BENSON UNION HIGH SCHOOL

Benson Union High School District #9

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Awareness Assembly for high school and middle school students
- Donations to food bank
- Project with Railroad for Excursion Train to see economic impact on community
- Small cash donation to charity
- Fundraising marathon for St. Jude's Children's Hospital
- All Senior Government and English classes completed eight hours per semester of community service with Community Volunteer Corp

Beneficiaries/service recipients:

High school and middle school students
Hungry families
Various different organizations

Contact person

Lou Burleson, Principal
Benson Union High School
Benson Union High School District
586-2213

BRIMHALL JUNIOR HIGH SCHOOL

Mesa Unified District #4

Program: Junior Leadership League

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Special Olympics
- Christmas/Easter baskets at Jefferson Park
- PTO school carnivals

Beneficiaries/service recipients:

The community as a whole
Children with mental and physical handicaps
The needy/low-income families in the community

Contact person

Julie Van Schoyek, Counselor
Brimhall Junior High
Mesa Public Schools
641-7746 (ext. 212)

BUENA HIGH SCHOOL

Sierra Vista Unified District #18

Program: Personal Responsibility In Daily Effort

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Monthly food drives (September-April)
- Two clothing drives
- Four special "care bag" drives for the homeless
- Phone book recycle program
- Shopping for fifty needy children in the Kiwanis Stocking Stuffer Program
- Sierra Vista Fire Fighters toy drive for needy children

Beneficiaries/service recipients:

Cochise County Children's Crisis Center for abused and neglected children
The Forgash House shelter for battered women
Salvation Army soup kitchen

Contact person

Jean Sciacca, Teacher
Buena High School
Sierra Vista Public Schools
458-7880

BULLHEAD CITY JUNIOR HIGH SCHOOL

Bullhead City Elementary District #15

Program: Kiwanis Builders Club

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Visiting the elderly
- School beautification

Beneficiaries/service recipients:

The community as a whole
The school community

Contact person

Barbara Zerzycki, Club Sponsor
Bullhead City Junior High School
Bullhead City Elementary District
758-3921

BUSTOZ ELEMENTARY SCHOOL

Tempe Elementary District #3

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Collecting food for underprivileged near holidays
- Collecting food and supplies for earthquake victims in California
- Collecting clothing and hygiene products for needy children

Beneficiaries/service recipients:

St. Mary's food bank
Occupational Medical Center
Connecting with Kids

Contact person

Carole Childs, Student Council Sponsor
Bustoz Elementary School
Tempe Elementary District
897-2955

CACTUS HIGH SCHOOL

Peoria Unified District #11

Program: Student Community Service

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Students do volunteer work with non-profit agencies

Beneficiaries/service recipients:

Elementary school children
The homeless
The elderly

Contact person

Byron Sutton, Counselor
Cactus High School
Peoria Unified District
878-5589

CANYON ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Collect cans for Salvation Army
- Collect pull tabs
- Bake sales
- Care bags of food and clothes

Beneficiaries/service recipients:

Salvation Army
Ronald McDonald House
Cerebral Palsy
Westside Foodbank
Needy families

Classroom-related learning activities:

Student council
Booster club

Contact person

Vince Howard, Principal
Canyon Elementary School
Peoria Unified District
486-7401

CARSON JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Painting over graffiti

Beneficiaries/service recipients:

Child Crisis Center

Contact person

Eldon J. Budge, Principal
Carson Junior High School
Mesa Public Schools
844-4505

(GEORGE WASHINGTON) CARVER ELEMENTARY SCHOOL

Yuma Elementary District #1

Program: Carver Partnership

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Adoption of a local trailer court; monthly activities

Beneficiaries/service recipients:

The senior residents of the trailer court
The students

Contact person

Deb Drysdale, Principal
George Washington Carver Elementary
Yuma Elementary District #1
782-1843

CATALINA FOOTHILLS HIGH SCHOOL

Catalina Foothills Unified District #16

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Volunteer at the pre-school nearby campus two hours per day
- Food drive
- Desert clean-up
- Volunteerism for district activities
- Participation in March of Dimes fundraiser

Beneficiaries/service recipients:

Pre-school students
Hungry/needy people
The desert/environment
The local community

Contact person

Kathleen Lichtenstein, Director of Student Activities
Catalina Foothills High School
Catalina Foothills Unified District
577-5090

CATALINA HIGH SCHOOL

Tucson Unified District #1

Program: Operation LADDER

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Mentor/tutor program to improve attitude towards fluency and reading

Beneficiaries/service recipients:

The students

Contact person

Catherine Brown, Operation LADDER Director
Catalina High School
Tucson Unified District
318-2270

CATALINA HIGH SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Tutors for Catalina students as well as for feeder school students
- Members of Theme School Committees, developing school program/curriculum

Beneficiaries/service recipients:

Students of Catalina High School and feeder schools

Classroom-related learning activities:

As students learn the process and practice the process of tutoring, their skills improve. Students serving in the Theme Committees learn communication skills and feel valued.

Contact person

Loraine Chapman, Teacher
Catalina High School
Tucson Unified District
318-2270

CATALINA HIGH SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Reading tutors

Beneficiaries/service recipients:

Students with low reading skills

Contact person

Bonnie Edris, Teacher
Catalina High School
Tucson Unified District
318-2212

CENTENNIAL ELEMENTARY SCHOOL

Flowing Wells Unified District #8

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Visiting nursing homes
- Sing at malls during holiday season

Beneficiaries/service recipients:

Senior citizens
Community members

Contact person

Renate Krompasky, Principal
Centennial Elementary School
Flowing Wells Unified District
690-2291

CENTENNIAL HIGH SCHOOL

Peoria Unified District #11

Program: School and Community Service Program

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Students volunteer at the following organizations:

- Hospital
- Library
- Elementary schools
- Little Leagues
- Fire Department
- Parks and Recreation
- YMCA
- Homes for the Elderly (The Forum)

Beneficiaries/service recipients:

The organizations listed above and the students

Contact person

Estene Tarber, Counselor
Centennial High School
Peoria Unified District
878-5694

CHALLENGER SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Work at the West Side Food Bank
- Donated turkeys during the holidays
- Collected canned food to be donated to the food bank
- Spent a day with the students from the homeless school
- Made and donated care packages for the homeless students and their families

Beneficiaries/service recipients:

The needy people in our area
Homeless children

Classroom-related learning activities:

Students inventoried and packaged the care packages.
We recently made Christmas and Valentines cards for the homeless students.

Contact person

Linda Marlar, 8A Team Leader
Challenger School
Glendale Elementary District
842-8314

CHANDLER HIGH SCHOOL

Chandler Unified District #80

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Clean up parks
- Reading to elderly
- Baby sitting
- Volunteering
- Food drives
- Blood drives

Beneficiaries/service recipients:

My Sister's Place
Homes for Elderly
City of Chandler
St. Jude's

Contact person

M. Peterson, Dean
Chandler High School
Chandler Unified District
786-7140

CHINLE BOARDING SCHOOL

Bureau of Indian Affairs, Chinle Agency

Program: CHAMPS (Peer Leadership Program)

Type of school: Private

Number of students *regularly* participating each year: 50-100

Community service activities:

- Campus clean-up
- Volunteering in nursing home
- Volunteering to assist local elderly with house chores
- Tutoring
- Big Brother/Big Sister program

Beneficiaries/service recipients:

Residents of nursing home
Elderly community
Students

Classroom-related learning activities:

One class per week on CHAMPS, Peer Leadership Program; one formal meeting each week using parliamentary procedures.

Contact person

Edna Braxton, Substance Abuse Counseling Specialist
Chinle Boarding School
P.O. Box 70
Many Farms, AZ 86538
781-6221

CHINO VALLEY HIGH SCHOOL

Chino Valley Unified District #51

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Kiwanis Cover Dinner
- Clean-up
- Building our American Communities

Beneficiaries/service recipients:

City, school
All Kiwanis beneficiaries
Veterinarian hospital
Chamber of Commerce

Contact person

M. Henry, Principal
Chino Valley High School
Chino Valley Unified District
636-2298

COCOPAH MIDDLE SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Visitation/helping at nursing homes
- Recycling program
- Tutoring at our school and elementary schools
- Homeless shelter school adoption
- Food drives for homeless shelter
- Toy drives

Beneficiaries/service recipients:

Homeless children
Elementary and middle school students
Nursing home
Our environment

Classroom-related learning activities:

Writing childrens books
Journal writing
Affective discussions
Reading and research

Contact person

Sam Merrill, Principal
Cocopah Middle School
Scottsdale Unified District
443-7800

CORONADO HIGH SCHOOL

Scottsdale Unified District #48

Program: Jobs For America's Graduates

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Big Brother/Big Sister program with local elementary school
- Adopting a family for Thanksgiving
- Christmas Angels (Salvation Army)
- Easter Baskets for homeless children
- Walk on the Wild Side — benefit for MS Society

Beneficiaries/service recipients:

Salvation Army
Vista del Camino
MS Society

Contact person

Anne-Marie Woolsey, Teacher/Job Specialist
Coronado High School
Scottsdale Unified District
990-4330

COTTONWOOD MIDDLE SCHOOL

Cottonwood—Oak Creek Elementary District #6

Program: Village Voices

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Visit and work with residents of retirement home

Beneficiaries/service recipients:

The students and the elderly

Contact person

Marjorie Wieweck, Math Teacher
Cottonwood Middle School
Cottonwood—Oak Creek Elementary District
634-2231

(HOMER) DAVIS ELEMENTARY

Flowing Wells Unified District #8

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Life Care Center — monthly students go to the Center to help residents celebrate their birthdays
- Target — Career Day
- Allied Signal — Career Day, CHAMPS training

Beneficiaries/service recipients:

Students
Residents of retirement home
Target and Allied employees — teaching our children

Contact person

Dixie Eccles, School Service Coordinator
Homer Davis Elementary School
Flowing Wells Unified District
690-2342

DESERT PALMS SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Food drives
- Save an endangered animal
- Collecting for various service agencies
- Blanket drive for earth quake victims

Beneficiaries/service recipients:

Hungry families
Endangered species
Earthquake victims

Contact person

Mark A. Ritz, Principal
Desert Palms School
Peoria Unified District
878-1010

DOBSON HIGH SCHOOL

Mesa Unified District #4

Program: Participate in the Community (PIC)

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Volunteer at community hospitals and nursing homes
- Tutor at Junior Highs and elementary schools
- Volunteer at teen crisis hot line
- Help community social service agencies
- Community clean-ups

Beneficiaries/service recipients:

Junior high and elementary students
Adolescents in crisis
Homeless agencies
Patients at nursing homes and hospitals
Cancer Society
National disaster victims

Classroom-related learning activities:

Students who volunteer for teen crisis hotline go through thirty hours of training

Contact person

Barbara J. Adams, Assistant Principal
Dobson High School
Mesa Public Schools
898-2913

EAST FLAG JUNIOR HIGH SCHOOL

Flagstaff Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Food drives
- Clean & Green Program
- Humane Shelter
- Just Say No
- Talent Show
- Book Drive
- Blood drives
- March of Dimes Drive
- Adopt-a-First Grade
- Youth Day
- Red Ribbon Campaign
- Tutoring

Beneficiaries/service recipients:

City of Flagstaff	Elks Club
Weitzel Elementary	County of Coconino
March of Dimes	Leupp Boarding School
C.A.S.A.	Hispanic Organization for Youth
Los Arcos Nursing Home	Northern Arizona University

Classroom-related learning activities:

Life Skills Class — Drug Awareness Resistance Education
Earth Science — Clean & Green, Recycling Program

Contact person

Patricia L. Fischer, Assistant Principal
East Flag Junior High
Flagstaff Unified District
773-8250

ELOY ELEMENTARY SCHOOL

Eloy Elementary District #11

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Trash pick-up around the school and community
- Paint out graffiti around the community
- Baking cookies
- Reading to seniors

Beneficiaries/service recipients:

The school district
The senior citizens home
The community

Contact person

Mary Alice Jordan, Director of Family Resource Center
Eloy Elementary School
Eloy Elementary District
466-9230

ELOY INTERMEDIATE SCHOOL

Eloy Elementary District #11

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Volunteer at the Eloy Senior Community Center

Beneficiaries/service recipients:

Retired local people of the community

Contact person

Irlene Warner, Student Council Sponsor
Eloy Intermediate School
Eloy Elementary School District #11
466-7303

EMILY GRAY JUNIOR HIGH

Tanque Verde Unified District #13

Program: Project Outreach

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Students work in elementary school classrooms

Beneficiaries/service recipients:

Elementary school students (K-6)

Classroom-related learning activities:

Students learn to cooperate better
How to act as positive role models
Hone skills they already possess

Contact person

Pat Green, Reading/Study Skills Teacher
Emily Gray Junior High
Tanque Verde Unified District
749-3838

ESPERO CANYON MIDDLE SCHOOL

Catalina Foothills Unified District #16

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Sock Hop - Dance where admission was a pair of new socks and \$1.00
- Sixer Mixer - admission was toilet article plus \$1.00
- Making ornaments for Humane Society Christmas donation tree
- Working snack bar to make a cash donation to TACT

Beneficiaries/service recipients:

Community Food Bank
Amphi Clothing Bank
Shalom House
Humane Society of Tucson
TACT

Contact person

Beverly Rasmussen, Assistant Principal
Esperero Canyon Middle School
Catalina Foothills School District
577-5330

FOUNTAIN HILLS JR./SR. HIGH SCHOOL

Fountain Hills Unified District #98

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Work in food booths, concession stands, at community events
- Science teacher takes children to test Arizona water for the DNR
- Help community non-profit organizations, clubs, churches, etc.
- Feeding less privileged
- Educating youth; helping youth programs

Beneficiaries/service recipients:

Non-profit clubs and organizations, churches, youth programs
Anyone in need

Contact person

Paul Langworthy, Counselor
Shirley Allbrooks, Counselor
Fountain Hills Jr./Sr. High
Fountain Hills Unified District
837-7758

FOURTH AVENUE JUNIOR HIGH SCHOOL

Yuma Elementary District #1

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Help with professional bike races
- Fix bikes
- Bike give-aways
- Paint over graffiti in the community

Beneficiaries/service recipients:

People putting on bike races
The children who win the bikes
The local community as a whole

Contact person

Dr. William E. Roberts, Principal
Fourth Avenue Junior High
Yuma Elementary District
783-2193

FRANK ELEMENTARY SCHOOL

Tempe Elementary District #3

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Made gingerbread houses and other items to distribute to the needy and other agencies.

