

3-2016

OIE Presentation of GenEd Assessment Model March 2016

UNO Office of Institutional Effectiveness
University of Nebraska at Omaha

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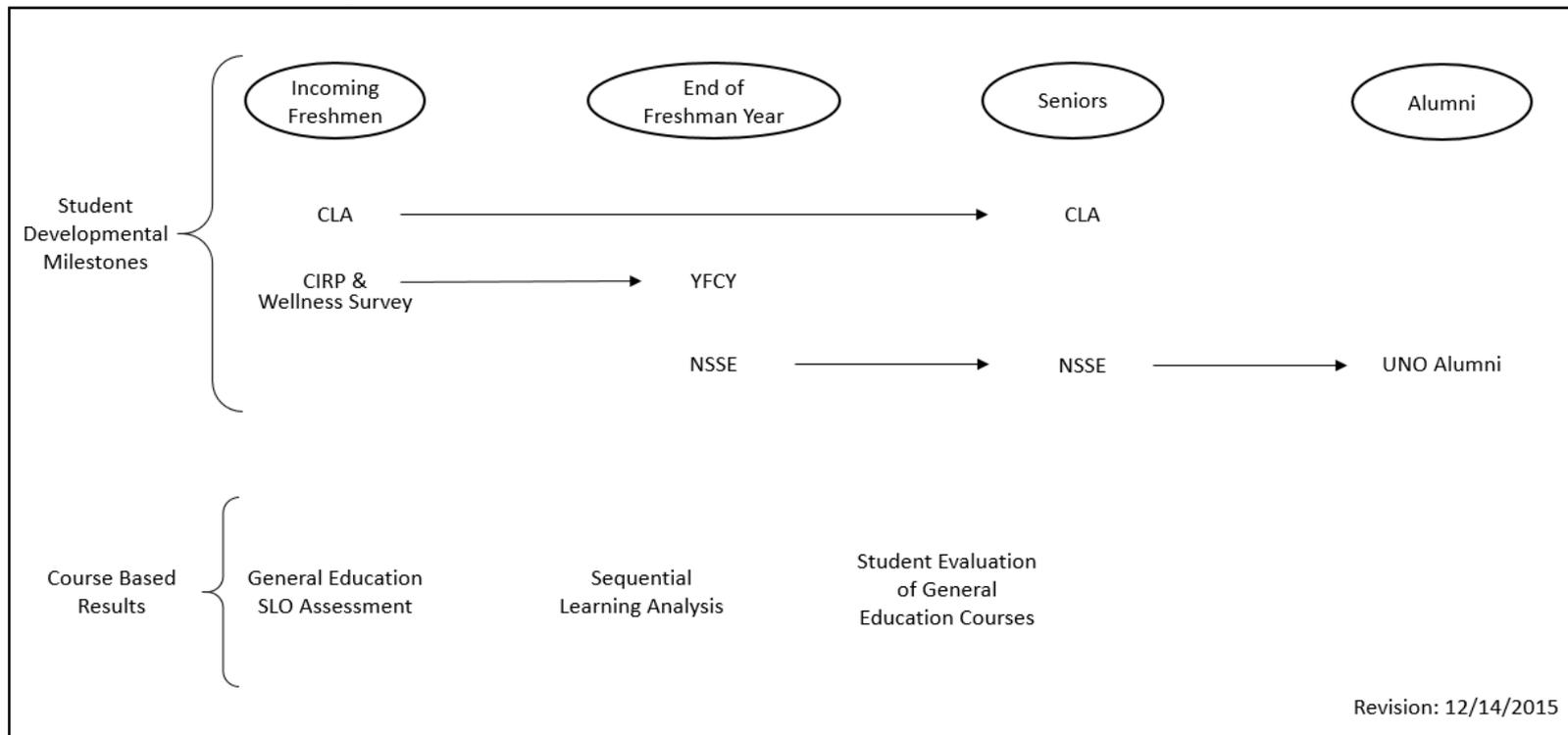
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UNO Common Learning Outcome Assessment Model (Undergraduate)



