


2019

## NSSE 2019 Topical Module Report Civic Engagement

National Survey of Student Engagement

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# **NSSE 2019 Topical Module Report**

## **Civic Engagement**

University of Nebraska at Omaha

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## About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

## Civic Engagement (N=61)

Angelo State University (San Angelo, TX)	Northeastern State University (Tahlequah, OK)
Arkansas Tech University (Russellville, AR)	Ohio State University-Marion Campus (Marion, OH)
Augsburg University (Minneapolis, MN)	Rocky Mountain College (Billings, MT)
Bard College (Annandale-On-Hudson, NY)	Saginaw Valley State University (University Center, MI)
Bellevue University (Bellevue, NE)	Sam Houston State University (Huntsville, TX)
Bemidji State University (Bemidji, MN)	Southern Connecticut State University (New Haven, CT)
Bennett College (Greensboro, NC)	Southwestern Oklahoma State University (Weatherford, OK)
Berea College (Berea, KY)	St. Cloud State University (Saint Cloud, MN)
Bryant University (Smithfield, RI)	St. John Fisher College (Rochester, NY)
Clayton State University (Morrow, GA)	St. Mary's University (San Antonio, TX)
Dominican University of California (San Rafael, CA)	Texas A&M University - Texarkana (Texarkana, TX)
Drake University (Des Moines, IA)	Texas A&M University-Central Texas (Killeen, TX)
Framingham State University (Framingham, MA)	Truman State University (Kirksville, MO)
Frostburg State University (Frostburg, MD)	Université de Hearst (Hearst, ON)
Hamline University (Saint Paul, MN)	University of Houston-Victoria (Victoria, TX)
Hanover College (Hanover, IN)	University of Illinois at Urbana-Champaign (Champaign, IL)
Huron University College (London, ON)	University of La Verne (La Verne, CA)
Illinois State University (Normal, IL)	University of Northern Colorado (Greeley, CO)
Indiana State University (Terre Haute, IN)	University of Oklahoma - Norman Campus (Norman, OK)
Keene State College (Keene, NH)	University of Pikeville (Pikeville, KY)
La Salle University (Philadelphia, PA)	University of Science and Arts of Oklahoma (Chickasha, OK)
LaGrange College (Lagrange, GA)	Virginia State University (Petersburg, VA)
Lycoming College (Williamsport, PA)	Virginia Wesleyan University (Virginia Beach, VA)
Marymount Manhattan College (New York, NY)	Weber State University (Ogden, UT)
Marymount University (Arlington, VA)	West Virginia University (Morgantown, WV)
Mercyhurst University (Erie, PA)	Western Connecticut State University (Danbury, CT)
Metropolitan State University of Denver (Denver, CO)	Wheaton College (Norton, MA)
Minnesota State University Moorhead (Moorhead, MN)	Wichita State University (Wichita, KS)
Missouri Southern State University (Joplin, MO)	Widener University (Chester, PA)

**Civic Engagement (N=61), continued**

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Winona State University (Winona, MN)