Beneficiaries/service recipients:

Maricopa County Children's Burn Unit
Shelter

Contact person

Georgia Merrick, Principal
Frank Elementary School
Tempe Elementary District
897-6202

FREMONT JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Feed homeless
- Cards with treats for VA hospital
- Decorate nursing home for Christmas
- Easter baskets for Child Crisis Nursery

Beneficiaries/service recipients:

Needy members in school and community

Contact person

Donna Kubiak, Business Teacher
Fremont Junior High School
Mesa Public Schools
396-1702

GILLILAND MIDDLE SCHOOL

Tempe Elementary District #3

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Collected pennies from all students in school each month for Cerebral Palsy Assoc.
- Collected pull tabs and donated them to benefit the Ronald McDonald House
- Cleaned up the grounds, some rooms, and adjacent park of a museum

Beneficiaries/service recipients:

People with Cerebral Palsy
Children and families who utilize the Ronald McDonald house
The community who enjoys the museum and the park around it

Classroom-related learning activities:

Students are involved in recycling school papers
Guest speakers come into the school and talk about student volunteer activities

Contact person

Mary Foley, Reading Teacher
Gilliland Middle School
Tempe Elementary District
966-7114 (ext. 5880)

GLENDALE HIGH SCHOOL

Glendale Union High School District #205

Program: Students Out Serving

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Tutoring
- Neighborhood clean-up
- Volunteering at various non-profit organizations in the community: hospitals, library, nursing homes, etc.

Beneficiaries/service recipients:

The entire community benefits because our students participate in such a broad range of non-profit activities and organizations.

Contact person

Lisa Wallace, Teacher
Glendale High School
Glendale Union High School District
435-6200

HENDRIX JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- All clubs and activities give 10% of their time, money, or help to local agencies
- Students also work on environmental projects

Beneficiaries/service recipients:

Various charitable organizations
Twelve families per year
Other schools

Contact person

Susie Wissinger, Principal
Hendrix Junior High School
Mesa Public Schools
345-0931

HIGHLAND HIGH SCHOOL

Gilbert Unified District #41

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- CAP office
- Adopt-A-Family
- Candy Striper
- Humane Society
- Cleaning up community
- Teachers, families and many more

Beneficiaries/service recipients:

Hospitals
Area merchants
Community members
Schools
Churches
Non-profit organizations of all types

Contact person

Robyn Conrad, Activities Director
Highland High School
Gilbert Public Schools
813-0051 (ext. 4023)

HORIZON ELEMENTARY SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Campus clean-up
- Nursing home
- Hospitals
- Mentoring younger students

Beneficiaries/service recipients:

Newborns
Elderly
Entire Horizon community

Classroom-related learning activities:

All 6th graders go through extensive training in relation to all CHAMPS activities

Contact person

Robert Wallace, Assistant Principal
Horizon Elementary School
Glendale Elementary District
842-8200

HORIZON HIGH SCHOOL

Paradise Valley Unified District #69

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Canned food drives
- Instruction to first graders in Spanish

Beneficiaries/service recipients:

Nursing homes
Political campaigns
Hospitals
Food banks
Elementary school students

Contact person

Anthony Capuano, Assistant Principal
Horizon High School
Paradise Valley Unified District
953-4105

IMES MAGNET SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Volunteer as a tutor
- Programs for elderly (seniors)
- Community beautification

Beneficiaries/service recipients:

Individuals
Small business
Community organizations

Classroom-related learning activities:

Attitudes
Discussions

Contact person

R. Jackson, Principal
Imes Magnet School
Glendale Elementary District
842-8220

IRONWOOD HIGH SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Tutoring
- Drives (clothing, toys, food, books, money)
- Nursing home visits; boys ranch
- Walk-a-Thons
- Recycling
- Road clean-up

Beneficiaries/service recipients:

Elderly adults
Children
Non-profit organizations

Contact person

Davita Solter-Lindquist, Assistant Principal
Ironwood High School
Peoria Unified District
486-6404

KACHINA ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Peer tutoring
- Computer lab tutoring

Beneficiaries/service recipients:

All students involved
The teachers that are being helped out

Contact person

Peg Moseley, Assistant Principal
Kachina Elementary School
Peoria Unified District
878-5609

KINGMAN HIGH SCHOOL NORTH

Mohave Union High School District #30

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Visitation to nursing homes
- Help with Radiothon — Kiwanis
- Drug store inventory
- Thanksgiving baskets for the needy
- Clothes for the needy

Beneficiaries/service recipients:

Older community members
Students desiring a scholarship
Needy

Contact person

Darlene Fraley
Kingman High School North
Mohave Union High School District
753-6210

KNOLES SCHOOL

Flagstaff Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Canned food drive
- Clothing drive
- Recycling and clean-up

Beneficiaries/service recipients:

Community food banks
Community charitable organizations

Contact person

David G. McKay, Principal
Knoles School
Flagstaff Unified District
773-4120

MADISON PARK SCHOOL

Madison Elementary District #38

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Service at St. Vincent De Paul
- Local businesses — painted out graffiti
- Donations of food/clothing

Beneficiaries/service recipients:

Homeless
Local businesses
Local families

Contact person

Charlene Formanek, Student Council Supervisor
Madison Park School
Madison Elementary District
264-7316

MARCOS DE NIZA HIGH SCHOOL

Tempe Union High School District #213

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Day Care Center
- Elderly homes
- Hospitals
- Arizona Historical Society
- Tutoring in different classrooms and schools
- Help in different ways at our school

Beneficiaries/service recipients:

Students
Elderly people
Our school and local community

Contact person

Ron Cosner, Teacher
Marcos de Niza High School
Tempe Union High School District
838-3200 (ext. 218)

MARICOPA MIDDLE SCHOOL

Maricopa Unified District #20

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Tutoring K-3 students
- Stagecoach Days

Beneficiaries/service recipients:

Rotary Club

Contact person

Matthew Reese, Principal
Maricopa Middle School
Maricopa Unified District
568-2293

MAYER HIGH SCHOOL

Mayer Unified District #43

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Put in a heliport at the fire station
- Put in a solar heating system in the Mayer Library
- Fenced the Mayer Cemetery
- Constructed a basketball and volleyball court at Mayer Park
- Currently involved in constructing a baseball field

Beneficiaries/service recipients:

The communities of Mayer, Spring Valley and Cortes

Classroom-related learning activities:

Skills related to construction of projects
Planning skills and interpersonal skills

Contact person

Mr. Dan Clark, Agriculture Teacher
Mayer High School
Mayer Unified District
632-7629

MENSENDICK SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- FoodCARE
- Peer mediation
- Peer mentoring
- Adopt-a-Plot
- Adult education

Beneficiaries/service recipients:

Families of the community and school population

Classroom-related learning activities:

Students adopt an area of campus to care for the appearance
Action reinforces district outcome of developing respect for the environment

Contact person

Barbara Wilson, Principal
Mensendick School
Glendale Elementary District
842-8260

MESA JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Community clean-up
- Hospitals
- Grade school mentors

Beneficiaries/service recipients:

Hospitals
Schools
Community

Contact person

Harold Cranshaw, Principal
Mesa Junior High School
Mesa Public Schools
833-0080

MONTE VISTA SCHOOL

Creighton Elementary District #14

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Volunteer at Kivel Nursing Home
- Fundraising to help support civic causes
- Neighborhood/school clean-up
- Pledges for Easter Seal Shoot Out

Beneficiaries/service recipients:

The residents at Kivel Nursing Home
The whole community, including the school
The beneficiaries of Easter Seals

Contact person

Kathryn Frankel, Principal
Monte Vista School
Creighton Elementary District
381-6140

MORRISTOWN ELEMENTARY SCHOOL

Morristown Elementary District #75

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Cafeteria helpers
- Library aides
- Tutors to K-3 students
- At-Risk via the CHAMPS program

Beneficiaries/service recipients:

All students
K-3 At-Risk students
The entire school community

Contact person

Mary Ann Rosenthal, Business Manager
Morristown Elementary School
Morristown Elementary District
388-2336

MOUNTAINSIDE MIDDLE SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Adopt-an-Animal
- Mexican Wolf enclosure
- Bear bricks
- Toy drive, Christmas party
- Book drive
- Children's Rainforest
- Save Keiko Committee

Beneficiaries/service recipients:

Phoenix Zoo
New Day Pre-School
Thomas J Pappas Community School
Keiko the whale

Classroom-related learning activities:

Reflection — I am trying to instill a feeling of responsibility that we all need to have regarding others, our community, and our environment.

Contact person

Gayle Holland, Teacher
Mountainside Middle School
Scottsdale Unified District
451-3400

NADABURG ELEMENTARY SCHOOL

Nadaburg Elementary District #81

Program: Builders Club

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Painting community building
- Babysitting for community service meeting (prenatal health)
- Caroling at Christmas

Beneficiaries/service recipients:

Mothers with young children
Senior citizens
General community

Contact person

Ann Zirkle, Faculty Advisor
Nadaburg Elementary School
Nadaburg Elementary District
584-6930

NOGALES HIGH SCHOOL

Nogales Unified District #1

Program: Key Club

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Help at Boys and Girls Club
- Christmas in April — refurbish home for disadvantaged

Beneficiaries/service recipients:

Children of all ages
The elderly

Contact person

Melinda Diaz, Faculty Advisor
Nogales High School
Nogales Unified District
287-0900

OASIS ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Adopt-a-Grandparent
- Food drives
- Peer tutoring/cross grade level tutoring

Beneficiaries/service recipients:

Nursing home
West Valley Food Bank
Primary students

Contact person

Margie Potell, Student Council Advisor
Denise Lightfoot, National Junior Honor Society
Oasis Elementary School
Peoria Unified District
878-5619

THE ORME SCHOOL

Program: Community Service/Chore Program

Type of school: Private

Number of students *regularly* participating each year: 101-200

Community service activities:

- Assigned chores (three times weekly)
- Peer tutoring
- Discipline-assigned community work (on and off campus)

Beneficiaries/service recipients:

Boarding community
Fellow students

Contact person

Robert W. Haskett, Assistant Headmaster
The Orme School
H.C. 63, Box 3040
Mayer, AZ 86333
632-7601

PAYSON JUNIOR HIGH SCHOOL

Payson Unified District #10

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Holiday food drive
- Christmas box packing in conjunction with Lioness Club
- Highway clean-up
- Special Olympics Banquet

Beneficiaries/service recipients:

Local food bank
Needy families in Payson and surrounding areas
School and local community
Local Special Olympians and their families

Classroom-related learning activities:

Homeroom program components reinforce the importance of service work
Career guidance relates volunteer service to possible future career choices

Contact person

Ginger Sparks, Student Council Sponsor
Payson Junior High School
Payson Unified District
474-4511

PEORIA ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Picked up trash, raked and weeded a city park
- Painted over graffiti
- Sponsored school recycling drive
- Played with children at a women's shelter
- Sponsored fundraising drive for toys

Beneficiaries/service recipients:

City of Phoenix
City of Peoria
Chrysalis Foundation

Classroom-related learning activities:

Students are actively engaged in an on-going tutorial program for younger students

Contact person

Holly Urbancic, Teacher/National Junior Honor Society Sponsor
Peoria Elementary School
Peoria Unified District
878-1022

PEORIA HIGH SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Donation of work time to non-profit organization

Beneficiaries/service recipients:

Non-profit organizations

Contact person

Bob Gonzalo, Head Counselor
Peoria High School
Peoria Unified District
486-6307

PHOENIX COUNTRY DAY SCHOOL

Type of school: Private

Number of students *regularly* participating each year: 101-200

Community service activities:

- Tutoring
- Nursing home
- Recycling
- Hospital

Beneficiaries/service recipients:

American Cancer Society
Central Arizona Shelter Services
Pappas School
Ronald McDonald House

Contact person

Bob Hendrickson, Community Service Coordinator
Phoenix Country Day School
P.O. Box 15087
Phoenix, AZ 85060
955-8200

PIMA ELEMENTARY SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Chorus performs for nursing home residents

Beneficiaries/service recipients:

Senior citizens

Contact person

David Thomas, Teacher
Pima Elementary School
Scottsdale Unified District
423-3230

POSTON JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Phone book recycling drive
- Toy drive
- Canned food drive
- Spare change drive

Beneficiaries/service recipients:

Community
Child Crisis Center
Mesa Food Bank
Red Cross Emergency Service

Contact person

Greg Little, Student Council Advisor
Poston Junior High School
Mesa Public Schools
835-1505

RHODES JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Adopt-a-Grandparent
- Window painting
- Fund raising
- Tree planting
- Recycling and environmental activities
- Community and statewide performances

Beneficiaries/service recipients:

Make-a-Wish Foundation
Leukemia
March-Of-Dimes
Local senior care centers

Contact person

Steve Green, Administrative Assistant
Rhodes Junior High School
Mesa Public Schools
839-9329

