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Walking a Mile Uphill Both Ways: Teaching Information Literacy with Less

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ACRL Immersion 2009

Eckerd College, St. Petersburg, FL

- Not a meeting, workshop or conference
- Time to be provoked, challenged, excited and annoyed
- ACTIVE LEARNING - "Life is messy so get dirty!"
- Tools and Resources
- Mentors and Friends

Where we are now...budget mode plus new Millennial students

USU budget

K-State at Salina budget

- Reduction of 5 faculty positions, 2 administrative positions, and 2 staff positions by 2011
- 2% reduction in student salary funds
- Operating budgets decreased 7% for library

Millennials in 10 seconds

- 86% 18-15 year-olds use email every day
- 51% sent or received text messages yesterday
- Spend on average 21.3 hours a week online
- 69% believe new technology makes people more efficient
- Shaped by, comfortable with, influence and create new technologies every day

(Greenberg & Webber, 2008)

What the possibilities are...

web 2.0 tools, such as collaborative web technologies (moodle), youtube, blogs, wikis, podcasts, etc.

USU's uses

K-State at Salina's uses

[K-State at Salina Blog](#)

[Majors/Course Subject guides wiki](#)

[Animoto tutorials](#)

technology free presentation tips for encouraging active learning

USU's uses

K-State at Salina's uses

- Student assistants for demonstrating actions
- Class-provided examples/definitions/purpose for the class
- Student groups for teaching certain skills

slides about teaching to all learning styles

Bibliography/Links to websites

USU

K-State at Salina

Greenberg, E., & Weber, K. (2008). *Generation we: How millennial youth are taking over america and changing our world forever*. Emeryville, CA: Pachatusan.