\*2018 participant



## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNO		Civic Engagement		UNO	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	6	2	168	2	<b>3.7</b>	3.7	-.01
		2		22	5	651	6			
		3		108	29	3,400	30			
		4		161	44	4,942	43			
		5	Excellent	72	19	2,393	20			
		Total		369	100	11,554	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	6	3	251	2	<b>3.6</b>	3.5	.03
		2		28	7	1,179	10			
		3		142	37	4,193	36			
		4		141	40	3,983	34			
		5	Excellent	52	14	1,952	17			
		Total		369	100	11,558	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	8	3	280	2	<b>3.7</b>	3.7	-.04
		2		33	9	924	8			
		3		101	27	3,211	28			
		4		148	40	4,211	36			
		5	Excellent	79	22	2,920	25			
		Total		369	100	11,546	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	5	2	222	2	<b>3.7</b>	3.7	.03
		2		21	6	915	8			
		3		116	31	3,509	30			
		4		158	42	4,511	39			
		5	Excellent	70	20	2,385	21			
		Total		370	100	11,542	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	6	2	194	2	<b>3.7</b>	3.8	-.02
		2		25	7	711	7			
		3		104	30	3,151	28			
		4		145	37	4,661	40			
		5	Excellent	90	24	2,827	24			
		Total		370	100	11,544	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	40	12	1,146	10	<b>2.4</b>	2.5 **	-.14
		2	Some	173	49	4,911	43			
		3	Quite a bit	111	29	3,709	32			
		4	Very much	42	11	1,753	15			
		Total		366	100	11,519	100			
b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	53	15	1,214	11	<b>2.4</b>	2.5 ***	-.21
		2	Some	161	44	4,504	39			
		3	Quite a bit	116	31	3,957	34			
		4	Very much	37	10	1,813	15			
		Total		367	100	11,488	100			
c. Being an informed and active citizen	CIV02c19	1	Very little	31	8	891	8	<b>2.6</b>	2.7 **	-.14
		2	Some	143	41	3,890	34			
		3	Quite a bit	140	37	4,367	38			
		4	Very much	53	14	2,347	20			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNO		Civic Engagement		UNO	Civic Engagement	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
				Total		11,495				
				367	100	11,495	100			
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	50	16	1,263	12	2.4	2.6 **	-.15
		2	Some	144	39	4,261	38			
		3	Quite a bit	119	32	3,961	34			
		4	Very much	52	13	2,005	17			
		Total				365	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	36	11	1,049	9	2.7	2.8 ***	-.20
		2	Some	119	34	3,051	26			
		3	Quite a bit	129	34	4,048	35			
		4	Very much	83	21	3,337	29			
		Total				367	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	26	8	734	7	2.9	2.9	-.05
		2	Some	88	24	2,894	25			
		3	Quite a bit	154	41	4,446	39			
		4	Very much	99	27	3,424	29			
		Total				367	100			
<b>3. How much do you feel encouraged addressing important social, economic, or political issues in the following?</b>										
a. In course assignments	CIV03a19	1	Very little	52	16	1,239	12	2.5	2.5	-.04
		2	Some	131	36	4,496	39			
		3	Quite a bit	130	34	4,018	35			
		4	Very much	53	14	1,728	14			
		Total				366	100			
b. In course discussions	CIV03b19	1	Very little	45	13	1,226	12	2.6	2.6	.00
		2	Some	120	34	4,151	36			
		3	Quite a bit	142	37	4,234	36			
		4	Very much	58	16	1,875	15			
		Total				365	100			
c. Outside of class	CIV03c19	1	Very little	50	16	1,380	13	2.4	2.5 *	-.13
		2	Some	142	38	4,363	39			
		3	Quite a bit	134	36	3,807	32			
		4	Very much	40	11	1,947	17			
		Total				366	100			
<b>4. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	27	8	780	8	2.5	2.6 *	-.11
		2	Sometimes	167	45	4,583	40			
		3	Often	135	37	4,350	37			
		4	Very often	37	11	1,770	15			
		Total				366	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	21	6	660	6	2.7	2.7	-.07
		2	Sometimes	143	39	4,246	36			
		3	Often	132	35	4,131	36			
		4	Very often	71	20	2,427	22			
		Total				367	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	44	12	1,124	11	2.4	2.5 **	-.16
		2	Sometimes	181	49	4,725	42			
		3	Often	105	29	3,798	32			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				UNO		Civic Engagement		UNO	Civic Engagement		
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
		4	Very often	37	10	1,800	15				
			Total	367	100	11,447	100				
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	33	9	1,026	9	<b>2.5</b>	2.6	-0.05	▽
		2	Sometimes	154	42	4,684	40				
		3	Often	124	34	3,708	32				
		4	Very often	55	15	2,053	18				
			Total	366	100	11,471	100				
e. Raised awareness about campus or local issues	CIV04e19	1	Never	156	43	4,274	39	<b>1.8</b>	1.9 *	-0.11	▽
		2	Sometimes	139	37	4,286	37				
		3	Often	50	14	1,996	17				
		4	Very often	22	6	894	7				
			Total	367	100	11,450	100				
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	142	38	4,049	36	<b>1.9</b>	2.0	-0.09	
		2	Sometimes	145	39	4,307	37				
		3	Often	55	15	2,066	18				
		4	Very often	25	7	1,031	9				
			Total	367	100	11,453	100				
g. Asked others to address campus or local issues	CIV04g19	1	Never	181	50	5,140	47	<b>1.7</b>	1.8	-0.09	
		2	Sometimes	128	34	3,780	32				
		3	Often	38	10	1,752	15				
		4	Very often	18	6	764	6				
			Total	365	100	11,436	100				
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	178	49	5,175	46	<b>1.7</b>	1.8	-0.10	
		2	Sometimes	126	34	3,723	32				
		3	Often	48	13	1,729	15				
		4	Very often	15	4	811	7				
			Total	367	100	11,438	100				
i. Organized others to work on campus or local issues	CIV04i19	1	Never	227	61	6,798	60	<b>1.5</b>	1.6	-0.08	
		2	Sometimes	99	28	2,751	24				
		3	Often	27	7	1,294	11				
		4	Very often	12	4	572	5				
			Total	365	100	11,415	100				
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	235	64	6,971	62	<b>1.5</b>	1.6	-0.06	
		2	Sometimes	85	24	2,631	23				
		3	Often	31	9	1,191	10				
		4	Very often	11	4	545	5				
			Total	362	100	11,338	100				