RICHARDSON ELEMENTARY SCHOOL

Flowing Wells Unified District #8

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Third grade students work at La Canada Care Center with the residents
- Projects include art work, reading to them, listening to the residents tell stories

Beneficiaries/service recipients:

Both the students and the residents of the center

Contact person

Beth Zona, Teacher
Richardson Elementary School
Flowing Wells Unified District
690-2371

SAHUARO HIGH SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Canned food drive
- Campus/neighborhood clean-up and graffiti busters
- Teen Service Day — trash pick-up and graffiti cover-up in downtown Tucson
- Various walk-a-thons
- Speaking to elementary students about seat belt safety

Beneficiaries/service recipients:

Community food bank
Campus and immediate community
Downtown Tucson
Various charities: March-of-Dimes, American Cancer Society, etc.
Elementary students

Contact person

Delano Price, Assistant Principal
Sahuaro High School
Tucson Unified District
721-6320

ST. CYRIL SCHOOL

Diocese of Tucson

Type of school: Private

Number of students *regularly* participating each year: 301-400

Community service activities:

- Food and clothing drives
- Visits to nursing homes
- Cooking/meals/help for the homeless
- School patrol
- Neighborhood clean-up
- Giving Tree — gifts for the poor
- Volunteer at sporting events
- Quilting
- Letter writing
- Reading to children in lower grades

Beneficiaries/service recipients:

St. Cyril parish
Homeless shelters
Nursing homes
Food bank
Sister school in Ghana, Africa
Salvation Army

St. Vincent de Paul Society
Women's shelters
Church and community in Nogales
Casa de los Ninos
Desert Storm
Students

Contact person

JoAnn Sayre, Principal
St. Cyril School
4725 East Pima
Tucson, AZ 85712
881-4240

ST. MARY'S HIGH SCHOOL

Diocese of Phoenix

Program: Christian Service

Type of school: Private

Number of students *regularly* participating each year: 501-1000

Community service activities:

- St. Vincent de Paul dining room
- Andre House — soup kitchen
- SMHS - Event volunteers
- Mesa Public Library Children's Services
- Parish clerical/phone assistance
- Assisting elderly (shopping; yard clean-up)
- Teaching religious education to younger students
- Fire Dept. — Prevent drowning program
- Tutoring
- Babysitting
- Hospital volunteers
- Raising money for scholarship fund

Beneficiaries/service recipients:

Elementary and high school students
Parish community
Scholarship recipients
Elderly
Parents who are financially strapped and need babysitting
Street people

Contact person

Sister Linda, Campus Minister
St. Mary's High School
2525 North Third Street
Phoenix, AZ 85004
254-6371

ST. MARY — BASHA CATHOLIC SCHOOL

Diocese of Phoenix

Type of school: Private

Number of students *regularly* participating each year: 301-400

Community service activities:

- Collection of canned goods
- Collection of blankets/toys
- Collection of bottled water
- Wash cars
- Babysitting
- Wash dishes

Beneficiaries/service recipients:

St. Vincent de Paul Society
Earthquake victims
Faculty members
Leukemia Society
Parents

Classroom-related learning activities:

Discussion of spiritual and corporal works of mercy; Gospel discussion

Contact person

Mrs. Patty Martin, Moderator of Student Council
St. Mary — Basha Catholic School
200 West Galveston Street
Chandler, AZ 85224
963-4951

SCOTTSDALE HORIZONS PRIVATE SCHOOL

Type of school: Private

Number of students *regularly* participating each year: 50-100

Community service activities:

Collect food, clothing and toys at Christmas and Thanksgiving

Beneficiaries/service recipients:

Salvation Army
Children's Crisis Center

Contact person

Mollie Kidari, Administrative Assistant
Scottsdale Horizons Private School
7425 East Culver
Scottsdale, AZ 85257
990-7223

SEDONA—OAK CREEK ELEMENTARY

Sedona—Oak Creek Joint Unified District #9

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Neighborhood clean-up
- Visit retired home

Beneficiaries/service recipients:

Retired community
Forest service

Classroom-related learning activities:

Career exploration
Personal journals

Contact person

Rich Clawson, Principal
Sedona—Oak Creek Elementary
Sedona—Oak Creek Joint Unified District
282-7952

SETON CATHOLIC HIGH SCHOOL

Program: Christian Service Program

Type of school: Private

Number of students *regularly* participating each year: 301-400

Community service activities:

- Tutoring
- Working with the elderly
- Working with handicapped children
- Teaching religious education classes
- Coaching
- Peer ministry
- Soup kitchens
- Food distribution

Beneficiaries/service recipients:

Teens talking to teens	St. Mary's Food Share
St. Mary's school	Desert Samaritan Hospital
Paz de Cristo	American Vets
St. Vincent de Paul Society	YMCA
Local churches	Special Olympics
My Sister's Place	Mesa Lutheran Hospital
Andre House	Literacy Volunteer Program
Shelters	

Classroom-related learning activities:

Religion classes; Small group discussions; Reflection paper

Contact person

Sister Rachel Blais, Campus Minister
Seton Catholic Tri-City High School
1150 North Dobson
Chandler, AZ 85224
963-1900

SHEPHERD JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Planting trees and flowers
- Helping at special olympics
- Save the Family program
- Recycling in special education programs
- Cleaning graffiti in the neighborhood
- Canned food drive
- Clothing drive
- Adopt-A-Highway
- Wheelchair dance at nursing home, visits
- Christmas Angels
- Adopt-A-Park and Adopt-A-Family

Beneficiaries/service recipients:

Activities above are community based
School-wide benefits from beautification and recycling

Classroom-related learning activities:

Group discussions/organization/planning on the Adopt-A-Park program

Contact person

Dr. Sheila Edgar, Assistant Principal
Shepherd Junior High School
Mesa Public Schools
981-0983

SHONTO BOARDING SCHOOL

Western Navajo

Type of school: Private

Number of students *regularly* participating each year: 50-100

Community service activities:

- Youth center
- Food drives
- Red Ribbon week
- Trash pick-up
- Quilts for the elderly
- Various chartered clubs for fundraising, etc.

Beneficiaries/service recipients:

Local community members

Contact person

Arthur Diamond, Principal
Shonto Boarding School
Shonto, AZ 86054
672-2652

SOUTHWESTERN ACADEMY

Type of school: Private

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Adopt-a-Highway
- Forest service work
- Easter Seals — Basketball shoot-out

Beneficiaries/service recipients:

Community members
Easter Seals

Contact person

Philip Sarkisian, Activities Director
Southwestern Academy
Beaver Creek Campus
Rimrock, AZ 86335
567-4581

SUNDANCE ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Canned food/clothing/toy drives
- Blood donation
- Visitation/programs to elderly
- Recycling
- Animal preservation

Beneficiaries/service recipients:

Entire community
Retirement homes

Contact person

Mary Lou Updike, Secretary
Pam Spafford, Teacher
Sundance Elementary School
Peoria Unified District
878-1019

SUN VALLEY ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Canned food drive
- Christmas Angels
- West Side Food Bank

Beneficiaries/service recipients:

The needy local community

Contact person

Laura Burgess, Teacher
Sun Valley Elementary School
Peoria Unified District
878-5623

TANQUE VERDE ELEMENTARY SCHOOL

Tanque Verde Unified District #13

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Food bank
- Clothes bank
- Nursing home visits
- Recycling

Beneficiaries/service recipients:

Less fortunate
Retired citizens

Contact person

Diane Tober, School Librarian
Tanque Verde Elementary School
Tanque Verde Unified District
749-4244

TAYLOR JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Wheelchair dances at local nursing home

Beneficiaries/service recipients:

The residents of the nursing home

Contact person

Pat Policastro, Sponsor
Taylor Junior High School
Mesa Public Schools
898-5996

TORTOLITA JUNIOR HIGH SCHOOL

Marana Unified District #6

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Canned food drive, food bank
- Thanksgiving turkey drive
- Christmas toy drive
- Homeless holiday community service activities
- Builders Club and Student Leadership group activities

Beneficiaries/service recipients:

Marana community
Casa de los Ninos
Homeless

Classroom-related learning activities:

AIDS integrated curriculum throughout the school (7th and 8th grade)

Contact person

Dave Santa Maria, Principal
Tortolita Junior High School
Marana Unified District
682-9122

UNIVERSITY HIGH SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 301-400

Community service activities:

- Tutoring
- Neighborhood clean-up
- "Generations Together" — volunteering at local hospitals/nursing homes
- Recycling

Beneficiaries/service recipients:

Elementary/high school students
Entire community
Elderly

Contact person

Joan Meggitt, Director of Guidance
University High School
Tucson Unified District
318-2208

VAIL MIDDLE SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Clean-up: City Parks, camps, senior citizens homes, zoo
- Graffiti abatement
- Tutoring
- Concert
- Painting
- Recycling

Beneficiaries/service recipients:

Goodwill
Tucson Parks & Recreation
City Zoo
Rest Homes
Food Bank
Camp Cooper
Elementary Schools

Classroom-related learning activities:

Discuss benefits and reasons we are involved with community service activities

Contact person

Kelly Langford, Principal
Vail Middle School
Tucson Unified District
798-2686

VALLEY VIEW SCHOOL

Roosevelt Elementary District #66

Program: Youth in Philanthropy

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Clothing bank for district students
- House painting for community members (proposed)
- Painting addresses on curbs in neighborhoods

Beneficiaries/service recipients:

District students
Community
The local neighborhoods

Classroom-related learning activities:

Curriculum with language arts emphasis
Government study

Contact person

Jackie Thomas, Teacher
John Wann, Principal
Valley View School
Roosevelt Elementary District
232-4980

VERDE VALLEY SCHOOL

Type of school: Private

Number of students *regularly* participating each year: 50-100

Community service activities:

- Visiting the old and sick
- Assisting teachers in elementary schools
- Assisting teachers with Spanish-speaking students
- Assisting Sedona Arts Council

Beneficiaries/service recipients:

Elderly
Local elementary schools
Sedona Arts Council

Contact person

Tom Asad, U.S. History Teacher
Verde Valley School
3511 Verde Valley School Road
Sedona, AZ 86336
284-2272

WAKEFIELD MIDDLE SCHOOL

Tucson Unified District #1

Program: Junior Optimist Club

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Walk-A-Thon
- Food drive
- Graffiti paint-out
- Christmas gifts and party organizers
- Halloween Party game sponsors
- Thanksgiving decorations

Beneficiaries/service recipients:

Heart Association
Community food bank
Neighborhood — around our school
Arizona Children's Hospital
Salvation Army — children
Shut-in's and homeless families

Contact person

Joyce Dillon, Club Advisor
Wakefield Middle School
Tucson Unified District
798-2802

WEST SEDONA SCHOOL

Sedona—Oak Creek Joint Unified District #9

Type of school: Public

Number of students *regularly* participating each year: 301-400

Community service activities:

- Kachina Adult Center
- Various businesses
- Fire Department/Police Department/service organizations

Beneficiaries/service recipients:

The people who use the above services

Contact person

Deb Sanders, Gifted Education
West Sedona School
Sedona—Oak Creek Joint Unified District
282-4151

WESTWIND ELEMENTARY SCHOOL

Pendergast Elementary District #92

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Painting over graffiti in the community
- Choral presentations at senior centers

Beneficiaries/service recipients:

Sun City Convalescent Homes
Westwind Community

Contact person

Julianne Lein, Assistant Principal
Westwind Elementary School
Pendergast Elementary District
877-1914

WHITERIVER MIDDLE SCHOOL

Whiteriver Unified District #20

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Adopt-A-Highway program (5 miles)
- Programs at elderly homes
- Christmas dinner for elderly
- Food drive/donations to local agencies
- Recycling program for cans/paper

Beneficiaries/service recipients:

Elderly people
People who use the highway
Local agencies who help the needy

Contact person

John Bradt, Principal
Whiteriver Middle School
Whiteriver Unified District
338-4139

WILLIS JUNIOR HIGH SCHOOL

Chandler Unified District #80

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Tutoring
- Baby-sitting
- Muscular Dystrophy
- Toys for Tots
- Holiday Adopt-A-Family programs
- Neighborhood clean-up
- Special Olympics
- Adopt-A-Grandparent
- Service at religious sites

Beneficiaries/service recipients:

Students
Local citizens
Parents
Special Education families
Senior citizens
Disadvantaged children, needy families
Religious communities

Classroom-related learning activities:

Purposes of having a student council
Values clarification
Anecdotes relating to human lives
Discussions about the responsibility of community service

Contact person

Peter Beskid, Student Council Advisor
Willis Junior High School
Chandler Unified District
786-7180

WOOD ELEMENTARY SCHOOL

Tempe Elementary District #3

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Working with handicapped students in our school and other schools
- We train students each year to serve as conflict managers in our school

Beneficiaries/service recipients:

Handicapped students in our school and other schools
Our school community

Contact person

Julie Curtis, Counselor
Wood Elementary School
Tempe Elementary District
838-0711 (ext. 7516)

ZUNI ELEMENTARY SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Canned food drive during the holidays
- Earthquake assistance
- Volunteer work at St. Vincents, sorting food
- Shoeboxes with necessities for homeless people
- Penny collection for Memorial Library in D.C. for Martin Luther King Jr.

