CPACS Newsletters

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CPACS Happenings (February 1980 Newsletter)

College of Public Affairs and Community Service, University of Nebraska at Omaha

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Goodrich students work on study skills at the big old oak table in what was once the dining room of Annex 20.

Goodrich Program Serves Students' Needs

Recognizing the diversity of ethnic backgrounds and doing something to bring about an understanding among peoples by way of cultural involvement is what the Goodrich Scholarship Program is all about.

Named for Senator Glenn Goodrich of Omaha, the program was initiated in 1972 with funds provided by the Nebraska State Legislature.

Goodrich is comprised of students, faculty, and staff from African-American, Mexican-American, Euro-American, and Native American backgrounds.

For the freshman and sophomore years students are required to enroll in the Goodrich core curriculum, a sequence of interdisciplinary courses designed to introduce students to broad areas of the humanities and social sciences. Six hours credit is earned each semester in this curriculum.

Students in the Goodrich Program may be enrolled in any of the academic programs offered by the University. Whatever his/her academic major, each student accepted by the program must take a minimum of 12 hours per semester.

The Goodrich courses offered include Critical Reasoning, English 111, Perspectives on American Culture, and Research Techniques and Urban Problems I and II.

English 111 provides students with the necessary skills to present their ideas in written form.

Perspectives on American Culture is divided into four topic units: initiation and discovery; alienation and responses to alienation; positive and negative aspects of tradition; and responsibility and choice. This course allows students to review literature, art, music, and films from four cultural backgrounds. Two highlights of this course are dynamic guest lecturers and a visit to Joslyn Museum. As a supplement to classroom experience, students are divided into weekly discussion groups which enables them to bring critical questions into sharp focus in order to distinguish clearly between interpretive judgments.

Critical reasoning is designed to help students to understand and criticize arguments and theories which they encounter in textbooks, lectures, essays, and conversation.

Research Techniques and Urban Problems I and II incorporates critical assessment of the social, economic, political, cultural, and religious institutions with which students from multi-ethnic backgrounds are affiliated in an urban environment. A highlight of this course is periodic visits to cross-cultural agencies around the city which provide social services to a representative constituency.

The roles of faculty and staff in the Goodrich Program are designed with the purpose of providing an entry point into an educational experience that is challenging and stimulating.

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GOODRICH PROGRAM
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By providing team-taught classes having multi-racial and multi-cultural students, subject matter, and faculty, an interaction takes place that enables each student to understand the contribution of his/her respective culture to American culture as a whole.

Eight faculty members deliver instruction to approximately 140 Goodrich students each semester. In addition, they also teach one course per semester in a department outside the program.

Though faculty members are concerned with the function of the Goodrich courses as the fulfilling of an academic social contract, they are equally interested in students acquiring an experience, the sharing and receiving of ideas which may lead to philosophical development in accordance with time and place. Emphasis is placed on autobiographical consciousness, students are encouraged to look at their lives from the inside to better understand how their lives are viewed from the outside.

In addition to their teaching and counseling roles, the faculty assist in recruiting, interviewing, and selecting the scholarship students, visiting high schools and agencies to talk with prospective applicants.

Several features give illumination to the Goodrich Program, a key feature being the offering of full tuition waivers to students. This affords low income students of academic ability the opportunity to pursue higher education while eliminating a certain degree of financial concern.

The Study Skills Center is an important feature of the Goodrich Program. Here students can get assistance in their courses and in developing such skills as writing, note-taking, studying, and vocabulary.

Personal counseling is another way students are helped. Each instructor normally spends several hours per week counseling students concerning problems they encounter at the University and in their personal lives.

In many instances, these conversations grow out of frequent class-related contact, encouraged by the instructors. In addition, juniors and seniors, who are not enrolled in Goodrich classes, are assigned Goodrich faculty as advisers.

The director is Wilda Stephenson who has been with the Goodrich Program since its inception. Starting out as an assistant professor of social science, she became acting director in January, 1975 and was named director in August of the same year.

Eight full time faculty members include Michael Carroll, visiting instructor in English and humanities; Jerry Cederblom, associate professor in humanities; Ronald Dorris, assistant professor in humanities; Audrey Forrest, visiting associate professor in social science; Daniel Martinez, assistant professor in social science; Philip Secret, assistant professor in social science; Cassia Spohn-Gruhl, assistant professor in social science; and Gail Tremblay, assistant professor in humanities.