### 5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 142 first-year students and 60 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNO		Civic Engagement		UNO	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	2	1	172	1	<b>3.8</b>	3.9	-.02
		2		8	4	607	4			
		3		50	24	3,731	26			
		4		101	50	6,865	46			
		5	Excellent	38	21	3,405	23			
		Total		199	100	14,780	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	4	3	265	2	<b>3.6</b>	3.6	.00
		2		12	6	1,272	8			
		3		70	34	4,962	33			
		4		85	42	5,672	38			
		5	Excellent	28	15	2,609	18			
		Total		199	100	14,780	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	1	0	218	2	<b>4.0</b>	4.0	.00
		2		7	4	704	5			
		3		42	21	3,060	21			
		4		93	45	5,996	40			
		5	Excellent	56	29	4,808	33			
		Total		199	100	14,786	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	1	0	169	1	<b>3.8</b>	3.9	-.04
		2		8	4	734	5			
		3		56	27	3,660	24			
		4		94	47	6,553	44			
		5	Excellent	39	21	3,661	26			
		Total		198	100	14,777	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	2	1	169	1	<b>3.8</b>	3.9	-.11
		2		9	4	645	5			
		3		59	29	3,275	23			
		4		79	40	6,139	41			
		5	Excellent	50	25	4,558	30			
		Total		199	100	14,786	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	20	11	1,708	12	<b>2.5</b>	2.5	.01
		2	Some	84	41	6,379	43			
		3	Quite a bit	68	35	4,342	29			
		4	Very much	26	13	2,311	16			
		Total		198	100	14,740	100			
b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	24	14	1,934	14	<b>2.4</b>	2.5	-.02
		2	Some	82	40	6,055	41			
		3	Quite a bit	68	35	4,613	31			
		4	Very much	23	11	2,120	14			
		Total		197	100	14,722	100			
c. Being an informed and active citizen	CIV02c19	1	Very little	27	15	1,451	11	<b>2.6</b>	2.6	-.02
		2	Some	63	31	5,340	36			
		3	Quite a bit	69	34	5,048	34			
		4	Very much	39	20	2,872	20			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNO		Civic Engagement		UNO	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
			Total	198	100	14,711	100			
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	24	14	2,068	15	<b>2.5</b>	2.5	.01
		2	Some	79	38	5,833	40			
		3	Quite a bit	69	36	4,561	30			
		4	Very much	26	12	2,253	15			
			Total	198	100	14,715	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	26	13	1,718	12	<b>2.7</b>	2.7	-.06
		2	Some	55	29	4,408	29			
		3	Quite a bit	70	36	4,885	34			
		4	Very much	46	22	3,700	25			
			Total	197	100	14,711	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	15	8	1,230	9	<b>2.8</b>	2.8	.02
		2	Some	49	25	4,099	27			
		3	Quite a bit	82	42	5,490	37			
		4	Very much	51	25	3,910	27			
			Total	197	100	14,729	100			
<b>3. How much do you feel encouraged addressing important social, economic, or political issues in the following?</b>										
a. In course assignments	CIV03a19	1	Very little	24	12	2,049	16	<b>2.5</b>	2.5	.02
		2	Some	77	38	5,366	36			
		3	Quite a bit	65	35	4,650	30			
		4	Very much	31	15	2,666	18			
			Total	197	100	14,731	100			
b. In course discussions	CIV03b19	1	Very little	31	16	1,893	14	<b>2.5</b>	2.6	-.04
		2	Some	66	34	4,862	33			
		3	Quite a bit	64	32	5,026	33			
		4	Very much	37	18	2,929	20			
			Total	198	100	14,710	100			
c. Outside of class	CIV03c19	1	Very little	34	17	1,889	13	<b>2.5</b>	2.6	-.01
		2	Some	56	29	5,278	36			
		3	Quite a bit	72	36	4,831	32			
		4	Very much	36	18	2,710	18			
			Total	198	100	14,708	100			
<b>4. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	12	6	1,172	8	<b>2.7</b>	2.6	.07
		2	Sometimes	83	41	5,854	40			
		3	Often	67	34	5,011	33			
		4	Very often	36	20	2,672	18			
			Total	198	100	14,709	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	4	2	584	4	<b>3.1</b>	2.9 **	.23
		2	Sometimes	45	22	4,532	30			
		3	Often	80	40	5,365	36			
		4	Very often	68	37	4,232	30			
			Total	197	100	14,713	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	20	9	1,609	12	<b>2.6</b>	2.5	.04
		2	Sometimes	84	41	6,000	42			
		3	Often	64	33	4,503	29			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNO		Civic Engagement		UNO	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
		4	Very often	30	16	2,580	17			
			Total	198	100	14,692	100			
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	9	4	898	6	<b>2.8</b>	2.7	.10
		2	Sometimes	67	33	5,449	37			
		3	Often	77	38	4,937	33			
		4	Very often	45	25	3,420	24			
			Total	198	100	14,704	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	71	35	5,147	36	<b>2.0</b>	2.0	.00
		2	Sometimes	74	37	5,646	38			
		3	Often	38	20	2,503	16			
		4	Very often	15	7	1,397	10			
			Total	198	100	14,693	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	52	26	4,422	31	<b>2.2</b>	2.1	.05
		2	Sometimes	82	40	5,747	39			
		3	Often	47	26	2,856	19			
		4	Very often	17	8	1,668	12			
			Total	198	100	14,693	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	94	47	6,598	46	<b>1.8</b>	1.8	-.06
		2	Sometimes	66	33	4,943	33			
		3	Often	30	16	2,074	14			
		4	Very often	7	3	1,073	7			
			Total	197	100	14,688	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	92	47	6,291	44	<b>1.8</b>	1.9	-.07
		2	Sometimes	61	31	4,998	33			
		3	Often	32	18	2,211	15			
		4	Very often	11	5	1,179	8			
			Total	196	100	14,679	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	136	67	8,735	61	<b>1.5</b>	1.6	-.12
		2	Sometimes	35	19	3,525	23			
		3	Often	19	10	1,566	10			
		4	Very often	7	3	820	6			
			Total	197	100	14,646	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	135	67	8,894	62	<b>1.5</b>	1.6	-.07
		2	Sometimes	32	18	3,495	23			
		3	Often	20	11	1,384	10			
		4	Very often	8	4	760	5			
			Total	195	100	14,533	100			