1.1

Common Learning Outcomes

- Gen Ed SLOs summarized pass rate data (OIE doesn't have this, but Deb will)
- CLA – the six sub-scores (which probably covers the whole instrument)
- Sequential Learning Analysis (composition 2 with Writing in the Disciplines courses; algebra with all other math classes and all science classes)
- NSSE – 2, 4, 6, 8, 17
- Course Evaluations for select courses – 1-4, 21-24
- YFCY – 8, 13, 14, 21
- CIRP – 17-20, 32, 34, 38, 39
- Alumni Survey – (Question.Position) Fall 2015: 3.18-27, 5.29, 1.12, 1.16
(Position) Fall 2012: 49-86, 99, 105, 112
- Side bar note: Andrew Faltin's analysis of transfer credit for the Articulation Agreements will be applicable here to demonstrate quality of transfer credit, also the approval/not approval rates of articulation agreements
- Wellness Survey: 10,11,12

2014 CIRP FRESHMAN SURVEY



When were you born?
 Month (01-12) Day (01-31) Year

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST LAST
 ADDRESS: STREET CITY STATE ZIP
 EMAIL (print letters carefully): PHONE:

MARKING DIRECTIONS
 • Use a black or blue pen.
 • Fill in your response completely.
 Mark out any answer you wish to change with an "X".

CORRECT MARK
INCORRECT MARKS

Group Code A B
 Male Female

- Your sex: Male Female
- How old will you be on December 31 of this year? (Mark one)
 - 16 or younger
 - 17
 - 18
 - 21-24
 - 25-29
 - 30-39
- Where do you live now? (Mark one)
 - Public school
 - Public charter school
 - Public magnet school
 - Private religious/parochial
 - Private independent
 - Home school

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Trait	Worst 10%	Below Average	Average	Above Average	Best 10%
Academic ability	<input type="radio"/>				
Artistic ability	<input type="radio"/>				
Competitiveness	<input type="radio"/>				
Computer skills	<input type="radio"/>				
Cooperativeness	<input type="radio"/>				
Creativity	<input type="radio"/>				
Drive to achieve	<input type="radio"/>				
Emotional health	<input type="radio"/>				
Leadership ability	<input type="radio"/>				
Mathematical ability	<input type="radio"/>				
Physical health	<input type="radio"/>				
Popularity	<input type="radio"/>				
Public speaking ability	<input type="radio"/>				
Risk-taking	<input type="radio"/>				
Self-confidence (intellectual)	<input type="radio"/>				
Self-confidence (social)	<input type="radio"/>				
Self-understanding	<input type="radio"/>				
Spirituality	<input type="radio"/>				
Understanding of others	<input type="radio"/>				
Writing ability	<input type="radio"/>				

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason? (Mark one answer for each possible reason)

My parents wanted me to come here	<input type="radio"/>
My relatives wanted me to come here	<input type="radio"/>
My teacher advised me	<input type="radio"/>
This college has a very good academic reputation	<input type="radio"/>
This college has a good reputation for its social life	<input type="radio"/>
I was offered financial assistance	<input type="radio"/>
The cost of attending this college	<input type="radio"/>
High school counselor advised me	<input type="radio"/>
Private college counselor advised me	<input type="radio"/>
I wanted to live near home	<input type="radio"/>
Not offered aid by first choice	<input type="radio"/>
Could not afford first choice	<input type="radio"/>
This college's graduates gain admission to top graduate schools	<input type="radio"/>
This college's graduates get good jobs	<input type="radio"/>
I was attracted by the religious affiliation/orientation	<input type="radio"/>
I wanted to go to a school about the size of this one	<input type="radio"/>
Rankings in national magazines	<input type="radio"/>
Information from a website	<input type="radio"/>
I was admitted through an Early Action or Early Decision program	<input type="radio"/>
The athletic department recruited me	<input type="radio"/>
A visit to this campus	<input type="radio"/>
Ability to take online courses	<input type="radio"/>
The percentage of students that graduate from this college	<input type="radio"/>

Classifying Assessment Data

- General Education Area:
 - Fundamental Academic Skills
 - Math, Writing, Communication/Public Speaking
 - Additional General Education Areas
 - Humanities, Social Science, Natural/Phys. Sciences, Cultural Diversity
- Nature of information:
 - History/Experience/Activity
 - Need
 - Confidence
 - Proficiency