Beneficiaries/service recipients:

St. Vincent De Paul
Vista Del Camino
Memorial Library
Homeless

Contact person

Janet Gilbertsen, Student Council Sponsor
Zuni Elementary School
Scottsdale Unified District
451-5140

SERVICE LEARNING COURSE PROGRAMS

ALCHESAY HIGH SCHOOL — ALTERNATIVE SCHOOL

Whiteriver Unified District #20

Program: Alternative High School

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Tutoring/serving as an assistant in the elementary school
- Light construction/maintenance
- Safety inspections
- Clerical/office work

Beneficiaries/service recipients:

Schools
Fire station

Classroom-related learning activities:

Journal entries

Contact Person:

Mr. Herve Dardis, Assistant Principal
Alchesay H.S. Alternative School
Whiteriver Unified
338-4848 (ext. 258)

BROPHY COLLEGE PREPARATORY

Program: Christian Service

Type of school: Private

Number of students *regularly* participating each year: 201-300

Community service activities:

- Domestic violence day care center
- Tutoring
- Volunteering in nursing homes
- Working with the homeless and disabled
- Working in hospitals

Beneficiaries/service recipients:

Children in school
Nursing home patients
Marginalized populations

Classroom-related learning activities:

Reflection/discussion groups in student volunteering; Discussion of social justice issues;
A journal about the Christian Service experience.

Contact Person:

Ed Martin, Christian Service Director
Brophy Preparatory College
4701 North Central Avenue
Phoenix, AZ 85012
264-5291

CARSON MIDDLE SCHOOL

Tucson Unified District #1

Program: Community Service

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Stuff envelopes
- Recycling projects
- Pick up trash
- Walks for charities
- Food drives
- School store
- Art work
- Yard work
- Letters to elderly, vets

Beneficiaries/service recipients:

Volunteer Center	Boys and Girls Club
American Heart Association	Cancer Society
March of Dimes	Leukemia Society
Humane Society	Pima Council on Aging

Classroom-related learning activities:

Journal about experiences
Career/job awareness
Learning vocabulary/knowledge about community agencies in town and diseases

Contact Person:

Any Teacher
Carson Middle School

CHAPARRAL HIGH SCHOOL

Scottsdale Unified District #48

Programs: All-Stars class; Chi Sigma (community/school volunteer services); Key Club;
National Honor Society

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Special Olympics
- Nursing homes
- Local hospitals
- Homeless shelter
- State Hospital (Mental)
- Other schools

Beneficiaries/service recipients:

Holiday dinners to the poor - through Vista Del Camino for Thanksgiving
Christmas toys given to inner city school at Christmas to 100 students (Chi Sigma project)
Nursing home residents
Patients at hospitals
Handicapped youngsters

Classroom-related learning activities:

All-Stars stresses community service as part of the grade for the course.
Club meetings in Chi Sigma, Key Club and National Honor Society review community service guidelines.

Contact person:

Adrianne G. Selbst, Chi Sigma Sponsor and Counselor
Chaparral High School
Scottsdale Unified District
443-7028

DESERT HORIZON SCHOOL

Pendergast Elementary District #92

Program: Teens Helping the Poor, Teens Creating a Better Tomorrow

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Raise money for the poor
- Shop for poor families
- Provide help in K-5 classrooms at school
- Provide at school fun, safe after-school activities for younger students and peers
- Raise money to fund environmental projects
- Educate our school and community on environmental issues
- Improve the environment (clean-up/trash pick-up); landscaping
- Work with younger students to implement their plans on helping our world

Beneficiaries/service recipients:

Poor families in our community
Members of our community (including businesses) for whom we clean up for
Students at our school
Teachers at our school
The Environment

Classroom-related activities:

Causes and effects of poverty	Service without loss of dignity
Nutrition/meal planning	Consumer math application
Landscaping	Peer tutoring
Secretarial skills	Environmental awareness
Community/civic responsibility	Job responsibility/related skills

Contact person:

Gina Jenson, Teacher
Desert Horizon
Pendergast Elementary District
873-1001

GILBERT HIGH SCHOOL

Gilbert Unified District #41

Program: Volunteer Community Service

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Student identifies service agency and commits to 90 hours of service with that approved agency; Also includes orientation and reflective learning activities with coordinator at periodic seminars for students involved that semester.
- Same as above except student identifies, plans, prepares and executes an individual service learning project (90 hours plus orientation, reflective learning activities via seminars with other students).

Beneficiaries/service recipients:

Agencies (e.g., hospitals, teen hot line, nursing home, Boys and Girls Club)
Community as a whole
Identified individuals within the community

Classroom-related learning activities:

Orientation: including why community service is important in our society; how to prepare and what is acceptable behavior as a representative in the community, and how to handle possible situations while serving

Reflection learning activities: including journal or log book and small group activity discussion

These activities are done at bi-monthly "seminars" that are required as part of the course and occur during the "8th hour."

Contact person:

Julie Andrews, Career Center Coordinator
Gilbert High School
Gilbert Unified District
497-0177 (ext. 168)

HOWENSTINE HIGH SCHOOL

Tucson Unified District #1

Program: Student Service Learning

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Students are from the Rise program, a court-adjudicated program housed in portables on the Howenstine's premise. Rise students are recruited to work with Howenstine students who are, in one way or another, mentally impaired. Rise students receive school credits for this.

Beneficiaries/ service recipients:

Howenstine students

Classroom-related learning activities:

Students who enroll in this program must be doing well in their academic classes. They also must meet with a teacher who will teach them survival skills (e.g., how to find a job, how to open a bank account). They must also keep a journal of their learning experiences on the job.

Contact person

Delfina Landeros, Coordinating Teacher
Howenstine High School
Tucson Unified District

IRONWOOD HIGH SCHOOL

Peoria Unified District #11

Program: Community Service

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Students volunteer their services at selected community sites, keep a journal of daily activities, and submit a final typed report (content will consist of analysis of research as related to the volunteer's experiences).

Beneficiaries/service recipients:

We have a large number of students in local nursing homes, Boys and Girls Clubs, food banks and elementary school programs.

Classroom-related learning activities:

Attempts are made to place the student in an area of career interest to complete the volunteer work. Students complete an application indicating their interests and career plans and this is discussed with each student at the time of placement. The journals and final paper are described above.

Contact person

Sandra Endter, Career Specialist
Ironwood High School
Peoria Unified District
486-6400 (ext. 3121)

KINGMAN HIGH SCHOOL

Mohave Union High School District #30

Program: PASS School Field Service

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Tutoring
- Office assistants
- Nurse's office assistants
- Clerks
- Library assistants
- Graphic art and art design
- Community-wide program participants and assistants

Beneficiaries/service recipients:

High school	Elementary schools
PTA/PVO's	Probation
Sheriff's office	Medical center
Fitness center	Town Hall
Drug Free Alliance	Physician's office
Service organizations	Community College library and bookstore

Classroom-related learning activities:

Research report required for completion
Self evaluation required for completion

Contact person

Sue Stillman, Service Coordinator
Kingman High School
Mohave Union High School
757-0892

MESA HIGH SCHOOL

Mesa Unified District #4

Program: Participation in Community

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Students enrolled in this elective course volunteer 4-5 hours a week and attend class once a week.
- Most students work at one volunteer site, but many volunteer at two.
- The class also organizes and implements some group service projects which may or may not involve other students.

Beneficiaries/service recipients:

Local elementary and junior high schools
Teens Talking to Teens Hotline
Mesa Southwest Museum
Paz de Cristo
Nursery homes and senior centers
Autumn House
Special Olympics
Mesa Association of Sports for Disabled
Dial-A-Pet
Mesa Lutheran Hospital
On-campus special ed classes (varies each semester)

Classroom-related learning activities:

Ongoing reflection log
Mini-research paper
Writing activities
Group discussion
Training on related topics, speakers

Contact person

Debbi Bertolet, PIC Teacher
Mesa High School
Mesa Public Schools
898-5985

MOHAVE MIDDLE SCHOOL

Scottsdale Unified District #48

Program: Youth in Philanthropy Project

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Currently planning: field day/picnic/dance for homeless children
- Graffiti clean-up

Beneficiaries/ service recipients:

The homeless
City of Scottsdale

Classroom-related learning activities:

Outlines the mission, guidelines, and timeline of the program

Explains the instructional materials on philanthropy, volunteerism, group decision making and how to research and write a grant application, and implement and evaluate the group project

Contact person

Andie Ivey, Team Leader
Mohave Middle School
Scottsdale Unified District
423-3700

PARADISE VALLEY CHRISTIAN SCHOOL

Type of school: Private

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Stuffing envelopes
- Yard work
- Clean-up projects
- Answering phones
- Collecting items for inner city schools/agencies

Beneficiaries/ service recipients:

School
Community
Inner city schools

Contact person

Bruce A. Consier, Administrator
Paradise Valley Christian
2401 East Cactus Road
Phoenix, AZ 85032
992-8140

SAGUARO HIGH SCHOOL

Scottsdale Unified District #48

Program: National Youth Leadership Center

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Youth in Philanthropy
- Valentine House
- Senior Olympics
- Mothers Against Drunk Driving
- Special Olympics
- McDowell Mountains Preservation Society
- Graffiti clean up
- Mountaineers - Salvation Army
- Ronald McDonald House

Beneficiaries/service recipients:

Our students have served all these groups by donating time and money toward these projects.

Classroom-related learning activities:

Planning, goal setting, problem solving, decision making, communications skills

Contact person

John Calvin, Director, National Youth Leadership Center
Saguaro High School
Scottsdale Unified District
443-7182

SAGUARO HIGH SCHOOL

Scottsdale Unified District #48

Program: HERO - Home Economics and Related Occupations

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Fall and spring blood drives for school and community
- Thanksgiving and Christmas canned food drives for less fortunate
- Sponsor at least three less fortunate families for Christmas - food, clothing, gifts, tree, etc.
- Collect pop tops - recycle for Ronald McDonald house in Phoenix

Beneficiaries/service recipients:

Conducted Hike-a-Thon for state to benefit United Cerebral Palsy
Make cash donations from fund raisers to Make-A-Wish and Arizona Aids Foundation
Trash Bash '94 - cleaned up school campus and surrounding neighborhood

Classroom-related learning activities:

Planning
Goal setting
Problem solving and decision making relating to each of above service projects
Evaluation of accomplishments

Contact person

Judy Touby, Teacher/Job Coordinator
Saguaro High School
Scottsdale Unified District
443-7139 (voice mail: 443-7123)

SAGUARO HIGH SCHOOL

Scottsdale Unified District #48

Program: Student Government

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Participants in fundraisers, such as Walk-a-thons
- Volunteers at convalescent centers, Boys and Girls Club, churches
- Peer tutoring
- Student representatives on Mayor's Youth Council and various school district committees
- Adopt-a-Family participants
- Servers at charity dining halls
- Volunteers at battered shelters and elementary schools
- Community clean-up

Beneficiaries/service recipients:

March of Dimes	Cystic Fibrosis Association
Scottsdale Boys and Girls Club	Various churches
St. Vincent de Paul/André House	Vista del Camino families
Various convalescent centers	Various local elementary schools
City of Scottsdale	Scottsdale Unified School District
Local battered women's shelter	Fellow students

Classroom-related learning activities:

Civic responsibility activities
Leadership activities
School inservice participants in School Improvement Planning
Participation in AASC statewide charity

Contact person

Julie Berkel, Student Government Advisor
Saguaro High School
Scottsdale Unified District
443-7100

SECRIST MIDDLE SCHOOL

Tucson Unified District #1

Program: Environmental Community Awareness and Action

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Canned food drive
- Posters and collecting blankets for Humane Society
- Neighborhood clean-up
- Decorations for homeless and elderly at Christmas and Thanksgiving
- Whale Adoption
- Paper and plastic six pack recycling
- Other activities

Beneficiaries/service recipients:

Mostly the local community
Conservation groups at a national and worldwide level

Classroom-related learning activities:

We explore issues in our community related to helping the environment, animals and people. Students then choose which issues to resolve and how to do it, if feasible they take action.

Journals; Problem solving strategies to come up with solutions; Scrapbook of newspaper articles related to our projects

Contact person

Jenna Marvin, Teacher
Secrist Middle School
Tucson Unified District
798-2591

ST. JOHNS MIDDLE SCHOOL

St. Johns Unified District #1

Program: Lions Quest

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Community clean up project
- Lyman Lake "adopt-a-shore" clean-up

Beneficiaries/service recipients:

The entire community
Lyman Lake is a state park, so any user would benefit from this project.

Classroom-related learning activities:

Students write about their experiences along with class discussions.

Contact person:

Ken Crosby, Principal
St. Johns Middle School
St. Johns Unified District
337-2132

TOWNSEND MIDDLE SCHOOL

Tucson Unified District #1

Program: Student Service Learning

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Bulk mailings
- March of Dimes fundraisers
- Clerical Work

Beneficiaries/service recipients:

Boys and Girls Club
March of Dimes
Cerebral Palsy Foundation

Classroom-related learning activities:

Reflection - Group discussions
Journal writing/9 week folder
Career World magazine assignments

Contact person:

Joy Goodsell, Service Learning Teacher
Townsend Middle School
Tucson Unified District
318-2280

VISTA SCHOOL

Yuma Union High School District #70

Program: Lobo Power

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Community clean-up: paint-out's, charity drives, counseling, furniture moving
- Cross-age tutoring, peer tutoring
- Advisory groups: school and community

Beneficiaries/service recipients:

Churches	Businesses
City and county	Schools
Individuals	Public
Service organizations	Hospital
Health groups	Nursing homes

Classroom-related learning activities:

Weekly in-house operations and planning
Community contacts

Contact person

Billy Gilmer, Director
Vista Alternative School
Yuma Union High School District
343-2521

PROGRAMS INTEGRATING SERVICE LEARNING IN AN ACADEMIC CURRICULUM

AGUA CALIENTE ELEMENTARY SCHOOL

Tanque Verde Unified District #13

Program: Nature Trail Environmental Program

Type of school: Public

Number of students *regularly* participating each year: 401-500

Community service activities:

- Gathering clothes, books and toys in bins to give to sister school on the reservation
- Composting of lunch waste for groundskeeper's use
- Learning about environmental and humanitarian practices in integrated units of study (K-6)

Beneficiaries/service recipients:

School children in St. Xavier Mission Head Start program
School grounds and gardens of Agua Caliente
Students knowledge

Classroom-related learning activities:

Teachers in grades K-6 prepare integrated units of study to teach environmental responsibility through science, language arts, math and reading. Environmental responsibility also includes man's responsibility to man.