Faculty on leaves of absence include Angela Edwards, clinical psychologist and assistant professor in social science, and Diane Gillespie, instructor in English and humanities.

Since its beginning the Goodrich Program has served a total of 595 students, 246 of them male and 349 female.

The first year 108 were enrolled. This year the freshman class enrolled 35 men and 41 women for a total of 76.

Forty-one percent of the Goodrich Program students are Black and 38 percent White. Mexican-Americans make up 12 percent, Nativ American 5 percent, and other races or unknown ethnicity make up 4 percent.

Goodrich students maintained a 2.6 grade point average both semesters last year, while University freshmen as a whole averaged 2.5 the first semester and 2.4 the second.

In 1975 an ad hoc committee appointed by the vice-chancellor for academic affairs evaluated the Goodrich Program. The committee found the program to be beneficial and successful.

An evaluation of the impact of the program on the students was done in 1977 by Dr. J. Bruce Francis of the State University of New York at Buffalo. He stated, “Students are clearly impressed with their Goodrich experience, having been somewhat surprised to find it so open and rewarding. They give credit for this to the faculty primarily, who are seen as open, accepting, competent, and highly committed to student success.”

CAUR RECEIVES THREE GRANTS

The Center for Applied Urban Research has received a Title V grant from the Nebraska Rural Development Council to study the effects of development programs on female owned and inherited businesses in non-metropolitan Nebraska and the resulting community and economic impacts.

CAUR has also received a grant from the Denver Urban Observatory to study the feasibility of establishing a center for scientific and technological information transfer to units of local government in Nebraska.

A third recent grant to CAUR is from Metropolitan Area Carpool, a division of Metropolitan Area Transit, for a study to determine the effectiveness of their program to promote carpooling and assist in making recommendations to make this program more effective.
Once the home of Mary and Adolph Storz, this house at 6625 Dodge is now used by three UNO units and is known as Annex 15.

The House of 13 Gables

Edward Hayden, the father of Mary Hayden Storz and Ophelia Hayden, bought the property at 6625 Dodge in 1917 from Mary and James Langan for $45,000.

He gave it to his daughter Mary, who was born April 5, 1885, graduated from Duchesne Academy, and married Adolph Storz January 27, 1909.

By the time Mary and Adolph moved into the house on Dodge Street, they had a two-year-old son, Adolph Hayden. Two other boys, Edward Hayden and Richard Hayden, had died when they were two and four months old.

The son who lived to grow up never liked his father’s name, even though he strongly resembled him, and was always known just as Hayden.

A daughter, Mary Elizabeth, was born two years after her parents occupied their new home, but she, too, died when she was only four months old.

The west wing, containing a second kitchen, was added to the house after the Storz family occupied it, and the large sun porch around the east and south sides was enclosed.

Adolph Storz was born December 1, 1884 and died July 2, 1973. He was the son of Gottlieb and Minnie Buck Storz and had five brothers and sisters, Minnie, Arthur, Olga, Louie, and Robert.

He was educated at the Michigan Military Academy in Pontiac Michigan, and from 1903 to 1906 was employed by the Merchants National Bank.

His father, Gottlieb, founded the Storz Brewing Company, and Adolph was its second president, after first working there as an office boy beginning in 1906.

The brewery was leased in 1966 to a Council Bluffs grain company and was later sold to the Grain Belt Brewing Company who in turn sold it to Heinekken. The buildings are no longer in use.

Adolph was well-known as a breeder and exhibitor of show horses, particularly hackney ponies. He also enjoyed golf and deep-sea fishing.

Mary and Adolph Storz employed Rose Bukacek as their cook, and Christina Jorgenson was the housekeeper. They had numerous other servants—a chauffeur, butler, stable boys, and yard men also, but it was Mary’s sister Ophelia’s housekeeper, Genevieve Grimes, and cook, Frieda Gudath, who went with them to Florida each winter.

Mary Hayden Storz died in 1960. In 1971 Adolph married Elinor Anheuser, member of a well-known St. Louis brewing family, whom he had met in Florida.

Hayden Storz was married to Katherine Sibbernson. She died in a fire in their home at 5203 Burt in 1970, and Hayden died December 24 last year. They had one daughter, Mary Elizabeth, who is now Mrs. Robert Trant and lives in Elkhorn.

Mary Elizabeth recalls how her family was expected every Sunday for dinner at her grandmother and grandfather’s house. It really became a second home to her as her mother was ill frequently, and she would be left with her grandmother or

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THE STORZ MANSION
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with her Aunt “Oph” (Opheia Hayden) who lived in the house
southeast of her grandparents on Elmwood Road.