Survey Data Catalog

Gened kpi.notes - Excel

FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW ACROBAT TEAM

Clipboard Font Alignment Number Styles

Normal 2 Normal Bad Good Neutral
Calculation Check Cell Explanatory ... Input Linked

	A	B	C	D	E	F	G	I	J	K
1	Survey	Year	Survey Respondent Type	DataItem	Question No.	Survey Question Asked	Scale	GenEdType	ResultType	1R1
87	CIRP	2014	Incoming Freshman	RATE18	38.18	Rate yourself...Spirituality	5 point		Confidence	TRUE
88	CIRP	2014	Incoming Freshman	RATE19	38.19	Rate yourself...Understanding of others	5 point		Confidence	TRUE
89	CIRP	2014	Incoming Freshman	RATE20	38.2	Rate yourself...Writing ability	5 point	Writing	Confidence	TRUE
90	CIRP	2014	Incoming Freshman	SLFABL01	39.01	Think about you current abilities.. how strong or weak are you in: General knowledge	5 Point		Confidence	TRUE
91	CIRP	2014	Incoming Freshman	SLFABL02	39.02	Think about you current abilities.. how strong or weak are you in: Knowledge of a particular field or discipline	5 Point		Confidence	TRUE
92	CIRP	2014	Incoming Freshman	SLFABL03	39.03	Think about you current abilities.. how strong or weak are you in: Knowledge of people from different races/cu	5 Point	Cultural Diversit	Confidence	TRUE
93	CIRP	2014	Incoming Freshman	SLFABL04	39.04	Think about you current abilities.. how strong or weak are you in: Understanding of problems facing your comm	5 Point		Confidence	TRUE
94	CIRP	2014	Incoming Freshman	SLFABL05	39.05	Think about you current abilities.. how strong or weak are you in: Understanding of national issues	5 Point		Confidence	TRUE
95	CIRP	2014	Incoming Freshman	SLFABL06	39.06	Think about you current abilities.. how strong or weak are you in: Understanding of global issues	5 Point		Confidence	TRUE
96	CIRP	2014	Incoming Freshman	SLFABL07	39.07	Think about you current abilities.. how strong or weak are you in: Critical thinking skills	5 Point		Confidence	TRUE
97	CIRP	2014	Incoming Freshman	SLFABL08	39.08	Think about you current abilities.. how strong or weak are you in: Problem-solving skills	5 Point		Confidence	TRUE
98	CIRP	2014	Incoming Freshman	SLFABL09	39.09	Think about you current abilities.. how strong or weak are you in: Ability to manage your time effectively	5 Point		Confidence	TRUE
99	CIRP	2014	Incoming Freshman	SLFABL10	39.1	Think about you current abilities.. how strong or weak are you in: Foreign language ability	5 Point		Confidence	TRUE
100	CIRP	2014	Incoming Freshman	SLFABL11	39.11	Think about you current abilities.. how strong or weak are you in: Interpersonal skills	5 Point		Confidence	TRUE

Math

Incoming Freshman: History/Experience/Activity in Math

Survey	Item	No	Yes	Chart	Non Responses	# Responses	# Sample
CIRP	Courses Completed: Algebra II	8.72%	91.28%		4.62%	413	433
CIRP	Courses Completed: PreCalc/Trig	37.60%	62.40%		17.09%	359	433
CIRP	Courses Completed: Probability & Statistics	77.99%	22.01%		26.56%	318	433
CIRP	Courses Completed: Calculus	87.58%	12.42%		31.18%	298	433
CIRP	Courses Completed: AP Probability & Statistics	89.74%	10.26%		30.25%	300	433
CIRP	Courses Completed: AP Calculus	86.33%	13.67%		30.72%	300	433
CIRP	Had remedial math work?	70.44%	29.56%		--	433	433
CIRP	Taken math placement test?	72.45%	27.55%		16.17%	363	433