Contact person

Marion Wilson, Principal
Agua Caliente El School
Tanque Verde Unified District
749-2235

AGUA FRIA HIGH SCHOOL

Agua Fria Union High School District #216

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Tutoring at the local elementary schools
- "Adopt a grandparent"
- Food and clothing drives
- Police Ride-Alongs
- Tutoring students with special needs
- Paper recycling

Beneficiaries/service recipients:

Everyone benefits: teachers, students, community as a whole

Classroom-related activities:

The community service portion of the curriculum accounts for 30 percent of the grade;
The other 70 percent is based on academic learning and research activities.

Contact person

Chris Paulino, Teacher
Agua Fria High School
Agua Fria Union High School District
932-4250 (ext. 112)

ARCADIA NEIGHBORHOOD LEARNING CENTER

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 301-400

Community service activities:

- Work with school for the homeless: T.J. Pappas
- "Empty bowls lunch" — money to food bank
- Adopting endangered species — Phoenix Zoo
- Distribute books for Library of Congress
- Contribute to Bosnian refugees — household goods, etc.
- Scholarship needy in own school to all activities
- Form companies within school that serve school communities
- Students apply and work in various jobs that do the work needed for the school community
- Tutoring other students on weekly basis

Beneficiaries/service recipients:

Students, teachers, volunteers, the school community as a whole
Needy and homeless
Bosnian refugees
The local community as a whole

Classroom-related learning activities:

Study "tight times;" homelessness
Study endangered species
Study social action
Study war in Bosnia
Student businesses and community service companies
All subjects are integrated into the studies

Contact person

Carolyn Repp, Principal
Arcadia Neighborhood Learning Center
Scottsdale Unified District
994-8187

BICENTENNIAL NORTH

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Community food drive
- Christmas stockings for the homeless
- Student visits to nursing home
- Schoolwide clean-up campaign

Beneficiaries/service recipients:

Homeless organizations
Salvation army
Nursing home

Classroom-related learning activities:

Pen-pals with nursing homes

Contact person

Mike Spring, Assistant Principal
Bicentennial North
Glendale Elementary District
842-8290

BICENTENNIAL SCHOOL

Glendale Elementary District #40

Program: Together We Make A Difference

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- We are a primary school, so we have decided to focus on "our (school) community."
- Each class has adopted a plot to keep clean on our campus.
- Each class is responsible for keeping their area clean.
- All of the students have a "Together We Make A Difference" T-shirt.

Beneficiaries/service recipients:

We hope to instill pride in "our" school. At this level, the students, and the school community, are the most important recipients — to teach them at an early age how to care for their surroundings.

Classroom-related learning activities:

We start each year by planning activities that show the students the difference they can make. All students participate in a school-wide social skills curriculum.

Contact person(s)

Kaylene Ashbridge, Student Advisor
Cindy Chleborad, Teacher/Substance Abuse Rep.
Bicentennial School K-2
Glendale Elementary District
842-8295

CATALINA HIGH SCHOOL

Tucson Unified District 1

Program: DECA

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Intergenerational programs
- Child care centers
- Hospitals
- Grade schools
- Field trips
- Fashion shows

Beneficiaries/service recipients:

Children/students

Contact person

John Siavelis, Teacher/Coordinators
Catalina High School
Tucson Unified District
318-2961

CHOLLA HIGH SCHOOL

Tucson Unified District #1

Program: QUICC

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Students create films of desert wildlife and make presentations for elementary students.
- Students assist with terminally ill children.
- It varies from year to year.

Beneficiaries/service recipients:

We rely on school funds; The cooperation of individual organizations is vital to our varied activities.

Classroom-related learning activities:

Students learn about various career possibilities and use their skills in performing their tasks.

Contact person

Debra Cunningham, QUICC Teacher/Director
Cholla High School
Tucson Unified District
628-2320

CLARENDON SCHOOL

Osborn Elementary District #8

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Adopt-A-Street program — students keep a specified part of a street clean

Beneficiaries/service recipients:

City of Phoenix

Classroom-related learning activities:

Classroom Social Studies discussion about citizenship and responsibility
Writing is integrated as students have chosen to write about this work
Cooperation and teamwork have all been enhanced

Contact person

Del Merrill, Principal
Clarendon School
Osborn Elementary District
234-2625

COCHISE ELEMENTARY SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: Less than 50; 501-1000 on special projects

Community service activities:

- Collection of pop tabs for Ronald McDonald House
- Vista Del Camino Adopt-A-Family program at Thanksgiving and Christmas
- Cross grade tutoring
- Peer assistants for disabled students
- Holiday visits to nursing home
- Adoption of rain forest acres
- Plant a Saguaro project

Beneficiaries/service recipients:

The children and families of Ronald McDonald House
The families of Vista Del Camino
The students and school community
The elderly
Local community

Contact person

Jane McGlothlin, Principal
Cochise Elementary School
Scottsdale Unified District
443-7830

CRANE JUNIOR HIGH SCHOOL

Crane Elementary District #13

Programs: Skills For Adolescence; CHAMPS; DARE

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Helping out at retirement homes; hospitals
- Tutoring at elementary schools
- Painting out graffiti in neighborhoods

Beneficiaries/service recipients:

Retirement homes
Local neighborhoods

Classroom-related learning activities:

Skills For Adolescent Program
School wide Champs and DARE program

Contact person

Mr. Pete Geren, Dean of Students
Crane Junior High School
Crane Elementary District
726-0553

CURIEL PRIMARY SCHOOL

Eloy Elementary District #11

Program: CHAMPS

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Clean-up projects around school
- Peer tutoring
- Student town hall in conjunction with community groups like the Governor's Alliance

Beneficiaries/service recipients:

Students
Community as a whole

Contact person

Dave Crumbaker, Physical Education Teacher
Curiel Primary School
Eloy Elementary District
466-3491

DYSART MIDDLE SCHOOL

Dysart Unified District #89

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Wide variety

Beneficiaries/service recipients:

Community

Classroom-related learning activities:

Class projects

Contact person

Chris Rico, Counselor
Dysart Middle School
Dysart Unified District
583-5518

FOOTHILLS ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Neighborhood clean-up in alliance with the City of Glendale
- Canned food and toy charity drives
- Adopt-A-Family: 11 families were helped during the holidays
- Visits to nursing homes and retirement homes
- Penny Drop drive-to collect money for the needy
- Collections for the Ronald McDonald House
- Students hosted separate appreciation events for Mothers, Fathers, and community volunteers

Beneficiaries/service recipients:

Parents
Elderly
Needy families
Residents of the community
Special needs children
The entire community as a whole

Contact person

Anita White, Assistant Principal
Foothills Elementary School
Peoria Unified District
878-1128

FREMONT JUNIOR HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Yard work for an elderly couple
- Bringing tennis shoes and stuffed animals

Beneficiaries/service recipients:

Elderly couple — both on oxygen
Homeless people and kids at Child Crisis Nursery

Classroom-related learning activities:

Team Work/Cooperative Learning-Planning
Self esteem
Evaluation through reflection

Contact person

Donna Kubiak, Business Teacher
Fremont Junior High
Mesa Public Schools
396-1702

GANADO HIGH SCHOOL

Ganado Unified District #20

Type of school: Public

Number of students *regularly* participating each year: 301-400

Community service activities:

- Highway Clean-up Adoption
- Recycling (paper, plastic & aluminum)

Beneficiaries/service recipients:

Entire community

Classroom-related learning activities:

Environmental issues

Contact person

Arnie Leslie, Science Teacher
Ganado High School
Ganado High School #20
755-6136

GRIDLEY MIDDLE SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Read at elementary school
- Provide food and gifts for guest speakers
- Cleaned school grounds
- Donation of food and toys
- Thanksgiving dinner for needy family
- Planned activities for day care centers
- Provide escorts at school function
- Cleaned Catalina state park
- March of Dimes Walk-a-Thon
- Teacher appreciation
- Decorations for food trays
- Prepared dinners for homeless and shut-ins

Beneficiaries/service recipients:

Feeder elementary school
Our own school community
Community service speakers
Catalina State Park
March of Dimes
Various local hospitals
Ronald McDonald House
The less fortunate and the local community as a whole

Classroom-related learning activities:

Lessons on: child development; activities for children of various ages
Evaluate values of projects designed to help others
Completed a career interest survey and evaluation of career expo
Total school participation in Community Service Learning Day
Class and small group discussions associated with volunteer activity and possible choices

Contact person

Dr. Betsy Hansen, Principal
Gridley Middle School
Tucson Unified District
798-2613

INGLESIDE MIDDLE SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Students raise money and make various things for the patients in Phoenix Children's Hospital
- Work with elderly at Brighton Gardens
- Support needy families

Beneficiaries/service recipients:

Phoenix Children's Hospital
Brighton Gardens
Needy families

Classroom-related learning activities:

Understanding the needs of the community
History through quilts and quilt making
Health care and health awareness
Civic responsibility

Contact person

Jack Kendall, Co-Chair, Community Service Committee
Ingleside Middle School
Scottsdale Unified District
852-2900

IRONWOOD HIGH SCHOOL

Peoria Unified District #11

Program: Adopt-a-Cause, Eagles!

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Feeding the homeless
- Volunteering at nursing homes
- Volunteering at nearby elementary schools

Beneficiaries/service recipients:

Homeless people
The elderly
Young children
The students that volunteer

Classroom-related learning activities:

Students are required to keep a journal or scrapbook
Students discuss community activities
Guest speakers are brought in to increase awareness

Contact person

Roseann A. Passiatore, English Teacher
Ironwood High School
Peoria Unified District
486-6400

(WILLIAM C.) JACK SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Food and clothing for the needy
- Recycling
- Gardening project
- Nursing home outreach

Beneficiaries/service recipients:

Retired persons
Homeless and poor
Entire community
School open to adult classes and neighborhood groups

Classroom-related learning activities:

Environmental study and garden project
Reading partners
Grandparent adoption

Contact person

Deborah L. Bailey, Principal
William C. Jack School
Glendale Elementary District
842-8250

KINGMAN HIGH SCHOOL NORTH

Mohave Union High School District #30

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Teach Basic Spanish to students in grades 5-6

Beneficiaries/service recipients:

Elementary school students in the community

Classroom-related learning activities:

Students are inserviced on teaching techniques prior to their teaching experience.

Contact person

Darlene Fraley, Administrative Assistant
Kingman High School North
Mohave Union High School District
753-6210

KINGMAN HIGH SCHOOL NORTH

Mohave Union High School District #30

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Trash clean-up at four businesses each year
- Petting zoo to a retirement home
- Petting zoo to a preschool
- Fairgrounds clean-up
- Adopt-a-Highway
- Empty lot clean-up

Beneficiaries/service recipients:

Local businesses
Retirees
Preschool children
Anyone using fairgrounds

Classroom-related learning activities:

During career selection

Contact person

Darlene Fraley, Administrative Assistant
Kingman High School North
Mohave Union High School District
753-6210

LITTLE RED SCHOOL

Santa Cruz Elementary District #28

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Assist Head Start
- Develop activities with geriatrics residents
- Support homeless children's organization
- Peer tutoring
- Develop school nature project

Beneficiaries/service recipients:

Our school
Lower grade students
Geriatric residents
Head Start children
Homeless children

Classroom-related learning activities:

Reading and writing activities
Civics activities

Contact person

Joe Lee, Teacher
Little Red School
Santa Cruz Elementary District
287-8758

(WILLIAM T.) MACHAN SCHOOL

Creighton Elementary District #14

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

Four classrooms visit nearby nursing homes on a biweekly or weekly basis.

Beneficiaries/service recipients:

Nursing home residents and Machan students

Classroom-related learning activities:

Integrate language arts, music, and art with activities

Contact person

Lynn Davey, Principal
William T. Machan School
Creighton Elementary District
381-6120

MANSFELD MIDDLE SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Food drive for food bank
- Recycle trash through worm compost
- Square foot gardening

Beneficiaries/service recipients:

Community
School

Classroom-related learning activities:

Finance computations measure
Letter writing/reading
Research food sources — worm study
Study soils, plants, water sources

Contact person

Cheri Bludau, Social Studies Teacher
Mansfeld Middle School
Tucson Unified District
770-9623

MARCOS DE NIZA HIGH SCHOOL

Tempe Union High School District #213

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

- Westchester Care Center
- Holy Spirit Church
- Andre House
- Tutoring elementary and special needs students

Beneficiaries/service recipients:

Students work one hour per week in their selected area, then they write up their experience.

Classroom-related learning activities:

Related to the mental health areas of self-esteem

Contact person

Miss Jeri L. Scheer, Health Educator
Marcos de Niza High School
Tempe Union High School District
838-3200

MARYVALE HIGH SCHOOL

Phoenix Union High School District #210

Type of school: Public

Number of students *regularly* participating each year: 301-400

Community service activities:

- Work with old folks homes
- Help with food banks
- Work for the Red Cross
- Arizona Gives Association

Beneficiaries/service recipients:

The elderly
The Red Cross
Arizona Gives Association
People who are served by the food banks

Classroom-related learning activities:

Classroom discussion
Writing exercises
Group presentations

Contact person

Arbia N. Jones, Program Manager
Maryvale High School
Phoenix Union High School System
271-2546

MCKEMY MIDDLE SCHOOL

Tempe Elementary District #3

Program name: T.E.A.M.