The University acquired the property on September 17, 1970
for $190,000. It was the first of the properties west of the
campus to be bought.

The “Storz mansion” is located on five and a half acres of
grounds. Of the many other outbuildings that were there, only
the carriage house, now used by the University motor pool,
still stands.

A servant’s house, stables and barns, a green house, and a
smoke house have all been torn down, and most of the yard,
gardens, and space occupied by the outbuildings are now paved
over with asphalt for a parking lot.

Two years ago the house was one of those featured on a
Landmarks tour.

Thirteen gables rise from the slate roof. The two upper floors
are of an English half-timbered design, and the bottom floor is
brick with arched, leaded glass windows.

Rich mahogany paneling is featured in the first floor rooms,
now occupied by the Alumni Office. When they move out this
spring into their own quarters in the Shirley house next door
west, their space will be taken over by the Geography-Geology
Department’s Remote Sensing Laboratory.

The Center for Applied Urban Research occupies the second
floor. In what used to be the master bedroom, three offices and
a conference room have been partitioned off plus another office
in the former dressing room of the master suite and yet another
in the bathroom. Secretaries make use of the former library,
and the CAUR library occupies Hayden’s old bedroom.

A decision has not yet been made as to what University unit
will occupy the second floor when CAUR moves into the Kiewit
Center downtown sometime this summer.

The third floor, formerly servants’ quarters, is now utilized
by the University radio station, KVNO.

The white tile bathrooms are now more gray than white, and
the windows haven’t been washed for six years. Boxes of
envelopes fill the kitchen cupboards, and more boxes are stacked
on the spacious porch. What would Adolph and Mary say if they
could see their old home now?

SENIOR CITIZENS
TO TEACH AND LEARN

Senior citizens will be both instructors and students in the
Senior Expertise Exchange, a new non-credit program at UNO.

Fifteen four-week seminars are scheduled during mornings
and afternoons in March and April at several Omaha locations.
Seminar topics will include: “Making the Most of Your Income,”
“Retirement Careers,” “Recording Reminiscences,” and “Staying
Independent.” The registration fee is $10 for each course.

Co-sponsors of the Senior Expertise Exchange are the College
of Continuing Studies and the Gerontology Program. Project
directors are Dr. Donna Eden, Gerontology, and Tina Levy, CCS.

SOCIAL WORK STAFF MEMBERS
TO ATTEND CALIFORNIA CONFERENCE

Lucille Zelinsky, Hobart Burch, and Ezra Kohn will attend
the annual program meeting and delegate assembly of the Council
of Social Work Education in Los Angeles in March.

As a member of the Commission on Accreditation, Ms.
Zelinsky will serve as a discussion leader and resource person at
two sessions on the program devoted to proposed accreditation
standards, statutes, and procedures.

Legislative Bill Service
Now Available from CAUR

CPACS covers a wide range of interests—from public housing
to community development, alcoholism to adoption proceedings,
traffic laws and court procedures, nursing homes and elderly care.
Among the many forces that continually redefine and shape the
policies of these various fields of study is the legislative system.
Out of this system the guidelines are formed by which the CPACS
department areas must function in order to perform their
services.

The second session of the 86th Nebraska Legislature resumed
on January 9. Many of the bills introduced in the Unicameral
have varied degrees of impact upon the interests of CPACS.
Some bills may regulate certain activities in a given area while
others may provide grants or additional benefits. In gaining some
knowledge of these bills as they proceed through the legislative
process, CPACS personnel may be better prepared to meet the
future demands of their professions.

A new service that provides information on pertinent bills in
the Nebraska Legislature is now available to all CPACS personnel.
Coordinated through the Center for Applied Urban Research,
this legislative clearinghouse has the following goals:

1. To provide information on CPACS-related bills active in
the Nebraska Legislature in terms of their content,
history, support, and position in the Unicameral;

2. To provide follow-up information on bills once an interest
has been expressed;

3. To have on file general information concerning legislative
procedures;

4. To provide available media coverage of bills in which an
interest has been expressed.

Additionally, the Unicameral Information Service will put out
a weekly letter on current Legislative happenings that will be
available through the CPACS department heads. If you are
interested in taking advantage of this service, or if you have any
questions, contact Ken Hamik at the Center for Applied Urban
Research (2764).