### 5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 142 first-year students and 60 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UNO	Civic Engagement	UNO	Civic Engagement	UNO	Civic Engagement			
		Comparisons with: Civic Engagement								
CIV01a19	364	3.73	3.74	.047	.008	0.91	0.91	14,466	.830	-.01
CIV01b19	364	3.55	3.52	.047	.008	0.90	0.96	385	.572	.03
CIV01c19	364	3.68	3.73	.052	.008	1.00	1.01	14,432	.405	-.04
CIV01d19	365	3.72	3.69	.047	.008	0.89	0.96	386	.510	.03
CIV01e19	365	3.74	3.76	.050	.008	0.96	0.95	14,449	.710	-.02
CIV02a19	361	2.39	2.51	.044	.007	0.83	0.87	381	.008	-.14
CIV02b19	362	2.36	2.54	.045	.007	0.86	0.88	14,380	.000	-.21
CIV02c19	362	2.57	2.70	.044	.007	0.83	0.88	14,383	.007	-.14
CIV02d19	360	2.43	2.56	.048	.008	0.91	0.90	14,376	.005	-.15
CIV02e19	362	2.65	2.84	.049	.008	0.94	0.95	14,367	.000	-.20
CIV02f19	362	2.86	2.90	.048	.008	0.91	0.90	14,377	.383	-.05
CIV03a19	360	2.47	2.51	.049	.007	0.92	0.88	14,372	.403	-.04
CIV03b19	359	2.55	2.55	.048	.008	0.91	0.89	14,371	.963	.00
CIV03c19	360	2.41	2.53	.046	.008	0.88	0.91	14,385	.016	-.13
CIV04a19	360	2.50	2.59	.042	.007	0.79	0.83	14,374	.039	-.11
CIV04b19	362	2.68	2.74	.045	.007	0.86	0.86	14,354	.205	-.07
CIV04c19	362	2.36	2.50	.043	.007	0.82	0.88	382	.002	-.16
CIV04d19	360	2.54	2.59	.045	.007	0.86	0.89	14,355	.343	-.05
CIV04e19	362	1.82	1.92	.047	.008	0.89	0.92	14,325	.046	-.11
CIV04f19	362	1.91	2.00	.048	.008	0.91	0.95	14,335	.110	-.09
CIV04g19	360	1.72	1.80	.046	.008	0.87	0.91	14,312	.103	-.09
CIV04h19	362	1.74	1.83	.045	.008	0.85	0.93	14,322	.062	-.10
CIV04i19	360	1.53	1.61	.041	.007	0.78	0.86	382	.087	-.08
CIV04j19	356	1.53	1.58	.043	.007	0.80	0.85	14,176	.268	-.06