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Food drive
- Conference with non-profit agency and associating clean-up
- Visitation to elderly and hospitals
- Purchasing personal hygiene kits
- Helping homeless

Beneficiaries/service recipients:

Homeless
Hungry
Elderly and hospital patients
Local community

Contact person

Robert Cleckwren, Principal
McKemy Middle School
Tempe Elementary District
921-9003

MESA HIGH SCHOOL

Mesa Unified District #4

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Students research and establish recycling programs in their streets first semester
- Second semester they research and volunteer at a local non-profit agency

Beneficiaries/service recipients:

People in the local community
Various non-profit agencies

Classroom-related learning activities:

The research involved in the service activities
Evaluating the results
Write about the experience

Contact person

Dale Foote, Science Teacher
Mesa High School
Mesa Public Schools
898-5941

NOGALES HIGH SCHOOL

Nogales Unified District #1

Program: Christmas In April

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Students repair and rehabilitate the homes of low income, elderly, and disabled homeowners.

Beneficiaries/service recipients:

Elderly, disabled, and low income homeowners

Classroom-related learning activities:

Students participate in committees which plan and organize all that is required to hold the event

Contact person

Edgar Nunez, Social Studies Teacher
Nogales High School
Nogales Unified District
287-0900

NOGALES HIGH SCHOOL

Nogales Unified District #1

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Through our International baccalaureate Program we promote community service — activities vary.

Beneficiaries/service recipients:

Various community organizations (e.g., Boys and Girls Clubs; Project Citizenship)

Classroom-related learning activities:

Part of U.S. Government curriculum

Contact person

George Thomson, Teacher
Nogales High School
Nogales Unified District
287-0900

NOGALES HIGH SCHOOL

Nogales Unified District #1

Program: National Honor Society

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Boys and Girls Club
- Very special arts festival

Beneficiaries/service recipients:

Local and School community

Classroom-related learning activities:

Tutoring by members

Contact person

Bob Campbell, Sponsor
Nogales High School
Nogales Unified District
287-0900

OCHOA ELEMENTARY SCHOOL

Tucson Unified District #1

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Decorations for Tucson Community Center
- Thanksgiving and Christmas meals for the poor
- Valentines cards for senior citizens in rest homes
- Developing a vacant lot and creating a natural habitat

Beneficiaries/service recipients:

Salvation Army
Poor families and adults
The local community

Classroom-related learning activities:

Art projects
Writing cards
Study of soil, native plants, designing park

Contact person

Elsa Padilla, Principal
Ochoa Elementary School
Tucson Unified District
798-2764

OLD VAIL MIDDLE SCHOOL

Vail Elementary District #20

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

- Earth Day neighborhood clean up
- Cook and serve food for homeless shelter
- Food baskets during the holidays
- Blankets and socks for the homeless
- Paint trash cans on school grounds
- Reading/Drama to elementary students
- Covering graffiti in neighborhood
- Sing and visit at nursing homes, RV parks
- Child care aide in day care
- Percent from student store to charity
- Recycling club

Beneficiaries/service recipients:

Community members including winter visitors
Day care students
Elementary students
Our own campus

Classroom-related learning activities:

Students must choose, plan, and implement a service learning project
On-going class discussion and final evaluation
Lots of reflection about experiences

Contact person

Doreen Scherf, Teacher
Debbie D'Amore, Principal
Old Vail Middle School
Vail School District
762-5983

PIONEER ELEMENTARY SCHOOL

Peoria Unified District #11

Type of school: Public

Number of students *regularly* participating each year: 50-100

Community service activities:

CHAMPS — collecting items for groups

Beneficiaries/service recipients:

ABC Animal Shelter
Homeless

Contact person

Ann Rawlings, Principal
Pioneer Elementary School
Peoria Unified District
878-1013

(JULIA) RANDALL ELEMENTARY

Payson Unified District #10

Program: Sharing With Senior Citizens

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Caring/sharing with senior citizens in a care center facility

Beneficiaries/service recipients:

The students
The senior citizens

Classroom-related learning activities:

Discussions before and after each visit

Contact person

Robyn Bossert, Teacher
Julia Randall Elementary
Payson Unified District
474-2353

RED MOUNTAIN HIGH SCHOOL

Mesa Unified District #4

Program: Club Reading Is Fundamental

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

Open Book Project

Beneficiaries/service recipients:

Various local schools
All students involved

Classroom-related learning activities:

Tutoring classes do a variety of training and involvement

Contact person

Patricia Heck, Club Advisor/Teacher
Red Mountain High School
Mesa Public Schools
396-1852

RINCON HIGH SCHOOL

Tucson Unified District #1

Program: Life Management Level III, Independent Living

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

Working with children in class room setting at Feeder School

Beneficiaries/service recipients:

Children

Classroom-related learning activities:

Interpersonal relationship skills

Child development tasks

Combining work and families

Job Skills: Interviewing and Resume Writing

Contact person

Karen Schneider, Life Management Teacher

Rincon High School

Tucson Unified District

318-2200 (ext. 5039)

ROYAL PALM SCHOOL

Washington Elementary District #6

Program: Youth in Philanthropy Project

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Youth Service Day
- Visiting elderly
- Food bank volunteering
- Clothing drive
- Community service through neighborhood
- Holiday activities at elementary schools
- Building repair/clean-up/organizing

Beneficiaries/service recipients:

Communities near school
Elementary "feeder" schools to Junior High Schools
St.Mary's food bank
Families in the area

Classroom-related learning activities:

Philanthropy/volunteerism/grant-writing activities
Increase self esteem, sense of community responsibility

Contact person

Pamela Cullen, English Teacher
Lori DuCharme, Social Studies Teacher
Royal Palm School
Washington Elementary District
864-2883

SAHUARITA HIGH SCHOOL

Sahuarita Unified District #30

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Campus clean-up
- Non-profit shop in Green Valley
- Nursing homes
- Work with elementary fair

Beneficiaries/service recipients:

All students with campus projects
Elderly

Contact person

Tom Dorgan, Teacher
Sahuarita High School
Sahuarita Unified District
648-1160

ST. AMBROSE ELEMENTARY SCHOOL

Diocese of Tucson

Type of school: Private

Number of students *regularly* participating each year: 50-100

Community service activities:

Volunteer at adult-care home (e.g., visit, correspond, sing)

Beneficiaries/service recipients:

Residents of adult-care facility

Classroom-related learning activities:

Reflection on God's call for us to take care and be aware of our neighbors and their needs.

Contact person

Jean-Marie Bushell, Principal
St. Ambrose School
300 South Tucson Blvd.
Tucson, AZ 85716
882-8678

ST. FRANCIS XAVIER

Diocese of Phoenix

Type of school: Private

Number of students *regularly* participating each year: 401-500

Community service activities:

- Fundraising (e.g., raffles)
- Collection of clothing, baby items, food
- "Adoption" of needy families
- Visiting nursing homes

Beneficiaries/service recipients:

Nursing homes
St. Vincent de Paul
Leukemia Society
Ask Women's Center
Andre House
Fair Housing

Classroom-related learning activities:

Presentations about society's needs are given in the classrooms. Planning activities are written in the classroom. All of the above-listed activities are initiated by teachers in individual classrooms.

Contact person

Kristin Spruces, Principal
St. Francis Xavier
4715 North Central
Phoenix, AZ 85012
266-5364

SALPOINTE CATHOLIC HIGH SCHOOL

Diocese of Tucson

Program: Social Justice class/Social Action class

Type of school: Private

Number of students *regularly* participating each year: 401-500

Community service activities:

- Service to elderly in nursing homes
- Service to children in after-school programs, Boys and Girls Clubs, YMCA/YWCA
- Fundraising (e.g., United Way)
- Service in crisis nursery
- Tutoring
- Construction with "Habitat for Humanity"
- Meals for homeless
- Office help
- Coaching and refereeing

Beneficiaries/service recipients:

Salvation Army
Primavera Homeless Shelter
Casa de los Ninos Crisis Nursery
Boys and Girls Clubs
YMCA/YWCA
Nursing homes

Kidline phone counseling
Rape Crisis Center
Shelter for victims of domestic violence
Thrift stores
American Cancer Society

Classroom-related learning activities:

Journal keeping; self-evaluation; supervisor evaluations; exercises in communication, self-esteem, empathy; bible study and prayer experiences; interviewing; research paper on social issues related to work experience; group discussions and processing of experience.

Contact person

Thomas Rogers, Theology Department Chairperson
Salpointe Catholic High School
1545 East Copper Street
Tucson, AZ 85719
327-6281

SCOTTSDALE CHRISTIAN ACADEMY

Program: Ministry Teams

Type of school: Private

Number of students *regularly* participating each year: 101-200

Community service activities:

- Service to widows/widowers and orphans
- Volunteer work with emotionally disturbed children
- Volunteer work with mentally and physically challenged adults and students
- Work with homeless
- Work with international students
- Service to the elderly
- Service to victims of domestic violence
- Providing entertainment for children (i.e., as clowns)
- Service to intercity children

Beneficiaries/service recipients:

Widows/widowers/orphans	Elderly
Homeless	Little Canyon Center
Phoenix Mountain Nursing Home	Gompers Center for the Handicapped
ASU international students	Intercity children
Christian Family Care Agency/Chrysalis Agency	

Classroom-related learning activities:

Biblical discipleship and ministry studies

Contact person

Principal
Scottsdale Christian Academy
9827 North 32nd Street
Phoenix, AZ 85028
992-5100

(MELVIN E.) SINE SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 501-1000

Community service activities:

- Peer tutoring
- Work in preschool
- Grounds care and clean-up
- CHAMPS
- Visits to nursing homes

Beneficiaries/service recipients:

The students
Pre-school students
Nursing home residents
The school community as a whole

Classroom-related learning activities:

Community service is integrated into the Social Studies curriculum.
All students participate
Most activities take place during the school day

Contact person

Susanne Hill, Assistant Principal
Melvin E. Sine School
Glendale Elementary District
842-8240

SMITH MAGNET SCHOOL

Glendale Elementary District #40

Type of school: Public

Number of students *regularly* participating each year: 101-200

Community service activities:

- Tutoring
- Neighborhood clean-up
- Senior citizen contact
- Teacher assistant
- Activity facilitator

Beneficiaries/service recipients:

Teachers
Senior citizens
Students
Environment

Classroom-related learning activities:

Ecology
Self-esteem
Social skills

Contact person

Ernie Rascon, Principal
Smith Magnet School
Glendale Elementary District
842-8230

TAPP/STUDENT SERVICES

Mesa Unified District #4

Program: Teenage Pregnancy Program (TAPP)

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Volunteering in preschool
- Child care nursery by sanitizing equipment
- Assisting with children's activities, etc.

Beneficiaries/service recipients:

Preschool children and infants
Child care personnel in neighboring school/district
Career child care students in the neighboring school district

Classroom-related learning activities:

Reflection/group discussion
Self-/peer-evaluation
Role play cooperative learning
Art/crafts, music
Self-esteem
Communication
Leadership training

Contact person

Judith Willis, Director
District Community Relations
Teenage Pregnancy Program
Mesa Public Schools
898-7772

TOUCHSTONE COMMUNITY, INC.

Type of school: Private

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Serving homeless at shelter
- Pick-up trash on county streets and parks
- Grow vegetables in garden for needy

Beneficiaries/service recipients:

Homeless
Hungry
Arizona roads and parks

Classroom-related learning activities:

Arizona studies on homeless, food production, health

Contact person

Dale Anne Gambrell, Lead Special Education Teacher
Touchstone Community, Inc.
4202 East Union Hills Drive
Phoenix, AZ 85024
992-2952

TUCSON HEBREW ACADEMY

Type of school: Private

Number of students *regularly* participating each year: 101-200

Community service activities:

- Regularly scheduled visits to local nursing home for service projects
- Support community events in the Tucson Jewish community with student help and performances of student works (e.g., plays; chorus)

Beneficiaries/service recipients:

Handmaker Jewish Services for the Aging
Jewish Federation of Southern Arizona

Classroom-related learning activities:

Taught as part of the Judaic curriculum. Students keep journals — write about experience; Discuss activities prior to and after volunteer experiences.