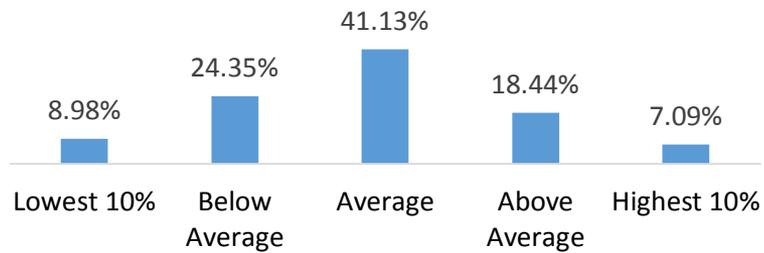
Incoming Freshman: Need in Math

Survey	Item	No	Yes	Chart	Non Responses	# Responses	# Sample
CIRP	Need remedial math work?	69.52%	30.48%	 <p>A bar chart with two bars. The first bar, representing 'No', is significantly taller than the second bar, representing 'Yes'. The 'No' bar reaches approximately 70% of the chart's height, while the 'Yes' bar reaches approximately 30%.</p>	--	433	433

Incoming Freshman: Confidence in Math

CIRP Survey

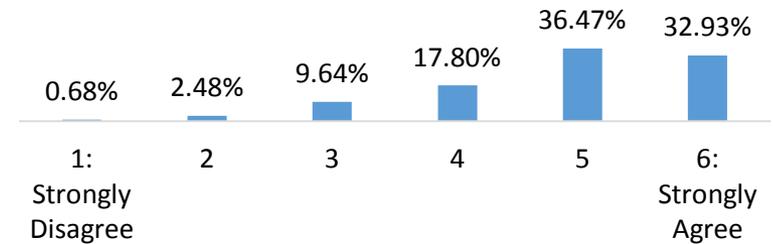
Rate yourself: math ability



NR: 2.32%, # Responses: 423, # Sample: 433

NSWS Survey

Confident that my math skills will allow me to be successful in college courses

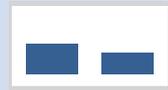


NR: 36.50%, # Responses: 3225, # Sample: 5079

Incoming Freshman: Confidence in Math

Survey	Item	Not Confident	Average	Confident	Chart	Non Responses	# Responses	# Sample
CIRP	Rate yourself: math ability	33.33%	41.13%	25.53%		2.31%	423	433
NSWS	My math skills will allow success in college	3.61%	--	69.40%		36.50%	3225	5079

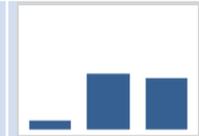
Incoming Freshman: Proficiency in Math

Survey	Item	Not Proficient	Proficient	Chart	Non Responses	# Responses	# Sample
CIRP	NeSA Math: 11 th Grade	39%	61%		0.76%	21,426	21,591

Writing

Incoming Freshman: History/Experience/Activity in Writing

Survey	Item	No	Yes	Chart	Non Responses	# Responses	# Sample
CIRP	Had remedial writing work?	67.67%	32.33%		--	433	433
CIRP	Taken writing placement test?	69.58%	30.42%		18.01%	355	433

Survey	Item	Not At All	Occasionally	Frequently	Chart	Non Responses	# Responses	# Sample
CIRP	In past year how often did you: revise your papers to improve your writing	7.82%	47.63%	44.55%		2.54%	422	433

Incoming Freshman: Need in Writing

Survey	Item	No	Yes	Chart	Non Responses	# Responses	# Sample
CIRP	Need remedial writing work?	84.76%	15.24%	 <p>A bar chart with two bars. The first bar, representing 'No', is significantly taller than the second bar, representing 'Yes'. The 'No' bar reaches approximately 85% of the chart's height, while the 'Yes' bar reaches approximately 15%.</p>	--	433	433

Incoming Freshman: Confidence in Writing

Survey	Item	Not Confident	Average	Confident	Chart	Non Responses	# Responses	# Sample
CIRP	Rate yourself: writing ability	15.37%	43.50%	41.13%		2.31%	423	433
NSWS	My writing skills will allow success in college	1.83%	--	75.22%		36.50%	3225	5079

Incoming Freshman: Proficiency in Writing

Survey	Item	Not Proficient	Proficient	Chart	Non Responses	# Responses	# Sample
CIRP	NeSA Writing: 11 th Grade	24%	76%		1.03%	20,957	21,178