STUDENTS JOURNEY
TO LONDON AGAIN

Once again, Jim Kane and Bill Wakefield accompanied 43
students, faculty, and friends to London during the Winterim,
December 27-January 13.

This excursion was one of the fall course CJ 480: Comparative
Criminal Justice Systems. As in the past, the
students had a full schedule of visitations, lectures, and obser-
vations of the various agencies in the English Criminal Justice
System.

These activities included visits to five different correctional
facilities, criminal courts, police museums, police departments,
and Scotland Yard, plus a full-scale demonstration of police
attack and crowd-control dogs. The students also had an oppor-
tunity to spend a day with Chief Constable Barry Pain and
Assistant Chief Constable Brian Hays of Kent and Surrey
Counties, respectively. Both these men have been guests of UNO
in the past and have lectured extensively in the United States.

Overall, the feedback has been very positive regarding the
experience and several students have begun to save their money
for the next trip to “jolly ol’ England.”

GERONTOLOGY HOSTS RECEPTION

On February 14 the Gerontology Program hosted a reception
for the faculty attending the Seventh Annual Conference of the
Mid-America Congress on Aging at the Omaha Hilton Hotel.
Here's Who's New at CPACS

MIKE ESKEY

Mike Eskey has joined the Center for Applied Urban Research as a senior research assistant, a newly created position.

A native of Lincoln, Mike attended Northeast Nebraska Technical Community College in Norfolk where he received an associate of arts. He obtained the B.S. degree in Criminal Justice from the University of Nebraska in Lincoln and his master's, also in CJ, from UNO. He has an ABD from Florida State. His dissertation will integrate two theories dealing with teen-age alcohol and marijuana use.

Mike has been married to Mary Ann Rothermund for all of three months, and she will receive her bachelor's in business management this May.

Formerly a research assistant at the Boys Town Center for the Study of Youth Development, Mike had been investigating problems of social relations in early adolescence there.

A captain in the Nebraska National Guard, he likes racquetball and running and plans to make use of the new HPER facility. At present he and his wife are living at 141st and Pacific, but they hope to buy a house closer in soon.

SHARON DAVIS

Sharon Davis has been appointed a half-time research/community development assistant at the Center for Applied Urban Research.

Actually, she started working there last October on a temporary, part-time basis as a consultant to the Day Care Training Program.

A native Iowan, Sharon received the B.S. degree in health, physical education, and recreation from the University of South Dakota at Vermillion and also her M.A. with a certificate in guidance and counseling. This past year she received the Ph.D. in administration, curriculum, and improvement of instruction from the University of Nebraska in Lincoln.

Married to Dr. Joe Davis of UNO, she is the mother of two children, ages 7 and 9. Her hobbies include golf and jogging, travel and gardening, and she considers herself a gourmet cook. The family raises all its own vegetables and has planted fruit trees at their new home in Prairie Lane.

In addition to her job at CAUR Sharon is working part time for Systems Development Corporation of Santa Monica, California on a study of parental involvement in Title I schools.

As if she weren't busy enough with all of the above, Sharon serves as treasurer of the Prairie Lane Community Club and a member of the Greater Omaha Neighborhood Coalition.

At CAUR she is continuing to work on Day Care Training and is also currently involved in a Title V study of female entrepreneurs in Nebraska. She will be helping other members of the staff develop grants and write proposals.

JOAN HOLLEY

Joan Holley is a new half-time community development/research assistant at CAUR.

Joan received her B.S. degree in sociology from UNL and then went on to get a master's in community and regional planning and her doctorate in community and human resources there too.

"A Study in Community Goal Achievement," her dissertation, involved an interdisciplinary look at neighborhood organizations in Omaha.

Married to Jack Holley, managing editor of the World-Herald, she has two children and three step-children. She loves to cook—in fact, she ran a cooking school for a time. Other hobbies that keep her in motion are aerobic dancing, jogging, bicycling, and walking. She's also interested in photography and dabbles in a lot of arts and crafts type things.

Her professional interests lie in sociology, adult education, research, and community development. She was state chairman of the Nebraska Neighborhood Workshop/Convention held last fall and is active in the National Neighborhood Research Group. She is currently working to reorganize the local coalition of neighborhoods.
Staff Activity

BRUCE HORACEK
JIM THORSON
Gerontology

Drs. Horacek and Thorson will host round-table discussions during the sixth annual meeting of the Association for Gerontology in Higher Education, February 28 to March 2 in Denver.