Contact person

Dr. Gerald H. Barkan, Director
Tucson Hebrew Academy
5550 East Fifth Street
Tucson, AZ 85711
745-5592

WAKEFIELD MIDDLE SCHOOL

Tucson Unified District #1

Program: Mediation Program

Type of school: Public

Number of students *regularly* participating each year: Less than 50

Community service activities:

- Food drives
- Fundraisers for community food bank and Casa de los Ninos
- Intergenerational program with senior citizens: visits, Valentine's, Easter baskets
- Clothing drives for homeless shelter
- Peer mediation within the school
- Pen Pals with high school students — share learning two ways

Beneficiaries/service recipients:

Needy families within the community
Homeless
Other students — elementary and high school
Senior citizens at El Pueblo Neighborhood Center
Needy children

Classroom-related learning activities:

Aging — Life Cycle
Communication skills, decision making, problem solving
Growing needs of small children
Health and social needs of elderly
Journal writing
Group discussions
Training others
Disability awareness training
Presentations to parents and community members

Contact person

Joyce Dillon, Mediation Teacher/Facilitator
Wakefield Middle School
Tucson Unified District
798-2802

YAVAPAI ELEMENTARY SCHOOL

Scottsdale Unified District #48

Type of school: Public

Number of students *regularly* participating each year: 201-300

Community service activities:

Clean up adjacent park

Beneficiaries/service recipients:

Local community who uses the public park

Classroom-related learning activities:

Environmental Education

History of the park

Pond Studies

Contact person

Cindy Burson, Administrative Assistant
Yavapai Elementary School
Scottsdale Unified District
423-3250

INDEX OF SCHOOLS

BY DISTRICT

Agua Fria Union High School District #216

Agua Fria High School, 132

Antelope Union High School District #50

Antelope Union High School, 17

Apache Junction Unified District #43

Apache Junction Junior High School, 18

Apache Junction High School, 19

Benson Union High School District #9

Benson Union High School, 20

Bullhead City Elementary District #15

Bullhead City Junior High School, 23

Catalina Foothills Unified District #16

Catalina Foothills High School, 29

Espero Canyon Middle School, 49

Chandler Unified District #80

Chandler High School, 36

Willis Junior High School, 109

Chino Valley Unified District #51

Chino Valley High School, 38

Cottonwood—Oak Creek Elementary District #6

Cottonwood Middle School, 41

Crane Elementary District #13

Crane Junior High School, 140

Creighton Elementary District #14

(William T.) Machan School, 153

Monte Vista School, 71

Dysart Unified District #89

Dysart Middle School, 142

Eloy Elementary District #11

Curiel Primary School, 141

Eloy Elementary School, 46

Eloy Intermediate School, 47

Flagstaff Unified District #1

East Flag Junior High, 45
Knoles School, 64

Flowing Wells Unified District #8

Centennial Elementary School, 33
(Homer) Davis Elementary, 42
Richardson Elementary School, 85

Fountain Hills Unified District #98

Fountain Hills Jr./Sr. High School, 50

Ganado Unified District #20

Ganado High School, 145

Gilbert Unified District #41

Gilbert High School, 117
Highland High School, 57

Glendale Elementary District #40

Bicentennial North, 134
Bicentennial School, 135
Challenger School, 35
Horizon Elementary School, 58
Imes Magnet School, 60
(William C.) Jack School, 149
(Melvin E.) Sine School, 174
Smith Magnet School, 175

Glendale Union High School District #205

Glendale High School, 55

Madison Elementary District #38

Madison Park School, 65

Marana Unified District #6

Tortolita Junior High School, 100

Maricopa Unified District #20

Maricopa Middle School, 67

Mayer Unified District #43

Mayer High School, 68

Mesa Unified District #4

Brimhall Junior High School, 21
Carson Junior High School, 27
Dobson High School, 44
Fremont Junior High School, 53, 144
Hendrix Junior High School, 56
Mensendick School, 69
Mesa High School, 121, 158
Mesa Junior High School, 70
Poston Junior High School, 83
Red Mountain High School, 166
Rhodes Junior High School, 84
Shepherd Junior High School, 93
TAPP/Student Services, 176
Taylor Junior High School, 99

Mohave Union High School District #30

Kingman High School, 120
Kingman High School North, 63, 150, 151

Morristown Elementary District #75

Morristown Elementary School, 72

Nadaburg Elementary District #81

Nadaburg Elementary School, 74

Nogales Unified District #1

Nogales High School, 75, 159, 160, 161

Osborn Elementary District #8

Clarendon School, 138

Paradise Valley Unified District #69

Horizon High School, 59

Payson Unified District #10

Payson Junior High School, 78
(Julia) Randall Elementary, 165

Pendergast Elementary District #92

Desert Horizon School, 116
Westwind Elementary School, 107

Peoria Unified District #11

Alta Loma Elementary, 16
Cactus High School, 25
Canyon Elementary School, 26
Centennial High School, 34
Desert Palms School, 43
Foothills Elementary School, 143
Ironwood High School, 61, 119, 148
Kachina Elementary School, 62
Oasis Elementary School, 76
Peoria Elementary School, 79
Peoria High School, 80
Pioneer Elementary School, 164
Sundance Elementary School, 96
Sun Valley Elementary School, 97

Phoenix Union High School District #210

Maryvale High School, 156

Roosevelt Elementary District #66

Valley View School, 103

Sahuarita Unified District #30

Sahuarita High School, 169

St. Johns Unified District #1

St. Johns Middle School, 128

Santa Cruz Elementary District #28

Little Red School, 152

Scottsdale Unified District #48

Arcadia Neighborhood Learning Center, 133
Chaparral High School, 115
Cochise Elementary School, 139
Cocopah Middle School, 39
Coronado High School, 40
Ingleside Middle School, 147
Mohave Middle School, 122
Mountainside Middle School, 73
Pima Elementary School, 82
Saguaro High School, 124, 125, 126
Yavapai Elementary School, 180
Zuni Elementary School, 111

Sedona—Oak Creek Joint Unified District #9

Sedona—Oak Creek Elementary, 91
West Sedona School, 106

Sierra Vista Unified District #18

Buena High School, 22

Tanque Verde Unified District #13

Agua Caliente Elementary School, 131
Emily Gray Junior High, 48
Tanque Verde Elementary School, 98

Tempe Elementary District #3

Bustoz Elementary School, 24
Frank Elementary School, 52
Gilliland Middle School, 54
McKemy Middle School, 157
Wood Elementary School, 110

Tempe Union High School District #213

Marcos de Niza High School, 66, 155

Tucson Unified District #1

Carson Middle School, 114
Catalina High School, 30, 31, 32, 136
Cholla High School, 137
Gridley Middle School, 146
Howenstine High School, 118
Mansfeld Middle School, 154
Ochoa Elementary School, 162
Rincon High School, 167
Sahuaro High School, 86
Secrist Middle School, 127
Townsend Middle School, 129
University High School, 101
Vail Middle School, 102
Wakefield Middle School, 105, 179

Vail Elementary District #20

Old Vail Middle School, 163

Washington Elementary District #6

Royal Palm School, 168

Whiteriver Unified District #20

Alchesay High School — Alternative School, 112
Whiteriver Middle School, 108

Community Service in Arizona Schools

Yuma Elementary District #1

(George Washington) Carver Elementary School, 28
Fourth Avenue Junior High School, 51

Yuma Union High School District #70

Vista School, 130

Private Schools

Brophy College Preparatory, 113
Chinle Boarding School, 37
The Orme School, 77
Paradise Valley Christian School, 123
Phoenix Country Day School, 81
St. Ambrose Elementary School, 170
St. Cyril School, 87
St. Francis Xavier, 171
St. Mary — Basha Catholic School, 89
St. Mary's High School, 88
Salpointe Catholic High School, 172
Scottsdale Christian Academy, 173
Scottsdale Horizons Private School, 90
Seton Catholic High School, 92
Shonto Boarding School, 94
Southwestern Academy, 95
Touchstone Community, Inc., 177
Tucson Hebrew Academy, 178
Verde Valley School, 104

INDEX OF DISTRICTS/SCHOOLS

BY COUNTY

APACHE COUNTY

Chinle Boarding School, 37

Ganado Unified District #20
Ganado High School, 145

St. Johns Unified District #1
St. Johns Middle School, 128

COCHISE COUNTY

Benson Union High School District #9
Benson Union High School, 20

Sierra Vista Unified District #18
Buena High School, 22

COCONINO COUNTY

Flagstaff Unified District #1
East Flag Junior High, 45
Knoles School, 64

GILA COUNTY

Payson Unified District #10
Payson Junior High School, 78
(Julia) Randall Elementary, 165

MARICOPA COUNTY

Agua Fria Union High School District #216
Agua Fria High School, 132

Brophy College Preparatory, 113

Chandler Unified District #80
Chandler High School, 36
Willis Junior High School, 109

MARICOPA COUNTY — Continued

Creighton Elementary District #14

(William T.) Machan School, 153
Monte Vista School, 71

Dysart Unified District #89

Dysart Middle School, 142

Fountain Hills Unified District #98

Fountain Hills Jr./Sr. High School, 50

Gilbert Unified District #41

Gilbert High School, 117
Highland High School, 57

Glendale Elementary District #40

Bicentennial North, 134
Bicentennial School, 135
Challenger School, 35
Horizon Elementary School, 58
Imes Magnet School, 60
(William C.) Jack School, 149
(Melvin E.) Sine School, 174
Smith Magnet School, 175

Glendale Union High School District #205

Glendale High School, 55

Madison Elementary District #38

Madison Park School, 65

Mesa Unified District #4

Brimhall Junior High School, 21
Carson Junior High School, 27
Dobson High School, 44
Fremont Junior High School, 53, 144
Hendrix Junior High School, 56
Mensendick School, 69
Mesa High School, 121, 158
Mesa Junior High School, 70
Poston Junior High School, 83
Red Mountain High School, 166
Rhodes Junior High School, 84
Shepherd Junior High School, 93
TAPP/Student Services, 176
Taylor Junior High School, 99

MARICOPA COUNTY — Continued

Morristown Elementary District #75
Morristown Elementary School, 72

Nadaburg Elementary District #81
Nadaburg Elementary School, 74

Osborn Elementary District #8
Clarendon School, 138

Paradise Valley Christian School, 123

Paradise Valley Unified District #69
Horizon High School, 59

Pendergast Elementary District #92
Desert Horizon School, 116
Westwind Elementary School, 107

Peoria Unified District #11
Alta Loma Elementary, 16
Cactus High School, 25
Canyon Elementary School, 26
Centennial High School, 34
Desert Palms School, 43
Foothills Elementary School, 143
Ironwood High School, 61, 119, 148
Kachina Elementary School, 62
Oasis Elementary School, 76
Peoria Elementary School, 79
Peoria High School, 80
Pioneer Elementary School, 164
Sundance Elementary School, 96
Sun Valley Elementary School, 97

Phoenix Country Day School, 81

Phoenix Union High School District #210
Maryvale High School, 156

Roosevelt Elementary District #66
Valley View School, 103

St. Francis Xavier, 171

St. Mary — Basha Catholic School, 89

MARICOPA COUNTY — Continued

St. Mary's High School, 88

Scottsdale Christian Academy, 173

Scottsdale Horizons Private School, 90

Scottsdale Unified District #48

Arcadia Neighborhood Learning Center, 133

Chaparral High School, 115

Cochise Elementary School, 139

Cocopah Middle School, 39

Coronado High School, 40

Ingleside Middle School, 147

Mohave Middle School, 122

Mountainside Middle School, 73

Pima Elementary School, 82

Saguaro High School, 124, 125, 126

Yavapai Elementary School, 180

Zuni Elementary School, 111

Seton Catholic High School, 92

Tempe Elementary District #3

Bustoz Elementary School, 24

Frank Elementary School, 52

Gilliland Middle School, 54

McKerny Middle School, 157

Wood Elementary School, 110

Tempe Union High School District #213

Marcos de Niza High School, 66, 155

Touchstone Community, Inc., 177

Washington Elementary District #6

Royal Palm School, 168

MOHAVE COUNTY

Bullhead City Elementary District #15

Bullhead City Junior High School, 23

MOHAVE COUNTY — Continued

Mohave Union High School District #30

Kingman High School, 120

Kingman High School North, 63, 150, 151

NAVAJO COUNTY

Shonto Boarding School, 94

Whiteriver Unified District #20

Alchesay High School — Alternative School, 112

Whiteriver Middle School, 108

PIMA COUNTY

Catalina Foothills Unified District #16

Catalina Foothills High School, 29

Espero Canyon Middle School, 49

Flowing Wells Unified District #8

Centennial Elementary School, 33

(Homer) Davis Elementary, 42

Richardson Elementary School, 85

Marana Unified District #6

Tortolita Junior High School, 100

Sahuarita Unified District #30

Sahuarita High School, 169

St. Ambrose Elementary School, 170

St. Cyril School, 87

Salpointe Catholic High School, 172

Tanque Verde Unified District #13

Agua Caliente Elementary School, 131

Emily Gray Junior High, 48

Tanque Verde Elementary School, 98

Tucson Hebrew Academy, 178

PIMA COUNTY — Continued

Tucson Unified District #1

Carson Middle School, 114
Catalina High School, 30, 31, 32, 136
Cholla High School, 137
Gridley Middle School, 146
Howenstine High School, 118
Mansfeld Middle School, 154
Ochoa Elementary School, 162
Rincon High School, 167
Sahuaro High School, 86
Secrist Middle School, 127
Townsend Middle School, 129
University High School, 101
Vail Middle School, 102
Wakefield Middle School, 105, 179

Vail Elementary District #20

Old Vail Middle School, 163

PINAL COUNTY

Apache Junction Unified District #43

Apache Junction Junior High School, 18
Apache Junction High School, 19

Eloy Elementary District #11

Curiel Primary School, 141
Eloy Elementary School, 46
Eloy Intermediate School, 47

Maricopa Unified District #20

Maricopa Middle School, 67

SANTA CRUZ COUNTY

Nogales Unified District #1

Nogales High School, 75, 159, 160, 161

Santa Cruz Elementary District #28

Little Red School, 152

YAVAPAI COUNTY

Chino Valley Unified District #51

Chino Valley High School, 38

Cottonwood—Oak Creek Elementary District #6

Cottonwood Middle School, 41

Mayer Unified District #43

Mayer High School, 68

The Orme School, 77

Sedona—Oak Creek Joint Unified District #9

Sedona—Oak Creek Elementary, 91

West Sedona School, 106

Southwestern Academy, 95

Verde Valley School, 104

YUMA COUNTY

Antelope Union High School District #50

Antelope Union High School, 17

Crane Elementary District #13

Crane Junior High School, 140

Yuma Elementary District #1

(George Washington) Carver Elementary School, 28

Fourth Avenue Junior High School, 51

Yuma Union High School District #70

Vista School, 130

APPENDIX A:
COMMUNITY SERVICE/SERVICE LEARNING
QUESTIONNAIRE

COMMUNITY SERVICE/SERVICE LEARNING QUESTIONNAIRE

PLEASE RETURN THIS QUESTIONNAIRE TO LINDA SANDLER AT MORRISON INSTITUTE IN THE ENCLOSED SELF-ADDRESSED ENVELOPE NO LATER THAN MARCH 1.

For the purposes of this survey:

Community service refers to student volunteerism in the community through school sanctioned activities. Either the school or a community-based agency may coordinate these activities, which can be curricular or extra-curricular.