See the endnotes on the last page of this report.

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UNO	Civic Engagement	UNO	Civic Engagement	UNO	Civic Engagement			
		Comparisons with: Civic Engagement								
CIV01a19	199	3.85	3.86	.060	.008	0.84	0.86	11,904	.833	-.02
CIV01b19	199	3.62	3.62	.064	.009	0.90	0.94	11,905	.987	.00
CIV01c19	198	3.99	3.99	.060	.009	0.84	0.93	11,900	.949	.00
CIV01d19	197	3.85	3.88	.058	.008	0.81	0.89	11,903	.612	-.04
CIV01e19	198	3.84	3.94	.063	.008	0.89	0.92	11,912	.127	-.11
CIV02a19	197	2.49	2.48	.061	.008	0.86	0.90	11,861	.877	.01
CIV02b19	195	2.43	2.45	.062	.008	0.86	0.90	11,842	.779	-.02
CIV02c19	197	2.60	2.62	.069	.008	0.97	0.91	11,842	.743	-.02
CIV02d19	197	2.47	2.46	.063	.009	0.88	0.92	11,846	.918	.01
CIV02e19	196	2.68	2.73	.069	.009	0.96	0.97	11,835	.439	-.06
CIV02f19	196	2.85	2.82	.064	.009	0.89	0.93	11,853	.760	.02
CIV03a19	196	2.53	2.51	.064	.009	0.89	0.96	11,853	.797	.02
CIV03b19	197	2.54	2.58	.069	.009	0.97	0.96	11,839	.567	-.04
CIV03c19	197	2.55	2.56	.070	.009	0.98	0.94	11,832	.889	-.01
CIV04a19	197	2.67	2.61	.061	.008	0.86	0.88	11,830	.344	.07
CIV04b19	196	3.12	2.92	.057	.008	0.80	0.87	11,834	.002	.23
CIV04c19	197	2.55	2.52	.062	.008	0.87	0.91	11,826	.600	.04
CIV04d19	197	2.83	2.74	.060	.008	0.85	0.89	203	.149	.10
CIV04e19	197	1.99	1.99	.066	.009	0.92	0.95	11,815	.998	.00
CIV04f19	197	2.17	2.12	.065	.009	0.91	0.97	11,824	.454	.05
CIV04g19	196	1.76	1.82	.060	.009	0.84	0.93	11,812	.381	-.06
CIV04h19	195	1.81	1.87	.064	.009	0.90	0.95	11,805	.359	-.07
CIV04i19	196	1.50	1.61	.058	.008	0.82	0.89	203	.073	-.12
CIV04j19	194	1.52	1.58	.061	.008	0.84	0.87	11,677	.336	-.07

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### ***Key to symbols:***

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.