JIM THORSON
Gerontology

Dr. Thorson and his wife, Judy, have written a chapter on “Keeping the Older Person Alive” for the book Elder Care: A Practical Guide to Clinical Geriatrics. The book will be published this spring by Grune and Stratton, Inc.

CHRIS BOLTON
Gerontology

Dr. Bolton left the Gerontology Program in January to become an assistant professor in Health Services Administration in the School of Allied Health Professions at the University of Nebraska Medical Center.

GAIL PETTIBONE
Gerontology

Ms. Pettibone, an undergraduate student majoring in home economics and adult education, has joined the Gerontology Program as an assistant on the Senior Expertise Exchange project. Ms. Pettibone’s work will fulfill her gerontology practicum requirement.

JOANNE LOFTON
Gerontology

Mrs. Lofton was recently appointed to the board of directors of the Girls’ Club of Omaha.

SHIRLEY WASKEL
DONNA EDEN
Gerontology

On February 14 Drs. Waskel and Eden conducted workshops as part of the seventh annual conference of the Mid-America Congress on Aging in Omaha. Dr. Waskel spoke on “Problem Solving and the Elderly.” Dr. Eden’s topic was “Seniors Helping Teaching Seniors.”

LEO MISSINNE
Gerontology

Dr. Missinne has accepted an invitation to teach a course on “Comparative Gerontology” during the Summer Institute for Study in Gerontology in August at the University of Southern California in Los Angeles.

DONNA EDEN
Gerontology

Dr. Eden has had an article on “Cognitive Style and the Older Learner” accepted for publication in Educational Gerontology. The article was co-authored with Dr. David Peterson, former director of the UNO Gerontology Program.

LAURENCE FRENCH
Criminal Justice

Dr. French reviewed American Indian Tribal Courts in the January issue of Explorations: In Ethnic Studies. He presented a paper, “Two-Dimensional Test of Social Deviance,” at the 10th annual Alpha Kappa Delta Sociological Research Symposium held recently in Richmond, Virginia.

ANNE COYNE
Social Work

Ms. Coyne has been named to the steering committee of the Region VII Child Welfare Training Center at Washington University, St. Louis.

ETHEL HILL WILLIAMS
CAUR

Ms. Williams was given a certificate of appreciation at a luncheon in her honor by the Omaha-Council Bluffs Metropolitan Area Planning Agency. She was cited for her work in the Department of Housing and Urban Development 701 Work-Study Program.

CHRIS ESKRIDGE
Criminal Justice

Dr. Eskridge will be traveling to the Western Society of Criminology meetings this month to serve as a discussant on the Justice System Management panel. He will also attend the executive board meeting of the American Society of Criminology. On his return he will be stopping at Brigham Young University to deliver a series of lectures. Dr. Eskridge has also recently received a contract from Kennikat Press to write a book on pre-trial release.

DON DENDINGER
Social Work

Dr. Dendinger presented a workshop for management and supervisory personnel at the Family Service of Omaha/Council Bluffs on “Supervision in the Family/Service Agency.”

SUNNY ANDREWS
Social Work

Dr. Andrews has been appointed to the board of directors of the Volunteer Bureau of United Way. He also was appointed by the UNO Faculty Senate to serve as the faculty representative on the Student Health Services advisory committee.

MURRAY FROST
CAUR

Dr. Frost will present a paper, “Analysis of a Jewish Community’s Out-Migration,” at the Missouri Valley History Conference in March. He will also be a discussant on a panel examining “The Impact of State and Federal Mandates” at the forthcoming conference of the Council of University Institutes of Urban Affairs (CUIUA).

DAVID R. DIMARTINO
CAUR

Dr. DiMartino was principal investigator and author of a CAUR report titled A Needs Assessment of Older Hispanics in Omaha written for the Nebraska Mexican-American Commission. Other major contributors were Carole Davis and Ginger Burch.

MELE KONEYA
CAUR

Dr. Koneya has had two articles accepted for publication: “Pedestrian Behavior and Communication Research” in the Journal of Communication and “Unresolved Theoretical Issues in Nonverbal Communication” in Semiotica. He conducted a mini-workshop for Mayor Helen Boosalis of Lincoln on “Communicating with the Public In Public.”

Dr. Koneya has been invited to teach a group of Native American leaders a problem solving procedure known as the Nominal Group Technique and will conduct a training session for the North Omaha Community Development, Inc. neighborhood leaders on the subject of group process.