Service learning refers specifically to instruction through which students learn and develop personal and interpersonal skills and are given structured time to think, talk, or write about their personal experiences in organized community service activities.

FOR QUESTION #1: CHECK ONLY ONE. If you have more than one format for delivering community service, please copy this questionnaire and complete one questionnaire for each type of format. Thank you!

1. Which of the following formats best describes your school's community service/service learning activities?

_____ **Volunteer Service only**

(Student volunteer services are provided independent of classroom activities; e.g., as part of club activities, or through a volunteer coordinator at the school.)

_____ **Service Learning Course**

(A separate class is offered as part of the school's curriculum that teaches students about community service and involves students in community service projects.)

_____ **Service Learning in an Academic Curriculum** (If yes, what course: _____)

(Student volunteer activities are integrated into regular academic coursework; e.g., a science class participates in a community clean-up project and tests water from the local river as part of the instruction in chemistry.)

2. Who is primarily responsible for initiating/coordinating your school's community service activities?
(CHECK ONE)

_____ Individual classroom teachers

_____ Other school/district staff (e.g., a community service coordinator)

_____ Community-based agency personnel

_____ Other (Please specify: _____)

3. What type of **formal** partners are involved in your community service/service learning activities?
(CHECK ALL THAT APPLY)

_____ Business/Industry

_____ Community-based organization/non-profit agency

_____ State or local public agency

_____ Other educational institution

_____ Other (Please specify: _____)



4. What is the scope of your school's community service/service learning activities? (CHECK ONE)
- ☐ School-wide
- ☐ Grade-wide
Please specify: ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4
☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9
☐ 10 ☐ 11 ☐ 12
- ☐ One or more classrooms
- ☐ Other (Please specify: _____)
5. Each year, about how many students *regularly* participate in community service activities?
- ☐ Less than 50 ☐ 50 - 100 ☐ 101 - 200 ☐ 201 - 300
☐ 301 - 400 ☐ 401 - 500 ☐ 501 - 1000 ☐ More than 1000
6. When do community service activities take place? (CHECK ALL THAT APPLY)
- ☐ During the school day ☐ After school ☐ Weekends
7. On average, how many hours does a student participate in community service during one school year?
- ☐ 1-10 ☐ 11-30 ☐ 31-50 ☐ more than 50 hours
8. Do students receive academic credit for participating in community service/service learning activities?
- ☐ Yes ☐ No
9. Are students **required** to participate in community service/service learning activities at your school?
- ☐ Yes ☐ No

FOR SCHOOLS IN UNIFIED AND UNION HIGH SCHOOL DISTRICTS ONLY

10. Is community service/service learning required for high school graduation?
- ☐ Yes ☐ No, but Proposed ☐ No
- If YES or Proposed:** How many hours of community service are/would be required?
- ☐ 1-10 ☐ 11-30 ☐ 31-50 ☐ more than 50 hours

11. **If resources become available for expanded state activities related to community service/service learning, what kinds of training would be helpful?**

APPENDIX B:

SURVEY METHODS

PUBLIC SCHOOL SURVEY

Initial contacts were made with public school districts listed in the September 1993 *Arizona Education Directory*. The database was comprised of 216 of the state's 225 school districts; nine districts were not contacted because they are "transporting" districts (i.e., their students attend classes in other school districts).

The superintendent of each district received a brief FAX survey designed to identify schools in their district that provide ongoing community service/service learning activities for students (Figure 1). Superintendents were asked to complete the FAX survey with the understanding that identified schools would be contacted directly and asked to complete a community service/service learning questionnaire.

Nonresponding districts received a second FAX request. For districts that do not have a FAX line, up to three telephone attempts were made to request the information. District-level contacts were conducted and completed during January 1994.

A total of 178 school districts (a response rate of 82 percent) returned the initial request for information; 38 did not respond (18 percent). Of the respondents, 63 superintendents indicated a total of 235 schools in their districts that they believed offer ongoing community service/service learning activities, while 115 superintendents said their schools did not offer such activities.

In February 1994, each identified school was mailed a *Community Service/Service Learning Questionnaire* (Appendix A) and a *Community Service/Service Learning Activity Profile* (Appendix C). The questionnaire consisted of ten multiple choice questions about program characteristics and project participants, and one open-ended question about state training activities related to community service. The activity profile requested information about specific programs. Schools were encouraged to complete an activity profile describing their community service activities and the type of people who benefit from these activities.

A total of 149 schools returned completed questionnaires, reporting a total of 177 programs. An additional six schools responded, but said they did not have activities that fit the stated format/criteria. In some cases, questionnaires were returned that were unclear or problematic. Follow-up telephone calls were made in each case to obtain clarification.

PRIVATE SCHOOL SURVEY

Of the 221 private schools listed in the September 1993 edition of the *Arizona Education Directory*, 140 schools were contacted for purposes of this survey. A decision was made to survey only those schools with students in grades seven and above; therefore, 81 schools were eliminated because of their grade range or because they provide special services. The 140 eligible schools initially were contacted by telephone. Fourteen schools could not be reached after three attempts, reducing the number of schools to 126.

In the remaining 126 schools, respondents were asked if the school provided ongoing community service/service learning activities for students. Forty-four schools (35 percent) responded "yes;" 82 answered "no" (65 percent).¹

Private schools, similar to their public school counterparts, were mailed the *Community Service/Service Learning Questionnaire* (slightly modified for private schools) and a *Community Service/Service Learning Activity Profile* during February 1994. A total of 20 schools returned completed questionnaires. Limitations of the data (discussed for public schools) hold equally true for private schools.

LIMITATIONS OF THE DATA

Survey data are not intended to exhaustively portray all current community service/service learning activities in Arizona public/private schools. In all likelihood, there are more programs than those voluntarily reported by the 149 public and 20 private schools. (For instance, at least 235 public schools had programs "visible" enough to district superintendents in order to have been identified on the initial FAX survey.) In this context, data are best viewed as *illustrative* rather than definitive of the "state-of-the-state" of community service/service learning activities in Arizona schools.

Additionally, aggregate data are derived exclusively from self-reported information from each site. Data analyses indicate that respondents interpreted terms used on the form differently, in spite of the fact that operational definitions were provided.

For example, several schools reported community service activities performed in connection with "CHAMPS," a peer leadership training conducted as part of a drug prevention/education program. Schools categorized CHAMPS activities differently. Some defined it as volunteer service only, some as service learning, and others as service integrated into an academic curriculum. Still other schools felt their CHAMPS program did not fit within the survey definition of community service. Some of the differences in reporting might also be due to variations in the way schools implement the CHAMPS curriculum. Other disparities in interpreting definitions also surfaced, such as different interpretations of what constitutes "academic credit."

Although some information was clarified through follow-up telephone calls, researchers were unable to resolve every instance in which clarification was necessary. The data set should be considered within the context of these limitations.

¹ As a result of knowledge acquired in initial conversations with private school personnel, researchers expanded the community service/service-learning activity definition for church-affiliated schools to include activities that occur outside the school but within the context of the church community. This change might have resulted in the exclusion of two schools that were contacted earlier.

Figure 1. FAX Survey

Dear School Superintendent:

On behalf of the Arizona Department of Education (ADE), Morrison Institute for Public Policy at Arizona State University will be conducting a survey to find out about ongoing **community service/service learning activities** currently underway in Arizona schools. Community service is a prominent part of the national policy agenda and has generated significant interest in Arizona as well. ADE administrators are interested in assessing the "state-of-the-state" regarding K-12 community service/service learning activities.

Ongoing community service activities are defined as those that involve students in a structured, continuing, service activity or project. The term "service learning" means a method by which students learn and develop through active participation in organized service. It is integrated into and enhances the academic curriculum of the students, or the educational components of the community service activity in which they are involved, and it provides structured time for students to reflect on their service experience.

WE WANT TO KNOW IF ANY SCHOOLS IN YOUR DISTRICT HAVE COMMUNITY SERVICE/SERVICE LEARNING ACTIVITIES. Those schools you identify will be contacted directly and receive a survey in early spring asking more specific questions about their activities. The information will be included as a part of a larger statewide report and policy analysis being conducted by Morrison Institute for ADE.

We sincerely appreciate your help in this project. If you have any questions, please contact Morrison Institute (965-4525).

PLEASE FAX YOUR RESPONSE BY (DUE DATE) TO MORRISON INSTITUTE. FAX: 965-9219.

Do any schools in your district have community service/service learning activities?

NO _____	DON'T KNOW _____	YES _____
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If yes, please list those schools:

School(s)	Phone:
_____	_____
_____	Phone:
_____	_____
_____	Phone:
_____	_____
(include additional sheets if necessary)	
District	_____

APPENDIX C:
COMMUNITY SERVICE/SERVICE ACTIVITY PROFILE
AND
DIRECTIONS

DIRECTIONS FOR COMPLETING THE COMMUNITY SERVICE/SERVICE LEARNING ACTIVITY PROFILE

Community Service/Service Learning Activity Profiles from all responding schools will be compiled to illustrate specific community service activities and may result in the production of a statewide directory of community service programs. These profiles will be used to "tell the story" that lies behind the quantitative data aggregated from the community service/service learning questionnaires. By completing the attached activity profile, you will ensure that *your school's specific community service activities* are included in the "state-of-the-state" report on community service.

It is our intention to use the information from these profiles *verbatim*. The following definitions and instructions will help you report the information concisely and uniformly.

FORMAT FOR COMMUNITY SERVICE ACTIVITIES: Please note that if your school has more than one format for delivering community service, copy the attached "Activity Profile" form and complete a separate form for each type of format. In this section, use the following definitions --

Volunteer Service only: Student volunteer services are provided independent of classroom activities; e.g., as part of club activities, or through a volunteer coordinator at the school.

Service Learning Course: A separate class offered as part of the school's curriculum; teaches students about community service and involves students in community service projects.

Service Learning in an Academic Curriculum: Student volunteer activities are integrated into regular academic coursework; e.g., a science class participates in a community clean-up project and tests water from the local river as part of the instruction in chemistry.

NUMBER OF STUDENTS REGULARLY PARTICIPATING EACH YEAR: In this section, indicate the number of students who participate in your community service/service learning activity in an on-going fashion. Do *not* include students who are involved on a "one-shot" basis (e.g., are involved only during the holidays in collecting food or clothing for needy families).

TYPES OF COMMUNITY SERVICE ACTIVITIES: In this section, describe the major community service activities provided BY student volunteers. Examples of community service activities include tutoring, neighborhood clean-up, volunteering in a nursing home, and developing/implementing a recycling project.

BENEFICIARIES/SERVICE RECIPIENTS: In this section, tell us who specifically benefits from the students' community service activities. For example, the community service activity might benefit preschool children, residents of a retirement village, or an entire community.

CLASSROOM-RELATED LEARNING ACTIVITIES: In this section, describe the classroom learning activities, if any, related to community service that are provided TO student volunteers. Examples of classroom-related learning activities for students include keeping a journal about the community service experience, discussing possible careers associated with students' volunteer activities, and reflection/group discussions about students' volunteer experiences.

Please return the Activity Profile(s), along with your completed questionnaire, in the enclosed self-addressed envelope OR FAX to: Linda Sandler, Morrison Institute [FAX: 965-9219] no later than March 1.

COMMUNITY SERVICE/SERVICE LEARNING ACTIVITY PROFILE

School Name: _____	Public _____ Private _____
School District: _____	
Program Name (if applicable): _____	
Whom may someone contact for additional information about your school's community service/service learning activities?	
Contact Person: _____	Work telephone: _____
Title: _____	

FORMAT FOR COMMUNITY SERVICE ACTIVITY(IES) (Check one)

- ☐ Volunteer service only
☐ Service learning course
☐ Service learning integrated in an academic curriculum

NUMBER OF STUDENTS *REGULARLY* PARTICIPATING EACH YEAR

- | | | | |
|---------------------------------------|------------------------------------|-------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Less than 50 | <input type="checkbox"/> 50 - 100 | <input type="checkbox"/> 101 - 200 | <input type="checkbox"/> 201 - 300 |
| <input type="checkbox"/> 301 - 400 | <input type="checkbox"/> 401 - 500 | <input type="checkbox"/> 501 - 1000 | <input type="checkbox"/> More than 1000 |

COMMUNITY SERVICE ACTIVITIES:

BENEFICIARIES/SERVICE RECIPIENTS:

CLASSROOM-RELATED LEARNING ACTIVITIES (if applicable):

Use additional paper if necessary. Please feel free to attach any additional information about your community service/service learning activities.

Morrison Institute for Public Policy

Established in 1981 through a gift from the Morrison family of Gilbert, Arizona, Morrison Institute for Public Policy is an Arizona State University (ASU) resource for public policy research, expertise, and insight. The Institute conducts research on public policy matters, informs policy makers and the public about issues of importance to Arizona, and advises leaders on choices and actions. A center in the School of Public Affairs (College of Public Programs), Morrison Institute helps make ASU's resources accessible by bridging the gap between the worlds of scholarship and public policy.

The Institute's primary functions are to offer a variety of services to public and private sector clients and to pursue its own research agenda. Morrison Institute's services include policy research and analysis, program evaluation, strategic planning, public policy forums, and support of citizen participation in public affairs. The Institute also serves ASU's administration by conducting research pertinent to a variety of university affairs.

Morrison Institute's researchers are some of Arizona's most experienced and well-known policy analysts. Their wide-ranging experiences in the public and private sectors and in policy development at the local, state, and national levels ensure that Morrison Institute's work is balanced and realistic. The Institute's interests and expertise span such areas as education, urban growth, the environment, human services, and economic development.

The Institute's funding comes from grants and contracts from local, state, and federal agencies and private sources. State appropriations to Arizona State University and endowment income enable the Institute to conduct independent research and to provide some services *pro bono*.

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